Sept. 29, 1992/Volume 84, Number 1



photo by Jonathon Burton

The annual Information Fair familiarizes students with services available to them on campus and in the community. Fairhaven senior Debble Carisen checks out the SeaFirst bank booth.

Viking 21 races for future

By Sam Kitchell news editor

Western's technology department is climbing for the top once again. Viking 21, a sleek energy-conserving hybrid vehicle, will attempt to combine conservation with the thrill of victory as it speeds toward the finish line on Oct. 8, 1992 in the first Pikes Peak Solar/Electric challenge.

The race includes 156 curves on a gravel road so dangerous, a professional driver is required. A vertical rise of 4,708 feet in 12.42 miles stands between the starting line and 14,110-foot-high finish line at the summit of Pikes Peak.

Technology students such as senior Gavin Campbell have spent numerous hours designing and building Viking 21 under the direction of Michael Seal, director of Western's Vehicle Research Institute.

Seal said Western is the only university to have a vehicle that runs off electric power and compressed natural gas.

"By the end of next year, there will probably be a number of such vehicles," Seal said, "We're just first."

The car that will race is actually a prototype or a "mule" as Campbell phrased it. A "mule" is an operating model of the final project which is used to detect bugs in the vehicle and experiment with the design. Seal and his students will begin work on the final version when the Viking 21 returns from the race.

The final version will have a frame and body made from light and rigid carbon fiber, solar cell-powered batteries pushing the electric motors and an onboard computer which will determine when to switch between the electric-powered motors and the compressed natural gas-powered motor.

Campbell said the car will use the energy produced from the act of braking to help regenerate the batteries. Energy is presently lost in the form of heat every time brakes are used.

For the race, Viking 21 weighs just under 1400 pounds and will be powered simultaneously by a1200 cc Yamaha internal combustion engine fueled with compressed natural gas and nickel cadmium battery-powered electric motors.

The four-wheel drive car can safely reach speeds of 70 m.p.h. when powered by all motors. Campbell said he believes the car will have the fastest time of the day.

"Some of the cars going up the hill may have to

recharge," Campbell said, "but we are anticipating that this car will blaze right up."

please recycle

Although the theme of the race is energy efficiency, Campbell said the glory will belong to the victor.

Campbell, who invested more than 600 hours this summer into the car, said he still views this as a race-car project, although fuel efficiency is a close second.

"For Dr. Seal, the fuel efficiency is the key and that is really the main focus of the project," Campbell said.

Seal said the primary goal of this project and the vehicle projects preceding Viking 21 was to help tackle the problem of global warming.

"The increasing levels of carbon dioxide are probably leading the global warming and dramatic weather change," Seal said. "The United States puts out 20 percent of the world's supply of carbon dioxide with 5 percent of the population."

Electric cars appeared to solve the problem, Seal said, because of the lack of carbon dioxide emission. However, a hidden problem exists.

"If the power plants that make the electricity put out carbon dioxide, you haven't saved anything because it's all going out into the upper atmosphere," Seal said.

Seal said solar cell-powered batteries are a possible solution. Seal also advocated the use of methane (compressed natural gas) because of its abundant supply and low levels of released carbon dioxide, carbon monoxide and unburned hydrocarbons.

Donations totalling \$250,000 from the state Department of Ecology, Bonneville Dam and Puget Power, as well as individual contributions have fully financed the Viking 21 project.

Seal said the success of future projects is closely related to political factors.

"If the present government returns, there is less chance of any meaningful action on the environment," Seal said.

The car will be competing in the Phoenix 500 next spring in the same class as it is in now, but Seal said the Viking 21 may have the solar cells installed by then. The completed solar/methane -powered car should be ready to compete by June 1993.

Art professor leaves sculpture legacy

By John Pressentin staff reporter

Lawrence Hanson, professor of art and head of Western's sculpture program, died September 15 of lung cancer. He was 56.

A member of Western's faculty since 1963, he was instrumental in developing Western's internationally acclaimed Outdoor Sculpture Collection. As the campus curator of art, a member of the Arts Acquisitions Committee and later a member of the sculpture collection's advisory board, he spent much of his time bringing new artists and their work to Western.

Hanson successfully obtained grants for

artists' workshops and for several pieces in the Outdoor Sculpture Collection. He also carefully supervised the maintenance of the collection.

Among his colleagues at Western, Hanson was considered a knowledgeable scholar of contemporary art in the United States and the world.

"He had a high degree of interest in Eastern art," said Gene Vike, art department chair. "But that was a part of his interest to art of different cultures.

"With students, he helped them assert their own ideas, rather than imposing his own ideas on them," Vike said. "And he generally gave good criticism of their work."

"He had a very formative influence on every

faculty member, because he was so well informed, and more highly regarded outside of Western than any other faculty member," said art department professor Bob Jenson.

Hanson also worked to establish the Washington Art Consortium, a collaboration between Western and six art institutions in the state. His awards include a fellowship from the National Endowment for the Arts in 1980 and the Bellingham Mayor Arts Award in 1985.

His works have been widely shown, including exhibits at The Henry Gallery (University of Washington), the Virginia Bagley Wright Collection, the San Francisco Art Institute, the Seattle Arts Commission and the La Jolla(Calif.) Museum of Art.

Hanson is survived by long-time companion Valerie Zaknich of Everson; daughters Shawn-Marie Hanson Carlson of Washington, D.C. and Teresa Hanson of Bellingham; sons David Hanson of Ferndale and Paul Hanson of Bellingham; brother John Hanson of Vernon, B.C.; and two granddaughters, Maya and Ashley Hanson.

At his request there will be no funeral services. Memorials may be made to the Lawrence Hanson Memorial Sculpture Scholarship or to the Western Gallery, both in care of The Westem Foundation, Old Main 445, MS-9034, or to other charities.

Hiring practices blamed for closed Women's Center

By Steve Arnold staff reporter

The Associated Students' Women's Center remains closed and without leadership so far this school year amid protests of unfair hiring practices. Last June two co-coordinators were selected from four interviewees to head the office during the 1992-93 school year but both later declined to accept the positions for personal reasons.

Xandy DeWitt, one of the two women who declined to accept the co-coordinator position, said she feels the AS board should consider grievances brought about following her selection to create a base for revamping the hiring process for the Women's Center.

"The criteria used in the selection process were discriminatory," DeWitt said. "The AS needs to address these criteria before rehiring another coordinator."

Meredith Smith, who chose not to accept the other co-coordinator position, was also dissatisfied with the hiring process.

"The hiring process for the AS really leaves itself open for problems when grievances are filed and the circumstances under which someone is or is not hired are not easily defended," Smith said.

Applications for the open positions at the Women's Center will be accepted until Oct. 6 when AS Personnel Manager Dan Cleator will decide whether or not to extend the application deadline depending on the number of applications received.

"My priority is to get someone in there so we have a functioning Women's Center," Cleator said.

The responsibilities of the Women's Center, located in Viking Union 211, include addressing special needs of female students and disseminating information concerning women's issues. The Welcome Back issue of the Front incorrectly reported that compucards are required for use of computers at the various computer centers throughout campus. The computers are free for student use. The Front apologizes for any inconvenience this error may have caused.

Even though compucards are no longer needed, lasercards are required for use of the laser printers. Each lasercard is worth 20 copies and can be purchased at the Viking Union Cashier for \$1.

Computer Lab Schedules:

NEWS

AS president brings fresh views

by Sam Kitchell news editor

In an election year heralded by some as the year of the woman, Western's students begin a new school year with a woman holding the position of Associated Students president.

Erin Middlewood, who was elected to the position last spring, said she hopes to offer something else that has been key to this year's campaigning candidates: change.

Middlewood, 19, will preside over the AS Board which consists of seven elected students who act as a board of directors for AS operations.

Among other things, the board budgets AS monies, much of which come from the services and activities fee added to student tuition. They also make many of the higher level decisions that affect all AS organizations.

Middlewood said she feels the highest goal of the AS will be to connect with students this year. She said she wanted to enter into dialogue with other students, find out what they expect from the AS and provide resources that fulfill the needs of students.

"It's time to reevaluate what the AS does," Middlewood said. "We need to go back a couple steps and reassess needs."

Middlewood said she will attempt to get plugged into the student body by holding forums and talking to individual students.

Not only will she concentrate on direct interaction with students, Middlewood said she will work to build cooperation among groups outside the AS.

"It will help provide what the students need more if the AS can work cooperatively with other groups on campus," Middlewood said. "For example, our H.R.P. (human resources program) closely parallels what is offered at the counseling center or the wellness center."

"AS has been viewed as isolationist in the past," Middlewood said. "That's not the way to accomplish the goals. There is a lot of feeling of us versus them, ... even to an extent, AS versus students."



photo by Jonathon Burton

AS president Erin Middlewood invites students to helpmold the Associated Students organization to meet their needs.

"If we move into discussion of what role the AS plays and what role it should play and how it can better serve students, then perhaps in future years it will come closer to target," Middlewood said.

Middlewood promised accessibility to the student body and shared a personal glimpse into her her life. She graduated from Mountain View High School in Vancouver, Wash. and chose to attend Western to obtain undergraduate degrees in political science and journalism.

Remember

to

Register

TO VOTE.

AS continued on page 3



Streakers Rappel from Wilson Library

Three nude students rappelled from the southeast corner of Wilson Library wearing only masks and safety lines Monday at around noon.

The streakers got on their bikes and rode away from the scene leaving a huge crowd behind cheering them on.

After climbing on to one of the balconies on the upper levels of the library, the climbers began their descent.

Accomplices back on the balcony gathered up their climbing lines.

Western receives breathalyzer from MADD

A portable breath tester was given to Western's police department to check suspected drunk drivers and aid in enforcing state liquor laws on campus.

The tester, valued at approximately \$500, will help in campus substance abuse education and crime prevention presentations as well, Lt. Dave Doughty said.

Western's phone prefixes to change

Western phone prefixes, currently either 676 or 647, will all become 650 after 12:01 a.m., Jan. 3, 1993. The remaining four digits of university phone numbers will remain the same. The university-wide change is being made to simplify the school's telecommunication system.

Modems, fax machines and all of Western's written material will have the new prefix. For more information contact Linda Calkins, Telecommunications, extension 3768.

Election discussion of economics scheduled

Students are invited to a roundtable discussion of the economic issues involved in the 1992 general election. Western's department of economics is co-sponsoring the event with the League of Women Voters of Bellingham/Whatcom County.

Topics including government spending and taxes, entitlement programs and balancing the federal budget will be discussed in a nonpartisan format.

The discussion will be held at 2 p.m., Oct. 9 at Parks Hall 441. For additional information, students are asked to contact Pamela Whalley at 676-3910.

NORML sets meeting times

The fall quarter meetings of NORML (National Organization for the Reform of Marijuana Laws) have been scheduled for noon every Tuesday at Viking Union 408 and 7 p.m. Tuesdays at Boss Tweed's. For additional information call 676-3460.

Hearing impaired support group gets started

Hearing impaired students interested in forming a support group are asked to contact Amy at 734-7032. The group's goal is to form friendships and share struggles and successes.

AMPU ops bo

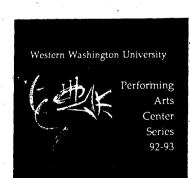
Trespassers toy with heavy equipment

Sept. 22

At 11:18 p.m, a passerby reported seeing two or three white males starting up a bulldozer near the new chemistry building. The police soon arrived and noticed that a forklift had been moved, and that the person operating the machine had left the keys in the ignition and run off.

Student assaulted near Old Main

Sept. 22 At 10:04 p.m., a Western stuyear-old male for a traffic violation at the 500 block of High Street. A routine license check revealed three outstanding warrants in King County. He was booked into the Whatcom County Jail.



WWU Official Announcements

Deadline for announcements in this space is noon Friday for the Tuesday edition and noon Wednesday for the Friday edition. Announcements should be limited to 50 words, typewritten or legibly printed. and sent through campus mail to "Official Announcements," MS-9117, fax 647-7287, or taken in person to Commissary 113A. DO NOT ADDRESS ANNOUNCEMENTS DIRECTLY TO THE WESTERN FRONT. Phoned announcements will not be accepted. All announcements should be signed by originator.

PLEASE POST

- STUDENT DIRECTORY INFO: To be sure your name and phone number are listed correctly in the 1992-93 Campus Directory, contact the Registrar's Office, OM230, 676-3430, by Fri., Oct. 2. If you do not want to be listed in the directory, contact Student Life, OM390, and complete a request for confidentiality form or call 676-3846 for more information. Deadline for requesting confidentiality is Thurs., Oct. 1.
- DEADLINE FOR APPLYING FOR THIS YEAR'S FOREIGN SERVICE EXAM is Oct. 2. The exam, offered nationwide on Nov. 7, will be given in Seattle. Application packets are available from Career Planning & Placement, OM 280, between 8 a.m. and 5 p.m. Monday-Friday. Applications must reach the Department of State in Arlington, VA by the Oct. 2 deadline.
- JUNIOR WRITING EXAM TEST DATES for fall quarter are Oct. 5, 6, 7, 8, 12, 13, 14 and 15. Registration is required in OM 120. No fee is required. The test takes approximately two hours.

dent was assaulted by two males on the lawn in front of Old Main. The two assailants remain unidentified.

Police cite urinating students

Sept. 22

During the Red Square Dance, two male students were observed urinating on the side of a building near the 10 G parking lot at 10:00 p.m. In all, five public-indecency citations were handed out on the night of the Red Square dance on university grounds.

Driver arrested for outstanding warrants Sept. 25

Western Police stopped a 21-

The New Vic Theatre Company of London

October 11, 8 PM

Don't miss one of the funniest, most outrageous comedies ever staged!

Performing Arts Center For tickets call: 647-6146, also available at the door.



• MATH PLACEMENT TEST can be taken at 9 a.m. Sept. 24, 28, 29, Oct. 21 or 27 and at 3 p.m. November 3 and 4. To register for the test, a \$10 fee must be paid in the exact amount in OM 120. The test takes about 1½ hours.

• THE TEST FOR ENTRANCE INTO TEACHER EDUCATION (TETEP) may be taken at 2 p.m. Friday, Oct. 9. To register for the test, a fee of \$20 must be paid in the exact amount in OM 120. One large group administration is scheduled for this quarter. Anyone who cannot attend may have the test administered individually by paying \$30.

• MILLER ANALOGIES TEST will be administered by the Testing Center on an individual appointment basis. Candidates may call X/3080 or stop by OM 120 to make an appointment.

JOB SEARCH WORKSHOPS offered by the Career Planning & Placement Center during fall quarter include: • Job Search Strategies, 2 p.m. Oct. 6 and 11 a.m. Oct. 30; • Job Search Letters, 2 p.m., Oct. 9 and 3 p.m. Oct. 20; • Interview Techniques, 3 p.m. Oct. 13; • and Interview Techniques, 3 p.m. Oct. 13. All preceding sessions will be in OM 280. • Résumé writing workshops are offered at 4 p.m. Oct. 8 in the Library Presentation Room and at 3 p.m. Oct. 15 at a location to be announced. • Mock interviews also may be scheduled during the quarter. For more information, contact CPPC, X/3240.

DEVELOPING AN INTERNSHIP AND CAREER PLANNING WORKSHOPS are offered by Career Planning and Placement throughout fall quarter. The first internship workshop will be at 11 a.m. Oct. 7 and the first career planning workshop for liberal arts majors at 3 p.m. Oct. 14 in OM 280. • CHOICES (a computerized career guidance system) is offered at 3 p.m. Oct. 1 and 11 a.m. Oct. 2 in OM 280.

CAMPUS FRIENDS: Want to meet Asia University students from Tokyo? The IELP presents the Campus Friends Program, a volunteer program to meet AU students. An orientation social will be held at 8 p.m. Thursday, October 8, in the Fairhaven Chart Room. Contact Cyndy Wright, 676-3297, to sign up or get more information.

COMMUNITY FRIENDS: Want to share a special gift with your family? Join the Community Friends Program. A social orientation will be held Thursday, October 15, in the Viking Union Lounge. Following the orientation, participants will be expected to do something together once a month. Contact Cyndy Wright, 676-3297, for more information.

On-campus interviews

• Microsoft Corp., Wednesday, Oct. 21. Attend information session at 6 p.m. in the Library Presentation Room. Applications will be available there.

NEWS

News around the nation and back to Bellingham

AIDS awareness comes on cocktail napkins

HARTFORD, Conn. (AP) The state of Connecticut is taking a bold step to promote AIDS awareness: condom cocktail napkins.

For example, one such napkin bears the picture of a colorful condom with bold black letters that read, "Please Let This Come Between Us."

It's part of a campaign financed by Connecticut's state government to raise public awareness of AIDS. Some 600,000 napkins in six varieties will be distributed to select bars and on college campuses across the state next month.

State health officials say that while people are starting to realize condoms are vital for safe sex, it's not always easy to bring up the topic. They say the napkins are a way to do that

Similar napkins first showed up in California about three years ago.

What Americans think will come after 2000 shown in poll

NEW YORK, N.Y. (AP) - Most Americans expect science will find a cure for AIDS and cancer during the next century, but they also say researchers won't find a medicine to conquer the common cold.

A special Time magazine/CNN poll asked 800 Americans to peer into

the future and give their opinion on developments in such fields as science, technology and politics.

Seventy-six percent of the poll's respondents said the White House will be won by both a black and a woman president during the next century.

Fifty-three percent of those answering said the second coming of Jesus Christ will occur within the next 1.000 years.

The majority of those polled also believe poverty, disease and environmental disasters all will increase during the next century.

Democrats push for override of family-leave bill

WASHINGTON D.C. (AP) -Democratic leaders hope they'll have enough votes Wednesday to override President Bush's veto of the family leave bill, which would require companies with more than 50 employees to grant up to 12 weeks of unpaid leave for family emergencies.

If Bush's veto is overridden, it will be the first defeat of his presidency.

Gun advocates want womens' support of Second Amendment

LOS ANGELES (AP) - As the number of female gun owners in-

1111 women gun owners doubled to 15 creases, gun advocates say women should take a more active role in the

million during the past ten years.

Fishing ponds to replace Navy Base

SEATTLE (AP) --- The U.S. Department of Interior intends to build two small fishing ponds for the disabled to use on the grounds of the Sand Point Naval station.

The Navy is to vacate the site in 1995 and federal agencies have first option on the land.

Deputy Assistant Interior Secretary James Spagnole visited Seattle last week and said the ponds will be open to disabled anglers and urban youngsters.

He says the ponds will be constructed so the banks slope gradually to the water and with barriers to prevent wheelchairs from rolling in.

He says the \$1.6 million cost would come mostly from private donations to be collected by the Fish and Wildlife Foundation.

Bellingham police wait for convict's extradition from Canada

BELLINGHAM (AP) - A prosecutor in Bellingham says it could take two years to extradite a Whatcom Co. man from Canada who is convicted of molesting a three-year-old girl.

Michael Drake, 22, fled across the border to avoid prosecution, and is believed to be living somewhere in southern British Columbia. He was convicted of first-degree child molestation in absentia Sept. 24 in Whatcom County Superior Court.

Deputy prosecutor Mac Setter says the conviction may aid efforts to extradite Drake. He is a landed immigrant in Canada and generally not subject to arrest on Canadian soil for crimes committed in America.

Drake was preschool program coordinator at the Whatcom family YMCA last February when a maintenance worker found a notebook that described in detail the molestation of a 3-year-old girl in the YMCA's gymnastic center.

AS continued from page 2 "It was the best school for the least amount of money," Middlewood

said of her choice. She entered on a scholarship and is in the honors program. She has served on the debate team for the last two years, the Academic Coordinating Committee, and the Departmentally Related Activities Committee. Middlewood said she is con-

cerned about some issues if the Republicans win the presidential election.

"If George Bush gets elected, I'm not certain that higher education would get supported," Middlewood said. "As a woman, I have some concerns as well with what the Republican platform looks like."

She said the clauses regarding abortion in particular bothered her.

If it is possible, Middlewood said she will attend graduate school and study political theory when she graduates from Western.

If she can't continue her education, Middlewood said she would like to write for a newspaper or do some freelance writing.

Middlewood said it was unlikely the controversial events that plagued last year's AS Board would repeat

WANT

themselves. Last year, Alex Hays, the vice president for academic affairs, was given a choice by the other board members to resign or be fired. Hays resigned and the reasons were never divulged.

Middlewood described her position as one of a coordinator and not as a power figure.

"Each other member has a specific task area," Middlewood said. "I'm not bound by any. I'm here to help bring the elements together into a larger picture."

"We work very well together," Middlewood said. "All of the board members are very competent. They all have exciting ideas and the enthusiasm to carry them out. Also, they have a fundamental respect for people."

Middlewood said being the youngest one on the board is not a factor.

SOME

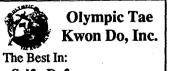
"I tend not to think about my age," Middlewood said. "This board is not concerned about hierarchy or a kind of power distinction. We are all here for the same purpose --- to work together. I'm not going to be clinging to my title and neither are they."

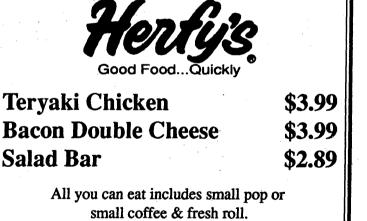
Middlewood encouraged students to claim the AS as their own. All of the board members have office hours open to students in Viking Union 227.

"We are all going to be working on volunteerism this year," Middlewood said. "That is one great way to connect and to work on an issue that really motivates you."

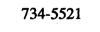
Middlewood invited students to bring proposals to the board on issues they believe in. Board meetings are at 5 p.m. on Tuesdays in VU 408.

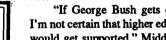
A profile on all the AS Board members will be done inThe Front this quarter.





1400 N. Forest





right to bear arms.

right to bear arms.

is also important.

Delegates attending the 1992

Gun Rights Police Conference in Los

Angeles heard gun users urge the gun

industry to use more women as lead-

ers and speakers in defense of the

member Tanya Metaksa says it's a

misconception that women are anti-

gun. She said that while nurturing is

important to her as a mother and

grandmother, the instinct for self-

preservation and protecting her kids

The NRA says the number of

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NEWS

Sept. 29, 1992

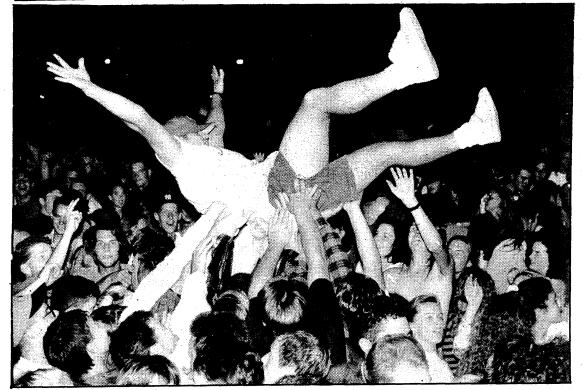
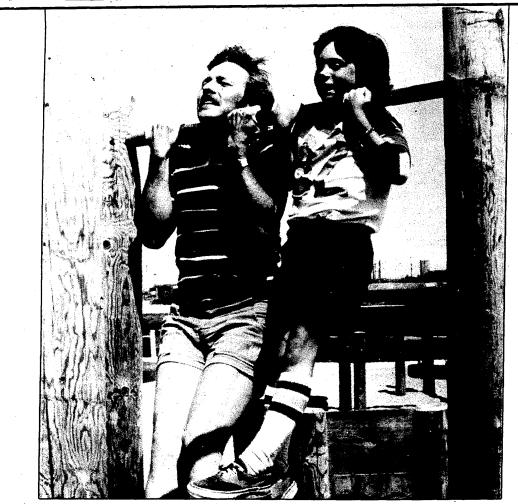
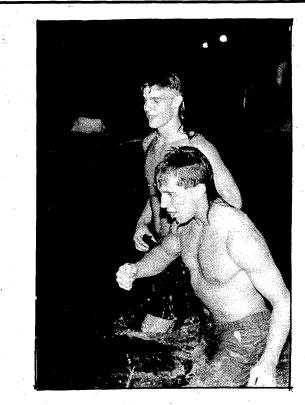


photo essay by Jonathon Burton



Clockwise from the upper left corner, an unidentified dancer does a "Jesus Christ crucifixion" pose as others hoist him up. Two dancers cool off in Fisher Fountain. Stage lights and dance spectators are reflected in the fountain.





Dance tradition vs. alcohol abuse

By Sam Kitchell news editor

A flashing rainbow array of lights bounced off the stilled Fisher Fountain as Red Square shook last Tuesday night to AC/DC's "Shook me all night long" and other tunes. The Red Square dance: the Western way of saying, welcome back to school.

The Associated Students Productions sponsored dance is a tradition among students, but the alcohol use associated with the dance may signal the end of the annual dance.

Mike Bartosch, assistant director of university residences, said he convinced the Inner Hall Council to withdraw funding for this year's dance. He also wrote letters last year urging the AS not to put on another Red Square dance.

"In my four years at Western, students have been getting drunk at this dance," Bartosch said. "They abuse alcohol and get sick. We've had students hauled off to the hospital for high bac (blood alcohol count)."

"This is not at all the atmosphere we want to create for our university," Bartosch said. "We want to start off the academic year in an atmosphere conducive to the university academic mission and establish a legal and moderate use of alcohol."

Last year's AS president, graduate Mark Aaserud, was at the dance with some friends. Aaserud said he was glad the AS Production staff didn't give into pressure to cancel this year's dance.

"It's just a mellow event," Aaserud said. "Most people aren't even dancing. They just stand around and talk."

Western Police Lt. Dave Doughty said his officers and the Viking Union staff security told him the dance went well. Doughty said the dance got out of hand last year as a result of poor planning.

"This year we had six officers on duty," Doughty said. "Normally, we only have two."

AS Productions director Mike Noesen said much more planning went into making the dance run smoothly this year. Noesen said \$600 was spent on portable outhouses.

"We are trying to our best to evaluate problems and find solutions," Noesen said. "We had lights pointing at signs for bathrooms in the humanities building. We also had more

Dance continued on page 5



It's More Fun With a Pal!

There are boys waiting for "Big Brothers" throughout Whatcom County Volunteer Today. • 641-6400 • • 380-6400 • Big Brothers/Big Sisters of Whatcom County A Club for Women

Invites You To **TWO WEEKS FREE**

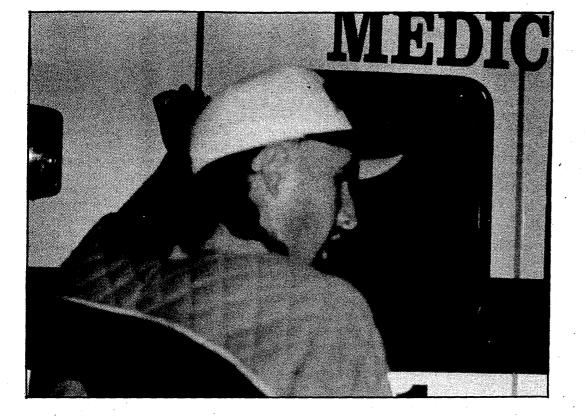
40 Aerobics Classes/Week Reebok STEP Open 7 Days a Week Pesonalized Wt. Training Exercise Equipment Lifecycles, Stairclimbers

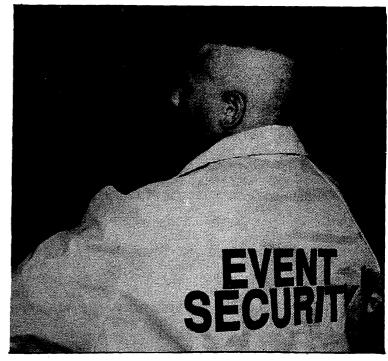
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Expires Dec. 15, 1992

NEWS

The Western Front 5





Dance continued from page 4

security."

Doughty said the use of extra officers was meant as a deterrant to keep alcohol use by students under control.

"I understand it's a tradition, part of what college is all about," Doughty said, "but there has to be responsibility with freedom. Students need to keep a handle on their drinking."

Citations were issued to students to remind them of their responsibilities. Open container tickets with a maximum penalty of \$500 were issued to 15 students. Five students received tickets for indecent exposure (urinating in public) and two for minor in possession. Paramedics were summoned twice for alcohol overdoses and once for assault. Crimes of vandalism and theft were committed, but may not be related to the dance.

Many of the students cited were carrying beer cans and bottles around Red Square. The more discreet students slipped off into the surrounding woods to drink their beers without the threat of citation.

Bartosch said he was glad planners had extra police, but increased citations did not make it okay for these things to be going on.

"Do we want our incoming freshmen to think this is what Western is about?" Bartosch asked.

Carolyn Hudnall, manager of Bellingham's Rape Relief Conter, said there is a direct connection between this dance and getting drunk. "I hear people saying, 'it's the

first dance of the year, you have to get hammered'," Hudnall said.

Hudnall said the dance is dangerous from a sexual assault perspective because 70-80 percent of aquaintance rapes are alcohol related.

"This is the only time during the year where I've had people call for help after a dance," Hudnall said.

Hudnall also mentioned Red Square was littered with empty alcohol containers and smelled like urine the day after the dance.

In spite of the negative pictures shrouding the dance, students such as senior Thomas Laakso said this dance was the most complete social event of the year.

This is the one event that everyone gets involved in," Laakso said. "After this, everyone gets under their umbrellas to stay out of the rain until spring comes."

Noesen said he wanted to work with the other groups to issue a warning that problems caused by excessive drinking will cause the dance to be canceled.

Noesen said there are no plans to cancel next year's dance yet. A meeting is being scheduled between Residence Life staff, police, AS Production staff and other involved parties to discuss ways to improve planning for next year. Clockwise from upper left corner, an unidentified student shows concern over friend who had to much to drink. A security guard watches over Red Square crowd. Western Police ticket student.



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Policy dismounts bikers

By Laura King

staff reporter

Bicycle riders at Western may find it takes a little more time to get from one end of campus to another this quarter. The bicycle dismount policy is now in effect.

This policy requires bicyclists to walk their bikes through designated areas on campus. These areas are denoted by dismount zone signs. The policy is enforced Monday through Friday, 10 minutes before each hour, from 7:50 a.m. to 5 p.m.

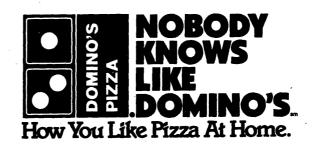
The dismount zone areas include: the walkways between the Humanities building and Wilson Library, the walkways from Parks Hall, past the Environmental Studies building, the Ross Engineering Technology building, the Fine Arts building, Carver Gym and through Red Square.

Doug Gill, acting director of public safety, said the University of Washington has a similar program that has proven to be very successful. He said he hopes for the same results at Western. Gill said the policy was enacted because of the heavy foot traffic prior to classes in the walkways around campus and Red Square.

Gill said the plan is for the student security to hand out informational brochures on the policy. Due to time and financial constraints, this has not yet

Bicycle dismount continued on page 6

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Bike dismount continued from page 5

begun.

Currently patrolling the dismount zone are the campus on-duty officers. Those officers are patrolling the campus and talking to bicycle riders to inform them of the new policies.

There will be a short grace period for bicycle riders.

"We want to give everyone a chance to realize the policy is in effect," Gill said. "A lot of people don't pay attention to signs and the signs

aren't really distinguishable. There aren't any flashing lights on them. We don't expect everyone to see them, especially the new students who weren't involved in all the publicity from last year. It's going to be a learning process."

Gill said he realizes it will take time for the infor-

mation to get to the campus and he realizes there may be resistance.

"There may be a few people, just like with the motorcycle helmet law that are going to ignore it and be opposed to it (the dismount zone) ...," Gill said. "But the walkways are not getting any wider if anything they're getting narrower, because of construction. There is just too much foot traffic for it to be safe," said Gill.

Gill said warnings would be given to bicyclists to act as an educa-

tional tool not as an enforcement tool. Gill said the main goal on campus is safety for the population at large. Gill cited two minor injuries resulting last spring from bicycle/pedestrian accidents

Brochures outlining the policy and the dismount zones are available in the residence halls, the Parking Service office, the University Police, and the Outdoor Center Bicycle Shop in Viking Union 104.

Western is in the process of in-

the rear of Carver Gym and increasing the number of bicycle spaces from 16 to 32 on the northeast side of the environmental studies building.

Root said the new design of the bike racks is the latest in campus standards. He said, "The intention by the designer was to create a bike rack more convenient and easier to use."

The new racks can accommodate 80 bikes while the old racks could only hold 30.

Senior David Kiner, finance

major, said, "I think the bicycle dismount zone is a good idea, especially around the Arntzen Hall walkway. I'm not opposed to people riding bikes on campus, but in light of the accident involving the professor on campus with the mountain bike, I think a dismount

zone is a good

photo by Jonathon Burton

stalling new bike racks on the perimeters of the dismount zone area to promote compliance with the dismount policy. These racks allow students and faculty to park their bikes and walk to their destination.

Carl Root, a staff member in the master planning office, said there are three new areas of bike racks on campus. The bike racks behind Bond Hall have already been completed. The physical plant is currently working on installing 160 new spaces in

idea." Senior Jennifer Diamond, elementary education major, said, "I'm opposed to the rule because without it I can get around campus easier. I have a knee injury right now and it is easier for me to ride my bicycle than to walk."

Freshman Cayley Vos said, "I think it's a good idea 10 minutes before the hour... Sometimes I walk and I've had some near misses with bicycle riders."

Bookstore battles against censorship

By R.E. Dairymple Assistant News Editor

Mock chains rope off books at the Associated Students' Co-op Book Store that have been banned or challenged in various public schools across the nation. The exhibit, displaying many well-known books like "Where's Waldo" and "The Catcher in the Rye," was set up to remind students National Banned Books Week 1992 runs from Sept. 26 to Oct. 3.

"There are quite a few people who have come in and made comments (on the exhibit)," Wike White, general reading manager at the bookstore said, "Where's Waldo' is one of the catchiest."

The student Co-op has taken part in the event for many years with the help of the National Association of College Stores, which provides packets to aid in setting up a display.

Many of the books on display are from high school reading lists, but even Western has had a few challenges to pull books. The attempt last year to get "American Psycho" by Bret E. Ellis removed from the shelves still looms large in some Student Co-op employees' memories.

"Last year we had a demonstration in the bookstore," White said. "They didn't actually come to me and say, 'Get rid of this book.' But they expressed their feelings."

Since the three copies of "American Psycho" didn't sell very well, it wasn't reordered once the last copy was sold off the discount table. But one copy was ordered especially for the Banned Book Week exhibit.

A press release issued by the student Co-op said supporters of the event such as the American Booksellers Association believe people who want to ban books do so with such good intentions as protecting themselves while preserving community values. But some argue that the end result is the loss of readers' rights to view the material and decide themselves what they think of it.

When White is confronted by someone wanting a book removed from the shelves, she said she likes to talk with them and explain why she won't do it.

"A lot of times I can sympathize with them," White said. "The thorny thing is that there's a lot of stuff that I would just as soon not see in print and not be available. But if I have the right to ban that, then anybody has the right to ban anything."

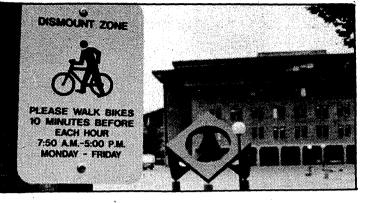
With that, White points to a poster over her desk she shows people who want a book taken off the shelves. The white paper with red letters reads, "If everyone could ban writings they didn't like, this is what we would have left to read."

The poster is otherwise blank.

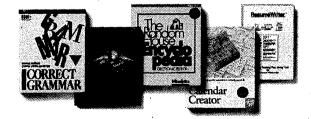


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For further information visit the Student Co-Op Bookstore Monday-Friday, 7:30am-5:00pm Saturday, 11:00am-3:00pm



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FEATURES

Tutor now or tarry dumb

By Tara Perry staff reporter

Do you need help studying? Well, it's available and absolutely free. Jody and Jim DeWilde, coordinators of outreach services and the Tutorial Center offer their assistance to students. This fall the DeWilde's have put together services to assist students with their study skills, math and science.

The Tutorial Center also serves as a study area for individuals and study groups. The atmosphere is different from the library because talking and food are allowed.

The center, in Old Main 387, is open from 8 a.m. to 5 p.m. Monday through Friday. The phone number is 676-3855.

Services include free tutoring for students in math 99-105, math 151-157, and first year chemistry, physics and biology. Tutorial help is not only offered in math and science, but also in several additional courses, such as economics and art history. Jody DeWilde said students can check with the Tutorial Center to find out about special offerings.

"Don't limit yourself because of limitations from your past. You can always learn new techniques. Things that seemed impossible can now be possible," Jody DeWilde advised.

Study skills tutoring is also available. Some of the offerings are:

Time Management ---- strategies and tools for setting priorities, avoiding procrastination and scheduling time for classes, study and fun; Note Taking — techniques for getting actively involved in lectures through note taking; Reading for Meaning ---methods for studying textbooks to really understand and remember the material; and Test Taking --- strategies to help avoid all-night cram sessions and the "living on the edge" method of studying.

Students can take advantage of the center's services either by appointment or on a drop-in basis. Appointments are scheduled for 50 minutes. Drop-in tutors move from student to student answering questions. Drop-in sessions are a good time for students to work on homework or study for quizzes and tests. No appointments are made during drop-in hours. Review sessions are also available when students can come in to review material on their own, with a tutor, or with other students.

Jim DeWilde said, "When students first think of using the tutorial center there's this fear, like 'oh no what are they going to think about me?' I would say all our tutors recognize that we all have different strengths. A tutor may have strength in math for example, while the student may excel in English."

Tutoring is provided by peer tu-

tors, who are familiar with the courses they're tutoring and are trained to help others learn. Jody DeWilde said last year the tutorial center logged nearly 9000 students.

Students at Western who have used the service have positive comments about it.

Scott Sorrenson said, "The Tutorial Center is an excellent program for subjects where there's a lot of self-teaching such as chemistry, biology, and math. The way they have it set up is good because they have drop-in hours where you can sit and do your homework and get help. Without the tutorial center I never would have made it through my mathematical schooling. From the beginning I should have taken advantage of the Tutorial Center. At first I was scared, but then I found out how helpful and friendly the staff is.'

Marcy Grant, a senior at Western, said, "I used to use the center all the time. When I had math 102 and 151, every week I was there. They were really helpful because I was lost. By the end of the school year I got an "A" out of math 151."

Jim DeWilde noted, "One of our main goals is for students to get a focus on the problem-solving process so that they become independent learners."

From syntax to superlatives: the Writing Center can help

By Rick LaPorte

staff reporter

Students seeking help writing term papers, summaries, reviews or other assignments have no further to look than Wilson library rm. 312, home of Western's Writing Center.

Since 1978, students have been able to arrange appointments with writing tutors who assist writing in all areas, including punctuation, syntax, grammar and basic structure. Support of the upper division writing proficiency requirement has been going on since the establishment of the Writing Fellows Program in 1986.

"Once writing fellows are selected," said Barbara Sylvester, the Writing Center's director, "they are actually assigned to faculty in different disciplines for teaching those writing proficiency courses, and they work with the entire class.'

But those who walk into the center to set up an appointment for help with a specific assignment will deal with the writing center's tutors.

"Some people come in who have to write a review, and they don't know what a review is," said Roberta Buck, programming assistant for the writing center, "So they come before they've ever done anything and ask us 'What's a review? How should I set it up? How should I go about finding the information I need?"

"A few people just want to talk about ideas, " said Buck, "but most people come in with a paper."

However, don't go to the writing center expecting the tutors to rewrite your paper for you.

'Our philosophy is to try to deal with whatever questions people bring in the door," said Sylvester, "not to do it for them.

"Tutors are not allowed to do any of the writing --- in fact we encourage them never even to touch the paper with their own hands, but to listen and look and try to respond to the concerns that the student has."

"And the neat thing about that process," said Buck, "is that you got the 'A'."

"[Writing] is really hard work," said Sylvester, "and it's not easy to really be sure you're saying what you think you're saying. You need a real audience to give you some feedback."

continued on page 10

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LITERARY

September 29, 1992

The Dogs from Hell

attack.

By Chewbacca

It was a dull, dark, late autumn day. The clouds hung depressingly low in a gloomy sky. A fowl stench of death reeked in the air; it was thick and seemed to choke my person. The cold sent a icy chill up my spine and there was an insufferable feeling, as if it had penetrated to my bones.

I was walking down what appeared to be an impossibly long roadway towards my meager home, struggling with every new step, dreaming of my home where I could relieve my soul from the trials and tribulations that a careless world has cast upon me. A bitter tasting place as result of the prevailing feeling of death that draped over the bleak roadside. It was a hideous, heart sickening almost unrealistic scent.

Suddenly, without warning, the high pitched shriek of a poodle pierced the decaying atmosphere. It seemed to echo in my head a thousand times. The bastard had now warned his evil kin that a unfortunate victim for their senseless slaughter was now in their domain and soon the pack of devil dogs would be upon me.

I knew to survive I had to think fast. I quickly appraised the ground for something-anything that would better my chances for survival.

A stick about four feet long and nearly an inch in diameter and several small rocks came into view. I felt and scrounged for rocks shoving, them into my pockets. I then grabbed the stick and ferociously rubbed one end on the ground in a futile attempt to sharpen it. Then off I went nervously proceeding towards my home waiting for the inevitable

colder. It brought a feeling of a funeral procession. Soon the cold would bring death upon any living creature outside not worthy of the harsh elements

The weather was now becoming

The growl of a poodle was now heard behind me. I turned to see a pack of seven poodles close to sixty feet away, ready for battle displaying their razor sharp teeth. Their putrid white bodies began to sprint across the pavement at me. At first the scraping of their nails on the sidewalk sent memories of my childhood classmates scraping their nails down chalk boards. Every muscle in my body was paralyzed by the repulsive noise. Then I started to sprint past the places where my childhood memories were formed-towards my home which was only a few blocks away but seemed like an eternal distance away. A sense of grief and helplessness overcame me.

I glanced over my shoulder, the pack was closing in. I wanted to cry but the same time I wanted to explode in rage. At this time I tried to call out for help but my voice was just a whisper.

I decided to stand and fight. My body trembled in fear as I waited for them. When they closed within 20 yards I threw my stick at them. I stuck one straight through the chest. Then as quickly as possible, I pulled the rock out of my pockets and threw the first load as hard as I could at them. The rocks sprayed out as if they had come from a 12-gauge. I brought down one and hit two others. Then I unloaded my next payload. I sent one of them crying off into the distance, but I failed to even cause the pack to falter. I knew that I had to get my stick back so I ran straight towards the mob screaming at the top of my lungs. They parted and made a path to run through, but

one jumped instinctively at my throat and caught my arm with its teeth. I reached the stick and pulled it out of the mutilated carcass. At that moment another poodle sunk its teeth into my calf muscle, so I quickly turned around and drove the stick through its ribs. Then I lifted it into the air as it struggled to free itself and then died.

The dogs surrounded me and began to dart in with the hope of clasping their iron jaws on my now weary legs. A poodle dogged in at me. Realizing I had a chance to kill it, I brought down my stick with all the strength I could muster, but I missed and the stick shattered in splinters.

Without my weapon it was a grim situation indeed. I realized that my only chance was to run for safety. So I, with every bit of life left in me, sprinted towards a place where I could better defend myself. I gained about ten yards on the dogs, so I ducked behind a corner and waited for the first dog to come by. When it did I kicked it as hard as I could almost pulling my leg out of joint. I felt its bones break on my foot when I kicked it. It flew end over end through the air, not much unlike a football and landed on top of a house.

Soon the main pack was on me again. Though only two remained, they fought like the seven that originally attacked me. One jumped at me almost knocking me over. Then a second one jumped at me. I caught it by the tail. I swung it wild hitting the other poodle with his now deceased comrade beating it to a bloody pulp. I then discreetly discarded it in its owners garbage can

I then began again my slow procession toward my home.

Literary material on this page originally appeared in the first issue of the eclectic monthly magazine, Pressed Ham. The Bellingham-based magazine is hot off the press and is published by a genius drifter named Junebug Tuesday. The magazine consists of literary bafoonery, cartoons and a bunch of other cool stuff. It is highly recommended reading material, so pick up the pocket-size magazine and give it a whirl. All material in the Front's literary section was republished by permission.

My Crappy Day By Junebug Tuesday

Last week I found myself in a large locker room, kinda like the ones you find at your local gym. Anyhow, as I was about to step into the shower I looked down to notice a small monkey blocking the way. He was wearing a small monkey-sized Elvis suit and holding out a small cup. I came to the conclusion that he was collecting money for the showers, but I didn't have any spare change (cuz' I was naked), so I just ignored him and stepped into the shower. I guess this made him kinda mad, cuz' the next thing I know, he's running around the locker room turning on all the water in the sinks, and flushing all the toilets, therefore making my shower water scolding hot. I became mad as hell, and ran out of the shower trying to catch the little bastard, but because of the fact that I had shampoo in my eyes, I had a difficult time apprehending him. Then, from out of nowhere, the little hassler dropped down onto my shoulders, and started pounding on my head like a toy monkey pounding on his little toy drum. I tried to shake him off, but I slipped on the wet floor. My head hit the floor, and everything went black.

When I finally woke up, I found myself staring up at about twelve or thirteen naked fat men who were looking down at me and laughing hysterically but I tried to explain to them about the monkey in the Elvis suit, but that just made them laugh harder. I couldn't take it any longer, I got up and started to run home. About half way home as I was running across a cross walk I looked down and realized that I was still naked. Then, just as I was about to look up, I was struck down by an orange Pinto. Once again, I lay on the ground while curious onlookers stare and laugh at my naked body. It was probably the crappiest day of my life.

By Michael Blythe Grey

The low building is ash grey grey as the wet ashes at the bottom of our burn barrel the bottom of the burn barrel which I cut squarish holes in with a pick-axe holes for ventilation so things will properly burn (reducing the thick grey ash at the bottom of the barrel) and smoke paints the sky in broad dull cloud strokes

The low building where Mister Sylvester lives who is ash grey in the skin bluish grey in the hair and nails and right at the edge of his lips which mother savs is the result of too much whisky and all those grey days since Mrs. Sylvester packed herself in a grey pine box





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FEATURES

The Western Front 9

Twentysomething attitudes: Cynical or realistic?

By Cheryl Bishop features co-editor

They have been accused of being disillusioned, cynical and unable to make commitments. They supposedly disdain materialism, hierarchy and the notion of climbing the corporate ladder. The labels used to describe them are as numerous as the attributes attached to them; Generation X, baby busters and yiffies (young, individualistic, freedomminded and few). This is the twentysomething generation, agroup of approximately 50 million people in or nearing their twenties.

This generation has grown up watching Konald Reagan and MTV. They saw the materialism of the eighties turn to the recession of the nineties. They've been bombarded with horror stories of government scandals and environmental disasters. And many have personally been casualties of the escalating divorce rate.

According to Time (July 16, 1990), 40 percent of people in their twenties are children of divorce. Linda Hutchinson, 25, a Western graduate student in education said she believes the high divorce rate is causing her generation to wait longer before getting married. "Our generation is waiting longer. . . because we take commitment more seriously than generations past." According to a 1988 U.S. Census Bureau study of the 20 - to - 24 - year- old age group, 77 percent of men and 66 percent of women had not married vs. 55 percent and 36 percent, respectively, in 1970.

Not only are members of this generation waiting to get married, many are deciding not to have children. Sean Inge, 24, a Western political science major, said he currently does not plan to have children because "it requires a certain level of commitment to a home-oriented life style."

Aletta Powel, 23, a graduate of the University of Vermont and currently in Bellingham Technical College's surveying program, said she expects to get married but probably won't have children. "I think there are enough challenges in life right now for me and for the next generation . . . I'm going to have enough problems supporting myself and having a lasting relationship."

If the twentysomething generation sounds cynical it might be attrib-

Is the twentysomething generation different from the thirtysomething genuted more to economic reality than a negative attitude. In a 1990 Time/ CNN poll of 602 18 to 29-year-old Americans reported in *Time* (July 16, 1990), 65 percent "agreed it will be harder for their group to live as comfortably as previous generations" and 69 percent felt it will be more difficult to buy a house.

"In the future, I think our generation will be one in which people will not always expect to, or be able to, buy a home," Inge said. "I don't think that's the current economic situation. As things progress it'll be less likely an occurrence than in the past."

Hutchinson agrees, "So many other generations have been able to look at their parents and think 'I want to have a better life than they did.' For me, I look at the way my parents have established themselves and there is no way that I could achieve anything better than what my parents had."

If this generation is going to be economically disadvantaged, it won't be due to lack of education. *Time* reported that 59 percent of 1988 high school graduates enrolled in college, up from 49 percent in 1978. Inge and Hutchinson both believe a college degree is mandatory to find a career.

"I think that a bachelor's degree today is equivalent to having a high school education in the early 1950s, as far as what it will do for your employment opportunities" Inge said.

"I think it has been made really hard for us," Hutchinson said. "There is so much more expected of us. It used to be O.K. to get a high school diploma. A bachelors degree was a big deal, but now we need even more education, which costs us more time and money."

Powell said she enjoyed her undergraduate education but that it didn't prepare her for a career. She said that is why she has found herself at a technical college, to learn a skill.

This is perhaps why the twentysomething generation has a different attitude toward their carcers than the previous generation. According to *Time*, "they want flexibility, access to decision making and a return to the sacredness of work-free weekends." *Personnel Journal* (March 1992) reports that "they worry about a balanced life even before they enter the workforce."

Yes, we are different. We're not as ambitious and get-rich-quick-oriented. We don't dress as conservatively, either. "Many of us are getting so much education that we're going into jobs demanding some respect, said Hutchinson. "It would be hard to go into a position where you didn't feel you were listened to or respected when you spent so much money and time to get there."

Tina Brinson, interim director of Western's Career Planning and Placement Center, said she's noticed students want less hierarchy, more participation and input, and a balanced life. "They are less willing to make sacrifices to get into the fast track." At the same time, because of the economic situation, students are more likely now to accept lower level jobs in hopes of getting promoted, she said. And they're doing more internships and volunteer work to get their foot in the door.

In the March, 1992 Personnel Journal, Eleanor Haller Jorden, founder of the Paradigm Group, an international consulting firm specializing in corporate change and managing diversity, said "in some respects the current economic trends really create an environment in which it's possible to entertain alternative career plans that one might not have been as willing to entertain in the past. For example, one might pursue opportunities in the public sector, in community and charitable organizations, or in small to midsized growth companies."

Brinson said careers relating to environmental concerns are on the rise. This is not surprising for a generation that considers itself environmentally conscious; 43 percent said they were environmentally conscious in the *Time*/CNN poll.

Starting with her generation, Hutchinson said resources are going to be tight. "We have to buckle down and take care of it now because it's not going to go away.

Perhaps the twentysomething generation is disillusioned and more cynical than previous generations, but many could argue that they are only looking at their inheritance and being realistic. Materialism is not a reality in difficult economic times.

"The current focus on individual fulfillment will need to be replaced by more group oriented perspective, "Inge said. "People will need to see themselves as part of a larger whole in order for things on this planet to proceed in a less destructive, more integrated and peaceful fashion."

yuppies are. We realize that there are more ethical concerns to be taken into account. Jen Pogers, Senior, Marketing



Yet another lovely piece of art on Western's beautifully forested campus. Front file photo

Audio tour gives new meaning to campus art

By Tara Perry staff reporter

As a junior here at Western, I felt there was a need to discover the nature and symbolism of the many sculptures on our campus. Every day I walked past several sculptures on my way to and from class, ignorant of the significance or purpose of them. So, I decided to do some research.

The Visitor's Information Center offers free Walkmans and audiotapes describing Western's sculptures. Sarah Clark-Langager, simply rewind the tape to the end and begin.

Clark-Langager, said the three most popular works on campus are Noguchi's Skyviewing Sculpture in front of Miller Hall, Mark di Suvero's For Handel in front of the Performing Arts Center, and Nancy Holt's Rock Rings at the South end of Arntzen Field.

Skyviewing Sculpture was done in 1969 and is described on the tape as "a cube with cutouts on three sides, its special qualities are weightlessness and a continuing sense of space."

For Handel (1975), was inspired by Di Suvero's love of music, art and

The audiotape is a great learning tool. It made me appreciate Western sculpture more than ever.

Don't drink and

drive !

curator of the outdoor sculpture collection and director of the Western Gallery said the tour tape was made available in January 1992. The tapes contain interviews with the artists describing their works. The audiotape system is commonly used in museums. Clark-Langager said," I decided it was important for our very own collection. It is unique to hear artists talk about their work." After picking up a Walkman and cassette, I began my tour. How wonderful it was to block out the world for two solid hours! I pressed play and away I went.

architecture. The sculpture is made of steel, painted orange.

Rock Rings (1977-78) is a brown mountain of stone with outer and inner rings. Clark-Langager noted that

eration? If so, why?

I think that we are a lot different from the thirtysomething crowd. We're still materialistic, but we're also interested in finding personal happiness in our lives, too. We don't know how to achieve all that. In that respect, we're kind of a lost generation.

Kristin Kreiger, Senior, Communications

We're free to make a lot more choices than they are, and we're less goal-oriented than the thirtysomething crowd is. We're less tied down to our careers and families.

Kirsten Keil, Senior, Communications Ann Sovar, Senior, English

We're liberal, less materialistic and we are more environmentallyconscious and socially-concerned. We're starting to be more concerned with our own country rather than with being a superpower.

Maribeth Huber, Senior, Microbiology

I think that we are more concerned with other people rather than ourselves. We want to make sure that this world will be here for our kids. We're not so selfish in that respect. Aimee Malan, Senior, Elementary Education

I think we're still materialistic, but probably not to the degree that the Yes, because in a way yuppies were raised to find jobs quickly, start a family and succeed. Now our generation is left over from that and we're all asking, "Where are our jobs?" and "What's left for us?".

Amy Crocker, Junior, Business

We are different from their generation. I think we're probably getting more liberal in terms of government. We want answers about things the government has been hiding and we want to get everything out in the open. Jill Hustead, Junior, Accounting When you begin your self tour you will notice that the tape is set to begin on the south end of campus. If you prefer to begin on the north end, Holt had designed the work to align itself with the sun.

Tapes for the self-tour are available at the Western Gallery and the Information Center. Gallery hours are 10 a.m. to 4 p.m. Monday through Friday, and 12 p.m. to 4 p.m. Saturday. The Visitor's Information Center is open 7 a.m. to 7 p.m. Monday through Friday.

I could go on and tell you more about the other works, but it is best to go on the tour yourself. The audiotape is a great learning tool.

FEATURES

Contest promotes recycling among dorms

John Pressentin

staff reporter

Students can always learn more about energy conservation and recycling. Western student and recycling education coordinator Pat Sofarelli is crusading this fall to give students an incentive to cut down on energy use and increase the amount they recycle.

His efforts led to the creation of "ecolympics," a competition between Mathes, Nash, Higginson and Edens residence halls to see which can save the most electricity and natural gas and which can improve its recycling contributions the most. Each month meters will be checked to see who has used the least amount of energy. Godfather's Pizza and Baskin Robbins Ice Cream will donate pizza and ice cream for each month's winner.

The recycling part of the competition will be judged qualitatively. When recycle bins are checked at each residence hall they will be given a rating between one and five. If the bins are full of garbage and unkempt they will be given a low rating.

"What we're trying to do is sensitize students to think about conservation, to use a little less," Sofarelli said. "The combination of thousands of students using a little less amounts to a lot of energy."

Because of problems with energy meters in other residence halls, only halls on the north side of campus could be included in the competition. Puget Power will be putting in new meters in the other residence halls so they can be included in future competitions.

On Oct 1 a theme dinner at the Viking Commons will kick off ecolympics. The dinner will feature a speech by the mayor of Bellingham, Tim Douglas, who will discuss the importance of energy conservation.

While ecolympics is just a game, Sofarelli is more interested in making students aware of what they can do to help reduce the amount of energy they use every day. Turning off lights when you leave a room, drawing the curtains when it's cold and even putting a blanket at the base of the door to prevent warm air from escaping are all things that ought to be on students' minds, he said.

"Conservation and recycling go hand- in- hand. It's about living on a planet that's becoming endangered through our consumption," he said.

To promote the contest, Sofarelli will be working in cooperation with volunteers from the Environmental Center and resident directors and advisers at participating residence halls. He said they will "stay away from the paper-intensive flyers to avoid the irony of generating a lot of paper."

"We're going to use posters, banners, surveys and do some speeches and skits in the dorms about how each person can work to conserve energy. We're also getting public service announcements from KUGS," he said. "From turning off water while you are brushing your teeth or shaving, to using warm and cold cycles on the washing machines, there's a myriad of things they could be doing."

"I'm looking forward to it. Students were very interested and behind it at the meeting," Annie Jannarone, resident director of Mathes, said. "They've started posting banners that list eco-steps or tips on saving energy in the halls."

Sofarelli said lighting accounts for 80 percent of the electricity bill. "Instead of lighting up an entire room with a few lights, students could just use task lighting by click--ing on a lamp," he said.

PACK RA7

SCAVENGER

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Sofarelli's goal is to reduce the, amount of energy used by 10 percent. He said he's optimistic it can happen, but won't be terribly disappointed if they don't get stellar results.

"The idea behind it is not to make radical changes in the way people are living all at once, but rather to plant a seed in students' minds that says 'yeah maybe I should think about how much energy I'm using," he said. "If they never got this kind of awareness at home, I think the university is the place to start, as future consumers of energy and water and other natural resources. This is where they are forming enduring habits."

SSM WHINNY ??

Sofarelli said he will ask for one volunteer from each of the participating residence halls to be a "recycling representative" to help dis-



continued from page 7

It may be that more people are becoming aware of the importance of having

Grads give advice about the real world

By Rick LaPorte staff reporter

Anyone who has been awake for the past few years knows that our country is becoming less and less worthy of the slogan, "America, land of opportunity."

As the nation's economic state continues to decline, so do postgraduate career opportunities. In an attempt to better prepare students for the working world, advice from several Western alumni has been gathered and will hopefully provide some useful insight about the challenging job market.

In 1984, Anne Kirk (formerly Anne Montgomery) graduated from Western with a degree in speech communication. After graduation, Kirk's internship turned into a paid position and she immediately entered the career world.

The next seven years for Kirk seemed promising as she worked in the company's growing public affairs and advertising department. However, at the end of that seven years, her company was bought out by a larger one. As a result of the take-over. Kirk lost her position and was suddenly thrust into the competitive job-hunting jungle. "No job is a sure thing," said Kirk. "I was in a period of growth, today that's not the case." Kirk said one of the most important things you can do when looking for work is establish a network. She recommended attending functions that relate to your field and making calls to set up informational interviews with people. These are necessary to get job leads and also to acquire more names to add to your network.

"Don't rely on newspapers," said Kirk. She said that for every advertised job in the paper there will be an average of 200 to 300 applicants. Even job opportunities that aren't advertised can attract around 25 to 30 job-seekers.

"Be dedicated to it," said Kirk. "Spend more than a few hours a day on it."

For Kirk, looking for a job is a full-time job in itself, except it doesn't pay well. She also said a segment in the Seattle Times, called "At the Top," helped by listing the names of those recently promoted in the area. These are the kinds of people to call when searching for job leads. Kirk also recommended keeping in touch with those in your network, thanking those who have been helpful, and letting them know when you find work.

After graduating in 1990 with a degree in communications, Western grad Deanna Ottavelli spent a year searching for work. She had the experience of a couple internships under her belt when she started to look for work in advertising or public relations. It was during this period of knocking on doors and talking to people that Ottavelli realized how cut-throat a business it was she was trying to get into. "It [a job] wasn't that important to me to sell my soul," said Ottavelli. After spending time in retail management, Ottavelli decided to return to school to pursue teacher certifications in speech, journalism, English, and language arts.

production chief for The Western Front, Ottavelli wanted to steer away from newspaper work as a career choice. However, it was not competition in the field that kept her away.

"Journalism people are few and far between," said Ottavelli. She also said that The Western Front had a strong name in the work community.

Western awarded bachelor's degrees in geology to both Ron and Sue Kahle in 1985. Anoil and mineral bust in that same year left few job opportunities for the Kahles, and Ron decided to pursue his secondary skill of general contracting and carpentry. Sue (formerly Sue Culton), on the other hand, took the advice of her professors and went on to obtain a master's degree from Western in 1990.

With the addition of volunteer work, Sue was able to land a full time position with the U. S. Geological Survey. Ron also said that his wife's field of hydrology, combined with her master's, made her "more applicable and available" to employers. He also gave some credit for his wife's success to her relationship with her college professors.

a test audience to present material. Sylvester said she thought it was a growing program, and that one-fifth of the student body came in for help last year.

"We've been getting so popular," said Buck, "that it's really a good idea to come in and make an appointment [rather than walking in expecting immediate help]."

Although in the past the weeks near the end of the quarter were the busiest, Buck said appointments are now starting to be booked two weeks into the quarter.

"These days," said Buck, "It seems they [students] realize there's some benefit to having somebody look at the drafts real early on to save them a lot of headache later."

This increase in business may be due to the center's recent move to Wilson Library, where it can stay open later and is more visible to students than it was at it's former home in the Humanities building. Sylvester said another reason for the increase may be due to the fact that the Junior Writing Exam is now mandatory.

"This last year, for the first time, we started on a regular basis workshops — run by tutors on both summary writing and punctuation, grammar and syntax — and we had a number of students who came for those," Sylvester said.

The writing center welcomes freshmen through graduate students of any writing level and ability. Even good writers are encouraged to take advantage of the program. "More endorsements make you more marketable," said Ottavelli.

She said that a communicationsjournalism degree is great if you want to be a reporter. And even though she was both an editor and "They're [the faculty] a virtually untapped resource as job placement," said Ron "They have references, referrals, advice and contacts in the industry. It's a resource a lot of students bypass."

Ron also recommended meeting with professors during their office hours, setting up study groups for classes, and taking advantage of the Career Planning and Placement Center in Old Main 280.

"There's so much to gain from people,"he said. "And don't be afraid to ask questions."

FEATURES

Japanese student reflects on experiences in America

By Laura Hussell Features co-editor

Every year Western opens its doors to hundreds of foreign students seeking the opportunity to study abroad in the United States. These students face the challenge of overcoming cultural, language and lifestyle barriers, on top of academic pressures.

Megumi Tsuruoka, a 22-year-old student from Kusatsu, Japan, is such a person. The 1992-93 school year marks the fourth year Tsuruoka has been studying abroad in America — a dream she'd had since traveling here during her freshman year of high school.

During that tour, Tsuruoka and 80 other Japanese students visited San Francisco, Chicago, Grand Rapids, Michigan and Los Angeles. Over the next year her interest in women's studies grew and Tsuruoka decided the United States would be the best place for her to learn more on this subject.

Tsuruoka began her studies here at Yakima Valley Community College in Yakima, Washington. It was during this period that she was first confronted with the language barrier. "When I first started at Y.V.C.C. I didn't like to leave my dorm room because I was afraid people would try to talk to me,"Tsuruoka said. "Ireally didn't understand the English language that well then and I was afraid if someone spoke to me I wouldn't understand what they were saying."

Tsuruoka-said despite the sizyears she spent studying English in Japan, she still wasn't prepared for the language difference.

"In Japan we studied English grammar, translation and reading comprehension, but not how to speak it," she said.

It was only through a lot of courage and a speech class or two that Tsuruoka was able to get a firmer grasp on the English language.

In 1991 Tsuruoka transferred to Western with the intention of majoring in women's studies at Fairhaven College. After one quarter, though, she changed her mind and decided to concentrate on minority studies.

"I think it is important to learn about minority issues and I hope to use my degree towards educating people back home about important issues like racism," she said.

In addition to the learning Tsuruoka has been doing in the classroom, she has also been educating herself on American culture.

One of the noticeable differences between the two countries is educa-

between the two cultures. Tsuruoka said she believes Americans respect the family structure more than people in Japan.

"In Japan many of the men work long hours and don't spend much time with their families. American families seem closer to each other and like spending time with each other," she said.

The divorce rate in Japan is getting higher today, too. Tsuruoka said divorce is much more accepted in America. In Japan it is still considered shameful and a lot of people who get divorces are isolated from the rest of Japanese society, she said.

Americans and Japanese also harbor misinterpretations about each other. Tsuruoka said a lot of Americans seem to believe Japanese women are quiet and subservient. Other Americans don't think Japan has to deal with certain "westernized" issues such as rape, homosexuality and AIDS. Tsuruoka said these beliefs are false.

"Japan is seeing the emergence of a women's movement. The average age of marriage is getting older at about 26 to 27 for women and more and more are going to college," she said.

Tsuruoka said despite this progress, Japan is still behind the United States in terms of women's rights. Many of her female friends also want to study in the United States, but their parents won't allow them to go.

"My parents are different than the typical Japanese parents because they allow me to make my own decisions," she said. Tsuruoka's mother edits books on the Japanese culture and social issues such as racism, AIDS and social welfare. Her father is the manager of a small plastic printing factory.

Racism, AIDS and homosexuality are also present in the Japanese culture but just less talked about than in America. While here, Tsuruoka has also been able to correct misunderstandings she had about America.

On the negative side, she said she had always been taught America was full of freedom and equality for all people. In light of the Rodney King beating and other things she has learned, this doesn't appear to always be true, she said.

Tsuruoka has also had her eyes opened to Americans' enthusiasm for getting to know about other cultures and the close family structure. She believes the sometimes bad feelings between the two countries is a result of misunderstanding between cultures. year. She is both excited and apprehensive about her trip.

"Going home can be difficult because everything has always changed from the last time I was there, including family and culture," she said. "I get culture shock."

Before returning to Japan permanently, Tsuruoka hopes to work in one of the Japanese businesses in Seattle. In Japan, much of the typical college student's time is spent learning how to socialize according to the Japanese culture. Since Tsuruoka has spent this time in the United States, she has missed out on this, she said.

"Americans are more direct in their responses, with simple yes and no answers. Japanese people are not nearly as direct and I need to "resocialize" myself according to Japanese culture," she said.

Whatever the outcome, Tsuruoka has had little problem fitting in with American culture. She has two jobs at Western as a peer tutor and bilingual assistant to Asian students. In addition to this, she has traveled to 14 states and spent this last summer on a 42-day road trip to Florida with a friend. She left Homestead, Florida one day before Hurricane Andrew hit.

All of this has been done by someone who hasn't even been to Tokyo.

"I'll go there some day," she said. Her future plans include the possibility of earning enough money to attend graduate school in the United States.

Tsuruoka said she hopes to take everything she has learned back to Japan and use it to educate people about the importance of understanding differences among cultures which she said is the first step toward clearing up misunderstandings and learning how to work together.

Principal bans underground paper

By Andy Long staff reporter

When kids don't feel they can express themselves they turn to alternative avenues to vent their ideas. One method for high school students is an underground newspaper.

Mount Si High School in Snoqualmie has such an underground newspaper, called *Pravda*.

In October, 1991, *Pravda* printed a letter from a student who claimed he wanted to kill himself and asked students to write him back. Students responded with encouragement and as a result he saw a counselor and beat his challenge.

But underground papers are not always legal on school campuses. Students caught distributing these papers may run the risk of suspension.

Dave Humphrey, Mount Si High School principal, dealt with the issue last year by questioning and warning students suspected of being involved with *Pravda*. Humphrey said he was proud of the way it was handled.

"What we tried to do was offer them some appropriate avenues in which to be able to present their views," he said.

Humphrey said one approach he offered was to encourage the students to form a literary magazine or a literary publication — other than the school paper — on which a faculty member would be able to lend his or her support.

Other high schools deal with the issue differently. According to the Wall Street Journal (June 8, 1992), an Oregon principal had banned two underground papers, censored an editorial in the school-sponsored paper supporting the alternative paper, and threatened suspensions. The matter resulted in a lawsuit being filed against the principal by an attorney in Portland, Ore.

The Wall Street Journal reported that some underground newspapers are aimed at students and faculty, but other papers take on problems that confront students such as AIDS, suicide, broken families, racial tension or homophobia.

Humphrey said the students suspected of being involved with *Pravda* felt a lot of their stories were being turned down by the official school newspaper.

There are other ways for students to express their opinions; examples are editorials in the student paper, public forums, and classroom discussions, he said.

"I support forums for students to be able to express themselves," Humphrey said, as long as they understand there are appropriate times and places.

"As long as it stays in a discussion phase it's OK," he said, but when it becomes something like a student being a proponent of the legalization of marijuana, it creates a situation that is contrary to what the school board is able to support.

"It's not like I don't understand them," Humphrey said, "I went to high school and college in the sixties. It kind of goes with the age."

High school students across the country have published underground papers for years, and according to the *Wall Street Journal*, the Student Press Law Center in Washington, D.C. reported the number of alternative high school papers has risen since 1988.

Humphrey said it would not surprise him to see more underground issues this year.



tion. In Japan more emphasis is placed on high school than in the United States, Tsuruoka said.

"High school in Japan is the equivalent of college in the United States," she said. "In high school, kids study seven days a week including holidays. College is the time we spend learning to socialize."

Tsuruoka said college is harder to get into in Japan, but harder to graduate from in the United States. She estimates about 40 percent of Japanese students go to college while the remainder begin work after high school graduation.

Japan has both two and four-year colleges. The two-year institutions are comprised mainly of females and more men go to four-year institutions, she said.

The family structure also differs

"My generation really likes the U.S.," she said. "Many younger Japanese people try to imitate Americans in the way they dress and music they listen to."

Tsuruoka has also enjoyed learning how the American political system works.

"I think it is really good that individual citizens have the opportunity to vote for president because we don't have that chance in Japan," she said.

The one aspect of the presidential elections she doesn't like though is the criticizing. Tsuruoka said she feels uncomfortable listening to George Bush and Bill Clinton criticize each other publicly because in Japan politicians are much more polite to one another.

This summer Tsuruoka will travel home for the first time in more than a Richard Goode, Pianist

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SPORTS

Football — Freshman QB Stiles directs Western past EOSC

By Josh Jenkins staff reporter

A mix of youth and experience proved to be the right ingredients for the Western football team as they defeated Eastern Oregon State College 31-17 Saturday afternoon at Civic Stadium.

The youth came at the hands of redshirt freshman quarterback Jason Stiles, sophomore receivers Eric Meek, Jeff Starr and Mark Waters, and freshman running back Jon Brunaugh. The offensive line and the defense added the experience.

Stiles, in just his second start, completed 9 of 21 passes and threw for touchdowns of 52 yards, 21 yards and 66 yards, contributing to his total of 232 yards passing.

The contingent of young receivers combined for 232 yards on nine receptions. Meek led them with 118 yards and two touchdowns, while Waters had four receptions for 75 yards and one touchdown.

Stiles and Waters connected on four straight passes in an impressive late second quarter touchdown drive that covered 99 yards in 2 minutes and 3 seconds. Starr started off the drive with a 24-yard reception, followed by Waters' four catches that

covered 75 yards, ending with a 21yard touchdown reception.

"That 99-yard drive was something else. You read about those in the papers, magazines and see 'em on highlight films, but you don't realize what it's all about till you get out there," Stiles said of the drive. "You just take it one play at a time and you don't really realize it's happening. Before you know it, you're in the end zone."

Brunaugh ran 15 times for 134 yards, for 8.9 yards per carry. Late in the game, he took a pitch to the right from Stiles, cut back inside and ran 59 yards to the end zone, scoring Western's final touchdown of the game.

"You've got some redshirt freshman and sophomores, and first and second year players that are making some big plays," Head Coach Rob Smith said. "It was nice to see Jon Brunaugh come in as a freshman and do some of the things that he did."

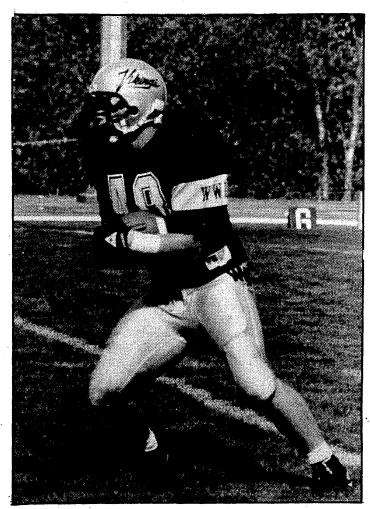
What allowed the young players to do what they did, though, was a big, experienced offensive line, anchored by 6-3, 290-pound senior tackle Jon Garber, that gave Stiles time to throw (the line allowed just one quarterback sack) and opened up holes for the backs. "Ifeel real poised in there," Stiles said. "I've got a lot of confidence in my line. There's some big guys with a lot of experience in there, so I'm confident in them and I think they're becoming confident in me."

Experience proved to be vital on the defensive side of the ball as the Vikings were able to make a few adjustments that allowed them to shut down Eastern Oregon's offense as the Mountaineers managed just 213 yards total offense on 76 plays for a 2.8 yard average per play.

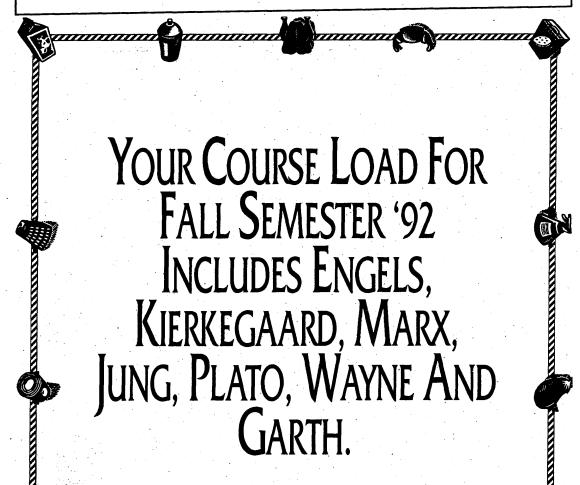
"They (Eastern Oregon) were pretty fresh at the beginning," senior linebacker Lynton Hyde said. "They ran a pretty complicated offense, shifting all over and, with as many people as we bring, that messes us up pretty good. Actually, we had a lot of problems withit, but then as we started getting used to it, we started taking control."

Hyde led the Vikings with eight tackles, while Shane Volkmann added six along with an interception and a forced fumble. Orlondo Steinauer also had an interception.

Vikings will play host to Simon Fraser at 7 p.m. this Saturday. The game will be held in Bellingham's Civic Stadium.



Come cheer on the Vikings as they take on Simon Fraser University at 1:30 p.m. Saturday, Oct. 3 at Civic Stadium



Senior defensive back Shane Volkmann looks upfield against EOSC. Photo by Josh Jenkins

Viking back nearly loses leg after WOSC game

By Tim Farley sports co-editor

Junior star running back Mike Wagner suffered a broken left leg in Western's 27-10 victory over Western Oregon State College last Saturday, September 19. Wagner will be out for the remainder of the season.

Wagner, ranking fifth on Western's all-time rushing leader list, averaging 4.3 yards per carry, sustained the injury during the first quarter on a goal line series. On the play, Wagner swept left to cut upfield as a pile of defenders overtook his motivation.

Wagner said from his room at St. Joseph's South Campus Hospital that he could hear a pop and a tear from midway up inside his leg during the play. His ankle rolled as

structive surgery on the ankle the next day.

"I could hear it tearing inside, and I didn't scream," Wagner said, "but I told the trainers on the sideline 'my leg's broken! My leg's broken!"

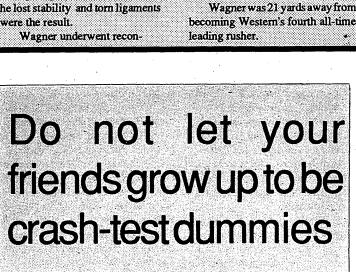
Wagner said doctors told him he suffered from Compartment Syndrome, a rare condition where his muscle has pressure built underneath, thus forming layers of sheet-like muscle. The pressure won't allow him the lifting motion in his ankle or toes.

Doctors saw the rare condition late Wednesday and Wagner underwent emergency surgery to save the leg from being amputated.

Wagner said he's looking at up to three more surgeries before he will be able to fully rehabilitate.



To expand on the subject, all the top videos (Including the ever-popular and neo-philosophical Wayne's World) are fully stocked and ready for rental at the Haggen video department. Or as Garth would say, "Excellent."



SPORTS

September 29, 1992

Volleyball Vikings place at SFU tourney

By Dieter Bohrmann sports co-editor

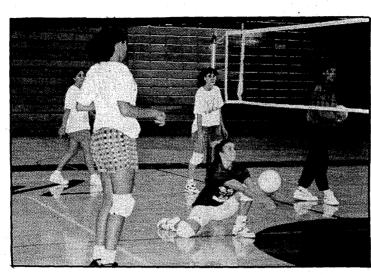
The Lady Vikings defeated host Simon Fraser University and the Simon Fraser Alumni team before losing to the University of British Columbia and taking second place at last weekend's SFU Invitational tournament.

"We were off and on," junior hitter Gretchen Haakenson said. "The games we won we passed really well. When we passed well everything took off from there.

Overall we played well, but we have a lot to improve on."

The Vikings are hoping to improve enough to even the series with arch-rival Central Washington University after falling to the Wildcats in a see-saw battle that took five games to decide.

Coming into the match-up, the Vikings knew Central had graduated some quality players and although they didn't know what kind of com-



Western continues to practice hard hoping to avenge last week's loss to arch-rival Central. Front file photo

ing loss. We don't like to lose to Central; they're always our rivals and they're a really scrappy team." The Wildcats ran up a 9-4 lead in tional edge to take game one, 15-10. Game two saw senior Bobbi VanDyke serve up eight unanswered points enroute to Western's 15-9 win.

The two squads continued to trade games and the Vikings evened the match at two games apiece with a win in game four.

Central grabbed an early lead in game five and never looked back. Western got as close as 12-7, but the Wildcats rolled to a 15-9 victory to take the match, 3-2.

"We have the talent, we just need to bring it all together," Haakenson said. "We should be able to beat them (Central) next time we play."

We don't like to lose to Central; they're always our rival.

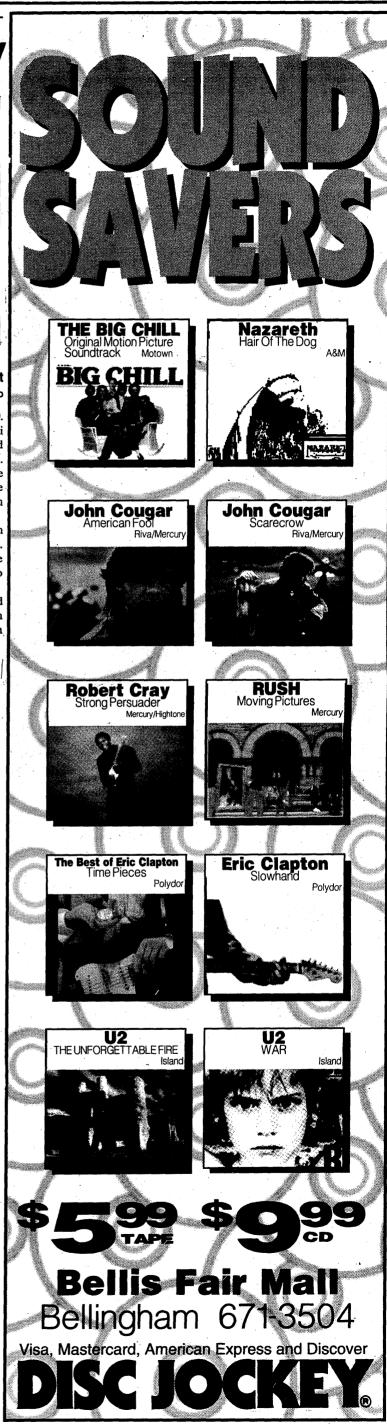
petition they were up against, everyone was aware of the rivalry.

"We came into the match thinking they were going to be tough, but not knowing what to expect," Haakenson said. "It was a disappointthe opening game, but Western was able to even the score at 9-9 with a service ace by senior hitter, Kerri Short. Momentum, a valuable asset in volleyball, switched quickly and

Central was able to regain the emo-

Gretchen Haakenson, junior

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SPORTS

September 29, 1992

Three ex-Vikings inductees in Athletic Hall of Fame

By Tim Farley sports co-editor

The Western Athletic Hall of Fame will receive three new inductees this week: an outstanding long distance runner, the school's greatest field hockey player, and a legendary high school coach.

The newest members are field hockey player Scarlett Kanistanaux, track runner Gerry Swan, and former Lynden High School coach Rollie DeKoster. The three will bring the total membership of the hall to 66.

As a senior in 1979, Kanistanaux earned second-team Mitchell-Nees All-America honors, scoring 12 goals



that led the Vikings to the championship game of the AIAW Region IX playoffs. That same year, the Auburn native played on the West team at the National Sports Festival that won the silver medal.

A four-year letwinner. ter Kanistanaux was selected as an alternate to the U.S. team trying out for the 1980 Olympic Games.

In a statement from her home in Georgia, she said

> "Certainly I am honored. I am not one to set out trophies or hang up medals. but I must ad-

mit, I experienced a picture of elation and nostalgia upon receiving notice of my special honor. I regret not being able to attend the ceremony, but I do extend my feelings of great appreciation.

"I embrace this recognition on behalf of not only myself, but on behalf of all those who inspired me to go for excellence."

Swan competed for Western at the first NAIA National Track and Field Championships in 1952. He placedsixth in the two- mile run and followed that up with two sec-

onds and a sixth over the next



Scarlett Kanistanaux

three years. Under today's criteria, that would have made him a fourtime All-American.

During his career, Swan set school, conference and district records in the two-mile event.

"It's a great honor. Western was always very good to me and I enjoyed my years there," Swan said by telephone from his home in Abbotsford, B.C.

Swan said that in the years he competed at Western, the athletic department "molded him very well" as he also worked three hours a day for 80 cents an hour supporting himself. He said it was a good experience that established a career for him for which he is very thankful.

Raised in New Westminster, B.C., Swan taught and coached 35 years at Abbotsford Senior Secondary School and still teaches there on a half-time basis.

He is the founder and director of the Abbotsford Royals Track club as well as middle distance coach of the B.C. High Performance Center, a developmental program funded by Sport Canada and British Columbia.

Last year, Swan, 60, was the facilities director and assistant meet director at the NAIA national meet and was one of the organizers that brought in bringing the event to Abbotsford.

DeKoster taught and coached 32 years at Lynden High School, following graduation in 1957 where he competed in cross-country and baseball as a freshman. DeKoster was inducted into the Washington State High School Coaches Hall of Fame in 1988 and was named Whatcom **County Sports Personality** of the year in 1989. The football field at LHS is named after him, as well.

DeKoster is only the second person selected to the hall solely on the basis of outstanding athletic achievement after leaving Western.

As Lynden High's head football coach for 17 years (141-32-2), DeKoster coached the team that won the state championship in 1980. He was also named Class A state Coach of the Year in 1980.

baseball coach for 24 years, compiling a 282-153-2 record. Named the state's Coach of the Year in 1973 and 1976, DeKoster directed his teams to 12 Whatcom County League titles and eight Class A state playoff appearances.

During his 23-year tenure as junior varsity coach and assistant varsity coach, the Lion boy's basketball team posted a 368-80 record



Rollie DeKoster

and won two state titles. DeKoster was unavailable for comment at press time.

The trio will be formally inducted on the afternoon of Oct. 3 at the Hall of Fame room located in the Viking

Commons Dining Hall.

photos courtesy of sports information office





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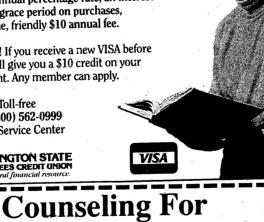
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SPORTS

Men's soccer-

Penalty proves fatal in Viking loss to Portland State

By Tim Farley sports co-editor

In the battle of the Vikings, the Portland State University men's soccer team defeated Western in exhibition play Saturday at the Northwest Soccer Complex 1-0 by a mere penalty kick.

PSU's soccer team has not achieved varsity status and because it acts as a club, the loss won't count against Western.

The game see-sawed back and forth as both teams vied for possession. Both teams played aggressively in a run-and-kick manner that featured slides and slips due to the previous night's rainy conditions. Two yellow cards were given. Western midfielder Keala White received one in the first

half for a late hit on the PSU goalkeeper as words were exchanged. A PSU player received one in the second half for continuing play after play had stopped.

A key event in the game occurred midway through the second half when fullback Brett Carlsen was called for a penalty in a slide-tackle attempt to take the ball away from a PSU forward, streaking up the sideline. PSU forward Jerome Hill took the penalty kick and put a groundlevel shot past a diving Drew Smiley.

"I had my mind up to go left but I took a long run to the ball and could see that the keeper started to move to the right, so it was easy to put it into the left," Hill said.

Western did not score on nine shot attempts, including three tries in

Women's soccer-

the first half. PSU missed 11 total shots on goal. "We didn't play that bad, we just

didn't put it in the net," Western forward Kevin Blondin said. "It's just been the whole story last, what, three games?"

"It was a close call," Carlsen said. "It's a zero-zero tie. (PSU) shouldn't (have) been given a penalty kick on a fifty-fifty ball like that. It's just disappointing. I hate losing like that."

Coach Kevin Quinn, in his 6th year, said he was pleased with how Western played.

"Overall, I thought we played well and outplayed them the last 15 minutes of the first half and the whole second half. I thought we were the better team.

"We're just afraid to knock the ball around ... we have to have more confidence in our skills and our abilities to play one-touch game and create the space and attack the goal with a little more efficiency rather than build up slowly, then try to get shots off with a bunch of people in the way."

Bernie Fagan, PSU's head coach, said his strategy for the game was to have the team play controlled, intelligent soccer.

"I was a little disappointed in Western Washington. I know they've had a lot of players together for a quite a few years and they've lost a few this year, and you can tell. It shows, it shows. I thought they played OK.I didn't say we were a lot better, but the Western team wasn't quite as

good as they've been in the last three years," Fagan said.

Western, 2-3-0, will play its next game against Simon Fraser University at 7:30 p.m. Wednesday in Burnaby, British Columbia. Quinn said to beat the Clansmen, the Vikings will have to play as a team with patience.

"We've got a lot of new players on the team and it's taken a long time for us to get used to each other, so we're still in a building process. But you've got to have the house built by Wednesday," Quinn said.

"It's a big one," Carlsen said. "We gotta come out and play a full 90 minutes against the Simon Fraser (Clansmen)."

Western's next home game is Oct. 10 against Central Washington.

Mediocre start has Western

struggling for last year's form

By Dieter Bohrmann sports co-editor

Coming off a season that nearly took them all the way to the NAIA National tournament, the Western women's soccer team has been slow to regain last year's form, and secondyear Head Coach Kevin Quinn is still waiting for them to put it all together.

"We have a lot of good players and a lot of good talent, but we're not playing well," Quinn said. "The components are all there and I definitely see it coming together, I just don't know when." The Vikings, who return nine

starters from last year's squad,

dropped early-season games to the University of Washington and the University of Portland, but lost only one game and took second place in the Evergreen State College Invitational tournament the first weekend of September.

Last Saturday, the Vikings struggled again, playing a club team from Portland State University to a scoreless tie.

Western managed to dominate the midfield and played most of the game in Portland State's half of the field. But the Viking passing was off target and several legitimate scoring opportunities failed to put the ball in the back of the net.

"It was frustrating," sophomore midfielder Kerri Seims said. "We dominated the entire game. I think we thought we would beat them, so we didn't concentrate as hard as we should have."

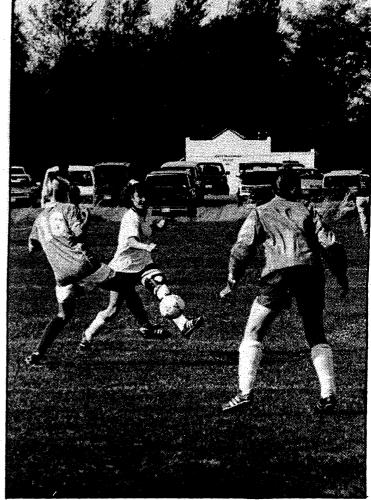
Freshman goalkeeper Vicki Trunkey agreed that the level of intensity wasn't there.

There was a real lack of enthusiasm," Trunkey said. "I think we took Portland State for granted."

Seims said the team may have been looking ahead to their Oct. 4 meeting with defending national champion Pacific Lutheran University. The Lutes defeated Western in overtime of last year's NAIA district



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Junior forward Jodi Shelman weaves her way through Portland State defenders.

win."

championship to advance to the national tournament.

For Quinn it was not so much a matter of looking ahead as it was just another frustrating game in a season that doesn't appear to be heading in a positive direction.

"Right now there doesn't seem to be a light at the end of the tunnel," Quinn said. "I don't want to get to a photo by Josh Jenkins

Quinn said the caliber of his team is not in question, but that, psychologically, the players don't seem to have their heads in the game.

Western will have to pull it together by the end of the season when they play three consecutive district games to determine their status in the post-season.



	School of Ballet.point where we can't get out of this slump. At this point I'd rather play good and lose, than play bad andThe Vikings play their next hom game Oct. 21 against the Universit of Puget Sound.
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The Western Front 17



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Tell us when there's something going on we should know about, or when we've missed something. And be aware that you can submit your own material: political treatises and commentary, cultural criticism, personal experiences, letters to the editor, short fiction or poems, photographs, cartoons — anything you think would or should interest readers. <u>Get involved!</u> Persons who are not on the Front staff but are interested in discussing possible projects with the editors or just asking questions are welcome to stop by College Hall rm. 9 anytime. Ask for Sue Kidd or Geoff Patrick. Alternately, call 676-3162 or write us c/o Western Washington University, Bellingham, WA, 98225.

OPINION

September 29, 1992

FRONTLINE

Removal of enrollment caps would bring disaster

The rat race has begun. This quarter is notably one of the worst as far as class accessibility is concerned.

From every nook and cranny of the campus desperate pleas can be heard for seats in already jam-packed classes. Horror stories ring in our ears about crowds of students cramming into 20-seat classrooms waiting for somebody — anybody — to drop. Some students may have to extend their education by a quarter or more because classes are simply full. The same dilemma plagues universities across Washington.

And what is the Higher Education Coordinating Board being advised to do by its staff? Let more students into Washington's higher education system. A removal of the enrollment caps on Washington's colleges is being discussed in Spokane and could possibly mean an influx of students at Western.

In a Seattle Post-Intelligencer article last Wednesday, the staff is said to be recommending to the board that *access* to higher education be top priority.

The original master plan adopted in 1987 by the board focused on enhancing the *quality* of education; the legislature pumped money into salaries and equipment in an attempt to realize this goal. Now a shift from *quality* to quantity could mean Western's education standards drop.

With another budget cut looming around the corner at Western, and given our faltering state and national economies, where will funding be found if more students are admitted? Tuition alone cannot pay for all the services this institution provides for its students.

The first priority of Western is to educate. If the enrollment cap is lifted, how will students get into necessary classes that are already packed? How will professors handle increased enrollment if there is no money to hire new instructors? Where will the new students live in Bellingham; the housing shortage has already reached the critical stage.

So what is the solution for the many freshmen and transfer students who are turned away from Western's doors? There probably isn't one.

Until there is money to fund an influx of students, enrollment at Western should remain as is. This isn't fair to the students on Western's waiting list, but then again lifting the enrollment cap definitely isn't fair to students already attending Western. Those who have strived for excellence on this campus will be sorely disappointed with the results if more students are admitted to Western.

THE WESTERN FRONT

Sue Kidd, Editor-in-Chief; Geoffrey Patrick, Manag-



No one likes being on the wrong side of a lousy police officer

ike most people, the

riots following the

Rodney King verdict

were painful for me to watch.

The overt hatred that perme-

ated the atmosphere in Los

Angeles and the government's

feeble efforts at making sure

such riots don't happen again

were disturbing, but the

hardest thing for me was that

the riots triggered memories

of my first encounter with real

In April of 1979, I visited

bigotry. It was no fun.

my sister, Carol, and



By Colin Wilcox staff reporter

bia, Africa. One day Tim and I went downtown to pick up a customs waiver for his car. Zambia charges a 100 percent duty on passenger cars and he was hoping to avoid paying it.

After a fruitless search for the right government office, we decided to stop at a store for a waste basket. As we approached the car we were accosted by a tall, skinny, selfimportant policeman.

and the second second second and English

police station. Once inside, I was seated at a desk for questioning and Tim was driven home under armed guard to fetch our papers.

I spent an eternal 30 minutes writhing under the silent scrutiny of a room full of hostile faces. After Tim was returned, our papers were checked repeatedly by officers who seemed convinced that we were evil. They only stopped rifling through my passport when the chief came in, demanded to know what was going on and ordered them to stop.

"I am sorry," said the chief as he walked us to our car, "but my boys, they don't know the customs proceejahs and they thought you were spies."

I wanted to twist that cop's head off for years afterward. The real reason we were detained was because we were white. We were nowhere near a government building, so we couldn't have been spying and the police there are too well educated for me to buy the "customs proceejahs" excuse.

The knowledge that a stranger had judged me on the shallowest grounds possible, my skin color, was terrifying, shaming...and it ultimately taught me two lessons.

First, I got a small whiff of what it's like to be on the wrong side of a lousy police officer. I am <u>not</u> saying that all cops are bad. In fact, since leaving Zambia I've always had positive experiences with them. However, I know a <u>little</u> of what people in South-Central Los Angeles or any other blighted urban area experience regularly. The second lesson was about anger. After several years of wanting to twist off a certain head, I finally realized the stupidity of being angry with someone who was 5,000 miles away. I saw that I was only corroding my own spirit and, most importantly, that countering hatred with hatred only breeds more hatred.

ing editor; Sam Kitchell, News editor; R.E. Dalrymple, Assistant News editor; Cheryl Bishop & Laura Hussell, Features co-editors; Karl Jensen, Accent editor; Ina Smith, Assistant Accent editor; Tim Farley & Dieter Bohrmann, Sports co-editors; Jeff Quiggle & Wendy Hunziker, Copy editors; Jonathan Burton, Photo editor; Sean McWhinney, Illustrator; Pete Steffens, Adviser.

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4

"Excuse me sah," came the thickly-accented English, "but yooah cah does not have the propah license plates." He gestured suspiciously at the paper plate taped onto the car's back window.

"It doesn't," explained Tim, "because I'm applying for a customs waiver."

"Well then, I must see yooah identification please." Tim dutifully handed him his Zambian identity card, but Officer Unfriendly was unsatisfied.

"I am sorry," he said with the kind of tired, semi-patient smile usually reserved for errant children, "but thees weel not do. I must see yooah passports."

At that point Tim got nervous. Zambia was sheltering a guerilla army that was trying to overthrow the white government of Rhodesia, its neighbor to the south. The result was an unofficial but nasty war between the two countries. Tim had been born in Rhodesia and his passport said so.

"Our passports are at home," he said apologetically. "I am afraid, then, that you must come to the stations with me." He motioned for us to seat him in the rear of the car, and held his rifle at the ready while we drove him to the Those lessons are what made the riots so painful to watch, because for those three days, in ghettos around the country, hatred reigned.

I can understand how the cops in Zambia and the rioters in Los Angeles reached their flashpoints. Both groups saw that they had lost at least a portion of control over their lives, and that makes people very afraid. The Zambian cop knew that the Rhodesian air force could bomb him out of existence at any time, and many of the

Please see Wilcox, • page 19...

LETTERS

The Western Front 19

Front emphasizes quantity over quality, contains misleading articles Wouldn't it be great if almost every-

Dear Western Front, I wish to make 3 points on the Western Front, Back to School Issue:

1. On page 7 there was an article on the Computer Center, and how the "Computer centers help with papers" when students buy "CompuCards." This is no longer true. Last January the Computer Center went through a muchneeded transformation, and now compucards are no longer needed when using Computer Center labs, and almost all student consultant positions have been eliminated. It therefore becomes obvious to me that this article is at least one year old, maybe older. The Front staff made a serious error in judgement when they decided to run this article without a simple call to the computer center to see if the information was still current.

2. On page 16 of the "Back to School" issue of the Western Front, Will Young writes on the so-called Bike-Ban. The term "Bike-Ban" is very misleading, because at no point did the members of the Bicycle/Pedestrian Safety Task Force (the committee that helped write these new guidelines) consider banning bikes on campus! The Bicycle/Pedestrian Safety Task Force was created to enhance security and safety for both pedestrians AND bicyclists. The committee addressed some of the following issues: A. With existing parking problems on campus, we worked on ways to ENCOURAGE bicycle use to and from campus, with bicycle riding zones and more/better bike racks (soon to be implemented).

one used bicycles when going to and from campus? Imagine all the big parking lots turned into Green Belts! And imagine NO MORE PARKING SERVICES!!! B. Limiting Maintenance/Service vehicles in some of the heavily used pedestrian areas on campus. C. And finally enhancing Bicycle/Pedestrian safety and awareness. This committee came together because there are a few bad apples out there, you know who I'm talking about, that person who tried to bike as fast as he/she could from Arntzen to Bond this afternoon and took out a few people along the way. We wanted to protect pedestrians and bicyclists in crowded situations, so when and where do these situations take place? In between Parks and Red Square during class changes! The only thing we ask is that you get off your bike and walk it! I think you have to be pretty rude or stupid to ride your bike in front of Ross Tech during the afternoon class changes, so asking to just get off your bike and walk it isn't asking too much, it is the right thing t do. Now I'm not saying you can't bring your bike to campus or into these "No-Riding zones," I'm just saying you should get off and walk it in crowded area! But what about enforcement? It was out of belief that students could (and should) get involved in this issue, after all, this university IS here for the students! If you see a person riding at lightning speeds through crowded areas, ask him/her to get off and walk! If you are a bicyclist (like me), remember that

riding through a heavily congested area is rude and dangerous! It was our sincere HOPE that campus cops would never be needed for enforcement, but you never know, there are Bad Apples. And remember, pedestrians have the right of way on all campus walkways, this is true now, and it has been true for a long time. So where is this socalled ""Bike Ban?" There never was one, and if anyone tells you there is one, like Will Young, don't believe them.

3. Quality vs. Quantity. It has become clear to me over the years that the Western Front is more interested in quantity than quality. Reading these two articles only strengthened my opinion! I suggest that the Western Front do follow-up articles on these stories! One abut the current state of the computer center (Even I don't know what the current state of the Computer Center is), and a truthful interview/article about the new bicycle regulations with Ann Wallace or other member of the Bicvcle/Pedestrian Safety Task Force. Distorting the truth and recycling out of date articles is a serious ethics problem on the part of the Front staff. I would rather have a single 8"x11" sheet of paper with one timely, unbiased, wellwritten article, instead of the Junk in the last "Back to school issue of the Western Front Keith Garner, Senior,

Computer Science

President, Association for Computing Machinery Student Chapter Past Member, Bicycle/Pedestrian Safety Task Force

Wilcox, from page 18

rioters around the country had experienced police harassment simply because they had worn the wrong clothes.

But fear and anger are no excuse. We choose what we do with our emotions and those in authority situations can ask themselves what motivates their actions. Is the cop harassing the kids in front of the store because one of them is a gang member? That was where the Zambian cop went wrong; we were members of a group that he had learned to hate, and he never slowed down to ask himself why he was stopping us.

The hatred and fear also makes the government's response so useless. Jack Kemp's "weed and seed" programs, which emphasize law enforcement in concert with economic development, will help. But

they can't change people's core attitudes and they are the root of the problem because people do what they think. What I saw between the lines in Time and Newsweek, and experienced in Zambia, was a deep-rooted hatred that isn't attached to political, economic or social status anymore. It was probably spawned by those conditions, but it is now so old and so familiar that it survives on its own

That system of hatred has to be dealt with before social and law enforcement programs can create any lasting change, not only in this country, but around the world. I think we should "weed and seed" as much as possible, but don't be surprised if a lot of effort and money go to waste.

Young people need to deal with their drug problems

Dear Editor:

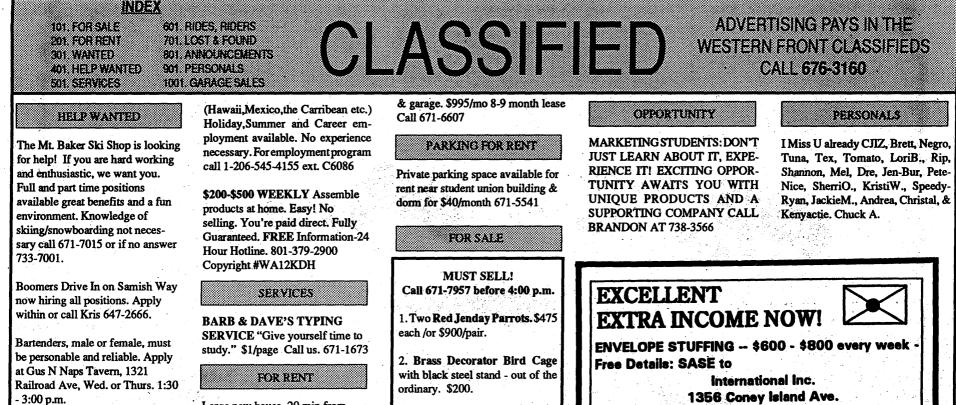
All I hear and read about is young people and drugs.

That is the biggest insult and put down society can throw at anyone.

But downs cause pain and drug dependence. Young people are quick to protest wrongful actions in foreign countries. So why turn the other cheek to this obvious wrong from fellow Americans. In the old clubs some of our much-loved old timers were alcoholic, sick dogs puking their bad and sick feelings over the younger generations and spreading the disease to them.

They never learned or knew how to deal with their personal problems. The younger generations know to start at home in establishing Love, Respect, Compassion and mature communication. God Bless,

Leonard W. Lundstrom



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