

WESTERN WASHINGTON UNIVERSITY  
BOARD OF TRUSTEES  
AGENDA  
FEBRUARY 11 & 12, 2016

THURSDAY, February 11, 2016

Location: Washington Athletic Club, 1325 Sixth Ave, Seattle, WA 98101  
Johnson Lobby Lounge  
Time: 3:00 p.m.

1. CALL TO ORDER

3:00

2. EXECUTIVE SESSION MAY BE HELD TO DISCUSS PERSONNEL, REAL ESTATE AND  
LEGAL ISSUES AS AUTHORIZED IN RCW 42.30.110.

3:00 – 3:30

3. K – 16 EDUCATION: OPPORTUNITIES & CHALLENGES

3:30 – 5:00

Presentation: Francisco Rios, Dean, Woodring College of Education  
Paul Francis, Council of Presidents  
Betty Patu, Seattle Public Schools, Board Chair  
Rachelle Sharpe, Deputy Director, WSAC  
Jan Yoshiwara, Deputy Executive Director for Education Services, WSBCTC

## **1. CALL TO ORDER**

## **02. EXECUTIVE SESSION**

Executive Session may be held to discuss personnel, real estate, and legal issues as authorized in RCW 42.30.110.

**WESTERN WASHINGTON UNIVERSITY  
ITEM SUBMITTED TO THE BOARD OF TRUSTEES**

**TO:** Members of the Board of Trustees  
**FROM:** President Bruce Shepard  
**DATE:** February 11, 2016  
**SUBJECT:** **K-16 Education: Opportunities & Challenges**  
**PURPOSE:** Discussion Item

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**Purpose of Submittal:**

The purpose of this submittal is to engage leaders in the K-16 education sector in a dialogue with the Board of Trustees about the role that public higher education, and Western in particular, in addressing the continuum of education and workforce needs in Washington State.

**Background:**

Panelists

Moderator: Francisco Rios, Dean, Woodring College of Education

Panelists: Paul Francis, Executive Director, Council of Presidents  
Betty Patu, Chair, Seattle Public Schools Board,  
Rachelle Sharpe, Deputy Director, WSAC  
Jan Yoshiwara, Deputy Executive Director for Education Services, WSBCTC

**Paul Francis, Executive Director, [Council of Presidents](#)**

Born in Australia, Paul Francis grew up in Tucson, Arizona. A first-generation college student, he graduated summa cum laude from the University of Arizona (U of A) with a BA in political science. For the next few years he reviewed and assessed applications for admission and coordinated various programs for admitted students as an admissions counselor in the Minority Student Recruitment unit of the U of A's Office of Admissions and New Student Enrollment. He then returned to school, earning a master's in Public Administration from the U of A.

Upon Relocating to Seattle, Paul served as a senior admissions counselor with the University of Washington's Office of Admissions. Prior to joining the Council of Presidents, Paul worked for the Washington State House Democratic Caucus for five years on higher education policy and general government fiscal issues. Paul Serves as the representative of the public baccalaureate sector on the [Washington Student Achievement Council](#) and Governor Inslee's [Results Washington](#) initiative.

**Betty Patu, Chair, [Seattle Public School Board](#)**

Betty Patu has worked tirelessly for Seattle Public Schools for the past 32 years. She has successfully directed award-winning educational programs recognized to increase graduation rates, grow the number of college-bound students and reduce gang violence.

Betty Patu is responsible for having the highest number of South Pacific Islander students graduate from public school in anyone year. The notoriety of her program prompted Seattle Public Schools to expand her outreach to include ALL students.

Over the past two decades, Betty Patu has been honored with numerous awards, including the Wives of NBA All-stars' "Women Standing Tall" Award, the Asian Pacific Women's Caucus, the "Warrior in Education" Award, the Patty Murray "tennis shoe" award, the Governor's Volunteer Award, the Mayor's Volunteer Award, and the Big Sister "Role Model" Award.

She is a current board member at Rainier Beach Community Empowerment Coalition, Past President of Asian Counseling Referral Services (ACRS), Vice President of Rainier Beach Foundation Past Vice President, Rainier Beach Parent, Teachers, Students Association (PTSA) and Founder/President, Islanders Children & Youth Services (ICYS).

Betty Patu is on the board because she believes in the safety of all our children, treating all children with respect, and making sure that each one of them are provided an equitable and quality education. She believes the District needs to focus more on community partnership and parent involvement as it will bring about the positive change needed to evolve in our global market.

**Rachelle Sharpe, Deputy Director, [Washington Student Achievement Council](#)**

Rachelle Sharpe is Deputy Director for the Washington Student Achievement Council, where she has worked for ten years. She previously served as the director for student financial aid and support services. Rachelle's background is in student services for fifteen years having worked for Oregon State University, The Evergreen State College, Green River Community College and Cascadia Community College in the areas of college access, admissions and financial aid. Rachelle completed her doctoral program in higher education in 2010, and enjoys analyzing student outcome data to improve programs and inform policy.

**Jan Yoshiwara, Deputy Executive Director of Education, [Washington State Board for Community and Technical Colleges](#)**

Jan Yoshiwara is the Deputy Executive Director of Education for Washington's State Board for Community and Technical Colleges. Her primary responsibilities are education policy and strategic planning for the community and technical college system, and management of the Education Division, including instruction, student services, eLearning, policy research and performance accountability. Ms. Yoshiwara works with senior staff at colleges, universities, higher education and K-12 agencies, governor's office, legislators and state business and labor partners on education goals and policies.

She joined the SBCTC in 1984, having previously served as associate director of planning and information services and assistant director for student services and minority affairs. Yoshiwara earned her BS in zoology from the University of California, Davis, and a Master of Education in student personnel administration for higher education from Western Washington University.

**Strategic Questions:**

1. From your perspective, what are the greatest needs and challenges facing Washington's PreK-16 education system today and in the next 20 years?
2. What role should public higher education, and Western in particular, do to address these challenges?

3. There is a shortage of teachers across the country, and in Washington. How do you explain what's occurring? What do you think are the most important steps necessary in addressing that problem, and how should Western help?
4. An increasingly large percentage of schoolchildren in Washington are coming from families of modest means, in which parents have not attended college. There's also a significant increase in students coming to schools from diverse cultural and linguistic backgrounds. How does this affect the educational landscape and the challenges ahead, and what should we be doing to address them? What opportunities does this present?
5. Much has been made about the importance of assuring students are career ready. What does that mean from your various perspectives? What role might business and industry play to assure that students are not only career ready but also college ready and citizenship ready?
6. How might K-12 and higher education partner more effectively to help students succeed and increase college attendance and graduation? Thinking of particularly good examples of collaboration, what lessons might we learn about robust and authentic partnerships?
7. Thinking of P-16 as a coherent system, what are we doing well in the state of Washington and what do we need to do better?
8. What advice can you offer higher education in Washington, and particularly Western, in terms of playing a significant role in the success of ALL students PreK-16?