

THE WESTERN FRONT

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BELLINGHAM, WASHINGTON

Sisters of Color move into 21st century

Conference opens with stories, poetry

By Millissa Brown
The Western Front

The Sisters of Color International conference began Friday night with Native American dancing, official speakers and poetry readings from a local Native American artist.

More than 150 people attended the opening in the Viking Union Main Lounge, said Director of Women Studies Rosanne Kanhai.

Kanhai said she felt it was important for this type of conference to take place in a homogenous community like Western.

"(The conference) is a strong voice to be heard by anyone who is listening," Kanhai said. "It is important that this type of event is supported by the campus."

The SOCI conference is a national event that rotates around the country, Kanhai said. Each time it is hosted somewhere, it integrates itself into the area, Kanhai said.

The opening ceremonies included presentations from Vice Provost Ken Simes; Margaret Green, Chieftan of the Samish Indian Tribe; and tribal dancing and drumming by Chief John Cagey of the Lummi tribe with his wife and five grandchildren.

Green shared her story of earning a degree from Evergreen State College in 1978 and continuing to fight for greater education for her people.

Green expressed desire for Western to continue to educate students about her native lands.

"The university should be a place to help people help themselves and make them grow," Green said.

Provost Roland De Lorme formally opened the program.

"Dr. De Lorme has always been a strong supporter (of women studies)," Kanhai said. "It was appropriate that someone from Western's faculty should welcome conference participants."

Gail Tremblay of Olympia substituted for Mary Crow Dog, who was scheduled to be the featured speaker of the night.

Tremblay read poetry concerning the

racism of a dominating white culture, toward Native American cultures.

She began her readings with excerpts from Mary Crow Dog's book, *Lakota Woman*.

She also read poems from her book, *Indians Singing in 20th Century America*.

Kanhai said the conference was meant to be a gathering of people coming together regarding issues of color.

The conference will be followed up by an anthology of participants' works. Kanhai said she is expecting an enthusiastic response for the publication that will be distributed in the fall.



The Little Swan Dancers performed the Dance of the Little People Friday night at the Sisters of Color conference opening.

Women share views of political identity

By Robin Skillings
The Western Front

Five women of color spoke about their personal experiences during a panel Saturday afternoon titled "The Politics of Identity" in Viking Addition 461-3.

Angela Eun Ee Koh Gibson, an American Cultural Studies major, opened the panel with the background and history of her topic of discussion, "Involuntary Immigrants: Korean-American Adoptees."

"... I'm a bad memory to my mother. I'm an embarrassment to my nation. I'm not sure where I was born. I am not sure who I am. I'm case 8,819," Gibson read from a Ji Sun Sjogren poem, "Seed from a Silence."

The U.S. government, Gibson said, adopts Korean children as a humanitarian action to "save them from their poor living situations." She said the humanitarian theory is the most prominent issue for transracial adoptees.

It is important for adopting families to know the children's situations and for children to have knowledge of their backgrounds should they begin to ask, Gibson said.

Adopted from Seoul Korea at the age of 2, Gibson said she views being Korean as only a "physical appearance."

She traveled with her father to Korea at the age of 16. While there, she realized that "even though we shared the same color, I still didn't feel like I fit in ... due to my mannerisms."

She continues to ask the questions, "Where do I fit in?" and, "Who am I accepted by?"

Following Gibson's presentation, Touk Praseuthsy and Bopha Chan opened their discussion titled "Caught in a Culture Clash: Young Women Straddling South East Asia and America."

Praseuthsy, a Western finance student, said, "The mom versus the daughter of the



Angela Eun Ee Koh Gibson spoke Saturday.

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Western students saved from JWE headache

By Ken Brierly and Julie Graham
The Western Front

A thorn in the side of many Western students was yanked out Monday by Western's Faculty Senate.

"The Junior Writing Exam is eliminated" said Faculty Senate President Jim Hearne after a unanimous vote to remove the test, "effective immediately," from university requirements. "Hold your applause," he said.

The change removes one hurdle in the graduation requirements for current students, Hearne said. Specifically, whether they've passed the JWE or not, students currently attending Western will now only

be required to take a writing proficiency course in the process of fulfilling graduation requirements. Incoming freshmen and transfer students as of fall quarter 1999 will be bound by a new set of standards, which are yet to be finalized.

The motion to eliminate the test came on the recommendation of the Academic Coordinating Commission, which received the recommendation from the Expository Writing Committee.

Faculty have long seen limitations in the JWE, said Carmen Werder, consultant to the EWC.

"I had students who would write beautiful things for me, then fail the JWE," said Diana Weymark, an economics professor

who first came up with the idea of writing units three years ago.

As part of its original recommendation to remove the JWE, the EWC suggested replacing the current writing proficiency requirements — both the JWE and the writing proficiency course — with classes that would supply one to three writing credits, depending on the amount of required writing in the class, said Thor Hansen, geology department chair; the geology department worked with the EWC to formulate the proposed new requirements.

"Instead of having one class to satisfy a writing proficiency requirement," Hansen said, "you can have writing from several different disciplines" for writing proficien-

cy credits.

Under the proposed plan, a student would need a total of six writing units with a passing grade of "C" or better in order to graduate, Werder said.

In their draft form, "writing units" would be credited as follows:

Three units for a course in which 70 percent of the requirements are draft writing; two units for courses in which 50 percent of the course work is draft writing; and one unit for courses in which 30 percent is writing.

"This will make it easier for sciences to come up with classes that count for writing proficiency," Hansen said. "But here's the

See *JWE*, page 6

COOLPS BOX

Campus Police:

May 28, 1:45 p.m.: A Western faculty member reported smoke coming from a trash receptacle located on the north side of the Art Annex. The Bellingham Fire Department was summoned by a University Police dispatcher. Water was put on the smoldering receptacle contents. The cause of the fire was not established, but it may have been started by a cigarette butt that had been tossed in the receptacle.

May 28, 4 p.m.: A parking permit was stolen from a convertible vehicle parked with the top down in lot 26C.

May 28, 6:25 p.m.: Officers responded to a report of water balloons being thrown from Ridgeway Omega balconies.

May 29, 3:45 a.m.: A man was stopped and cited for negligent driving at the intersection of 25th Street and Bill McDonald Parkway.

Bellingham Police:

May 29, 5:29 p.m.: Officers responded to the 500 block of West Holly Street regarding a male lying on the sidewalk. He appeared to be intoxicated. Upon arrival, officers stood by while responding paramedics transported the man to St. Joseph Hospital for a medical evaluation.

May 29, 11:49 p.m.: Officers responded to a report of an assault that was actually an argument between two mentally handicapped roommates in the 1400 block of Lincoln Street. One of the roommates said he was uncomfortable with the other roommate because the he considered the other aggressive. The uncomfortable roommate requested medical care.

May 30, 3:46 a.m.: Officers responded to a report of a loud party in the 1400 block of Toledo Street. The reporting person complained of loud music and drinking. One man was arrested for disorderly conduct, cited and released.

May 30, 8:04 p.m.: Officers were dispatched to a cougar sighting. The cougar was reported running south in an alley of Texas Street. Officers searched the area but did not find the animal.

May 30, 11:23 p.m.: Officers responded to a report of an intoxicated female at State and Chestnut streets. The female requested a ride home and was granted her request.

May 31, 12:08 a.m.: Employees of a business in the in 800 block of Lakeway Drive reported a man sleeping on the ground in their parking lot. Officers awoke the man, who was a transient, and asked him to sleep someplace else. The man complied.

May 31, 7:07 a.m.: An officer went to the 900 block of North Forest Street and contacted a woman who had been yelling for some time. The officer observed the woman conversing with herself, and at one point the woman raised her voice after becoming angry with herself. The woman was warned enforcement action would be taken if her behavior continued.

Compiled by Mark Dewar

Western Briefs

Senior project presentation

Sarah C. Hanson will present her song that she said makes connections to elderly people. The presentation will be from noon to 1 p.m. June 3 in Fairhaven Auditorium.

July Summer Camp Jobs

Indian Youth of America is looking for camp counselors, arts and crafts instructors and recreation instructors for Whispering Pines Camp, located outside Prescott, Ariz, from June 29 to July 10. Salaries will be \$40.00 per day plus free room and board. Those hired will be reimbursed for transportation expenses. For more information, call (712) 252-3230, or fax (712) 252-3712.

Don't forget about the human race

The deadline to turn in pledge packets at Whatcom Volunteer Center and still be eligible for entry prizes for The Human Race 1998 is June 3. The Human Race will be Saturday, June 13. Event check-in is at 9 a.m. For pledge packets and information, call the Evergreen AIDS Foundation at 671-0730 or the Whatcom Volunteer Center at 734-3055.

Everything's comin' up roses

The Associated Students Child Development Center will sell roses on graduation day. The roses will be available for sale in bouquets for students to carry at graduation or to give to family members. This fund-raiser is for future additions to the Child

Development Center's Outdoor Environment. Prices will be between \$5 and \$25. Volunteers will sell roses starting at 8 a.m. June 13 in front of Carver Gym.

Learn to douse the fire

A six-session program will be offered to help guide smokers through the quitting process. The class begins at 1:30 p.m. or 6:30 p.m. June 8. The fee is \$85; various discounts are available. Call LifeQuest at 738-6720 or 384-1005 for more information or to register.

Easy vegetarian cooking

A two-class session offers practical, hands-on, how-to-do basics for creating meatless meals. The session includes a grocery store tour. The sessions will be from 3 to 4:30 p.m., June 16 and 23. For more information or to register, call 738-6720 or 384-1005.

Dazed and Confused

Watch "Dazed and Confused" at dusk (around 9:30 p.m.) June 4 in the Performing Arts Center Plaza. Admission is free.

Study abroad

International Programs and Exchanges will hold a general information session for studying abroad from 3 to 5 p.m. today, June 2, in Old Main 355. The session will highlight programs to Athens and London.

Community volunteer opportunities

Receptionists, gardeners and blood donor registrar volunteers are needed. For more information about these and many other

opportunities, call Whatcom Volunteer Center, at 734-3055 or (888)-982-8288.

Free music concerts

The Performing Arts Center will host three concerts this week. The following concerts are all at 8 p.m. in the Performing Arts Center Music Hall: June 3, Voice Studio Recital; June 4, Cello Studio Recital; June 5, Flute Studio Recital.

Parking to be restricted for graduations

Parking lots 17G and 31G will be reserved the weekend of June 6 and 7 for VIP, elderly and handicapped parking for the Ferndale and Sehome High School graduations.

Lots 10G, 14G, 17G, 31G, Edens Service Road and 26C will be reserved for Western's commencement June 13.

Get a parking permit for next year

Student parking permit applications for the 1998-99 school year will be available June 5. Those interested may pick one up at: Parking & Transportation Services, Visitor Information Center, Viking Union Information Desk, Plaza Cashier, Admissions Office, Registrar's Office, University Residences and Wilson Library.

Compiled by Erin Armstrong

WWU Official Announcements

Deadline for announcements in this space is noon Friday for the Tuesday edition and noon Wednesday for the Friday edition. Announcements should be limited to 50 words, typewritten or legibly printed, and sent through campus mail to "Official Announcements," MS-9117, fax 7287, or taken in person to Commissary 113A. DO NOT ADDRESS ANNOUNCEMENTS DIRECTLY TO THE WESTERN FRONT. Phoned announcements will not be accepted. All announcements should be signed by originator.

PLEASE POST

STUDY ABROAD: International Programs & Exchanges will hold an informational meeting from 3-5 p.m. today, June 2, in Old Main 355. The session will highlight programs to Athens, Greece, and London, England.

AUDITIONS will be held for *Chinese Lessons*, a new play by Jeff Southland to be directed by Angela Jones, from 6 to 8 p.m. June 2 and 3. Performances are the third week of July. Parts are for two Asian women, two women and three men. For more information, call 738-0675.

ATTENTION NDSL/FEDERAL PERKINS, GSL/STAFFORD AND DIRECT LOAN BORROWERS: Students not returning to Western fall quarter or who are graduating spring quarter are *required to schedule an exit interview*. Interviews will be 9 a.m. to 3 p.m. in Wilson Library Wednesday and Thursday, June 3 and 4. Stop by Student Fiscal Services, OM 265, or call 650-2943 no later than Monday, June 1, to schedule an interview. *Students who do not appear for the mandatory interview will have transcripts withheld.*

NON-RETURNING STUDENT EMPLOYEES ARE REMINDED to give a permanent address to Human Resources or Payroll Services before leaving campus if the address has changed since you submitted your last W-4. This will avoid any delay in receiving W-2 information at year's end.

PAYCHECK REMINDER FOR STUDENT EMPLOYEES: Student employees who wish to have their final paycheck mailed need to leave a self-addressed, stamped envelop with the University Cashier. The envelope needs to be marked with the paydate on which the final check is expected. Final daily time records need to be signed — paychecks cannot be released without the signature.

FALL QUARTER 1998 DEGREE APPLICANTS: Students expecting to graduate at the close of fall quarter 1998 must have a degree application on file in the Registrar's Office by June 5. Students planning to graduate winter quarter 1999 must have applications on file by Aug. 21. Applications and instructions may be picked up in OM 230.

THE MATH PLACEMENT TEST may be taken at 9 a.m. in OM 120 June 8, and 14. Registration is not required. Bring picture ID and a No. 2 pencil. A \$10 fee is payable in the exact amount at time of testing. Allow 90 minutes.

THE MILLER ANALOGIES TEST (MAT) will be offered at 10 a.m. Thursday, June 18, in FR 3. Registration is required in OM 120 or by calling X/3080. A \$35 fee is payable at time of testing. The test takes about 1 1/2 hours and is not administered on an individual basis.

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Western Review: 1972

Looking back at stories from The Western Front, Fall, 1972

Prisoners may attend Western

A proposal that would allow prisoners not yet eligible for parole to attend Western was brought forth by the All-College Senate. College President Charles Flora submitted the proposal and said the program would be part of Washington state's Early Release Program.

Whatcom Community College and Bellingham Technical Institute would be part of a three-school plan, along with Western, to create a diversified approach to the problem of educating eligible inmates.

Television violence discussed at symposium

Aggression and the effects of television violence on behavior were among the major issues discussed during the fourth annual Western Symposium on Learning.

"Watching TV violence tends to increase aggressive behavior," said Robert Liebert, associate professor of psychology at State University of New York, Stony Brook. He said 80 percent of all the arguments shown on television are settled by violence. The "good guys" are rewarded for their aggres-

sion, "usually with a raise, a vacation and a blonde," he said.

Liebert seemed especially concerned with such rewards when given to television policemen for violent behavior.

He concluded that "TV has been shown to be one of the contributors to violence in the world ... We have to reduce violence and increase socially good television."

Group discusses legality of hitchhiking

A women's political group dedicated to preserving the spirit of the American government and the constitution began a petition drive to make hitchhiking illegal.

Mildred Trantow, president of the Washington state chapter of Pro-America, said her group opposed the hitchhiking law because "it is hazardous to both the safety of the hitchhiker and the driver."

Sergeant Harlan Ritter, safety education officer of the Washington State Patrol district office in Everett, said his main concern is the danger factor of hitchhiking. With poor visibility and early darkness during the fall months, Ritter said drivers can't easily see hitchhikers.

His office is also concerned about elementary-age children who are hitchhiking,

and some are doing so to and from school.

Also noted was a Seattle police department survey, from May to September 1972, which showed 59 criminal offenses were related to hitchhiking.

Drinking initiative drowns

After gathering thousands of signatures, spending countless hours and hundreds of dollars, Initiative 262 met its end. David Huey, a Western student and organizer of the initiative drive, was the victim of a car theft — the car carrying the signatures for the initiative that, if passed, would have lowered the drinking age in the state of Washington to 18. The car was stolen from in front of initiative headquarters in Seattle while he was trying gather more signatures. He was on his way to the secretary of state's office in Olympia to hand in the signatures.

The car was later found on the outskirts of Renton with a note that said, "Fuck you, 262." Huey said the issue was taken to the courts after the theft, but the motion to allow the initiative on the ballot was turned down.



Compiled by Mark Dewar

Front file photo
A man bares the truth of hitchhiking.

Faculty Senate adopts new recycled paper plan

By Erin Becker
The Western Front

Western students and faculty may soon be printing on recycled paper and not even know it.

Last night the Faculty Senate passed a resolution to begin phasing printers and copiers that can handle recycled paper.

A paper company recently introduced 100-percent post-consumer, non-chlorine bleached, recycled paper and Western is currently testing it in some print-

ers. Associated Students Vice President for Legislative and Community Affairs Jesse Salomon has been working the last three months on the resolution presented by both the AS Board and the Faculty Senate, instituting the use of recycled paper in campus printers and copy machines.

"My goal is to get every computer lab and copier on campus to use 100-percent post-consumer, unbleached, recycled paper,"

Salomon said. The AS Board passed the recycled-paper resolution, with the goal of phasing in printers that are capable of handling the recycled paper. The AS Board also passed a resolution last Wednesday directing its offices to use this paper in printers and in the new copiers that are being phased in.

Salomon said the Faculty Senate seemed receptive to the idea and that a stamp of approval from the senate is very important. However, the senate will not make the policy concerning recycled paper.

Using recycled paper is not a new idea at Western.

"Western, to me, has always been a leader in recycling," said Dale Monroe, director of purchasing at Western. "We carry a large amount of recycled products in our Central Stores."

Thirty percent of the paper currently used at Western is recycled; however, the majority of the paper is made from tree pulp.

However, Monroe said Central Stores sold more than \$100,000 worth of recycled paper products from July 1997 through December 1997.

Recycling Education Coordinator Becky Statzel, of the AS Recycling Center, said Western tried to follow the 1989 Government Option Landfill Disposal Plan. The GOLD Plan focused on using recycled paper to reduce waste and promote recycling. The plan eventually lost popularity on Western's campus.

"I think it's really hideous that we do not already have recycled paper in all the computer labs," Statzel said. "Anyone who has used the labs must have noticed how much paper is used and wasted and should be in support of the new plan."

A few years ago, several students were involved, and recycled paper appeared in the labs, but it

was not long-lived.

"Once those students graduated, the pressure was gone and the program stopped," Salomon said.

Salomon said recycled paper may be phased into the lab printers again if students show strong support.

"What needs to happen is the Faculty Senate has to hear that the students want this, and then hopefully everything will get passed through," Salomon said. "(Students) need to call in and put pressure on the board and senate — they need to make it an issue."

"I think recycling is something everyone should support," Statzel said. "Students need to let the administrators know it is important and put pressure on them."

Even though environmental awareness seems to be at a peak, opposition to this plan still exists.

Many students complained about the color of the paper during the last attempt at using recycled paper in the labs. Salomon said he thinks students may not have been aware of what happens in the process of making white paper.

"During the bleaching process, dioxins are released into the environment and the food chain," Salomon said. "They are the most carcinogenic chemicals around. Unfortunately, some students did not understand this and complained about the off-white color."

The new 100-percent recycled paper is acid-free and is cleaned with non-chlorine bleach, which is better for the environment, Monroe said.

The main complaint was that the paper jammed the printers; the shorter lengths of the fibers caused the paper to curl, Monroe said.

"Higher-speed printers cannot tolerate the recycled paper as it is now," Monroe said.

Monroe explained that repro-

cessing the paper makes the paper weaker.

"The longer the fibers, the stronger the paper," Monroe said.

The new paper is white and costs \$4.79 per ream when 8,000 reams are purchased. The majority of paper used on campus is virgin paper, which costs \$2.04 per ream. Western also uses 30-percent recycled paper, which costs \$2.45 per ream.

Western is now in the process of testing the paper in several printers, waiting for the price of the new recycled paper to fall.

"(Recycled paper) is too expensive, so we will wait and anticipate the cost will be equal to or cheaper than it is now for regular paper," Salomon said.

"We've found a new source of 100-percent recycled paper to replace the previous brand," Steve Baughn of Central Stores said. "We are testing it now, and if we find four to five people to test it, we can find where it works and where it doesn't." However, Salomon said it worked well in the AS printer.

Western has been using recycled products for the past several years, Baughn said.

"We've been stocking recycled products for the last 10 to 15 years, and we are happy to do it," Baughn said.

Statzel said using recycled paper is important in many ways; it is not only better for the environment, but it also supports the recycling market.

"It's a good investment for the future. If we pollute our rivers and destroy the environment now, we will pay to clean it up in the future," Salomon said. "If we take the steps we need to now to prevent this, it will stop a lot of destruction and save us time and money as a society."

Salomon presented the recycled paper plan again at 4 p.m.

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STUDENT PUBLICATIONS EMPLOYMENT OPPORTUNITY

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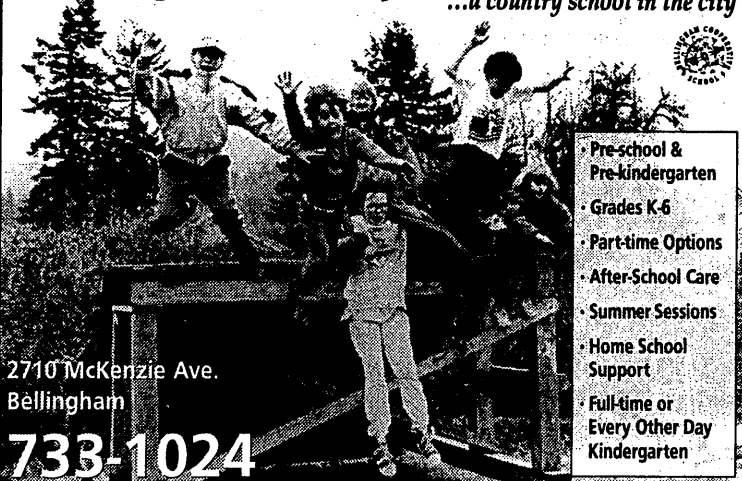
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Speaker says women must learn from each other

By Tiffany White
The Western Front

Miriam Ching Louie spoke about what it will mean to be a woman of color in the 21st century at 7 p.m. Saturday in the Viking Addition 5th floor as part of the weekend Sisters of Color International Conference.

Jennifer Kang, former teacher with the American Cultural Studies Department, said Louie works with The Women of Color Resource Center at Berkeley, focusing on women's education in a global economy. Louie has worked with women of color and community issues for more than two decades and is involved in several movements and organizations, such as Fuerza Unida, an organization that supports laid-off Mexican factory workers.

Louie began her speech by thanking SOCI for inviting her to take part in the weekend conference.

"I think it is a really good time to have an opportunity to come together as women of color to recharge our batteries," Louie said, "because there are a lot of different advances we have in our communities and work

areas."

"It is always good to get together and know that we are not just imagining this stuff; you are not just out there by yourself. There are a lot of other sisters that you can reach out to and teach you a lot of experiences."

Louie centered her speech around what it means to be an activist for women of color in the 21st century. Being a woman of color in the 21st century means you will be busy all the time, Louie said.

"That is what part it means to be a woman of color, is to have your toe on different sets of people, different groups and different movements that you are working with in this point of your lives," Louie said.

"To clarify ... you are dealing with sexism, racism, class issues, homophobia and everything — you will always deal with something," Louie said. "In the women's movement, you have to deal with and figure out and choose what are the battles you want to fight, and where you want to get to."

Her past as a history of activism involved being a member of the Third World Women's

Alliance, which was very active in the late 1960s and early 1970s, she said. She involved herself in organizations that worked with the civil rights movements and groups that concerned all women's rights, such as the right to have an abortion, which were just legalized at that time.

The issue of abortion brought up issues of women's access to medical care and sterilization and infant mortality in minority communities, Louie said.

She used a personal example to illustrate different struggles. She told the audience that she attended an Asian Community Service Conference in Los Angeles and was planning to attend another conference concerning human rights struggles.

"I'm not just one person, not a special person, but I think that indicates how complicated our lives are as women of color, that we are having to deal with a variety of different movements and struggles," Louie said.

Women of color in the 21st century will also have to have a global perspective, Louie said.

"It is an important experience to be able to step outside of your corner and interact with the rest of the world," she said.

Louie referred to the United Nations Decade of Women meetings from 1975 to 1985 as an example of women coming together to discuss global issues.

The Beijing Women's Conference also served as an opportunity for women to gather and discuss issues such as homelessness and migrant workers' rights, and form round tables of women of



Front/Erin Fredrichs

Miriam Ching Louie spoke Saturday at the conference.

color organizations, Louie said.

The two issues that affect women are human rights issues and the impact of the global economy, Louie said. Overall, Louie said, "... the consciousness of U.S. women around economic issues is really low."

The Women's Resource Center at Berkeley are working with an educational project to raise consciousness of global issues.

"A lot of things that impact the women of color of the United States is part of a global model," Louie said.

The center's global project takes main documents of issues and creates an education-in-global-economy workbook for high school curriculum. The center is also working with women in a partnership with creative writing and poetry to try to get the story of women's lives into the media, Louie said.

The Women Resource Center in Berkeley was initially developed from the race that emerged from the civil rights movements

at that time, but also came from what was happening in terms of liberation struggles in other countries in Africa, Asia and Latin America, Louie said.

The center has members who are "basically people who are trying to figure out ways, even though we are working in different communities, how could we come together across racial lines and to combine academic and research work people are doing and organize it in the community," Louie said.

Louie also emphasized that women can learn from the different movements and struggles, such as emphasis on the environment and spirituality in the Native American Movement.

"One thing we have to do as women is build those bridges and learn from each other and share with each other," Louie said. "There has been too much of a separation between what is going on in universities and what is going on in the community."

Background of the Sisters of Color conference

Rosanne Kanhai, director of the Women Studies department, helped found the organization that ultimately became Sisters of Color International in 1991.

"We wanted an organization that was women of color space ... where we could set the tone," Kanhai said.

SOCI resulted when women of color at the 1990 National Women's Studies Association conference walked out because of racist attitudes within the organization, said 1990 conference attendee Greta Gaard.

The Women of Color caucus asked the conference to address its racism; when it didn't, the women of color left, Gaard said.

Identity, from page 1

United States" is a large issue.

"There are conflicts due to the generation gap," said Chan, a student at Seattle University.

Chan said many of the pressures on daughters come from their families. The daughters are to assume their rightful places within the family: to clean, cook and baby-sit — the old tradition style, she said.

Having immigrated from Cambodia in 1979 with her family, Chan said, "Many parents fear that we will turn our backs on our culture, who we are and where we came from." But, she mentioned, after entering college, she has become closer to her culture.

Both Praseuthsy and Chan attended Raymond High School, a predominantly Caucasian school, where they formed a support group for fellow female Asian students.

"Each student has issues," Chan said, adding, "the group gives those students a safe place to go to discuss the issues they are dealing with so they don't feel alone."

"Many of the pressures push these young women into dropping out of school, getting married, or pregnant," she said.

Also on the panel was Star Rush, who recently received her master's degree in English from Western. Her presentation centered around her thesis titled

"Reconciliation; Sp(1)itting Image: A Memoir of a Vietnamese American Girlhood."

Her story dealt with the inner turmoil of being Vietnamese in America.

"I feel like an American most of the time, and the only reminder that I'm not is the alien registration card that I keep in my wallet between my bank ATM and Visa card," Rush recited from her thesis.

Rush spoke passionately about growing up in the United States. She entered the United States at the age of 5 with her Caucasian father and Vietnamese mother during the Vietnam War.

"If I do not speak, if I do not remind myself and others of this difference, it is too easy to disappear here, too easy to let circumstance and habit erase a part of me," she read.

"I am nagged by something much deeper than my looks or my habits. Who I am runs deeper than the color of my skin or the accent of my speech or the faint assuredness of my memory. It runs in my blood," she continued.

Cynthia Tompkins, the final panel member, is a Women's Studies professor from Arizona University. She asked the question, "How do you negotiate all of the differences to form an organization which is supposed to create a fair education for everyone?"

Rush responded with reference to English courses in some community colleges: "There is a segregation!" Students have to make a choice as to which English classes

they would take — either a multicultural study or a predominantly (white) literature course, she said.

"Most people select a class to see themselves. That's why we

read — to find ourselves ... people like us!" Rush said. Therefore, a segregation occurs because no one is getting a combined education of all ethnic views.

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Development allows residents to make building decisions

By Bryta Alvensleben
The Western Front

Bellingham Cohousing plans to break ground for its housing development project next spring, but the foundations they build will not be solely of concrete; the group's blueprints include laying groundwork for extensive family and community interaction.

The development will be located on the site of the former Donovan Farm and will accommodate 32 single-family homes that will be clustered in triplexes and duplexes around a shared common house, said Kate Nichols, spokesperson for Bellingham Cohousing.

Nichols explained that the cohousing concept is different from a gated community or apartment complex because of the ideology behind the development.

"It's resident driven; we make the decisions," Nichols said. "It requires a lot of commitment and participation."

"It's an intentional community; people go into it with the idea that there will be some sort of support from other people," she said.

The group got its start about 10 years ago, Nichols said, and was inspired by cohousing developments in both Denmark and the United States. Plans for actual development have accelerated with the September purchase of the nearly six-acre Donovan building site.

"We've had to change gears and organize more as a company and a business to get it developed," Nichols said. "We've just come to that point."

As a result of the project acceleration, the group has recently hired Sehome Planning and Engineering, Inc. Terry Galvin, owner of the company, will be the project manager for the cohousing development.

"Hiring Terry will have an impact in that he has the experience we need to move the project forward," Nichols explained. "It's a

\$4 million project, and none of us have done anything like it; we need that kind of professional guidance and experience."

Galvin said he is responsible for hiring engineers, landscapers and architects, in addition to working with the city to get the necessary permits for the development.

"We literally manage the project and help ensure the finances are in place and

that the project gets built in a way that's consistent with cohousing ideals," Galvin said.

So far, about 12 families are involved with the project, Nichols said. Seven are developing members, who each invested \$20,000 in the project. A developing member joining now would give \$2,500.

They also have five associate members, distinguished by their initial down payment of \$150 each. These members receive reading materials to become informed about the project, while developing members become part of the business that was formed to purchase the property.

Nichols said that, regardless of membership level, each member gets a voice in the consensus decision-making format used by the group.

"Participation is voluntary," Nichols said. "Someone signs and says, 'Yes, I will participate,' but the level of participation is up to them."

Nichols said the consensus decision-making process usually involves a discussion of written proposals for group action and requires getting the agreement of the whole group before any action is taken.

"In a sense, it's made me look at creative ways to have people in my life that I wouldn't normally," Nichols reflected. "It's a time to get really creative and look for ways to do things to meet people's needs."

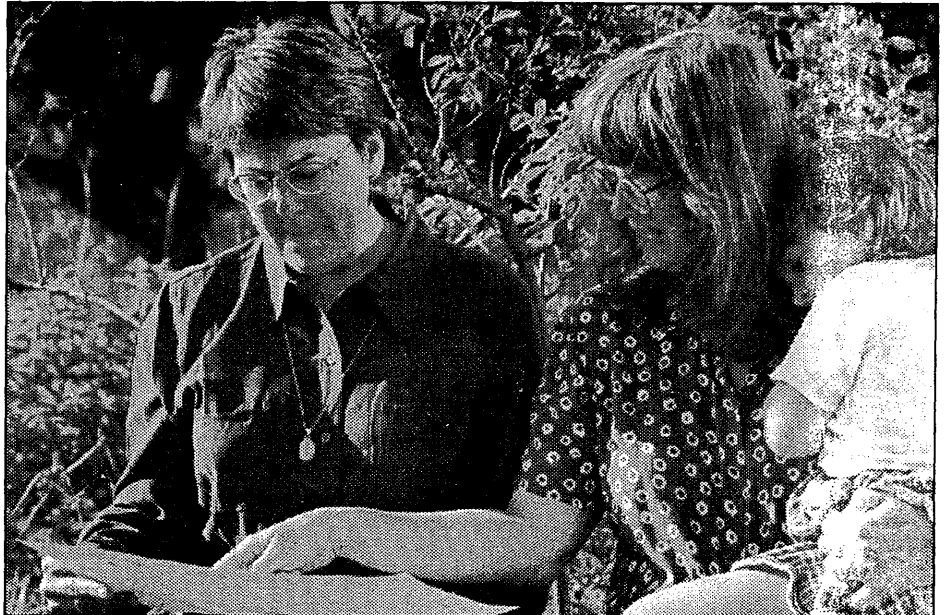
The project is designed with several unique features: parking will be on the perimeter of the complex to cut down on through traffic, and pedestrian pathways will provide access to homes and shared areas.

"The big thing is that we will be building on less land," Nichols said. "It's not going to be like some subdivisions, where you drive in and all you see is asphalt."

The triplexes and duplexes will be built to simulate the appearance of a large single-family residence with a terrace or porch, Nichols explained.

The shared common house will be the center of the community cluster, providing a kitchen for preparing shared meals several times per week and providing a place for meetings and group gatherings.

Shared work areas are also being considered in the plans, include a sewing room, a shop, a craft room, playground and garden, Nichols said.



Front/Jesse Kinsman
Kathleen Heft, spokesperson for Bellingham Cohousing, original member Kate Nichols and her daughter Emily look over the plans for the project.

The Bellingham group is also concerned with taking measures to make less of an environmental impact, which means not building on two acres of the site that have been designated as wetlands.

"There was another subdivision planned for this property," Nichols said. "It would've moved into the wetlands."

"We're concerned about preserving the wetlands and being good stewards of the creek," she said.

Nichols explained that the clustered housing also helps conserve resources by cutting down on the number of outside walls a family has to heat.

She also said the group will use more native plants for landscaping, with less lawn, and will preserve the older trees on the property.

"It's the nature of cohousing developments that they share a number of things — for instance, lawnmowers," Galvin explained. "All that stuff, that in itself reduces the amount of consumption. I think that's a big component of the cohousing concept."

The group is also interested in using energy-efficient building materials, Galvin said. This could include readily available materials, such as sand, gravel and concrete, instead of lumber. However, he also said these materials are in less demand than lumber and, therefore, more expensive.

"In the short run, it's more expensive," Galvin noted. "The initial cost for material

will be higher. Over the long run, it will save energy and provide a more maintenance-free development."

"This isn't low income by any stretch, but the community amenities it provides far outweigh the cost it represents," he said.

Nichols is a student and single mother of one 4-year-old daughter, Emily.

"It's really a safer environment in the sense that there's more people looking out for the children, and people know the children," Nichols said. "That also includes the elderly, or if someone gets sick or goes on vacation."

When asked if cohousing might become the preferred building practice in the future, Nichols responded, "I don't know if it will ever become mainstream, but I think it will definitely make an impact."

"There is already a diversity of different living modes and habitats," Galvin said. "There are single-family homes, multi family homes, apartments, townhouses and trailer parks — a number of ways people live. This is another one — it's a natural progression to satisfy the human needs associated with community and family."

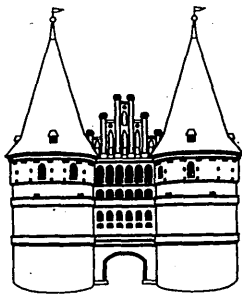
"It's a step up; we're not just building homes, but community that facilitates gatherings, sharing and shared responsibility. It's a solid addition to what presently exists in the community."

"It's one of those things whose time has come — I feel very fortunate to work on a project that's so creative."

**"It's a step up;
we're not just
building homes,
but community ..."**

**Terry Galvin
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The skinny on the pending Microsoft lawsuits

By Corey Lewis
The Western Front

News Analysis

Part one of a two-part series
Recently, Redmond-based Microsoft has come under severe attack from both federal and state justice departments. Last Monday, the Department of Justice filed what may be the largest and most far-reaching lawsuit ever filed against a company using the century-old Sherman anti-trust laws. Twenty states immediately followed suit, filing their own anti-trust suits against the software giant.

The Justice Department and the states contend Microsoft is violating an agreement with the federal government made in 1994, stipu-

lating that Microsoft is not to bundle its products together, something the company is doing by integrating its Internet Explorer web browser into its new Windows '98 operating system.

More seriously for Microsoft, the lawsuits contend the company has a monopoly in the software industry. But what makes the lawsuits and surrounding issues so interesting are the close ties between Justice Department investigation and Microsoft's competitors. Many Microsoft supporters have contended that the suits are at the behest of competitors who simply can't keep up with Microsoft.

Other issues are involved with the lawsuits, such as whether or not Justice Department and the

states can prove Microsoft qualifies as a monopoly under the Sherman laws. The 100-year-old laws lay out a very complicated formula for determining a monopoly.

Other business groups and free-market advocates have also contended the government is overstepping its bounds and punishing Microsoft simply for being the dominant competitor.

The law and court standards that dictate the definition of a monopoly are murky. The courts need to decide whether Microsoft is a benign, legal monopoly or an anti-competitive giant that actively quashes competition through its business practices, or if it's just another software company.

Microsoft is a big company with a huge portion of the software market share. But is it a monopoly? Microsoft says no.

The company has always contended its dominance in the ever-evolving technology field could crumble in an instant. Microsoft CEO Bill Gates has said numerous times that Microsoft's dominance in can be toppled if a newer technology comes out that could replace PC operating systems. Java by Sun Microsystems is one such technology that runs programs straight off the Internet without an operating system. Netscape is also in the developing stages of a similar technology.

But, it is difficult to say if or when those technologies may be

widely used and accepted by consumers.

If Microsoft is judged a monopoly, the next step is to see if it is an anti-competitive monopoly. This is where the issue gets really cloudy.

The court will have to consider how much control Microsoft has over its customers, if any, and whether it's in business deals with large companies or their pricing tactics for consumer software. The courts will also have to decide if Microsoft uses price gouging to quell other competitors. A recent example that could be used in proving this is Microsoft's free web browser offer. The Justice Department could contend that Microsoft is in a unique position to do this because it has other products it sells for profit, whereas Netscape's profits come from selling its browser.

The next installment will explore



courtesy of the History of Computing web page
Microsoft owner, Bill Gates

the ramification for both Microsoft and the business world if the Justice Department wins this case.

Quiet effectiveness of former teacher honored

By Sara Magnuson
The Western Front

Samuel Patrick Kelly, former Western teacher and administrator, died at home Saturday, May 23. A memorial service was hosted Thursday, May 28, at Sacred Heart Church.

Kelly graced Western's campus from 1965 to 1989. During that time, he served as an associate professor in the Department of Education, director of the Center for Higher Education, dean of graduate affairs and research and provost/vice president for academic affairs. He taught undergraduate and graduate courses.

During his 24 years at Western, Kelly earned a reputation for being an administrator with humor.

"He was asked to be the emcee of practically all the receptions on campus," said Penny Glover, assistant to the president and secretary to the Board of Trustees.

"He had an outrageous sense of humor, but when the going got

rough, Sam could get very serious," said Al Froderberg, vice president of External Affairs.

Kelly taught at Mount Baker and Bellingham high schools prior to teaching at Western. After he retired in 1989, he served as assistant to the president for community relations until 1993. He was very involved in Rotary International and public service in general.

He contributed time, energy and finances to the St. Vincent dePaul Society, a charity.

"He devoted time and resources to helping needy people," said Peter Elich, dean of Arts and Sciences. "(But) he did it very quietly. You didn't know it was occurring unless you knew him."

Kelly was instrumental in the establishment of Whatcom Community College. He was the first trustee of WCC before the college existed.

"The first address of WCC was (Kelly's) office here on campus," Elich said.

JWE, from page 1

beauty of it: There's a lot of classes with term papers now, but if a professor introduces a term paper and requires a draft before it's (the paper's) final, it becomes a writing proficiency course."

Under the proposed plan, classes that are currently referred to as "writing proficiency classes" would be writing unit classes, Werder said.

She said the proposal would allow classes currently requiring writing instruction to count toward writing credits, as well as the benefit of giving practice in writing itself.

The ACC has not yet acted upon the writing units proposal, said Steve Ross, chair of the ACC.

"One proposal has been drafted and others may be put forward next year," he said.

Philosophy Professor Tom Downing, a member of the ACC, said, "The writing units proposal is a strong possibility for replacing the writing proficiency course, but nothing formal has come to us (the ACC) yet."

"Neither the ACC nor the Faculty Senate was addressing specific details of the proposal in order to act quickly and avoid unnecessary test-taking this summer," Werder said.

"There are still a lot of questions to be answered about the proposal," she said. "How much writing instruction will constitute these writing units is the key question for the interim year."

The EWC will continue working on the writing units proposal throughout next year and then return the proposal to the ACC, which will send it to the senate if approved, Downing said. The ACC will also be working on details of a motion the committee passed May 26 to require a second required writing course in the GURs, he said.

"The second required writing course will catch us up with other state schools; the writing units will actually be over and above GURs," Werder said.

"It's just a lot better," Hansen said. "If you have this (writing instruction) in several classes, it should improve writing ability."

Paper, from page 3

paper plan again at 4 p.m. Monday at the faculty senate meeting. The resolution to encourage faculty to accept student work completed on 100-percent post-consumer recycled non-bleached paper was passed by the senate. Western will slowly phase in printers and copy machines which will be able to handle the paper, but until the cost of the paper lowers, the school will not be able to purchase it for every lab on campus.

"If students care and appreciate the environment, then they should be in full support of the plan," Statzel said.

"We are out there and doing it (recycling) — we are still chasing it," Monroe said.

Education
students in a randomly selected mailing. Funded by the US Dept. of
the Office of Institutional Assessment and Testing (1996) from 512 Western
Based on survey data collected by Prevention and Wellness Services and

one drink = 12 oz. beer = 4-5 oz. wine = 1 oz. liquor

most (66%) western students have

most (99%) western students have

one drink = 12 oz. beer = 4-5 oz. wine = 1 oz. liquor

Based on survey data collected by Prevention and Wellness Services and
the Office of Institutional Assessment and Testing (1996) from 512 Western
students in a randomly selected mailing. Funded by the US Dept. of
Education

All of the danger and none of the pay

By Melissa Laing
The Western Front

They hear sirens screaming in their ears. They see the strobe of lights flashing pure, blinding white and fire red even with their eyes closed. Their hearts race as the adrenaline pulses through their veins, and they wonder if they will return.

These unsung heroes are firefighters, but they don't get paid to risk their lives. It's purely a passion driven from inside — something that mere words just can't explain. They are volunteer firefighters, and nothing in this world could satisfy them more.

"It's a passion," says Jerry Donnelly, fire lieutenant at Fire District 8, Station 5. Lt. Donnelly joined the Navy to become a paramedic and enlisted for seven years, also serving on the Navy's local fire brigade. Donnelly's passion was for fire, and he started the resident program on the Lummi Indian Reservation.

The resident program on Lummi Island, called "Marietta" by Fire District 8, is the only full residence program in Whatcom County. Volunteer firefighters are given free room and board to live at the station and respond to emergency calls throughout the day. Residents cook their own meals, have their own rooms and have fire station duties. These duties include cleaning bathrooms, kitchen, living areas, and washing fire trucks and emergency vehicles.

During two years without resident fire fighters, Donnelly had to fight several fires on his own. Due to poor weather conditions, back-up was slow to respond the calls, and Donnelly was becoming desperate for volunteers.

Finally, recruits began to show up at Donnelly's resident station. The first recruit to move out to the station was Robert Terpsma. He is a certified Emergency Medical Technician and also works at St. Joseph Hospital as a security guard.

"People see the lights and hear the sirens but don't see everything that goes into being a firefighter," Terpsma said.

Volunteer firefighters are scheduled for two or three 24-hour shifts per week, sometimes more, on top of their current jobs.

"What this means is that I may have just worked a 14-hour shift at the hospital and then will need to go to the station to be on call for another 24 hours," Terpsma said. "But

the thrill and passion of it all is worth it."

Fire District 8 is now filled with residents who are willing to donate their time and energy for other people's well-being. Whatcom County has 800 firefighters, but only 125 of the firefighters are paid. The remaining 675 firefighters are volunteers. The districts with volunteers, both full-time and part-time, respond to many of the emergencies first. Fully funded fire districts, like Bellingham's, will always be the first to arrive at calls in their areas.

But in outlying areas of Whatcom County, many of the districts are either fully volunteer or partially volunteer, and they are the first to respond to emergency call.

Many of the volunteer districts are miles apart, so when dispatch puts a call through to the fire stations, it goes to all the stations until someone responds to a call.

"Sometimes it can take up to 20 minutes before someone shows up; if you have had a heart-attack, that's your death sentence," said lieutenant Donnelly.

"Sometimes it's really tough," said Lt. Donnelly. "People expect to get a fully funded fire department when they dial 911 for their emergencies."

Donnelly went on to explain that sometimes volunteer districts have to drive up to 22 miles to respond to an emergency call.

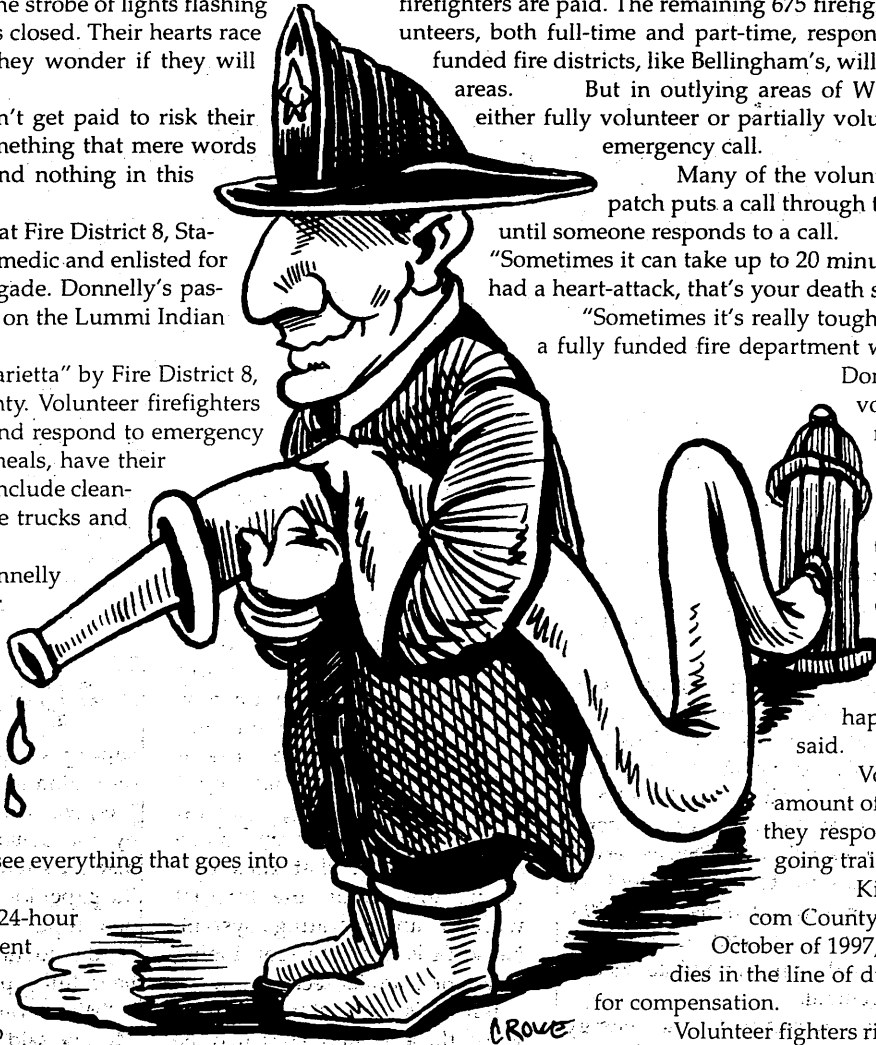
"By the time we arrive the damage is already done in these cases — people can't understand why we couldn't be there sooner," Donnelly said. "That's when we have to explain that we are a volunteer district and we are trying our best to serve the community."

This type of situation doesn't happen on a regular basis, but it does still happen with in our community, Donnelly said.

Volunteer firefighters receive a small amount of gratitude; they are given \$5 for every call they respond to and \$6 to keep up with their on-going training.

Kim Keck, administrative assistant at Whatcom County Fire District 7, said a law was passed in October of 1997, that insures that if a volunteer firefighter dies in the line of duty, his beneficiaries will receive \$150,000 for compensation.

Volunteer fighters risk their lives each day for a pay approaching minimum wage.



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Smooth Sailing

a closer look at Bellingham's sailing scene
 Story by Tiffany White

A cluster of small sailboats tentatively skimmed the calm surface of Lake Whatcom. Each boat carried a team of two students who carefully maneuvered their boats around each other, adjusting the sails as they lined up in starting position. The beginning sailing class was practicing its first race. Hearing the shrill cry of the instructor's voice crackling through a megaphone, the students released their boats and flew over the shimmering water toward their destination, with their sails stretched tightly against the power of the wind.

The draw of sailing "is the wind blowing fretfully on the face and through the hair," said Miranda Seeton.

"I think it's just fun speeding over the waves, when you are almost tipping and almost out of control," Seeton said. "It's that excitement, that possibility of sailing on the edge."

Seeton is a beginning sailing student this quarter.

"I've grown up on the lake, and I love the water," she said. "I thought it would be a good class to take during the afternoon to take a break from the campus scene; get out on the water and have a good time," she said.

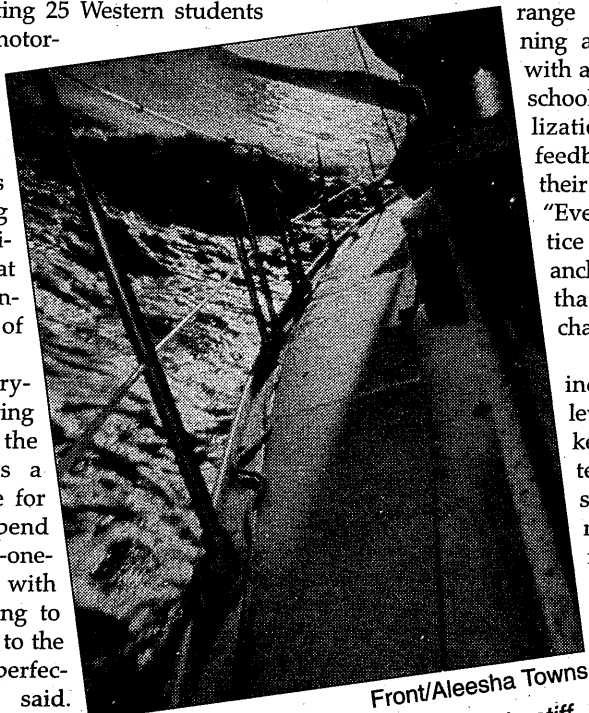
In one quarter, students learn the basics of sailing and receive certification by the American Sailing Association.

Several facilities are available for Western students interested in sailing. If students don't know how to sail, several courses are offered at Western. In the physical education curriculum, classes range from beginning sailing to instruction sailing and cost \$35 per person. Keelboat lessons in Bellingham Bay are also available. Private lessons, two-hour sessions for four days, are offered for \$35 by instructors at Lakewood on Lake Whatcom.

Western student K.C. Bodily works at Lakewood as a sailing instructor for the beginning PE classes.

Instructing 25 Western students from his motorboat, Bodily checks each student's sailing skills individually at the beginning of class.

"As everyone is getting out on the water, it's a good time for me to spend some one-on-one time with them, trying to take them to the level of perfection," he said. "The better they get now, the better they can learn real tacking in



Front/Aleesha Towns
 The sailboat Relentless keels over in stiff winds while cruising in the Puget Sound.

advanced courses."

Bodily is also captain of the Western sailing team. The team welcomes anyone who is interested in sailing, experienced or not.

The sailing team begins recruiting prospective students at the start of fall quarter.

Bodily gives introductory lectures at the beginning of the season, and beginning sailors ask more experienced team members questions as they learn.

Certified sailors may rent sailing craft from Western. Lakewood houses more than 50 different watercraft for student use.

Anyone with campus identification from Western, Northwest Indian College and Whatcom Community College can rent a sailboat for a day, Jeff Davis said. Prices range from \$2 for an Alpha/Laser sailing craft and \$3 for the two keelboats, Victory 21 and Pearson 23.

"But, for the sailing equipment, you do have to know how to sail and have to take an orientation and see how things are run and the parts of the boats," Davis said. "There are a lot of things that need to be assembled."

Orientations are offered on Friday, Saturday and Sunday at anytime and last about 45 minutes.

"It gives people a chance to see where everything is and do a demonstration of basic skill," Davis said.

Students may also find outside instruction at local sailing schools in Bellingham. Private sailing schools, such as the VMG Boating Northwest Sailing School at Bellhaven Charters and San Juan Sailing School, offer several different courses for beginning sailors and certification by the ASA.

Bellhaven Charters is located in the Squalicum Harbor Mall. It is owned by Russ Whitten and Western alum Tom Krabbenhoft. He was also a Western sailing instructor and sailing team member.

Bellhaven Charters offers the sailshare program. Members pay low monthly dues to enjoy unlimited day sailing on a 1998 36-foot-long Catalina.

"It helps people get access to larger islands affordably," Krabbenhoft said.

The school offers a wide range of courses for beginning and advanced sailing, with a fleet of 12 boats. The school emphasizes the utilization of peer review, feedback and critique in their teaching techniques. "Everybody gets to practice their skills with anchoring and things like that," Jackie Goodsir, charter manager, said.

Standard courses include a weekend level-one course in basic keelboat sailing, which teaches basic skills such as sailing terminology, theory, docking and mooring, person-overboard recovery and required safety equipment. The tuition for the course is \$149, with additional textbook, materials and certification costs.

A basic coastal

cruising course is also offered after completion of the equivalent of a basic keelboat course. The weekend coastal cruising course teaches skills that include basic chart symbols and piloting, understanding tide and current publications, basic anchoring techniques and taking bearings and plotting positions.

The course costs \$199, with additional textbook, materials and certification costs.

The sailing school also has advanced courses, private lessons and "cruise 'n' learns," which offer a full week of on-the-water training, practice and experience with the

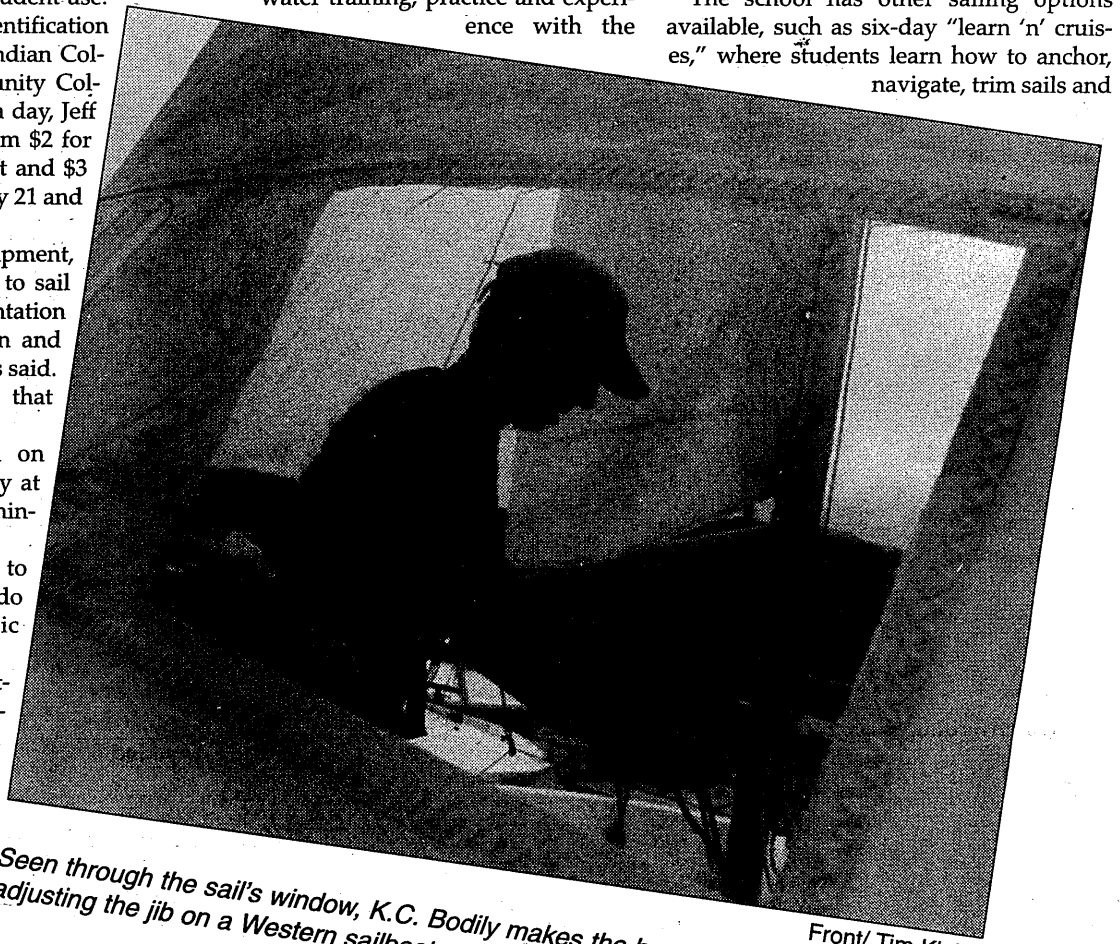
school have had a partnership for the last five years where the university uses their facilities, such as a J-30 keelboat for sailing classes, Roger Van Dyken said.

The San Juan Sailing School also has a sailing club, where members may charter a boat for day sailing at any time and receive discounts.

"We are making Western a member of our sailing club, meaning students will get discounts for our lessons," he said.

Students can also receive a discount when chartering boats.

The school has other sailing options available, such as six-day "learn 'n' cruises," where students learn how to anchor, navigate, trim sails and



Seen through the sail's window, K.C. Bodily makes the best of a windless day by adjusting the jib on a Western sailboat.
 Front/Tim Klein

"cruising lifestyle." For more information, call 733-6636.

The San Juan Sailing School is also located in Squalicum Harbor and offers similar courses, using the bay and the islands as its classroom with a fleet of 15 boats.

"The nice thing about taking sailing lessons in the San Juan Islands is it's a very different sailing experience," said Danielle Korneolis, Western junior and San Juan Sailing School instructor. "You really have to learn about navigation here and your tides and currents. You've got a lot of current to deal with, different winds and rocks."

San Juan Sailing School courses also include the weekend basic keelboat sailing class, where students are guaranteed to learn how to skipper a 20- to 30-foot sailboat day sailing in light-to-moderate wind, for \$149, with additional costs for the textbook and materials. The school also offers a basic coastal cruising overnighter, for \$199 plus additional textbook and materials costs, that introduces the student to anchoring.

The school is owned by Roger and Marlene Van Dyken. Western and K.C. Bodily is a beginning-sailing instructor at Lakewood. the San Juan Sailing

skipper a larger sailboat while vacationing in the islands. For more information, call 671-4300.

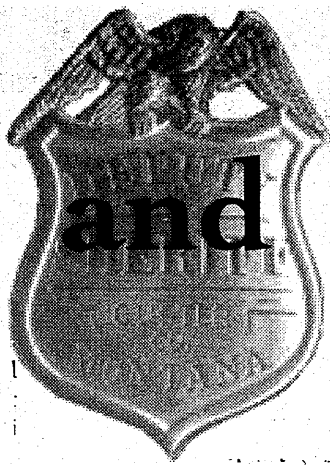
The allure of combing the waters with the sailboat draws people in. "There is the other side of sailing — just cruising the San Juans, one of the most highly rated cruising lines in the world. Sailing and cruising is really the business we are in," Krabbenhoft said. "We have people from all over the world come in and cruise on these islands."

The beautiful scenery may also lure sailors to the water. "The allure of sailing is the peace out on the water," Korneolis said. "You are able to separate yourself from things around you. It's like being in another world."



Front/Tim Klein
 K.C. Bodily is a beginning-sailing instructor at Lakewood.

To Serve and Protect



By Amy Vandall
The Western Front

Little sets her apart from every other face on campus. She is young and seems a little bit shy. At first glance, it is surprising to find this young Western graduate in her chosen career. But her quiet demeanor fails to hide the confidence that breaks through her eyes, but soon it becomes apparent that she is perfectly suited to serve and protect the campus community as a University Police officer.

University Police welcomed Officer Cari Scholl, who graduated from the Washington State Basic Law Enforcement Academy, into the department in early February. Officer Scholl is one of many new additions to the department, including recent academy graduate Lisa Aiumu; full-time, temporary officer Krista Jeretzky; and two former University Police officers, officers Kevin Moyes and officer Steve Gatterman, who were rehired on a part-time basis, while continuing to work for the Whatcom County Sheriff's Department.

"I'm not going to be a huge iron fist, but I'm also not going to let anything get out of hand."

Cari Scholl
University Police Officer

"It's rewarding to see someone come up through the ranks as a greencoat and then make a career of this," acting Chief Dave Doughty commented.

The University Police Department has a long history of employing former greencoats. Doughty himself served his "time in green" from 1969 to 1973. Currently, the department employs four former greencoats: one sergeant and three officers.

Scholl began working as a greencoat in September 1996 and graduated from Western in June of 1997 with a degree in social psychology. She attributes her interest in law enforcement to former University Police Sgt. Dave Harris.

"I didn't really figure it out until I started working here," Scholl said.

"When I started actually thinking about it and asking questions, he showed a lot of interest and confidence in me and did everything he could to help through — showed me the positive side," she said.

Academy life, the stress and disciplined setting often takes new recruits by surprise. It can make or break an officer, but Scholl was prepared.

"It didn't take me long to adjust to the para-military setting because I had friends who let me know what to expect, and the staff was very clear about what they wanted us to do and how to do it," Scholl said. "If you don't make it through that, you're gone."

Out of a class of 30, two people didn't complete academy.

Doughty compared the three months of academy to an academic quarter, "but not as slow-paced as college. It is a full eight hours completely packed with instruction, plus outside time."

A typical day in the academy began when Scholl woke at 5 a.m. By 6 a.m., she was beginning the 65-mile commute to Everett, arriving at 7 a.m. At 7:30, all recruits were inspected in uniform.

"In inspection, if you forgot your nametag or had lint on your uniform or something like that, you'd have to write in a disciplinary memo, 'This recruit will never forget their nametag again' and name the reason why. They were very, very picky," she said.

After inspection, the recruits saluted the flag and did push-ups, " ... to get the blood going. The first week, we did over 100 a day. If we really screwed up, it was 200," Scholl remembered. "If one person messed up, was late, forgot something, the whole class would get push-ups. They were the ultimate punishment."

The recruits attended classes for the remainder of the day.

"In the morning, for instance, we'd have a four-hour block of criminal law;

then the afternoon would be a four-hour block of criminal law," she said.

For Scholl, the highlights of academy were defensive tactics, emergency vehicle operations and control, and firearm training: " ... the hands-on instruction — the stuff we actually got to go out and do," she said.

Fellow recruit Aiumu ranked the physical training as her favorite part of academy.

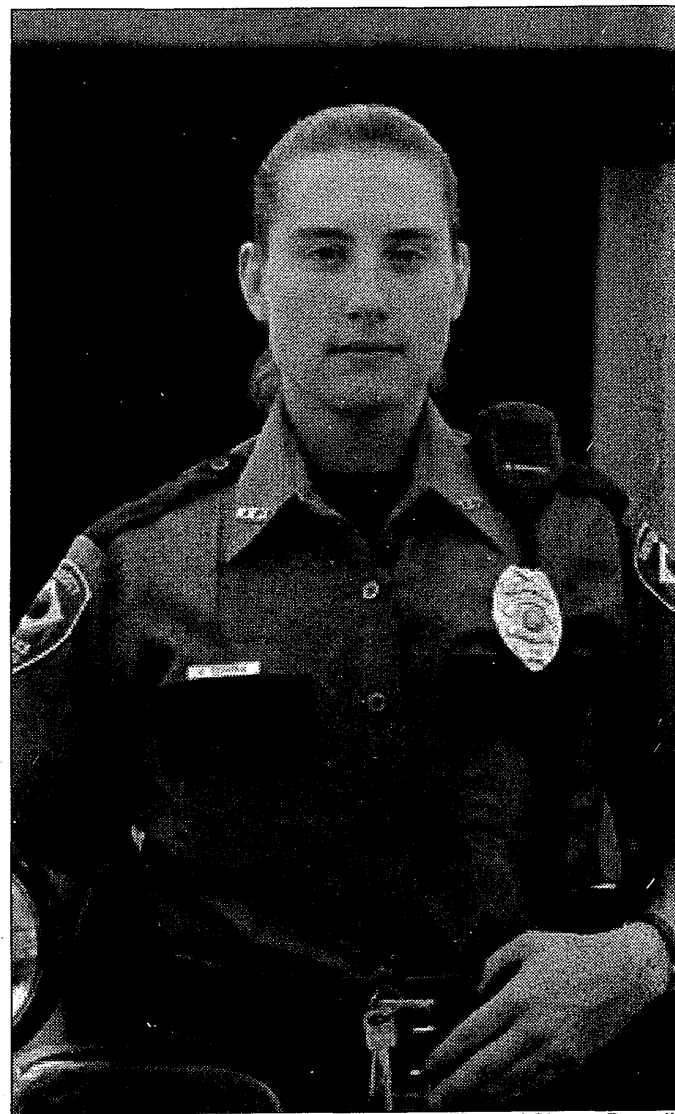
"We had a great deal of defensive tactics training, as well as running as a class," said Aiumu. "I'm in better physical shape now than I have been in years, and I'm very motivated to keep it up."

"For the most part, we had no life, though," said Scholl. "I mean, we had weekends off, but we had tests at least once a week. It was just like college, with midterms and finals and quizzes and papers on top of the disciplinary memos," she said.

"The standards are purposely set very, very high because that contributes to the whole experience of being able to handle any kind of stress," Scholl said.

Scholl is making her way through a 14-week field-training program, in which she will face daily evaluations on 32 different job aspects, ranging from her appearance, to relationships with other officers and citizens.

"I know for a fact that I don't know everything because it's all brand new to me, but I do feel confident that if something were to arise, I would be able to handle it," she said. "I also know what college is like, and I'm not going to be a huge iron fist, but I'm also not going to let anything get out of hand."



Front/ Shane Powell

Officer Cari Scholl served time as a Greencoat before being hired by University police.

Innovative program offering rookies solo experience

By Amy Vandall
The Western Front

Western is implementing one of the state's newest field training programs, the San Jose Model. Former University Police Sgt. Dave Harris is one of only 20 people in the state certified to teach officers to become field-training officers.

"We're right up there with the big fellas as far as training and facilities," Harris said. "It's just a matter of time before any agency wishing to be accredited will be using this program. I'm very excited about it," he said.

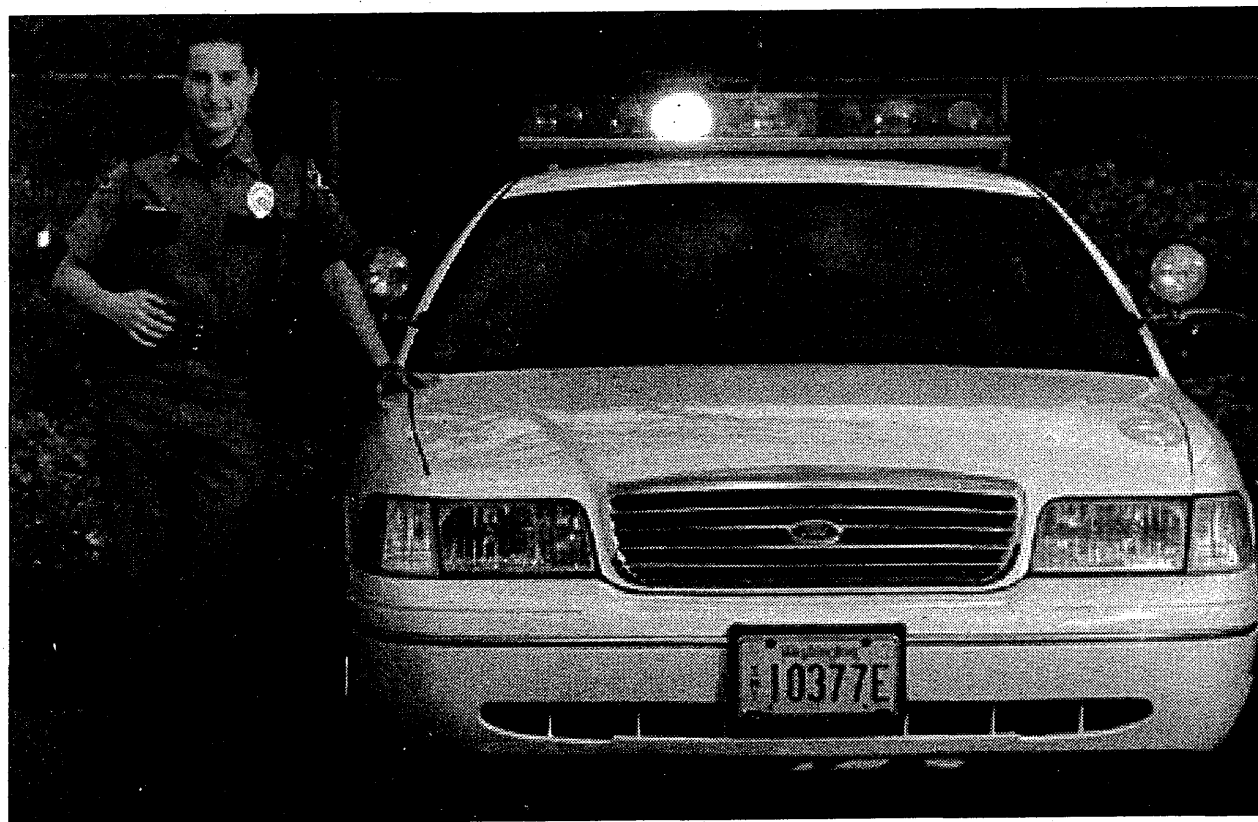
The main goal of the field-training program is to give a recruit the skills to function as a successful, solo police officer. This goal is achieved through daily evaluations of the officer on 32 job aspects, ranging from appearance to relationships with other officers and citizens.

This specific field-training program has been deemed a success based on its content validity. The program is identical to the job the officer will be performing, therefore the department would be able to use it as a 'test' if they had to terminate an officer due to incompetency.

"The San Jose Model has stood the test of time, but it is only as good as the documentation the FTOs put into it," Harris said. "There hasn't been a [wrongful termination] case won against a police department who used this training program."

The training involved in becoming an FTO training is comprised of 40 hours of instruction. The officer is taught adult learning styles, how to create lesson plans, and most importantly, the pupil/coach method of teaching, which is made up of three steps: an activity is explained, demonstrated, then performed by the recruit.

"The job of the FTO is harder and more cumbersome than the person they're training — not everyone is suited to be a training officer. They have to be the type of person who will get the recruit in an upward spiral, because the recruit is going to emulate the officer."



Front/Shane Powell

Standing beside her siren-screaming vehicle, Cari Scholl casually stands in uniform.

Western sailor waits for winds, then wins

Chamness joins local Bellingham sail crew in enduring 29-hour boat race

By Millissa Brown
The Western Front

For more than 29 hours over Memorial Day weekend, Western student Geoff Chamness and eight other crew members sailed the Straits of Juan de Fuca to win the annual Swiftsure race.

"(The race is) frustrating when there is no wind," Chamness said. "You spend a lot of time watching the water."

Last year, the same 100-mile race took 18 hours, but this year, it took more than 29 because of low winds, he said.

The racers began in Victoria, British Columbia, sailed to Cape Flattery and returned to Victoria for the all-day and all-night competition.

"(The race) was slow but comfortable," Chamness said.

The Swiftsure race is an endurance race, focusing on how long a team can race instead of how fast, he said.

The race began early Saturday morning and ended Sunday afternoon.

The nine crew members rotated between different positions on the boat because of the length of the race, Chamness said. They also rotated sleeping.

"I got about two hours of sleep total," he said.

The Swiftsure race is split into three different classes, with each class receiving a handicap similar to that in golf, Chamness said. The first class includes the smaller 26-foot boats.

The middle class consists of boats similar to Chamness' team's boat, the Keladi, which is 36 feet long. The final class combined boats 50 feet or more, Chamness said.

"The finish was close," he said. Of the six boats that competed in the middle class of the race, five were together at the finish.

"The second-place team was only five seconds behind us," Chamness said.

"We weren't in first place the entire race," he said. "We were down in the pack and snuck up (at) the end."

More than 200 boats participated in the sailing race, he said.

The team Chamness participates with is privately owned, and connected with the Bellingham Yacht Club.

The crew consists of local Bellingham residents who sail for fun, Chamness said. The owner of the boat, Frank Repanich, takes care of all the boat fees and equipment.

"He's the one who makes it happen for us and gives us this great opportunity," Chamness said. "Frank keeps the chemistry of the crew."

Chamness began racing with the team in last year's Swiftsure race. The captain was looking for a crew. Chamness said he continued with the team because he enjoyed it.

The Bellingham Yacht Club team also competes in buoy races

on Wednesday nights, he said.

Chamness races with Western's sailing team Monday, Wednesday and Friday. These races involve two-man dinghy boats and concentrate on the physical aspects of sailing, he said.

Sailing requires a balance of both physical and mental skills, he said.

"Sailing is one of the sports where you never stop learning, he said. You are always improving."

"We weren't in first place the entire race. We were down in the pack and snuck up (at) the end."

Geoff Chamness
Western sailor



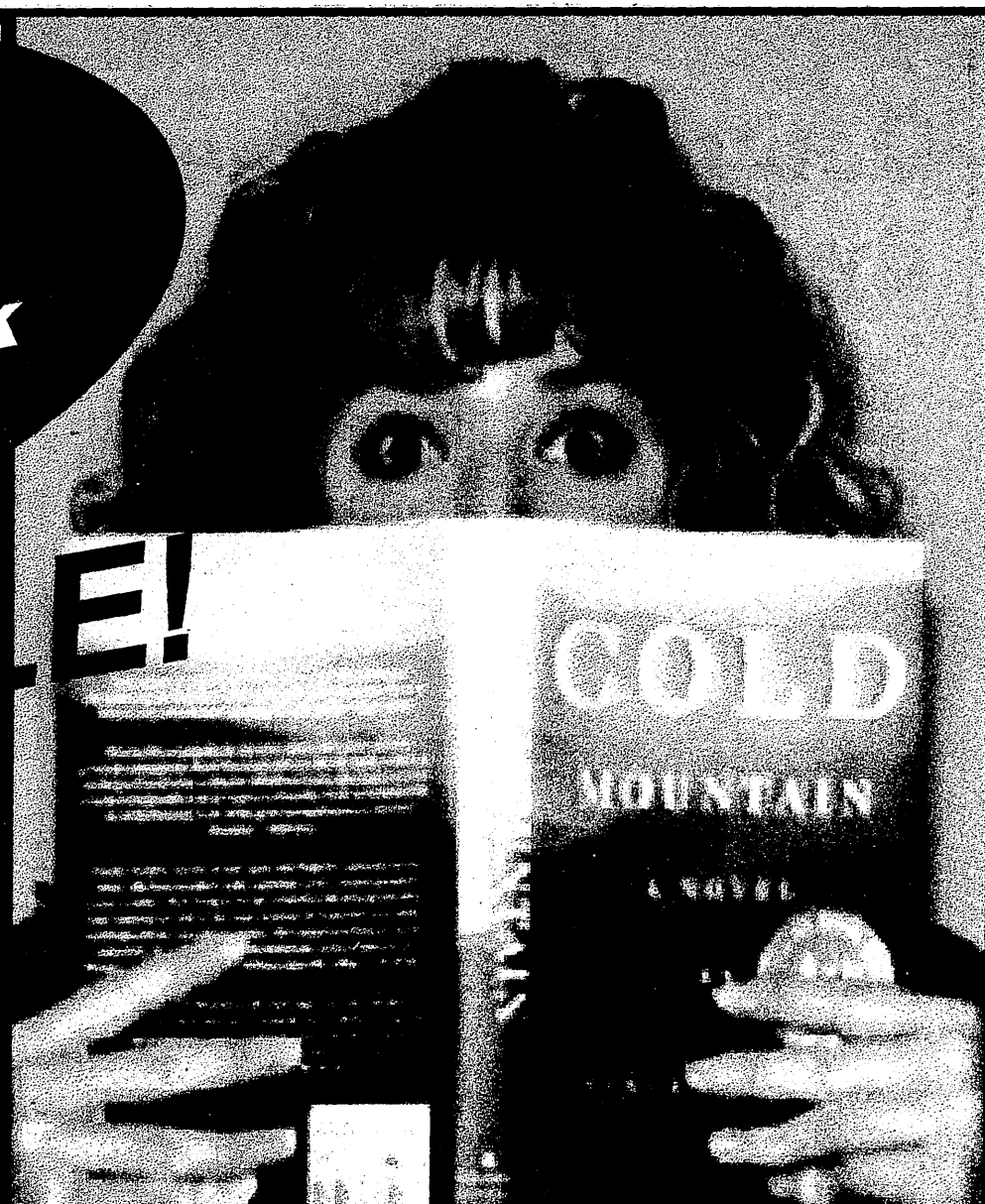
Courtesy of Geoff Chamness
Chamness and the 1997 sail crew in the boat Keladi, a J36, near Victoria.

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Tae Kwon Do's and don'ts



Craig Scott

COMMENTARY

I hate to admit it, but my girlfriend could easily kick my butt.

It's not easy knowing my smallest infraction — like leaving the toilet seat up — could send a foot to my face faster than Dennis Rodman changes his hair color.

Emily is a blue belt in Tae Kwon Do. When we met, she was a T.A. for the beginning martial arts class at Western. I wanted to learn about the sport, but was too proud to look like a fool in front of her.

Now that she's not involved in the class, I get to look like a fool in front of 35 other students. We practice our kicks, our punches and — most importantly — our yelling.

Tae Kwon Do is a Korean fighting form that consists largely of kicking and yelling. I figure the sounds often scare opponents off before they even get a chance to attack.

My class, however, sounds like we were coached in dramatic speaking by Tom Shane.

This isn't to say I'm not having fun. It's a great class; where else are you encouraged to don wacky outfits and beat your friends silly?

(Okay, but you don't receive college credit for playing on "American Gladiators.")

The biggest hurdle in this class is learning the Korean terms. These terms actually correspond to things we do. A bandal chagi is a low roundhouse kick, and a yeop chagi is a side kick.

How I am going to remember these terms if I can't even remember the difference between a full-

back and a halfback?

I admit I have learned a bit. In one session, I learned that if an opponent connects with an apchagi (front kick), I'm likely to respond with an upchuck-ee (a less-graceful, yet more powerful move).

Once these basics are mastered (e.g. we were able to do them once without falling over), we moved on to sparring.

This isn't quite "Mortal Kombat." No, we buried ourselves beneath chest pads, and forearm and shin guards. In addition, we got foam-filled helmets that resembled slightly aged jack-o'-lanterns.

By the time we were appropriately suited up, we looked like crosses between the Pillsbury Doughboy and a Mighty Morphin' Power Ranger. Unfortunately, my fighting technique is more on the dough-boy side. I have the yelling part down (bring on Tom Shane!), but my kicks make me more a danger to myself than anyone else.

Last month, I tried to kick a target with a dollyo chagi (high roundhouse kick). I kicked the air so hard I launched myself off the floor, only to come crashing down

on the wooden planks of Carver Gym C.

And on Thursday, while sparring, I jammed my toe while kicking an opponent.

Obviously I'm not going to hold my own against my girlfriend in this fashion. So I think I'll try a new approach: Tae Kwon Ho Ho Ho.

Instead of attempting to defeat her, I'll simply make myself look so ridiculous that Emily will be rolling on the floor in laughter.

And while she's doing that, I'll put the toilet seat back down.

... suited up, we look like crosses between the Pillsbury Doughboy and a Mighty Morphin' Power Ranger ... "

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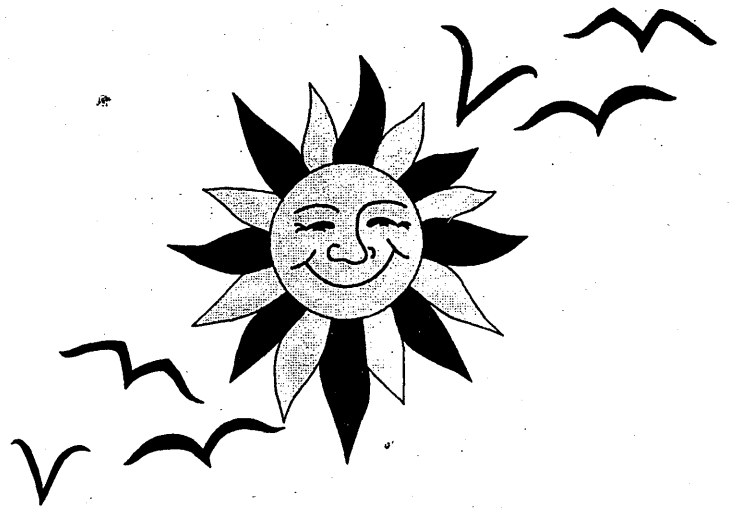
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Intramural Championships

Pullin' Pandas plunder Phundogs

By Klaus Gosma
The Western Front

Composed of a rag-tag bunch of chemistry majors, led by Spencer Anthony-Cahill, the Phundogs almost pulled off the Ultimate Frisbee upset of the century in the intramural championship game with a second-half rally that nearly overtook the favored and more experienced Pullin' Pandas.

The final game finished 11-8 in favor of the seasoned Pandas; the low-seeded Phundogs came back from an 8-1 halftime deficit on the field behind the Chemistry building on Sunday.

Hawkins DeFrance, Biochemistry major and Phundog, said fatigue may have been a factor in the loss.

"We had three games before this one; they had a bye. We were totally tired," DeFrance said. In addition, most Phundogs had never played Ultimate Frisbee before this season.

The tournament was single-elimination; six of eight Frisbee teams competed in the nail-biting fight for honor, pride and T-shirts.

"It got pretty exciting at the end; they scored six straight points in the last five minutes, so they gave us a scare. They really got it together,"

said Greg Piper, a senior Elementary Education major.

In a game similar to soccer and football in passing strategies, the Pullin' Pandas are prolific at their craft. They have a serious practice regimen and dedicated players.

Daryl Kaiser, a senior at Western, felt the sting of playing against tough Ultimate Frisbee veterans.

"It was all right; they were pretty snotty when we played ... The Pandas play all-year round," Kaiser said. "They would run up the score. They're hard-core; they play city tournaments and stuff."

Greg Piper expounded on the ferocity of the Pandas' regimen.

"We play the Bellingham team at the Bellingham Technical College three times a week, so we get good practice. Not to sound cynical, but it's a lower level of play at (Western). A lot of people don't know all the rules, or get the gist of what the game's all about."

Piper said some members of the Pandas plan to form an Ultimate Frisbee club team next year at Western, which would play teams such as University of Washington, Whitman College and many Oregon schools.

The players' love of Frisbee is what makes this tournament happen. Players call their own fouls and must rely on each other's integrity.

"There's no referee; the players officiate the game. The level of fun depends on the sportsmanship of the players," senior Phundog Peter Nelson said.

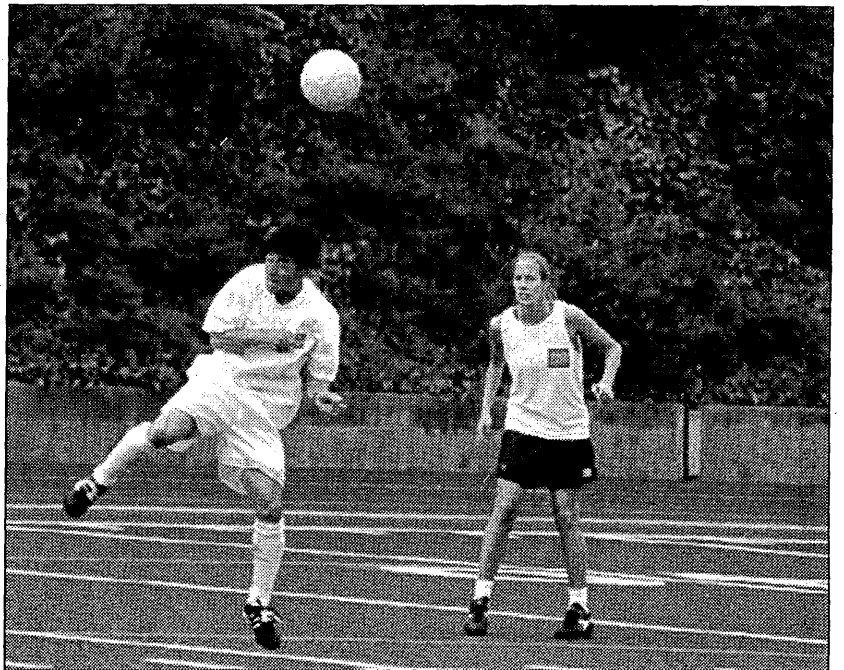
Anthony-Cahill, a chemistry professor at Western, is the captain of the Phundogs.

"I think it went fine, essentially without help of the intramural recreation office. Pullin' Pandas are clearly in a league by themselves."

Both teams were complimentary of each other's talents and congratulated each other when it was over.

Thus ends another chapter of intramural drama — Ultimate Frisbee style.

Sprinkles eclipses Sundogs



Front/Tom Degan

A teammate watches as a player uses his head to help capture the title.

By Catherine Anderson
The Western Front

Coed intramural soccer playoffs ended this Sunday with a new bunch of happy T-shirt recipients: the Sprinkles.

The intramural T-shirt, a coveted item and the mark of a true champion, came to this group after most of its players devoted three to four years to Western's intramural program.

"I worked hard for three years and made it to the playoffs every time," Sprinkles captain Scott Numata said. "But I remained T-shirtless until the last quarter of my college career!"

The Sprinkles went 3-2 in regular season and 3-0 in playoffs before taking the championship game Sunday against the Sundogs.

"We got off to a great start in the first three games," Numata said.

"We lost our edge in the last two games, but then we pulled it together in the playoffs; our defense stepped it up, and we didn't allow any goals."

Most of the Sprinkles had played

together in the fall, where they took a second-place finish.

This spring, with a few new additions, the team saw it through.

"It was Numata's outstanding coaching that led us to the championship," Sprinkle Matt Johnson said. "We went from an offensive-minded team, to a defense-minded team; he knows what he's talking about."

The Sundogs, competing with only nine players, lost to the Sprinkles with a final score of 2-0.

"It's a damper on the win," Shannon Scott said. "But, I think we would have still beat them."

The hard-earned win came in the nick of time for many Sprinkles; most are nearing graduation, and none had conquered the intramural championships before last Sunday.

"For four years, I've been busting my ass, and finally I get a ... T-shirt!" Johnson said.

"I honestly feel like never wearing it, framing it and showing it to my grandchildren because it took me four years to get it!" Scott said.



Front/Tom Degan

A Phundog player nabs the Frisbee in Pullin' Pandas' win.

Western hosts Frisbee golf tourney

By Erika Ahlstrom
The Western Front

Frisbees whizzed through the air all over campus Sunday afternoon as disc golfers competed in Western's first official disc golf tournament. Western senior Erik Drummond won first place, Whatcom Community College student Jon Streeter finished second and Western junior Chris Fabry finished third.

"It was a great course (because of) the trees and the landscape," said Drummond, organizer of the tournament and avid disc golfer of 10 years. "I thought the other golfers did well. Fun was the key — everyone had fun, I know that."

Disc golfers teed-off at 1 p.m., throwing their discs from Edens South to a basket near Old Main.

The course consisted of nine baskets constructed by Streeter, and nine objects, including various sculptures around campus. Although nine people showed up for the tournament, only seven officially competed.

More would have competed, but didn't because they were reluctant to pay the \$5 entry fee, Drummond said.

"We would have liked to see more people. Frisbee golfers don't like to spend money,"

Drummond said, adding that the disc golf course at Cornwall Park is free and open to the public.

"Disc golf is really new in Bellingham. The sport grows by word of mouth," he said. "We want positive exposure. Those baskets are here and we need to use them — they shouldn't sit locked in a garage."

In two small groups, the disc golfers took turns at each hole.

Many said the most difficult hole was number nine, where golfers had to throw their discs from the top of the stairs by the Environmental Studies Center, to the middle of the circular rock sculpture near Fairhaven College.

"(Hole nine) was pretty hairy," said Western senior Thomas Hayse, who finished sixth in the tournament. "I had to crawl into the blackberry bushes to get my Frisbee."

Competitors said the wind and numerous pedestrians made the course challenging. The wind often blew against the discs and knocked them over, Drummond said.

"The course was really unfamiliar," Hayse said. "It was fun to have the challenge of doing something new."

"The course was very difficult — I just went for it," said Western sophomore Bryan Decker, a beginning disc golfer.

"There were some amazingly great players. There were some people throwing birdies on a regular basis."

A strong, steady, level throw is important in disc golf, Decker said.

It helped to carefully judge the distance for each throw, especially for some of the shorter holes, in order to avoid overthrowing, Decker said.

"It's always fun to play a game of golf. I'm happy to have taken third place," Fabry said. "It was a new course; it was kind of funky."

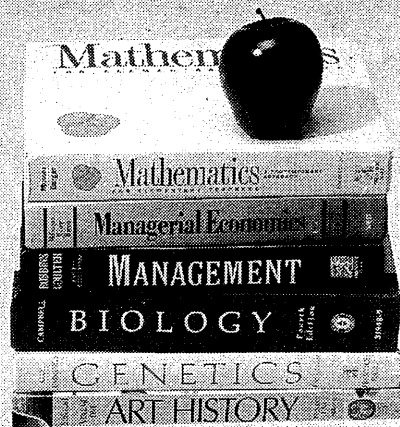
"I hope that Western establishes a permanent course," Fabry said. "It'd be a benefit to disc golf enthusiasts. It's cheap, it's fun, it's a good excuse to get out and throw the disc with friends."



Front/Tom Degan

Whatcom Community College student John Streeter shows his second-place form.

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Frontline

Boy Scouts show kids that social bias is OK

I always thought something was wrong with the Boy Scouts. Maybe it was all the knot tying, or maybe it was the cheesy outfits, but as I grew up, something about the Boy Scouts didn't seem right to me.

After hearing of a recent California Supreme Court decision, all my questions were answered.

The California court decided the Boy Scouts of America is well within the confines of the law when it excludes atheists, agnostics and homosexuals from its canoeing, campfires and sewing.

I give kudos to the California court for upholding a perfectly reasonable principle: The government has no business dealing with the inklings of private industry. As long as the kids aren't exploited for labor reasons or sold on the black market, the state can stick its nose somewhere else.

But I raise a curious brow to those in the BSA who think that such exclusions could benefit the kids in their organization in any way.

Teaching kids how to live successfully with nature is good. Teaching kids how to accomplish basic survival tasks and how to take care of themselves in the wilderness is good. But teaching kids any kind of social bias, whatsoever perpetuates what civil humans have been trying to correct for centuries.

What is little Christian Jimmy supposed to do when his best friend, little Taoist Chong, is booted from his troop because Chong won't pledge allegiance to the Christian deity?

What is little Christian Jimmy supposed to do when his neighbor, little Moslem Pasha, gets canned because Pasha prays toward Mecca several times daily?

Is little Jimmy going to believe the pathetic excuses his troop leaders will give him when he asks why Chong and Pasha can't be with him, or is little Jimmy going to begin to feel that these people who are in one way or another different from him have something inherently wrong with them?

Little Jimmy wasn't born a bigot. All that was on Jimmy's mind when he popped out of his mother's womb was crying, sucking and pooping. As Jimmy aged, his intelligence grew. He learned to talk, to walk and hopefully to control his bodily functions.

Also, as he grew, someone taught him that differences can be a bad thing, and Jimmy was introduced to bigotry. If this person was someone Jimmy looked up to, someone whose opinions Jimmy valued, such as a parent, relative, family friend or scout leader, Jimmy would be inclined to believe what he was taught.

As Jimmy went through school and hopefully opened his mind to new ideas and perspectives, he began to shed some of his prejudiced teachings.

But no matter how much shedding Jimmy does, he will never be able to completely unlearn the lessons dumped on him when he was so young and so terribly naive.

The Boy Scouts isn't a bad organization. Rather, it is a wonderful organization, cheesy outfits and all. It teaches kids wonderful lessons about life, nature and working together.

But if the kids are taught that only a specific type of person is good enough to work alongside them, something needs to be changed. Camping is good, but bigotry is so, so wrong.

— David Plakos, Managing Editor

The Western Front

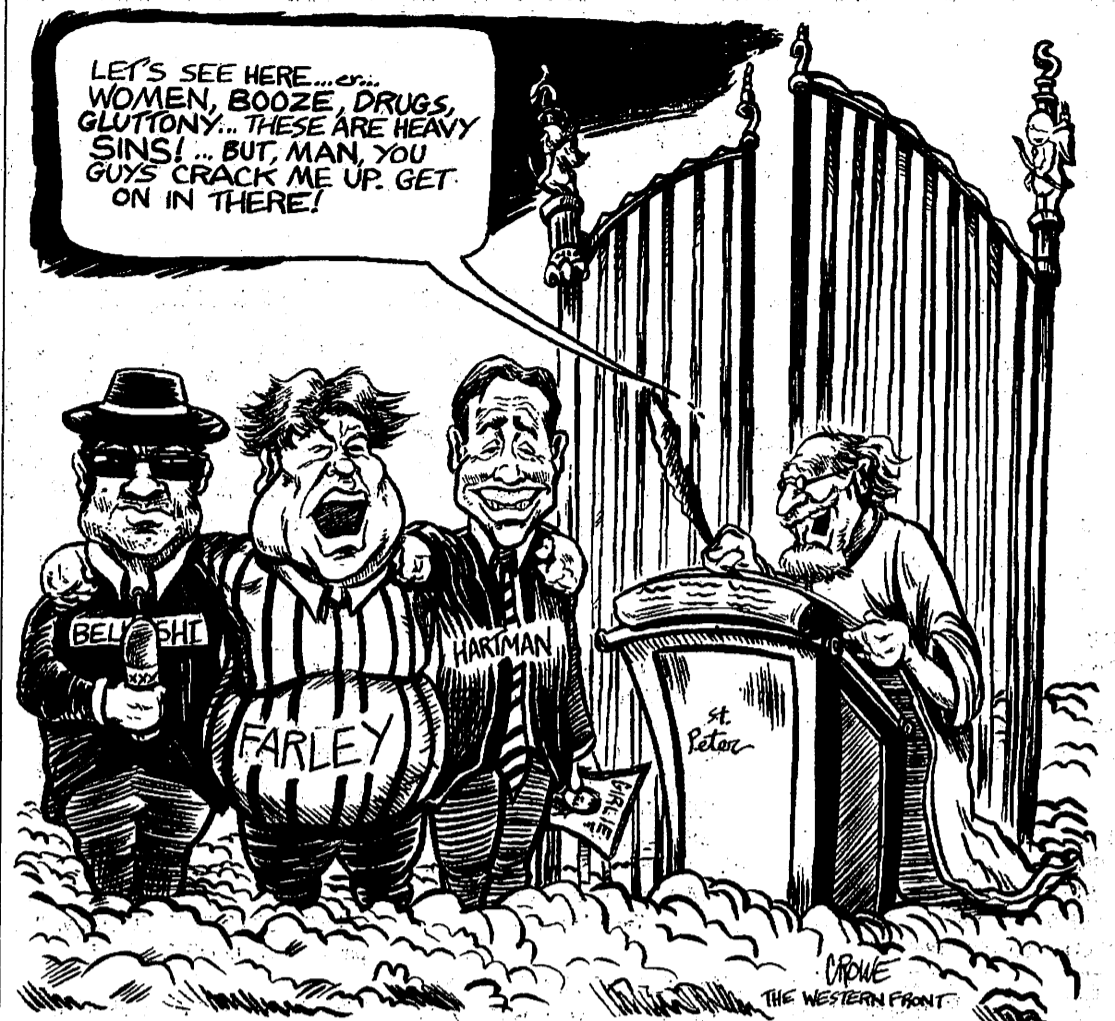
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Western lacks diversity

Campus needs to celebrate voices, not 'tokens'



Samantha Tretheway
COMMENTARY

Multicultural education is the inclusion of voices rather than the ghettoization of tokenism. Unfortunately, people of color are tokenized at Western and are not included in traditional classes at Western.

Instead, they are marginalized into classes such as Minority Literature and African American Literature.

Not only do ghettos exist, but they are also encouraged by the dominant society as a form of pacification. Ghettoization of education is much like the inner-city ghettos — only people whose lives are immediately connected with the ghetto want to go back. Nobody has to go if they don't want to.

This university requires students to have eight credits of cultural studies. This is tokenization. Women and people of color are not included in "normal" classes at Western but exist as required reading in a few classes.

Last weekend, Provost Roland DeLorme officially opened Sisters of Color International, a conference hosted by Western. More than 100 people heard DeLorme congratulate Western on its revolutionary approach to multicultural education.

He especially touted the English Department, which was primarily British Literature and a bit of American English before Western's multicultural revolution.

Out of 81 classes offered by the English Department listed in the official timetable of classes for the 1997-98 school year, only five of those classes cover nontraditional material.

Multicultural education is not just a Western issue, but a national issue facing educational institutions across the country.

During Victor Lewis' workshop entitled "Dismantling Racism," which packed the Viking Union Main Lounge with more than 300 people, students talked about multiculturalism in education.

In an educational environment such as Western, where people of color are marginalized into areas of "diversity," whites can refuse to hear diverse voices they may not want to hear and may disagree with by walking out of class when something upsets them.

People of color can't just walk away and hide from racism — white people exist everywhere on this campus.

Does an educational solution exist?

After 17 years as a diversity trainer and anti-racist activist, Lewis did not speak of an easy solution.

However, he did ask people to introduce themselves to each other and talk about how racism affects their lives.

Maybe a simple introduction is the first step in working against racism.

Wouldn't it be nice if our educational system provided a space where all voices could be heard and validated, and students could talk to each other about issues that mattered to everybody?

What is education anyway — the perpetuation of white truth or the search for knowledge?

DeLorme admitted when he opened the SOCI conference that Western still has a long way to go toward multicultural education.

I'm glad he could admit that; unfortunately, he's resigning.

"Maybe a simple introduction is the first step in working against racism."

letters

To the Editor:

As a student at Western I look to the Front for news and information that affects me. With Western's diverse population, I understand that it must be difficult for the editors and reporters of the Front to satisfy the interests of all Western students. Unfortunately, this does not explain the Front's lack of coverage of Victor Lewis and his presentations and workshops that were held on campus last week. Mr. Lewis is a nationally recognized speaker on issues regarding racism, male violence, race relations and multi-ethnicity. To give his presence here on campus such limited coverage, not to mention the fact that the coverage was buried on page 6, is a dis-

grace not only to the hundreds of people who attended his workshops and discussions but also to Victor Lewis himself.

I am sure that many found your wonderful stories on the offensive street preacher, whom you felt warranted a full page, and the water committee to be of great interest. Yet, as a student that is interested in all Western has to offer, I was extremely disappointed in the Front's poor decision to not give Victor Lewis and his important messages the full attention that they deserved.

Thank you,

— Mitzi Emrich, student

SELL IT WITH WESTERN FRONT CLASSIFIED!!

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101. FOR SALE

85 VW JETTA RUNS GREAT. SUN ROOF, CRUISE, 5-SPEED, 1 OWNER. \$1400 360-293-8221.

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201. FOR RENT

2 BED 1 1/3 Bath Apt. HUGELVNG RM*Dshwshr*Frplc*deck*W/D onste Avail. June 15. Rnt negotiable Short walk to WWU. 734-5502.

Reserve for Sept. 1st! Charming new 1br suites, ez walk to campus-sunny courtyard, on-site laundry, security lights. Only \$450/mo. W/S/G incl. Call now! 715-8829 lv msg.

Treetop Duplex, 2bdm, W/D, prking, storage, avail June 1. NS/NP ref. \$500 888-332-7435

EIGHT 4-5 bdrm houses, 12 mo leases. Beginning June 18- Sept 2. \$1100-1200 mo, p/u flyer @ 1411 High St.

WHY PAY RENT BUY YOUR OWN B'HAM INCOME PROPERTY, NEW DELUX TWO BEDRM CONDO, ALL APPLIANCES WITH BUILT-IN WASHER/DRYER, SECURE PRIVATE, EASY FINANCE PACKAGE \$575 PER MONTH, CALL RICK AT 1(360) 758-6583

1 YR NEW 4BD 2BA DUPLEXES BLOCKS FROM WWU! W/D, GAR, YARD 1350+/sf AVAIL 7/1-9/1 \$1250/mo+ deposit W/S/G + landscape incl. 676-0194

1 YR new 1BD units. Views, decks, 2 blks from WWU Lndry, storage \$475-525/mo 676-0194

New Duplex: Four Bedroom, Two Bath, Two Car Garage, Deck, All Appliances including Washer & Dryer, Ample parking, View of Mt. Baker. Available June 1st \$1200/mo, last month free with one year lease. Also accepting Reservations for September. Call 734-2999.

NEWER Condo, 3 bedrooms + 1 1/2 bath near WWU on Otis St, off street parking \$950/m + studio apt \$400/m. W/S/G inc. Available now and taking applications for the fall. Ask for Kelly or Laura 671-7148 Call before 5 p.m.

301. WANTED

Need Graduation tickets for afternoon ceremony. Please help! Call 752-2515.

GRAD TICKETS NEEDED! Will pay \$5 each. [2:00] 738-2845

TOP DOLLAR PAID FOR USED AND VINTAGE CAMERAS PHOTO WORLD 3960 MERIDIAN STE. E B'HAM WA. 360 734 3100 1 800 734 5242

401. HELP WANTED

Community Volunteers Against Domestic Violence needs volunteers to work as Court Advocates, Support Specialists and Community Liaisons within the Criminal Justice System. Help make the system work more effectively for victims of Domestic Violence. Training begins June 30. For application and training information contact 714-9601.

CAMP COUNSELORS NEEDED FOR A WEEK LONG RESIDENTIAL SUMMER CAMP FOR ABUSED AND NEGLECTED CHILDREN. AUGUST 15-21, 1998. \$150 PLUS GREAT EXPERIENCE. CALL THE CHILD GUIDANCE CLINIC AT 253-472-9166.

SPRING SUMMER FULL/PT Flexible Hours. CARE GIVERS Needed to Provide In-Home Care to Seniors. Evening and Weekend Positions Avail. Call 734-3849.

ALASKA SUMMER EMPLOYMENT- Fishing industry. Excellent student earnings & benefits potential (up to \$2850+/mo. + Room/Board). Ask us how! 517-324-3117 ext. A60862

PIONEER SUMMIT RESIDENTIAL TREATMENT PROGRAM Seeking qualified applicants for residential youth care. Counselors and CD Interns Send resume & cover letter to: 1603 E. Illinois, Bellingham WA 98226

Local Representative for national company. Excellent pay. Full or part time. 1-800-293-1385.

GOOD PAYING SUMMER JOB, PAINTING, SEATTLE AREA NEAR U-DIST. NO EXPERI-

ENCE NEEDED. WAGE \$7.50-9.50, 30+ HRS WK. STARTS MID JUNE TO MID SEPT. CONTACT NATE AT 676-5446.

Would you like a **FREE** computer? Would you like \$3000? Call now 1-888-372-4736 or visit our webpage @ <http://www.youtech.com/solstice/> for more info.

801. ANNOUNCEMENTS

Want a **FREE** computer? Earn piles of cash and pay off school loans? Call me: 425-649-1034 www.youtech.com/drbarb

Free Cash Grants! College. Scholarships. Business. Medical Bills. Never Repay. Toll Free 1-800-218-9000 Ext. G-4195.

Raise \$500 in one week. Fundraising opportunities available. Great for clubs! No financial obligations. For more info call 888-51-APLUS x51

SEIZED CARS from \$175. Porsches, Cadillacs, Chevys, BMW's, Corvettes. Also Jeeps, 4WD's. Your Area. Toll Free 1-800-218-9000 Ext. A-4195 for current listings.

Classified Advertising Form for the Western Front

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1. Insert on letter per box.
2. Insertion price is 80 cents per line for one issue; 75 cents for a repeat. (Repeat classifieds must be run in consecutive issues for reduced rate. **No refunds.**)
3. Payments must be received before ad will be run.
4. Please send form with payment to: **WWU - The Western Front, Bellingham, WA 98225-9100**
5. **Ads must be submitted by deadline:** 3 pm Wed. for Fri. Edition, 3 pm Thur. for the Tues. Edition.

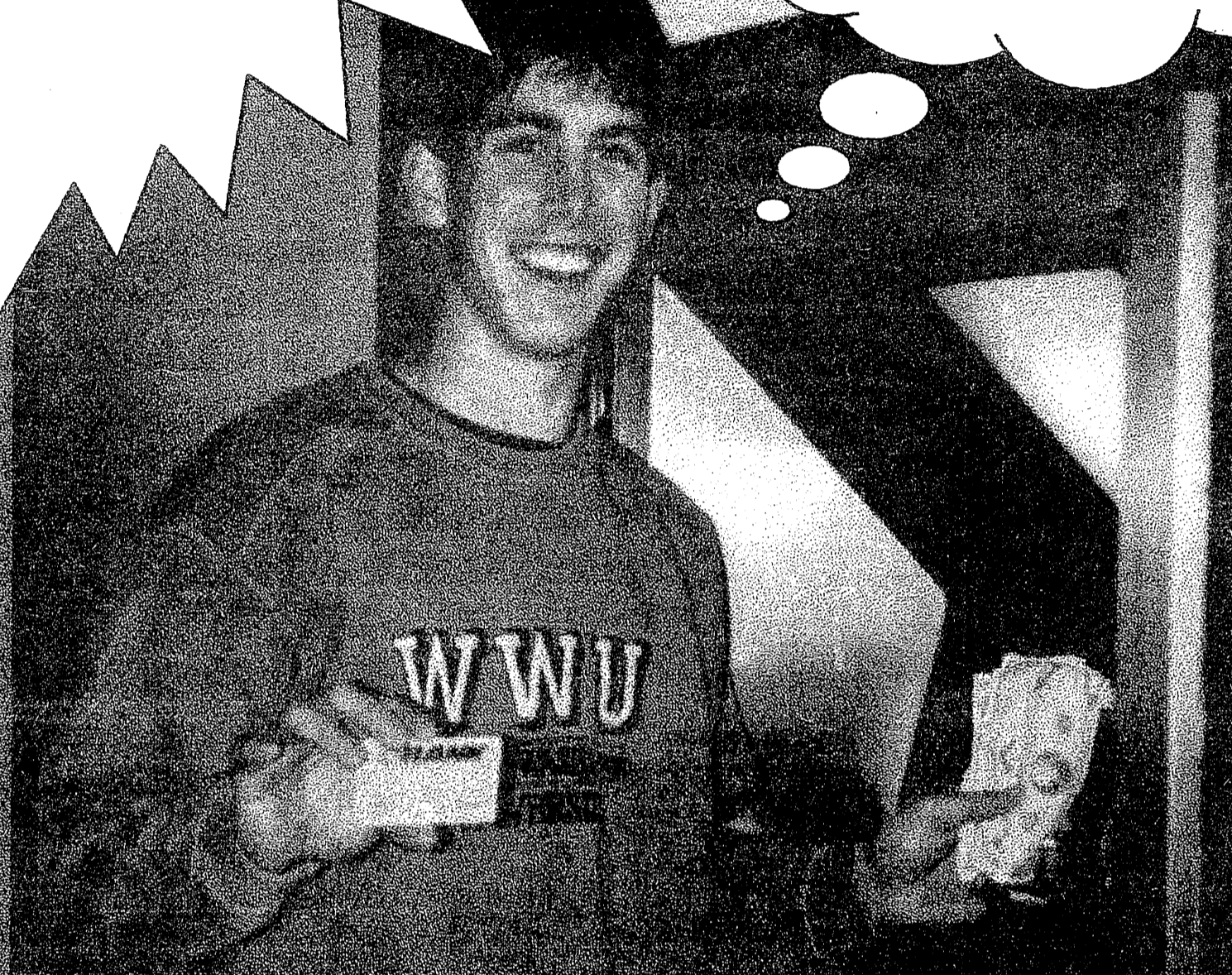
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June 8-11 10:00-6:00 (M-Th)
June 12 10:00-4:00 (Fri)
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