THE NORMAL MESSENGER



Whatcom, Washington Quarterly March, 1902

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THE LEADER

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THE NORMAL MESSENGER

MARCH, 1902

GREETING FROM THE PHILIPPINES

ROBERT B. VAILE

VIGAN, ILOCOS SUR, PHILIPPINE ISLANDS, December 31, 1901.

To the students of the Whatcom Normal School:

This word of greeting from a land of novel and significant experiences. If I can possibly add some trifle to your pleasure and interest by telling you about some of the actual scenes about me I shall be very happy.

What would you think of a land in which a muchacho, or boy servant, is prone to lose the old tooth brush which I use to "whiten" my shoes and as a substitute uses my good one without saying anything to me? And that is only a sample.

In my one room in the best house in the village I have now what I like to call "all the comforts of home" but I am quite sure they would not have seemed so a half a year ago. They include a table, two chairs of the kind peculiar to this country, a native bedstead, with woven ratten springs and a straw mat mattress, my trunk, and four boxes of food supplies, books, and school materials. Now that I have become accustomed to seeing little lizards run over everything and to ants and bugs of various sorts present always, I am really quite comfortable. I had expected to find it necessary to sleep under mosquito bar, as a precaution against malaria, but I have not been troubled in the least in that direction. I make it a point to drink nothing but boiled water, however.

In the school house, which is built of brick, with a thatched roof, there are two rooms, each about twenty feet square. One is for boys and the other is occupied by the girls. For furniture there are two chairs, three long benches with desks attached, and about six plain benches in both rooms. The United States government has provided a chart, fifty slates and primers thus far but I am expecting a complete supply of books shortly.

School begins at eight o'clock in the morning and lasts until eleven. In the afternoon it is in session from three until five o'clock.

The native teachers keep their respective rolls but I have called them often enough to learn the names of the larger part of my pupils. As a sample let me give vou some names I had to learn: Feliz Buenfe, Venancio Tarbelon, Illefonso Talingdon, Gregoriaa Zzpztz, and Pablo Garcia. Among the girls are Carmen Buenfe, Encarnacion Ascensio and Rufina Eduarte. Perhaps six of all the pupils wear shoes, or rather slippers, since they have no heels, and every one of the girls has her hair done up in a knot. Practically all of the children are pure Filipino and consequently they understand very little Spanish. They are all of a deep copper color and have jet black hair. In their play they are similar to other children, except that they are perhaps a little more "childlike" in their customs. They seem to have a national game, called "San Pedro." It somewhat resembles "tag" and almost everyone plays it, for even the young men get out in the streets on moonlight nights to indulge in it.

For plans and methods one must naturally depend almost altogether upon his own ingenuity to adapt the crude means which are at hand to the peculiar problem which is to be solved. There are no books on methods to help one very much, there are no observation reports to hand in or to read, save that

the division superintendent is supposed to visit every school as often as he can and I notice that blank books have been sent out for a full report upon each individual teacher's success for the general superintendent. so very hard to know how much to expect of one's self and it is difficult to know how much to attempt and how best to accomplish that. By the time that these points have been worked out it would seem as if the need for the results may almost have disappeared. since the beginning will have been made and the remainder of the task will be comparatively simple. Then there is the problem of how much one can well go against the long established customs of the people. example, the natives dearly love a holiday of any sort and they take them at every opportunity. They call them fiestas, and practically all of them are church days also. All Saints' Day, on November first was one, and January sixth will be, or rather was, another, since it celebrated the visit of the Magi to the infant Christ. The most that they seem to do on these fiestas is to go to church in the morning and then give up the day to idleness.

It seems that it has been the custom to give a vacation in the schools of but two months out of the year. One from July fifteenth to August fifteenth, when the rice was being transplanted, and the other from November fifteenth when the rice was harvested. The attendance in the schools in my province fell off so much this year that two of us were granted leave to begin our vacation December first and it will last until January seventh.

It was explained to me that the children made by far the best workmen in the rice fields when the crop was being harvested and when I came to see the methods that are used I could easily see why that was. You know rice must be planted on land which is under

water and consequently ditches and embankments are made which divide the rice fields into little plots about twenty or thirty feet square which are on different levels so that the water that is led into them runs from one to another and so on. It seems that the rice shoots are transplanted into these fields while water is standing upon them but I have not watched that part of the process. When the rice is about ripe it appears from a distance to be very much like a field of wheat since the stalks are about three feet high and they have a straw color with a head a little similar to that of wheat. When it comes time to cut it, those who go out to reap it each carry a little knife, like a chopping knife in form which is set into a wooden handle about the size and shape of a cigar at right angles to its plane. The blade then comes between the first and second fingers and with it they cut every stalk separately. When they have a handful they tie a piece of grass around the bunch and these are stored away until they are thrashed in a sort of a mortar as they are needed.

When I started out on my tour of my province I first set out on foot for the nearest town in which there is an American teacher. Tayum. The road is very good now since it has not rained for a couple of weeks but there is never any danger of its being cut up by wagons since almost all the hauling is done by means of sledges drawn by Australian cows or by carrabac. Carrabac, or water buffalo, are large animals of the buffalo family and their peculiar characteristic is that it is absolutely necessary that they get into water which will cover them once every six or eight hours. They are guided by a rope tied through the nostrils and it is no uncommon sight to see a little boy riding on one of the largest as a driver. About a mile from my town I had to cross

the Abra river and since I had no horse with me the ferry man came across with one of the smaller rafts, made of about six or eight lengths of bamboo, each about four inches in diameter, to take me over. It was a walk of about an hour and three-quarters to my destination for that day, I visited both sessions of the school there. The following day I spent in going to Bucay, another town which is about six miles north of Tayum, and three days later I was in Bangued, the capital of Abra Province. Pidigan is about two miles south of there and I spent part of one day in the school there. Then I took a raft down the Abra river for Vigan in company with the teacher in Tayum, and I spent most of my vacation there. In fact I am writing this from the office of the Division Superintendent of schools of this district.

Vigan is the most important city north of Manila. There are four troops of the Third United States Cavalry stationed here and they have their band with them. Consequently we hear a short concert every afternoon at guard mount, the ceremony of inspecting the appearance and the guns of the soldiers who are to stand guard around their quarters the next twenty-four hours. Nearly every evening there is a concert on the plaza, also.

Our long vacation begins on the first of March and during the three months that we have then, our headquarters will be Manila. I wish that I could wish you a pleasant vacation then also, providing you still want one.

I do bid you god-speed in your search after knowledge and plenty of good cheer along with the hard part of it. If you do not get this message I would be very glad if you would let me know about it, especially if it does not suit you.

Very sincerely yours, ROBERT B. VAILE.

THE INTER-SOCIETY CONTESTS

These contests originated last year, and were successful in their aim to cultivate society spirit. This year the contests have been arranged in a similar manner. The questions for debate are chosen by a faculty committee.

On March 28, occurs the preliminary debating contests, when the Chilic-Utopian and the Alcott-Aurora debates take place. The winner of the former will debate with the Philomathian representative on May 9, and the winner of that debate will debate commencement week. The winner of the Alcott-Aurora debate will debate with the Kulshan representative on May 9, and the survivor of this will contest with the above mentioned survivor during commencement week. The debaters this year are the following: Mae Knox, Utopian; Alicenia Engle, Chilic; Mrs. Anna Temple, Aurora; Gertrude Qualev, Alcott; Glen Metsker, Philomathian; Belle Williams, Kulshan.

The questions for the debating contest this year have been arranged as follows:

Preliminary debate, March 28.

Resolved, That the British Empire is superior to the United States from a commercial standpoint.

Semi-final debate, May 9.

Resolved, That the United States is superior to the British Empire from a military standpoint.

Final debate, commencement week.

Resolved, That the United States is a greater world factor than the British Empire.

The societies were represented in debate last year by the following: Utopian, Gertrude Bell; Chilic, Minnie Penfield; Alcott, Mae Williams; Aurora, Emma Gruber; Kulshan, Mary Bird; Philomathian, Thomas Korstad. The questions were:

March 29-Resolved, That the recent

annexation of territory by the United States is consistent with the underlying principles of our government. Kulshan and Philomathian, affirmative; Utopian and Alcott negative. The affirmatives won.

May 10—Resolved, That the Chinese ought to be admitted to American citizenship on equal conditions with other races. Kulshan and Aurora, Affirmative; Chilic and Philomathian, negative. Chilic and Aurora won.

June 10—Resolved, That the further extension of the jurisdiction of the U. S. over alien peoples will best further the interests of humanity and civilization. Affirmative, Chilic; negative, Aurora. This final was decided in favor of the Aurora's representative.

The preliminary declamatory contests take place April 4. The society representatives are: Kulshan, Anna Egge; Alcott, Nellie Berg; Utopian, Cassie Gifford; Aurora, Nellie Jones; Chilic, Minnie Sapp; Philomathian, Ernest O'Loughlin. Two will be chosen from this preliminary to contest commencement week. The representatives last year were: Kulshan, Grace Willey; Alcott, Clara Tarte; Chilic, Lulu Robinson; Philomathian, Olaf Webb; Utopian Cassie Gifford; Aurora, Alice Kellog, The preliminary contest was won by the Chilic and Alcott, and the final by the Alcott.

The preliminary oratorical contest is dated April 18. The participants will be: Aurora, Josephine Snyder; Alcott, Myrtle Alexander; Chilic, Laura Sweet; Kulshan, Mary Bird; Utopian, Eudora Oliver; Philomathian, Thomas Slattery. The orators last year were: Aurora, Maud Drake; Alcott, Sadie Lewellyn; Chilic, Clarice Witter; Kulshan, Allie Muldoon; Utopian, Carrie Wilmore; Philomathian, H. C. Bowman. The preliminary was won by Utopian and Alcott, and the final by the Utopian.

The contest this year will be interesting

and exciting, for the contestants are seemingly strong in their respective parts.

There will be the usual breathless suspense while the judges decide, and the usual impatience while the chairman takes five minutes to announce the decision. The winners will be congratulated and the others will feel forsaken, but none should feel that the occasion is a matter of life or death.

Of course when defeated say the judges are at fault.

ATHLETICS

Since the new gymnasium has been completed, Physical Culture has resumed its rightful importance in the school curriculum. Each student is compelled to take at least two hours of Physical Culture per week, and the majority take more than that.

Numerous girls' basket-ball teams have been organized, principally class teams. The Senior team is as anxious to carry off all honors as are the Juniors and under-class teams. All Junior basket-ball players belong to the "Tyee Club," and the majority of them are "Tyees" indeed, with an average height of 5 ft. 6 inches, and an average weight of 145 pounds. The President of the Junior Class is also President of the "Tyee Club."

Friday evening, February 21 the Juniors and Seniors played a match game in the new gymnasium. The game was called at 8:30 by Mr. Henry C. White, referee. Both sides played hard, guards and throwers being well matched. At the close of the second half, neither side had yet made a basket, so a five-minute continuance was agreed upon. Even the Juniors were secretly glad when Miss Iffland threw a basket, for that ended the game. Miss Huntoon, as center, played exceptionally well.

LINE-UP

SENIORS

Blanche Charon
Jennie Iffland
FORWARDS

Grace Huntoon, Capt., CENTERS
Lou Doubler
Jessie Lawrence
Alciena Engle
Miss Burt

JUNIORS

Belle Williams
Vera Melgord
Lou Doubler

Emma Gruber
Mary Bird

Miss Harper

The boys have organized an athletic club with the following officers: Pres., Enzo Loop; Vice-Pres., Ben Novies; Sec'y and Treas., David Eason.

Besides their regular physical culture work, they play basket-ball and practice for field day. Their track team will undoubtedly win its share of glory when they meet the Whatcom High School on field day.

Dr. Bowman is their coacher and director, and it is a pleasure to notice the interest and enthusiasm he has excited.

EXCHANGES

THE MESSENGER acknowledges the following exchanges:

High School Bell, San Jose, Cal. The Lake Breeze, Sheboygan, Wis. The Quidest, Kearney, Neb. The Pruderie, Walla Walla, Wash. The High School Voice, Sunbury, Pa. Ye Records, P. S. U., Tacoma, Wash. The Spinster, Portland, Or. The Wa-Wa, Port Townsend, Wash. The Red and Black, Reading, Pa. The Comet, Reno, Nev. The Evergreen, Pullman, Wash. The Normal Outlook, Ellensburgh, Wash. The Kilikilik, Tiffin, O. The Kodak, Everett, Wash. The High School Echo, Puyallup, Wash. The Argonant, Moscow, Ida. Normal Pennant, San Jose, Cal. Hi School Review, Olympia, Wash. The Academy Journal, Norwich, Conn. The Pingrey Record, Elizabeth, N. J. The Normal Record, Chico, Cal. The Pythian, Kalamazoo, Mich.

The MESSENGER evidently now stands in full favor with the "Pennant" since it has added the exchange column, for that is the Pennant's pet suggestion to all papers lacking that essential.

™ NORMAL MESSENGER

Published Quarterly by the Students of

THE STATE NORMAL SCHOOL.

WHATCOM, WASH.

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VOL. III.

MARCH, 1902

No. 2

Mr. Robert B. Vaile, formerly of our faculty but now teaching in the Philippines, sent a highly interesting and enjoyable letter to the students recently.

The next number of the Messenger will be under the management of the Junior class. It will be a very modest Junior Annual, for it is the first of its kind to be published here. Whether it will be a success or a failure depends upon the support it receives from students and friends of the school.

It will contain engravings of the Senior class, Junior class, Faculty, Basket-ball teams, Track team, campus views, and perhaps many more groups not yet decided upon. There will be original verses and short stories, some of them illustrated by our student artists, and of course there will be jokes at the expense of our dear Seniors.

Regular subscribers to THE MESSENGER will receive a paper-bound copy, and non-

subscribers may purchase the annual in either paper or board covers.

Alumni and former students will now have ample opportunity to show their appreciation of Whatcom Normal and its student enterprises, and they are urged to make the most of that opportunity.

JUST STUDY

The shades of night were falling fast As up old Garden street there passed A youth who held in hands so nice A banner with this strange advice; Just "Study."

His brow was sad; his eye beneath Bright glittered as he gnashed his teeth, But, like a distant school-bell, rung The accents of his well-known tongue,— I'll "Study."

In happy homes he saw a sight,—
'Twas Normal students, young and bright.
Above their books the fierce light shone.
Then from his lips escaped a groan,
"They Study."

"Don't try to pass," an old man said,
"Hard study's apt to hurt your head
And ruin too your eyes so wide"
But loud that boy again replied,
"Must Study."

"O, stay" his sweetheart said, "and rest Your curly head upon this breast." A tear stood in his pale blue eye, But still he muttered with a sigh,— ""Taint Study."

"Beware the fir tree's falling branch!
Beware some ruffian's might, perchance!"
Thus quoth the workmen through good-will.
A voice replied, far up the hill,
"And Study."

Next morning, starting up the hill, The students heard a cry so shrill;— Though all the world seemed peaceful there, This wail came through the startled air,— "Le'me Study."

They flocked to school without a sound, And, leaning 'gainst the door, they found The Youth still grasping as a vise That banner with its strange advice, Just "Study."

MORAL

There in the twilight, cold and gray, Lifeless but beautiful he lay. While from the crowd now drawing near A murmur came, with many a tear,— "Too much Study."

Y, W, C. A.

Same of the same

"The 'Y. W. C. A.' will hold its regular weekly meeting in Assembly hall this noon at 12:30," is a regular announcement in chapel every Tuesday morning. The frequent repetition of the above has become a standing joke among the students; but, when they attend these often heralded meetings, they find it no joke, but deep and solemn earnest.

These devotional meetings are full of spirituality. The members are growing in ability to express themselves and to take active part in the meetings. Several particularly strong meetings have been held. Among these was one led by Miss Beryl Shahan. On this occasion Miss Frances Hays gave an interesting talk on "Serving Others." The words spoken by Miss Hays in her usual forcible, sincere and wholesome manner were reviving and strengthening.

Another particularly beneficial meeting was led by Mrs. Anna Temple. At this meeting Miss Mittie U. Myers gave some very excellent thoughts on "Being and Doing" as laid down in the "Golden Rule." Her words, though brief, gave a new insight into that best of all rule, and a new impetus toward its enactment.

The Y. W. C. A. is still projecting furnishing a room. The necessity of furnishing a rest-room is removed since the small room adjoining Miss Hay's room is now devoted to that purpose. But the association feels the need of a home, a room of its own, a room for its meetings and the like. This is a necessity. Dr. Mathes has offered a room in the annex which when furnished will be an ideal spot for the work of this organization, a place where the downcast and lonely students may be refreshed by Christian fellowship. The matter of finishing and furnishing this room is now confronting the association.

Definite ways and means have not yet been decided upon but any and all contributions will be gladly received.

THE LAD WHO DIDN'T DARE

Once upon a time among the students of a large and flourishing educational Institution, there was a young Lad, handsome and very popular. Altho endowed with a large bit of cheek, alas! he feared the members of the faculty, and especially regarded the Wonderful Woman with awe and trembling. He dared not even claim the right to his own cognomen should she dispute it.

But things were not thus with the Lad Who Didn't Dare when the girls of the institution were concerned. So this gifted lad, besieged on all sides by his fair friends, arranged and organized a social hop, to be enjoyed by said fair maids and "brothers."

The auspicious eve arrived, the Lad Who Didn't Dare donned his happy attire and waited patiently for that hour to arrive when he should journey up to a certain dormitory and escort the usual small bunch of eleven girls to the party.

The hour had nearly arrived when his father, the senior member of the firm "Father and Son," came in with a package which must go to the home of the Wonderful Woman. The Lad Who Didn't Dare groaned in spirit, but the path of duty lay clear and straight before him.

He set out to climb the hill. Eventually, meek in spirit and meeker still in appearance, he presented himself at the door,—when, horror of horrors! The Wonderful Woman herself answered the ring. She cordially invited him in, and the Lad Who Didn't Dare looked sick but followed on.

"Now I can show you all those pictures I've promised you should see," quoth The Wonderful Woman.

The Lad Who Didn't Dare could already see a picture of eleven wrathy maids adorned for the party but waiting for the knight, yet he faintly answered, "Be delighted."

The pictures were interesting, the hostess charming, and The Lad Who Didn't Dare,—desperate. The clock said half-past eight, and the expression on the Lad's face indicated murderous intent. As nine o'clock drew on, this impression deepened. When the hands of the clock had crawled to nine-fifteen, a respite seemed forthcoming, but the Wonderful Woman suggested that they call upon the Dear Little Man, who was ill.

The Lad Who Didn't Dare thought now he would humbly confess that he had another engagement but the, Wonderful Woman chatted on unceasingly while her guest counted the cold chills journeying up and down his spine. For the fiftieth time he gave a furtive glance at his watch, and saw to his horror that it was then nine-fifty. And those girls! His condition was growing serious.

But The Wonderful Woman suggested that they return to her home and look at more pictures! They reclimbed the hill, the one-sided conversation continuing, and the Lad plunged in deep meditation. His courage arose with the ascent of the hill. Great drops of cold dampness started from his brow while he faintly whispered, "I—I—have—an—engagement."

The Wonderful Woman looked very much surprised, and asked regretfully, "Why L—, have I been keeping you?"

"No-m'm-not at all.-Have had a delightful evening. Good-night."

The next moment the Natives along that street were startled by the dashing of a hatless, hair-flying apparition down the hill. It dashed on to the Dormitory where it was curtly informed by the landlady that the eleven girls had gone with a young gentleman.

Didn't Dare said something under his breath and left. But things turned out all right, for his rubbers and umbrella were seen in the Dormitory hall the following Sunday.

All's well that ends swell. Here endeth the first lesson. But did the Wonderful Woman know about the party?

A TRUE STORY

Perhaps my readers remember that the Seniors were to have had a candy sale at the jollification in honor of the arrival of our 300th student. Necessarily many Seniors must have had to eat the candy they made as they were ordered to make it and they did not know the reception was postponed.

What an affliction it must have been to them! They have my sincere sympathy. Although I am not a Senior, still I have had some experience with Senior-made candy.

At our boarding house our special Senior startled us with the remark that she must make some candy for the sale.

We gasped, but as her manner was calm and she did not appear as if she thought herself unequal to the task, we began to gain courage. Seniors are always so superior.

When I recovered my breath she was saying in that decided tone of hers,

"Yes, I will ask if I can use the stove. I will use only three sticks of wood and surely she will not object. You know I make very good taffy."

No, we did not know from experience; but we knew she could do anything if she tried. We were sure of that.

"But will you dare ask her? (Our landlady.)
She might not like you to use the stove."

Our Senior glanced at the questioner in surprise.

"Of course I will ask her and I am sure she will not object! And now, girls," she con-

tinued, looking pleadingly at the two youngest and most unsophisticated maidens of whom it is needless to say I was one, "You will go down town and get five cents worth of red sugar and a bottle of Rose Extract, won't you? I really must have them both."

We glanced at each other despairingly but as "our Senior," is really quite busy we decided to do as she requested.

This conversation took place at noon, and right after school we two set off. We trudged down the street each muttering the name of her particular article. Mine was sugar, and my comrade-in-distress kept faithfully repeating the words, "Rose Extract, Rose Extract."

It was not long until we reached a drug store.

"I think she said we could get red sugar at a drug store," I said timidly.

"Yes I know she did, I will ask," returned my friend.

"Good-evening, have you any red sugar?

"Why-er" said the clerk, "I believe —I really think you can get that at a grocery store."

"O,—thank you.

"Say we are geese! What did we go there for?" she asked as she retured to me and we started on.

"I really do not know. Perhaps we ought to have known better. Well let's try a grocery store."

We went to a grocery store and then to another and another and another until we had made the rounds. Then we tried the candy stores, all with the same success.

When we would meekly ask for red sugar the clerks would look at us for a moment as if they doubted our sanity and then would say:"

y. ''Red sugar? No—we don't keep red sugar.''

At last we tried the bakeries and at the second one we found the long-looked-for, "five cents worth of red sugar, please."

"Now for the Rose Extract," but why diden't we look for it when we were hunting for the sugar? We might have had it. How foolish we are!" I said:

"Yes, why didn't we? We must learn to look before we leap. Now let me see, let's try the grocery stores first, this time," said my friend in a very business-like tone.

And then began the same process as we had experienced with the sugar. The only difference was that the grocers were sure they had it until they looked.

Store after store we entered and meekly inquired if they kept, "Rose Extract."

"Yes, ma'am," they were sure to reply and then began a search of about ten minutes in which all the clerks were finally enlisted. It ended unsuccessfully.

"No, ma'am we haven't any Rose Extract but we have some fine pine-apple, strawberry, wintergreen, vanilla—"

Then we fled followed by the names of more extracts. Alas it was "Rose" or nothing.

At last in despiration we thought we would again try a drug store but not the one we had first tried. We asked the clerk if he had any Rose Extract.

"Yes, white rose,—a very fine perfumery." But we don't want perfumery we want it for flavoring."

"Attar of Rose is five cents a drop," he quietly informed us.

"Is 'Attar,' used for flavoring candy?" coldly inquired my friend.

"O, do you want it to flavor candy? Here is some rose water—might do—but if you put it in while candy is hot there will be no taste."

"Then we don't want any, for of course you put it in while candy is hot. I guess you don't keep it," we said as we retreated.

When we reached open air we took a deep breath, looked at each other—and—laughed.

It really was getting very funny.

"Where shall we go now?"

Opposite was a tea store and into it we went, we really were desperate.

Yes, they had extracts—but no rose.

Then we tried another tea store and it is hard to believe,—but we really found it at last. You never saw two such overjoyed girls.

We clasped our precious purchases tightly and started for home.

"I suppose she will only laugh when we tell her—but—"

"I don't care if she laughs but if she says we might have got some other extract as well as not I will never forgive her."

"That is just what I was going to say when you interrupted," said my partner.

When we reached home however "our Senior" was very grateful and sympathetic, so we felt ourselves repaid. Her smile would repay any one for even such an awful experience as ours.

L. C. L. '04.

GENERAL ITEMS

Miss Cecila Ziegwied is teaching in Skagit County.

Miss Clara Downey has returned from her trip to Europe and is again at school.

Miss Gertrude Qualey, who was here last year, is again attending school.

Miss Lena Cartens, of the Junior class, has left school, and intends to leave soon for the South.

Miss Clara Ellen Tarte, one of our form students, was a recent Normal visitor.

Miss Evelyn Staight has been compelled to leave school on account of illness.

Mr. Clinton Stearns, a student during '99-'00, visited the school and attended the reception January 17.

Miss Gertrude Smith has returned to school after a short siege with a broken ankle.

In addition to the regular work in physics, considerable has been done by Prof. Eply and interested students in the making of simple apparatus for demonstration purposes. Twe wheatstone bridges were made which gave even more accurate results than the regular commercial bridges. A telephone transmitter was also constructed which works very well. Other articles made are a barometer, microphone, and sonometer. The simplicity of these seems to appeal to the average student more than does the elaborate labratory apparatus.

Friday evening, January 17, the students held a

reception and jollification in the new gymnasium in honor of the school's reaching the 300 limit in enrollment. Miss Rose Rhodes, of the three hundredth student, was made very important during the evening. The bon-fire on the hill was lighted by her. Games and contests served as entertainment, and the energetic Y. W. C. A. girls served refreshments for a nominal sum.

Prof. Morse, Miss Galliher, and Miss Rowland, teachers from Anacortes, visited our school and attended the reception January 17.

To quote Miss Tromanhauser, a beau is something a girl has when she ought to have her latin.

The only boy in the German class is at times so lonesome that "tired nature's sweet restorer" often overtakes him. Then Herr Bowman says: "Er schlaft. Lesen Sie leise."

In physics: "Prof. Eply, is the crackling noise we hear when a fire is built the sound of molecules hitting each other?"

Miss Pauline Jacobs, 'oo, visited the school recently. She is now one of the city teachers.

The children of the primary grades were very much excited at seeing "an old squaw on the hill" the other noon. The teachers in charge were incredulous and went out to investigate. Behold—one of our Tyees wearing her red golf cap!

Miss Maude Woodin and Ethelyn Luce, '01, were visitors at the Normal during the early weeks of January.

Miss Elsie Comegys, of Snohomish, visited her sister, Miss Eva Comegys, the first week of March, and "observed" several classes.

Miss Pauline Klockstead was obliged to leave school on account of ill-health, and is now at her home in Vashon.

Miss Garnet Kendall is attending the Normal School at Alva, Oklahoma.

Miss Nina Sutton, whose ill-health compelled her leaving school, is now recuperating at Watonga, Okla.

Miss Grace Ring, a former student here, is now attending the Los Angeles State Normal, in California.

Dr. Axtell, one of Whatcom's prominent physicians, delivered an interesting lecture on "The Circulation of the Blood" to Prof. Romine's physiology class last semester. The lecture was given in Assembly hall and was well attended by other students who had that period vacant.

Miss Carrie Masterson has left school on account of ill-health, and is now at South Bend.

At a recent Assembly exercises, Prof. Yoder of the State University delivered a short talk on "Louisa M. Alcott." It was thoroughly enjoyed by everyone.

Mr. Martin Korstad, 'OI, is occupying his spare moments hunting troublesome ghosts that infest his neighborhood, at Porter, Wash.

Miss Clara Norman, 'oo, is at present instructor of art at Kenilworth Hall, a girls' boarding school, Kenilworth, Illinois.

Len Miller has left us. He left at mid-year. We mourn our loss. Who'll plan for and manage our excursions an entertainments now?

At Dr. Grant's office, enjoying Xrays.—Mr. Metsker:
—"If I should put my head there, what could you see?"
Prof. E.—"Nothing."

Teacher:-"What was the economical value of the discovery of America to Europe?

Brilliant Student:—"The working classes got free passage over and economized that way."

Biology Teacher:—What particular science treats of insects alone? Mr. Webb:—"Mythology."

Miss Emma Ratcliff, 'or is teaching at Fir.

Miss Emma Whitworth, 'or, has just recovered from a severe attack of pneumonia.

One Friday evening during the first semester, Prof. Eply took the Physics class to Dr. Grant's office on Elk street, and there they witnessed some very interesting experiments with the Xrays and the electric batteries.

Dr. Bowman would like to known what a gentleman is to do when the wind carries his cap away while he is escorting a lady home. It is hardly gallant to leave the lady standing alone in the street, and one is apt to catch cold while without a cap.

The annex is at last completed and the Training School occupies it. Former students may easily lose their way in the maze of halls when they return.

The former President of the Junior class, William G. Osborn, is now attending Ellensburg Normal. Reports say he is homesick and longs for his Whatcom friends. Ellensburg has a valuable addition to the student-body there if she can retain him.

Inquisitive Student:—"Well, what is his name?"
Busy Student:—"O. I forget.—but he's Coffee's successor

Busy Student:- "O, I forget,—but he's Coffee's successor and he's from the U. of W."—Inquisitive:--"Then he must be Postum Cereal."

The newly elected officers of the Junior class are: Pres., Enzo Loop; Vice-Pres., Harriet Bray; Secy. and Treas., Belle Williams.

Treas., Belle Williams.

The Second years have organized. The class officers are: Pres., David Eason; Vice-Pres., Evelyn Kirkpatrick; Secy. and Treas., Alice Jenkins.

First Student:—"Say, Miss Myers is 'all write,' 'alright'"—Second Student:—"Well I should say, but

she's 'testy' too.' "

Mary had a piece of gum, It was as white as snow, And everywhere that Mary went The gum was sure to go.
It followed her to school one day, Which was against the rule, The teacher took the gum away And chewed it after school.

The High School Voice is pitched in the right key-"way up in G."

(In Algebra) Teacher: "Which are the means of this equation?

Johnny Junior: "The whole thing is mean."-Wa-Wa.

There is logic in the Olpympia Hi School Review as to arrangement and material. The Literary Department is well handled.

The serious strain of the Evergreen is appalling.

We welcome the Wa-Wa. It possesses an originality of its own.

We listen eagerly to the merry peals of the High tool Bell. We know the bell is made of good metal. School Bell.

The MESSENGER would be incomplete if this "chest-nut" were not repeated: "Please ma'am," said Hungry Bill, the tramp, as he chewed the bread and mutton, Would you do one more thing fer me and sew some: pants on this button?"



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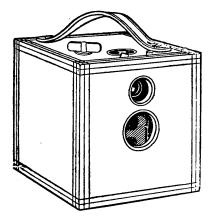
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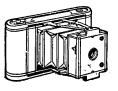
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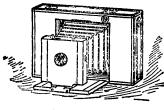


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