

# The Weekly Messenger

Devoted to the Interests of the Student Body, Washington State Normal School

VOL. XXI

BELLINGHAM, WASHINGTON, FRIDAY, DECEMBER 2, 1921.

NO 10

## THE LEWIS COUNTY INSTITUTE OF LAST WEEK A SUCCESS

### FORMER STUDENTS MEET

On Wednesday noon, November 23, at the time of the Lewis County Institute in Centralia, a large group of former Bellingham students gathered in the Chamber of Commerce hall to pay respect and send greeting to their Alma Mater.

The time was spent listening to talks from the Normal delightfully told by Mr. Bever, followed by Mr. Hoppe, who masterfully entertained the group with humorous readings. The noon hour was gone all too soon and only was there time for a few reminiscences of Normal days by Miss Z. May Meighan, our very capable county superintendent, and an expression of appreciation to Waldemar Jaeger, under whose direction the luncheon was planned, and Mr. Herbert Heath, who acted as toast master.

Following is a list of names of those who were present on this occasion

Estelle Burnside, '20.  
Mira McLeod, '14.  
Clare O'Brien, Aug. '21.  
W. J. McWilliams, '00-'01.  
Pauline Gaupp, '13.  
Kathryn Cummings, '17.  
Louis S. Livingston, '21.  
Grace Thatcher, Chehalis.  
Ruth Clayton.  
Edna Wilson.  
Don Tunstall.  
Clinton E. Pruner.  
Mrs. Ida McWilliams.  
Aleta Swayne, '20.  
Leta Griffin.  
Lillian Olson, '16.  
Miss Mamie Brockover.  
Kerby J. Smith, '16.  
Alice Kinder.  
Robert A. Tunstall.  
Mrs. Kirby Smith.  
Mrs. Alma Jensen Deskins, '21.  
Herbert G. Heath, '16.  
Josephine Courter, '1.  
Carl L. Irish, 20.  
Edith Smith.  
Thomas W. Allison.  
Thelma E. Koehler.  
W. L. Parkins.  
Laura Augst  
C. G. Roe.  
Dora West.  
J. Vitoria Huston  
Mildred F. Roberts.  
Ida Keto, '17.  
Ama Riedl.  
Feronia Y. Johnson.  
Ethol I. Lewis.  
Jessie M. Clarken.  
Bertha M. Smith.  
Lillion Coleman.  
Gertrude Sears.  
F. E. Presnell.  
W. Ella Pallas.  
Helen Kalbus, '12.  
Mrs. Maude D. Risley.  
Sybril Wade.  
Mabel Merchant.  
Martha Johanson.  
Bessie Van Eaton.  
Mamie Moore.  
Everett Poling.  
Waldemar Jaeger.  
Z. May Meighan, '15, County superintendent, Chehalis.  
Ina Johnson, '20.

## Large Class Graduates; Very Impressive Exercises

At the Commencement Exercises on Friday morning, December 2, the following students received diplomas:

Genevieve Abbott.  
Alberta H. Baker.  
Violet Wendell Bergh.  
Lois Wilson Bliss.  
Thelma Chambers.  
Valera Clarke.  
Freda Marie Garno.  
Henrietta Gillispie.  
Viola Gosch.  
Anne Johnson.  
Elsine Johnson.  
Rena Johnson.  
Ruth H. Johnson.  
Lucile Johnston.  
Jeanette G. Kellet.  
Agnes Kirkham.  
Anna Kjesbu.  
Iva Larsen.  
Edna Leatherwood.  
Mary T. McBride.  
Beulah McCulloch.  
Vernon McDonald.  
Luella McKinney.  
Anna Maddox.  
Amanda Nessen.  
Elenore Mead.  
Eva D. Pearson.  
May B. Pickett.  
Alice Polley.  
Mary J. Rieth.  
Edith B. Robertson.  
Helen J. Robinson.  
Elizabeth Shannon.  
Josephine Silvers.  
Lucile Sowers.  
Jacoba Tramp.  
Jeanette Truesdell.  
Ruth Wall.  
Mary Gaupp Weed.  
Clara M. Willard.  
Anwyled Williams.  
Paye Wilson.  
Rose A. Zaffell.  
Anna Cutter.

The program follows:

March ..... Selected  
Miss Elizabeth Yost  
Invocation ..... Rev. H. R. Snyder  
"Rise Up" ..... Denza



MISS ALICE POLLEY,  
President Graduating Class.

"Morn Rise" ..... Czibulka  
Choral Club  
Address,  
"The Day, the Doing and the Doer"  
Rev. Duncan McPhail  
"At Parting" ..... James H. Rogers  
Miss Katherine Myers  
Presentation of Class,  
President G. W. Nash  
Presentation of Diplomas,  
Honorable Walter B. Whitcomb  
"O Heart of Mine" ..... Clough-Leighter  
Ladies' Quartet.  
Benediction ..... Rev. H. R. Snyder

## "SHE STOOPS TO CONQUER" WILL BE PRESENTED TONIGHT

"She Stoops to Conquer" will be presented by the American Association of University Women, Friday evening, December 2, at 8 o'clock.

This sparkling comedy has been considered one of the best English plays since its production, March 3, 1773. The humorous situations, the phraseology and the quaint costumes are factors which make it an immortal fun-maker.

The cast represents the highest dramatic ability in Bellingham. Mr. Hoppe and Mr. Rahskopf of the Expression department, have important roles.

(Continued on Page Two)

## COMMUNITY COURSE WILL BE OF GREAT BENEFIT TO SCHOOL

Today, the dangerous time of after-war reconstruction, is the time when people should be drawn together into a common unit of thought and action. As a stimulus to social instinct and co-operation, the Bellingham State Normal School is offering a Community Lyceum Course to small school communities. The course is formed to promote the following aims: To aid the school in the important work of humanizing and vitalizing its relations with the community; to make instruction, inspiration and entertainment available at a minimum cost

(Continued on Page Five)

## IDEALS OF NORMAL ARE SET FORTH; FAITH IN SCHOOL

### JOURNAL REVIEWS WORK

The following contribution regarding our President and his ideals for Normal appears in the present issue of the Washington Educational Journal.

"The subject of this sketch was born in Wisconsin and launched upon his career in South Dakota. Upon graduation from Yankton College, he was admitted to the ancient and honorable order of the ferule and immediately started to initiate young men and women into the mysteries of Pythagoras, Euclid, and Ptolemy. While teaching Mathematics and Astronomy at Augustana and Yankton Colleges, he gave indication of professional ambition by undertaking graduate work at Leipsic and at the University of Minnesota. He received the Master's degree from Yankton College in 1905 and was awarded the honorary degree of Doctor of Laws in 1911. In South Dakota he served two terms as State Superintendent of Public Instruction, one term as President of the State Teachers' Association, and nine years as President of the State Normal School at Aberdeen.

"In 1914, Doctor Nash was called to the Presidency of the Bellingham State Normal School. The Normal-by-the-Sea responded quickly to the vigor of his administration. Preceding highest records of attendance, both in the regular year and in the summer session have been doubled. The faculty has been increased from thirty-six to fifty-six. Buildings have been rehabilitated, campus greatly enlarged, a new heating plant and a new dormitory erected. President Nash has actively identified himself with every form of public service—religious, educational, civic, patriotic. So markedly has he demonstrated his qualities of leadership that there is a general feeling in the community and in the state that if he undertakes any important task it will be carried through to a successful issue.

"When interviewed regarding his aims and ideals for the Bellingham State Normal School, Doctor Nash expressed himself in the following terms: 'I want this school to be second to none of its kind in the country. I have always upheld the position that the Normal Schools of the state must be regarded as institutions of collegiate rank and that they must maintain collegiate standards of work. The Bellingham Normal is not copying any other institution; the plan of its work is unique. I do not want it tied to any traditions of the past that may hamper growth and development. Any innovations are welcomed that give evidence of a progressive spirit held in leash by a judicious, but not fettering, conservatism. The strength of a school is to be found in its faculty. I hope to have in charge of the various departments at all times specialists who will rank with the best in the country. It is my policy to commit to competent and representative members of the faculty the responsibility for developing the strongest possible program of teacher training.'"

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**TO A PAL.**  
 (Ruth Wenz)  
 And they call you a failure,  
 Old pal o' mine—  
 Old pal o' mine, so true,  
 For you've never succeeded in making the gains  
 That should be a coming to you.  
 For you always have lived  
 In your dreams, and your songs,  
 And always have these joys to give  
 To a gloomy drab world, a looking for gold,  
 Placing it 'fore the right to live.  
 So it isn't fair old pal o' mine  
 It isn't fair at all  
 To call you a failure  
 When you really have been  
 The greatest success of us all.

**FISH TALES FROM FACULTY MEMBERS**

Talk about your complete anglers! Normal boasts a dozen such.  
 "Ho! Ho!" chuckles Mr. Bever, when asked to spin a fish tale. "You see, Mr. Bond about that."  
 "I used to be exceedingly fond of fishing," confided Mr. Kibbe, "but somehow I never got exactly acquainted with the fish out here. Mr. Bond's your man."  
 "Yes," mused Mr. Bond, "the way to get really acquainted with a person is to go away out from civilization somewhere and spend the day fishing with him. If there's anything wrong with him it'll come out pretty strong before the day is over."  
 "I've been fishing one time or another with every man on this faculty and every one of 'em measures one hundred per cent on my pet test."  
 "The biggest fish I ever caught I met upon the North Fork. I got a noble bite and pulled with all my might. Next thing I knew I came to the surface with the fish's tail in one hand and the limb of a tree in the other. Rindall helped me out. That fish weighed thirty-two pounds."  
 "One time Rindall and I decided to see who was champion fisherman. We fished four straight hours, and at the end of that time one of us had 168 fish and the other had 172. We agreed never to tell who had those extra four fish."  
 "I nearly caught a fish to beat Bond's," said Mr. Rindall. "I felt an awful tug at my line. I got a glimpse of him. He was four feet long. I played him for a while and then began to pull. Just as I was about to land him I awoke to find that Bond had all the covers. My fish was a blanket."  
 Miss Gragg is the only woman of the faculty who confesses to any fishing experiences. "When I came West I was on tiptoe to try your wonderful fishing, of which I have heard so much. A neighbor furnished me with a jointed pole, a reel, a basket and high boots. We set out. The biggest stream we could find was five feet wide. We caught fish three inches long. I bore it proudly home and put it on the table—the cat got it."  
 Mr. Kolstad politely refused to be communicative, so we resorted to blackmail.  
 They tell this one on him:  
 He was fishing one day on the Nooksack and had caught only a cold. He fell in with a stranger, a traveling salesman. The stranger mistook Mr. Kolstad for one of his own guild, as others have done before, and asked what his line was. The psychologist modestly disclaimed the tribute and asked "What's yours?" Now the salesman had been catching fish after fish, while A. K.'s basket remained empty.  
 Quoth the salesman, "My line is rubber sporting goods, which explains my superior luck in fishing. I have on a pair of our boots now."  
 "Do you mean to say—"  
 "Sure thing! See for yourself."  
 Mr. Kolstad put on the boots and immediately his luck changed. The fish threatened to eat up his hook and line, and soon his basket was full.  
 In the excitement he rashly waded into the river. He was immediately surrounded by swarms of fish, which threatened to tear off the boots. He was dragged back to safety by the salesman, who said:  
 "Pretty good line! Even the fish think so!"  
 Now, I ask you!  
 —B. S. N. S.—  
 The boys who call themselves the Candy Kids are often times the Lemon Drops.

**"SHE STOOPS TO CONQUER" WILL BE PRESENTED TONIGHT**  
 (Continued From Page One)

**Dramatis Personae.**  
**MDN**  
 Sir Charles Marlowe.....Dr. W. R. Gray  
 Young Marlowe (his son)....H. Rahskopf  
 Hardcastle ..... G. B. Chichester  
 Hastings ..... J. W. Kelly  
 Tony Lumpkin ..... Victor H. Hoppe  
 Diggory ..... Glen Gibbs  
**WOMEN**  
 Mrs. Harcastle ..... Margaret Gray  
 Miss Harcastle ..... Mae Armstrong  
 Miss Neville ..... Maud Harris  
 Maid ..... Sybil Tucker  
 The proceeds will be given to the annual scholarship presented by the Association to deserving graduates of local High Schools.  
 It is indeed a rare privilege extended to all who love good drama to see this classic intelligently portrayed. Normal students should avail themselves of the opportunity.  
 —B. S. N. S.—

**JOSEPHINE CONVERSE WRITES FROM PARIS**

Miss Helen Beardsley has received a very interesting letter, dated "Paris, October 27, 1921," from Mrs. Josephine Converse, a graduate of our school, who was formerly an instructor in foreign languages at Whatcom High School. Mrs. Converse is now a student at the Sorbonne. She has received honorable mention there. She expects to teach French in a university upon her return to America.  
 Mrs. Converse loves Paris, but has to work hard. "Students," she says, "go and go," but they do not receive credits unless they ask permission to take examinations.  
 "French students refuse to be bored by a professor who kills time," she relates. "They shout—'asses, asses! C'est fini!' I have sometimes thought I should like to do that in the United States."  
 The students include Chinese, Japanese, Swedes, Danes, many Russians, and some Americans. Living is high in Paris, but everyone seems to be employed, and there is little unrest, as in this country.  
 —B. S. N. S.—  
**SHE WORRIED ABOUT IT.**  
 (By Anne Brannick)  
 Her eyebrows were awry, her hair out of curl,  
 And she worried about it.  
 She'd been snubbed in the hall by that horrid Jones girl,  
 And she worried about it.  
 She hadn't a "date" for Saturday night.  
 'Cause she and Alonzo had just had a fight.  
 And, good gracious me, was her dress quite all right?  
 And she worried about it.  
 Her plans bore this legend "Re-write" or "see me,"  
 She didn't worry about it.  
 With red ink her essays were decked beautifully,  
 She didn't worry about it.  
 When asked to recite, she was usually mum.  
 You'd think that this fact would have bothered her some.  
 But she was quite happy and simply chewed gum.  
 She didn't worry about it.  
 —B. S. N. S.—  
**The Eterna Masculine.**  
 Father: "Well, anyway, women are just children grown up a little.  
 Son (10 years old): "Yes, they have just learned to cover up their foolishness."

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**DR. MILLER WRITES AN ARTICLE FOR JOURNAL**

In the November issue of the Washington Educational Journal appears an article on "Vocational Guidance as a Function of the School" by Dr. Miller. In this article Dr. Miller states, "that modern education demands that the interests, activities, and subject matter of the school be identical and continuous with life; and that to fit one's self for the vocation for which he is best adapted is the only possible way to participate freely and efficiently in the work of the world. This necessity for time in the development of intelligent choice implies an educative process which should make vocational guidance an integral part of the work of the school." Dr. Miller shows plainly the need for a system for guidance along these lines and also makes various suggestions as to how this might be done. Read the article for it is on one of the live topics in educational work.

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**FAST BASKETBALL SCHEDULE MADE**

Normal has always had reason to be proud of its basketball teams. Many a triumph has been gained for our school in contests with the other Normals of state as well as with many strong district teams. This year is to prove no exception to the rule. Some excellent material is in school. Many men who have already proved their worth on other basketball floors, and some veterans of former Normal team are here. Coach Carver has arranged a stiff schedule, and is hopeful that his boys will finish the season with a clean slate. Many games besides those already arranged will doubtless be played. The regular games with the city school teams will probably take place.

- The schedule to date is as follows:
- Jan. 11—Vancouver ex-Normal (tentative). Here.
  - Jan. 14—College of Puget Sound. Here.
  - Jan. 21—Cheney Normal. Here.
  - Jan. 27—Ellensburg Normal. Here.
  - Jan. 28—Ellensburg Normal. Here.
  - Feb. 6—Leavenworth Amateur Athletic Club. There.
  - Feb. 8—Cheney Normal. There.
  - Feb. 10—Ellensburg Normal. There.
  - Feb. 18—St. Martins College. Here.
  - Feb. 24—College Puget Sound. There.
- B. S. N. S.—

**NEW BOOKS RECENTLY ADDED TO THE LIBRARY**

Book covers find among new books a fascinating something that is an intricate part of the undimmed ink, the fresh binding, the make up and content; they peep under a particularly promising looking cover or skim a page here and there with all the delights of exploration.

So much interest has been shown in the New Book shelf introduced recently into the Library that we should like to mention briefly a few of the very latest books that have appeared on the shelf.

James, William. Letters of William James, edited by Henry James.

To students who have been daily asking for th e reserved books, James' "Psychology," and James' "Talk to Teachers," this book will afford a great human experience and delight.

"The whole man with his wide interest in philosophy, medicine, and writing, as well as the pleasant friendliness of home and college life are admirably disclosed in his letters, even in his pencil sketches." A. L. A.

His "Varieties of Religious Experience" is a book especially interesting because of its broad outlook.

Santayana, George. Character and Opinion in U. S.

"A keen, kindly analysis of American life, particularly of the more subtle mental attitudes. Seems to centralize around a conception of the American character as vigorous, hopeful, good, somewhat childish; hampered intellectually by conventional prohibitions and compulsions; and devoted to a liberty based on co-operation and the spirit of live and let live." A. L. A.

A new line of thought comes with the reading of this book, for not once in a year does a book teem with such a glowing vocabulary, crystal-like phrases, humor, and truth.

The author was a professor at Harvard University and, though born in Spain, is one of America's great philosophers. Read also his "Life of Reason," "Sense of Beauty," and "Winds of Doctrine."

—B. S. N. S.—

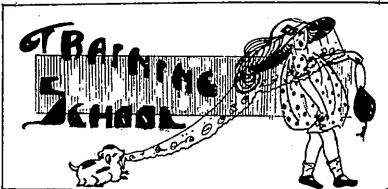
Uncle John—A cat has nine lives. (Voice from Rear)—S nothing; a frog croaks every minute.

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The 7B Nature Study class has made artistic and beautiful seed charts, which may be seen in their room. They contain squash, pumpkin, beet, peas, sunflower and other garden seeds, and make an interesting collection.

The 7B have a new student, Fred Wagar, whom they are glad to welcome.

The 5A class has challenged the 5B class to a spelling match, to be held in the 5A room, Friday morning, December 2.

The 5th and 6th History classes are entertaining each other Wednesday afternoons at 2:30 with representative features of work done the first three months.

The 3A class is now working on a sand tabe, a scene of Egyptian life.

The 3B class has just completed small rugs that they dyed and wove. These are to be placed within their booklets of Arabian life.

The first and second grade had as

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guests at their Thanksgiving program, on Wednesday afternoon of last week, the children of the third and fourth grades and a number of interested patrons. Stories, songs and three short plays were given after which apples, popcorn and jelly tarts, the latter made by the third grade children, were served.

—B. S. N. S.—

Mac—"I say, jeweler. Why don't my watch work?"

Jeweler—"The hands won't behave. There's a girl in the case!"

—B. S. N. S.—

Fisher—"Why is Carver like a Pullman car?"

Billy—"I give up."

Fisher—"Cause he's some coach!"

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# The WEEKLY MESSENGER

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December graduates miss the setting of a regulation graduation day—the sunshine, the roses, the frills and all that. But our cloud has a silver lining. Think of it! To us has been granted two Thanksgiving days in the same year, the same month, almost in the same week. Verily, our hearts overflow with the measure of our blessings. The goal of our present

## A GRADUATION POEM

ambition has been attained. Labor has its reward; the coveted diploma is within our grasp and, oh, joy! a possible pay check looms large in the desert waste of our financial affairs. Thankful? Yea, beyond measure!

But not grateful alone for material blessings! More priceless by far are the pleasant memories that we shall take with us—the memory of inspiring, faithful instructors, the memory of helpful, loyal friends and acquaintances and the memory of a delightful environment. We are thankful for the knowledge that has come to enrich our minds and strengthen our bodies. We are thankful for the fields of service that await us; may we ever play a worthy part therein! Finally, we are grateful to our fellow-citizens throughout the state and nation, who, for the sake of an ideal, have given of their means that we might enjoy the advantages that have been ours through our school lives.—One of them.

—B. S. N. S.—

## SOME THOUGHTS ON SCHOOL SPIRIT.

ON EVERY HAND we hear much about school spirit. To excel in its display is the ambition of every class. The regular students complain that the summer students do not show a proper spirit, and these elder folk retort that the "regulars" have not yet learned the meaning of the word.

What is the elusive, intangible thing, that having it, we may believe we have it not, and, while boasting its possession, we yet may have it not? Eureka! In that maze of idle words. I have it.

School spirit is a composite—the result of many reactions. The outer portions uncertain and nebular, consist of much vociferous "rootings," of many sprawling class numerals in unseemly places, of many "hi-yu" good times and illy-prepared lessons, of much whispering under the assembly gallery and idling in the halls, of many anxious interviews with those in authority. But now, slowly, the composite takes form, registering faithfully prepared lessons, increasing earnestness and loyalty to duty. There is shown increased devotion to student activities and a better appreciation of faculty efforts. Until at the center, is found the heart, beating steadily and rhythmically through the years in love and veneration for Alma Mater.—A December Graduate.

—B. S. N. S.—

ALL THINGS come to ends—even such good things as quarters, terms, and Messenger's affairs. It was with regret we realized that this issue was to be our last, and we hurried around a little faster than usual and tried to fill up the pages with good news. We hope you read it every bit and like it, and if you do, tell us about it.

As we think back over the quarter, somewhat in retrospect, we know there are many articles that should have been better, jokes that could have been funnier, news that could have been fresher.

We like to think of the new columns we have started, the one absolutely new joke we wrote, the poem we made up; and then the things that we have left for the next staff to finish: tulips, good English, lectures.

To the next staff we wish much success with their work, and there to we bequeath them all our frayed pads and pencil stubs, the small hours in which to work, the fears and joys and all the fun that goes with writing.

# HEALTH TALKS

FROM THE PHYSICAL TRAINING DEPARTMENT

The ideal of physical training in our educational work should be to promote the health of school children; and this implies that special care be taken to overcome that tendency toward nervous unrest that the strain of American life, as well in business and social circles, as in the schools, tends to create.

It may not seem that the few minutes which are or should be given each

day to physical training in the public school, will affect materially for better or worse the character and bearing of the children who are subjected to it, but when it is remembered that these exercises are to go on day after day from the time the child enters school, its influence will be more readily recognized, and its hygienic importance more fully appreciated.

(To be Continued)

## REDUCTION OF ARMAMENT TO BE DISCUSSED WEEKLY

This Corner Will Be Devoted to the Cause Until the Allied Conference Closes.

Princeton University has an active club for the Reduction of Armament. President Harding expressed his approval of the organization as follows: "It is most gratifying to know that the college thought of the Republic is being exercised helpfully to commit the sentiment of our country and the world to real achievement. A great service to this generation may prove vastly greater to the generations yet to come."

The New York Times has given an entire edition over to a discussion of Reduction of Armament. The Literary Digest of November 12th devotes the entire number to the cause, as does the New Republic, November 16th, with an additional supplement. The Tacoma Ledger also gives an entire issue to the movement.

Harry Lauder says war is all wrong. "Great things are coming. Great things will be done. Great things must be done. And there is a way in sight at the conference at Washington. It lies for the English speaking people of the world to make war impossible, not for a generation or two, but for everlasting time.

Forty colleges responded to Princeton's call for a conference of colleges for reduction of armaments. President Harding commended them for their activity and interest, stating that the questions of today would be settled by the younger generation.

I wonder if the difference between the college student and the normal student

may not be illustrated by this very interest shown in a question of international importance. It seems as though the Normal students were not interested and utterly uninformed on this very important issue.

Seligman of Columbia says, "Whether the delegates to the armament conference realize it or not, the future of European civilization is at stake."

Meanwhile Americans should demand to know why 3 cents of every dollar of their government's money in 1920 was spent in paying for past wars and preparing for future wars.

—B. S. N. S.—

## LAURA A. JOHNSON DIES: WAS POPULAR STUDENT

Laura Anna Johnson, a student at Normal, died early Sunday morning, November 20th. She was in the hospital apparently recovering from an operation, when she suddenly suffered a relapse which proved fatal.

Miss Johnson's home was at Kent, Washington, where her father has a large farm. She came to Normal last year. During the "flu" epidemic she assisted Miss Mead most efficiently in caring for the girls at the dormitory. Miss Mead says she has never known of a more reliable girl in time of need and distress.

Edens Hall girls sent a beautiful floral tribute to the funeral and a letter of sympathy was forwarded to her father from the Student's Association.

—B. S. N. S.—

Estill—Weak things united become strong.

Doris—Why don't you get married?

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## EXPERIENCES OF A FORMER STUDENT

Some there may be who think teaching a lifeless and prosaic process. After one has interviewed a number of Normal students he wonders if life in the movies, aeroplane flights, or the old adventures of cowboys on the plains offer any more thrilling experiences than some of these demure pedagogues have encountered, who so meekly answer "Present" when the roll is called at Normal classes!

One slim, curly-haired maiden, who really appeared too fragile to tackle an eighth grade job in our Training school, confessed that last year she had the opportunity of dealing with human nature in the raw. She was called to teach in a four-room school, close to the boundary line where loggers, a few ranchers, smugglers of Chinese laborers and "booze runners" thrived.

Boys composed most of the attendance, overgrown and undisciplined. School to them was a secondary consideration as they made men's wages when the logging camps were running. Their object in attendance was the old one, to run the school and the teacher. After many exciting adventures in which the old-fashioned rubber hose was resorted to, and the teacher's desk one evening contained two quarts of whiskey, taken from one of the ring leaders of the boys; after much discouragement, exhaustless patience and tact, order was brought out of chaos. Students admitted—even the wildest of them—that they liked to come to school. Evenings were spent coasting, hiking and fishing, with the object of keeping the boys out of mischief. Looking back on the year now, our fragile little Normal student thinks the experience she gained there invaluable and really admits that after the first misunderstandings were over, she grew to love and appreciate the warm, human nature she encountered.

Another teacher, a young man, had a rather difficult time because most of the people in his district were Slavonians and lived in a community by themselves. Many of the pupils were older girls; more shy young ladies were never seen. When the teacher tried to be friendly and called at their homes to interest them in community work and play, the girls all ran and hid. Nor

was he able to make himself understood by the parents. One day he herded most of the pupils 6 miles to another school for a spelling match. When they arrived, they collected in a side room and refused under any consideration to come out. Another day he brought them to an adjoining school for an examination. They looked at the other children, looked at the questions and marched home. By persistent and patient effort he managed by the time school was out to get within speaking distance of them outside of school hours.

In some cases it is well to be something of a boxer. A young teacher called a large boy, who had been misbehaving, to her desk. As soon as she rose he struck at her. As she had had a great deal of trouble with him and her predecessor had been forced to leave in the middle of the term, she did not hesitate, but launched an uppercut straight at him and he fell to the floor. He was not hurt but was forever after a good boy. Sometimes it pays to use cave-man tactics.

The places which should have the most unselfish and best teachers are the one and two-room schools, because then the school house and the teacher must become the center of any community life that there is. One such teacher had a school in the coal fields. She organized a P. T. A. which became very active, a dancing club for the community, had a co-operative community hall built and conducted a Sunday School. It is such teachers who demand, or rather deserve the highest praise.

Many students have only delightful experiences. One girl taught east of the mountains in the apple country. Most of the people were moderately well off. Her life was a series of rides, dinners and entertainments, which the community provided. She was paid \$150 a month and had but twelve primary children to teach.

—Verna McGinnis.

—B. S. N. S.—

### COMMUNITY COURSE

WILL BE OF GREAT  
BENEFIT TO SCHOOL

(Continued From Page One)

to communities; to present numbers of such nature that there shall be something of interest for every member of the school community.

The members of this Lyceum Course are: Victor H. Hoppe, of the Expression department; W. C. Weir and E. J. Klemme, of the Extension department, and Major A. F. Palmer, of the French army. These four men offer a course of quality at a small fee, making the numbers available for any school district. The numbers may be given singly or as a whole course. The courses are planned to be given at intervals of about one month, thus spreading the course over three or four months.

—B. S. N. S.—

Edith R.—"I wish to ask a question regarding a tragedy."

Hoppe.—"Yes?"

Edith—"What's my grade?"

### ANNOUNCEMENT

Commencing Thursday, December first, we will serve a splendid

Table d'hote Dinner at \$1.00 per person, from 5:00 to 8:15 p. m. every evening

Sam Rathman's music

Your social obligations may be taken care of by a Dinner at the

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Special attention to parties, large or small, on short notice

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## THE SON OF WALLINGFORD

### AMUSING INCIDENTS IN NORMAL STUDENT LIFE

(Anne Brannick)

What would you do if you had paid tuition, your landlady had gratefully clasped her rent, your necessary books were purchased, and you then found that your purse contained just enough money so that your life had to be preserved on ten cents a day until money could be received from home?

For a week doubt and fear would hold you almost continually in their grip. How you would hope for and expect letters with every delivery of mail! You would be almost sure that the letter was in the city, the postal service poor and the postman negligent. Is there anyone who cares whether you have food or not?

In a few months after, the mountains and valleys of hope and fear, phantom and fact, would assume their right proportions, and the humor and ridiculousness of the situation would afford as much amusement as your previous anxiety caused distress.

Then as you, amid bursts of appreciative laughter, humorously related your experience of living for one week on one bowl of soup per day and then add, "You know those bowls of oyster crackers?"

More peals of laughter.

Your friends immediately visualize the steady minus a cracker, minus another cracker, minus still another cracker, until only the bowl is left. Then they know why you do not eat crackers and soup now.

—B. S. N. S.—

Mr. Bever—"Before I begin talking, there are several things I want to say.

Robert—"Yes, I'm taking up anesthetic dancing now!"

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NORMAL STUDENTS  
Give Us a Try



### PHILOS CELEBRATE BIRTHDAY

Perhaps the most delightful of the Philo parties was that of the twelfth annual birthday party of the club, which was held at the home of its sponsors, Mr. and Mrs. H. C. Phillipi, 916 High Street, last Saturday evening. Sixty members were present, including active members and those out of school.

A splendid program was rendered, consisting of a flute solo by Carol Haeske, piano solo, Mabel Miller; a discussion, "The Finished Product," Blanche Cummins; "Philos in the Making," by Mary Wood.

A large birthday cake holding twelve lighted candles was brought in. Mr. Phillipi succeeded in blowing out the candles. The president, Lucien Loring, cut the first piece and Cleo Baughman, a member of the club since 1914, cut the second.

Herbert Hansen "clamped his teeth down on the ring," and it wasn't long until Catherine Shepherd was seen wearing it. Bernice Day discovered the thimble which means spinsterhood, and you should have heard Roswell Oliver groan! Milly Young grinned, but didn't say a word, when Arthur Boucher found the darned needle, the insignia of bachelorhood, in his piece. Wealth is forecast for at least one of the Philo members, for Esther Reddick found a dime in her cake. Lucien Loring received high score at a well known Philo game, while Marion Collier won the "booby" prize.

The party certainly was one of the most enjoyable events in the history of the club.

### ALETHIANS.

The Alethian Club held its regular business meeting Tuesday. Much important business was discussed. Thursday evening a fine program, illustrative of the country of Sweden, was given. The program was as follows:

Roll call—Response with current events.

Folk Lore and Customs—Martha Anderson.

Folk Songs—Almeda Bowmen.

Geography and Government—Ruth Church.

Folk Dances—Dorothy Bell, Pearl Stoughton.

Important Swedish Characters—Elnora Antrim.

The program was followed by a discussion on club activities and it was decided to pledge fifty dollars for the club house on the Lake Whatcom tract.

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### THE PALLAS

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### Y. W. C. A. NOTES.

The girls who did not go home for Thanksgiving were entertained by the Y. W. C. A. with a "Book Party," at Edens Hall, Friday evening. Each girl was dressed to represent some well-known book. The evening was filled with games, readings, and music. Refreshments were served in the dining-room, which was decorated in green and yellow. All were grateful to the Y. W. C. A. for its generous hospitality.

At one of the meetings of the month, Faye Bruneau gave a talk about the work she is soon to take up in South America. She first discussed the customs, climate and characteristics of that country, then she spoke on her special teaching work to be done there. It was a most enjoyable talk and gave a clearer insight into the missionary work in South America.

Rev. Taus gave a pleasing talk at the last meeting on the spiritual side of life, which proved an inspiration to all.

The Y. W. C. A. held a week of fellowship throughout the country during the days November 13th to 18th. The week was observed by the Normal Y. W. C. A. by holding prayer services at the noon hour each day.

### RURAL LIFE CLUB.

The Rural Lifers held a short business meeting November 17. A committee, consisting of Misses Dunnigan, Trost and Reihman, was appointed to act to nominate officers for next quarter. The business meeting was followed by initiation of new members. Those in charge of the initiation ceremonies were Miss Keeler, Mr. Coughlin, Miss Benson, Miss Abrams, Miss Rosenburg and Mr. Hatley. They proved to be good doctors, barbers and physical education instructors, if one may judge from the way they handled their victims. The victims were: Mrs. Johnson, Miss Ransweiler, Miss Froost, Miss Jacobson, Miss Provost, Mrs. Zuffel, Miss Nims, Mr. Duke, Mr. Burke, Miss Elliot, Mrs. Bowman, Mrs. Gorril and Miss Sunquist. They all recovered and were able to return to school the next day.

An interesting account of an institute in Eastern Washington was given by Mr. Coughlin. He emphasized the interest and enthusiasm shown by teachers attending the institute of whom more than forty were formerly students of this Normal. Mr. Hatley exhibited his talent as a community song leader by directing the "sing."

### OHIYESAS.

The Ohiyesas met Tuesday morning, November 15, for a short business meeting. Miss Bell was elected as honorary member of the club. The next meeting will be held Tuesday, Nov. 30, when the officers for the next quarter will be chosen.

### THESPIANS.

The next regular meeting of the Thespians will be held next Thursday evening in the club rooms. An unusually fine program has been planned for the evening.

### It Beat Him.

Two boys were boasting of their father's wealth.

"Huh!" said Freddie, "my father is richer than yours. He's rich enough to buy all New York."

"That's nothing," answered Eddie. "I heard my father tell my mother at the breakfast table this morning that he was going to buy New York, New Haven and Hartford."

—Ex.

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Curious Junior—Why?

N. S. S.—Because the blades might cut you.

Hunt—Does the moon affect the tide?

Student—Merely the Untide.

—B. S. N. S.—

Kolstad—Last night was a beautiful night to observe shooting stars!

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## Faculty and Student Notes

Mr. Klemme has just returned from a committee meeting of the Washington Educational Association, which was held in Seattle November 25th and 26th. "Both sessions were very long," reports Mr. Klemme, "lasting from 9 o'clock in the morning until 10 or 12 o'clock at night.

The first day of the session was taken up by the executive committee in attending to the business of the Association. O. C. Whitney, auditor of the Association, presented his resignation, because he is leaving the state, and Principal V. K. Froula, of the Broadway high school, of Seattle, was appointed to fill the place.

The committee decided on Spokane, Washington, as the headquarters for the W. E. A. convention for next year.

The dates selected for the next convention are next September 27, 28 and 29th.

A large portion of the time was taken up by initiating the "30-10," for education. This measure has been started by the P. T. A.'s of the state and the business of the executive committee was to attend to the legal side of it.

The second day was used for a general meeting. Thirty educators from all over the state were present to meet with the executive committee for advice and for the purpose of planning the program of the initiation of the "30-10."

Altogether, the meeting was very interesting and much worth while.

Mr. Rice and family were delightfully entertained at Thanksgiving Dinner at

the home of Dr. I. E. Miller and wife, last week.

Mr. Kibbe and wife entertained several Normal students at dinner on Thanksgiving Day.

Institute work has claimed Mr. Weir from the Normal all of this past week. November 28, 29 and 30th, he was in Clark county at the Institute and December 1st and 2nd he was at Kathlamet attending the Wahkiakum County institute.

Miss Keeer will speak at the Blaine Parent-Teacher's Association, December 6th.

Miss May Long assisted at the Snohomish County institute, at Everett the first part of the week, and Messrs. Hoppe and Klemme attended November 30th.

Mr. Klemme, editor of the December "Exchange," announces that it will be mailed out the last of this week.

"Vocational Guidance as a Function of the School" is the title of the article written by Dr. I. E. Miller for the November number of Washington Educational Journal. This is the third and final number of a series of articles written for this journal by Dr. Miller.

Tuesday evening of next week, Dr. Miller will speak before the Sehome P. T. A. His subject will be the "Psychology of Toys."

At the meeting of the Forum, last Tuesday at 4 o'clock, Miss Earheart interestingly spoke about her "Impressions at Columbia University."

Mr. Phillipi is president of the Forum this year.

Mr. Rissel has returned from Los Angeles, California, where he was called at the death of his brother.

Mr. Kolstad will go to Seattle this week-end to attend the U. of W.-Penn State, football game.

Mr. Rahskopf hopes to be able to "invite his soul" by a little judicious "loafing," reading and preparing a play

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for recital during a part of the time he expects to be away from the city.

From the end of the present quarter until Christmas, Miss Longley hopes to visit the O. A. C., Pullman, the State University; the two other normals, Cheney and Ellensburg; and the schools of Seattle Tacoma, Spokane and Portland. After that time, she has, as yet, made no definite plans.

Dr. Miller has been very busy re-writing the Annual Catalog for the Normal School. He urges that the Faculty send in any modifications and corrections that are to be made, at once.



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## CLASS NOTES OF GRADUATING SENIORS

But me? Another shift of scene,  
Another pang to reach the heart;  
Why meet we on the bridge of time  
To exchange one greeting and to part?  
—The Kasidad.

Perhaps you have noticed the perplexed yet joyful countenances of the Seniors? Are all of the reports in? Is the last lesson plan really written? Perchance, behind those busy faces, there lurks a feeling of regret and of sorrow that the parting has come so soon. Two more happy and busy years are completed; what will the future years unfold?

### Seniorscope.

Vernon (Bennie) McDonald graduated from the Blaine high school in 1919, and entered Normal the next December. One of his interesting adventures was the trip he and Pinckney took to Alaska this summer!

Amanda Nessen graduated from the Meridian Hi in 1918, entered Normal in the fall and has taught two years.

Lois W. Bliss is a graduate of Vancouver, Wash Hi, where she was prominent in school activities.

Eleanor Mead graduated from Wenatchee Hi in '16, and entered Normal two years later. She spent two years teaching near home.

Freda Garno is a graduate of Post Falls High (Idaho), class of '16. She has taught primary grades.

Mary Weed comes from the Stadium work for three years and plans to continue in that line.

Rena Johnson is a graduate of Lincoln Hi. She has had four years of teaching experience and plans on taking a position soon after graduation.

Eva Pearson comes from the Glendale Hi, class of '18. She plans to make use of the retirement fund at some future date.

Mary Rieth is a graduate of the Pendleton, Ore., high school. She entered

Normal for summer school in 1913, and has finished her work by coming for short intervals

Beulah McCulloch is a local Whatcom graduate. She has attended Normal during 1919 and 1921.

Anna Kjesbu is from Harmony and graduated from the Massy Rock high. She says practice teaching is her hobby. We wonder who her supervisor was!

Elizabeth Shannon graduated from Ballard High, Seattle, in 1915. She has taught for two years in Callam county, and two years in the Olympia public schools. How time does fly!

R. C. Macpherson graduated from the North Side High, Denver, Colorado. He came here after a year at the Colorado Teachers' college. During his attendance here he has been very prominent in athletics and student activities.

Ruth Wall graduated from Whatcom high and came to Normal in 1920. She attended every quarter until graduation.

Lucile Johnston is a graduate of the Olympia High. After a year here, she attended summer school at Centralia and then returned here to complete her course.

Clara Willard comes from Willard. She graduated from Vancouver high, and after a year's work at Normal, taught in her home school.

May B. Pickett entered Normal as a senior from Nebraska State Normal. She has attended summer school here for the past two summers. She was principal of Edison high for the past three years. Now she plans to enter the University next quarter.

Alice Polley graduated at Everett high school in 1917. She attended summer school that summer, leaving in the spring quarter to fill a vacancy in the upper grades at Anacortes; taught there the next year and then taught two years north of Wenatchee. Last summer she enjoyed the ocean trip and the Mt. Baker trip. She plans to spend the holidays in Portland, to teach the rest of the year, and then to attend Berkeley next summer.

Alberta Baker graduated at Toledo high school, Toledo, Oregon, in 1898. She is specializing in music and art. She has won many medals for water colors and china painting. She expects to teach music and art.

# American



NEXT BIG PICTURE

FOLLOWING

THE SHEIK

IS

Thomas

Meighan

IN

CAPPY RICKS

December Graduates Hobbies  
May B. Pickett, Dates and debates.  
Mary Rieth, studying free verse poetry.  
Alberta Baker, teaching art.  
Josephine Silvers, nature study.  
Alice Polley, athletics.  
Anne Johnson, art.  
Iva Larsen, writing lesson plans.  
Rena Johnson, Paulsbo.  
Henrietta Gillespie, "stepping out."  
Mary Weed, hiking.  
Eva Pearson, retirement fund.  
Beulah McCulloch, teaching.  
Vernon McDonald, being bashful.  
Eleanor Mead, writing letters.  
Clara Willard, learning to cook.  
R. C. Macpherson, being pleasant.  
Ruth Wall, changeable.  
Anna Kjesbu, practice teaching.  
Elizabeth Shannon, improving her mind.  
Lois Bliss, getting to class at 8:00.  
Freda Garno, having a good time.  
Amanda Nessen, experimenting.  
Lucile Johnston, smiling.  
Ruth Johnson, asking questions.  
Lucile Sowers, writing poetry.  
Anwylyd Williams, making someone happy!

—B. S. N. S.—

### ARE WE INTELLIGENT?

Among the startling new facts revealed by the intelligence test taken in the Normal by some four hundred students in the month of September, we have the following:

That a Zulu is a new species of man, having from four to eight legs.

That a dictaphone is usually an adding machine.

That Bombay has been removed recently from India to China or Egypt.

That emeralds are red or blue as often as they are green.

That the musical basson is almost always used in book binding.

That the Wyandotte fowl should have been an Indian.

That the Cheviot is an automobile (probably something like a Ford).

That turpentine is always produced from petroleum. (Cor. Ans. Trees.)

That pinochle is played with pins.

That Scrooge was probably the brother of Henry IV.

That Bud Fisher is a famous baseball player. O, Bud!

That Rosa Bonheur was a statue or something pertaining to art.

That Hawthorne or Kipling or Stevenson wrote Poe's "Raven."

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