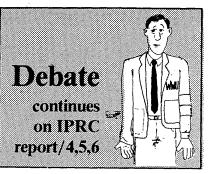
### Heating the night life/7 — Dancers face IPRC report/11

# The Western Front

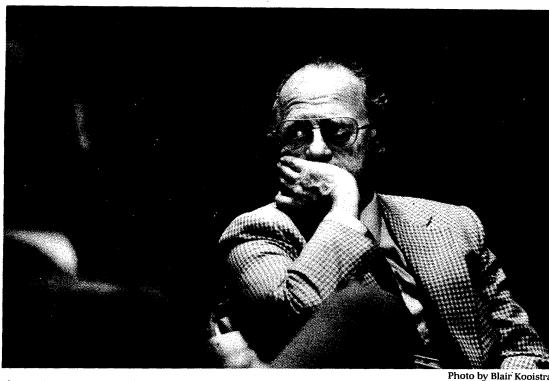
Vol. 75, No. 8

Western Washington University, Bellingham, Wash.



Tuesday, February 1, 1983

# Chairmen lash out at IPRC report



James Davis, dean of the College of Arts and Sciences, listens to testimony.

# Staff surprised, frustrated with non-academic report

By Nori Shirouzu

Reaction to the Non-Academic Committee's report calling for reduction and elimination of programs ranged from surprise to disbelief.

Four eliminations and four reductions on Western's administrative structure proposed by the committee were presented Friday to Western's public through the staff and faculty publication FAST.

The committee recommended that four positions in the Wilson Library administration be consolidated into two positions; no administration and classified staff have a full-year contract, except University President G. Robert Ross, and the office of business service, the position of vice provost for academic administration, director of general service

and the Center of Higher Education be abolished.

The committee presented its final recommendation (which also includes 12 enhancements in the university administration) to Acting Vice President for Academic Affairs Paul Ford for further study.

Ford, who requested the review of non-academic programs, declined to comment on the report Wednesday until the hearings scheduled for Feb. 8 through 10 are concluded.

Ruby Gunderson of Wilson Library's circulation department, one of the positions recommended for consolidation, said, "I am not even an administrator . I don't understand why the whole thing got started." She expressed frustration over the incompleteness of the recommendation, saying "the committee should study it a little more."

Associate Director for Technical Service and Library Systems Dan Mather said he was surprised to see the recommendation and is working on a "written response" to Ford. He declined to comment further.

Associate Director for Public Service Robert Cross also declined to comment, and the library's Director Robert Lawyer wasn't available for comment.

Lester Lee of the financial systems division of the Controller's Office is one of those who will see their full-year contracts reduced to 11 months if the proposal is adopted. He said he doubts that the recommendation is going to be approved.
"There are many (administra-

☐ See STAFF/page 3

### Ford considers testimony

By Don Jenkins

Department chairmen from the natural and social science departments made their pitch to Acting Vice President of Academic Affairs Paul Ford Thursday and Friday afternoons.

On Thursday eight chairmen from the natural science departments of the College of Arts and Sciences spoke to Ford about the Instructional Program Review Committee's recommendations. Ford will consider the IPRC report and testimony from Western departments before making his recommendations to President G. Robert Ross.

About 20 faculty members attended the Thursday meeting in Old Main 100-L. Ford took notes as faculty shot facts and figures at the vice provost in support of their disciplines.

Ajit Rupaal, chairman of physics/astronomy, said "I find it very hard to find anything good about this report.'

Rupaal said the committee was supposed to look at the longrange future of Western, but they did exactly the opposite. And in the end, the committee "produced a very bad report," he said.

Hugh Fleetwood of the philosophy department agreed the report should have said more about the future of the university, but the Gelder committee did say, by implication, something about the mission of Western by what they chose to cut out, he said.

Mark Wicholas, chairman of the chemistry department, criticized the report because "it doesn't at all speak to quality."

Edwin Brown, chairman of the geology department, asked Ford why so little mention of a department's quality appeared in the report.

Ford admitted "almost no allusions to quality" were in the IPRC report, but he said he had read all the quality reports submitted to the committee by the departments.

Asked if he thought quality was an important criteria in considering faculty cuts, Ford said, "I think it is.'

Wicholas said that in the long run, "Western is going to make it on quality."

Western is the only school in

Washington accredited by the American Chemistry Society, Wicholas said, but that distinction could be jeopardized by budget cuts.

Defending the cost of operating lab courses, he said teaching science without labs was like teaching history without maps.

'If you fund us like humanities, we instruct like humanities, with out labs," Wicholas said.

Gerald Kraft, the chairman of the biology department, defended the cost of his department by saying it wasn't costly compared to Central's and Eastern's.

He said he found the IPRC's idea that one lab course would suffice for a general education to be "deplorable."

Kraft said business administration can be taught anywhere, but a biology program needs an area that can provide natural laboratories. Western is ideally located for studying biology, he said.

Richard Levin, the chairman of math/computer science, and Clyde Hackler, the chairman of technology, two departments picked for expansion, sat next to each other and said little during the discussion. That prompted the Dean of the College of Arts and Sciences, James W. Davis, who moderated the meeting, to remark, "Those that received additions are relatively quiet.'

Levin did urge other departments to talk about areas of potential growth in their departments and explore ways to attract students to prevent the predicted 10 percent drop in enrollment next quarter.

Ford's meeting Friday with the chairman from the social science departments was an hour shorter than the hour and a half meeting Thursday.

James Hitchman, acting chairman of geography and regional planning, said his department is willing to cut back to 7.5 full-time equivalent faculty positions. The department could still do a good job, he said, although any more cuts would cripple the program.

The geography and regional planning faculty is, however,

| See FORD/page 3

# Student work-study cut first, HEP proposal says

**By Lori Fox** 

If a proposal made by the Higher Education Personnel (HEP) Board is approved in March, many students' workstudy positions could be threatened during a layoff.

The proposal states that no classified staff person will be laid off until student employees doing the same job are

Kathleen Sahlhoff, student employment coordinator, said this would directly affect most work-study and institutionally-funded student employment, although students working less than 19 hours are supposed to be exempt from HEP Board rulings.

Since work-study is supported by federal and state funds, approximately \$10 million in Washington state, money appropriated to the public institutions could be threatened, according to a memo from Sahlhoff to Evelyn Whitney, HEP Board chairperson.

Sahlhoff said she also sees university enrollment dec-

lining, since many students depend on campus employment to work through school.

Research supported by Sahlhoff also has shown that students employed on campus have a better chance of staying in school and finishing their degree and that student employability after graduation is enhanced by their job experience on campus.

The board proposal is a result of an appeal to lavoff action at Seattle Community College. It is concerned that during fiscal crisis, classified staff personnel would be laid off and replaced by student employees at lesser pay

Sahlhoff emphasized that the proposal is unnecessary since work-study regulations already state that a university cannot use federal funds to displace classified employees.

"That kind of thing is wrong and inappropriate; we

would never consider that," Sahlhoff said. "If the system is being abused, we need to enforce the regulations we already have. But we don't need this proposal."

HEP instituted a study of unclassified student staff at the University of Washington and Washington State University. The results are not yet known.

Associated Students will "continue to totally oppose it as written," Leonard Brevik, vice president for external affairs, said. AS president Mark Murphy and Brevik testified at the initial HEP meeting on Oct. 22 at Eastern Washington University. They said they're watching any action made by the HEP Board.

Sahlhoff said she is uncertain what could be done if the proposal is accepted. A compromise could be made by creating positions that would not compete with classified staff positions.

"I'm not sure what we could do," Sahlhoff said.

# \$100,000 S&A fee shortfall predicted for next year

By David Wasson

The Service and Activities Fee Split Committee predicted a \$100,000 shortfall in S&A fees for next year because of declining enrollment.

John Havland of the Budget Office said in the committee's meeting Friday that along with 1984's decrease in fees, a decrease of approximately \$125,000 in 1985 also can be expected, because less money will be collected in tuition as

enrollment drops.

Tuition fee bill 784 (which also is known as an "automatic escalator clause"). however, allows the cost of tuition to go up as school operating costs increase. This means each student may pay about \$9 more in S&A fees next

Havland said this may alleviate some of the shortfall of the fees.

He said the escalator clause could account for as much as an extra \$50,000 in 1984.

Another budget examined by the S&A committee was the Financial Aid Office's "State Short Term Loans" program.

As a result of state legislation passed in 1981, 2.5 percent of fulltime resident students' tuition and fees is to be set aside for loans by the Financial Aid Office. It was to be used as a last resort Guaranteed Student Loan for students who don't qualify for a loan from a private lending institution, Wayne Sparks, director of the Financial Aid Office, said.

Sparks said, because of the participation by the private sector in the GSL program, he felt the program is not currently needed.

Other universities around the state came to the same conclusion, Sparks said. In 1982 legislation was passed to allow the funds to also be used as shortterm loans for students who waited for GSL checks to arrive.

At Western, students only can

be issued a loan from this program if waiting for a GSL check.

Sparks said he is pleased with the program because it takes a burden off the institutional 'emergency' loans program, which generally increases considerably in demand spring

The Financial Aid Office has approved 94 loans for a total of \$50,825 from the program so far.

# Western students can go to Mongolia for study of culture

By Carolyn Casey

This summer, students can study in Mongolia while earning 15 credits at Western. The Center for East Asian Studies is taking applications from students interested in spending the summer at the Inner Mongolian University learning to read and write Mongolian.

The group will leave June 20 and return Aug. 6. The cost is \$2,350. An informational meeting will be at 2 p.m. Wednesday in Humanities 217.

The students spend time studying both the language and the culture of Mongolia. They will go to horse shows, cultural centers and can tour the countryside on bicycles, Henry Schwartz of the Center for East Asian Studies

Schwartz, who is leading the expedition, said, "They are given much more freedom while traveling than the tour groups are. This is because the area is not a big tourist spot.'

Megan McCormick, an anthropology student who went on the center's first trip in 1981, said the Mongols were "very friendly and very curious about us." She said

she "enjoyed going to a place that has been closed to foreigners for

Wayne Richter, another expedition member, who works at Wilson Library cataloging Asian Books, said "the Western students were constantly drawing a crowd. They were especially curious about our music.

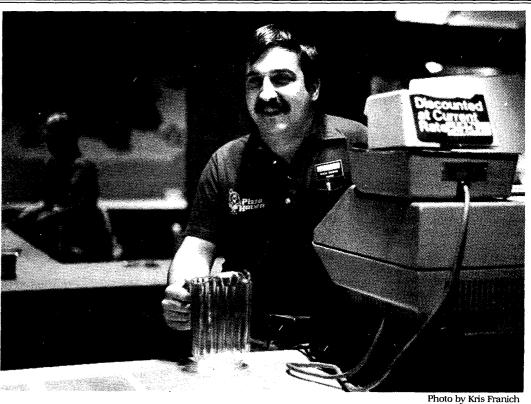
The students, in 1981, made friends with the Mongols easily. In fact, Schwartz said, "they did too much chummying and not enough studying.'

McCormick's main advice for people considering the trip is, You've got to be prepared to learn and have an open mind."

Schwartz said the reason he is promoting this trip is because he doesn't know how long the opportunity to travel to Mongolia will exist.

"It's moving again toward a partial shut-down," he said. He blames the Peking leadership's questioning the effect of foreigners in their country and the current U.S. administrative policies toward Taiwan.

Schwartz, who gets no salary for the summer, said he goes "just for the sheer joy of it.'



Richard Novak, manager of Pizza Haven, would like to fill his pitchers with beer. But the United Methodist Church, which is located across the street, may object.

# Pizza Haven wants beer despite state's prohibition

By Dan Ramsay

The mere thought of pizza often is equated with ice-cold beer, but at one local pizza parlor that beverage isn't yet available.

Pizza Haven at the corner of Magnolia and Garden Streets also applied for a liquor license and hopes to be serving the suds within 30 days. When the restaurant opened in 1968, state law

forbade sales of liquor within 500 feet of a church or school. The United Methodist Church is across the street from Pizza Haven.

The Supreme Court recently decided that a similar state law in Massachusetts violated the First Amendment separation of church and state. If the Washington State law is challenged, it likely will become void on the basis of the Massachusetts decision.

'We're happy with the Supreme Court's ruling," Pizza Haven Manager Rich Novak said. "We can still be denied a liquor license, but the church won't have any say in the decision .

Novak applied for a liquor license in 1981, but the request was denied.

"The Church didn't object to our obtaining a license, but the requirement by law was for them to approve our application," Novak said.

United Methodist Church Pastor Edgar Starr said he received a letter from the Liquor Control Board regarding Pizza Haven's application for a liquor license. He returned it, confirming the 500foot distance requirement and his church's location, but he did include an approval or denial statement.

"We're not trying to hurt their business," he said, "We're trying to live harmoniously with them.'

Starr said he and members of his staff frequent the restaurant and he encourages people to comment on the benefit of having a restaurant that doesn't serve liquor.

Referring to the Supreme Court decision, Starr admitted, "I don't know how the Massachusetts ruling will affect us."

He said he wouldn't be too upset if Pizza Haven challenged the state law, but pointed out that Pizza Haven knew the law when they opened for business in 1968.

Liquor Control Board officer Robert C. Lansworth said the Massachusetts ruling states that the Church cannot automatically veto a liquor license; the Board has the final say in the matter.

Novak is anxious to begin a new avenue of business, but said beer and wine sales acount for only about four or five percent of total sales in the 40 state-wide Pizza Havens.

"Without beer and wine we lose about ten percent of students and repeat customers," he

"We're a family restaurant and we've been a good part of the community. It's not like we'll be attracting undesirables," Novak said.

# **Sex Information Office** offers counseling, facts

By Margaret Carlson

Western's Sex Information office offers confidential counseling on a variety of sexual problems including sexual relationships, birth control, pregnancy, adoption, abortion and venereal disease.

"The main point we want to stress is that everything is confidential," Joan Kohler of Sex Information said. "We are bound by law to be confidential."

If medical or professional help is needed, the office can advise a student where to go. It has references of all the doctors in Bellingham. Kohler said. It also has information on free health services.

The Sex Information office,

### 'Shakespeare' Summer program starts July 30

Applications are being accepted for the fifth "Shakespeareat-Stratford" program in collaboration with University of Birmingham, England.

For more information call Arthur Solomon of the Speech department.

Cost of the tour is \$1,800, which includes round-trip airfare. The tour departs July 30.

located in Viking Union 214, has an extensive file covering many sex-related topics and a library containing books on various subjects. Kohler said these are available to anyone for use on a research paper or project.

A herpes support group is in the planning stage through the Sex Information Office. It is designed for people with herpes to offer support for other herpes victims.

Another program being planned is a workshop on Feb. 26 called, "A Baby? . . . Maybe." It is for people who are thinking about having children and want to learn about it before making a decision, Kohler said. It will cover such topics as getting in shape for a baby, single parenthood, gay parenthood and parenting after

Some of the Sex Information staff members have taken a counseling class through Western's education department, others have special training or an interest in sexual counseling. Volunteers are needed, Kohler said.

Anyone interested in the programs offered by the Sex Information office or in volunteer work, should contact the office at 676-3460 ext. 29.

# Pamphlet informs tenant of laws

In a continuing effort to keep students legally informed, the Associated Students Legal Information Center is offering a pamphlet on Landlord-Tenant relations.

"It is a summation of the Washington State revised Landlord-Tenant laws in plain and clear English," Scott Quinn of the legal center said.

'The pamphlet is free, so students are able to familarize themselves with the laws, hopefully before they enter into a contract, Quinn said.

According to office records the legal center handled 50 landlordtenant problems last quarter.

The pamphlet is designed to be

used as a tool to help in understanding the Washington landlord-tenant laws without having to wade through legal

"Landlord-Tenant Relations" can be picked up from 8 a.m. to 4 p.m. Monday through Friday at the legal center, Viking Union 210.

### News notes

### Recipes look fishy

Members of the Bellingham branch of the American Association of University Women are looking for information for a book of fish cookery and stories.

The group welcomes recipes, fish stories and information, and offers to give credit to contributors.

The deadline for sending information is Feb. 15. Recipes and information should be sent to Jane Grabert, 400 S. Garden.

### Panel talks of words

The first panel discussion of the Book-of-the-Quarter is scheduled for 3:05 to 4:30 p.m., Feb. 8 in Miller Hall 104. The discussion will focus on the "The Power of Words: Perceptions and Realities" as it relates to Telling It Like Is Isn't-Language Misuse & Malpractice/What We Can Do About It by J. Dan Rothwell, assistant professor of speech at Western.

Students, faculty and the public are encouraged to attend.

### Summer catalogs ready

Summer Session Catalogs will be available Feb. 14 in the Registrar's Office in Old Main 430. Summer session tuition will be \$31 a credit and \$314 for full-time

### Workshops 'powerful'

Western's Center for Continuing Education offers two workshops this month. "Leadership, Power and Influence" will meet from 7 to 9:30 p.m. on Feb. 7, 9 and 14 in Bond Hall 104. The workshop will deal with improving individual leadership skill and abilities. A \$45 registration fee is

### The Western Front

holidays and during final examination Bellingham, Wa., 98225. USPS identification

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Telephone numbers: 676-3160 (newsroom) 676-3161 (advertising)

"Office Automation" will look at alternatives to existing office systems. It will meet from 8:30 a.m. to 4:30 p.m., Friday, Feb. 18 in the Fairhaven side dining room. Participants must pre-register by Feb. 11. The fee is \$55.

For more information on these workshops, call 676-3320.

### Rothman to lecture

John Rothman, President of the San Francisto chapter of the Zionist Organization of America and a former U.S. presidential aide, will speak at the Temple Beth Israel, at Broway and Irving St., Wednesday at 8 p.m. Rothman is an expert on U.S.-Israeli relations.

For more information, call David Wheeler at 671-1430 or stop in at the Israeli Club's office in Viking Union 220.

### Clinic doctors writing

The Writing Clinic, a free tutoring service, is continuing its "Punctuation Review" series 10 to 11 a.m. Fridays in Humanities 107. No registration is necessary.

This Friday's session will be on semi-colons, colons and dashes. Students who want to discuss other aspects of writing can stop by the clinic in HU 346 10 a.m. to 1 p.m. Monday through thursday and 9 a.m. to 1 p.m. Fridays.

# Ford, chairmen review report

unanimous in their disapproval of joining with Huxley, Hitchman

Five political science professors and a graduate student spoke on behalf of the political science department, which was targeted for decrease in faculty positions from 10 to 9.25.

Ralph Miner, the chairman of the political science department, said faculty cuts would be a "disastrous" blow to the department's ability to cover the discipline. Specifically, the cuts would come in the areas of American politics and constitutional law.

John Hebal, political science professor, noted that pre-law students need those kind of classes.

Charles Fox, political science professor, said he sensed a "new mood" in Olympia.

In conversations with legislators, Fox said they wondered about the continuing talk of cutting programs in the face of a turnaround in the Legislature's attitude toward higher education.

"Some of these cuts look like self-destruction," Fox said. "Cut the programs and sure enough the students won't come.'

Peter Elich, chairman of psy-

cholgy, a department marked for heavy reductions, spoke about how his department is trying to save money and asked Ford to consider recommending the reduction be less than three faculty positions.

Sociology and speech pathology/audiology, two departments not recommended for cuts, were not represented at the meeting.

President Ross will make his recommendations to the Board of Trustees on Thursday. The Trustees will make the final decisions on how Western will cut back its budget if necessary.

# Staff 'surprised' by report

☐ STAFF, from page 1

tive) jobs that need full-year contracts . . . otherwise they distract job's continuity," he said.

Jack Cooley of the Business Services Office, one of whose divisions - the division of business services - was proposed for elimination, said he would expect further study on the report and he is sure that Ford will review the programs more.

Vice President for Academic Administration Mary Robinson, whose position is proposed to be

cut, said the committee didn't even interview her, adding, "That would have given them a little better understanding of what I really do.

Director of General Services William Stolcis couldn't be reached for comment.

The center of Higher Education's director Samuel Kelly declined to comment. He said he would comment after he thoroughly studies the report.

**Associated Students President** Mark Murphy said the report is "complete" and "interesting" and

the committee certainly did its job. But he said he hasn't had much time to review the report, but it would be a topic at the next AS board meeting.

Ford is expected to present his version of the recommendation to Ross after hearing criticism and suggestions.

Hearings on the final recommendations are scheduled for 3 to 5 p.m. on Feb. 8 for students. Feb. 9 for administrators and staff and Feb. 10 for faculty. All hearings will be in Lecture Hall 4.

### qualities Committee quietly reviews Western's

By Eric Danielson

While the faculty coalition has been seen lately at the forefront of the battle for enrollment, the administration's Advisory Committee for Enrollment Management has been quietly working behind the scenes.

Until last week, few people knew about the committee, which has been working on the enrollment problem for the past year under the chairmanship of Richard Riehl, director of the Admissions Office.

During the last fall quarter, the committee developed a nowcompleted statement describing Western's most attractive qualities. According to the statement, Western's best qualities are its size, location and emphasis on undergraduate instruction.

All the members of the committee are administrators who occasionally travel to other colleges and high schools to promote Western, Riehl said.

Riehl said Western is perceived as a good school by the people the committee contacts around the state. Western's falling enrollment is not due to its reputation, but to external factors the university can't control, Riehl said.

'We can't control the population figures and we can't control the economy," Riehl said in reference to the fact that five percent fewer students are graduating from high schools this year and more are attending community colleges close to home.

In light of this opinion, the committee is concentrating on internal factors that affect the retention of students already attending Western.

Whether a feeling of "connectedness" develops between deciding factor for students to

stay or leave, Riehl said.

The main reason students drop out of Western, other than financial or academic reasons, is that they feel alienated," he said.

Many times this alienated feeling comes from poor academic advisement and the failure of the university to keep in contact with the student.

Riehl said he is trying to "sensitize" advisement.

A slick advertising campaign could backfire, Riehl said, because students would end up choosing Western for the wrong reasons and might not stay long. Another pitfall to avoid would be

proselytizing the virtues of Western at community colleges and encouraging students to transfer before they complete the twoyear program. Riehl did express hope, however, that many students may be saving money by going to community colleges, and in about two years, if the recession ends, enrollment to the fouryear schools could balloon.

Over the years, Riehl said, he has tried to "collect faculty involvement"-usually in vainand is pleased with the existence of the faculty coalition, although some of their actions run parallel to the committee's

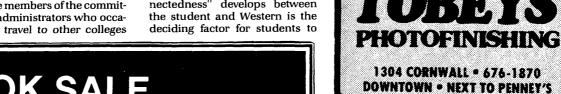
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MATH

COMP

# IPRC report reviewed

# IPRC report 'even-handed'

No university in America, it seems fair to say, spends more time in examination than Western Washington University. The Instructional Program Review Committee is only the newest group-the Program Study Committee (1975-76) was the most recent evaluation groupto scrutinize Western's academic

In a number of ways the Gelder Committee has had the least enviable task of any of these study groups, since it has had to recommend cuts in the midst of the most severe recession since the Great Depression of 1929 and because the prospects of a rapid economic turnaround of the state and national economy-and a resultant improvement in higher education support-are not

promising.

Furthermore, the number of students in the 18 to 22-year-old group-the mainstay of Western's enrollment-will continue to decline sharply until the late 1980's. By and large, I think most Arts and Sciences faculty feel that the general recommendations of the Gelder Committee are evenhanded, though some chairpersons would have preferred more distinctions between individual units and others would have preferred across the board cuts.

The most drastic recommendation of the Gelder Committee. in my view, was the recommendation that Fairhaven College-Western's major experiment in non-traditional education launched in the prosperous



James Davis Dean of Artsand Sciences

year is less than 200 regular students; its winter quarter 1983 student credit hours (SCH's)—the currency of the realm-has suffered almost a 40 percent drop from winter quarter a year ago. (The formula cost of educating a Fairhaven enrollee is almost double that of a student in an average department in the College of Arts and Sciences.)

Economics, if for no other reason, dictates that the luxury of a Fairhaven education be trimmed from the budget. A viable option for present Fairhaven students would be the student/faculty designed interdisciplinary major.

Huxley College, another target on the Gelder Committee's budget reduction list, would be shifted to departmental status and merged with the department of geography/regional planning, a reasonable proposal in light of the current fiscal crisis. Already a number of faculty members in our College and Huxley enjoy joint appointments, and I would expect to see more of these joint endeavors, if the merger took place.

The School of Education has also been targeted for a substanyears, this figure seems about right.

I was surprised to note that the Gelder Committee has actually proposed that the College of Business and Economics be cut slightly (.5 FTE), considering it has enjoyed growth since its inception in 1976 and the present large number of impacted courses at the junior and senior level. Dean J. Ronnie Davis advises me that he was forced to turn away 400-500 students-the number may well have been considerably higher since some students gave up trying to enroll in CBE classes-at both the fall and winter quarter registrations. I would prefer to see four or five additional positions allocated to the College of Business and Economics immediately from the pool of recaptured positions.

Within the College of Arts and

department are as impacted as those in business administration and accounting.

TAILOR MADE -- BUT WHOM DOES IT SUIT?

Actually, these three departments presently offer two jointlydeveloped majors (accounting/ computer science and business administration/computer science).

Furthermore, it is not generally recognized that mathematics courses, e.g., calculus series, are as heavily impacted as the computer science classes. Both the computer science faculty and I would like to develop an M.S. in computer science—a guaranteed growth area-but the resources are still insufficient to cover the undergraduate program before serious thought can be given to developing a graduate program.

In technology several areas could use more support than the

Overall, I think the Gelder Committee makes a sincere and conscientious effort to match Western's budget and student needs against available and projected resources for the next two years. My chief objection to the Gelder Committee Report is that it only addresses Western's shortterm problems-the 1983-84 and 1984-85 budgets and projected student enrollment parameters.

COMMUNICATIONS

FAIRHAVEN

The report lacks a long-term perspective—a plan of what kind of a university Western should be five or ten years down the road. For a much more incisive longrange analysis of Western's goals and projected academic configurations—even though next year will mark George Orwell's 1984—I commend the reader to the recently completed Arts and Sciences Review Com-

### 1960's—close its doors next fall. mittee Report (the Brown What choice did they really tial reduction—eight positions. Sciences, I would have liked to Gelder Committee recomhave in face of impending budget In view of the steady erosion of Committee). see the Gelder Committee mended-VICOED and induscuts and a threatened reduction B.A. majors in education on this recommend three or four new trial design, for example, are I believe that in some respects of Western's enrollment to levels campus and elsewhere and the faculty positions for the departheavily impacted. VICOED the Brown Committee Report is last reached in the mid-sixties? majors alone number approxidim job prospects for newlyment of mathematics/computer complementary to the Gelder Fairhaven's enrollment this minted teachers over the next few mately 250 students. sciences. Classes in this dynamic Committee Report. Fairhaven, Huxley vital to Western's long-term plan

### □ A.S. President Mark Murphy wishes to make it clear that the views expressed in this commen-

tary are his and not those of the A.S. Board. After absorbing round after round of budget reductions as

smoothly as possible, Western is finding that survival in the eighties requires long term planning. An academic program review

therefore, is a great idea. It would examine Western's role and suggestions for surviving out dwindling enrollment and



Mark Murphy Associated Students President

Members of the review com-

budget figures.

mittee made a great professional and personal commitment to the

The Western Front

Dave Mason, Editor • Jim Bacon, Managing Editor • Elayne Anderson, News Editor

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☐ Editorials reflect the majority opinion of the Western Front editorial board: the editor, managing editor, news editor, opinion editor and head copy editor. Signed commentaries and cartoons are the opinions of the authors. Guest commentaries are

demanding job, but realized that the two tasks of analyzing university and regional future needs. and conducting a cost/benefit study could not be completed in the restricted time allowed. The aca demic review committee chose concentrate on the latter, more immediate problem.

If the review committee had enough time to take a close look at Western's future, and the role it plays in the state-wide and regional higher education system, they would have made different recommendations.

If the report addressed more than just cost and demand, they would not include recommendations to close Fairhaven College, and reduce Huxley College to departmental status. These areas are vital to the school and the region, and their closure should not even be considered on the basis of the brief information in the report.

Left out of the document was discussion of educational quality, and mention of Western's character, diversity and attractive qualities. Western's rich, stimulating atmosphere, and its diverse, motivated students are the qualities that make it an intellectually exciting place to learn. Fairhaven, Huxley, and the Interdisciplinary Arts program provide much of Western's character. Were the recommendation for these programs to be implemented, Western would be permanently damaged, and the loss will not only affect quality, but enrollment figures will drop substantially.

In a society where most people change careers approximately 11 times in a lifetime, we need adaptable citizens with a broad based education that stresses thinking and reasoning ability. Students need an education that meets their individual needs, and relates to their future plans. These are the unique qualities that make Fairhaven and Huxley so practical.

Fairhaven College has proved to be a success over its short history. The impressive success of Fairhaven graduates, the high level of faculty-student contact

hours there, and the national attention the school has received over the years make the worth of Fairhaven very clear.

Huxley College has attracted international attention because of its unique commitment to important environmental sciences, and its academic excellence and its quality faculty. Reducing Huxley to departmental status results in no substantial savings for the university, and the loss of its collegiate status would have a drastic effect on future enrollment.

Taking action on these recommendations would do permanent damage to Western. We should do everything possible to ensure that the immediate funding and enrollment shortfalls do not forsee irrevocable changes to the university.

The recommendations from the review committee should not result in any action until a more complete study of Western's future has been completed.

# Bold initiatives lacking in report

In the current atmosphere of retrenchment at Western Washington University, we sometimes fail to emphasize that there are many programs that are strong and growing. These programs, some of which are located in the College of Business and Economics, attract students to this campus, students that study not only in their major discipline, but also in other areas of the University.

The Instructional Program Review Committee had the difficult task of assessing and making recommendations for one group of departments and programs that is growing and for another group that is not. The members of the IPRC deserve to be commended for their dedicated service to this project.

They spent long hours developing criteria for the review process assessing a vast array of quantitive information, and viewing submissions from the individual academic units on campus. All of this had to be carried out under the pressure generated by the compressed time frame. No one can deny that the members of the committee were unstinting in their devotion to the task set for them.

And yet something is missing from the final report. Conspicuously absent are recommendations for any truly substantial redirection of emphasis or reorientation of programs. No bold, new initiatives for the institution as a whole are suggested. While the committee made a few notable recommendations for eliminations that I am sure they found painful, the main body of the report is characterized by a certain timidity.

It reflects what must be the committee's view of a smaller but not essentially different institution. In short, the report fails to convey any sense of vision or definite purpose for the university.

Now, the committee is quite candid on this point. The report asserts that it is "...unproductive, if not impossible, to project what Western should be . . . ."

What this suggests, of course, is that the committee feels that it is impossible to plan. Let me suggest that far from being impossible, it is imperative that we have a vision of what Western ought to be. It is vital that the planning, broadly construed, be informed by such a vision. Only then can we rationally manage either contraction or growth. Great institutions must surely be working toward their vision of what they wish to become in both adversity and prosperity.

There are several difficult, technical problems with the report. One in particular is the use of Student Credit Hours per FTEF and percent of formula data to reflect demand. The obvious shortcoming of these data is that they fail to provide a measure of excess demand. Enrollment may be resricted by physical and/or pedagogical resraints, and even very low formula levels may leave students unserved.

The College of Business and Economics has been an important component of Western's



Dennis
Murphy
Dean-elect
of Business
and Economics

development during the last several years. During our development and growth, however, we have constantly faced a severe resource constraint shared by few other sectors of the university. For several years, we have had to resrict students' access to college programs by increasing entrance requirements, by having students closed out of sections, and most recently by working with the Admissions Office to discourage transfer students interested in studying business from coming to Western.

It is evident in the recommendations put forth by the Review Committe for the accounting and business administration departments that the committee was sensitive to some of the problems the College has experienced in trying to manage students' demands for courses in these two year areas. However, the recommendations of the Review Committee will now enable the College to actually attract new students wishing to pursue business studies at Western. Indeed, the proposed increases would not allow us to fully accommodate students regularly closed out of upper-division courses. Furthermore, the recommendation that FTEF in the department of economics be tied to university enrollment rather than college enrollment has the potential of creating a severe bottleneck.

The most dramatic recommendation of the IPRC as it affects the College of Business and Economics is the recommended elimination of the department of office administration and business education. This department serves two undergraduate majors and carries on a viable graduate program. The university needs to fully understand the implications of acting on the IPRC recommendation regarding this department. It would be removing a growing department, sending some fraction of 84 majors in the program away from this campus, disbanding an ongoing successful graduate program, and eliminating a relatively low-cost program. In addition, we would be removing a source for training future business educators for this state.

We are pleased that in some areas the IPRC recognized the situation we faced. We are confident that if it became known that students could be assured of an opportunity to pursue programs in the College of Business and Economics, in computer science, in technology and in certain other programs, that additional students would be attracted to Western. These students would be attracted to not only benefit their areas of major studies, but would benefit the entire university community.



# Art enhances society

☐ This is an excerpt from the report William Gregory sent to Acting Provost Paul Ford.

The purpose of education is to enable people living in the present to make use of the past in order to create the future.

While there has never been a culture without flaws, we cannot let this historical fact stop us from intellectual, emotional and aesthetic participation in the creation of our own society. Opposed to the fact that absolutes and universals are apparently not obtainable goals is the equally undeniable fact that change will occur whether we plan and prepare for it or not.

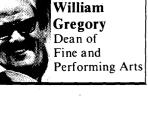
It should be, it seems to me, the underlying, fundamental and inalienable guiding principle of all education that it is better to prepare, to rehearse and to shape our own future than to be shaped by it in ignorance or against our will

As educators we need to care about the blending of the theoretical and practical. Why shouldn't we attempt to produce articulate, thoughtful and generally well-educated artists, literate not only in their field, but in the other arts, the humanities and the sciences? The answer may seem to be overly optimistic, but I believe it is the artist in command of his craft and his art, integrated into his world, that can show us the way to the future.

A future in which as yet unknown forms and artists will claim their rightful place as the articulators of values. The arts — all of the arts — have always been and always will be concentrations of values, expressions of meaning that penetrate in their own terms to the most closelyheld truths of the human being — truths that the sciences have little hope of realizing, that the humanities can only describe and analyze, but that the arts can present, create and recreate.

Thus the arts are vital and indispensable, not at the expense of the other disciplines, but essential to the enactment and clarification of the values of all human endeavors.

I think it should be noted that the interdisciplinary arts program is the only new program in the College of Fine and Performing Arts. The arts cannot remain static. Yet the boxes of our discipline encourage specialization, certainly necessary to the artist in any given field, but as I stated in my introduction, "Why shouldn't



we attempt to produce articulate, thoughtful and generally well-educated artists, literate not only in their field but in the other arts, the humanities and the sciences?"

I believe the answer is that we should — in fact, that it is a vital necessity.

This is a program that we are attempting and we believe does put a proper value on the arts as they relate to our culture. A program that is leading the way for the State of Washington, in fact the entire Northwest, in what surely must be the wave of the future.

The arts have always suffered, looked upon as frills. In fact, student- and, I am sorry to say, faculty-response to the sculpture collection we have on this campus (one of the finest in this country) demonstrates that we have failed in the past approach to the arts as part of our culture. Here we have an approach that offers hope at least for success in the future. It is a program that must be maintained and, further, must be allowed to grow.

Finally, I would like to point out that the IPRC did not ask for a report from interdisciplinary arts. We submitted a full report because we wanted the committee to have a complete overview of the college. We also believed the program had proven itself beyond our expectations, that it needed help, and with help would grow to a true magnet program. To say the least, we were surprised at the committee's negative reaction.

The dance program, not yet a major but as a minor, was transferred to the theatre area of the speech department in 1974. It was transferred because the belief amongst the dance faculty, the theatre faculty, as well as music and art, was that dance needed to be taught as an art, not as an exercise. It was with this in

mind that when the program was moved in 1974 a major was established and passed by the Curriculum Committee of the College of Arts and Sciences.

This major was revised and enlarged in 1979. The program has held steady in the number of majors and it should be noted that because of the small full-time equivalent faculty assigned to them and the wide variety of dance forms which must be covered, it's necessary to limit the majors to between 23 and 25.

Our college, as the name states, is truly a College of the Fine and the Performing Arts. Dance is one of the fastest-growing performing arts in the nation. It is difficult to conceive a College of Fine and Performing Arts without the oldest of all the arts being represented.

Without dance, music and opera program will suffer tremendously — theatre will be extremely limited, but it is most important to recognize that dance stands on its own as an art form and it must be treated as such.

This program has been 10 years in the making, improving itself continually. It cannot be wiped out in one fell swoop. It must be remembered that the last two program review committees, in 1976 and, I believe, in 1980, recommended that dance be put in Group III, that is, not eliminated, not held where it was, but increased as far as the FTE is concerned. This is a growing program — a program that is vital to the arts, the college and the university.

What the committee did not recognize is that when we are cutting individuals in art we are in effect cutting programs. The art department is down to the bare bones. If this cut goes through, the department will be faced with the decision of cutting an art history person which will, in all probability, do away with the art history major; or cutting out an entire program in one of the many fields of art. We have in the art department at Western one of, if not the finest, departments in the State of Washington.

We must build on our strengths, not continue to erode them and force them into a position of mediocrity.

## Readers' opinions

# Qualities of a liberal arts college praised

Western Front:

A four-year college is supposed to be a forum wherein emerging adults can explore all aspects of life, to interest them in all areas of man's achievement-history, art, philosophy, science, technology, all are part of educating a wellrounded human being. If you just want a machine to churn out accountants, market researchers, and computer programmers, Western might as well be called a technological and vocational institute to avoid false advertising to people who might be expecting a place of enhancement of

Some people seem to feel that only pragmatism is a worthwhile pursuit, and four-year colleges should conform to the whims of political tides and produce only orthodox conservative realists for the future. Personally, I'd rather live in a future where some people can think for themselves, chart their own paths, and dream a little. A future where the sense of wonder and curiousity about the meaning of life hasn't been deadened by the practical realists. And Fairhaven College is one of the few places left where a young person can hope to learn to think for himself.

I've enjoyed many diverse learning experiences at Western—in biology, chemistry, and computer science as well as history, art and literature. Diversity of thought is what keeps our world from being a giant machine. Let's try to remember what the pursuit of knowledge is all about, and let's not confuse it with the pursuit of the almighty dollar.

almighty dollar. Alexandra MacKenzie

### Save the arts, art

Western Front:

It's no mystery that Western is looking to downgrade the College of Arts and Sciences to make way for computer technology and a tsunami wave of business majors.

In the midst of all this stands a problem-Western's world renowned outdoor art collection. There seems to be a contradiction of goals at this university. A proposal to cut the arts budget yet keep such a fine assemblage of artistic expression just doesn't seem to conform to logic. I think maybe the collection ought to be moved to a place where it will get credit it deserves, perhaps a college truly dedicated to a liberal arts education. Better yet though, let's just keep it here and give the College of Arts and Sciences the money and recognition they deserve.

Andy McClung

### **Accusations made**

Western Front:

The lead article in the *Front* of Friday, Jan. 28, contains some serious inaccuracies.

I am reputed to have labelled the report "short-sighted" and to have been disturbed "by the lack of attention the report gave to forecasting the future of Western."

What I did say was that although the report has some serious defects, in its essential substance its recommendations were roughly those that most faculty members would come to. I labelled as "disingenuous" those people who said they couldn't understand the quantitative base upon which cuts were recommended; it is clear, for example, that the recommendation concerning Fairhaven is related quite directly to their inflated formula figures and to the dramatic decline in their enrollments.

The IPRC report represents a serious effort by sensitive and well-meaning people to do their best at what they understand their job to be. The Front should make an equal effort to ensure that discussions of such matters

are fairly and correctly reported. Hugh Fleetwood Department of Philosophy

### **Dance defended**

Western Front:

In the Jan. 21 article, "Program closures discussed," there were several reported statements made concerning the dance program which were incorrect. The statements that "we've been worried about this for some time" and "the faculty of the department had discussed the possibility prior to the report," simply are not true, and such statements are more damaging to the program than supportive.

On page three, however, I did find a small but significant positiveness admist all this adverse publicity and that appeared in a summary article on the Planning Council's reactions to the IPRC's recommendation to end the dance section of the theatre-/dance department, and in response by a council member, "I really don't understand why it (dance) was singled out."

As one of the two full-time dance faculty, I would like to offer an explanation. Dance faculty had very little "input" into the report that was sent to the IPRC on departmental programs. In consequence, there was a lack of information, and misinformation and distortions in the report which otherwise would not have occured if dance faculty had been given the opportunity to respond to the IPRC questions of inquiry as they directly related to our program.

The dance program is selfsustaining, although it is hampered to some extent by repressive conditions both in terms of facilities and managerial procedures. And I find it most ironical (as calamitous as it is and for incorrect reasons) that the IPRC separated the two department programs: Theater and Dance, chosing to identify us as autonomous sub-unit when in "de facto" we are not, but indeed should be.

Monica Gutchow Department of Theater/Dance

### **Promote thinking**

Western Front:

It appears that in its usual fashion the Budget Review Committee has followed the trend of the "new right" consciousness of the Reagan era. The committee obviously feels that free thought, social perspectives, liberal arts, natural sciences, or literary and cultural advancements are secondary to the real important issues in American life: making money and technology for weapons advancement. A suggestion of increasing funds for business, economics, and technology while cutting back on all other departments is not only an insult to the spirit of a "liberal arts" school like Western, but a blatant waste of dwindling monetary resources.

The decrepit state of our American economy provides an obvious picture that the capitalistic system of private enterprise does not work. Pushing business and economics will not remedy the situation, and where will all those business majors get jobs in a collapsed economy? Funds would best be allocated to departments which educated students for individualistic thinking, along with environmental, social and political awareness. Perhaps then, instead of turning out money-minded technowit robots, Western could facilitate a growth of college students and graduates who could help initiate chances in this country such as classlessness and non-competition

which are acutely needed to replace the worn-out, failing capitalist ideology.

**Danny Roberts** 

### **Cuts will cripple**

Western Front:

Perhaps this letter will only seem like a carbon copy of all the rest, but I trust what I have to say will serve to reinforce that of which you are already aware.

The severe cuts in programming at Western will, if fully implemented, not only cripple this school academically in terms of future enrollment, but will destroy what the meaning of the term "university" signifies. This is not a technical school. Regardless of the state economy, a university's role is not merely to crank out graduates trained to fill a specific job. The role of a university is to educate men and women, to be the center of learning.

It has a function far less specific and obvious but eminently more important than that of a technical school. It has an obligation to transmit information and all of the tools of analysis and critical thinking that serve to interpret that information. One can obtain basic information in any library, but a university gives one the history and theory, the research methods and opportunity to use information to benefit our society in a more intelligent, more productive way.

I need what Fairhaven has to offer. I found the General University Requirements collectively boring. Besides not finding them interrelated, I felt that one book and two multiple choice exams seemed a poor return for the money I was spending. I want substance.

These are difficult times financially, but tightening our belts does not entail cutting off our

Melinda Sweet

# Develop a news sense

Western Front:

I would like to commend *The Front* for putting in a story dealing with the Residence Halls. But why does it take subscribing to *Penthouse* magazine to get a story written? I feel that it was irrelevant to other students what magazines our dorm ordered. Furthermore I was quoted out of context. As the President of Nash Hall, I made the decision to keep

the magazine due to a split decision by our dorm council, only after the results of the original vote were questioned. But you failed to say what my reasoning was, making me sound like some sort of a pervert. I voted the way I did because in the original voting by our council, *Penthouse* was a clear winner, and you can't please all of the people either way.

In the past we have tried to get stories about our activites printed in *The Front* only to have them turned down because they weren't "newsworthy." Well, if subscribing to *Penthouse* takes presidence over putting on campus-wide activities such as a Airband contest or the Pic-A-Dilly Dance, or the residents donating over \$100 out of their own pockets

to a local food bank, then I think you should learn what the term "newsworthy" means to this school.

Randy Hurlow

### The law is the law

Western Front:

On Jan. 21 *The Front* ran an editorial which stated that House Bill 93 should be rejected. I disagree.

House Bill 93 is the proposed new section to chapter 223, laws of 1969 ex. sess. and to chapter 28B.10 RCW. The bill would require all who are required to register with the United States selective service to "demonstrate that they have satisfactorily complied with the registration requirements of the selective service as a condition of eligibility for entrance at a state institution of higher education."

I believe that a person accepting government aid, either directly or by attending a state supported school, is obligated to conform to all laws set forth by the government. T.H. Bell, U.S. Secretary of Education, in reference to the Military Selective Service Act, stated, "regardless of what your moral code is, the law is the law." The M.S.S.A., signed Sept. 8, 1982, by President Reagan, is similar to House Bill 93 inasmuch as it requires recipients of federal aid who are required to be registered for the draft to do so.

Draft registration was a result of the Soviet Union's invasion of

Afghanistan. The Front's editorial stated "any credibility it had has been lost by now because of lack of commitment in enforcing the law." The federal government estimates that 564,000 men who are required to register for the draft have not. I submit that House Bill 93 and the M.S.S.A. are the types of commitment that would give credibility to draft

registration.

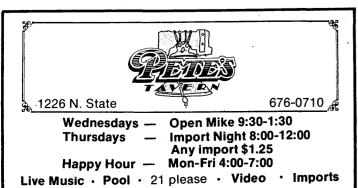
True, a university is an open marketplace of ideas, but being a public institution we are obligated to uphold and enforce the public law. If this was a private institution or support came from private institutions, it would be another matter.

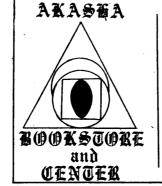
"It is the intent of the legislature to ensure that the privilege of state supported higher education goes to those who carry out their legal obligations to this country...", House Bill 93.

Jonathan K. Sitkin

### **Letters policy**

☐ The Western Front welcomes letters on all points of view. Address all letters to the Opinion Editor, The Western Front. Letters should be typed double-spaced and limited to 300 words. The Front assumes no responsibility for errors because of illegible handwriting. Letters must include the author's name, address and telephone number for verification. Letters may be edited to fit space and to correct grammar or spelling.

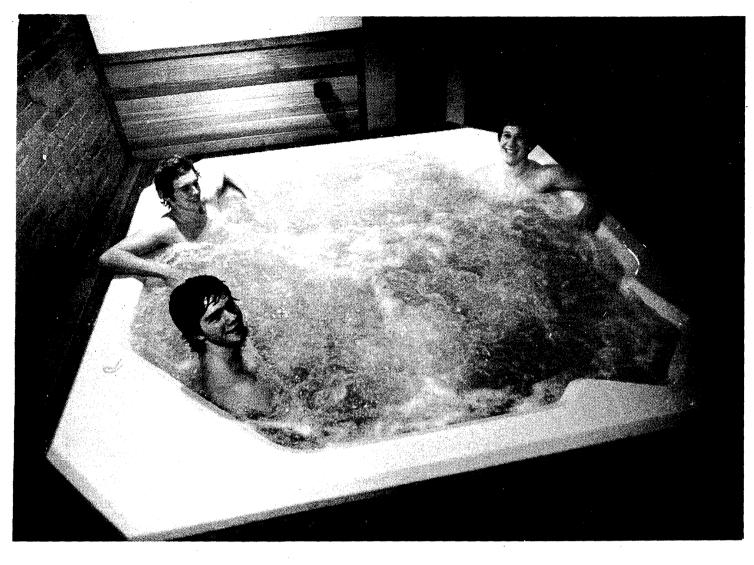




### COMING SOON New Location

with Vegetarian Restaurant May 1983

1300 Bay Street 671-6153



Photos by Blair Kooistra

Relaxing in a big tub of bubbling hot water, Western students (top left to right) Tom Fox, Ralph Phillips, and (front) Doug Armstrong soak off the effects of a game of basketball.

# Hot tubs

# Bubble away your troubles

By Carolyn Casey

When the door to the private room opens, a rush of warm air escapes, drawing in the cold Bellingham visitor who longs for satisfaction.

Moist, steamy warmth envelopes him. Cedar and brick walls surround the misty water. A huge shower and sauna add more pleasures.

He immerses himself in the water and is offered a selection of buttons for his enjoyment. The first sends pulsating throbs of water seeking out sore muscles to massage. The second button frees millions of bubbles to explode on the surface of the tub to tease and tingle his skin. He sighs as his wearied body is rubberized by the rapid relaxation process.

On this cold, rainy night he is in the best of all possible worlds.

A hot tub.

You would hardly expect to find such a luxurious experience on a little used side street in Bellingham. But under the back entrance to the Bristol Bay Fish Company

Opened in March of 1982 by two local fisherman, the business is just beginning to thrive. "I think we're going to make it, although we barely survived last summer,' manager Lisa Weydert said.

Weydert said owners John Borman and Dennis Gudmunds entered the hot tub business "because they love to hot tub."

The business has six private rooms that seem to emphasize intimacy. Lights can be dimmed, music volumes adjusted and doors locked.

The averge customers are couples in their late twenties and early thirties, Weydert said.

Carole King and Cat Stevens music lulls the bathers into a state of serenity. "We wanted a really comfortable, far away feeling place—a relaxing atmosphere is what our customers want," Weydert said.

"I like laz'in around in the hot bubbly water." customer Jim Thompson said.

For \$6 an hour before 6 p.m. or \$6.50 an hour after 6 p.m., anyone can enter this paradise. The hot tubs are open from 11 a.m. to 1 a.m. Monday through Saturday and noon to midnight on Sunday. Rooms are equipped with phones so bathers can call the desk and have juice, soda pop or extra towels delivered to their rooms.

As the signs emphasize, however, no alcohol is allowed and anyone who is intoxicated will not be admitted.

The alcohol tires the already relaxed bather and could make him nod off or pass out, Weydert said. "It hasn't been a real problem. Most people understand the dangers.

Signs also recommend bathers only spend 15 minutes in the tub at a time to avoid over-heating.

Robert Moffat, a Western physical education instructor who teaches the physiology of exercise, explained how the body reacts to hot tubs. "The hot water makes the blood flow to the skin and loosens the muscles. The body temperature rises because you sweat. But, the sweat cannot evaporate. If you aren't careful, you can get really dehydrated."

"Just use common sense and don't drink in them. Keep your wits about you when you use them," Moffat said.

Another problem arises when the tubs are kept too warm or aren't cleaned often enough. The temperature of the water at Northern Hot Tubs is 102 degrees, which is what the Bellingham Health Department recommends.

Hot temperatures and dirty tubs can lead to bacteria growth. Janice Gedlund of the health department said, "The bacteria

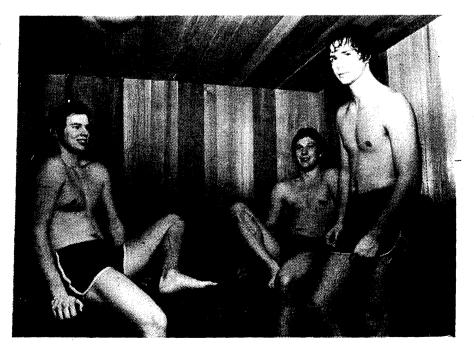
can thrive in that environment because it is so warm and the people perspire.'

Weydert agreed, saying she tests the water every two hours and all of the rooms are disinfected after each use. "We keep this place really clean. If we didn't, no one would come here.'

And they do seem to be coming. Reservations are advised on weekends and evenings. You can, however, arrive without a reservation and they will fit you in as soon as possible, she said.

They are nice and relaxing—good clean fun." Weydert said.

After an evening in the misty waters of Northern Hot Tubs, the customer is in a state of complete relaxation. His only disappointment is being forced to re-enter the rainy night he sought to escape.



Fox, Phillips and Armstrong enjoy a sauna at Northern Hot

# UPS Loggers chop down Vikings

By Steve Rupp

Bench scoring, an aspect of the game that has given Western a valuable asset at times this year, proved to be the Vikings' downfall Saturday night in Carver Gym.

The University of Puget Sound got 27 points of offensive firepower from their bench while Western's bench produced only 17 in a 65-52 non-league loss to the Loggers.

The Vikings, who lost to UPS in Tacoma 62-58 during Christmas break, had their record fall to 4-13 while the Loggers won their fifth in a row and are now 11-10 for the season.

"We played with a lot of confidence," UPS Head Coach Don Zech said. "Our bench really helped, and it's been doing that lately.

A pair of underclassmen, sophomore Doug Andrews and freshman Dick Harris, powered the Logger bench with nine points apiece. Harris' play seemed to bring a sparkle to Zech's eyes.

"He's a good-looking freshman," he said. "He plays with a lot of confidence.

The man of the evening for UPS, however, was forward Norman Brown. The 6'6" forward scored 15 points and gathered in 15 rebounds for the Loggers.

Western's rebounding total was kept low because center Mark Reid has been troubled by the flu and saw limited action. UPS exploited their height advanout-rebounding Western tage,

The Loggers' strength inside seemed to bog down Western's

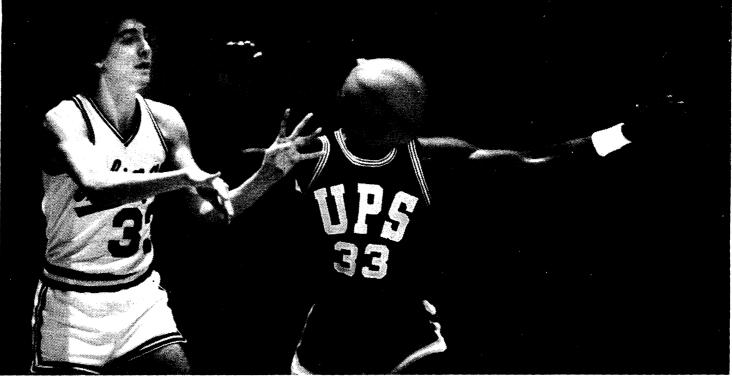


Photo by Blair Kooistra

Back off, basketball face! No, it's not a miracle of genetic engineering, it's just UPS forward Norman Brown getting a

offense.

Greg Snow, the team's leading scorer (averaging 13 points per game), didn't get a field goal until 7:10 of the second half and was held to only five points the whole game.

Steve Maul, pressed into center duties in Reid's absence, also was frustrated. The 67" senior hit only two of 11 shots from the floor and grabbed just three rebounds in 31

minutes.

Snow and Maul produced only nine points and both were upset about their performance.

"If Steve Maul would play like he can, we would win," the distressed Maul said after the game.

The Loggers prevented Maul and his teammates from being effective on offense by rotating their defensive alignment after nearly every basket, repeatedly switching from a 3-2 zone to a 2-3 match-up zone.

CLOSE look at a pass from Western forward Todd Bailey.

"They played good defense," Head Coach Bill Westphal said. "Teams are going to make us shoot outside, and we didn't do

Guard Bob Peters, who finished the game with 16 points and four assists, agreed that the different zones made the difference.

"The different zones, the 2-3 and 3-2 hurt us," he said.

"We played well," Zech said. "Western is a good team, but we are better now than in December.

The Vikings will have a week to snap out of the doldrums of a two-game losing streak before they travel to Ellensburg to play Central in a key district game

### Hansen do? resurrect a team: W

Thirteen years ago, when many of us were wedged within the elementary school hierarchy, Men's Athletic Director Boyde Long began coaching football at Western.

Saturday night, between halves of the Western-University of Puget Sound basketball game, he was honored for those seasons of

The tribute was both classy and timely; classy in that its organizers put forth a titanic effort to bring out a goodly portion of Long's many friends and former players; timely in that his successor, Paul Hansen, had been named earlier in the week.

Long's 13 years at the Viking helm are best summarized as bittersweet, earlier seasons bringing him a pair of visits to the district championship, the last three culminating in his resignation.

One is naturally inclined to wonder what lies ahead for Mr. Hansen.

He enters a program dishevelled by several attempts to have it eliminated and embarrassed by past performance.

But, ideally, he has wandered into an environment where those who make a difference are suddenly intent on winning football games.

People like Vice President of Student Affairs, Tom Quinlan, fall under the heading of "those who make a difference," as do people like Associated Students President Mark Murphy, a member of the committee that selected Hansen

Both have expressed a willingness to provide the support so

vital to the program's existence. As to where Western's Presi-



Kramer Sports editor

Jeff

dent G. Robert Ross stands on the football issue it might be enlightening to consider his, shall we say, partisan behavior at Viking home basketball games.

Ross has attended those contests as regularly as if they were Board of Trustees meetings, and if his enthusiasm in Old Main matches his enthusiasm in Carver Gym, the university administration may never be the

And so, by study of the prevailing football winds, it looks as if Hansen's job at Western is not as thankless as it might seem, especially since he is apparently very well equipped to handle it.

In his cavort among various major college division as well as a coaching appearance in our own Evergreen conference with Oregon Tech, Hansen has developed a reputation as a rebuilder of sort, catching on with several sickly squads and witnessing their turnaround during his stay.

He has also gained a name as an "analytical coach," a bit of a 'Tom Landry type," University if Illinois Sports Information Director Tony Bennit said last week upon hearing of Hansen's selection.

Hansen, an associate coach for the fighting Illini, worked with special teams and film evaluation during the 1980-81 seasons.

"He's just so honest and

genuine," Bennit recounted noting that Hansen had a "very healthy rapport with the players

Establishing such rapport at Western should not prove difficult. Nearly all of the players mu st see Hansen' as a welcome sign of change in the program's direction.

But, Hansen's talents will surely be tested by the challenges awaiting him off the field.

Throughout the selection process, selection committee members have emphasized the tri-pronged nature of Hansen's position - coaching, recruiting and fund raising.

In the recruiting department, Hansen will be handicapped by a late jump, but the damage probably won't be irreparable.

The Feb. 9 deadline by which prospective grid prodigy sign an NCAA letter of intent has yet to

pass. Once it does, coaches at smaller schools, like Western, have a better idea of what's available in the talent pool.

In the fund-raising department, Hansen faces onerous work if Western is to compete with the likes of Central and Linfield. Austerity may work for a few state agencies, but with football teams, a helty spate of sheckels can usually be found behind successes on the gridiron.

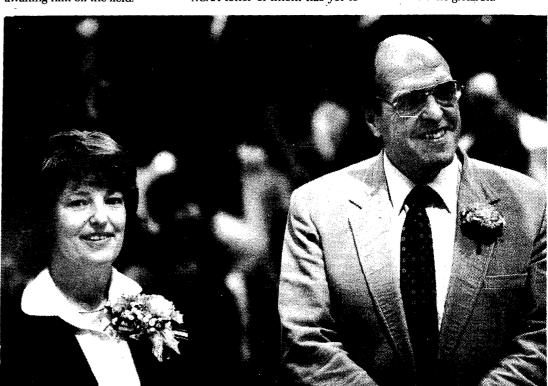


Photo by Blair Kooistra

Western's Athletic Director Boyde Long and his wife Mary receive an ovation from Saturday night's basketball crowd. Long was honored for his 13 years as head football coach, a position he resigned last November.

# Bass does intramural shuffle with 2,000 part-time athletes



Judy Bass Intramurals director

By Dan Ramsay

During the year, the head football coach handles about 50 athletes and the head basketball coach handles about 15 athletes.

But Judy Bass, Western's Intramurals director, handles about 2,000 athletes each quarter.

Now in her fourth year as head of the intramural program, Bass schedules every game, league and activity that takes place in or around Carver Gym. During fall quarter 2,141 participants competed in events ranging from flickerball to water aerobics.

The first two weeks of each quarter are the most hectic," Bass said. "Some days I'm not sure how I manage to handle it all.'

Now that the winter intramural basketball season is underway, Bass sighed as she looked at the eight-league, 136-team schedule. "We need more space. That's our number one priority. This gym was finished in 1961 when there were 4,000 students attending Western.

Now with enrollment over

9,000, Bass called additions of four racquetball courts and a wrestling room in the last 22 years simply "not enough room."

"We (the physical education department) were the number one priority for several years until this year when the science and technology departments were placed above us for expansion.'

In addition to her intramural duties, Bass also is adviser to Western's club sports, which include ice-hockey, men's and women's rugby, lacrosse and the ski team.

As for the remainder of winter quarter, Bass has a number of intramural activities coming up, including arm-wrestling and H-O-R-S-E basketball tournaments scheduled for Feb. 15 and 16, respectively.

With all the insurance waivers filed, referees hired and schedules completed for basketball, Bass laughs at the thought of some of the team names she has come across. "We do screen some but it's like a game to try to outdo each other.

# Game plan



By Vicki Siggs

### Men's Basketball

The Vikings will play at 7:30 p.m. on Friday at Central Washington University.

### Women's Basketball

At 7:30 on Friday, in Carver Gym, Western will play the University of Portland.

### Hockey

Western will play at 9:15 on Sunday at the Bakerview Ice arena (exit 258 from Interstate 5) against the University of Washington.

Entries for the five-a-side soccer tournament are due today. The tournament is on Sunday, Feb. 6, in Carver Gym. The coed division starts at 8 a.m. and the men's division starts at 1 p.m. For more information call Nancy Hartley at 676-4427 or Dominic Garguile at 733-5529.

### Intramurals

A badminton singles tournament is scheduled for Thursday in Carver Gym A.

Entry deadline for the singles handball tournament is Thursday. The tournament will be from 5 to 10 p.m. on Feb. 7 through 9.

A wrestling tournament is scheduled for 6 p.m. on Monday, Feb. 7. Entry deadline is Thursday.

For more information see Judy Bass in Carver Gym 112.

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### WESTERN WASHINGTON UNIVERSITY OFFICIAL ANNOUNCEMENTS

ADVANCE REGISTRATION APPOINTMENTS for spring will be mailed in early February. If you have moved

Greece tour.

GREEK POTLUCK: University community and friends are invited to 'Western in Greece'-sponsored Greek potluck supper at 6 p.m. Wed., Feb. 16, at the Unitarian Church. For details, call X/3032.

PEER ADVISERS are being selected by the Academic Advisement Center. Applicants must be available 5 hours for paid training this spring and for a minimum of 7 hours of work per week during 1983-84 academic year. Qualifications include at least 3 quarters at WWU, 2.5 gpa, full-time student status and interest in working with people. Applications are available in OM275 and are due by Feb. 15.

CAREERS & MAJORS: HOW TO PICK & CHOOSE is a series of five workshops being held from 2 to 4 p.m. Wed., Feb. 9, 16 & 23, and Mar. 2 & 9 in OM483. For information and to sign up, contact Career Planning/Placement, OM280, or Counseling Center, MH262.

EAST ASIAN COLLOQUIUM will meet 4 p.m. Wed., Feb. 9, in HU340. Prof. Edward Kaplan will present a paper, "Money of the Six Dynasties Period."

BOOK OF THE QUARTER panel discussion, "The Power of Words: Perceptions and Realities," will be held from 3-4:30 p.m. Tues., Feb. 8, in MH104.

3-4:30 p.m. Tues., Feb. 8, in MH104.

Planning & Placement Center Recruiting Schedule

(Seniors must have files established in the Placement Center prior to sign-up for interviews.) K-Mart Corp/K-Mart Apparel, Thurs., Feb. 3. All majors. Sign up in OM280.

K-Mart Corp/K-Mart Apparel, Thurs., Feb. 3. All majors. Sign up in OM280.

Four Winds\*Westward Ho Camps, Mon., Feb. 7. Summer only. Sign up in OM280.

Naval Ocean Systems Center, Mon., Feb. 7. Engineering, sciences majors. Sign up in OM280.

Keller Supply, Tues., Feb. 8. Marketing majors. Sign up in OM280.

Westours, Wed.-Fri., Feb. 9-11. Sumner only. Sign up in OM280.

Mobil Oil, Thurs., Feb. 10. Accounting, geophysics majors. Sign up in OM280.

U.S. Air Force, Tues., Feb. 15. All majors. Sign up in OM280.

Georgia-Pacific Corp., Tues., Feb. 22. Accounting majors. Sign up in OM280 beginning Feb. 8.

Firesione Tire & Rubber Co., Wed., Feb. 23. See folder and sign up in OM280 beginning Feb. 9.

Summer jobs: Seattle Camp Fire, Hidden Valley Camp, CYO Camp, Pilchuck Camp Fire, Camp Easterseal, Pacific Peaks

Girl Scout Camp, Tacoma Camp Fire, Camp Orkila — Thurs., Feb. 24. Sign up in OM280 beginning Feb. 10.

American Camp Assoc. workshop: Thurs., Feb. 24. Sign up in OM280.

Resume workshops: 3-4 p.m. Thurs., Feb. 3 & Tues., Feb. 2. Sign up in OM280.

Interview workshops: 3-4 p.m. Thurs., Feb. 10 & Tues., Feb. 22. Sign up in OM280.

BUSINESS CAREERS DAY IS WED., FEB. 23.

Deadline for announcements in this space is noon Monday for the Tuesday issue of Western Front and noon Thursday for the Friday edition. Announcements should be limited to 50 words, typewritten or legibly printed, and sent through campus mail or brought in person to the **Publications Office, Commissary 108**. Please do not address announcements directly to the Western Front. Phoned announcements will not be accepted. All announcements should be signed by the originator.

ADVANCE REGISTRATION APPOINTMENTS for spring will be mailed in early February. If you have moved recently, make certain the Registrar's Office has your current local address. Advance registration will be Feb. 18-Mar. 4. Consult with faculty adviser, then go to OM Registration Center no earlier than your appointment.

LAST DAY TO WITHDRAW from the University with a half refund is Thurs., Feb. 3.

THE MATH PROFICIENCY TEST will be administered at 4 p.m. Feb. 9 & 10 in OM120. Students must pre-register at Testing Center, OM120, during week prior to test date. Picture ID is required at time of registration.

FOREIGN STUDY ORIENTATION MEETINGS: Students planning to study in Avignon should attend a meeting from 3:30 to 5 p.m. today (Feb. 1) in OM400F. Students planning to study in London or Cologne should meet from 3:30 to 5 p.m. Thurs., Feb. 3, in OM400F.

MONGOLIAN SUMMER PROGRAM informational session will be held at 2 p.m. Wed., Feb. 2, in HU217.

"WESTERN IN GREECE' DEADLINES are Feb. 15 to sign up for spring quarter study in Greece and May 15 for July Greece tour.

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### Rides, Riders

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# She doesn't win at all costs—but she wins

Remember when women still played six person basketball? Better yet, remember why women played six person basketball? Western's women's head basketball coach Lynda Goodrich does

'People didn't seem to think we were physically capable of running up and down a court full length," she said with a slight smirk.

Goodrich, whose steel blue eyes matched the faded blue sweatshirt she was wearing, has been a coach at Western for the past 12 years. She began coaching basketball as a graduate student, stayed with the sport throughout her stay here and has coached tennis, track and volleyball intermittently.

Prior to landing a position at Western, Goodrich coached for five years at West Seattle High School where she compiled a 42-3 record. The past 11 years have seen her up that record to 264-73 as of the end of the 1981-82 season, and with this year's current 11-6 record her teams have won more than threequarters of their games.

Yet she stressed that she doesn't emphasize a win-at-all-costs attitude.

"What is my philosophy?" she asked, sitting back and crossing her arms. "My philosophy is that basketball is not - should not - be the most important part of a player's life. It's a vehicle for learning to relate to people in a unique situation. Even if two people don't get along, they have to learn to work together. After all, they are working for the same

goal.
"I really try to encourage academics. You have to be realistic. What is a woman basketball player going to do (with her talent) after college? There's really no opportunities.

Opportunities for women basketball players have increased since Goodrich began coaching here in 1971. That was the year "they" decided women were capable of running full court from six to five player teams. At that time, the 30-second clock was instituted, a system devised to keep the game moving at a reasonable pace.

Other advances have contributed to making women's basketball an exciting spectator sport since Goodrich began coaching 17 years ago.

"The players are bigger and there's not a woman on the team that hasn't been playing since the beginning of junior high," Goodrich said. She also mentioned that when she began coaching at Western the majority of the women had never played organized ball before. Most high schools didn't offer it until Title IX was implemented by the federal department of Health, Education and Welfare in

Goodrich explained that she does most of her recruiting through the camps she runs every summer at Western. Several current team members  $are\ products\ of\ those\ camps,\ including\ Susie\ Miller,$ Cheryl Boxx and Marcie Grimsley.

How does one coach a team for 12 years and not suffer a losing season? Goodrich explains: "All the girls that have played for me have talent. Everyone is on the team for a specific reason. They shoot well, are good on defense or rebound well. If a player can't shoot, I say 'we'll work on your passing.'

"When, through the process of graduation or injuries we lose a good shooter or rebounder, we recruit to fill that need. Last year we lost forwards, so this year we recruited to fill those spots," she said.

Goodrich went on to explain that she had her doubts over last year's team. Players were young, hadn't worked together before and were in need of experience. But Goodrich was pleasantly surprised, and what began as a rebuilding year almost turned into a trip to the national playoffs.

They had a lot of heart and they believed in themselves. That's the key — guts," Goodrich said.
"I thought we'd take our lumps and learn from

them. We had our lumps and we learned, but we didn't have quite as many lumps as I expected."

It was a season that made quite an impact on Goodrich, and started her questioning whether she would continue her coaching career.

''It was the best year I've ever had as a coach and I began to wonder if we could have another year that good," she explained.

But this year has been good as far as Goodrich is concerned and the team's record indicates that the women are on their way to another winning season.

Vikings shot 48 percent from the field to the Bulldog's 35 percent, gave the ball away only 17 times to Gonzaga's 26, and deKubber and Cheryl Boxx added six and five assists, respectively.

deKubber's 13-point effort Friday night was only a warmup for Saturday's crucial match with Whitworth for the district lead. The sophomore guard from Snohomish fired in 21 of Western's 40 points in the first half, many of them fastbreak layins, to give the Vikings a formidable 17-point

lead. She hit 11 of her 16 shots from the field on her way to a game-high 26 points. The Pirates managed to tie it at nine, but Western broke loose after that and Whitworth never could come closer than 10 in the second half. Shelly Bruns had eight assists for the winners.

Women's Athletic Director and head basketball coach Lynda

Goodrich has implored her teams to 275 collegiate victories.

Photo by Curt Pavola

Now 13-6 overall and first in district with an 11-2 mark, Western spends the next two weekends at home, playing the University of Portland Friday

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By Tim Mahoney

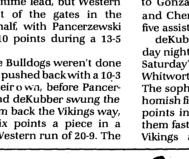
Cindy Pancerzewski and Lori deKubber helped catapult Western's women hoopsters back into first place in the NAIA District I playoff race by leading the Vikes to a pair of victories in Spokane this weekend.

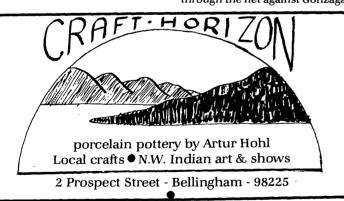
Western beat Gonzaga 68-59 Friday night and wrested first place from Whitworth with a 59-46 victory the next night.

Pancerzewski fired 27 points through the net against Gonzaga,

nailing 13 of 17 shots from the field while ripping down 10 rebounds. The Pirates had a onepoint halftime lead, but Western leapt out of the gates in the second half, with Pancerzewski scoring 10 points during a 13-5

But the Bulldogs weren't done yet. They pushed back with a 10-3 run of their own, before Pancerzewski and deKubber swung the pendulum back the Vikings way, hitting six points a piece in a second Western run of 20-9. The





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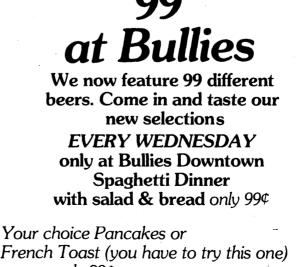
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"People have a one-sided view of dance. That's the only reason an administrator could think to put us back in P.E."

# Dance IPRC report bad news for performers of motion

By Lauri Ann Reed

John Evans dances. Kim Arrow teaches dance. They both may be in danger of losing their jobs.

The renowned Instructional Program Review Committee recently announced its intentions to recommend to the Board of Trustees that the dance program of the theatre/dance department be seriously reviewed. Arrow and Evans see the committee's reasons as inaccurate and unfair.

Evans responded to the committee's claim that the dance program is too small by saying, "When the review committee said we were small, they didn't consider how much work we do."

Arrow added, "They wanted to put these classes back in the physical education department. People have a one-sided view of dance. That's the only reason an administrator could think to put us back in P.E."

The Western dance program, as director Arrow outlined to Acting Vice President for Academic Affairs Paul Ford, is basically irreplaceable at Western for two reasons. Arrow said of 350 dance departments in universities throughout the country, Washington state has always had two. now that the dance department at the University of Washington has been dropped,

the program at Western is vital.

The other reason for maintaining the department is the contributions the program makes around the community and state, Arrow said. Arrow recalled that between three and five thousand people a year either come to dance classes or attend the department's performances.

"For a part of the country that is as isolated as our own, that is quite a contribution," he said.

The dance program is relatively small, with only sixteen majors, but Arrow and Evans both say the department "puts out a lot of material."

The dancers at Western stage a dance concert every quarter (the year's highlight is the spring concert) and share many student performances with the public. Most student dancers in the shows do extra duty as technicians and choreographers.

"It's nice that we've had the opportunities to do that," Evans said. "We have the technical facilities to do that. I've had a really strong background in dance."

Arrow said the size of the program is a necessity, saying that if the program were larger, students could not gain so much experience, and would have less faculty assistance.

The dance program also stages a Western Washington and Brit-



ish Columbia dance tour in April and May, as well as a graduate thesis production in April.

This year's graduate thesis performance will be Marian Santos, with a production based on Japanese dance and theater forms related to modern dance.

Arrow said music and art are integral to dance, and "when we rehearse, we rehearse as much as teach. We have eight straight hours of classes, straight movement. Administrators don't understand that if we move dance to P.E., it will become only exercise. You don't express anything with aerobics."

Arrow disagreed with claims the department is expensive, saying the high costs are administrative ones, and "if the program were eliminated, the costs would simply be distributed in the College of Fine and Performing Arts. They wouldn't save the money."

Arrow and Theatre/Dance

Chairman Dennis Catrell made these and other points when the two went to Acting Provost Ford to plead the dance program's case.

Arrow said the plight of the dance program is especially significant because the art of dance is becoming increasingly popular.

"Dance is the fastest-growing art form; there is also a great frontier and job market open in the producing of modern dance for cable TV," he said.

"The people in this part of the state should have the possibility of starting early enough in the profession. Modern dance is growing and we need to offer that. If there is nobody teaching dance, they won't know," he said.

Arrow said the elimination of the dance program would deal a serious blow to music and theater students, since a strong movement background is neces•

sary for these majors as well.
"Dance teaches a very organic rhythm to a musician. We also can teach a lot about human anatomy and line to art students. More students will take more and more advantage of that," Arrow said.

The application deadline for many colleges in Feb. 1, Evans said, and by the time the Board of Trustees makes its decision, that deadline will be past.

"Faculty and students will not be able to transfer then if they want to," Evans said.

Arrow remarked that the problem does not stop with school administrators, but stems from the power in Olympia that allowed college decision-makers so little time to take action with various school programs.

"We don't blame the committee. But, if (the department) does get cut, well, it will be too late," Arrow said.



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# 'Dream Factory' still cranks out blockbusters

**By Seth Preston** 

Big budgets, bombs and a boxoffice bonanza.

The final figures have been tallied and show that in 1982, more than \$3.4 billion in movie tickets were sold nationwide—an industry record.

In recent years Hollywood's "Dream Factory" has set records because of ticket price increases. Although admission tolls rose by 6.5 percent above 1981 totals, 1982 revenues were 16 percent higher than the record set the previous year.

The ugly/cute little alien, "E.T.," is the main reason for the high total. The film brought in about \$190 million in rentals in the United States and Canada, also an industry record. Film rentals are what is returned to the movie's distributor, which usually amounts to about half of boxoffice receipts. Theater owners keep the other half.

In addition to "E.T.," four other movies achieved blockbuster sta-



Seth Preston

tus in 1982. A blockbuster is any movie that earns at least \$50 million in rentals. The movies were 'Rocky III," "On Golden Pond," "Porky's," and "An Officer and a Gentleman." Only 26 other films have reached that level in movie history

But does the "Dream Factory's" apparent rosy glow mean the movie business is a runaway success?

As always, the resounding winners were accompanied by a crop of miserable failures. The biggest flop had to be "Inchon," a Korean War "epic" funded by the Rev. Sun Myung Moon. The film cost a whopping \$40 million and

earned a sickly \$1.8 million.

"Annie" took in a more-thanrespectable \$35 million, and placed ninth on the list of top money-makers for 1982. Unfortunately, the movie cost about \$50 million to make.

Because so many big budget productions have failed in recent years, movie makers have begun to question the logic of investing in megabuck endeavors. Money is often spent on star-studded casts instead of on developing quality

As early as last year, people in the movie industry were saying the summer of 1983 would determine whether the big budget film will continue as an alternative in the movie-making process

Among the expensive ventures coming this summer are "The Revenge of the Jedi," the third segment of the Star Wars series, and two James Bond movies, "Octopussy" and "Never Say

Never Again." The pressure of success placed on these films may have eased by the 1982 results.

Another problem plaguing the movie industry has also been, paradoxically, one of its biggest assets.

Most studios release their topflight films either in early summer or during the Christmas holidav season. Studio executives have evidently discovered through experience that those are the prime target times. Films such as "Tootsie," "The Verdict," and "48 Hours" have emerged from this past Christmas as strong boxoffice draws.

However, it's really a case of market saturation. With all the big films coming out at the same time, it's nearly impossible to see them all, let alone afford them.

Also, less well known but excellent films (such as the recent Hitchcockesque, "Still of the Night") will be overshadowed by

their more heavily advertised competitors and not realize their full earning potential. If film releases received more even distribution, revenues might actually increase since people wouldn't have to forego some

Yet even in these recessionary times, the movie industry appears as solid as ever, despite hitches in the system that may need reworking. In fact, during hard times people are more in need of the escapist offerings that Hollywood provides.

While the Depression of the 1930's drug on, the movie business boomed as people sought some relief from everyday concerns. And even though the 1980's may not prove as economically disastrous, and other entertainment means have advanced significantly, the film industry should continue as a sound supplier of diversion . . . and





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