

THE WESTERN AWARD WINNING PHOTOGRAPHIC

# FRONT

10¢

**TUESDAY  
APR. 13th 1971  
BELLINGHAM**

RECYCLE ALL PAPER



PROUD BLACKS: GREGORY McDUFFIE AND VICKIE SMITH

## **Black Culture Week: Busy Agenda**

*- See p. 8*

## **April Showers Bring May Flowers**



Photos By LOREN BLISS

## ***State Committee Takes Action to Curb Campus Violence***

*- Story Page 3*

# Faculty Council Reviews Curriculum Report

By RON GRAHAM  
Managing Editor  
Faculty Council

The Faculty Council decided Thursday that it would exercise review authority and summarize the material on the controversial Curriculum Commission Report coming out of other decision-making bodies.

The council decided to refrain from discussion of the report except for those portions which other councils and committees miss.

"Let others do the spadework," council member Robert Teshera, assistant professor of geography, said.

Richard Levin, assistant professor of mathematics, had urged that the council involve itself in discussion since there is so little time and the issue is so important.

Flora, in contrast to his earlier statement, said that he would "try to" present his recommendations to the various governing bodies of the college after he makes them up.

Previously, Flora had said that after the May 1 deadline for input the report was solely in his hands.

The council also discussed the question of a faculty forum. One had been scheduled for April 29, but Levin recommended that it be moved up to April 15. The council turned the question over to the council's Executive Committee which decided a forum will be held at 4 p.m. Thursday in Lecture Hall 2.

## Faculty Chairmen

'Go slow' was the approach taken by faculty chairmen to the Curriculum Commission Report in a two-hour meeting they had with President Flora last week.

Faculty chairmen were very concerned that action will be a little too precipitous, Dean of Western Fred Knapman said.

The attitude of the chairmen was that by over-reacting to budget concerns the curriculum programs might be hurt, Knapman said.

Faculty chairmen were concerned that the curriculum proposal may be pushed through by the administrative action without faculty support, he said.

The chairmen believe the academic reform proposed in the report needs careful analysis, Knapman said.

"It terrifies them that they're expected to make a decision by May or June on such a crucial matter," he said.

Knapman pointed out that Western has a great academic tradition and drastic changes could cause a lot of damage.

What the faculty chairmen are saying is that it's

fine to discuss but we must be very careful what comes out of this, according to Knapman.

## Faculty Opinion

Faculty opinion on the Curriculum Commission Report continues to be divided. Many are in favor of parts of the report but most have strong reservations.

"Generally I'm in favor of it," George Cvetkovich, assistant professor of psychology, said.

"I think it does have a few things to be worked out," he added, "but I think the commission did this so they wouldn't be giving us something cut and dried."

"I don't think we should reject the whole thing out of hand," W. L. Barrett, assistant professor of physics, said.

"I think there are some good ideas in it despite the fact that that seems to be an unpopular faculty position," he said.

"One idea I particularly like is the specialization of specific institutions," Jeffrey Fang, associate professor of business and economics, said.

"But it would take a long time to implement," he pointed out.

Wayne Lobue, lecturer in general studies, considers the report "unsatisfactory from a number of points."

The report contains "curricular changes generated not by faculty... not generally representative of a cross section of faculty," he said.

William A. Bultmann, chairman of the history department, cautioned "I think it's trying to do too much too soon."

"There may be some good in it," he said, but "it's trying to compress time an awful lot."

## Provost Opinion

"I think the college community is shocked," Provost Frederick Sargent II said of the reaction to the recently-released Curriculum Commission Report.

Many faculty are rather concerned about the implications of the report, Sargent said.

Sargent, chairman of the Curriculum Commission, pointed out that the committee "didn't deal with the possibility of groupings concentrations or setting up specific degrees."

"These are details that lay further along the road," Sargent said.

A task force of faculty and administration would be appointed to make specific decisions on the basic proposals of the report, he said.

"The next step after that is to write a catalog," he concluded.

## Faculty Calls For Debate on Lay-offs

The Faculty Professional Union voted Wednesday to present President Charles J. Flora and Provost Frederick Sargent II with a petition calling for an open debate.

The petition, formally presented Friday, asks that Flora and Sargent defend administration policy in an eight-hour debate before the college community.

The union presented the Board of Trustees with a petition at their April meeting in Olympia calling for the drafting of lay-off procedures.

Raymond McLeod, president of the union, said that the termination of 18 faculty members, was

"premature" since the State Legislature has not yet passed the budget calling for a 2.5 per cent reduction in the faculty formula.

McLeod said that hopefully not only faculty cuts but also the Curriculum Commission Report can be explained.

"We have to get a rallying point," McLeod said.

Flora is the only person who can call an all-college assembly and if he refuses, the effect of the Faculty Union and the individual departments is negligible, McLeod said.

Flora had not responded to the petition at press time.

## Trustees Approve Tenure for 12 Faculty Members

The Board of Trustees has approved a recommendation that would give promotions to 10 already tenured faculty, give promotions and tenure to 28 faculty members, and give tenure only to 12 faculty.

The Board made its decision Friday in Olympia, but the changes in rank and tenure status will not be effective until July 1 for the 50 faculty members.

Tenured faculty to be promoted from associate professor to full professor are Ross C. Ellis, geology; Annis J. Hovde, Fairhaven; Debnath Mookherjee, geography; David B. Schaub, music; and J. Joseph Veit, physics.

Tenured faculty to be promoted from assistant professor to associate professor are William J. Dittrich, physics; A. Hugh Fleetwood, philosophy; Lawrence Hanson, art; Boyde Long, men's physical education; and Walter F. Wegner, art.

Faculty members to receive promotions to the rank of associate professor as well as tenure status are Thomas Schlotterback, art; LeVon A. Balzer and David E. Schneider, biology; John A. Weyh, chemistry; Donn D. Gilbert, education and William C. Keep and Knute Skinner, English.

Others on the list are Helen Goldsmith, French;

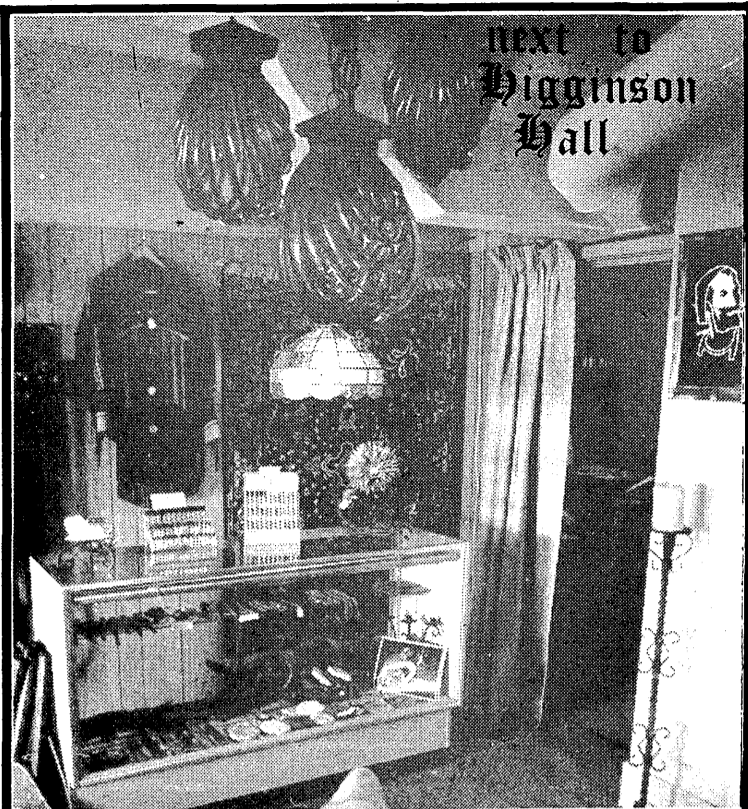
Robert W. Teshera, geography; Myrl E. Beck Jr. and Maurice L. Schwartz, geology; Barry Gough, history; Jane E. Roberts, home economics; Gail H. Atneosen, Sara J. Kelley and Richard G. Levin, mathematics.

Phillip Montague, philosophy; William L. Barrett and Donald L. Sprague, physics; Walter J. Lonner, Laurence P. Miller and Christopher J. Taylor, psychology; Claude E. Hill and Michael Seal, technology.

Raymond G. McInnis, Wilson Library; David T. Mason and Constance P. Faulkner, Fairhaven; and Herbert H. Webber, Huxley.

Given tenure status are Helen Darrow, professor of education; LeLand Farley, lecturer in English; Richard L. Francis, associate professor of English; William E. Elmendorf, lecturer in Russian; Vladimir Milicic, assistant professor of Russian; Roscoe L. Buckland, professor of general studies and Nita Clothier, lecturer in general studies.

Barton Frank, professor of music; Edwin M. LaBounty, associate professor of music; Henry Schwarz, professor of political science; Marvin L. Olmstead, associate professor of speech and Marvin A. Southcott, associate professor of technology.



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ART FILM SERIES

# Higher Education Committee Demands Dismissals for Advocates of Violence

JOHN STOLPE  
Editor

State colleges and universities should not hire employees who, directly or indirectly, advocate that this country should be overthrown by force or violence, the state legislature's Joint Committee on Higher Education demanded this week.

In a report on student unrest, the committee ordered all state institutions to conform to the following procedures:

-To review and update employment practices to insure that the advocates of violence or those who have encouraged unlawful disruptions at other institutions should not be members of

the faculty or administration.

-To draft and publish a set of rules which will clearly spell out that violence, forceable occupation of any school property, intimidation of students, administrators or faculty, and the disruption of any class or the destruction of any school property, shall be cause for expulsion from the school or dismissal from the faculty.

-To establish definitive and workable procedures, including where necessary, the use of court injunctive remedies and/or the use of "appropriate" law enforcement agencies, to enable the institutions to act promptly in cases involving acts of a violent or disruptive nature from whatever cause.

The committee's 112-page document noted that the body feels that existing laws concerning campus disruptions are adequate, but recommended that the presidents of each institution should apply the open rap session or the ombudsman approach to preventing issues from "reaching the point of no return."

In addition, the report calls for the enforcement of the various codes of conduct being established at each school and ordered that persons who engage in violent conduct must be subjected to criminal charges.

## STATE COLLEGES

The report noted that the campuses among the various state and community colleges followed "peaceful and widely

supported protests" last spring, pointing out that damage or physical injury at those institutions was minimal or non-existent "probably reflecting both the smaller size as well as the absence of radical students in sufficient numbers to initiate such incidents." It added:

"The absence of large violent protests is indicative of the fact that the generally more moderate students in very large numbers felt deeply enough to want to demonstrate their disagreement with the Cambodian decision and the events at Kent State and Jackson State."

Each state college and university's involvement in last year's student strikes and related protests were carefully enumerated by the report.

## Man-in-the-Street

# Informal Poll Reveals Few Aware of May 5th March

DEBBIE HUDSON  
Front Reporter

**Editor's note:** The Front, in the first of our new "man-in-the-street" series, sent reporter Debbie Hudson to the Viking Union earlier this week with one question to ask a number of students: Would you participate in the planned May 5 peace march from the campus to city hall?

A majority of students on campus seem unaware of a planned May 5 peace march, but six of the 26 students the Front interviewed said they would definitely participate in the demonstration against the Indochina War.

A sampling of the responses:

"I don't know."

"I hadn't thought about it."

"Ask me on May 5."

"What peace march?"

Barry Frediani, a senior education major from Ketchikan, said he was tired of being involved in radical politics.

"I've become disinterested," he explained. "It's not apathy. I don't know what it is."

Bob Cordell, a junior math major from Seattle,

said he did not plan to march, saying that his main goal was "Jesus." He added:

"I haven't seen any results from the marches against the war, and they have the tendency to polarize people . . . but if a march can bring love, then do it."

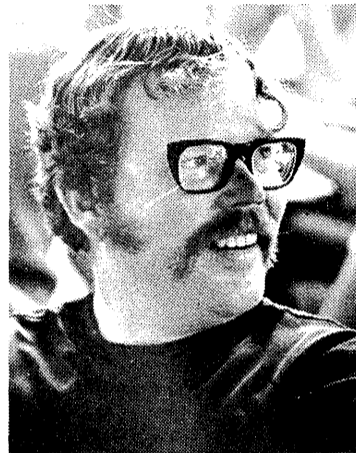
Sheila Smith, a Tacoma freshman, expressed surprise over the fact that a demonstration was planned. She was undecided because the thought has "just flashed to her."

Len Robertson, a graduate student in history, said he would march because "it has been a while since I have been to one."

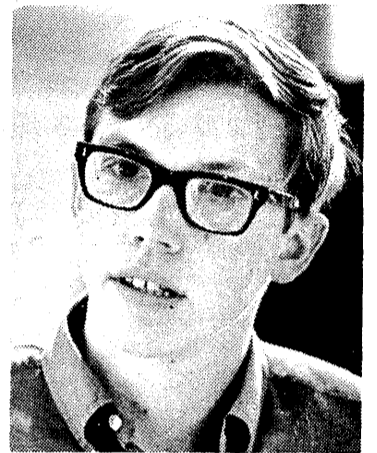
Mary Hague, a junior elementary education major from Seattle said she definitely plans to participate in the demonstration. She said:

"Yes, I'm going to march. Especially since Nixon has said he is not going to listen to students, or whatever they do. All he does is talk."

Cecelia Rolfe, a Seattle senior, will join the May 5 march to city hall, and explained, in a humorous gesture, that she'll be there "taking pictures of the FBI."



ROBERTSON



CORDELL



HAGUE



ROLFE



SMITH



FREDIANI

## — Indochina War Speaker —

Ken Kirkpatrick, a spokesman for the American Friends Service Committee, will speak on the Indochina War at 2:30 p.m. tomorrow in the Viking Union lounge. Kirkpatrick has travelled in North Vietnam as a guest of that government and recently returned from Paris. His visit is being sponsored by the Associated Students.

The Bellingham People's Coalition will hold a meeting at 7:30 p.m. tonight at the CCM House to discuss plans for the May 5 peace march, which has been tentatively approved by the city Board of Public Works.

# Third World Calls Passage 'Discriminatory'

JIM THOMSON  
Front Reporter

Representatives of the Third World Coalition have charged the Northwest Passage, Bellingham's "fortnightly journal of ecology, politics, the arts, and good healthy livin'" with discriminating against minority groups.

Coalition members say the Passage, being a non-establishment newspaper, should take responsibility for publicizing minority problems, and that they are not fulfilling that responsibility.

The campus group is asking to be allotted four pages in every issue of the Passage to publish their own news.

"Third World people have been

getting shafted by the media for years. We want to make the public aware of our problems," Jim Forsman, an officer of the American Indian Students Union, said Thursday.

Mike Kerwick, speaking for the local underground paper, said Thursday night that the paper is the product of a number of individual writers who contribute to it and help put it together, and that no section of the paper is going to be turned over to a special interest group.

"There is no permanent editor at the Passage and no set editorial policy the paper follows. Everybody who works on the paper helps decide which direction

it's going," Kerwick said.

"We'd love people to contribute minority stories, but if the Third World Coalition wants to publish as a bloc, and be given a certain amount of space, they may as well start their own paper," he said.

Palestinian-born Zahi Haddad, a member of the Coalition, also alleged that the Passage intentionally deletes articles about minority groups from its coverage.

"They say they are not responsible for gathering Third World news," Haddad, a junior political science major from Jordan, said.

"We sent them an article on Palestinian refugees and another on American contributions to racism in South Africa. They turned the Palestine article down and claim they 'lost' the South Africa one," he said.

With reference to the story about American support of apartheid, Passageman Kerwick said that the paper's office is "pretty disorganized," adding that, "It's hard to keep track of anything around there."

"Anyone who wants to write for the paper and come down to the office and help out is welcome," Kerwick reiterated, "as individuals."



# Front Editorials....

"To comfort the afflicted and to afflict the comforted"

## Curriculum Report

A knock-down, drag-out fight looms ahead for the Curriculum Commission's revolutionary plan to restructure the entire college, and it looks as if many students are siding with the administration to combat mounting faculty opposition.

While a student-administration alliance may be a case of strange bedfellowism, it must be remembered that students have been launching campaigns to reform higher education for many years and that they are now willing to gamble for a sweeping change—any change.

It has been an educational experience observing tenured sharpshooters taking their turns on the firing line and squeezing off pot shots at a swiftly advancing enemy which seeks to destroy the fortress that has been protecting them for decades. But faculty opposition in this decisive battle may be less effective than a .45-caliber pistol—which is a good weapon. In an elevator.

The administration has carefully chosen to side-step formal routing of the document through the Faculty Council. The faculty knife treatment to the Daugert Proposal for an all-college government undoubtedly displeased campus higher-ups.

There are, though, some serious questions raised by the Curriculum Commission report which must be satisfactorily clarified or rectified before President Flora dumps the final draft into Trustee laps. The original report is laced with vagaries and apparent errors.

**One respected and tenured faculty member has asked:**

—After several years of development of graduate programs, and the recruitment of faculty based on those programs, is it prudent to cut these programs suddenly and drastically? Could Western students under the new program be admitted, if otherwise qualified, to the distinguished graduate schools of the nation?

—Are we to increase our emphasis on teacher training, reversing the trend of at least the past decade, and in the face of a poor job market for teachers? Does the report, as some suggest, propose a return to Bellingham Normal?

—Most faculty are strongly associated

with a discipline and a department. What effect will the proposed changes have on faculty morale, teaching effectiveness, and research productivity other than in interdisciplinary projects?

—What faculty size does the plan contemplate, compared to the already reduced size for 1971-72? Using the 1,400 course plan with three courses per faculty member figures to only 467 persons. The plan evidently proposes many additional dismissals.

—Do some faculty members hold legally binding contracts which the new plan might violate?

The professor's points are well taken, and each deserves an authoritative and comprehensive answer.

**Others, including students, are asking:**

—Exactly what changes will have to be made to the plan if the State Legislature orders all schools onto the quarter system, denying this college a proposed change to a semester-like system?

—In detail, how and when will the change-over take place? One administrator says "not before fall, 1973," while a student member of the commission says "probably in stages beginning next fall" if it is approved by the Board of Trustees this summer.

—Should not such a report deserve more than a 30-day period for reaction? Why was it made public at a time when students and faculty are bogged down trying to comprehend the Daugert Proposal and another important document dealing with non-instructional budgets?

—What will happen if the Board of Trustees refuses to adopt the synthesized document? Was one professor right when he charged, "Would you give a heart transplant to a person ailing with merely a toothache?"

Time is running out for the report's critics. Student opposition to the plan has been minimal, and besides, it's spring. Will the faculty save age-old traditions? Will the dragon be slayed? Will bold heart capture fair maiden?

Let's clear up the opposition's thoughtful questions and get on with the reformation, Prince Charlie!

—John Stolpe

The controversial Curriculum Commission Report will be discussed in an open meeting at noon tomorrow in the Viking Union lounge. Members of the Curriculum Commission will be at the meeting to answer questions.

The report will also come before the Academic Council as an Ad Hoc Coordinating Committee will be reviewing reactions and suggestions to the report at 4 p.m. today in Lecture Hall 3.

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## Circular File

by steve johnston

**INTERESTING SUBJECT, PORNOGRAPHY.** Western is planning to devote a whole week to it at the end of April . . . What is obscene is anybody's opinion. Lenny Bruce used to say he would rather his kids watched a good stag movie than a war picture. His reasoning was that no one ever got killed or beat up in a stag movie and they always had a happy ending. Thinking back, believe he was right.

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**SMUT IS WHERE YOU FIND IT,** like the lady who wouldn't let her kids watch *The Invisible Man* because whenever he was invisible, he was also naked.

\*\*\*\*\*

**THE SAGA** (Students Afflicted by Gastronomical Atrocities) Committee will continue to check out the local eateries upon recovery . . .

**WHEN THINKING ABOUT THE KIWI** bird, you should think about the female. Poor creature is the same size of a chicken, but lays an egg eight times bigger.

\*\*\*\*\*

**HANGING OR FIRING SQUAD?** These are the two choices offered a condemned man in Utah. The last execution by firing squad in that state was in the mid '50s. Understand there were over 100 applications from sportsmen to fill the squad's ranks.

\*\*\*\*\*

**REPORTS SHOW** that Salvo and Dash detergents contain the highest amounts of phosphates (47 grams per average load) while Cold Water All (liquid) and Ivory Flakes contain none.

\*\*\*\*\*

**MORE ON ECOLOGY . . .** A new group has popped up called Washington State Job Savers which opposes "the do-gooders ecologists" . . . Interesting to note the leader is a son of a lumber company owner. Seems the company has been warned four times in the past year about its air and water pollution. Other members include a steel plant owner and a contractor.

\*\*\*\*\*

**AND STILL MORE . . .** Some people in Colorado have started a new program to fight the growing problem of highway litter. This anti-littering group passes out postcards and anyone seeing trash being dumped out a car window takes down the date, time, place and license number of said offender. When the main office in Denver gets the card, they send out a letter asking the person not to do it again . . . Included with the letter is a litter bag.

\*\*\*\*\*

**NIXON AND THE NEW MORALITY:** A reader voices dismay over Nixon rescinding an order to liberalize abortion in the military on the grounds he "cannot square with my personal belief in the sanctity of human life," while he has seemed to square himself nicely with the My Lai affair.

\*\*\*\*\*

**OUR MALE CHAUVINIST-IN-RESIDENCE** reports the women's lib is moving into the children's book market. Says the ladies plan to put out a book about "sexism at the racetrack."

**AND WE MISSED IT DEPT.** Channel 4 treated viewers to a movie called *The Sheriff* which "deals with racism in a small Western community . . . and focuses on the efforts of a Black sheriff and his White deputy to nail a White insurance salesman who raped a Black college student." Now there is a little of something for everybody in that.

Questions and comments are welcomed. Address them to: Steve Johnston, c/o The Western Front, Viking Union 315, Western Washington State College, Bellingham, Wash. 98225

# Letters from our readers

All letters to the editor and guest editorials are welcome. Please keep your remarks within 250 words. All letters must be signed, but we will withhold your name upon request. The editor reserves the right to edit your letter for libel. Letters may be hand delivered or mailed to the Front editorial office in the basement of the old Viking Union.

## Students Favor Curriculum Report

Editor:

The report of the Curriculum Commission which was released recently to the College Community offers the students of this campus an opportunity for real reform in education for the first time in the history of the school. Not only does the proposed plan place greater emphasis on undergraduate education, but it offers to do so with far less hassle, red tape and expense.

Last Tuesday, the AS Legislature declared itself in favor of the proposed reforms. The faculty however seems to be against the report. Their reasons for opposing it are not clear, but it is interesting to note that all department chairmen save one are in opposition to this plan which would abolish all departments and therefore the positions of authority that they hold. This faculty opposition is serious to those of us who favor reform because the faculty, being organized, may easily be able to bury the plan if the students do not act now to bring about its adoption.

I therefore urge all students to make themselves aware of the contents of the report. Copies are available in President Flora's office (Old Main 115). Read it thoroughly and make your views

known to the administration.

Finally we have a chance to bring about a real change in our rigid, dreary education system; let's not lose it!

David P. Stoebel  
Senior  
Psychology

making your own selection of general education courses.

Western really promises to be a great place when this goes into effect.

Jim Ryan  
Senior  
Political science/history

Editor:

The problem-centered curriculum which Western is considering really makes some good common sense. Not only is it designed to give students a truly broad and liberal education but one that could be in depth also. Have you noticed, for example, that it would be possible to construct your own major out of all those electives as well as have a liberal approach to a concentration? Or you could graduate without such a major if you wanted to. You certainly wouldn't have to follow a rigid program some department dreamed up for you.

No more nonsense about having to worry about adding up credits; no more grades as such; no more final exams; better feedback instead of grades. You could finish college in three years by going to those intersessions and then take one summer session. And, best of all, maybe, is the possibility of

Editor:

There are approximately 9,000 students at Western, and 450 faculty. This makes for a student-faculty ratio of 20 to 1. That doesn't sound too bad does it? Well, how many classes of only 20 students have you had? Not too many I would suspect. Do any of you know why? It is because of this College's graduate programs, that's why. Fellow undergraduates, it is us who are making it possible for graduate students to have such small classes. Now just who is this school oriented toward anyway?

If the above upsets you somewhat, you should be supporting the report of the Curriculum Commission; which intends to substantially deflate the graduate programs and put more professors back with the undergraduates--which are Western's first priority.

David M. Johnson  
Student Member of Commission

## Concerning the Campus Bookstore

Editor:

Perhaps it was an "irresponsible" action of the Bookstore Board to try to pay working bookstore managers more than some faculty and administrators who could reason themselves to be worth more than those managers.

The board lost touch with reality in not anticipating the warm student/faculty reaction and the veto of these salary increases by higher authority. The traumatic experience of reviewing our decision because the salary actions were simply vetoed.

The "legal" basis for the veto changes the power and effectiveness of the board. The board is now "responsible jointly to the president of the Associated Students and through him to the Associated Students' legislative body, and to the college administration."

The word "responsible" in this quote from an April 1966 document means Salary determinations of the board (and all other actions?) can be vetoed by this more responsible higher authority.

Well, then, two things should happen:

1) The "higher authorities" should formally approve salary actions of the board. Rationale--otherwise these board actions are always in jeopardy.

2) Bookstore personnel should come under the college civil service system. Rationale--the "incentive" pay approach won't work anymore. Incentive pay meant that employees/managers started at low salaries and had to show their worth by performance.

This game is over and the civil service approach of evaluating the job (not so much the individual) is now in effect. Now that the comparisons of the bookstore and college employees is inevitable, the civil service system should be extended to the bookstore.

My resignation from the board gives me the satisfaction of pointing with pride to the past bookstore operations. The appointment of Kay Burke to replace me has significance to me. It seems to mark a more political appointment (I'm business oriented), and perhaps this change will characterize the new bookstore board.

Kermit Knudtson  
Controller  
Western Washington State College

other costs have risen. If the student takes reasonable care of the book and it is used the next quarter he can resell it to the bookstore for 60 per cent of the price he paid.

The markup on other items in the bookstore is generally below suggested retail markup and in most cases is lower than the markup used by other campus bookstores in Washington. These are not changed because of contemplated salary or wage adjustments.

Generally, the expectation is that increased efficiency and economies associated with a growing sales volume and improved control of operations will cover the salary increases without adversely affecting earnings.

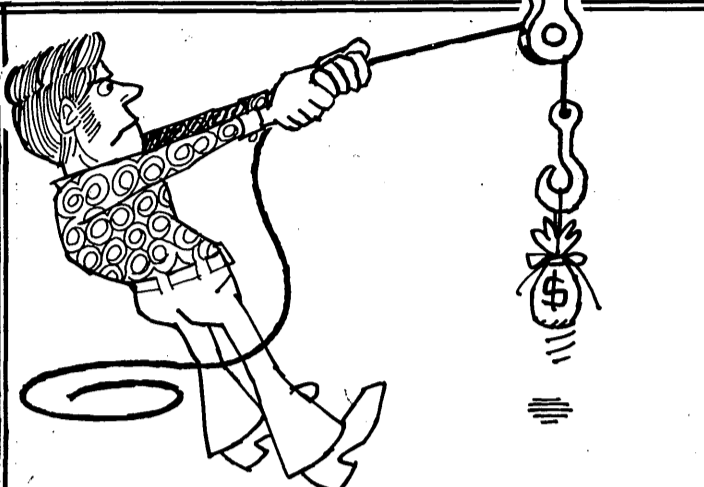
Salary levels are better judged by their cost per dollar of sales rather than by their absolute level alone. One campus bookstore in this state reports salaries and wages take 20 cents of each dollar of sales. At Western they are less than 12 cents per dollar of sales.

Contrary to the opinion expressed in the letter, salaries in no society that I know of are determined by whether or not the recipient "could easily do well on even less money than they are now getting." Will Mr. Bromley or anyone accept this as a guide to his own salary determination?

Remember also there have always been students appointed by the Associated Students on the Bookstore Board. These students have always been active, energetic and greatly concerned that the bookstore serve the students efficiently and economically. They deserve praise, consideration by Associated Students and support from the student body, not castigation. I have never served with one who was not able and willing to argue cogently on matters of policy.

Howard E. Mitchell  
Chairman  
Bookstore Board

The Bank Bookstore  
Living the Good Life, Be Here Now  
Warriors of the Rainbow, the Basic  
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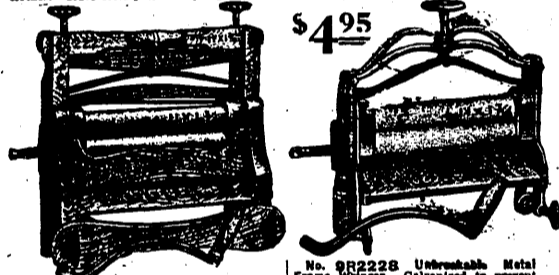
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## Schedule

# Black Culture Week Begins Second Day

The Chambers Brothers Concert headlines the entertainment provided by Black Culture Week at 8 p.m. Thursday in Carver Gymnasium.

The group will be backed up with The Ballads and Funk Experience. Kelly-DeYong provides sound for the concert.

The Black Culture play "Dutchman" kicks off the week's events at 7 p.m. today in the Music Auditorium.

Directed by Anthony Hill of the University of Washington Drama Department, who has been involved in Black culture plays for several years, "Dutchman" depicts Black life-style in America today.

The film "Up Tight" with Black stars Julian

Mayfield, Raymond St. Jacques and Ruby Dee will be screened at 7 and 9 p.m. tomorrow in the auditorium.

Tickets for Thursday's Chambers Brothers Concert may be purchased at the Viking Union desk for \$3, or at the door for \$4.

Alex Haley, who edited the autobiography of the late Malcolm X, will speak at 3 p.m. Friday in the Viking Union lounge.

Saturday's events are highlighted with a dance from 9 p.m. to midnight in lower Saga to the music of Butterball and the Vibratones.

Black Culture Week ends Sunday with a Soul Food Dinner and a Fashion Show during regular evening meal hours in Viking Commons.

# New Committee Expected to Choose Dean by May

If at first you don't succeed, try, try again. President Charles J. Flora has decided that the next Dean of Western will come from within the college after a selection committee had spent nearly two years in an unfruitful search for a dean from elsewhere.

Robert Monahan, chairman of the Selection Committee recently resigned and Flora discharged the old committee.

A new selection committee was appointed yesterday by Flora and the Faculty Council Executive Committee.

Executive Committee member Mel Davidson predicts that a new dean will be appointed by the middle of May to relieve Acting Dean of Western Fred Knapman.

"It will probably be a 30-day thing," he said.

Flora told the Faculty Council Thursday that persons who have come to the college for interviews "have turned around and run when they saw the whites of our eyes or we've turned and run when we saw the whites of theirs."

Flora also told the Council that it is time the college quit spending money on travel and communication to select a dean from outside the college.

The applicants can see the flux the college is now in and perceive that "it's no better here than back home," he said.

Flora told the Faculty Council that it would not do to continue operating with a temporary dean because such a dean acts differently than a confirmed one.

## HAPPENINGS

By MARILEE PETHTEL  
Front Reporter

**Concert**—Arlo Guthrie will appear in concert at Hec Edmundson Pavilion on the University of Washington campus at 8 p.m. April 16. Tickets can be purchased at the Bon Marche for \$3.50.

**Radio**—"Get Together," a program produced by Western students will be presented again this quarter. The program consists of news, editorial comment, and bulletin information. It is presented by students in Speech 441, a class in production and direction of radio and television. The program can be heard Tuesday nights on KGMI at 7:05, KGVM at 8, KPUG at 7:40, and on Wednesday nights on KERI at 12:15, and KARI at 1:20.

**Sculpture Exhibit**—"Whirlybird," and four other electrical sculptures are now on display in the Viking Union Gallery.

**Driving lessons**—Free driving lessons will be sponsored by the Technology Dept. People interested must sign up in room 105 in the Arts building. A driving permit is required.

**Gymkhana**—A road skill race will be held Saturday, April 17, at noon. Interested students should meet in parking lot 17-B, behind the boiler plant.

**Art Film**—A number of underground films will be shown Friday, April 16 as a part of the Arts and Lectures series. "Entr'acte," "The Life and Death of 9413," "Optical Poem," "Prelude: Dog Star Man," and "Scorpio Rising" will be shown in L-4 at 7 & 9 p.m.

**Speech Test**—Students wishing to take the Speech 100 exemption test must sign up now in the Speech office, College Hall. The written part of the test will be given April 27, and the oral portion on May 4.

**Ski Class**—A free day of skiing for members of the college ski class will be held Saturday, April 17. Students should sign up for the bus in the Women's P.E. Dept.

**Concert**—Chambers Brothers, Columbia Records recording stars, will be presented in concert Thursday, April 15 in Carver Gym. Also featured will be Funk Experience and The Ballads. The concert will start at 8 p.m.

**Movie**—"Uptight," a film featuring Black stars Julian Mayfield, Raymond St. Jacques and Ruby Dee will be shown at 7 p.m. April 14, in the music auditorium.

**Plays**—Two plays depicting Black life will be shown tonight at 7, in the music auditorium.

**Speaker**—Alex Haley, who helped to write the autobiography of Malcolm X will speak at 3 p.m. April 16 in the Viking Union.

**Mama Sunday's Coffee House**—Friday, 7 p.m. in the coffee house.

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**Curriculum Report**

**Flora Defends Deadline**

President Charles Flora defended the short time he has given for feedback on the Curriculum Commission Report by emphasizing the "biennium of unparalleled budgetary reduction" which the college will enter July 1, 1971 before the Faculty Council Thursday.

His remarks came as a response to a request by the Chemistry Department though other concerned elements of the college had expressed similar views. The Chemistry Department had asked Flora to remove all deadlines for consideration of the curriculum proposal and further asked that Flora clarify his stated plans for affecting academic reform as outlined in his covering letter to the Curriculum Report.

Flora stressed the short time left for change before July 1 and told the council "I must go forward to the Board of Trustees with as many sound recommendations as possible to be implemented within the biennium as early as possible."

He set June 1 as the latest date he could present "a wide variety of recommendations and informational statements as to how this office believes we can best meet the budgetary crisis before us."

The Curriculum Commission Report is one model for change with a "urgent focus, Flora said, but other approaches are "urgently needed."

Flora pointed out that the unfortunate part of focusing upon savings alone is that necessary adjustments now will last a long time into the future.

The academic reform advanced by the report can be rejected but "it is important to me that you clarify the focus as you see it, and that, further, you recommend ways in which we can affect reductions in time with that focus," he told the council.

The May 1 deadline Flora had set for consideration of the report provides sufficient time "to decide the basic fate of the Commission Report," in his words.

He posed the following questions to the council:

-Is it a model for reform worthy of further discussion?

-Are parts of it worthy for further discussion?

-Are parts of it available for implementation?

Flora urged the council members not to judge his recommendations before he even knew what they are going to be.

One of the basic guidelines for the document he would present to the Board of Trustees would be that "it must, insofar as can be accomplished within the awful press of time, be consistent with the views of the official mechanisms of the college."

Flora reviewed the economic crisis the college faces for the coming biennium to set the ground for an imperative need for changes which will save money.

Whether the college comes under the governor's budget, "which is the best we can expect," the House version, "which is worse," or the "awful" version of the Senate Appropriations Committee, substantial reductions in the operating costs for Western must be made, Flora said.

"And when I say substantial, I am not simply talking about hundreds of thousands of dollars for the biennium, but rather millions of dollars," he said.

Flora referred to the recently-released Kjarsgaard report which includes "a myriad of recommendations for change" in the non-instructional areas of the college as one approach to the budgetary crisis Western faces.

Yet, the changes proposed in the Kjarsgaard report, even if fully implemented "will not be sufficient," Flora said.

The Curriculum Commission was charged last fall to "find and recommend better ways to carry forward the instructional program of this college at less cost."

Even if the report were followed as is "it would not, in itself, come close to doing the job from the financial viewpoint," Flora said.

"It is clearly not radical enough to accomplish the savings necessary," he told the Council.

**New Grading System Being Reviewed Today**

A new grading system that would eliminate all letter grades will be considered by the Academic Council at its meeting today.

The proposal, prepared by the Council's Ad-hoc Committee on Grading, would replace the present system with four grades: C (credit), CD (credit with distinction), NC (no credit) and K (incomplete).

These changes according to the committee's report, were prompted by a feeling that "what matters is the accumulation of credits."

"Accordingly," the report continues, "the Committee decided that a logical extension of the College's responsibility to certify and accredit its students would be to adopt a grading system for public, reportorial purposes that directly acknowledged this fact."

But, in order to recognize superior achievement, the committee created a symbol for credit with distinction. "Such a symbol should be used only for the student whose work is so outstanding that it exceeds all usual standards of performance." The report adds that the student receiving this grade would be a likely candidate for advanced study beyond bachelor's degree.

In creation of the no credit symbol, the Committee decided that "the no-credit symbol should be defined in such a way that it could not be misconstrued as being equivalent to an F or fail."

The Committee felt that, since the accrediting function of College requires it only to count the number of credits accumulated toward graduation, a "no credit" symbol was not really needed. But

one was included to assist the student and his advisor in evaluating the student's progress toward the degree requirement.

The K, or incomplete, grade would be similar to the present K grade. However, since the register finds the present system of reminding both the student and his advisor that a K must be removed within one quarter too cumbersome and costly, the move to remove a K, under the proposed system, would be from the student, and the maximum time allowed for removal would be increased to one academic year.

The Ad-hoc Grading Committee, established by the Academic Council on the recommendation of the Pass/Fail Committee, considered the problem of a revised grading system from the following points:

-What purposes grades of all kinds serve and whom they serve.

-The detrimental as well as positive effects which accompany the use of any and all grading systems.

-The reliability of grades in all contexts; ways to eliminate the use of grades as a tangible reward or punishment; ways to eliminate anxiety about grades.

-The attempt to develop a new system of student evaluation that would fulfill the above requirements and would continue the feedback educational function but eliminate the stigma and anxiety of a permanent record.

The committee was chaired by Richard Francis and included members from several departments.

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Values from \$.65 to \$2.95NOW... **25¢**STUDENTS' **Co-op** STORE**NEEC Aims Toward Restructuring System**

The Northwest Environmental Education Center (NEEC) is a complex organization aimed at making a new value system available to the public.

NEEC is working on an education program for the public schools that would combine environmental education with all other facets. "All education is environmental education" is the premise from which they work.

Bill Stocklin, NEEC director, said, "We're giving education an overall purpose—relating to the environment and the world around us. Students need to understand relationships, and not just individual topics."

This new type of education requires specially trained teachers, restructured systems of learning, new programs, new facilities and the acceptance of new ideas.

The value system and the education system have been geared in how to make a living. Now we are trying to teach students how to live, Stocklin explained.

Bobbie Ryan, assistant director of NEEC, said, "We're trying to give people choices that they've never had before in dealing with each other and understanding their relationship with the world. Environmental education would give us some

sound options we've never had before."

A student coming out of one of NEEC's-type schools would have:

—An ecological ethic awareness, perspective, understanding and appreciation.

—A world view.

—A holistic view.

—A problem oriented mind.

—A solution oriented mind.

—A thorough understanding of relationships and consequences.

—An ability to project.

—An understanding of systems.

—An understanding of time.

Community education is an important part of any introductory program, according to Mrs. Ryan. The community and the administration must accept the changes, she said.

Stocklin said he anticipates problems at the school level, with the "traditional people fighting the nucleus of NEEC-trained teachers. That will be the big hurdle to get over."

"Survival is the issue; and how we can get things in order so the human species does not become just another organism that occurs in geologic time," he added.

**\$11 Billion In Public Funds**LLOYD MEEDS  
Congressman

Every so often the President and Congress get into a scrap that goes to the very heart of our Constitution. Usually the dispute involves either the Bill of Rights or the powers delegated to each branch of the federal government.

President Nixon has impounded more than \$11 billion in appropriations already voted by Congress. Senator Sam Ervin, the constitutional watchdog from North Carolina, has been holding public hearings to find out if the President's action defies the letter and/or spirit of the Constitution.

The Ervin hearings were prompted in part by a growing chorus of outrage from the nation's mayors, governors and other local officials who need the impounded funds to meet pressing situations at home.

Included among the frozen funds are \$200 million for urban renewal, \$200 million for water and sewer grants, \$192 million for public housing, more than \$750 million for various rural programs, \$6 billion for highway construction and almost \$1 billion earmarked to improve our airports.

"Look here," say the local officials, "President Nixon tells us that with 'revenue sharing' we can ease our financial pressure. Why doesn't he release these impounded funds to help us right now when we need assistance so desperately?"

I have had a personal experience with Mr. Nixon's action. Last year Congress passed the Drug Abuse Education Act of which I was the chief sponsor. Six million was appropriated to fund the Act through the fiscal year that ends on June 30. Yet the Administration had decided not to spend any of the money until after the new fiscal year begins!

Senator Ervin and the legal scholars point out

that ours is a Constitution that emphasizes separation of powers. They say the impounding of funds is not a new phenomena, but that it represents the continuing erosion of Congressional authority.

The Constitution vests all legislative powers with Congress. The greatest of these powers, and the most potent of all checks on the President, is the power over all money spent by the government. Article 1, section 9 of the Constitution says that "No money shall be drawn from the Treasury but in consequence of appropriations made by law."

The President can veto a bill, and he can make recommendations. But the Founding Fathers never intended that he defy the express will of Congress. For example, last summer Mr. Nixon vetoed an education appropriation bill. Congress passed it over his veto. Yet he impounded it for a long time.

No one will argue that the President should withhold money when it is in excess of needs. No one complained right after World War II when President Truman held up Air Force appropriations that were no longer needed.

I feel that when the President holds up funds specifically earmarked to meet pressing needs, he is exercising an "item" veto, a total veto. This is legislating. It is contrary to the direction of Article 2, section 3 of the Constitution which commands the President to "take care that the laws be faithfully executed."

In the weeks and months ahead, Congress will search for new ways to re-establish its power of the purse. I believe that this is essential to restore the proper role of Congress and to invigorate representative democracy.

**Building Program Depends on College Growth Needs**

The future of Western's building program is dependent on the governor's and the state legislature's interpretation of the growth needs of the college, Harold A. Goltz, director of campus planning, said.

The college's needs are greater than those projected by the legislature, he said.

The legislature estimates includes the projected enrollment, tuition and normal school fund, acquired through the sale and rent of endowed public school land.

In the past the building fund included money from a state general fund, the building authority and federal grants.

The legislature doesn't see a steep increase in enrollment and bases its estimates on that. Campus planners at Western say that even if the enrollment stays fairly stable the college will need \$2.6

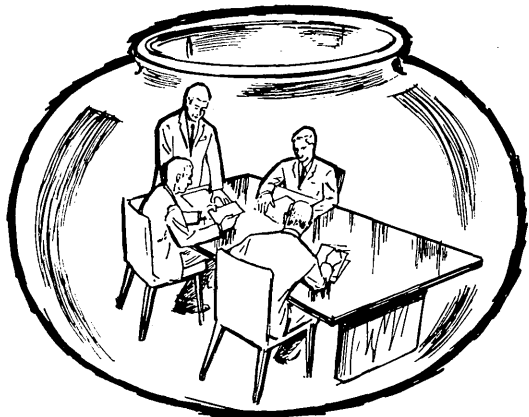
million more than the legislature's estimate. Planners see a maximum enrollment of 12,000 to 15,000 for the college in the future.

A social sciences building, additions to the music building and a Northwest Environmental Studies center are among future building projects.

There won't be money for equipping these buildings, though, if the school doesn't get some more money, Goltz said.

The legislature has deferred various projects that are needed now, Goltz said. The scarceness of money has already retarded the acquiring of lands for future building. Commercial apartments are being built on some of the land projected for college expansion.

There isn't even enough money to do essential renovating of Old Main, Goltz said.



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# Campus Briefs

## OCIC Presents Music Forum

The Off-Campus Interhouse Community (OCIC) is planning a "Sound Forum" music festival to be held in coordination with the Blossom Time Festival this May.

The group wants to make the forum a two-day benefit to help such organizations as the Crisis Clinic, Whatcom County Housing Union, Bellingham Day Care Center and others.

OCIC hopes to have various local rock, folk, soul, jazz and variety bands perform at the forum.

Anyone interested in helping with the forum or any groups interested in participating may contact OCIC Vice-President Bob Burnett at the AS Housing Commission office or may come to the OCIC meeting at 7:30 p.m. Tuesday.

## Debaters Place High

Western's debate team of Richard Spillman, senior, and Randy Ebberson, junior, won a gold medal for placing in the top ten per cent in traditional debate at the Pi Kappa Delta National Debate Tournament in Houston, Tex.

The pair competed in eight rounds of competition and finished with a record of seven wins and one loss.

In the same event, Western's team of Terry Kehrl of Cathlamet and Don Fernandes of Port Townsend, both seniors, won a rating of excellent, which denotes placement in the top 20 per cent.

Fernandes also won an excellent rating in interpretive reading.

Western's four man delegation competed against 160 teams representing nearly 150 colleges and universities throughout the nation. In overall competition, Western's team was recognized as excellent in the sweepstakes category of the convention held March 22-26.

In other forensics activities, Michael Bartanen of Pasco and John Wolfe of Seattle, both freshmen, placed first in senior division debate at the Puget Sound Forensics Conference March 9 in Seattle. Seven colleges and universities from the Puget Sound area competed in the meet.

Dick Marshall, senior, of Bellingham placed first in impromptu speaking and second in salesmanship at the Tournament of Champions held last month at Linfield College.

## Curriculum Report Savings ?

How much money will be saved if the proposed Curriculum Commission Report is put into effect?

That's the question a six-member task force will face Saturday when it studies the report to determine the economic advantages of the proposed curriculum changes.

The Curriculum Commission was charged last fall to find better ways in which instruction could be carried on at a lesser cost. The meeting Saturday should determine how much that lesser cost could be.

"We will try to come up with some concrete figures then," Provost Frederick Sargent II, a member of the task force, said.

Other task force members include Western's Registrar William O'Neil, Business Manager Ernest Sams, Director of Computer Center Robert Holz, Director of Systems Analysis Leo Dauenhauer and Robert Brown, professor of English and former academic dean.

## Dorm Occupancy at 72%

Occupancy in college residence halls is leveling out at about 72 per cent this quarter compared to 89 per cent last quarter, according to director of housing Gerald Brock.

This lowered level of occupancy resulted in the closing of two floors of Edens Hall North, one floor of Ridgeway Kappa and two towers at Fairhaven. Brock pointed out that this is the first time parts of dorms have ever been closed during the regular school year.

Brock attributed this to the fact that, although some students usually move off campus spring quarter, there is usually a backlog of students trying to get into the dorms.

## Ed Association President

A Western student has been elected president of the 2,000-member Student Washington Education Association.

Randy Roberts, a junior in English from Montesano, was elected president of the professional organization for college students who plan to teach at the group's two-day convention at Central Washington State College.

## Jeopardy Editorship Open

Applications for the editorship of Jeopardy, Western's annual magazine of creative writing and art, are now being accepted by the Committee on Student Publications.

Application letters and any relevant supporting material must be submitted to committee chairman Gerald Kraft in Haggard Hall 353 by Friday, April 23. Interviews and final selection for the 1971-72 editor will be held at 5 p.m., April 28, in Humanities 215. All applicants must attend in order to be considered.

Competition is open to any full time student regardless of major or writing background.


## Indian Week Ahead

Western's first annual Indian Week festivities will be held the first week in May, sponsored by the American Indian Students Union (AISU).

Tentatively, the AISU has scheduled an arts and crafts show and trade fair to initiate and carry through the week beginning May 3.

Official activities will begin Thursday evening, May 6, with the judging and selection of an Indian princess who will reign over the festivities.

Other events scheduled include films, slides and a light show, fashion show, dance in Red Square, authentic salmon bake, Indian dinner at Saga, Indian games and a series of speakers dealing with the subject of Indian rights and the Indian movement.



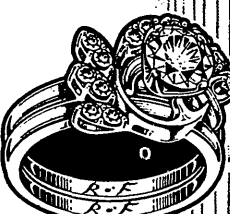
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