



Telling Our Stories: Western's Response to COVID-19

Story ID: 41

Source: "Telling Our Stories: Western's Response to COVID-19," a project initiated at Western Washington University by Western Libraries Heritage Resources division. Originally published online at: <https://mabel.wwu.edu/islandora/object/wwu:37686>

Story date 02/22/2021

Name Anonymous

Affiliation Student

Story contribution

Making the transition to online learning, for many, including myself, has been very difficult. Whilst the college atmosphere before the pandemic was not perfect, it allowed space to roam, and the ability to do classwork in places besides one's room. For me, the bedroom has turned into a place to work, relax, sleep, workout, and eat in. I often find myself going a little stir crazy, and adding that on top of mental illness, is simply not the best idea. I am someone who benefits from being able to talk to a professor in person, and be able to get help in the library. While there are options available to me that would offer some sort of help, I find myself easily overwhelmed with the online format, however well put together it is. I would have been wise to take this time off from school during the online learning time, but I also know I would not be able to handle falling behind all of my friends who are continuing their schooling. While I do find it very interesting that the student body is paying for services we are not benefitting from, i.e. the gym, I think that the Western faculty has handled this pandemic fairly well. Professors and students alike are learning how to navigate the online environment, so I cannot fault anyone the harmless mistakes that occur. I believe that the faculty at WWU understands the immense pressure that its students are under, and are doing their best to provide a quality education while still allowing for some breathing room.

End of contributed text from Story ID: 41 - Anonymous