

The following story was retrieved from The Western Front's historical collection. The initial publication was Jan. 13, 1970.

New machine 'teaches' classes in computer center

JIM BROMLEY
staff reporter

"Greetings," the computer types. "This demonstration shows two related uses of Computer Assisted Instruction (CAI)."

Thus begins a unique demonstration of a promising new breakthrough in classroom teaching, the first of its kind in any school on the West Coast.

Other schools, such as the University of Texas and Stanford University, are also doing extensive work with CAI.

Western's computer center is offering daily CAI sessions "taught" by the IBM 360-40 computer, installed last Spring quarter.

These sessions are designed to demonstrate the teaching and testing abilities of the computer for classroom teaching.

The computer will not replace the teacher, however, according to Rick Galosy, a graduate student in psychology.

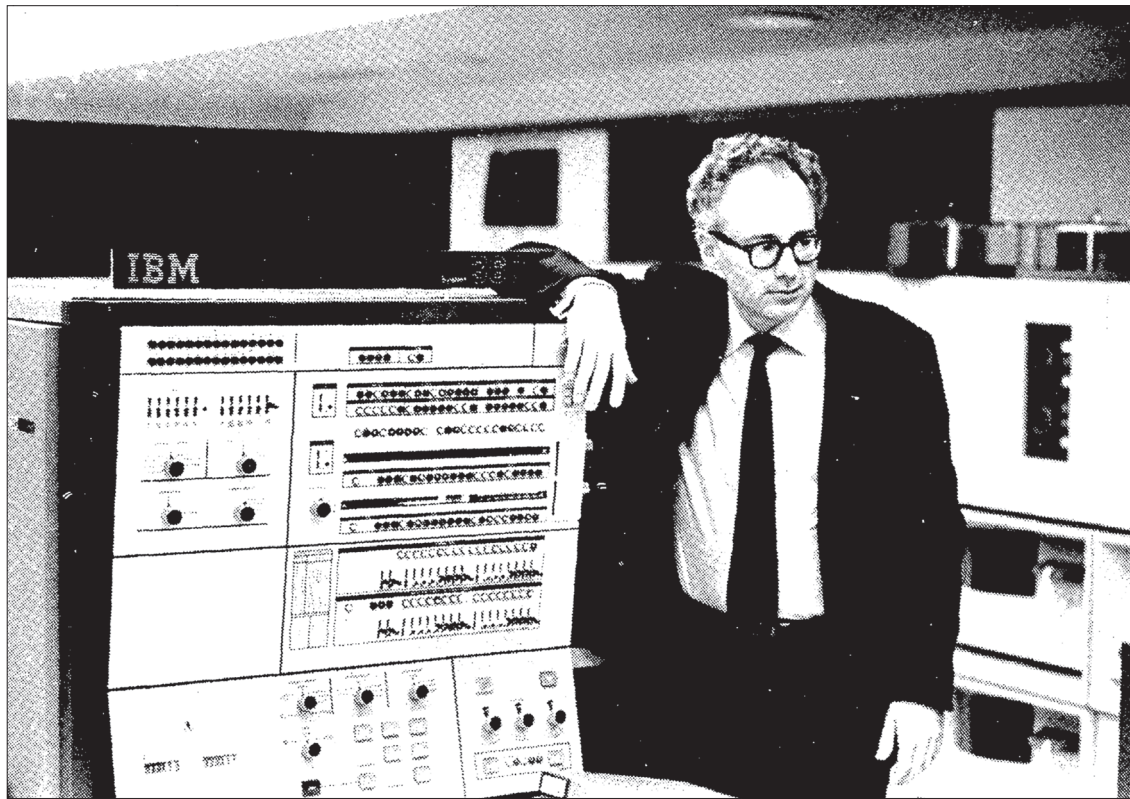
Galosy is presently doing research on the effects of CAI on the learning process.

"The teacher will still be needed to handle individual student needs, such as answering questions not included in the basic program," he said.

In addition, the teacher will continue to play a vital role in determining what material his students will learn by programming.

"The program is only as good as the programmer, and its quality depends on the instructor's knowledge of the course," Galosy said.

CAI was developed primarily by Joe Hansen, a former Western graduate student, now at the University of Texas.



Dr. Robert Holz, director of the computer center, displays an IBM 360 computer which may be used to "teach" in the classroom. // Photo by Walker

The computer gives necessary information on a particular subject to the student, then asks him questions based on it. The student types his answers on a typewriter terminal.

The machine will then respond to the student's answers by typing its answers on the terminal. It will correct any wrong responses and provide additional background information, if necessary.

"Commands" such as "calc" can be used to help answer difficult questions. Calc enables the computer to function as a calculator for figuring math computations.

CAI has many advantages over traditional teaching methods.

Its main advantage is that it meets the needs of both fast and slow learning students.

"The student can control his own pace by how well he responds," Galosy said.

The computer will give more background information for the student who is having trouble, Robert Holz, computer center director, added.

In addition, the teacher has complete control of reinforcement and the necessary steps the student takes in learning new material, Galosy said.

Statistics are gathered on the number of correct and incorrect responses, and the response time for each question asked.

The instructor can use these statistics to evaluate and improve his course, Holz said.

CAI is also beneficial for professions requiring much technical knowledge and memorization work, such as

engineering or medicine, he said.

The system has some drawbacks, however. The main problem is the length of time required to write a course.

"It takes hours to develop one hour of instruction for a student," Holz said.

This is due to the lack of textbooks available for CAI

programming and language, he said.

"Costs have been one of the biggest problems," Holz said, referring to another major disadvantage.

A computer teaching 20 students is obviously more expensive than an instructor, and few schools can afford the cost, he said.

"It costs \$2,000 per year to run one typewriter terminal."

Despite these drawbacks, the future looks promising for CAI.

CAI courses are being developed at Western, including new math and how to find the area of a rectangle.

In addition, a course in computer language is underway, and Dr. David Ziegler, assistant professor of political science, is using it for teaching a course.

Holz and Galosy are confident that more will be done in this area.

There are presently ten typewriter terminals being used, and Holz hopes eventually to have additional terminals on other parts of campus, including the dormitories.

The IBM 360 has a capacity to handle 50 terminals.

"Strong use of CAI is only a few years off," Holz said.

What's Inside?

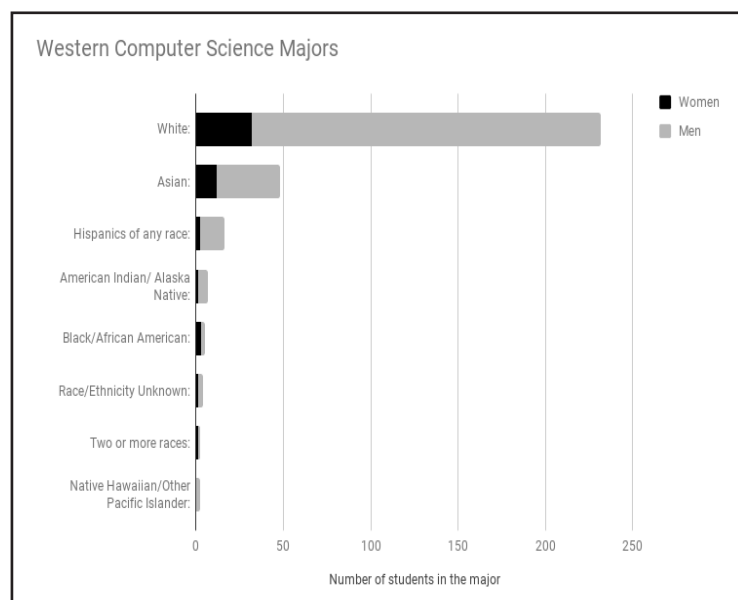
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Determined to diversify computer science

Monique Merrill
THE WESTERN FRONT

Chloe Yugawa became interested in computer science after watching a YouTube video featuring women in the technology industry when she was 17 years old. When she came to Western, she began taking computer science classes. Now she's in her senior year, and is one of the few women in the department.

"I like to be the flag runner for diversity in tech," Yugawa said. "I really encourage people to bring in different perspectives so we can have a good discussion about what's going on."



see DIVERSIFY, page 4

Infographic by Ben Olson

Controlling the narrative

Undocumented Western students publish collection of original works in new book

Ray Garcia
THE WESTERN FRONT

Western's Blue Group, a community for undocumented students and allies, has published a book called "UndocuStudents: Our Untold Stories" to raise awareness and funds for the undocumented student experience. Their publication is bringing a new narrative to the table: their own.

Western's Blue Group was created so that undocumented students could provide resources and support to each other, and also to build a com-

munity since there isn't one on campus, Blue Group historian Victoria Matey said.

Although the book was set to be released earlier, the students found it difficult to submit stories in the political climate that accompanied the last presidential election, Blue Group co-adviser Emmanuel Camarillo said.

The book is comprised of works from undocumented students that represent them in the way they want to be portrayed. From the collage piece

see BOOK, page 5

STUDENTS CLASH WITH RELIGIOUS SPEAKER IN RED SQUARE



An evangelist preached to a large crowd of students in Red Square on Monday Oct. 23. "God told me to come to this college today," he said. The man stood near Fischer fountain, reciting bible verses and commentary to those who stopped to listen. Many of the comments he made, such as accusing audience members of being sinners and telling some they were going to hell, caused a great deal of protest from the crowd. Freshman Shafer Newton, center right, voiced his dissent with the controversial statements. // Photo by Tyler Morris

Cops Box



Compiled by Paul Kelly

Oct. 16
1300 Blk Commercial St.

A city security camera was damaged at a parkade. Suspect was identified because he looked right into the camera.

Oct. 16
800 Blk Lakeway Dr.

Someone was cited by summons for theft after stealing donuts, a cooked chicken Wand a soda.

Oct. 18
1500 Blk Texas St.

The theft of a phone sim or SD card was reported.

Oct. 18
2400 Blk Peabody St.

Subject called police because their roommate was being too loud.

Oct. 20
400 Blk Westerly Rd.

Someone found a purse laying open with its contents spread out on the sidewalk.

Oct. 23
3700 Blk Home Rd.

Someone reported the theft of her spare tire from her car.

Oct. 23
900 Blk Mahogany Ave.

Citizen called to report items placed on her car. There was no damage.

Oct. 23
500 Blk Grand Ave.

A verbal argument was reported in front of the police department.

Oct. 23
1300 Blk N. Forest St.

Officers responded to a report of two people on the roof of a business.

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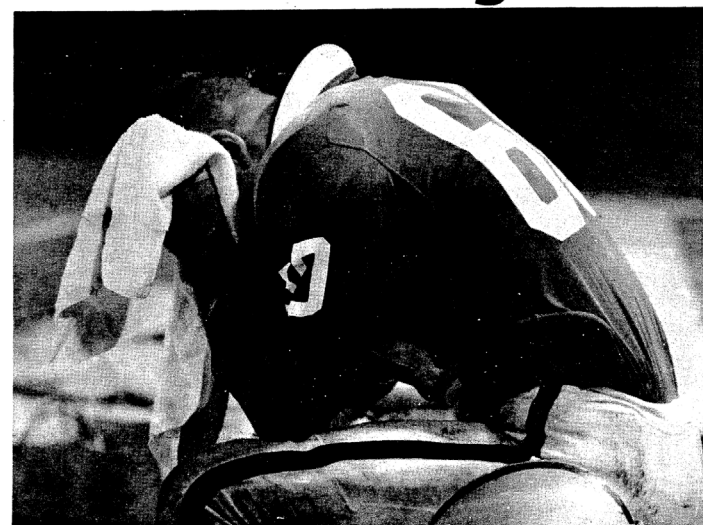
The Western Front: 50 years ago

The Western Front

Vol. LX, No. 4 Western Washington State College, Bellingham, Wash. Tuesday, October 10, 1967 Individual Copy 10¢

Eastern routs Vikings

Eastern Washington State College's strong passing attack paved the way for the Vikings' 35-14 conquest of the Bulldogs in the first quarter. Quarterbacks Bill Dieckrich and Steve Burke for the Vikings scored 11 of 24 points good for 27 yards and four touchdowns. The Vikings exploded for three touchdowns in the first quarter. Steve Burke led the attack, scoring 10 yards in only seven plays. Quarterback Steve Burke scored his way across the goal line from two yards out for the first score. Bill Dieckrich's kick for the extra point was good. Western was unable to move the ball. Eastern took possession on their eleven yard line. Dieckrich hit end Roger Cramer for a 29 yard touchdown pass and Pat Zlatoff's conversion kick kept Eastern's lead at 14-0. With only two left to play in the first quarter, Viking half back Steve Burke finished a punt on the Western three-yard line where Eastern's Steve Gave last recovered the ball. Three plays later Dieckrich passed to end Dave Swanson in the end zone for a three yard scoring play. Zlatoff again kicked the point after touchdown. Western started rolling in the second quarter. Twice in key downs the Bulldog made strong catches to keep the drive moving. The Vikings' drive was stopped when Pat Swanson was tackled out of bounds on the two-yard line by defensive end Boba Burtis. It was late in the third quarter when the Vikings received a punt. Quarterback Steve Burke's Pat Zlatoff to handle the Viking guard Mandy Meade got away and jumped onto the ball. Freshman Vic Randall took a short punt from Swanson and roused 34 yards before being brought down in the Vikings' territory. Four plays later Steve Burke led the Vikings over the goal line from the one yard line with 1:02 left in the third quarter. Neil Combsie added the extra point. The Vikings came back strong in the third quarter, with 13:21 left to play, the Vikings again scored on a 36-yard touchdown pass from Dieckrich to Steve Zlatoff's kick for the extra point was good, making the score 27-14. Six minutes later, Eastern's Steve Burke and Dave Swanson caught his second touchdown pass of the game, when Steve Burke hit him for a 25-yard scoring play. Again Zlatoff's kick for the point after touchdown was good. On Western's next drive the Vikings were forced to punt. Steve Burke's punt was timed out. Viking Al Davis recovered the ball on the Eastern 30-yard line. With second string quarterback Ron Larson at the helm the Vikings scored with 4:02 left in the game. The touchdown was scored by Steve Burke on a one yard drive. Neil Combsie led the conversion to make the final score 34-14. Steve Burke was the fourth straight to throw the Vikings this season, while the lone game Fred Emery's Viking threw an overall season record of 3-2.

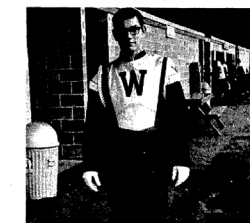


Fred Emery, number 40, buries his head in a towel, typifying Western's defeat Saturday against an overpowering attack by Eastern Washington. Alive for awhile in the third quarter, the Vikings stalled and could not contain Eastern's second-string quarterback for the rest of the game. (Photo by Finley)

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New uniforms here

All but one of the eight pants on the Oct. 19 Associated Students ballot will be unopposed. Four freshmen—Steve Coster, Justin Garreth, John Engstrom and David Gabe—are competing for the Executive Legislature. Running opponents for the four legislative seats are John Williams, Mike Edson, Dean Robinson and Dean Van Donge. Freshman class officers running for president: Ron Palmgren, vice-president, and Denny March, treasurer.



Peace Corps here this week

Peace Corps recruiters will answer questions and take applications on campus this week, the Corps said. Two returned volunteers, Alan Carter and Patricia Ledner, will recruit from 8 a.m. to 3 p.m. Wednesday through Friday, in the registration center in Science Hall. Volunteers are needed in education, agriculture, home economics, nursing, construction, agriculture and related fields. They may serve in East Asia, the Pacific, Africa, Latin America, the Middle East or South Asia, the Peace Corps said. They are about 40 Western students have volunteered. They received a master's degree in 11,000 new overseas and 12,000 returned volunteers.

Advertisement for 'The Nightmare on Railroad' featuring a smartphone graphic with 'READ the WESTERN FRONT ONLINE' and 'MOBILE DEVICE FRIENDLY'.

Advertisement for 'Boundary Bay Brewing Company Haunted House' with dates 'OCT 27-28 & 31' and 'ALL AGES 21+ ONLY'.

The following is an article from Oct. 10, 1967 after Western's newspaper was voted to be named as The Western Front. Previous names included: Straight News, The Collegian, Western Viking, Northwest Viking and Weekly Messenger

The first staff of The Western Front Fall 1967

- Editor-in-Chief Noel Bourasaw
Managing Editor Jeanne Doering
News Editor Neal Johns
City Editor Don Wittenberger
Student Affairs Editor Stephen Lampe
Political Editor Mike Koch
Feature Editor Bob Hicks
Sports Editor Pat Hughes
Copy Editor Diana Timm
Head Photographer Scott Finley
Photographers Bruce Eagle, Tom Weeks, Keith Wyman, Fred Munich, John Stotts

"The Western Front" was overwhelmingly victorious in the battle to rename Western's student newspaper last week. 626 students, more than 10 per cent of the total enrollment, voted. This name outpolled every other suggestion on the ballot, receiving 336 votes. "The Straight News," the name the newspaper had tentatively adopted, came in second with 76 approvals. Trailing in third place was "The Viking News" with 67 votes. "The Paper" was close behind with 45 votes and "Other" received 44 tallies.

Other totals were "The Cauldron," 24; "The Scoop," 10; "The Dispatch," 4; and "The Herald," 4, squeaked in with one vote.

Of the write-ins, "Daily Planet" racked up four votes, plus a fifth ballot, signed with the suspicious pseudonym of Perry White. The paper's former name, "The Collegian," merited four write-ins, while "Your Mother," "The Viking Call" and "The Daily Flash" each received two write-ins. One-vote write-ins included "The Western Union," "Noel's News," "Mind Excursion" and "Western Sieve."

Nominations Sought for Excellence in Teaching, Scholarship and Other Faculty Awards

WWU faculty members are committed to outstanding teaching, scholarship, leadership and community service and periodically the Western community has the opportunity to recognize some of our exceptional faculty members. The following annual awards are examples of the university community's efforts to recognize and show appreciation to faculty members and others for their service and outstanding achievements. Provost Carbajal encourages your nominations for these awards, each of which includes a payment for \$1,000.

Nominations are due for the following awards by December 1, 2017:

- 1. Peter J. Elich Excellence in Teaching Award for faculty
2. Excellence in Teaching Award for faculty
3. Paul J. Olscamp Research Award for faculty
4. Outstanding Scholarship Award for faculty
5. The Outstanding Faculty Leadership Award for faculty
6. The Carl H. Simpson Bridging Award for faculty, staff and students.

Additional information about each award, the nomination process, and links to the on-line nomination forms may be found at http://www.wwu.edu/provost/faculty/awards/index.shtml

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College campuses in the red for sexual assault

Studies find students at greater risk of being sexually assaulted in first months of the school year

Ray Garcia
Rachael Buselmeier
THE WESTERN FRONT

In recent years, sexual assault on college campuses has become increasingly publicized. Students are especially susceptible during the first few months of school, and first-year students significantly more so.

The risk of sexual assaults occurring in college is higher between August and November. A 2007 study of campus sexual assault by the Journal of American College Health found that in these early months, first-year women are at a higher risk of experiencing an unwanted sexual experience than second-year women.

In comparison to other crimes, Rape, Abuse, and Incest National Network (RAINN) found that sexual violence is more prevalent at colleges than other crimes. About 23 percent of women, 5 percent of men, and 21 percent of transgender, genderqueer and non-conforming students experience sexual assault.

Western's Consultation and Sexual Assault Support program provides confidential support for students who have experienced traumatic events such as attempted assault, sexual as-

sault and domestic violence.

Michelle Langstraat, CASAS coordinator, said the program does keep week by week data on the number of students accessing services or sexual assault cases during specific time frame.

A majority of cases go unreported to law enforcement, which hinders the true nature of data on sexual violence.

According to a study by RAINN, 20 percent of female student survivors report sexual violence. Nine percent of student survivors cited they believed the police would not help as a reason for not reporting the assault, 12 percent believed it was not important enough to report and 20 percent had a fear of reprisal.

A survey of national sexual and sexual misconduct by the Association of American Universities found that other reasons for not reporting incidents included embarrassment, finding it too emotionally difficult and thinking that nothing would be done about the issue.

Although the high rates of sexual assault on campuses nationwide have received media attention in recent years, it continues to be a problem.

Secretary of Education Betsy DeVos overturned Obama-era federal

requirements for how sexual assault cases are handled in schools.

She rescinded the guidelines laid out in 2011 and 2014 "Dear Colleague Letters," in which the Education Department under the Obama Administration reshaped federal requirements under Title IX.

One reform in policy DeVos has made regarding this issue comes down to raising requirements for evidence needed to convict a student on charges of sexual assault.

DeVos said this will allow colleges to protect accused students' rights.

"Schools must continue to confront these horrific crimes and behaviors head-on," DeVos said in a press release. "There will be no more sweeping them under the rug. But the process also must be fair and impartial, giving everyone more confidence in its outcomes."

At Western, freshmen must complete Haven training, an online course that teaches students to recognize signs of potentially dangerous situations, the importance of consent, and resources and reporting options on campus.

Haven training meets a Title IX requirement implemented in 2014.

The Haven program is used widely

across the country. In an interview with NPR, Rob Buelow, one of the developers of the program, said 600 campuses used Haven in 2015, double the number from the two years prior.

Freshman Miguel Gonzalez Ramirez said he gained new insight on what to do in potentially dangerous situations through Haven's curriculum.

"Before the training I wasn't so sure, but now I feel like I know how to approach it," Gonzalez Ramirez said.

Although the training is a step in the right direction, an online delivery system might not be the most effective way to reach students.

John Foubert, a professor of higher education and student affairs at Oklahoma State University, said in an interview with Oklahoma State's student newspaper The O'Colly, "At a very minimal level, every student needs to be trained on the issue of sexual violence because it's so pervasive in all universities. I think that it's not enough just to do a one-hour presentation."

If anyone needs confidential support, Western's CASAS welcome walk-ins and appointments. They can be reached at 360-650-3700.

DIVERSIFY

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The technology industry has a reputation for being a predominantly white male industry. According to the Taulbee survey by the Computing Research Association, the field is 17.9 percent women.

These numbers don't vary much with Western's computer science program. In the 2015-2016 school year, the percent of women declared as computer science majors came in at 16.4 percent, just slightly lower than in the industry.

In comparison, Western's overall enrollment for fall of 2016 was 56.6 percent women.

"The demographics of our department does not match the demographics of Western," Perry Fizzano, computer science department chair, said.

Some of them have really made me feel like a wild animal, like a rare exotic bird.

Chloe Yugawa
Computer science major

The disproportion can potentially come down to the students' perception of computer science, Fizzano said.

"We're trying to break down some of those stereotypes. We're up against society," Fizzano said. "How are computer scientists portrayed in the movies and TV shows? A lot of the time, it's in a not so flattering way."

The department addressed the demographics in the new major orientation earlier this quarter.

"There's a lot of supporting organizations and clubs within the department that are focused on trying to create an inclusive environment and a welcoming environment," Fizzano said.

Senior Francine Ninh is president of the Association for Women in Computing, one of the computer science clubs Fizzano mentioned.

"We like to show support for each other," said Ninh. She's started introducing the club to women or people who are underrepresented in the technology community during their meetings.

"There's a lot of underrepresentation. I think the issue is that we need to start early," Ninh said. "Having young girls or people of color introduced to STEM of computer science at an early age to balance out that diversity chart a little more."

Ninh recognizes the challenges of pursuing computer science.

"It's definitely intimidating going into a classroom. At first glance you seem like you're the only girl, even though there may be two or three other girls there. In a dark lecture hall it's hard to feel like you're included," Ninh said.

For some members of the club, like Yugawa, feeling the gender divide can

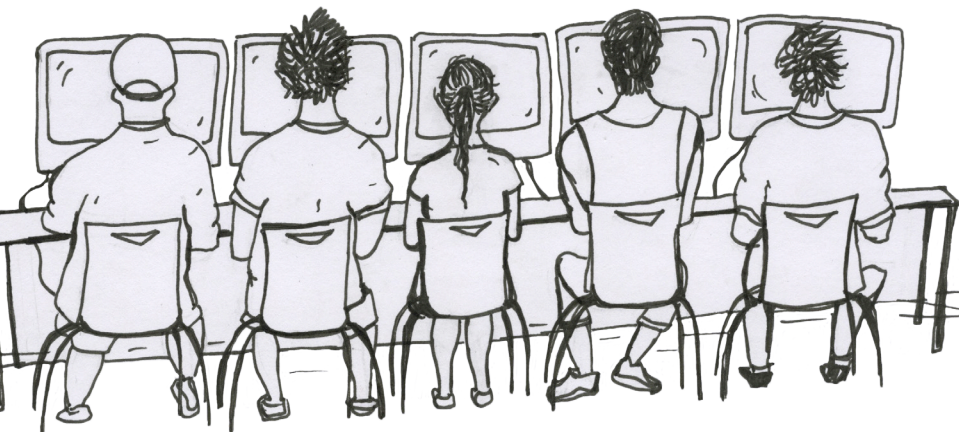


Illustration by Shannon DeLurio

come not only from students but professors as well.

"Some of them have really made me feel like a wild animal in class, like a rare exotic bird," Yugawa said. "When I'm in a classroom environment, I don't want to be called out or treated differently."

She said she's been in classes where women are not allowed to work with each other because professors have said they need to learn to work with men in their classes, and later their careers.

Yugawa said she feels people in the program treat her differently because of her gender.

"I liked one of my professor's classes a lot and I wanted to know how I could turn it into a career. I was told about a company I could work at four days a week to spend more time with my kids," Yugawa said.

Another time, when she was the only woman in a lab, Yugawa found a Wi-Fi network named "Cis white males only."

"I think it was probably a joke, but it made me feel really unsafe," Yugawa said.

The department has had focus groups held by the Equal Opportunity

Office to hear from students about their experiences and concerns. The responses are then shared among the department faculty.

"We, as faculty and staff, want to know what's going on. What's working and not working? So that we can focus our energies and resources because we're limited in our time and energy as well," Fizzano said.

The department is also involved with Pacesetters, a national program that fast tracks and encourages women coders, seeking to challenge stereotypes and release diversity data, Fizzano said.

For Ninh and Yugawa, being involved in the club and talking about the climate of the major and industry are good ways to start lessening the gap.

"Talking about it in a way that's approachable is the only way to change things," said Yugawa.

Ninh says the club will be visiting Kulshan Middle School later this year, part of their Creators and Innovators after-school program, to introduce young girls to technology and engineering and spark an early interest in computer science.

City gov: pick up what your dog drops

Brinnon Kummer
THE WESTERN FRONT

Dog waste that is improperly disposed of, or not disposed of at all, is negatively affecting water quality in Whatcom County, recent studies have shown. Not only is it illegal, it's also an environmental hazard. In February, the city of Bellingham started to post ads and develop new attempts at getting local dog owners to "scoop their poop."

"It's a threat to human health as well as environmental health," said Eleanor Hines, lead scientist at RE Sources. RE Sources is a local non-profit that promotes sustainability in the community. They work to recycle appliances, teach eco-friendly habits at schools and ensure Whatcom County has access to clean energy and water.

Dog waste contains a type of bacteria commonly known as fecal coliform bacteria. These hazardous organisms have been linked to diseases such as salmonella, E. coli, toxoplasma and parvovirus.

According to the city of Bellingham's Stormwater and Pet Waste webpage, harmful levels of fecal coliform have been found in nearly all of the urban creeks in the city. These high levels make the areas unfit for recreation, and present a risk for the ecosystems that contain these bodies of water.



Bacteria from dog waste entering local water can for survive weeks to months.

// Photo by Tyler Morris

"A lot of people actually do get sick," Hines said. "It's typically underreported because when people have stomach problems they think 'What was the last restaurant I ate at,' not the last water they came into contact with."

Much of the worry revolves around runoff, Hines said. This is when water, generally from rainstorms, makes its way through an area of land while picking up any chemicals or pollutants waiting along the way.

Bacteria from pet waste can be swept up and contaminate any water it comes into contact.

"The stormwater all washes out and then we end up having problems,

whether its shellfish bed closures, or our beaches get shut down for recreational purposes," Hines said.

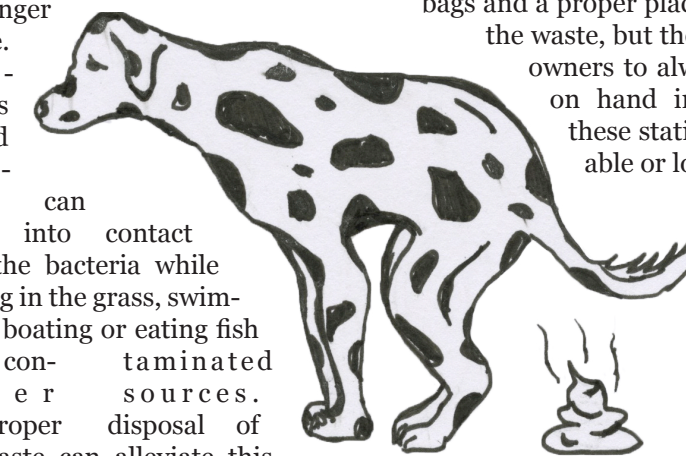
Data from Lake Whatcom Cooperative Management estimates there are around 37,000 dogs in Whatcom County. The average dog produces about three-quarters of a pound of waste per day, so every dog combined totals around 27,750 pounds a day. That means there are roughly 125 trillion fecal coliform bacteria produced every single day throughout the county.

The bacteria can survive for weeks to months, even if the waste itself is no longer visible.

Humans and animals can come into contact with the bacteria while playing in the grass, swimming, boating or eating fish from contaminated water sources. The proper disposal of pet waste can alleviate this problem.

"It's just as important as everything else and should not be pushed aside. Scooping dog poop is such an easy solution, just don't be lazy," Hines said.

Illustration by Shannon DeLurio



The city government encourages pet owners to put waste in the trash as soon as possible. They offer a webpage where residents can make the "We Scoop Pledge," and those who do will receive a free flashlight and a plastic bag dispenser.

"There's really no excuse, it doesn't take a very long time, and it's just good for the environment," senior Vivian Boggs said in regards to cleaning up after her pomeranian, Chico. "It's so easy, it's no one else's job to pick up."

Many of the local parks and popular trails include stations offering free bags and a proper place to dispose of the waste, but the city urges pet owners to always have bags on hand in case one of these stations is unavailable or low on supplies.

Environmental Studies major Maria Sheldon said she often dog-sits for friends and always picks them up after.

"It's important, it has the ability to spread diseases and gross bacteria and it keeps the streets clean," Sheldon said. "I think it's irresponsible and disrespectful [not to]."

BOOK

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"Words" to the short story "El Sueño de un Niño," each section within the book tells an individual story.

"Everyone always has their narrative of who we are and what we do, and that's not okay," Matey said. "It's not okay because it's not our own narrative."

Camarillo said one of the inspirations for the book came from the lack of resources within the university for undocumented students or

undocumented immigrants.

"The first reason we did this is because then this allows [the book] to be one of those resources that students, faculty, and staff can check out and look at...to use in their classrooms," Camarillo said.

In addition, Blue Group wanted to fundraise for the Undocumented Student Resource Fund they created.

If an undocumented student is experiencing financial hardship, the group wants to provide a resource where those students can request aid, Camarillo said. The profits from

the book won't go to Blue Group, but instead to the resource fund for any undocumented student's use.

"It's an opportunity for Bellingham to know who some of these students are through their stories," Camarillo said. "It's also an opportunity for Bellingham to then support our undocumented students who have done so much for the city all through this year."

At first, "UndocuStudents" became accessible through Western Libraries' online service, Contributing to Education through Digital Access to Research.

Western's CEDAR is part of an innovative global movement promot-

ing open access, Clarissa Mansfield, library communications manager, said.

"It is a place where we can put the creative and scholarly works of people affiliated with Western," Mansfield said in an email. "It's part of the open access movement, which means you are removing barriers to information."

"Western Libraries is hoping to collaborate with Emmanuel and the Blue Group during winter quarter on an event and a display that will feature and highlight this project and these students," Mansfield said.

"You've been asking how to support us, this is how," Matey said.

Don't forget!

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REACHING NEW HEIGHTS

Sophomore Breezy Johnson is training to compete in the 2018 Olympics

Sophomore Breezy Johnson skis down a mountain. // Photo courtesy of Christine Melby

Zoe Deal
THE WESTERN FRONT

Have you ever imagined what it's like to speed down a mountain at speeds up to 85 mph?

For sophomore Breezy Johnson, a 2018 Olympic ski racing hopeful, it feels a lot like cliff-jumping.

"You have that part in your mind that's like, 'don't jump, you're going to die,'" Johnson said. "And then you do it anyway."

Johnson has chased that feeling from the driveway of her home in Victor, Idaho, to Park City, Utah, where she currently trains as a member of the U.S. Ski Team.

After a monumental 2016-17 turnout, Johnson was promoted to the U.S. 'A' Team this year. In her second World Cup season, Johnson continued to set career-bests as the youngest of 23 Americans at 21 years old. She finished 18th in downhill standings and 36th in super-G, according to the U.S. Ski Team website.

Racing at the level she does, among greats like Lindsey Vonn and Mikaela Shiffrin, is a full-time job. Months of training are put to the test when the race begins.

"You just spend two minutes fully, both mentally and physically, involved in your sport," Johnson said. "There are many great physical sports, there are many great mental sports, but ski racing is truly 100 percent firing with both your brain and your body."

Just physically moving at those speeds is very difficult."

Among the difficulties for downhill skiers is the potential for injury. A tibial plateau fracture sustained in a huge fall last March at the 2017 World Cup Finals set her back.

"The part where I did the splits wasn't too bad, but then I do a cartwheel and basically hyperextended my knee," Johnson said. "My femur and my tibia got in a fight and my femur won."

The Olympics is a huge deal for us, and it's the biggest singular race that happens for anybody in the sport.

Breezy Johnson

Johnson has stayed positive during the recovery period. It was returning to Western that was challenging.

Johnson's situation at Western is different from the average student. Due to intense training and long competition seasons, Johnson is only able to attend Western during spring quarter, she said.

"The struggle is that it's going to take me a long

time to graduate, which is tough and slow," Johnson said. "But at the same time, I'm glad I'm doing something."

Johnson said the professors at Western have been very accommodating during periods when she has to leave for additional training. She wants to pursue a degree in English and is part of the Honors Program.

Honors Director Scott Linneman said many of Johnson's teammates go to Dartmouth University because the school caters to their schedules. Johnson, however, chose a place closer to home.

"She's a really upbeat person," Linneman said. "I think it's cool she wants to be in Bellingham. She's not here to ski, she's here to learn. We are going to accommodate her."

Johnson said she chose Western for its size, location, affordability and overall vibe. When she's on campus, students can find Johnson working out in the Wade King Student Recreation Center or working on assignments in the honors lounge in College Hall, Linneman said.

When spring quarter ends, Johnson goes right back to training. She admits her life is largely a juggling act, but an exciting one.

Johnson's ski technician Ales Sopionik can attest to Johnson's busy lifestyle. His role is to help Breezy prepare her equipment and decide which skis to use on race day.

"The seasons are long, they require a lot of travel across the globe, putting athletes in a number of time

zones," Sopionik said in an email. "But [Johnson] is focused and is willing to learn every day, looking for opportunities to get more experience or improve her nutrition, recovery or training regimen."

After missing a few months of training in recovery, Johnson was back at it and is still pushing for one of the four spots open to U.S. women downhill skiers in the 2018 Pyeongchang Olympics.

Unlike sports such as gymnastics or track and field, ski racing doesn't have an Olympic trial, Johnson explained. Instead, athletes are chosen based on their overall results over the World Cup season. The top four women are chosen to represent America. At the end of last season, Johnson ranked sixth among American women in downhill, according to the International Ski Federation.

The first Olympic qualifier for Johnson is Dec. 1 in Beaver Creek, Colorado.

"The Olympics is a huge deal for us, and it's the biggest singular race that happens for anybody in the sport," Johnson said. "[The American women] are really excited."

To get to the Olympics, Johnson will be competing against Olympic gold-medalist Lindsey Vonn, Mikaela Shiffrin and returner Julia Mancuso, along with five skiers who ranked higher than Johnson in the last World Cup season.

Johnson is taking the journey step-by-step.

"I just focus on what I need to do [and] what I need to do to accomplish that," she said. "I know if I can accomplish all the pieces, getting the result is no problem."

Johnson is training two times a day in Park City, Utah this fall. After a long summer of physical training, she has spent much of this fall traveling around the world with the U.S. Ski Team. Johnson said the group recently travelled to Chile for training.

Johnson said traveling with her teammates and having a purpose wherever she goes is her favorite part about being on the team.

"I don't come from a super affluent family," she said. "So to be able to go to New Zealand, Chile and experience Korea and all these different places has been one of the things I'm most excited about."



Johnson hopes to represent the United States in the 2018 Olympics. // Photo courtesy of Christine Melby

When Johnson is not occupied with school or skiing, she enjoys making her own pasta, slacklining and adventuring outdoors, she said. Her coaches and professors comment on both her intelligence and community-oriented personality.

"She is so dedicated to the sport," Sopionik said. "When we hear race times come in over the radio, even when it's a lot of athletes, [Johnson] can keep track of all the names and numbers like a human calculator. She is always looking for ways to improve and

is a team player, willing to help in any way she can."

Linneman looks forward to her arrival every spring quarter. When she's skiing, he and Honors Program administrative assistant Carla Pederson check her stats and location often.

"You've got to respect it, it's a dream. And it takes an absolute commitment to be able to do this. If we can support her to do this and a little bit of college along the way, that's what we are going to do," Linneman said.



Johnson is the youngest of 23 skiers for the United States team at 21 years old. // Photo courtesy of Christine Melby

A PEEK INTO THE FEATURES' ARCHIVES

Music in Carver Gym throughout the years



1967: Ray Charles, internationally-known jazz vocalist and pianist, will present Western's Homecoming Concert tomorrow evening.



1992: Kurt Cobain (above) and Nirvana made a surprise appearance last Saturday night during the Mudhoney concert in Carver gym and performed for about 45 minutes.

The following article was taken from the October 31, 1967 issue of *The Western Front*
Ray Charles® style is a question mark

Bob Hicks
 Feature Editor
 THE WESTERN FRONT

"Way down in my soul . . . I keep on trying' to prove that I'm a waiter..." —Ray Charles. "A Fool for You"(Atlantic)

Ray Charles, the genius . . . Ray Charles, Mr. Soul . . . Ray Charles, rhythm and blues . . . Ray Charles, countrywestern . . . Ray Charles, question mark.

Pianist-vocalist Ray Charles is one of the most musically puzzling individuals in the jazzpop field. Charles, who will give Western's Homecoming concert tomorrow evening in Carver Gym, is an unquestionably outstanding musician who does not always produce outstanding music.

He is essentially a jazz-blues performer who has found that country-western and pop music is more salable. Thus in such recent hit singles as "In the Heat of the Night/" "Cryin' Time" and "I Can't Stop Lovin' You," the natural excitement generated by

his inventive voice is caged in by dull, chocolatey-smooth band arrangements and material.

Picking up on the oversentimentality of such country performers as Eddy Arnold and Hank Williams, Charles backs himself in much of his recent material with the urbane crying violin inanities employed by performers like Kitty Wells and Porter Wagonner.

In sharp contrast to Charles' relatively recent ventures into the pop top 40 is his ATLANTIC album "Ray Charles at Newport." The ex-combo pianist leads a driving, talented big band at the Newport Jazz Festival in a series of gospel, blues and modern-inflected jazz arrangements.

"Talkin' 'Bout You," a Charles composition, is representative of the infective, hardcore music on the Newport album. It's a tense, vital gospel-blues that drags the listener deep into the meaning of sound. Charles, with hand-clapping and guts improvisation backing him up, soars away on a frenetic, emotionally full vocal journey often reminiscent of

the gospel sound of Little Richard.

Using the vocal instrument in all its basic inflections, Charles grinds and croons, bellows and spits, trips and pounds. The fantastic variety and compulsion of his voice pulsates through the mind and body, forcing the listener into a strange and wonderful world where words are inconsequential.

The album also features modern jazz composer Milt Jackson's "The Spirit-Feel," an instrumental series of solos staccatoed by piano. Charles' piano style is jumpy but tense, somewhat like the Ramsey Lewis trio sound before Lewis changed to commercial style.

The best of Charles' music blends the sounds of blues, rhythm and blues, gospel, soul and straight-ahead modern jazz. It is influenced by performers from Leadbetter and Jack Teagarden to John Lee Hooker, Muddy Waters and Stan Getz.

He's one of the greatest, if he wants to be. And that is the question mark.



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FRONTLINE

Opinions of the Editorial Board

Investing in dirty energy is a step back for PSE

Puget Sound Energy prides itself on providing a "habitat for wildlife, protecting birds and fish and making a stand for green energy," but the 8 million-gallon liquid natural gas facility the company has planned for the Port of Tacoma is an investment in dirty energy.

PSE plans to build the facility on the Tacoma Tidelands, the ancestral lands of the local Puyallup tribe. Hundreds protested in September opposing the LNG facility, making it clear they were upset about plans to use the Tidelands as a "dumping ground" for dirty fossil fuels.

Beginning in 2019, the new LNG plant is meant to supply cleaner fuel for ships and meet the high demands of PSE's utility customers. The company also claims the facility will create jobs and "the greenest shipping fleet on the west coast."

According to an opinion piece written by two of the port's elected commissioners, PSE's reasoning for the plant proposal involves the future of the shipping industry, environmental benefits and the safety of the neighboring community.

Building something on the Tacoma Tidelands, an area known for its unsteady soil, is anything but safe.

Building an LNG facility near densely populated areas is anything but safe.

Not only is it hard to believe the plant won't cause safety problems, it's not even close to being environmentally beneficial.

According to PSE's figures, 39.6 tons of toxic air pollutants and



Illustration by Shannon DeLurio

20,000 tons of greenhouse gases would be released by the plant every year.

These issues don't just affect the cities in which they take place, but all that PSE serves.

A clean environment should be PSE's priority, along with aligning its goals with the greater northwest area.

Issues with clean energy and PSE don't stop at the LNG facility. Coal-fired electricity supplies more than 30 percent of PSE's power and while the utility has recently committed to phasing out two coal boilers at the Montana Colstrip plant, it isn't enough.

Recently, the repeal of the federal Clean Power Plan proposed by the Environmental Protection Agency reduces efforts by the Obama administration to reduce carbon emissions from power plants.

In response, PSE joined the Coalition for Innovative Climate Solutions which calls for continued regulation of greenhouse gases.

The coalition proposed a new rule that would aim at cutting emissions at any one power plant, whether the energy source is renewable or not. This would include trying to improve the efficiency of coal units and other non renewables, and would not force operators to roll back use of the plant.

Now, PSE is under fire from the Sierra Club and other environmental groups who think the proposal isn't a good substitute for the Clean Power Plan.

And it isn't. With current investments in wind and hydroelectric energy, PSE needs to focus its attention on 100 percent renewable energy and quit marketing dirty energy to its customers.

Letters to the Editor

Western Front Archives

Oct. 22, 1968

Editor:

I listened to the Black Panther leader Thursday, and I tried to understand what he was saying — what the Black Panthers want, what their objectives are.

It was hard to sit there and not let a tiny bit of anger and a few ideas of my own creep into my head, which were contrary to what the man was saying. But I did the best I could.

As far as I could gather, the Black Panthers want freedom from oppression, the right to self defense, and an end to police brutality; justice. In addition, they want and need decent education, decent housing, decent living conditions and political power for Black people.

Now if these are not just demands to make upon society, I don't know what are!

But listen! Listen, before you close your mind. Listen — not to the angry threats of violence — but to the very real needs of oppressed people — Black people, brown people, starving people, bombed, beaten and dog-eaten people, frustrated, unhappy, and hated people.

Listen, understand, and then DO something!

Connie Kraft
 freshman

The Western Front Editorial Board is composed of Jordan Carlson, Alex Halverson and McKenna Cardwell.

Viking Voices

Do you think parking on campus is an issue?



Troy Nelson
 Sophomore, English

"If you didn't have to go all the way to the C lot it would be a lot more convenient to have a car. [Public transportation] isn't the perfect replacement but it is a sort of surrogate that does work."



Jedediah Givens
 Sophomore, math

"I think getting rid of parking lots would replace the problem. If you have less parking lots you have less spaces for cars and less overall people parking, therefore people will use the bus more."



Alisa Aist
 Junior, biology

"I feel like people who don't necessarily need to park, and could use the buses, probably aren't. And some of the people who it would be a whole lot easier for them to drive to campus are biking or busing."



Annie Tynan
 Junior, linguistics

"I've never tried to park here before 8 p.m. I don't want to pay, it's too expensive. I have a car, I just don't park on campus. The bus is right next to my apartment, and it's a lot cheaper every day."

This is a re-creation of page 9 from the Jan. 13, 2009 Western Front issue

Big decisions need campus voices

Frontline
OPINIONS OF THE EDITORIAL BOARD

Tough times call for tough measures, and in his short time at Western, President Bruce Shepard has already encountered his fair share of both.

Last week's decision to cut Western's football program from the curriculum is a vivid example of this.

In an effort to save an athletics department that is hemorrhaging money and address the university's, looming budget crisis, Shepard and Athletic Director Lynda Goodrich made the painful decision to cut the football program, ending a 99-year tradition.

Undoubtedly, this was not an easy decision—but it shouldn't have been made behind closed doors, without a public comment period.

In the future, decisions of this magnitude should not be made unilaterally. It's important for Shepard to keep an ear open to what the rest of the campus community thinks.

Shepard has said he wants campus input on the budget cuts. Few knew about the prospect of cutting the football team until Shepard released an e-mail an-

nouncing the decision had already been made. Students, faculty and staff should have had a chance to voice their opinions before the administration chose to close the book on nearly a century of football.

Many would have opposed the decision, but many would have understood that although the decision was unfortunate, it was ultimately necessary and made in the university's best interest.

People wanted to have a say, as Shepard is finding out now. On his Web site, Shepard has received so many e-mails commenting on the decision that he set up a separate email account solely for feedback about the football program.

Shepard needs to adhere to his stated policy of openness and transparency in making budget cuts, and students need to take advantage of the online University Planning and Budgeting Forum to tell Shepard what they think. After all, he cannot listen when no one is talking.

Shepard and Goodrich do deserve credit for their decision to cut the football program, however. Instead of cutting funding from academic programs, Shepard made the wisest fiscal decision and chose to cut a costly program that wasn't central to Western's core mission.

Students get to keep their scholarships and the ability to play at any school of their choice, instead of being sidelined for a situation that is out of their control. Coaches won't immediately lose their jobs, and they will be able to stay on and help players transition to other activities.

Although it is an unfortunate decision for the approximately 100 players and five permanent coaches, the vast majority of students choose to attend Western because it is a strong academic institution, rather than an athletic powerhouse.

Cutting the football program will eventually save Western about \$450,000 per year—valuable money given such dire circumstances.

Shepard has the hardest job on campus right now, and with more difficult budget choices on the horizon, it doesn't appear to be getting any easier. Soliciting campus feedback on these kinds of momentous decisions could, however make it easier.

The Editorial Board is comprised of the Editor-in-Chief Zack Hale, Managing Editor Rebecca Rayner, Opinion Editor Kera Wanielista and community member-at-large Eddie Verhulst.

Goodbye football, thanks for everything

By Kyle Johannes
GUEST COLUMNIST

The decision by President Bruce Shepard and Athletic Director Lynda Goodrich to cut our football team is disappointing, to say the least. I see it as one of multiple examples of our athletic department's lack of commitment to our student-athletes.

There are 86 student-athletes, who worked hard year-round, who are now denied the opportunity to play the sport they came to Western for.

There are many incoming freshman committed to playing Western football who now have to find a new place to play. Some probably won't. I find that difficult to swallow.

The student-athletes on our football team have worked just as hard as anybody to get where they were. How are you going to tell a team coming off an exhilarating win in the Rotary Bowl, a winning record and a hopeful future they no longer get to play? That's just wrong.

A big reason for the loss is that Western has failed to cultivate a proper game-day experience. This not only goes for football, but most of the other sports as well.

It is largely because Western does

not provide an adequate on-campus stadium. Our football team plays at Civic Field, which is out of walking distance for most students. Our soccer teams play at Whatcom Community College, also out of walking distance for almost all students.

It's disconcerting to me that Whatcom Community College provides a better on-campus fan experience than Western. We will forever have a lack of fan support if we don't create a better on-campus game-day experience for all sports.

It used to be that the annual Western-Central football game was a rivalry. You could hardly call it that the past few years considering the vast superiority of Central Washington University.

How does Central run a successful football program? And in Ellensburg of all places?

It's because they have people in their athletic department with a vision for where they want their programs to go.

This is exactly the opposite at Western. According to a Tacoma News Tribune article, Jason Stiles, a Western quarterback from 1991 to 1995, said several supporters, including himself, had started collecting funding to help fund the program. When they approached the

school's administration with their plan they were turned away.

"The university did not have a real vision about the football program, and that was the scary part," Stiles said in the article. "It's obvious there were people in the administration who wanted football gone."

So don't take it from me that our athletic department showed a lack of commitment to our football program. Take it from Jason Stiles and other former players. Take it from the alumni who offered their money to the football program only to be shown the exit.

I applaud those who provided their support to our football team through the years. I especially want to thank the people who have given the program financial support. I also have to thank all of the former players. This is a great program.

I'm sorry it had to end this way. As Jason Stiles puts it, it's a real "slap in the face" to all the former players and alumni who have supported the program.

So tip your glass to over 100 years of Viking Football, because it's now dead.

Kyle Johannes is a junior at Western majoring in economics.

Viking Voices

Opinions from around campus

What do you think about the football team being eliminated?

Compiled by: Kipp Robertson and Mike Johnson



Andrew Springsteen
Sophomore

"If our team was a powerhouse it would have been a bigger deal, but it doesn't seem to matter much."



Brendan Pape
Sophomore

"Western's school spirit already seems low. Cutting football just made it lower."



Laura Eidem
Senior

"I feel sorry for the team, they could have at least gave more notice."



Andrew Winch
Junior

"It's a real bummer for them, but it's better to cut that than academics."

Women's athletics coverage still has room to grow

By Joshua DeJong
THE WESTERN FRONT

Run like a girl, throw like a girl, hit like a girl, kick like a girl. What once was a slight to women's sports has taken on a whole new meaning for women's sports teams at Western.

The women's soccer team is 38-0-1, and is ranked second in the nation this season. Volleyball is unbeaten at home. Rowing won its eighth national championship last season. Basketball made it to the semi-finals in the NCAA West Regional playoffs last season, and softball won the 2017 Great Northwest Athletic Conference championship.

"The girls are killing it. They are so good, they're filthy," said Anna Kasner, Western's softball pitcher.

Kasner had 188 strikeouts in 2017, second best in Western

single-season history. She was also the GNAC Co-Pitcher of the Year, and MVP of the GNAC title game.

Despite the resounding success of their sports and a growing attendance, women's sports, in general, are still facing an uphill battle. Whether in print media or on broadcast TV, female athletes are still sparingly covered compared to their male counterparts. Lack of funding, stereotypes and an unwillingness to change are all contributing to this disparity.

According to a 2010 University of Southern California study, women's sports received 1.6 percent of TV news coverage in 2009, and 1.4 percent of coverage on ESPN's SportsCenter.

Editor for Bellingham Alive! Meri-Jo Borzilleri has spent most of her career as a sports journalist, covering major sporting events like the World Series, Super Bowls and the Olympics. She spent seven years at the Miami Herald and said every major sporting event comes through

Senior defender Sierra Shugarts strikes the ball. // Photo by Katie Webber



Notice of Possible Rule Making

Preproposal Statement of Inquiry (per RCW 34.05.310)

Subject of Possible Rule Making: Chapter 516-36 WAC, Use of University Facilities - Scheduling

Statutes Authorizing the University to Adopt Rules on this Subject RCW 28B.35.120

Reasons why rules on this subject may be needed and what they might accomplish: Western Washington University proposes amending Chapter 516-36 WAC in order to preserve the integrity of the university's educational mission, to protect the health, safety and welfare of students, faculty and staff, and to preserve university property and scarce state resources.

Process for developing new rule: Agency study.

Interested parties can participate in the decision to adopt the new rule and formulation of the proposed rule before publication by contacting Jennifer Sloan, Rules Coordinator:

Mail: Western Washington University
Risk, Compliance & Policy Services
516 High Street, MS 9015
Bellingham, WA 98225

Phone: 360-650-3117
TTY: 1-800-833-6384
Fax: 360-650-6197
Email: Jennifer.Sloan@wwu.edu
Website: <https://wp.wwu.edu/rules/>

Notice of Possible Rule Making

Preproposal Statement of Inquiry (per RCW 34.05.310)

Subject of Possible Rule Making: WAC 516-24-130, Demonstrations

Statutes Authorizing the University to Adopt Rules on this Subject RCW 28B.35.120

Reasons why rules on this subject may be needed and what they might accomplish: Western Washington University proposes amending WAC 516-24-130 in order to preserve the integrity of the university's educational mission, to protect the health, safety and welfare of students, faculty and staff, and to preserve university property and scarce state resources, and uphold individual and group rights to freedom of expression without fear of harm.

Process for developing new rule: Agency study.

Interested parties can participate in the decision to adopt the new rule and formulation of the proposed rule before publication by contacting Jennifer Sloan, Rules Coordinator:

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Notice of Possible Rule Making

Preproposal Statement of Inquiry (per RCW 34.05.310)

Subject of Possible Rule Making: WAC 516-52-020, Firearms and Dangerous Weapons

Statutes Authorizing the University to Adopt Rules on this Subject RCW 28B.35.120

Reasons why rules on this subject may be needed and what they might accomplish: Western Washington University proposes amending WAC 516-52-020 in order to identify and limit the possession of dangerous weapons and armaments.

Process for developing new rule: Agency study.

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Letter to the Editor: Voice budget concerns to elected officials

You reported that Gov. Gregoire's budget cuts will result in a net loss of \$21.8 million in Western's operating budget.

The WWU Football program has been the first and the highest profile victim, but it certainly will not be the last.

At the time of writing, the U.S. Congress is discussing both the release of

\$350 billion to aid the financial sector and an additional proposed \$800 billion stimulus package that would be directed, in part, at the states and could be used to reduce or eliminate Western's budget shortfall.

It is particularly important that we tell our representatives what our priorities are for the use of those funds. In our communications with Sens. Mur-

ray and Cantwell, we could remind them that in 2008 alone they voted to authorize over \$460 billion for 'defense' purposes, including over \$200 billion that were explicitly destined for our occupations of Iraq and Afghanistan. The mind balks at such numbers, but that amount is 1,000 times as much as WWU's budget shortfall.

Congress has already given the

banks a \$350 billion handout with very few strings attached. We should not stand on the sidelines and watch as it happens again, while our public institutions suffer.

Matteo Tamburini
Graduate Student

Different nations, still Vikings

Three men's soccer players were born in different countries, traveled to Bellingham to play soccer

By Alex Dupille
THE WESTERN FRONT

16,868 miles.

That is the total distance three men's soccer players have travelled from their home countries to play for Western. Senior forward Anthony Dean was born in Amsterdam, Netherlands, where he spent a bulk of his life before moving to the United States. His freshman teammate, midfielder Georg Cholewa, was born and raised in Leipzig, Germany, and fellow freshman forward Drew Farnsworth is originally from Auckland, New Zealand.

The Vikings are currently in a three-way tie for first place in the Great Northwest Athletic Conference, and with these three players contributing heavily to the Viking's success. Dean is the leading scorer for the team, and Farnsworth and Cholewa have started and played every game this season for Western.

Farnsworth: New Zealand

How long did you play soccer in the respective countries you were born in?

Farnsworth (NZ): I've been playing since I was four years old, just through different clubs and schools.

What age did you move to the United States?

[Georg and I] haven't been here too long, we're pretty new.

Are there any differences you notice in the U.S. style of soccer?

Farnsworth (NZ): I would say they're a lot more focused on the physical side of things. A lot more fitness goes into things whereas New Zealand it's just knock the ball long. Farnsworth (NZ): We don't even play college soccer, we just play for clubs or we do play for your school in high school. Most players play for school unless they can get into a first team club at a young age.

Do you notice any cultural differences in the U.S. compared to where you're from?

Farnsworth (NZ): Just little things like driving on the other side of the road, and we use the metric scale for things. It's real confusing when people are talking to me about the weather and they're talking in Fahrenheit, and I just have no idea what they're on about it.

Why did you decide to come to Western?

Farnsworth (NZ): Mostly for the soccer. I just thought it would be an amazing experience going to a different country and seeing what their level is like. It's a good opportunity and definitely a challenge.

Do you have any memorable moments playing here at Western?

Farnsworth (NZ): That SPU game was sweet, coming back from two nil down and winning 3-2 in overtime.

Who is your favorite team?

Farnsworth (NZ): I'm a Manchester United fan, and we're doing well so far.

Do you have a favorite player you look up to most? If so why?

Farnsworth (NZ): Chris Wood (Burnley), he's a New Zealander.

What is your favorite pre-game song to listen to?

Farnsworth (NZ): I quite like "Remember the Name" by Fort Minor. That gets me pumped.

Cholewa: Germany

How long did you play soccer in the respective countries you were born in?

Cholewa (GER): I started in elementary school when I was six or seven years old.

What age did you move to the United States?

Cholewa (GER): [Drew and I] both recently arrived here like one or two months ago.

Are there any differences you notice in the U.S. style of soccer?

Cholewa (GER): I recently discovered it's pretty much the same, the skill level here and the knowledge of the players. I mean, it's still a college. We're all young guys and we're still developing. That was the thing in Germany for me, I played with older

Who is your favorite team?

Cholewa (GER): Bayern Munich or Barcelona. I can't decide, they're both so quality.

Do you have a favorite player you look up to most? If so why?

Cholewa (GER): For me, it's probably Messi. He's just the greatest. The problem is, he's so different, the style he plays, none of the other players have achieved things like him, so it's pretty hard to compare myself with him, but he's the best and I want to be the best.

What is your favorite pre-game song to listen to?

Cholewa (GER): I mean it's a German song, but probably in the English language the song is "Rico" from Drake that motivates me a lot.

Dean: Netherlands

How long did you play soccer in the respective countries you were born in?

Dean (NLD): I started playing on the street and joined a club when I was nine.

What age did you move to the United States?

Dean (NLD): I moved here at 17, right after I graduated high school.

Are there any differences you notice in the U.S. style of soccer?

Dean (NLD): The coaching and the players, they have the knowledge. I feel like over [in the Netherlands] if you are our age, you're playing on a team with guys that are 28 and guys that are 19. So it's that difference with guys here that are all fit, they're all ages 19-23 and really in the prime of their lives, so physically it's really hard.

Why did you decide to come to Western?

Dean (NLD): I also wanted to come play soccer here firstly and my dad's originally from Seattle as well, so this area always appealing to me. To get to go to school here and play soccer was a great opportunity. I wasn't sure what it would be like, I played soccer my whole life and I thought here the level would be really low and so me being very decent, I thought I would blaze through and be the best player here, but it was a good challenge to get used to the play here.

Do you have any memorable moments playing here at Western?

Dean (NLD): Against SPU winning 2-0. The rivalry games are really cool, I like them a lot and Simon Fraser was a big one.

Who is your favorite team?

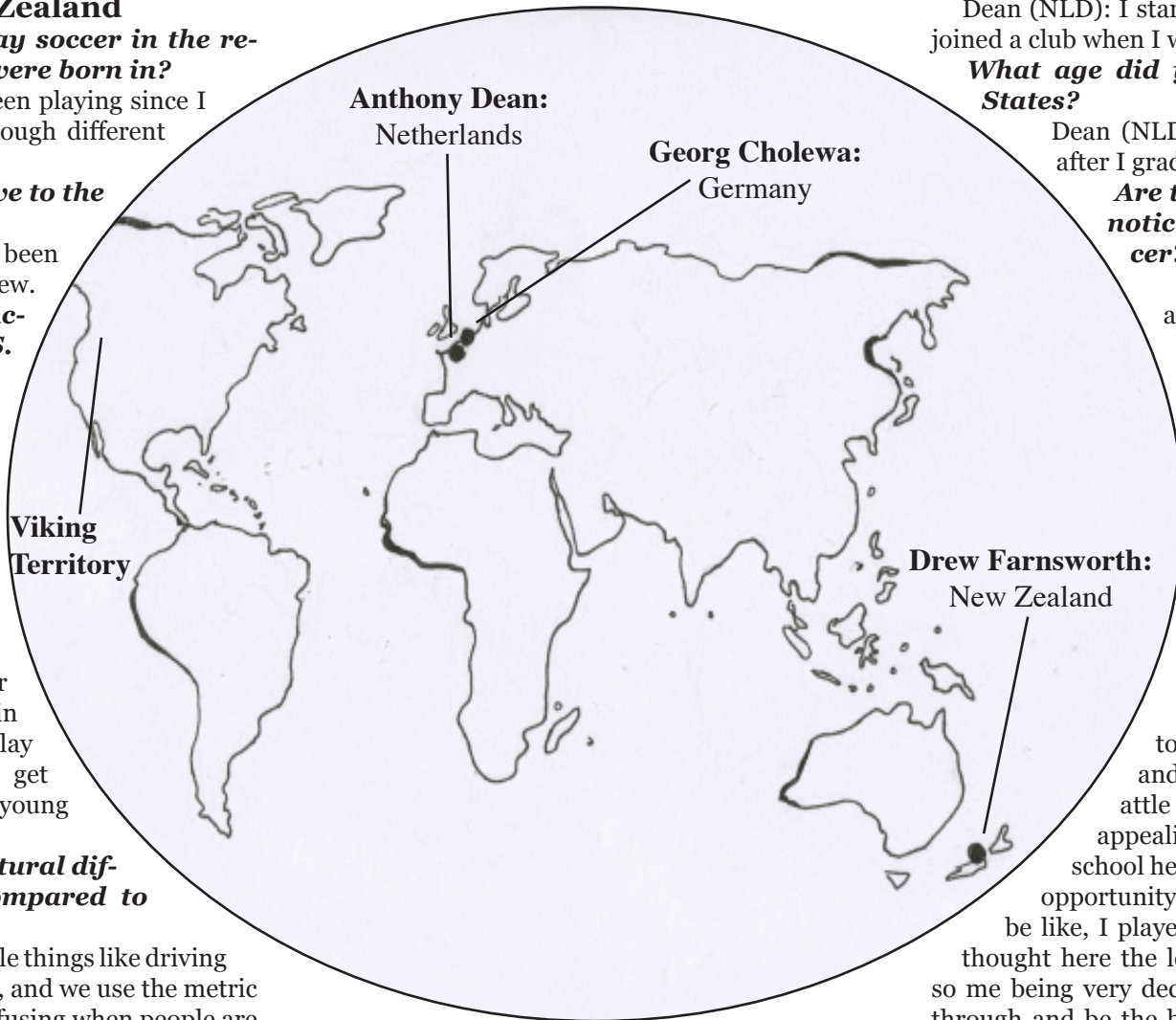
Dean (NLD): I'm Barcelona and Ajax fan.

Do you have a favorite player you look up to most? If so why?

Dean (NLD): I'd say Ronaldinho for his skill and, man, he loved the game. The amount of passion he had, he was always smiling. I wish I could be that happy when I play, but I get really angry sometimes and frustrated, but that man was solid.

What is your favorite pre-game song to listen to?

Dean (NLD): I don't know if I have a single one, I just listen to the music that calms me down a little bit, then I'm ready to go.



players so they kind of know how the game goes, but they weren't as athletic as the young guys here, so that is like the major difference. And it is so professional, they treat us like we are pros already.

Do you notice any cultural differences in the U.S. compared to where you're from?

Cholewa (GER): English for me is the biggest thing, and how people dress, how people act, but I like it here so far.

Why did you decide to come to Western?

Cholewa (GER): For me, in the first place, it was soccer because it is very professional here and, second place, developing my English skills. I want to study here for sure. If you get a degree from an American college it's good to have in your resume.

Do you have any memorable moments playing here at Western?

Cholewa (GER): For the home game here, [against SPU] that was the most visitors. I mean, every game you win is memorable.