

the western front

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TUESDAY

November 14, 1972

Bellingham, Wash.

Lummi hatchery

Eat oysters and love longer

by ALICE COLLINGWOOD

"Eat oysters and love longer," boasted a bumper sticker on a truck parked outside the Lummi Oyster Hatchery.

The Lummi Indian Tribe is going to try to help you do just that, while providing income for the tribe, by harvesting about 100 million oysters next spring.

That will be the first oyster harvest since the Lummi Aquaculture Project began more than three years ago with a pilot hatchery on Lummi Island.

Since then a new facility, including a three-mile long breakwater enclosing a 750-acre pond area, has been constructed near Gooseberry Point. The facility includes tanks for growing and nourishing oyster larvae and eggs until they are ready to be planted in the outdoor ponds.

"Natural oyster seed is influenced by weather and water conditions and by natural predators," Dick Poole, hatchery manager, said. "Here we try to maintain favorable water conditions."

Water from the outdoor ponds is pumped into tanks inside the hatchery building, where it is filtered and heated before the oyster eggs are put into it.

Nutrients and specially grown algae are added to 300-gallon tanks, which each contain two to four million oyster larvae and eggs.

While oyster larvae grow during the summer

under natural conditions, they grow all year round at the hatchery.

"We create summertime conditions all year," Poole said. "We make the larvae think it's summer."

Under natural conditions, it takes about 30 days until the larvae grow to .3 millimeter and are ready to set. In the hatchery tanks, they are ready to set in about 15 to 21 days. It takes a little longer for the larvae to reach that stage during the winter months, even in the hatchery.

When the larvae are ready to set, shells are hung in fiberglass tanks for the young oysters to attach themselves to.

"The oyster larvae walk around for awhile and look for the right spot," Poole said. "Then they attach themselves."

The hatchery has 50 million larvae now, which will be planted in the ponds in the spring. The larvae which are ready to be set on shells will be kept inside the hatchery until spring, when the weather conditions are more favorable.

After they are set, it will take about a year and a half before the oysters are ready to harvest.

Poole said some of the oysters are conditioned for spawning. They are kept at a constant temperature of 70 degrees for a month until the

(cont. on pg. 12)



Rich Collingwood photo

An employee at the Lummi Oyster Hatchery spreads out fledgling oysters to prevent them from smothering. The oysters will be kept in trays until weather conditions are favorable for planting them in ponds.



Bob McLaughlan photo

The need to be cared and loved for was one of the philosophies of the human potential workshop held last weekend at Fairhaven college. Above, participators are rocking, stroking and feeding each other grapes—an experience of comfort contact which is considered essential to adults, as well as children. It is called a primal sensory experience.

Workshop's goal

People learn to love people

by BRUCE HAYES

Helping people to care for themselves and others and to recognize their full potential was the purpose of a workshop held Saturday and Sunday at Fairhaven College.

The "Developing Personal Potential Workshop," was sponsored by the National Center for the Exploration of Human Potential of La Jolla, Calif. and Western's Center for Continuing Studies.

A. J. Lewis, from the national human potential workshop directed the two day event.

"The purpose of this type of workshop is to help people to love, respect and care for themselves and others," Lewis said.

"It is a beginning to help people recognize their

potentialities, an opening of the door. People should know they have the capacity to care, and that others really care," he said.

"But," Lewis continued, "we aren't going to tell the people involved about this—they need to experience it."

He described the lecture method as "the most inefficient" method of instruction in this case and stressed the importance of experience.

According to Lewis, people have a diminished view of themselves and see themselves small, when they ought to see themselves great.

"We are truly great," he said, "and people need to know this. We need to develop our creativity if

(cont. on pg. 12)

AS approves new bookstore charter

A new bookstore board charter received the approval of the AS Board of Directors, and if ratified by the College Services Council (CSC), it will replace the latest working document, drafted in 1959.

The proposed charter would place six voting members on the board. This includes three students (with one as vice chairman of the board) appointed by the board of directors, two faculty members appointed by the All-College Senate and an administrator appointed by the college president.

The bookstore manager would act as a non-voting member.

The old charter had four voting members with two students appointed by the AS president with approval of the AS legislature and two faculty members, appointed by the AS

president from a list supplied by the college president.

The director of student activities was the ex officio member, having a vote only in the case of a tie.

The need for a new charter began last fall quarter when college president Charles J. Flora, former Faculty Council chairman Loren Webb and former AS president Tod Sundquist agreed to dissolve the current board.

Since that time four bookstore board charters have been written—but none have been ratified by the All-College Senate, which is the appropriate reviewing body under the agreement between the three negotiators.

Under the recent lawsuit settlement agreement between the AS and the college, it was agreed that the CSC, a council directly under the senate, review any proposed charters.

inside...

ESP experiments outlined

Physicist Peter Kotzer discussed three years of experiments dealing with extra-sensory perception. See pg. 3.

Viks win cross country title


Western slipped by Whitworth to capture the district NAIA crown in Walla Walla Saturday. See pg. 10.

Nutrition expert warns

Nutrition expert Dr. Nathan Smith advocated education in nutrition to combat poor diet planning. See pg. 6.

SPECIAL STUDENT RATES

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Selective Service begins 'no draft' trial period

by JAMES HEITZMAN

During the first three months of 1973, the Selective Service will have a trial period of no inductions as an experiment for the all-volunteer army.

The present draft law will expire on June 30, 1973, and according to the Department of Defense, the all-volunteer army concept will be implemented.

The state Selective Service has also announced that no one will be inducted in Washington

state after Dec. 11 of this year.

Although there will be no inductions, physicals will still be conducted for those with numbers 70 or below, draft counselor Larry Nelson said.

This will affect men born in 1953 and available for induction in 1973. Nelson said seniors classified 1-A with numbers 70 or below can expect a notice to appear for a physical anytime.

All physicals are held in Seattle, but those registered outside of Bellingham can change their point of departure to here by contacting the Bellingham draft board in the Federal Building.

Nelson said students could still renew their student deferments if they had one last year and wish one this year.

Only juniors and seniors have student deferments. A junior needs 86 credits and a senior needs 135 credits to maintain a deferment.

This has to be done by the

student and is not done automatically at his time of enrollment.

A student has to request form 104 from the registrar.

If a deferred person born in 1952 or before with a lottery number 95 or below keeps his deferment, he could wait for a lower cut-off number in 1973 and then drop his deferment.

His eligible year will be next year instead of this year.

Students should still continue filing request for classifications if they feel they are entitled to one.

After the all-volunteer force is established, the Selective Service will still remain in operation.

Men will still have to register with their local board, classifications will be made, lottery numbers will be assigned and physicals may be given to those with low numbers.

The power to induct could be renewed at any time.

'Find yourself' at workshop

A Life Goals Workshop designed to help students get in touch with themselves and define personal objectives will be held Dec. 1-3.

The workshop was developed by the dean of student's office in response to research which indicated that the primary reason students drop out of college is that they are uncertain of their own direction.

Many of the students interviewed by the dean of student's office suggested that school held little meaning when they were unsettled as to their own identity, real interests and sense of priorities.

"We hope to help people identify more clearly where they've been, where they are now and where they might be headed in terms of life goals," Assistant Dean of Students Tim Douglas said.

Informal communication experiences will be emphasized to heighten awareness of self and one's potential for growth or change.

Counseling Center staff and graduate interns will participate in the workshop to help group interactions.

Participants will leave for Camp Brotherhood in Skagit County at 5 p.m. Dec. 1 and return at 1 p.m. Dec. 3. All expenses will be paid by the college.

Interested persons should contact the dean of student's office by Nov. 20. The workshop is limited to 50 persons.



Want to be The EDITOR?

The STUDENT PUBLICATIONS COUNCIL invites applications

WINTER editor

THE WESTERN FRONT, the college newspaper.

EDITORS must be full-time students in good academic standing (GPA 2.0).

APPLICATIONS include a letter on plans and purposes, a list of experience and training, and such supporting material as letters of recommendation, samples of work, etc.

DEADLINE: 5 p.m. Friday, Dec. 1

INTERVIEWS: 5 p.m. Monday, Dec. 4, VU360. Candidates must attend and may bring additional material for council reviews.

FURTHER information from Western Front adviser.

SEND applications to:

Chairman, Student Publications Council
c/o English Department, HU329

High Street to close off and on

High St. will be closed intermittently after Dec. 1 to allow the construction of a utility tunnel.

The city of Bellingham is allowing Western to close the street for 90 non-consecutive days.

The college had requested an extension of the closure before they found the city interpreted

the 90-day request as non-continuous.

The tunnel, which will hold steam and water lines and electrical power conduits, will be built from the west end of Bond Hall, between Haggard and College Halls, to an existing tunnel near the bookstore.

Traffic will be rerouted during the closures over the Garden St. bypass.

The STUDENT PUBLICATIONS COUNCIL invites applications
WINTER editor

KLIPSUN magazine, a general interest periodical devoted to articles, photos and graphic art on campus and community interests and issues.

EDITORS must be full-time students in good academic standing (GPA 2.0).

APPLICATIONS include a letter on plans and purposes, a list of experience and training, and such supporting material as letters of recommendation, samples of work, etc.

KLIPSUN EDITOR

DEADLINE: 5 p.m. Friday, Nov. 17

INTERVIEWS 5 p.m. Monday, Nov. 20, VU 364. Candidates must attend and may bring additional material for council review.

FURTHER information from Klipsun adviser.

SEND applications to:

Chairman, Student Publications Council
c/o English Department, HU329



"Love's Labor's Lost," a play concerning an attempt to forsake earthly pleasure, runs Thursday through Saturday in the auditorium. From left, Bev Jones as Rosline, Ric Madigan as Berowne, Pamela Baxter as the princess and Larry Hansen as the king act out a scene from the play.

Bob McLauchlan photo

Shakespeare's love story opens Saturday

Shakespeare's comedy "Love's Labor's Lost," this year's first full-length theater production at Western, opens Thursday and will run through Saturday in the music auditorium. Curtain time is 8:15 p.m.

Directed by Thomas Napiecinski of the speech department, the play concerns a vow taken by the King of Navarre and his three attending lords to forsake earthly pleasures for three years.

The pledge is thwarted by the arrival of the

Princess of France and her three ladies. The men fall madly in love and abandon their vows.

The action revolves around disguises, subterfuge and cases of mistaken identity, but love triumphs in the end when the men and ladies are reconciled.

Larry Hanson, a junior music major, plays the king. Portraying the Princess of France is Pam Baxter, a graduate student in speech.

Admission is 50 cents for students and \$1.50 for the general public.

Campus bus service increased

Service by Bellingham buses to Western's campus has been boosted to five runs every hour by the Bellingham Transit Commission.

The Commission voted Thursday night to change a Lake Padden bus run return route so

the passenger carrier could travel up College Parkway and through the campus.

The bus should reach the Viking Union by 15 minutes to the hour.

Transit Manager Ed Griemsmann said the service has

been used on a Saturday trial basis for three weeks and response doubled the bus' income.

Griemsmann said the Lake Padden change is the last one possible, unless some agreement is made between the students and the transit system.



Physicist outlines experiments in extrasensory perception

by BOB SPEED

Do some people receive mental signals from the future?

According to Dr. Peter Kotzer, science is just beginning to study this and other questions concerning extra-sensory perception (ESP). Kotzer is a cosmic-ray and elementary particle physicist from California who spoke at Fairhaven College Thursday.

Kotzer discussed an experiment he and colleagues did over a period of three years in Stanford. The purpose was to see if the human mind was capable of predicting events accurately before they happen.

This is called precognition and includes such phenomena as dreams that later come true, prediction of the future and possibly prophesy.

Kotzer questioned whether there are actually just five senses. He suggested the possibility that some latent and as yet unknown body organ acts as a receiver. More seriously he considered the existence of a type of neuron as yet undiscovered which may explain so-called extra-sensory abilities.

Kotzer's experiment consisted of people trying to predict accurately the correct colored light of a series of four that would flash under experimental conditions. To make sure the lights would flash randomly and that his subjects were actually trying to predict a future event, Kotzer used a Geiger counter and cosmic rays.

Kotzer explained that—according to the theory of quantum mechanics—events on the sub-atomic level are governed by chance, not causality. Therefore, prediction is impossible according to the theory.

If Kotzer's subjects were able to predict accurately how the

cosmic rays affected the Geiger counter connected to the four lights, Kotzer said, it could seriously undermine the quantum theory.

After 190,000 predictions by several hundred people, the results were put through a computer. Nearly all the results fit a neat probability curve.

Two people, however, had results so accurate that they did not fit into the curve. The chance of accuracy so good was several million to one, Kotzer said. Kotzer had two in a few hundred.

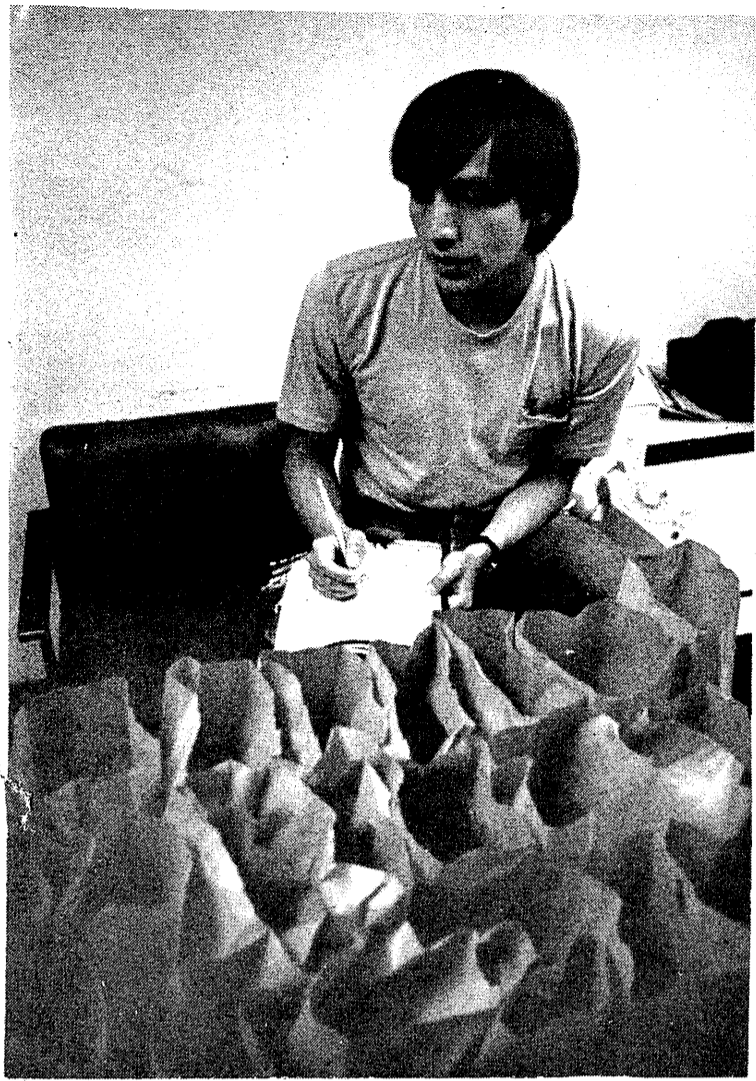
Both people were among a group of 43 individuals who came in over a long period of time, so their accuracy was based on long term ability.

One of the two was a young

woman with an "electric personality," according to Kotzer. "She gave off so much energy she scared me," Kotzer said. "She hated the color blue; I'm just glad she didn't hate me with that intensity."

The results did not prove anything and Kotzer said much more work must be done. Interest in the subject is materializing. The National Association for the Advancement of Science this year set up a fund for ESP research.

Serious study of ESP goes back to the 1930s, and the work of J. B. Rhine at Duke University. His first studies were the classic experiments with subjects trying to predict playing cards sorted at random.



Thom Schultz photo

Part of the Hand-in-Hand tutorials is the sack lunch program. Students can become involved by being a tutor, treating a child to a lunch or donating to the food bank.

Tutorials program starts where schools fail

Editor's note: this is the first of a four-part series dealing with Western's tutorial program.

by BILL BRASWELL

Hand-in-Hand, Western's tutorial program, is designed to help Indian and Chicano children in their studies. But there is much more than just academics.

Willie Sgambelluri, director of tutorials, said that "the program starts where the schools have failed. We try to offer an alternative to the children's present lifestyle. The Indian and Chicano children are not taught about their own culture and heritage and thus get caught up in the stereotypes attached to their culture. In the Hand-in-Hand program they are taught that success is not all that scary."

The basic key in helping a student is the relationship between the tutor and the student, Sgambelluri said. The tutor works toward developing a basic trust and friendship with his student. The tutor strives toward working hand-in-hand in a two-way learning relationship.

Tutorials does not profess to give answers to the many problems which the children face, he said. But the program does try to give individual and personal attention that the children need.

The program has a great potential to reach out and help many children, Sgambelluri believes. However, major obstacles including lack of facilities and continuity hampers operations.

"We could reach more children if the program had more funds and more people to help out," he added.

Tutorials works out of Nooksack, Lynden and the Lummi Indian Reservation. There are 70 children at Lummi, 40 at Lynden and about 35 at Nooksack.

Transportation and manpower are big factors in sustaining the tutorials program in those areas, he said. Some \$3,000 is spent yearly for transportation.

One problem Sgambelluri sees is that the program lacks the support of the college community. However, the program hopes to change the current trend by initiating activities which the campus can participate in.

Four activities which students can get involved with include becoming a tutor; giving a lunch or dinner a week to a child in the tutorials program; making and buying clothes as well as collecting clothes that are cleaned, pressed and ready to wear for the children; and donating to the Food bank for Lummi, Nooksack and Lynden migrant workers.

Marijuana seeds 'confiscated'

The Bellingham Police Department recently "confiscated" a controlled substance from the Drug Information Office.

The controlled substance was marijuana seeds and the police were acting on the request of drug information coordinator Chris Wright.

A ten-year-old boy found the seeds in a plastic box in his yard and gave them to his mother. The mother left the seeds in her house for almost a month before

a friend told her that the seeds appeared to be from marijuana plants.

The mother then brought the seeds to Wright, told him the story and left without giving her name.

Deciding that it might be best to turn over the seeds to the police rather than just disposing of them, Wright called the police.

"The officer was very nice and handled the job very well," Wright said.

events

TODAY

5 p.m.: Fencing Club meets in Gym C.

6:15 p.m.: Christian Science Organization meets in VU 360.

7 p.m.: Campus Crusade for Christ meets in the VU coffee den.

TOMORROW

4:30-6:00 p.m.: Bangla Desh dinner in the Saga Dining Halls. \$1 donation.

7 p.m.: The Jewish Student Association will hold its first general meeting in VU 354.

7 p.m.: Bridge Club meets in VU 361-62.

7 p.m.: A consciousness raising meeting will be held at the Women's Resource Center, 1014 N. Forest. All women are welcome.

7, 9 and 11 p.m.: "The Night of Cabira" will be shown in the Fairhaven Auditorium. Admission is 50 cents.

7:30 to 8:30 p.m.: International folk dancing at the Fairhaven Main Lounge. Everyone is welcome.

THURSDAY

4 p.m.: Women's Commission meets in VU 222 to plan this year's activities.

7 p.m.: Women's Action meeting at the Women's Resource Center, 1014 N. Forest.

7 p.m.: Yacht Club meets in the Outdoor Program room, VU 304.

8 p.m.: "The Horses Mouth" will be shown in L-4. General admission is \$1.25; students 75 cents.

8:15 p.m.: "Love's Labors Lost" will be shown in the Music Auditorium.



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Commentary

Academic freedom comes with tenure, says professor

(The following commentary on tenure was written by George E. Witter, an associate professor in the math department.)

Here is one faculty view of tenure. This is mostly in response to an article that appeared on the editorial page of the Tuesday, October 31, Front.

First, tenure does not mean that one cannot be fired. Second, tenure has very little actual legal status. It is mostly tradition. When I say below "the college must" or "the employee must," it means that this is the practice and that deviation from practice would create waves. In fact, the college can fire anybody anytime if they don't care about the storm it might cause and if they are willing to risk court action based on implied contracts (we don't have real ones) and on constitutional and traditional rights.

At Western any faculty member can be "not rehired." If he wishes he can have a hearing, a due process procedure. If he is tenured, the burden of proof rests with the college. That is, the college must show that the reasons for firing him are legitimate. If he is not tenured, the burden of proof rests with him to show that the dismissal is for improper reasons. This difference in burden of proof is what tenure at Western is all about. It is crucial and is analogous to the concept of "innocent until proven guilty."

For example, some years ago (in the 60's) Western undertook to "not rehire" a non-tenured faculty member who contested the action. The case went to a formal hearing in which the faculty member failed to prove to the hearing committee (in its opinion) that his academic freedom had been violated. So he was fired.

Well, how do you prove that your academic freedom has been violated? If the employer said "I'm firing you because you teach evolution and I don't believe in it," you might have a case. But employers are often not that accommodating. It is more often "I am firing you because you would be happier elsewhere" or "You do not fit into our scheme of things" or "You have not shown sufficient professional development," etc. (The last one may be legitimate but it is difficult to judge except in the simple cases. In the less obvious ones the burden of proof makes the difference.)

What often occurs is that the untenured professor becomes controversial in some way. He may have strong student support but his controversial status almost insures divided faculty opinion—and, as the Front article says, the administration tends to back "the department." So we decide to "not rehire" him. If he insists on due process hearings the burden rests with him to show that he is being unjustly dismissed. This being practically impossible, he leaves more or less quietly. This string of events has occurred repeatedly at Western in very recent times and contradicts the claim that "academic freedom can and does exist without tenure."

In view of the large number of firings of young controversial untenured professors here and throughout the country I am surprised at the usual student assumption that tenure is the root of our educational troubles. If you want a frightened

docile totally non-controversial faculty, eliminate tenure and make professors' jobs depend on the favor of their students, colleagues, and superiors. Most professors aren't dumb. They know how to avoid trouble if that's what it takes to keep their jobs. The ones who get caught are the young ones naive enough to believe they have academic freedom without tenure.

Rather than trying to eliminate tenure I am surprised that students are not trying to get it sooner for the young promising faculty before caution and expedience become these professors' chief characteristics.

The claim is often made that tenured people are, in practice, almost never fired. First, assuming an evaluative process for awarding tenure, it would follow that such dismissals would be rare. Second, more dismissals-in-effect occur than most people are aware of. For example, the Front article says that no tenure person at Western was "not rehired" (for cause, I assume) in the 60's. I think this is correct technically but wrong operationally and that it gives a false impression. Actions which had the effect of dismissal for cause of tenured professors did occur at Western in the 60's.

It works this way: The case against a professor is made by a student or a colleague to an administrative official, say the dean of a college. That official checks out the accusation. If he finds the claims to be substantial (that is, that they probably would stand up in a formal trial-like procedure), he calls in the accused professor and presents the case and invites the professor to answer the charges, resign, or face formal dismissal-for-cause proceedings. If the dean has done his homework the professor does not have an adequate answer and chooses to resign. Often it is less dramatic. The accused somehow sees the handwriting on the wall and fades away or steers his efforts toward an area of activity for which he is less obviously unsuited.

I claim that this procedure occurs at Western and that it is a humane and effective way of dealing with many cases. Obviously it also aids the claim that people with tenure are not fired, hence that tenure implies an immunity that does not in fact exist.

But these are the extreme cases and usually involve more than mere poor teaching. In a sense they are the simpler cases. As the Front article suggests, the real problem is mediocrity in the classroom (meaning professors, naturally!). For this I think the suggestion of working within the present system is a good one, provided that you really work.

Students seldom realize that their reports of classroom incompetence (or more often simple lack of effort to do a job since rewards lie elsewhere) really are heard if they take the trouble to make their reports. They must also be persistent. Our system does not act quickly in such cases, nor should it. One student's report is not enough. (For example, the existing system would probably not act on one student's report of the type which headed the Front article to which I refer.)

A delegation from a class, or many individual reports, may be effective. But it will probably take several delegations or several individual reports from several classes over several quarters. If the case is a legitimate one you can get the delegations and reports. If you can't, I suspect the case is weak. The results might be humane rather than dramatic but I believe persistent complaints will be effective. If you are not satisfied, complain at a higher level.

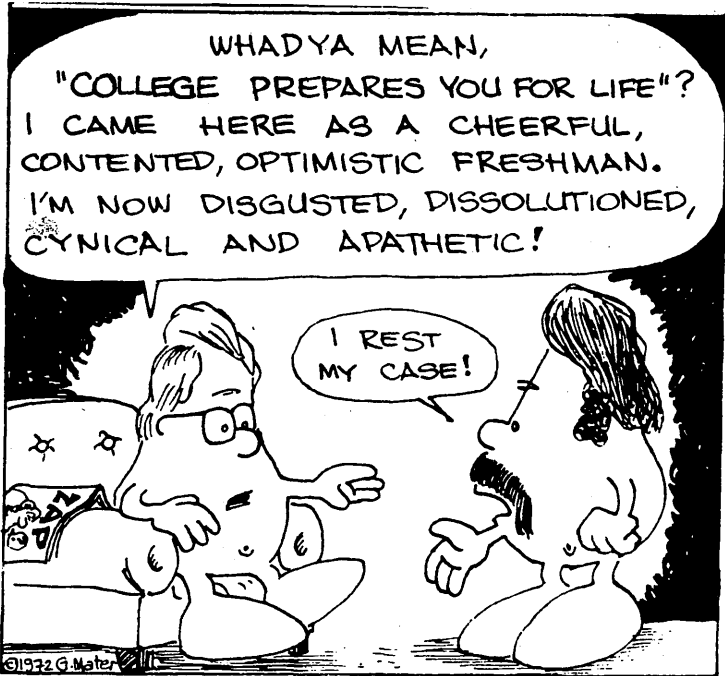
I offer two additional suggestions: 1. Mandatory student evaluation of every instructor in every class every quarter with the un-edited results in open files available to everybody. (I mean a professionally conducted evaluation, something like the one now done by the College Examiner.) 2. A policy of open classrooms. Meaning that anyone could visit routinely any class at any time without prior notice provided he does not interfere with the class routine or expect to take part in it. I'll bet that if these two policies were to become effective, some professors long suspected of being terrible would emerge as looking surprisingly good, and perhaps vice versa.

I think students should want a faculty so secure that they are afraid of nothing—including doing what they think is right even if it is controversial or unpopular—and including being seen for what they are in the classroom.

I believe the present relative secrecy and mystery of the classroom and the difficulty of judging good teaching and the lack of reward for it are the problems, not tenure, and that tenure as described here is the very key to academic freedom.

If you want to make it easier to fire professors, destroy tenure. (Naturally the professors will respond like other workers by unionizing to create job security on an adversary basis.) If you want better performance in the classroom, open up the classroom and make it easier to find and reward good teaching.

George Witter



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editorials

The paying later idea

Every year the government—local, state and national—issues countless reports and studies dealing with higher education, and this year is no exception.

But one report, issued by the University of Washington's Institute of Governmental Research, will touch the lives of every student in a four year institute. The policy paper calls for college students to pay the full cost of their own college or university education borrowed from a state-sponsored loan system.

The idea being proposed to students, parents and legislators, in a public policy paper titled "An Alternative for Financing Higher Education Assistance Program", calls for students to borrow and repay state loans from their future incomes.

The proposal suggests setting up an assistance program for students at four year institutions and then giving them the choice of paying the full cost of their education while going to school or getting a loan and repaying it over a 30-year period. Repayment would begin when the student

dropped out or graduated and when his income reached \$7,500 a year. Of course, interest would be included in the payments.

There are positive aspects to such a proposal.

But it is the negative aspects which bother us the most, especially when it comes to the state having direct financial control over students. As it stands now, most young people can scrape together enough money to pay their tuition, but if the tuition goes up to \$500 a quarter it is hard to see how students would be able to afford it. So they would have to go to the state with their hand out.

The problem then would be who gets the money? Would a student need a co-signer for a loan? Would the state give set amounts to all students or would it pick and choose between what it feels are the most important majors—would education majors receive more than an art major?

The idea may appeal to taxpayers, but it is unlikely to find any favor among the college population.

Last Friday this editor urged students to attend a special meeting on the General Education program at Western and to offer their suggestions for improving the program. Unfortunately, we were caught with our editorial pants down when it was discovered the meeting was set for last Friday and not Wednesday.

However, the ad hoc committee of the

Academic Council was kind enough to bail us out and has rescheduled another meeting for 3 to 5 p.m. in Miller Hall Room 106 on Wednesday. We wish to thank the four-member committee for taking time out of their schedule to hold this special meeting and again urge students to add their voice and help in improving the General Education program.

Buries the hatchet deeply

Editor, Western Front:

I read your article on the Huxley controversy with much interest, especially since it seemed to stress that the controversy was history and the future held optimism for cooperation. I was therefore disappointed when I read (Huxley) Dean Miller's letter of Nov. 7 which seems to suggest that such is not the case. I personally am weary of the bickering, but at the risk of prolonging it, feel compelled to point out some factual errors in Miller's letter.

1. His contention that Geology and Biology "have never donated space to Huxley" is an outright fabrication. We sat in the same room together while Geology and Biology, in a spirit of cooperation, voluntarily reduced their previously allocated space by 4,000 square feet to provide more than just the office space originally allocated to Huxley in the new building. This can be verified by comparing the table "area summary" on page 16 of the "Schematic Design" publication and a similar space allocation on page 19 subsequent publication "Preliminary Design". I find it difficult to understand why Dean Miller chooses to deny that such a transfer took place when it can be so easily proven to the case. Unfortunately, this is not the first such twisting of the facts by Huxley.

2. Miller contends that "Dr. Frederick Sargent never at any time allocated the entire equipment budget for NWESC to Huxley." Sargent removed the equipment budget from the purview of the NWESC Building Program Committee (which normally would allocate funds for programs designed by that committee) and placed the funds under a committee dominated by Huxley with

token representation from Biology and Geology. The net effect of this transfer was clearly to place Huxley in charge of the budget and led to a bitter struggle finally resolved by President Flora's reversal of Dr. Sargent's order.

Throughout this struggle Huxley's refusal to consider returning responsibility of the budget (as originally charged) to the Program Committee where all programs were equally represented made it abundantly clear that they wanted control of the entire budget, since in several meetings on that issue they could put forth no other rationale for Sargent's order.

3. Miller's statement that no Biology 470 course exists is true. The number which the Front writer should have referred to is Biology 370. I believe that the catalog will show a number of Huxley courses which are duplicates of previously offered courses in Biology, Chemistry and Science Education. Although duplication is expensive, it is clearly within Huxley's purview to offer such courses.

4. Miller's last statement seems to have been conceived in obliviousness to the natural physical geologic impacts on the environment and is so unprofessional as to be unworthy of comment.

The above responses are simple statement of facts which may be easily verified and are not just my personal opinion. I should like to suggest that the previous petty bickering be buried in the past and that we move toward mutual cooperation in attacking the multitude of environmental problems which we face.

Don J. Easterbrook
Department of Geology

Castigating minority group

Editor, Western Front:

I would think that Mr. John Brockhaus would have, supposedly being a halfway intelligent college student, done a little investigation before writing the misleading (putting it politely) letter that appeared in the Nov. 3 Front.

By his sarcastic, get-off-your-lazy-ass tone of his letter, a person might actually think Western's Chicano students spend all their time racking the Yellow Pages under "Restaurants" looking for Mexican food stands to pick on.

Obviously, he does not seem to realize that the dozen or so members of MECHA (that's right, it is somewhat lacking in man power) do not have the same problems of a white Fairhaven student.

Think about it, Mr. Brockhaus. Are you responsible not only for your own education but for the education of your community? Must you struggle against the Angolization of your culture? Are you forced to deal with degrading,

dehumanizing images of yourself created by the majority culture? All this, plus having to waste time answering ignorant, probably racist critics?

It seemed that Mr. Brockhaus based his tirade on a few paragraphs he happened to read in the Front. Nothing else.

I know personally that even with the few people it has, MECHA in its activities is dealing with all the areas mentioned above. And, I might add, Mr. Brockhaus, the lettuce boycott.

I would suggest that, instead of wasting energy and ink castigating a minority group, it would be better working constructively in creating an awareness of their struggle in one's own community.

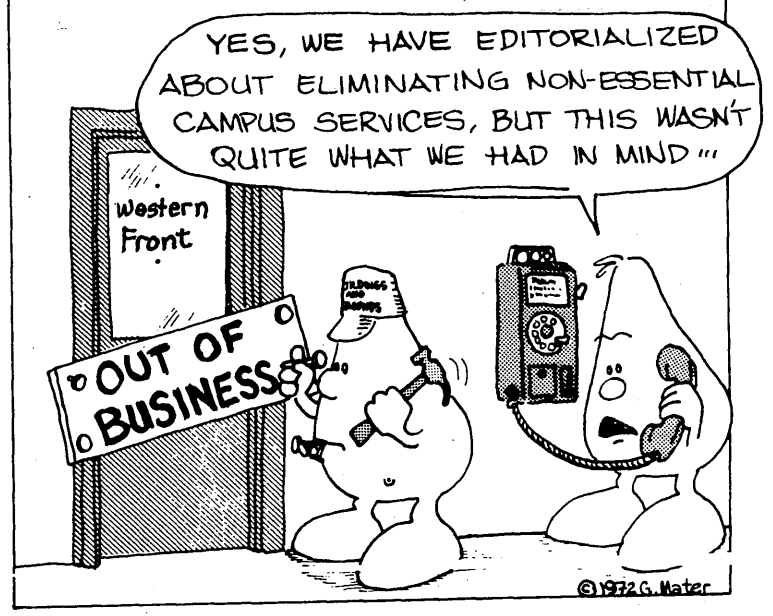
Finding out a few facts before writing pointy denunciations might be advisable, too.

Kyle Kinoshita
Chairman
Asian Student Union

The Western Front is the official newspaper of Western Washington State College. Editorial opinions are those of the writer.

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"THE UNKINDEST [BUDGET] CUT OF ALL!"



Gen. Studies 321

Editor, Western Front:

Not having time to attend the meetings of the ad hoc committee on General Education and not having time to discover how to write to or speak with the committee, I would like to put my two cents worth through this column.

General Studies 321 (non-Western cultures) and courses like it are what is wrong with General Education—not lax academic standards and poor quality students, nor incompetent professors. The college requires someone to teach this course, which is impossible to teach in an intelligent manner.

The area to be studied is so broad that only generalizations about non-Western cultures can be presented. There is no time to deal with the specifics which engendered these generalizations. This situation forces the student to accept the generalizations presented on faith alone or flunk the course. As a student of education I know that one of the worst ways to "learn" is to accept baseless generalizations. This is not a teaching-learning process, it is brainwashing.

As with all General Studies courses, there is a second option

which involves taking several smaller, more specific courses. However, these courses seem hard to get into and a typical student looking at the options tends to want to take one course and get it over with.

Therefore, there is fault on the part of both the student and the college. The students want to meet the requirement with a minimal outlay of time and effort, and the college obliges by offering a course which attempts to cram 4,000 years of two-thirds of the world's culture into 40 class hours.

If we accept as valid the concept of "requiring" students to be generally educated in all areas then the courses designed to fulfill this ideal should allow or force (I don't know which) students to learn in a logical way. They should not be forced or tempted to drift into courses which do nothing but throw meaningless generalizations at them.

Again, much of the fault for the supposed decline in quality of college graduates lies at the door of poorly designed courses and program requirements rather in lax grading standards and poor quality secondary schools.

Cathy Parks
Junior, Education

Careless verbs....

Editor, Western Front:

Careless use of verbs in the article "Senate Approves Flora Report" constitutes a gross error in reporting the October action of the Senate. I refer to use of the verbs "approves" and "endorsed" in lieu of the verb "accept". In a parliamentary sense, "accept"—which was the verb used in the Senate motion—means that the report has been received without either approbation or disapproval. "Accept" is a neutral verb, the use of which indicates mere recognition of the presence of the document.

The verbs "approve" and

"endorse" both indicate degrees of approbation. Had either of these verbs been used in the Senate motion, the report could then have been construed as representing official Senate policy. If such verbs had been used in the motion, I suspect, from the tone of the debate in the executive session, that the vote might have been different than it was.

The roll call vote was actually 22 yes, 12 no, 1 abstention, and 5 absentees, rather than the 17-12-1-4 reported in the Western Front.

Robert W. Teshera
Secretary, WWSC Senate

....careless words

Editor, Western Front:

It is disturbing that the rules of parliamentary procedure which theoretically govern such bodies as the All-College Senate are so little understood. Mr. Teshera's recent letter to FAST illustrates a common misunderstanding. He claims in his letter that the verb "accept" is neutral, equivalent to "recognition of the presence" of a document, to be distinguished from "approve" or "endorse." "Robert's Rules of Order," the standard authority on parliamentary procedure, in section 50 dealing with "Reports," states:

"As applied to the assembly's action with respect to board or committee reports or any of their contents, the expressions 'accept' and 'agree' are all

equivalent—that is, the text adopted becomes in effect the act or statement of the assembly. If a motion "to accept" is made under any of these circumstances (including mistaken intent) is adopted and is given proper interpretation, it implies that the assembly has endorsed the complete report."

Robert's further states that the motion "to receive" is generally meaningless, since placing a report before a deliberative body is ipso facto reception.

Perhaps completion of Speech 202, "Parliamentary Law," should be a requirement of membership on deliberative bodies.

David Ziegler
Political Science Dept.

Signpost

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Symphony performs

The Western Symphony Orchestra, under the direction of Barton Frank, will present a classical program tonight at 8:15 in the Music Auditorium.

Soprano Susan Erickson of Western's music department will present a complimentary song recital in Lecture Hall 4, Nov. 15 at 8:15 p.m.

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The American shame

'We are what we eat'

One out of five male students at Western is a candidate for a heart attack before he is 55 years old, and one third of these will be fatal.

The reason is cholesterol, a natural crystalline alcohol. This was one of the themes of a lecture by Dr. Nathan J. Smith, a professor of pediatrics and a nutrition expert at University of Washington Medical School.

In a lecture titled "Malnutrition: The American Shame," Smith discussed cholesterol, the fact that one out of three Americans is malnourished, changing life styles and their effects. He also attacked self-avowed nutritionists like Adelle Davis.

According to Dr. Smith, studies have shown that poor nutrition affects young and old, rich and poor. The United States produces five times more food than it dares eat, yet 20 million poor people cannot afford to buy enough food for an adequate diet.

Dr. Smith advocates education in nutrition in the public schools as the best opportunity to change trends toward poorer nutrition. He said that according to the Department of Health, Education and Welfare, Tacoma has one of the best nutrition programs in the United States.

Cholesterol, not chemical additives to food, is the biggest nutrition problem in the United States, according to Dr. Smith. "There have been no documented cases of cancer ever being caused by food additives, but heart disease caused by bad eating habits and lack of exercise is the biggest killer in the United States."

Less physical exertion in American life today is the leading factor in America's diet problems, Smith said. There are three reasons for this: the cholesterol problem; people cannot burn all the calories they take in, and get fat; trying to avoid getting fat, people don't eat enough food and become vitamin deficient.

Contributing to the problem is the fact that 40 per cent of all meals are eaten away from home, according to Dr. Smith.

Per capita consumption of food is going down, Dr. Smith said, while the intake of carbohydrates, fats and alcohol is going up. The result is that one third of the people in the U.S. are eating improperly and damaging their health.

The most tragic consequences of America's bad eating habits affect children, Dr. Smith said. Children today are also allowed less physical exercise than they were before. They live in cities or spend more time in strollers and



A tempting junkburger awaits consumption.

play-pens.

Pre-schoolers eat 20 per cent less than they did just 10 years ago, Smith said, because they don't burn up calories as fast. Because they eat less, it is harder to see that they get proper nutrition.

The consequences are observable in the first grade. "If a child loses here, he will always lose," Smith said.

Poverty level families are strongly affected, according to Dr. Smith. Studies of teenagers have shown that boys eat in direct relation to their family's income. If a family cannot afford to buy enough food, the boy cannot possibly get enough food to supply his needs for growth.

Teenage girls, on the other hand, have similar diets regardless of their family's income. Middle and upper class girls have the worst nutrition of any group in the United States, according to Smith.

Dr. Smith did not condemn vegetarian and so-called organic diets as long as they contain sufficient variety. He did condemn macrobiotic diets that rely, for long periods of time, on one or two food sources. People have died from such diets, Smith said.

Smith attacked Adelle Davis and others for unsubstantiated claims as well as statements proved to be wrong. He said Davis has so far never gone beyond legal bounds, but that her latest claim that massive doses of vitamin A are good for people may cause legal problems. Massive doses of Vitamin A are poisonous, Dr. Smith said.

Christian guilt is cause behind anti-semitism

"Psychodynamics of anti-semitism is the guilt complex of the Christian society towards the Jew," Rabbi Arthur Jacobowitz said at a seminar last week, sponsored by the Jewish Student Association.

Jacobowitz opened his seminar with an audience-

speaker interaction to state specific traits associated with both the Black and Jewish minorities. The result of this interaction was that the problem of hatred towards the Blacks may often be due to inferior traits blindly ascribed to that group.

The problem of hatred towards the Jews seems to stem from the threat imposed by their apparent superiority over the "gentile Christian" society.

Rabbi Jacobowitz went on to describe historically the feeling of inferiority to the Jew. Christians are threatened by the Jew's existence, he said. "Christianity considers itself to be a fulfillment of Judaism, it is centered on one thing—Jesus."

"Conversely, Judaism doesn't have a dependent relationship to Christianity. Christianity is dependent on 'Old Testament' Judaism." Jacobowitz concluded with, "Roses are redish. Violets are bluish. If it wasn't for Christmas, we'd all be Jewish."

Jacobowitz is a well-known Seattle rabbi and is an instructor at Seattle University where he teaches classes in Judaism. He is also director of the Hillel Foundation, the Jewish Students Activities Center at the U.W.

Gay preacher speaks tonight

The Reverend Robert Sirico will discuss "Christianity and the homosexual" tonight at 7:30 in the Viking Union lounge.

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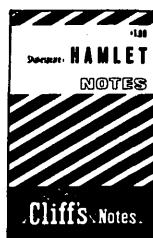
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Federal service to give exam for Seattle region

The last Federal Service Entrance Examination of the year will be given on Nov. 18 in Humanities 106 at 8:30 a.m.

The exam is given on the third Saturday of every month except August, September and December.

About 150 positions are expected to be filled during 1972 and 1973 in the Seattle region which covers Alaska, Idaho, Oregon and Washington.

Most of the positions filled in this region will be in the areas of customs security officer or inspector, revenue officer, tax technician, narcotics agent, urban planner, management analyst, social service representative and personnel, realty or contract specialist.

In order to qualify for these positions the applicant must have earned a bachelor's degree

within the past two years or expect to earn one within the next nine months.

In addition, a minimum score of 70 is required on the exam. Last year 49 per cent of those taking the exam scored 70 or above.

A few management-intern positions will also be available in the Seattle region for those scoring 95 on the test.

Nine per cent of those taking the test last year scored 95 or above.

These internships bring the candidates into management positions at an accelerated pace through a formal training program which lasts from 12 to 18 months.

Further information and forms needed for the test are available through the placement office.



Rich Collingwood photo.

Overlooking Bellingham is Sehome Hill, part of which the college hopes to develop into an arboretum. Bellingham and the college are working together in clearing the brush from the hill.

Teacher's fellowship available for women

Women who want to enter graduate school to prepare for high school or college teaching but whose schooling has been interrupted for at least three years are eligible for a Danforth Graduate Fellowship.

Applicants for the award, which can be as much as \$4,000 plus tuition and fees, are judged on their undergraduate records and evidence that their intellect has survived the three-year break.

The fellowships are open to women with bachelor's degrees from colleges or universities in the United States. Selection is without reference to race, creed, citizenship or marital status.

Applicants may have begun graduate study or may have had teaching experience. They may propose either a full-time or part-time program leading to a master's or doctoral degree.

During the three-year break applicants must not have been teaching or studying. Also, at the time of the application, she must not be a full-time student or be employed as a full-time teacher. While studying she may not hold a paying job.

The applicant must show motivation for doing graduate

work, and if she has a family she must show flexibility and stamina for maintaining these dual responsibilities.

The Danforth Foundation must receive the application by Jan. 12, 1973. The fellowship is for one year beginning Sept. 1, 1973, and renewable annually.

Applicants must take the Graduate Record Exam, given Dec. 9, 1972.

More information and applications can be received by writing: Director, Graduate Fellowship for Women; Danforth Foundation; 222 S. Central Ave.; St. Louis, Missouri, 63105.

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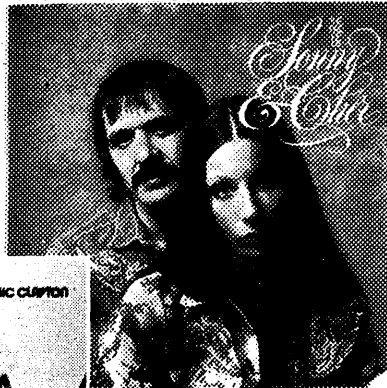
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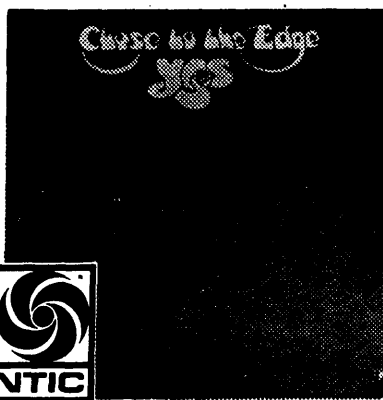
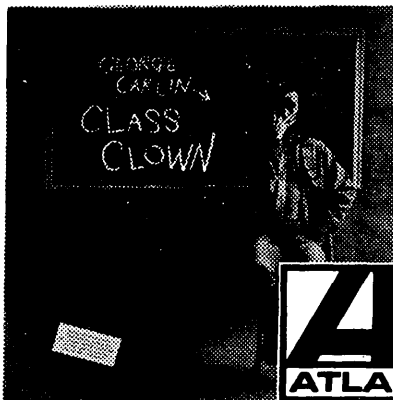
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DOMINOS

7³³

GEORGE CARLIN
CLASS CLOWN

3⁹⁹

YES
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3⁹⁹

A Happy Thanksgiving THE CO-OP



PAULA RIPPE

Scholarship reward is Nice

by RAHN LAHTI

Imagine spending a year in Nice, France and someone else picking up all the bills. Paula Rippe, a Western senior, has found a way to do just that.

Rippe is the recipient of a Rotary Foundation Scholarship award which she is going to use to attend the University of Nice beginning next fall. The scholarship covers tuition, books, housing and "just about everything!" she said.

Two scholarships, to study abroad, were offered jointly by the Rotary Clubs in Alaska, western Canada and the western United States. One of the awards went to a graduate student and Rippe won the scholarship offered to undergraduates.

"My mother sent me a small clipping from the Everett Herald announcing applications for the Rotary Club scholarship were being accepted," she said. "I thought my chances of getting it were zilch, but I applied for it anyway."

She continued, "I celebrated my 21st birthday early in the year and then the news came a few days later that I'd won the scholarship. It's really been quite a year for me!"

Rippe chose to attend the University of Nice because it's one of the smaller universities in

France. She said she likes the small college atmosphere. It has a foreign student college with study programs of its own.

Rippe transferred to Western after receiving her associate of arts degree from Everett Community College, maintaining a 4.0 grade average. She said, "I have enough credits now to graduate with a degree in French, but one of my teachers advised me to major in English also. This is so that when I go looking for a teaching position I'll have more to offer and a better chance at getting a job."

Therefore, she is pulling a double major and, with all the extra classes, still managing a 3.94 grade average at Western. The lowest grade she's earned in her entire college career is a "B" she received in one psychology class.

She has talked to other Western students that have studied in Nice and, "They've said the courses are a lot tougher over there. The professors make you do everything in longhand to make cheating impossible. You can't turn anything in that's been typed!"

She said, "If you know the language, there are advantages in going to school in France. I know one person that sent her daughter over there to school and when she added up the costs of schooling, travel and living it still cost less than going to Western!"

Six form close alliance in Forest Service internship

by SUE GAWRYS

Baking bread in an oven can be tricky, but baking it over a fire on the side of a mountain requires a special skill, as six Fairhaven students found out last month.

The six worked with the United States Forest Service at Glacier (near Mt. Baker), obtaining 15 credits, free room and board and experience in clearing trails, planting trees and recognizing plants and wildlife.

Home for the six was a tent set up at the end of a dirt road in the national forest. Food was provided by the college in a sort of work-study arrangement.

"The most learning went on in the camp, living with six people," Doug Baker, one of the six students, said. "Your whole life style is changed. If you got

wet, you stayed wet. After 5:15, it was dark and you had to stay around camp."

None of the six knew each other closely at the beginning, but by the end of the four-week session had formed a close alliance based on daily chores. Solving of day-to-day living problems, such as collecting firewood, baking bread unburnt over the fire and keeping warm was necessary for survival.

Their first duty was to clear a path for a three-mile trail. After three days, only two people were working on the trail.

Baker explained that the other four considered the building of a new trail "unjustified."

Because there was another trail in approximately the same vicinity, "it wasn't worth it to

plow plants and destroy the scenic value," Baker said.

Instead, the group worked on nature studies, hikes, plant identity and tree-planting, learning about such things as clear-cutting for logging.

Baker, who originally was interested in becoming a forester, has since changed his mind, although he would like to do something similar if there were new projects to work on.

"It was different than what we expected, but fruitful," he said.

Job competition in forestry is fierce, and Baker said that the professional rangers have "just about no power." The office from which the group worked employed about 30 people, 20 of which were casual laborers, who were more critical about the Forest Service than the professionals could be, he said.

Now back at Fairhaven, the six will meet for the remainder of the quarter, working on an environmental analysis report of an area of the national forest, which will decide what land use would be best for that area.

Journals kept by members will be used, along with readings on wilderness and northwest Indian lore, for evaluation purposes. Mark Chiarelli is leading the group.

An interest in working outdoors led Kirie Pedersen and Bob Rehm, coordinators of the new Vocational Office, to set up the class.

Because there was another New Vocational Office, to set up descendant of the Fairhaven Vocations for Social Change (both previous offices involved with alternative employment), is a "counseling type of situation", Rehm said. Alternative literature is on hand and confidence is available for people who wish to avoid the mainstream of American occupations and who seek alternatives to classroom education.

Pedersen and Rehm wrote to the Forest Service asking about internships for students interested in working with them and received an enthusiastic reply from the Mt. Baker ranger which led to the project.



Greg Ward photo

Preaching from Fisher fountain, Gene Bearman extolls sinners in Red Square.

Christian's message:

'You know you're filthy'

by JACK BROOM

Christian activist Gene Bearman doesn't try to please the crowd; he tries to wake them up.

"You know you're filthy!" was his message Thursday in Red Square. "You think everything's okay and it's not," he told a crowd of some 50 people.

Bearman chastised the crowd for being sinners and was often heckled by people who didn't agree with his message or his tactics.

Members of the audience shouted questions and comments at Bearman, whose replies came back fast and furious.

"What do you think about feminists?" someone shouted.

"It's okay for women," Bearman snapped back.

"What about homosexuals? What do you think about homosexuals?"

"I don't have to think about them," Bearman replied, "I try to avoid them."

At this point, someone from the crowd yelled out that it must be great to have such an open mind.

"I don't have an open mind," Bearman retorted, "I had an open mind and that's when I was stupid."

Bearman then went on to tell

the crowd they were stupid for not accepting Jesus into their lives. The crowd was unsympathetic on several points, particularly in regard to Bearman's contempt of homosexuals.

At one point a man came up from the crowd and shouted at Bearman, "I'm sick and tired of you Christians calling us queers." He said he loved his fellow man.

"You don't know a damn thing about love!" came the reply.

After the presentation ended and the crowd had dispersed, Bearman said he felt that he had reached some hearts in the audience but he didn't know whose. "Only God knows that," he said.

"I didn't come up here for myself," said Bearman, a former Western student. "I came up for the people. The people here do not know Jesus Christ and they ought to."

About his abrasive presentation, Bearman said at least he got people to think about his message. He said everybody listens to different things, and he definitely felt that some people had been reached.

Statistics give insight to Crisis Clinic calls

"Hello! I am Betty. May I help you?"

This is the response callers get when they dial 734-7271, because that is the number of the local Crisis Clinic, a 24-hour community service for people with a problem.

The clinic has recently completed its second year of operation in Whatcom County, receiving from 300-600 phone calls per month. Operating by phone and a post office mailbox only, the clinic strives for confidentiality with its patients.

Statistics released by the clinic gives some insight into its workings. The statistics are compiled from June to September for 1972. Some people dial the number just to talk or because they are happy and want to share it. Others are depressed, confused or lonely.

A large number of calls are general information or referral calls. The clinic lists 18 areas of referral from the Mental Health Clinic to the Humane Society. Other referrals include a minister, a physician, Planned Parenthood and the Rising Sun Human Relations Center.

Among 1,500 calls during the four months, most dealt in the area of interpersonal relations such as marital, parent-child, family-social or love relationship. They number 196.

The second single largest number of calls, numbering 161, were in the category of no response from the caller.

Fifty-five calls asked for sex information including birth control. Only three persons talked of sexual confusion or fear. There were no calls about sexual disturbances.

Twenty-two calls concerned suicide threats or thoughts. Seventy dealt with drugs, including alcohol.

Women callers outnumbered men two-to-one. The greatest number of calls were in January and the least around June.

The largest number of calls were in the adolescent age group of 10-20 years. The calls to the clinic from Jan.-Sept. 1972 were 4,058, 379 down from the same period last year.

Does the clinic help people with problems? At least 30 persons were grateful. They called back to say thanks.

Humanities credit transfer to UW

Western students who plan to transfer to the University of Washington can have their general education credits transferred.

Roscoe Buckland, general studies chairman, reacting to "a rumor which arises every academic year," said the UW has an agreement with the state

colleges to convert humanities credits to those in social sciences, art, music and literature.

He said part of the problem lies with the UW catalog. There is no mention of a humanities program, so most students "don't see anything that could transfer".

He said the UW, as well as any other institution, makes allowances within the limits of the program for credits transferred.

Students who have any questions on how to transfer general education credits can contact Buckland at Miller Hall 353.

Petroglyphs?

'Unusual' exhibits at museum

The Whatcom Museum of History and Art will have two very unusual and unique exhibits throughout the month of November. From now through Dec. 3 two exhibits entitled, "Petroglyphs of Western British Columbia;" and "One Man Show of Works by Frances R. Rich;" will be on display.

Petroglyphs are carvings on rocks usually made by prehistoric people. How old are they? Why were they carved? The fact that so many are found near or below the low tide line has led to the supposition that petroglyphs may be associated with a tide level change of 8000 B.C.

Wilson Duff, professor of anthropology at the University of British Columbia has said, "There can be a great fascination

in the finding and contemplating these strange representations left by the Indian people of hundreds or thousands of years ago. With a little imagination, standing on the same lovely beaches where the ancient artists once stood, you can feel a kind of kinship with them."

Rich, resident director at Fairhaven College, is an artist who intricately combines intaglio techniques and hand-coloring. Critics have said of her work; "She is more concerned with image than technique and is producing a new look in a traditional medium."

Her exhibition is miniature hand-colored etchings in which she creates a situation in order to observe the processes of growth and change in the patterns of living.

Winter Front editor needed

Applications for winter quarter Western Front editor must be turned in to the Student Publications Council by 5 p.m. Dec. 1. Personal interviews of the candidates by the council will be held on the following Monday at 5 p.m. in Viking Union 360.

Included with the letter of application should be letters of reference and recommendations and evidence of any experience in journalism. A grade point of 2.0 and at least a minimum load of classes is required for editor.

The applications should be addressed to Chairman, Student Publications Council, in care of the English department.

Lecture tonight

Yogi visitation

Shirshir Kumar, an advanced teacher of meditation and yoga, will be on campus today and tomorrow discussing yoga as it relates to social change.

Kumar, whose title "Dadajii" means "brother", is a 17-year-old yogi from the Phillipines. He has recently done relief work in Bangladesh.

Dadajii will present a lecture entitled "The relevance of yoga to social change" at 7:30 tonight in Viking Union 361.

Tomorrow at 1 p.m. he will conduct an information discussion in the VU lounge. Any aspect of yoga or meditation may be discussed.

Dadajii's visit is sponsored by the Ananda Marga Yoga Society,

which would like to extend a special invitation to

"-Christians who question the spiritual value of yoga,

"-to politically involved people who doubt the relevance of yoga to social change and

"-to those who feel that knowledge can be obtained by the rational mind without the help of an advanced intuition."

Women potential focus of course

Women's studies, a four-credit course examining images of women in contemporary literature, is being offered winter quarter, Monday-Thursday at 10 a.m.

The literature will focus on women in their efforts to "discover their own potential and then live up to their individual capacities".

An individual research project will involve images of women in some aspect of the mass media.

The course, open to men or women who are sophomores or above, will be taught by Meredith Cary.

Student wins physics award

The \$495 Lahti scholarship in physics has been awarded to Lynn Hackney. The scholarship pays a year's tuition and is given to physics majors on the basis of financial need and promise shown in physics.

Hackney plans to graduate in 1974 and then get her doctorate from the University of Washington. She wants to teach physics and continue doing nuclear research when she has time.

The scholarship is given in memory of Arnold Lahti, professor of physics at Western, who died in 1969.

Foreign poetry in new course

"Foreign Literature in Translation," a new three-credit course, will be offered winter quarter by the foreign languages department.

Ten poems, each discussed by two faculty members, will be analyzed, covering modern and classical European languages.

Taught by the foreign languages department, together with two English department members, the course has no prerequisites and no prior knowledge of a foreign language is necessary.

It will meet Monday, Wednesday, Friday at 3 p.m. in Miller Hall 112.

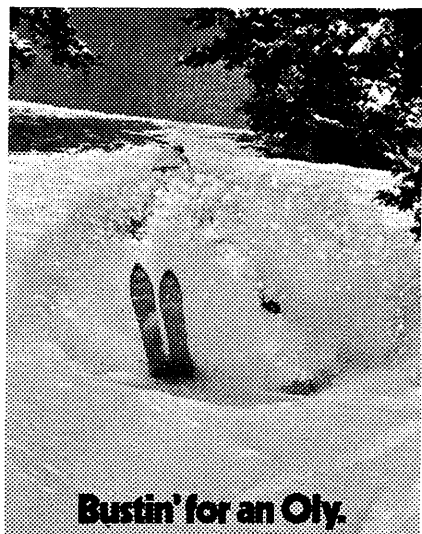
Art dept to offer new history courses

Two art history courses are being offered winter quarter by Western's art department.

Art History 230, a survey of Art History II, section 04-204, will meet Monday, Wednesday and Friday at 10 a.m. Art History of Baroque Art, section 04-217, will meet Monday, Wednesday and Friday at 2 p.m.

The courses are three credits each and will be taught by M. Hegarty.

Here's an offer for powder buffs.



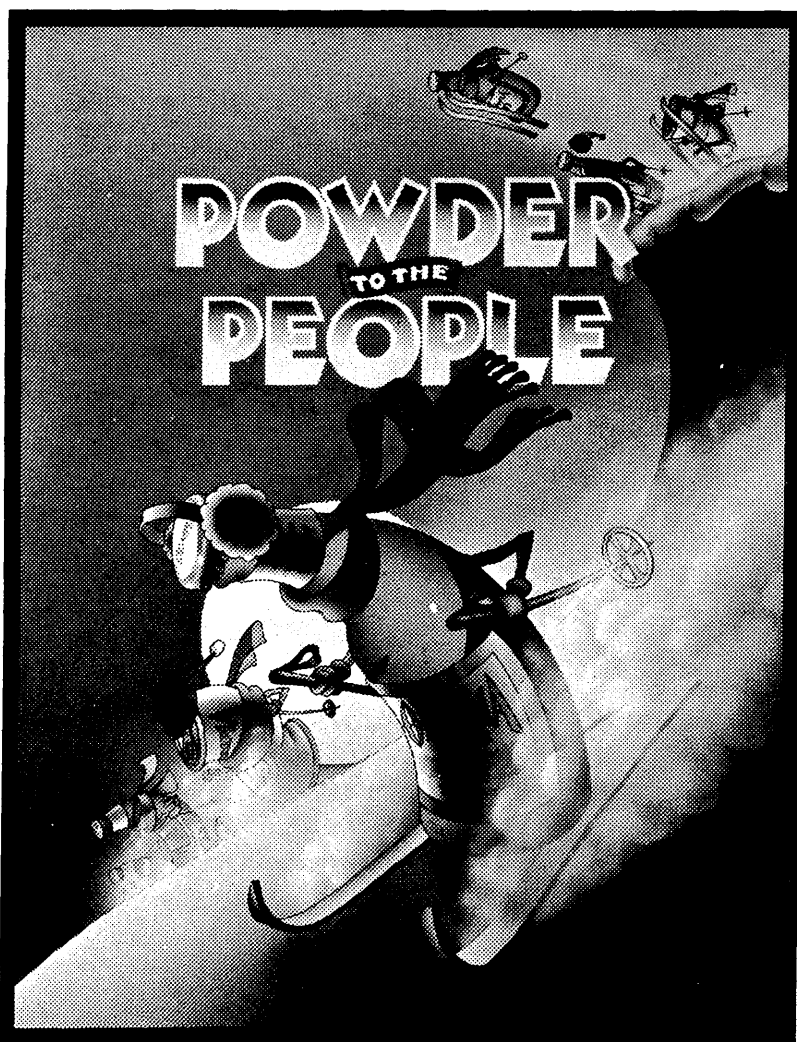
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Harriers triumphant at district

Cross country coach Dick Bowman was a happy man last Saturday after his Viking harriers posted a low score of 40 points to defeat favored Whitworth and five other schools for the NAIA District I cross country title in Walla Walla.

The win knocked out Whitworth's chances of sending their team to the national meet for the second consecutive year.

The Vikings now own both the district and Evco crowns and leave for the national meet at Liberty, Mo. this Thursday from Seattle.

Western again displayed the consistency they have showed all year by placing four men in the top ten. Leading the Vikings were Tom Duncan who placed third, Mike Shaw sixth, Fred New seventh and Paul Scovel 10th.

Will Rathvon, Russ Fuller and Andy Herstrom rounded out the Viking finishers with places of 14, 18 and 21 respectively.

For Bowman and his team, the win was gratifying.

"I was wondering if we could win," Bowman said. "There was a lot of incentive to beat Whitworth because their coach had brought a lot of quality runners up from California."

Before the meet, Bowman was hopeful his team would not fold under their first real pressure race.

"This was the first time we were actually pushed," Bowman said. "The guys did a good job and that's what makes it all worthwhile."

Bowman said he hopes to surprise a few people at the national meet but anticipates some problems during the course of the meet that will feature about 450 runners.

"We don't have the half mile speed to really break out of the pack and even if we do get out, the fast pace we will have to run may hinder us," Bowman said.

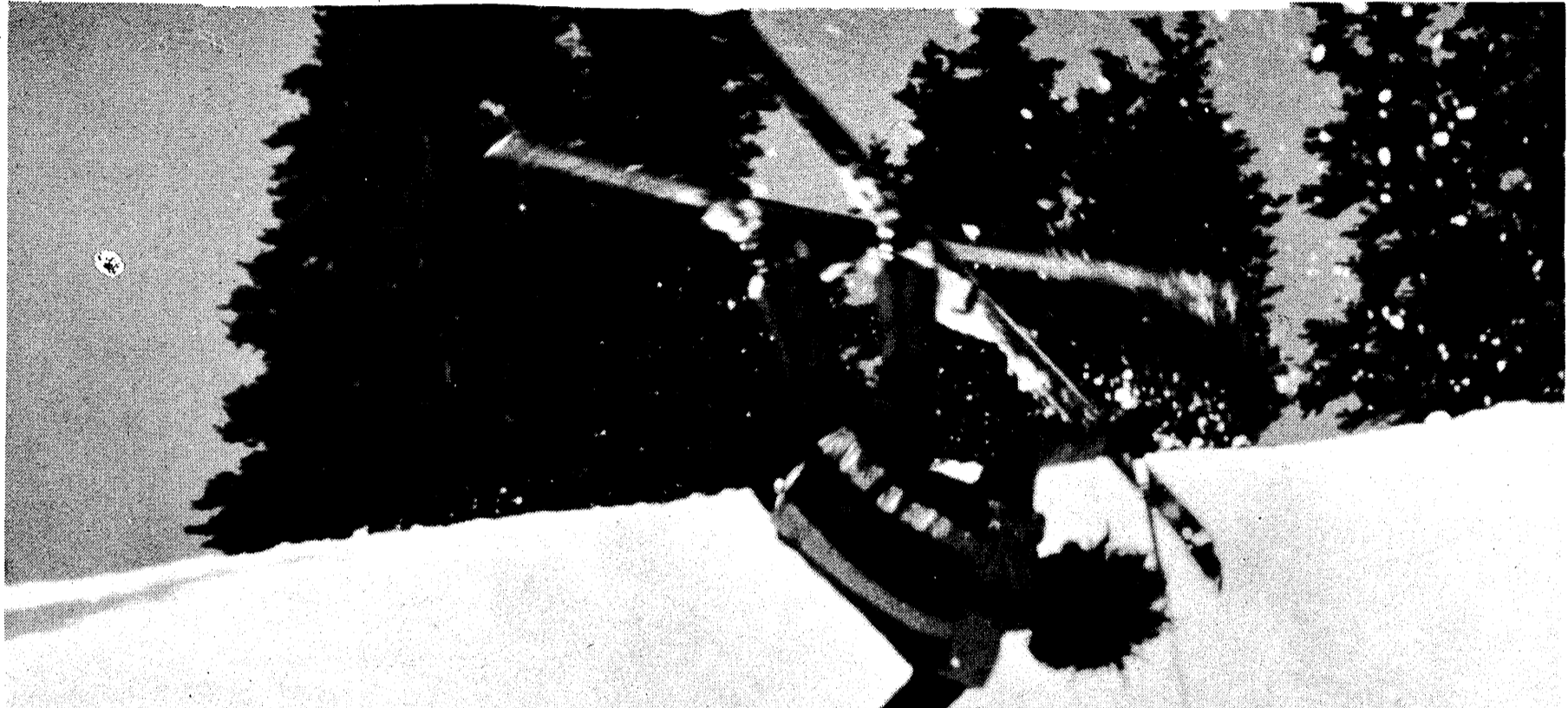
"I think we'll run tough," he said. "This is the best group of kids I've ever had."

Volleyball team third in tourney

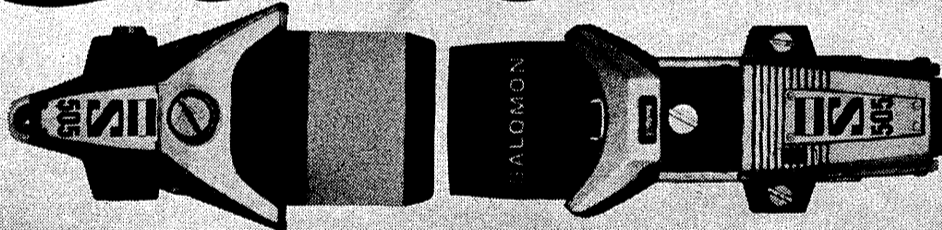
The Western women's junior varsity volleyball team took third place in a tournament held here Saturday for community colleges in the Northwest.

Western had seven wins and five losses to put them behind the University of Washington (UW) junior varsity and Shoreline Community College who tied for second place with eight wins and four losses each.

The Bellingham YWCA won the tournament compiling a total record of 10 wins and two losses.



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Eastern wins 27-13

by KENT SHERWOOD

Western's Vikings gave Eastern Washington the axe Saturday, and the Savages used it to cleanly cut off Tom Wigg and take a 27-13 Evergreen Conference win from the Viks, in Cheney.

The axe is the President's Trophy, which is given annually to the winner of the Western-Eastern football game, which the Viks have won the last two years since the trophy was introduced.

The Viks were plagued with the same basic problem that has haunted them all season as Western failed to score in the second half while Eastern's

David Leigh scored twice in the third quarter to break a 13-13 half time deadlock.

The win for Eastern avenged last year's 50-7 drubbing by Western in the Viks' Homecoming game at Civic Stadium. However, yesterday was the Savages' Homecoming, and while neither team was in contention for the Evco title as they were last year, the game was still an emotion charged contest.

Wigg, who last year picked up 205 yards in 25 carries against Eastern, suffered his worst game of the season as the Savages held the Issaquah senior to only 18 yards in 11 attempts.

Western scored first, taking the opening kickoff and marching 80 yards in nine plays. The Viks had been forced to punt, but a 15-yard roughing the kicker penalty gave the Big Blue new life and a first down.

Steve Skogmo picked up 55-yards to the Savage three-yard line and three plays later Skogmo piled over from the one.

Both teams opened the game with freshmen quarterbacks, the

Viks starting Jay Overway of Burlington and Eastern going with Dave Curtis.

On Western's second series, Overway fumbled to Eastern's Doug Orcutt on the Vik 29 and four plays later Phil Wheat scored from the one.

Leigh ran for the two-point conversion, but the Vik defense held, to maintain a slim 7-6 margin.

Later, when the Savages' Gary Holmes missed a field goal try, Overway connected on the first play with Steve Jasmer for an 80-yard scoring strike. Overway's kick was blocked, but Western held a 13-6 lead at the end of the first quarter.

The Savages tied the contest in the second period on a 66-yard drive which took nine plays. Curtis passed three times to All-American end Bob Picard for gains of 15 and 20 yards and a pass interference call. Curtis capped the drive, scoring from the one. Holmes' boot tied the game at 13-13 at halftime.

The winning score came when Eastern took the second half kickoff and marched 72 yards in 11 plays, with Leigh scoring from the one. A short punt by Western's Don Merz set up the final score at the Vik 31, which took Eastern five plays as Leigh ran the final eight-yards for six points.

The loss gave Western a season record of 2-6, with a final Evco mark of 2-4. Eastern is now 3-6 for the year and 2-4 in the league.

The Vikings, who played Saturday without Cecil Simms, will wind-up their disappointing 1972 campaign this week when they travel to Vancouver, B.C., for a game with Simon Fraser University.

The Clansmen blanked the then Evco champion Viks last

year in Canada, 21-0, when a Big Blue win would have made Western strong post-season bowl contenders.

Two buses for students going to the Western-Simon Fraser football game at Vancouver on Saturday will be leaving at 6:15 p.m. The buses will load in front of Wilson Library.

The return trip will include a stop for students to sample the night life in Vancouver. The bus will return to Western at 2 a.m.

The price for the trip, sponsored by Interhall Council, will be \$1.50. The price does not include a ticket to the game.

Tickets must be purchased in advance from either Jean Lowrey, 676-4901 upper campus, or Steve Clark, 5750 lower campus.



Rob Neale photo

Western's Bill Charleston defends against a Seattle University attacker in last Saturday's game at Roosevelt Field in Bellingham. The Vikings needed a second half come from behind effort to defeat the Chieftains 3-2. Western's next game will be tomorrow against the same Chieftains in Seattle.

the western front sports

Shakespeare's

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Want to be appreciated? Man, four sons, need someone to help cook, keep house for room and board. Near college. Sense of humor helps. 733-0116 evenings.

52 LOST AND FOUND

\$15.00 REWARD!! A cassette tape recorder was left in the vicinity of Red Square on, or around, Nov. 1. If you've found the recorder, turn it in to the VU info. desk, or call 676-8089. The reward awaits you. No questions asked.

60 NOTICES

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People learning

(cont. from pg. 1)

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Lewis said, "From right now, start thinking and feeling different about yourself. Find uniqueness in yourself. Develop your own creativity, actualize yourself as a unique member of the species."

Assisting Lewis were Frank Strange, psychologist in private practice in Portland, Ore.; Fran Goodrich, co-director of the Northwest Center for Development of Human Potential at Gearhart, Ore.; Bertl Werny, teacher in special education and German in Tacoma; Susanne Lloyd, faculty member at WSU in Pullman; and Ann McCartney, Associate professor of Speech at Shoreline College near Seattle.

The Developing Personal Potential Program is the core growth experience developed over the past 10 years by Herbert A. Otto in his work as director of the Human Potentialities Research Project at the University of Utah, and his and others' research and experience with Third Force Psychology and Social Science.

Lewis is a practicing marriage and family counselor, and has studied and taught both abroad and in the United States.



To relax, feel good, trust and care about others was the purpose of the above setting in last weekend's human potential workshop. Photographer Bob McLauchlan (lying down) agreed to be part of this non-verbal communication. He was told to lie on the floor, close his eyes and relax while the above workshop participants picked him up and rocked him back and forth. *Sakre Oller photo*

Where do you put a publisher?

Tomorrow the College Services Council (CSC) will listen to opinions as to where student publications fits into Western's campus government.

An open hearing is set for 4 p.m. in Miller Hall 163.

The Student Publications Council publishes the Western Front; Jeopardy, a literary publication and Klipsun, a magazine; by setting the general policy and purpose for each.

Because CSC is a council of the All-College Senate, its task is to recommend whether the publications council should be responsible to and get its funding from the senate, CSC, or some other agency.

Presently the publications council answers to the college president and is funded by the Associated Students Affairs Council.

Oysters multiply, give birth to jobs

(cont. from pg. 1)

eggs and sperm develop. Then the eggs are fertilized, and the growth process begins anew.

Since the pilot hatchery began at Lummi Island and the new facility opened near Gooseberry point in September, Poole said, 50 jobs have been created for the Lummis. That figure includes employees at a Lummi fish hatchery on Skookum Creek, which has been in operation since September, 1971. He said they hope to double that figure when the oyster business gets into actual harvesting. Employees of the hatcheries have undergone training programs which include such things as basic biology, fish farming and chemistry.

Besides the hatchery employees, the Lummis also have a marketing manager in Seattle, who is responsible for finding customers for the new Lummi oysters.

The Lummis' two hatchery projects were begun under grants from various government organizations, such as the Office of Economic Opportunity.

Poole, who was formerly a marine biologist for the California Fish and Game Department, said the tribe hopes to cover its operating expenses with income from its spring harvest. He said they expect to start making a profit by the end of 1973.

'Even if I could find the park, Smoke gets in my eyes, throat, lungs

Bellingham's Park Board concerned themselves Monday afternoon with the "parking problem" created by Western students on the roadway leading up to Sehome Hill City Park.

The city board was discussing difficulties in finding the park because of the city's improper handling of direction signs.

One board member said even if someone discovered the route up the hillside, they wouldn't get past the college students' cars parked in the street.

"They have enough vacant space in lots up there," claimed one man, wondering why students don't park in specified places.

City park board members made no direct recommendations for correcting the problem, but said they would work on the situation.

Park Superintendent Phil

Schwind said the hill park area "has been neglected" and mentioned that park crews recently completed a general cleanup of the hill.

Work included trimming weeds and trees in the two parking and lookout spots at Sehome's peak.

Schwind said now that everything has been cleaned up, the parks should begin a program of teaching the public how to "rediscover" city parks that have been lost from common knowledge.

The board committed itself to study better direction signs and the possibility of publishing a picture-filled brochure.

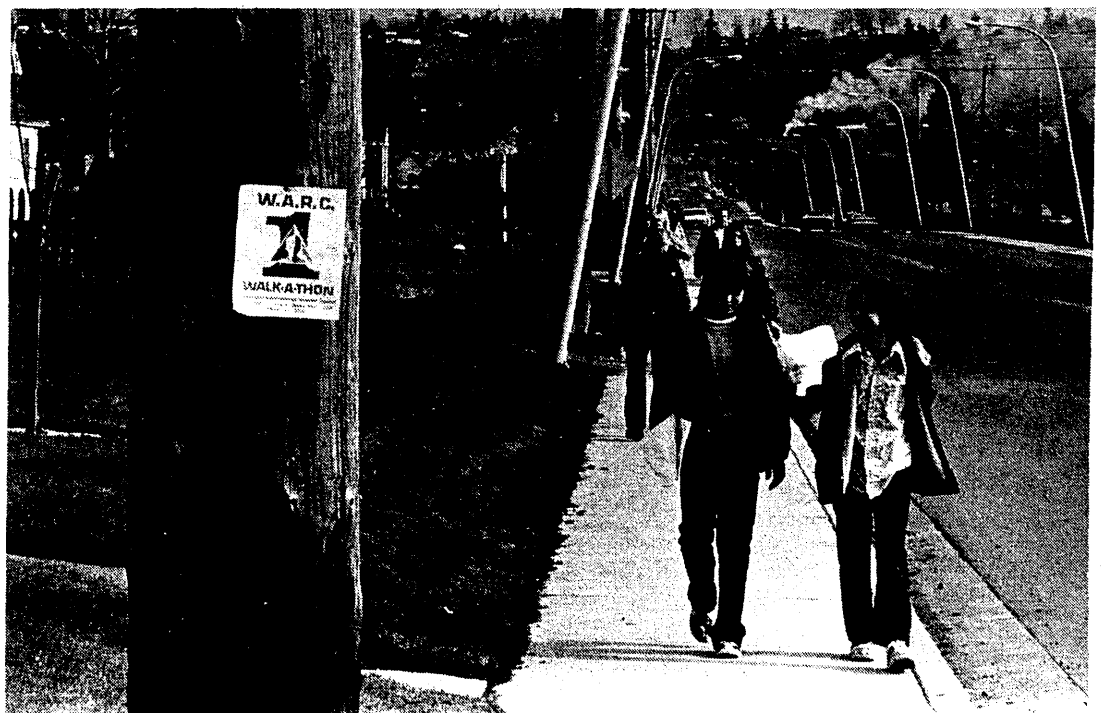
Board member Gerald Rhea said the park board should begin considering trails for people who enjoy motor-driven cycles and bicycles.

That person sitting next to you smoking a cigarette or pipe may be damaging your health.

Recent reports show that cadmium, a heavy metal similar to mercury and lead, is emitted in tobacco smoke. Cadmium is cumulative in the human body, and is more poisonous than lead or mercury.

The equivalent of twenty cigarettes smoked in eight hours in a ten-by-twelve room has been shown to leave a cadmium content in the air ten times greater than found in a well-ventilated room, according to Science magazine.

Since cadmium is released into the air via smoke, the cadmium affects smokers and non-smokers alike.



About 200 walkers were pledged an estimated \$5,000 in last weekend's walk for the retarded. The walk, sponsored by the local chapter of the Washington Association for Retarded Children, was designed to raise money for the state's mentally retarded. The 20 mile route took about eight hours walk. However, one 17-year-old male was reported to have run the route in two-and-a-half hours. The Whatcom County Blind association also participated with four people walking. One 83-year-old blind man walked two miles before stopping. Along with the walk-a-thon, a bike-a-thon was held. It drew only a dozen cyclists. *Bob McLauchlan photo*



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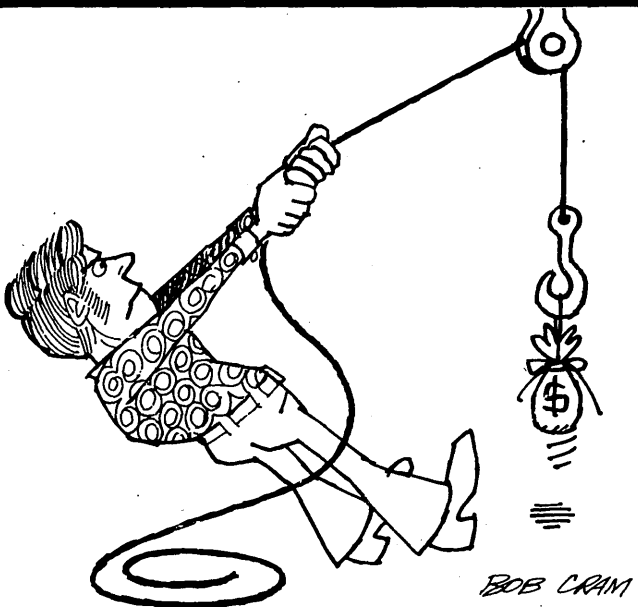
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