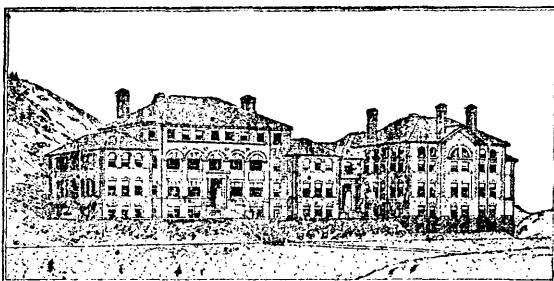


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THE NORMAL MESSENGER



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Quarterly
June, 1901

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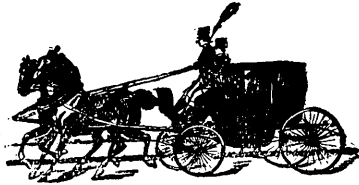
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The Normal Messenger

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THE NORMAL MESSENGER

JUNE, 1901

HISTORICAL SKETCH OF THE STATE NORMAL SCHOOL

EDWARD T. MATHES, PH. D.

THE movement looking to the establishment of the Whatcom State Normal School began about twelve years ago, although it found no active expression until the legislative session of 1891, when Hon. Michael Anderson introduced a bill providing for the establishment of the institution. This bill carried no appropriation, and simply provided that the school should be located in Whatcom county and that a commission of three men should be appointed to select a suitable location for the institution. This commission, consisting of Governor John H. McGraw, Geo. E. Atkinson and W. H. Bateman, finally chose a tract of land located on the north-westerly side of Sehome hill between the cities of Whatcom and Fairhaven. This land was donated by the Bellingham Bay Improvement Company, the Fairhaven Land Company and the heirs of the Lysle estate.

The first appropriation for the erection of the building was vetoed by Governor McGraw. However, in the legislative session of 1895 the sum of \$40,000 was appropriated for the erection of the original building. The first board of trustees consisted of Major Eli Wilkins of Fairhaven and Hon. R. C. Higginson and Hon. J. J. Edens of Whatcom. The appropriation of 1897 was vetoed and for two years the building remained unoccupied. The legislature of 1899 made an appropria-

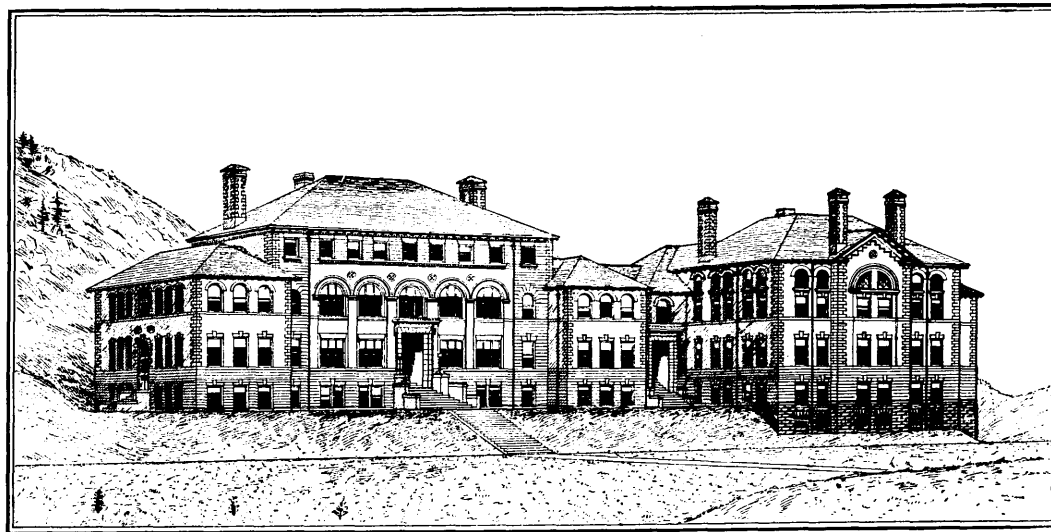
tion of \$33,500 for equipment and maintenance of the school, with this sum of money the campus has been cleared and fenced, sidewalks constructed, the building equipped with furniture, the laboratories supplied with desks and apparatus, the library opened with one thousand volumes, and many other necessary items of equipment installed.

In the spring of 1899 Dr. E. T. Mathes was elected Principal of the institution and John T. Forrest, F. W. Eply, Miss Jane Connell, Miss Avadana Millett and Miss Sarah Rogers were chosen as members of the first faculty. A circular of information was distributed throughout western Washington, and September 6, 1899, was set as the natal day for the scholastic life of the institution.

Informal opening exercises were conducted. The introductory address was delivered by Judge Jere Neterer, President of the Board of Trustees. Addresses were also delivered by Mayor E. E. Hardin of Whatcom, and Mayor J. C. Clark of Fairhaven. When the registration of students for the opening day was completed it was found that 160 young people had applied for admission to the institution. A classification of these students found all classes of all years of all courses of study represented and the daily work of the institution began with a senior as well as a first year class represented.

At the close of the first month the enrollment had reached 230 students and it was found necessary to add three additional teachers to the faculty. These were Miss Ida Baker, Miss Catherine Montgomery and Robert B. Vaile.

The work of the first year was in a high degree satisfactory and the character of the student-body was a special source of pride to the authorities of the institution. A class of eight young ladies was graduated from the advanced course and sixteen five-year certificates were issued to elementary graduates.



WHATCOM STATE NORMAL SCHOOL
SHOWING ANNEX COMPLETED

During the summer of 1900 the citizens of Bellingham Bay provided funds with which five additional rooms were finished, making possible the addition of three more members to the faculty.

The enrollment of the second year, now closing, has exceeded that of the first year and in many ways the organization of the school has been improved. The present senior class contains 29 members and the number of students doing work as practice teachers in the training school has exceeded fifty throughout the year.

The training school has been fully organized since the opening of the Normal School and has been a strong factor in elevating the standard of the institution.

In February, 1899, Mr. Frank C. Teck succeeded Major Wilkins as trustee, and in June of the same year Mr. R. C. Higginson was succeeded by Judge Jere Neterer, who in turn resigned and was succeeded in April of the present year by Mr. Louis P. White, of Whatcom.

At the last session of the state legislature the sum of \$93,800 was appropriated for the erection of an annex to the present building and the maintenance of the school for a term of two years. At the present writing the foundation for the annex is being laid and by the coming fall the additional room will be for use. This will give the institution one of the largest and most convenient Normal School buildings on this coast and will add much to the comfort and convenience of both faculty and students. The school will begin work next September with a faculty of fifteen teachers. During the coming summer the laboratories will be enlarged, the library improved, the museum arranged and many other improvements added to the equipment of the institution.

Many other items of interest might be added to this chapter of history but only one

more stands out prominently for attention. Since the opening day a most harmonious spirit has pervaded all departments of work. This spirit of peace and good-will has extended all along the line, for the relations between the trustees and faculty, the principal and faculty and the faculty and students have all been as harmonious and co-operative as can well be found anywhere and to this happy condition is due much of the growth and success of the institution.

SPHERE OF THE LITERARY SOCIETY

ROBERT B. VAILE, Ph. B.

The extent of the knowledge that is not to be obtained from books is perhaps not always fully appreciated by those of us who were led to depend almost entirely upon the printed page for all that we know. Whatever training, therefore, that the school can give that will help to bridge over the gap existing between the formal study and discipline of the classroom and the world outside, in which the answers do not often come out even, is surely worth giving. One factor which may aid greatly in accomplishing this end is certainly the literary society. Hence the literary society or something similar to it is necessary to the complete realization of the aim of the school.

The training to be derived from this line of work may come from three main sources, namely, the experience in handling the problems which arise in the binding together of a body of individuals into an organization for the accomplishing of a definite purpose, the chance to sum up in a self directed effort the knowledge acquired in the school and elsewhere, and the practice in expressing the ideas in a sustained effort for immediate pleasure of an audience as well as its instruction. The good fellowship engendered by

such an organization is a very happy result as well.

It is sometimes suggested that all these results might be better attained by means of a formal recitation exercise because the instruction would then be offered directly and while the element of pleasure might be lessened the increased efficiency would more than compensate for its loss. But it is in the very spontaneity and originality of the exercises performed that the chief value of the work lies, from this point of view, and there is no other way in which to secure this result than by granting a larger degree of freedom for individual initiative and effort than is perhaps customary or advisable in formal school work. Between the two extremes of entire absence of restrictions and the imposing of rigid and formal rules there is certainly a middle ground upon which the best results may be expected.

The precise nature of these results must be determined largely by you who compose such organizations. The most that can be done for you is to provide a place and time for meeting and a guiding and harmonizing influence. Taking these facilities, then, if you will enter upon the task involved with a serious determination to make the very most of the opportunity thus afforded you will surely accomplish something worth doing and moreover it will be something which you could not accomplish so easily or so well in any other way. You must use every particle of help that is available, and you will probably be surprised to find how much is at your disposal if you seek it in the proper spirit, and you must exercise the greatest care in directing your activity along helpful paths. It is so easy to go astray or to drift. The mapping out of a course for a long period ahead has a distinct advantage in that it affords a chance for a connecting link that may bind the various exercises together.

Within each individual program, also, experience has shown that the most interest will be created and the most satisfaction secured when there is a thread running through the entire series of numbers.

The literary society has a distinct mission to accomplish, then, by virtue of the opportunity it affords to connect the activity of the world. It will be more or less valuable to its members according as those who are a part of it bend their energies in the right direction and as it is found that it can be made voluntary. The sphere of the literary society is so included within the sphere of the school as a whole that it is essential to the perfect working out of the entire function of the school.

WHAT SHALL WE READ?

GEO. R. BRIGHT

At this stage of human prosperity there is a positive lack of fitness and discretion in the conservation of mental energy. The tide of books, papers and magazines floods our people. In the hurry and flurry of a people so charged with steam and electricity, who can say we are positively establishing character. Society is so organized and the division of labor so complete that, though a man would rest, he must not, lest he be trampled down by a restless race. Toil is read on every brow—written there by pride, covetousness, care, or dire necessity. If to be a man of wealth, or to be a leader of men, or to write one's name highest on human bulletins—if these be character, then many are thus blessed.

But is there any abiding thing in all these? Do men covet riches, leadership, or honor for the intrinsic worth of these things? Do newspaper stories and advertisements, and up-to-date literature concerning such attainments,

conduce to the establishment of character? Are these the aspirations and things to be scattered abroad to children? In sturdy Puritan ideals there are none of these things; perhaps because the Puritans lived in a slower age; but more probably because the Puritan spirit in holy solitude and simple contentment craved none of them.

If to be educated in the almost infinite list of special occupations is character, then character as a thing of human establishment is waning; for the more complex society becomes, the more numerous the divisions of labor, science, art, religion, and all that is to be accomplished this side the grave.

Being a skilled artist, an unbiased historian, a competent physician—in fact, to perform successfully any one of the thousand things established by custom and society, is no proof of character. These are but incidents of a lifetime. If it were otherwise, American character would be growing under desperate circumstances. Character is born of simplicity and thoroughness. It is the outcome of good motives and the highest ideal. A teacher in charge of a roomful of tender minds is playing on the heartstrings of humanity; he may thump them, or touch them gently; but all things said or done will sink to bring forth after its own kind.

Who is it who does not believe "Train up a child in the way he should go; and when he is old he will not depart from it"? Do not children need some direction—some absolute guide—something by which to measure all things?

The old conception that a child is evil in its tendencies is hooted at by some of our educated men to-day; it is an old fogy idea they say; but nevertheless, that old saying "Train up a child," implies a principle; that children must be trained, no one will deny. And to launch a teacher on his career with no fundamental principles, no absolute guide

—lacking that by which all things must be unerringly measured—is like launching a lop-sided kite.

Annihilation of law is Spencer's idea. Prove everything by scientific methods is Draper's. And a natural law in the spiritual world is being sought by scores of others. All these theorizings are merely philosophical flounderings. We still hold, or ought to hold, the little child by the hand. If we read philosophy, what shall the child read? Life is a practical thing. Life is the only practical thing there is. Again, what shall children read?

There are but few who do not admire sturdy character. Is character building in the hands of the teacher? Together with the parent it is. Without question the child must admire, must imitate, and must be directed. What then is the standard? No one will presume to be that model; and yet some such example must be known to him who would direct in this moral life of ours. Is truth so scarce that fiction must be drawn upon? Must lies go gadding abroad in fairy textures to amuse our artless children withal? Do our shelves groan with tons upon tons of human thought and still the little innocents go hungry, or, are put aside to intoxicate themselves on fairy tales or other scrappy literature, so that they may be "interested"—be induced by the indolent teacher to "give attention."

There is no teacher or parent who would not thrill with pride to know that his pupil or child had become possessed of some of life's abiding principles. This cannot be other than by the most skillful direction and loving care. It is not the quantity but the quality of literature that feeds the soul and establishes character.

If the "Elegy" immortalized Gray in the hearts of the world, if Ruskin, Emerson, and scores of others have left their crystalized lives to us in literature, having so loved the

truth of all that is beautiful and good, that when one's soul would be fed it has but to listen to these princes and Sampsons of literature, why, if such is really true, would not these be monuments in a child's library? You already have them there? Yes, and a jumble of light, trashy nonsense besides. So much so that the child is nonplussed and has about as much reverence for Gray's *Elegy* as it has for "The cow jumped over the moon." Our libraries would better be emptied rather than filled if there is to be no standard by which one is competent to direct children, and to make a judicious selection of books. Be a law unto one's self, is very pleasing, but it will not apply. Again, what shall children read?

What is pleasing is not always good. Neither is conscience an absolute guide. The ideal is outside one's self, and that alone is constant. Speaking broadly, the English people have, or at least are conscious of, the highest ideal. From this ideal the "good" is known. There is absolutely no excuse for the teacher who considers lightly the selection of books and the skillful direction of children's minds into a life, good and useful and beautiful and true. "Read the good books for the hour and the good ones for all time." Read those books whose "author has something to say which he perceives to be true and useful and helpfully beautiful—who would fain set it down forever—saying: This is the best of me; for the rest I ate, and drank, and slept, loved and hated, like another—this, if anything of mine, is worth your memory."

"Truth," says Whittier, "should be the first lesson of the child and the last aspiration of manhood; for it has been well said that the inquiry of truth, which is the love-making of it, the knowledge of truth, which is the presence of it, and the belief of truth, which is the enjoying of it, is the sovereign good of human nature."

THE NORMAL MESSENGER

Published Quarterly by the Students of

THE STATE NORMAL SCHOOL,

WHATCOM, WASH.

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Address all literary communications to the Editor-in-Chief, Normal School. All business matter to the Business Managers Whatcom, Wash.

Entered at the Whatcom Postoffice as second class matter.

VOL. II.

JUNE, 1901

No. 3

Another school year is gone and the field of action is already being arranged for a new year's work. New officers have been elected in all the societies and the senate. For the kind aid from both teachers and students we are very grateful, and sincerely hope that all who contemplate being in school next year will not forget the Normal Messenger. To our successor, Miss Mary Bird, we extend a most hearty good wish for the management next year.

The Board of Iowa Public Schools has passed a resolution prohibiting any organized athletics. This is a little sudden; but the wisdom of such an act may appear when we consider carefully the tendency of organized athletics. There is something beautiful and noble in a young man or young woman who exercises the muscles that the body may be a "living sacrifice"—that through such exercise the mind and soul may attain a greater perfection; but if there is no regulation by boards of schools, organized athletics furnish a scope and variety from "thumbs up"

to "keeps." Parents and teachers ought to recognize that the universal desire among young men to exhibit muscular feats is not for recreation merely, but very often is followed by the more fortunately proportioned youth even to the arena where he reaps the highest laurel of organized athletics. We have not yet outgrown that savage thrill at seeing muscle overcome muscle. Whatever men may say, it still remains true that human nature is the same today as it was six thousand years ago. Just as much and as strenuous education is needed today as then. And the Iowa City School board has simply required "Johnny" to rest his arms and legs until his mind catches up.

FROM THE OFFICE.

The third annual catalogue of the Normal school is in the hands of the state printer and will be ready for distribution by June 20th. No radical changes have been made in the general character of the catalogue, but in addition to the fixed courses of study, three elective courses are offered. These courses will offer strictly advanced professional training and provide work in three lines—drawing, vocal music and physical culture.

German has also been placed in the regular course as an optional study. This language has been taught during the past year in the training school and has awakened much interest among both the training school pupils and the Normal school students.

A course in elementary science has also been introduced into the second semester of the first year, and school economy has been moved up into the second year. Aside from these changes, the courses of study remain unchanged. The following items appear on the statistical page of the catalogue:

The enrollment for the year is as follows: Seniors, 29; juniors, 33; third year, 37; second year, 72; first year, 57; irregular students, 38. Total, 266. Enrollment in training school, 118. Number of elementary certificates issued during the year, 22. The average attendance for the year has been 215. The average age of the students is 19 years and 10 months. The average age of the senior class is 23 years.

The foundation of the annex is well started and gives evidence that the accommodations of the school will be much more ample when the new structure is completed.

On May 1st Miss Nellie A. Cooper assumed her duties as stenographer in the Normal school office. Miss Cooper is a graduate of the business department of the State Agricultural college and comes highly recommended by Pres. E. A. Bryan for the position.

Owing to the extensive improvements being made in the Normal building this vacation, no summer school will be held this year.

During the coming vacation the office will be removed to other quarters in the building and the present office will be furnished for a reception room.

Teacher (infant natural history class)—You will remember that, will you, Tommy, that wasps lie in a torpid state all winter?

Tommy (with an air of retrospection)—Yes'm, an' I'll try an' remember that they make up for it in the summer.

“Can you give me the name of the first lady of the land?” asked the teacher. “Yes'm,” said the boy with the frowsy hair, “Eve.”

Teacher (suspiciously)—“Who wrote your composition?”

Johnny—My father.

Teacher—What, all of it?

Johnny—No'm; I helped him.



Thomas A. Korstad
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Maude Ethelyn Drake

Lillian Miller
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Sarah Gertrude Clarke

George R. Bright
Martin Kordstad

CLASS OF 1901

The second graduating class of the Whatcom State Normal now makes its last appearance on the stage of school life. Its members are but now crossing the threshold and are passing out and on into the busy field of action. Throughout the past two years we have worked earnestly and faithfully, patiently performing our daily tasks; yet looking forward with eager eyes to our entrance into the great world. Under the guidance of our beloved faculty, with Miss Ross and Mr. Bright as leaders, "we have fought the good fight—we have finished our course."

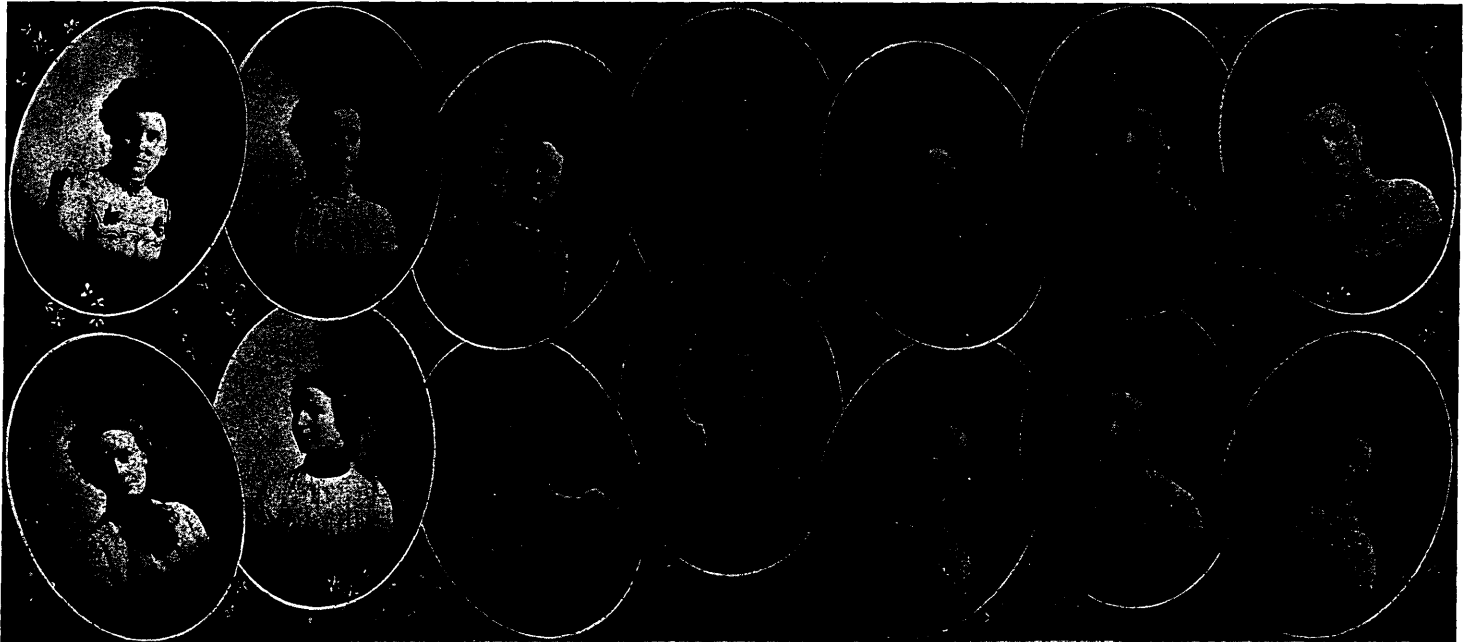
We have in our humble way tried to do all that our enthusiastic teachers have asked us to do. We have cheerfully sat up till the "wee sma' hours" writing scores of observations and have heroically forsaken our comfortable beds at five that we might finish our plans and write our training lesson on the board before school commenced. In the depths of the chemical laboratory with praise-worthy zeal, we have concocted dark, mysterious, and death-dealing gases and measured to the sixteenth of an inch, the digestive apparatus of the cat. From the heights of the gymnasium we have meekly swung Indian clubs when we were longing to sit down and rest our weary minds with delightful bits from the geology manual. To the "little professor's" delight, we have swallowed with great avidity the laws and principles of Pestalozzi, Kant, and Froebel; we have learned by heart the story of "young spontaneity" and have shrunk with due horror and amazement from Professor James' description of the "bottled up lightning girl." We have sung ourselves hoarse in our eager desire to please Miss Baker. We have laughed over the "Comedy of Errors" and cried over Desdemona; we have discussed and re-discussed "King Lear," and sung and sung again of "Romeo and Juliet."

We have gravely and wisely discussed the Darwinian Theory, the Farmer's Alliance, the Burleigh Colony, and Trusts; we have hunted far and wide for twenty principles of sociology and have oracularly discussed possible sociological reforms.

Pen in hand, we have eagerly perused McMurray and Baldwin, Quincy and Brooks, for light on the subject of methods. "The Destiny of Man" has no terrors for us. They are all past. Fiske has solved the mystery for us and Professor Eply has closely catechised us. We have talked and studied and dreamed of book reviews to the great pleasure and delight of the faculty. Our thesis stand as monuments to our unflagged zeal and noble self-sacrifice as well as to our intellectual abilities. We have been the mainstay and support of the literary societies and have debated, recited and sung to the edification of innumerable audiences.

We have duly wished we were as "smart" as Dr. Mathes, as pretty as Miss Harper and as accomplished as Miss Tromanhauser. We have faithfully (and willingly) attended all the receptions that have been given us and have made a solemn covenant among ourselves to conduct student's book reviews after the manner of Miss Baker and Miss Montgomery when we become members of a faculty.

And now all this is over and we are going out into the world of care and responsibility. Who shall say that the busy, hard-working, yet dearly loved school-life has not been a splendid preparation for the world of action beyond? that the lessons, moral as well as intellectual, that have been indelibly stamped on our hearts and minds—the potential energy, as it were—shall not change into activity and force that will help move the world along—move it a step heavenward.



Calla Elizabeth Monlux
Edith Burgess

Mary Ayres McBride
Elnore Oertli

Carrie Wilmore
Lilly Buckles

Allie B. Muldoon
Emma Whitworth

Frances Ethel Siders
Bessie Griggs

Sadie Lewellen
Eugenia Maud Woodin

Pearl Galliher
Anna Iverson

COMMENCEMENT WEEK.

TRAINING DEPARTMENT

The training department closed a very successful year with an exhibition of the regular school work done by the pupils.

The three departments were well represented.

The display in the primary department included drawings, objects modeled in clay, illustrated papers and industrial work, as mats, baskets and boxes.

In the intermediate department the special features were the illustrative work in geography, literature and history, together with the written work showing the development of reasoning power and freedom of expression.

Remarkable care and neatness marked the work in the grammar department.

Maps, drawings and manuscripts were placed for inspection, showing that each day's work had been carefully prepared. The bulk of this exhibit consisted of water color drawings.

BACCALAUREATE SERMON.

The baccalaureate sermon was delivered on Sunday morning, June 9, by Rev. Dr. Sulliger, pastor of the First M. E. church of this city. The class and faculty were seated in a body, and many students and friends crowded the house. The sermon was upon the subject, "Christian Character," and was in every way a worthy effort of the speaker.

CLASS DAY.

The Class Day exercises held in the Normal building, June 11th, were in every respect a success. There were twenty-nine parts; all parts were original, well set in conversational style, and the play furnished a very pleasant afternoon for a large audience.

The seniors seemed to vie with each other in giving the best jokes on the juniors and members of the faculty, even some of the seniors themselves did not escape; but every part was given in the most friendly spirit and was as heartily received.

The stage settings were beautifully arranged by the juniors who, again and again, throughout the play showed their appreciation by giving their jolly yells.

LITERARY SOCIETY CONTEST.

The annual literary entertainment, which was held in the First Presbyterian church, June 7th, at 8 p. m., consisted of declamations, orations, and debates. The participants were all winners in preliminary contests held during the second semester among the literary societies. The church was beautifully decorated with ferns, flowers, and the Normal blue and white. The presiding officer of the evening was Miss Grace Huntoon, president of the Normal senate. A vocal duet by Misses Huntoon and Gruber was the opening number of the program.

Miss Clara Tarte of the Alcott society, followed with a recitation, "Mary's Night Ride," by George W. Cable. Miss Lulu Robinson of the Chilic society gave "Traver's First Ride," by Richard Harding Davis. The decision of the judges was in favor of Miss Tarte.

After a vocal solo by Miss Ethelyn Luce, the two orations of the evening were given. Miss Carrie Wilmore, representing the Utopian society, took as her subject "Kossuth." Miss Sadie Lewellen of the Alcott's, "Joan of Arc." The decision of the judges gave first honors to Miss Wilmore.

The Philomathean Octette furnished the third musical number, after which the two contestants in debate discussed the question: Resolved, That the U. S. should extend its jurisdiction.

The affirmative side of the question was presented by Miss Minnie Penfield of the Chilic society, while Miss Emma Gruber of the Aurora society took the negative. The judges decided in favor of the negative.

In giving their report the judges said that the contest throughout had been a close one and that it was with difficulty that they had rendered a decision, and it was the general feeling of the large and enthusiastic audience of the students and friends of the Normal that the societies had been well represented by the contestants, even though all could not take first place.

THE FACULTY RECEPTION.

On Wednesday evening of commencement week the Normal building was resplendent with flowers, bunting and lights; the occasion being the annual faculty reception to students and public. The decoration of rooms was largely in the hands of the various literary societies, and many very unique and pretty features were brought out. Some of the blackboard work was especially clever; for instance, the kitten and the deer in black and white, and the Indian face in black and red. In the library and halls Chinese lanterns lent their strange charms to the scene.

The reception opened with "step songs." The students who took part in this were grouped on the granite stairway of the front entrance, with a piano just in the rear. Here were rendered to the audience around them many selections, such as male quartettes, solos, choruses new and old, punctuated at times by the rival student yells.

At the conclusion of this program, Mr. Bright, president of the graduating class, presented to the school as a gift from the class, a pretty statue—"The Winged Goddess of Victory." Dr. Mathes gave the speech of acceptance. The remainder of the evening was spent very pleasantly in social chat and the renewal of old acquaintances. One of the pleasant features of the evening was the appearance of many former students who have been away teaching for a year.

Thirsty guests were refreshed with iced drinks, served by some of the Normal's charming young ladies in

various society rooms. During the evening a permanent alumni organization was made and the usual officers and committees appointed.

GRADUATING EXERCISES.

The exercises of commencement week came to a most fitting close on Thursday evening, June 13th, when the graduating exercises were held in the opera house, and twenty-nine young people received diplomas. The address by Supt. J. F. Saylor of Spokane was cultured, scholarly, helpful, and inspiring. The music was furnished by the class, and was exceptionally good. The diplomas were presented to the class on behalf of the trustees by Dr. E. T. Mathes, principal of the Normal school. The decorations were elaborate, artistic and chaste, and the stage presented a most enchanting scene. In addition to the diplomas presented at commencement, fourteen elementary certificates were issued to third-year and junior students at the close of the school year, and nine were issued in January, making a total of fifty-two certificates and diplomas issued during the past school year.

New Teachers

At a meeting of the Board of Trustees held recently three new teachers were added to the faculty of the Normal school. For the position of grammar grade critic teacher, Miss Gertrude Earhart was selected. Miss Earhart is a graduate of the State Normal school at St. Cloud, Minnesota, and for many years was a grammar grade critic teacher in the same institution. During the past two years Miss Earhart has been attending the University of Michigan.

The selection for vocal music teacher was Miss Julia Bailie, who is a graduate of the State Normal school and of the Conservatory of Music at Platteville, Wisconsin. During the past few years Miss Bailie has been supervisor of music in the public schools of Northfield, Minn.

Prof. A. P. Romine of this city was elected to a position of science teacher and will teach geology and biology. Mr. Romine has had normal training, is a graduate of the University of West Virginia, has spent one year in John Hopkins University, and is a teacher of several years' experience.

J. N. Bowman, Ph. D., has also been elected to take the place of Prof. Robert B. Vaile, who has withdrawn from the institution. Dr. Bowman is a graduate of Heidelberg University in Ohio, and also of Heidelberg University, Germany. He has had several years' experience as an instructor and will take up work in history and German.

The result of the last annual election of senatorial officers was as follows: President, Grace Huntoon; Vice-President, Emma Greuber; Secretary, May Gilligan; Treasurer, Laura Doerrer; Sergeant-at-Arms, Leonard Miller; Historian, Mary Bird.

GENERAL ITEMS

Miss Marguerite Griggs, a junior, was married recently.

Miss Emma Goodrich has been teaching in Pacific county.

Miss Elsie McAllister is teaching at Beach, on Lummi island.

Miss Alice Kellogg is completing the year in teaching at Monroe.

Prof. J. T. Forrest and family will spend their vacation in the city.

Miss Ada Meyers will return and bring a sister with her next year.

Max Blonden has been teaching at Clearbrook during the past year.

Miss Grace Powers will fill her old position in the Everett schools next year.

Misses Margaret Clark, Bertha Ross and Louise Peden teach in Everett next year.

Miss Lottie Smith of Chehalis expects to return and enter the junior class next fall.

Miss Alicenia Engle, primary teacher in La Conner, will return and enter the senior class next year.

Miss Emma Gruber represented the Y. W. C. A. at the Students' conference at Capitola, Cal., in May.

Miss Ida Pillman, a former student of the Normal, has been re-elected as one of Everett's city teachers.

Theodore Myer, who has been teaching constantly in Lewis county during the past year, expects to return next fall.

Miss Cora F. Bratton attended the wedding of her brother, Prof. W. A. Bratton, Whitman College, Walla Walla, on June 13th.

Miss Rosabell Glass of Olympia will return next year and enter the senior class. Miss Glass has been teaching at Tumwater the past year.

Prof. Washington Wilson will spend the summer with his family in Berkeley, Cal. Miss Mittie Meyers will also visit in California.

Miss Garnett Kendall will join her parents in Kansas early in July, and will continue her work in the Normal school of that state next year.

Miss Ida A. Baker, who is now absent on leave, reports much improvement in her eyes, and expects to return to her work in the faculty in September.

Miss Bessie Boyer will start for the East after commencement, where she will visit her parents during the summer. She will return to school in the fall.

Miss Jessie Havens of Florence will be a junior next year.

Miss Edith Case will return in September to enter the senior class.

Miss Lizzie Morrison has entered her father's office as stenographer.

Miss Jessie Knight has been teaching in Mason county during the past year.

About fifty of the students have received student's certificates during the past year.

Miss Laurel Harper, teacher of drawing, will study in Chicago during her vacation.

Miss Gertrude Peak of Madrone will return in September to take up regular work.

Miss Ruby Smith is teaching near Spokane, but will enter the Normal again next fall.

Miss Genevieve McCain taught during the latter part of the year at Edmonds, Wash.

Frank Moore, now residing in San Francisco, will enter Stanford University in September.

Miss Ruth Pratt, '00, will teach during the summer, and attend the State University again next year, graduating in June, 1902.

Miss Clara Norman, '00, has resigned her position in Everett, and will study drawing and oral expression in Chicago next year.

Miss Maude Casaday is teaching a summer term at Swan, on the ocean beach in Clallam county. Miss Maude will be a senior next year.

Prof. F. W. Eply, will devote much of his summer to supervising the improvements to be made in the laboratories of the Normal school.

There are fifteen graduates in the class '01 of the P. H. S. The class of '99 graduated the same number, four of whom are seniors of the Whatcom Normal '01.

Dr. E. T. Mathes and family will also spend most of the summer in the city and will enjoy an extended visit from Mr. Mathes' brother, Rev. N. B. Mathes of Goshen, Indiana.

The chemistry class are studying photography now. They expect soon to enter the business on a large scale, and then the seniors will not have to worry about running down town a half dozen times a week to have their pictures taken. "It will be a great convenience next year."

One day, at the noon hour, shortly after the tennis court had been graded, the school indulged in a throwing bee. There were all kinds of throwing, but we will not mention that, girls, you did so well that the pebbles were all removed from the tennis court.

Miss Elizabeth Trunkey is teaching at Hardan.

Mr. Axel Rose has a lucrative position at Anacortes.

The saddest words of tongue or pen, are these "a test again."

Mr. Frank York has been working in Whatcom the past month.

Mrs. Casady of Tacoma has been visiting her daughter, Miss Maud.

Miss Laura Sweet began a three-months school, June 3d, at Licking.

Mr. F. M. Jennings of Everett was a visitor at the Normal the latter part of May.

Several of the students were measly in May, but like the June-bug they are back again.

Miss Anna Klockstead has recovered from her recent illness, and is now teaching at Van Zandt.

Mrs. Elwood and Mrs. Cicero of Seattle have been visitors here, the guests of Miss Irene Blaw.

Mr. James H. Perry of Sumas called recently to arrange for the ball game with the Normal nine.

Mr. Clinton Stearns was seen on the streets of Whatcom the other day. Clinton has the same old smile.

Miss Elsie Moore, one of last year's students, expects to continue her work in the Kent schools the coming year.

The different contests that have taken place among the students have been largely attended by people of the Bay Cities.

Miss Carrie Risdorph agreeably surprised us with a visit recently. Miss Risdorph is one of our successful teachers in Seattle.

Raymond and Albert Bumstead are working in their father's ship yard. Albert was obliged to quit school last fall because of eye trouble.

Rev. Laurie, of the Presbyterian church of Fairhaven, preached the Baccalaureate sermon to the graduates of Fairhaven High school, May 26.

Mrs. Higginson is now convalescing after many weeks of illness. We are glad to hear this news and wish her renewed health and strength.

The contestants for the final contest look pale and tremble when they think of that "happy time coming when they must get up and say their little piece."

The senior class met at the Sehome Hotel parlors May 10. They improved the opportunity to report on the stories of the Wagner Operas. After the book was thoroughly discussed, the hostess, Miss Baker, served ice cream and cake. The seniors voted Miss Baker a successful entertainer. For the incidents of the evening, interrogate Miss Woodin and Mr. M. Korstad.

Some say they think the seniors ought to wear the caps and gowns, "they make the wearers look so dignified." Of course we do not wish to infer that our seniors are not dignified. O, no!

The Kulshans feel wonderfully big now. The main hall is hardly large enough to hold three of them and one or two other students at the same time, and just because they gave an entertainment! A real one, too.

May 17th the Normal Literary societies met in the Assembly Hall for a joint meeting. Miss Woodin, president of the Normal senate, presided. An elaborate program had been prepared, each society contributing a part.

Any of the students desiring to take up the study of German during vacation would do well to make arrangements with Mr. K. G. Habenicht, 1214 Garden street, Whatcom. He will continue giving lessons during the vacation.

May 14th, earth was first moved in excavating for the Normal annex. The work has been pushed and the south-west corner stone was laid May 27th, so that before this reaches the reader the basement walls will be well advanced.

The reception given at Mrs. Mathes' by the Y. W. C. A. was very interesting and instructive. A good program was rendered, then all enjoyed a pleasant little tea. During the afternoon dusting caps were exhibited and many were sold.

The Normal boys have played several interesting base-ball games this season, winning the two games with F. H. S., and losing the two with W. H. S. The total score for the High schools was 51, while the total for the Normal was 55, but alas! they were like Bryan's votes in 1896, not distributed right for a complete victory.

Among the many prominent speakers, besides local talent, who have addressed the students during the past quarter we would mention the following : Pres. Graves, U. of W.; Dr. Penrose, Whitman College ; Pres. Bryan, W. A. College.; Dr. Colgrove, U. of W.; Prof. Morgan, Ellensburg; Dr. Hall, Chicago; Prof. Gault, Whitworth College.

The Memorial Day program in the Opera House, Whatcom, was listened to by a large, appreciative audience. Two numbers, one a patriotic recitation by Miss Frances Hays, the other an oration by Dr. E. T. Mathes, were of especial interest to Normal students. Miss Hays always wins the hearts of her audience. Dr. Mathes does not soar, but keenly feeling the value of common things of life he draws again and again on the daily occurrences of the people and leaves them ere they are aware to meditate upon the beautiful and fundamental principles he has revealed to them from the very things they hourly trample under foot.

Mrs. Sapp of Machias has been visiting her daughters, Misses Nellie and Minnie Sapp.

Miss Hattie Doerrer of Seattle visited her sisters at the Normal.

Dr. and Mrs. Mathes entertained the seniors May 24, at their beautiful home on High street.

Miss Claire Comstock returned to us for a brief visit, and enjoyed the picnic on Lumi island.

Miss Ida Rear of Suohomish spent a few days here, visiting her sister, and took in the Kulshan play.

The seniors in the Normal department wear the gold. The seniors in the training department wear the silver.

Miss Louise Baker of Port Townsend, a former Normal student, is spending commencement week here, the guest of the Misses Bird.

The happy face of Cary Mackintosh was seen in our midst lately. Miss Mackintosh is teaching at Saxon, near the head of Lake Whatcom.

Miss Grace Ring, a former student of this school, but now of the San Jose, Cal., Normal, attended the Y. W. C. A. conference at Capitola, Cal.

Mrs. Leque, Sr., and Mrs. Leque, Jr., of Stanwood, were guests of Misses Anna Leque and Anna Iverson of the Normal, and witnessed the success of the Kulshan play.

May 25th the Normal crowd enjoyed a most delightful picnic on Lummi island. The day was an ideal one and all who could get away from their work were on the dock at the appointed time. The trip to the island was pleasantly and profitably spent in singing, viewing the scenery or "sizing up" lunch baskets. It was evident that some succeeded well in the latter as they forsook their party. The crowd soon explored the island and were given a hearty welcome by the residents. Boating, singing, a tug of war and other sports were indulged in and all agreed that the seven hours spent on the island was not half long enough.

During the past year about two hundred and twenty-five regular students have been doing work in the English department. The first and second year classes and the methods classes have all been so large that they have been divided into two sections each. While the general plan of work for next year remains the same, some changes of detail are being planned for the courses in rhetoric and in the history of English literature. These changes will be along the line of more reading of literary models. Next year there will probably be given an additional course in composition for those who may need such work.

The Y. W. C. A. Students' conference was a success in every particular. One hundred and twenty-six stu-

dents, from twenty-three different schools of the Pacific coast, were registered. Washington, Oregon, Idaho, Nevada and California were represented. The Whatcom Normal sent Miss Emma Gruber, president of the local Y. W. C. A. as delegate to the conference. One of the main topics of discussion during the conference was Christian work among students. Many valuable hints and suggestions were given. Among the many noted speakers was Miss Reynolds, the Y. W. C. A. World secretary, who stimulated the interest in foreign missions by relating some of her observations in the Orient.

The reception given by the juniors to the seniors and faculty Wednesday evening, May 29th, at the home of Dr. and Mrs. E. T. Mathes, was one of the most pleasurable events of the season. There were about eighty young people present, and the happy party passed the first two hours of the evening in the cosy parlors in music, guessing games, and joyful conversation. Then all were invited up to the spacious garret where the juniors had arranged a most beautiful decoration. The profusion of fir and cedar sprays, the artistic settings of pretty boquets, the hammock, the rustic seat, and the soothing, soft tints of the lazy Japanese lanterns—all were sweet wooings to the unresisting guests, and perfect harmony and informality reigned throughout the evening. After observing the old custom, "eat with me and be my friend," all bid a lingering adieu, and a prayer went up to the stars that night, "Thy blessings on the juniors."

If you are blue, May, don't rub it on others.

The female chemists should be able to analyze their own complexion.

The chemistry class have been learning the use of soap. Do they need it?

For the most scientific experiments in the use of soaps, go to Blanche Charon.

Some one was heard calling Mr. Slattery "Mr. Flattery." How appropriate some of the juniors' names are

Phosphates is a principle constituent of appetite (apatite), so Miss O. says. She must have a good deal of phosphate.

Prof. E.—Where do we hear of polysilic acid?

Miss L.—Why, I—I think it's good for the complexion.

The teacher asked: What is space?

Answer—I cannot tell at present, but I have it in my head.

Prof. Eply—"Is there enough alcohol in bread to hurt, Mr. Korstad?"

Mr. M. Korstad—"I never got drunk by eating it." Mr. K. seems to know a great deal about bread-making, (by experience of course.)

Mr. Epley noticing a fair junior trotting around the laboratory, as in search for something, said: "What are you looking for, Mr. S." "Only for a spoon," he said. We never knew before that Mr. S. went "spooning."

"Mary had a little mule,
That followed her to school,
That was against the rule,
The teacher like a fool,
Got behind the mule,
And hit him with a rule,
After that there was no school."

—From an Exchange.

Here are some lines of an old poet which with the addition of the capital letters in the subscription, give, by using the first letter only of each word, the initial letter of the sir-name of our presidents in order:

"Wisdom and justice may men admire;
Jarring vice harms truth's pure, trembling fire.
Pray be loyal, just; go! highest good acquire."

—Contributed by the H. of C. M.

The Seniors and Their Greatest Difficulties

- Martin Korstad—The "other fellow."
 Elnora Oertli—To condense her thoughts.
 Sadie Lewellen—To look twenty.
 Thomas Korstad—To keep from smiling.
 Emma Whitworth—To accept the theory of evolution.
 Henry Bowman—To win the affections of a certain young lady.
 Ethelyn Luce—To get up enough steam to curl her hair.
 Ada Shidler—To get up in the morning.
 Bessie Griggs—To keep still.
 Sarah Clarke—To find time to attend class meeting.
 Ethel Siders—To look angry.
 Edith Fouts—To agree with the author.
 Emma Ratcliff—To grow.
 Maud Drake—To overcome her bashfulness.
 Allie Muldoon—To keep from blushing.
 Calla Monlux—To forget a certain young man at Pullman.
 Clarice Witter—To pose for a picture.
 Pearl Lee—To get something different from anyone else.
 Gertrude Bell—To act sentimental in a play.
 Hattie Dellinger—To write for the Messenger.
 George Bright—To chaperone the seniors.
 Pearl Galliher—To work up an affection for her gentleman admirers.
 Lillian Buckles—To get other people to believe as she does.
 Mary McBride— ?
 Maud Woodin—To snub the juniors.
 Edith Burgess—To make people believe she is a senior.
 Carrie Wilmore—To keep away from class meeting.
 Lillian Miller—To preserve her complexion.
 Anna Iverson—To keep within the limit of "poetic license."

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