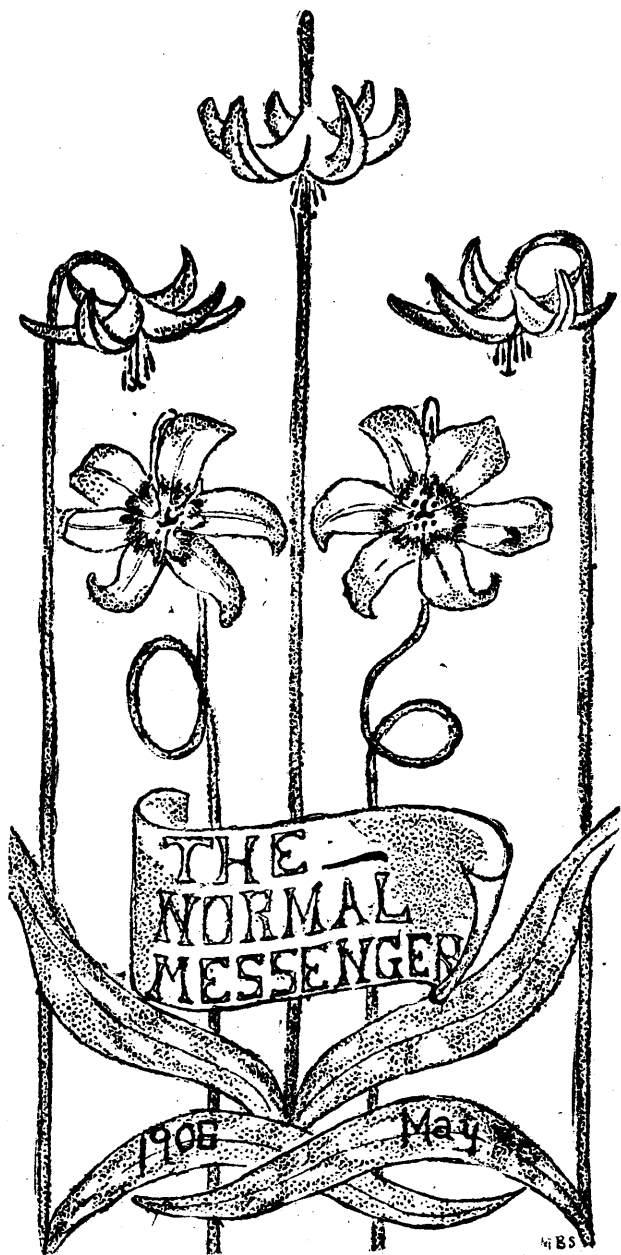


Vol. 5
No. 7



THE
NORMAL
MESSENGER

1908

May

MBS

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BELLINGHAM, WASHINGTON

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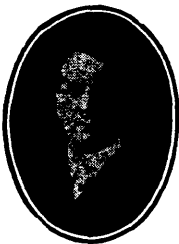
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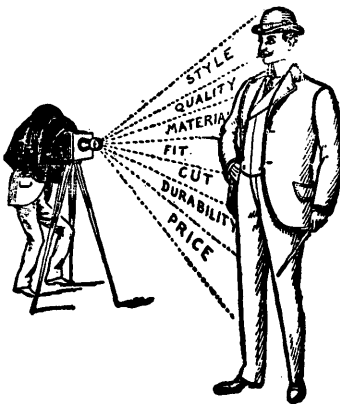
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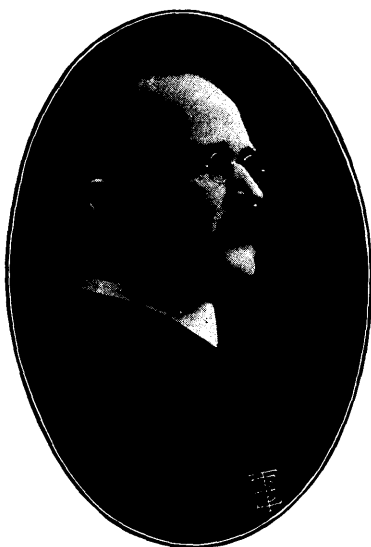
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We, the class of '06, dedicate this issue of the Normal Messenger to our beloved class teacher, Miss Frances S. Hays.

To the Public: We earnestly submit our paper, hoping that it will meet with the approval and expectations of our readers.



DR. EDWARD T. MATHES
President Bellingham State Normal School

**PRESIDENT EDWARD T. MATHES,
PH. D.**

An Appreciation.

"The modern majesty consists in work. What a man does is his greatest monument."

When the Whatcom Normal School was called into existence in 1899 it chose for its administrative head Dr. Edward T. Mathes, who then occupied the chair of history in the Lewiston Normal in Idaho. The choice was a wise one, for the school has prospered wonderfully under his far-sighted and conscientious management. It stands unique as the only institution of the kind in the State that has had but the one president during its existence. This one fact speaks plainly for his power as an organizer and executive.

Other positions—some, where the remuneration was great—have been tendered Dr. Mathes, but he has been faithful to the interests of the Bellingham Normal School, for which he has spent all of his time and his best efforts ever since it took its place in the ranks of educational institutions. His breadth of scholarship, keen insight and resourcefulness have been made evident during these years of service. By his business ability and judicious management of funds he has won the approval and confidence of the people, and by his judgment in the choice of an able faculty he has placed the standard of the school on a high and firm basis.

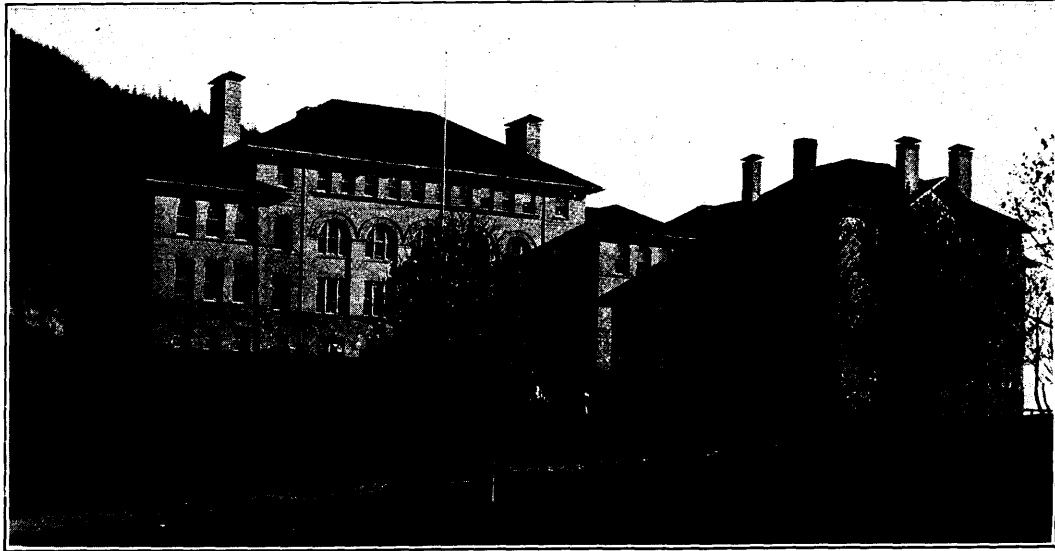
To present in detail the many improvements that our president has helped to put through, and the many difficulties that he has helped the school to overcome, would fill a volume. We simply make note of a few of the material changes.

In the spring of 1900 there were eight graduates from the advanced course; this spring there will be over forty. In 1900 the campus consisted of frog ponds, rocks and stumps; today there is not a more beautiful plot of ground to be found anywhere. Six years ago the training school was conducted in the basement of the main building. There was no annex, no gymnasium, no dormitory, no green-house, no cosy rest rooms and faculty rooms, no society or Y. W. C. A. halls,

and no auditorium; today all these speak for themselves. During these years several new departments have been added, much equipment purchased, and the faculty has increased from six members to twenty. During all this progress and change Dr. Mathes has been the guiding spirit—the ever-present and active factor.

This is what the world in general sees of him, but his influence in another way has been as great, if not greater, because more subtle and far-reaching. His kindly nature, innate refinement and courteous manner cannot help having a deep effect upon all with whom he comes in daily contact. We, who have known him for five fruitful years, and are now about to pass out into the world, feel that we have learned from him lessons that shall never be forgotten—lessons that a less noble character, a less deep nature, could not have taught us.

That he may remain indefinitely with the institution that he has done so much to establish, and that his far-reaching influence may be felt here in the future as it has been in the past, are the sincere wishes of the class of '06.



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PAPER BY H. G. LULL, A. B.

The Present Position of the Two Great Political Parties of the United States in Relation to Contemporary Industrial Evolution.

In the United States the constitutional problem has been superceded by the industrial problem. By constitutional problem is meant all questions which arose concerning the interpretation of the Constitution, the question of state sovereignty versus national sovereignty, that of adjustment of power between state, questions concerning the political rights of individuals, etc. These were the great questions from the formation of the Constitution to the close of the Reconstruction Period. During this time we find evidences of the industrial problem in national and state legislation, but this kind of legislation was of secondary importance. People accepted the industrial system and conditions as they were. So far as there was any political consciousness it was usually of the laissez faire type, to allow industry to take its own course. In making this statement the writer is not unmindful of the high protective tariff from 1816 to 1832, and that many of the constitutional questions found their motives in industrial interests. These were the evidences of the inception of a new political principle which was designed to supersede the laissez faire attitude of political parties toward industry. Until the spirit of sectionalization subordinated all other interests there was a growing tendency to promote prosperity within the lines of the existing industrial system. From the beginning of the Civil War until the present moment this principle has been adopted and strengthened by the government with one administration as a possible exception. During the last decade another political attitude has been introduced which may be stated as follows: That although the government as a rule may not interfere with the economic conditions of the country, there are exceptions which must be recognized and dealt with whenever industry becomes destructive of ethical ends.

The Civil War settled the great question of sectionalism versus nationalization. The

old Puritan and Cavalier elements were destroyed and absorbed—destroyed by the losses of the war, absorbed by the new civilization of the West. The planters of the South lost their plantation life, and large numbers from New England joined the increasing Western exodus. The South began life over again on a new basis, the North turned its attention to the industrial conquest of a virgin country, rich in material resources.

The field was now clear for developing the West. Concomitantly with this renewed Western movement, and closely associated with it, was the beginning of our modern industrial system in the United States. In order to successfully subdue the West, railroads must be built. With the assistance of the National Government two great corporations were able to complete the Pacific Railroad (1869). The road opened up a great central region for settlement. The same enterprising spirit which opened up the West undertook the task of developing great industrial plants.

Since 1870, until within the last ten years, no function of the State in relation to industry has been recognized by the party of the administration except that of fostering the growth of industry and clearing the way for unlimited competition, international as well as domestic. The industrial interest has become the dominant factor in our civilization since the Civil War. So strong and intensified has this interest become that the great man may appear, if he appears at all, as a captain of industry. Just how far the development of our present industrial system is the result of political activities based upon accepted party principles is a difficult question. It is safe to say that our present time would be known as a time of intense industrial activity, regardless of industrial patronage by the Government. On the other hand, without Government assistance, the huge industrial corporations and trusts would have been materially delayed in their development.

Since 1860 the Republican party has been the strong party of the administration, with the one exception of the Cleveland administrations, just as the Democratic party was the administration party from Jackson's administration to 1860, with the exceptions of the terms from 1840 to 1844 and from 1848 to 1852. Since Grant's administration until 1896 the Democratic party has been the strong party of the opposition. But the elections of

1896 and 1900, and especially that of 1904, bear witness that the Democratic party has suffered disintegration. In viewing the history of these two parties since the Civil War, two questions are presented. First, why has the Republican party rather than the Democratic party been the party of the administration? Second, why has the Democratic party ceased to be the strong party of the opposition?

In comparing the chief tenets of both parties a few general distinctions may be noted. The Democratic party has usually pursued a restrictive policy in relation to commercial and manufacturing group interests, while on the other hand it has stood zealously for the greatest possible political rights of the citizen. The Republican party, while not restricting the political rights and freedom of citizens, has made material well-being of this or that large industrial group the object of its first interest. The Democratic party has taken the merely negative position of advocating just balance and indiscrimination among all industrial group interests. It has not favored measures which would help any or all of these interests. In its zeal for the individual, and in the spirit of giving all sections of the country a square deal, its principles supported measures detrimental to the large industrial interests. The assumption of the Democratic party has been that the industrial interests of our country stand in opposition to the people, while the Republican party has identified the interests of the people with those of industry. If it is true that industrial interest dominates over all social interests, then we cannot get away from this interest, and it is futile for any party to attempt to rule apart from it.

The Republican party, organized to preserve the Union, has still continued to re-enforce these principles, which make for national centralization. In recognizing the controlling forces of society, it has come to place a loose construction upon certain portions of the Constitution, the letter of which seems to be in opposition to the best interests of society. A new meaning has come to be attached to the social order of the present. In so far as we have a new order, just so far the Constitution has become inadequate as a political guide. To a certain extent this fact is recognized by both parties, but the Republican party seems to lead in responding sympa-

thetically to the existing social order. Some of these responses are embodied in the maintenance of high protective tariff, a strong and efficient navy, in an established standard unit of exchange used by all great nations, in a consciousness of the part to be taken by the United States in the role of nations, and finally in active support given to imperialism beyond, which had long been in operation in developing the West. All these measures have been and are powerful factors in shaping our industrial regime. The industrial group has appropriated the patronage of the Government through the agency of the Republican party. By patronage is meant a full recognition of the services of industry.

While the Republican party recognizes the services of industry, it has not lost sight of its duties. In these later days this party has entered upon a vigorous policy of restriction, such restriction, however, that the ends of industry may be realized. Its restrictions are positive rather than negative. As, for example, it has sought to check the power of trusts to the end of keeping open the doors of competition. Such interference is anti-Socialistic, and is entirely in harmony with the principles of English political economy, upon which our industrial system is based.

We are living in an era which presents its own peculiar problems, and if these problems are to be solved at all, they must be subjected to the principles and forces of this era. Because the Democratic party has failed to gain this insight, because its members have only partially realized that we have passed out of a period distinguished by its constitutional questions into another dominated by industrial problems, it has failed to be reinstated into power. This party suffered disintegration because it has ceased to have the necessary positive and constructive principles of an opponent. We are in a great industrial period; the state, the church and the school are profoundly altered by its spirit. The question is not how shall we annihilate it, let it alone, or revive the good old days, but how shall we give this interest the fullest expression, how shall we work in and through it to the end of complete living?

THE NORMAL MESSENGER

Published Monthly by the Students of

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BELLINGHAM, WASHINGTON

Press of EDSON & IRISH, 1311 Railroad Ave.

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Address all communications to the Editor-in-Chief, Bellingham, Wn.
Issued the 15th of every month. All copy must be in the hands of
the Editor-in-Chief on or before the 9th of the month.

Entered December 21, 1902, at Bellingham, Washington, as
second-class matter, under Act of Congress of March 3, 1879.

Vol. V.

MAY, 1906

No. 7

CLASS SPIRIT.

About the first thing a person notices when visiting a school is the spirit shown in affairs not directly connected with school studies, as well as in the work. There are two classes of students, the "book worm," never taking interest in anything but books and getting good grades. As a general rule this person is not a favorite with his schoolmates. When he does talk it is about "shop," and people know just what he is going to say before he says a word. When some project is proposed which does not bear directly upon his work he hasn't time or energy. What has the future in store for this kind of a student? He knows his profession, probably, but lacks enthusiasm:

and vitality, which would make his work a rousing success. Most of his time has been spent in study, and when he begins to apply it he finds that if he cannot enter into the right atmosphere or use tact when dealing with people around him, he is stranded. We find that they are the ones who have not learned how to adapt themselves to social environment.

Look at the person who is alive to everything around him. He is well up in his work, for when he studies he puts forth the same enthusiasm and vim which he uses in other relations. When he is called upon to pass judgment on propositions he is broad-minded and level-headed, looking at it from all sides. This is the typical American who rises to prominence, trusted and admired by all. We point with pride to our President, Theodore Roosevelt, who, a leader among men, did not gain his knowledge from books, although he is a college-bred man, but from his experiences with man.

This spirit is so predominant that it must have vent in some direction. We find it in contests of different kinds, oratorical, debating, dramatic, musical, in class affairs, etc. This is where the true and false spirit is surely brought to light, and clash if not backed by broad, kindly personalities. Without struggle there would be no progress, so in acquiring knowledge it must enter. The survival of the fittest is not more evident any place than in school. The struggle should be psychological, not physical (except in athletic meets). That class that can outdo the others in earnest, kindly enthusiasm, as well as in scholarship, is the one which leaves its strongest mark on the Alma Mater.



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Tressie Flesher, Treasurer.

Selma Glineburg, Sergeant-at-Arms.

Frances S. Hays, Class Teacher.

Plunkety plunk, keplunk, keplunk;

We have the spunk, the spunk, the spunk,

We never go flunk, go flunk, go flunk—

Seniors.

Color—Old gold.



NELLIE THOMPSON—

“She is herself a dowry.”



LOTTIE FLEMING—

“Whose beauty did astonish the survey of richest eyes.”



BERTHA MAUERMANN—

“Be sure of the prince on whom these airs attend.”



TRESSIE FLESHER—

“For conscience hath a privilege in her
To dignify arch jests and laughing eyes.”



ELIZABETH WILLIAMS—

“A fine woman! a gentle woman!
a sweet woman!”



MILDRED WILSON—

“First, then, a woman will or won't,—depend on't
If she will do't she will;
But if she won't she won't, and there's an end on't.”



ANAH GOOCH—

“As graceful as a young gazelle.”



JUDITH HAWES—

“Things of thy tender mould
should be more gentle.”



GENEVIEVE STONE—

“Age cannot wither her, nor cus-
tom stale her infinite variety.”



JESSIE COWING—

“Praise her for this, her out-
door form,
Which, on my faith, deserves
high speech.”



ELVA KRAUSSE—

“One only care your gentle
breast should move—
The important business of your
life is love.”



NETTIE LOOK—

“Hast thou beheld a fairer,
fresher face?
Such war of white, and red
within her cheeks!”



LILLIE SMITH—

“Frail as a mountain flower.”



LENA DODD—

“The crimson glow of modesty
o’erspread
Her cheek, and gave to her
dark eyes new glory.”



GEORGIA ELLIS—

“Whose words all ears took
captive.”



HELEN MILLER—

“There’s language in her eye,
her cheek, her lip.”



MINNIE OSBERG—

“The heart speaks content in
the smiles of her face.”



KATHERINE McNEFF—

“She’s beautiful, and therefore
to be woo’d,
She is a woman, and therefore
to be won.”



FLOY SULLIVAN—

“Was this a face to be exposed
among the warring winds.”



CARRIE LEWIS—

“Moulded by God, and tem-
pered by the tears
Of angels to the perfect form
of—woman.”



ISABELLE HOLT—

“Pretty, petite, piquant.”



LUELLA WHITAKER—

(The Editor)—“We are not the
first, who with BEST mean-
ing have incurred the worst.”



PEARL C. SMITH—

“Her air, her manners, all who
saw admired;
Courteous tho' coy and gentle,
tho' retired.”



LENA SMITH—

“I am all the daughters of my
father's house,
And all the brothers, too.”



ELLEN GRAHAM—

“Who can be so wise, amazed,
temperate, and furious,
Loyal and neutral, in a mo-
ment!”



EDNA WAPLES—

“Wonderfully neat but not
gaudy.”



MARY O'LOUGHLIN—

“And on her cheek is ready
with a blush,
Modest as morning, when she
coolly eyes
The youthful Phoebus.”



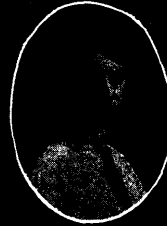
SELMA GLINEBERG—

“The brightness of her cheek
would shame those stars,
As daylight doth a lamp.”



ANNA WAHLSTRAND—

“I never knew so young a
body with so old a head.”



FRANK SULLIVAN—

“Think you a little din can
daunt our ears?
Have we not in our time heard
lions roar?”



LILLIAN FOGG—

“She is like nothing on earth
but a woman.”



MAY STRAND—

“Her voice was ever soft,
gentle and low, an excellent
thing in woman.”



ETHEL PEEK—

“Nothing she does or seems
But smacks of something
greater than this life;
Too noble for this place.”



BEATRICE BENSON—

“She is cunning past man’s
thought.”



CHRISTINE THIEL—

“The very life seems warm up-
on her lips.”



LEONIE NOHL—

“Rare Rhineland roses can’t
compare with maids of gentle
German grace.”



MRS. MYERS—

"Common sense she has in an uncommon degree."



ETHEL JONES—

"Variable as is the shade
By the light the quivering
aspen made."



ELENA BARKER—

"A gentle and a kindly nature
her's."



CLARA WARRINER—

"Her ways are ways of pleasant-
ness, and all her paths are
peace."

ROSALIE ROURKE—

"I durst attempt it against any
woman in the world."



THIRD YEAR DIRECTORY

NAME	AGE MORE OR LESS	GENERAL APPEARANCE	FAVORITE OCCUPATION	FUTURE OCCUPATION
Minnie Carver	18	Determined	Winning Medals	Taming Cannibals
Ethel Cook	20	Funloving	Acting	A Contented Wife
Leon Cory	25	Fantastic	Talking	Tunning Fiddles
H. F. Smith	35	Devoted	Won't Tell	Repenting
Genevieve Martin	21	Dreamy	Writing Poetry	Traveling
May McLaughlin	17	Aesthetic	Dreaming	Matchmaker
Myrtle Potter	23	Capable	Managing Men	Portrait Painter
Mazie Moore	17	Lovable	Getting Even	Enjoying Life
Hazel Horn	18	Mischievous	Betting	Setting Down
Dolly Jennings	24	Exclusive	Soliliquising	Book Agent
Marguerite McConihe	20	Steady	Spooning	Decorator
Walter Nichols	21	O. K.	Looking Wise	Dodging Girls
Chas. Petheram	18	Cautious	Serenading	Matrimonial Agent
Paul Petheram	24	Noncommittal	Orating	Postmaster
Dorothy Hughes	14	Witty	Roasting the Boys	Choosing a Husband
Chas. Jones	24	Ministerial	Prospecting	Editing Funny Page
Roy Goodell	13	Irresponsible	Girling	Editor of Puck
Mable Bradon	26	Domestic	Strolling	Teacher
Frankie Frescoln	19	Studious	Avoiding Men	Missionary
Mr. Tibballs	24	Friendly	Speculating	Getting Rich
Olive Ketchum	16	Retiring	Making Fudges	Milliner
Mr. Foerschler	17	Bashful	Attending Assembly	Running for Office
Grace Waikle	23	Critical	Digging Clams	Lecturing
Grace Heaton	22	Poetic	Thinking	Trapeze Performer
Roger Williams	30	Suitable	Teasing	Barber
Bertha Thayer	17	Impulsive	Sewing	Playing Hand Organ
Margaret McDonald	16	Captivating	Darning	Librarian
Ina Long	23	Dignified	Knitting	Vaudeville Actress
Kate Long	24	Self-possessed	Giving Advise	Chapern
Mable Coffman	20	Flirtations	Looking Pretty	Keeping Peanut Stand
Bessie Prickman	17	Scholarly	Petting Cats	A Cook

THIRD YEARS**CLASS OFFICERS:**

Walter Nichols—President.
 Dolly Jennings—Vice-President.
 Genevieve Martin—Secretary and Treasurer.
 Miss Ada Hogle—Class Teacher.

CLASS YELL:

Hi ho mine, hi ho mine—
 Bellingham Normal, 1909
 Along the line, they can't outshine
 The skoozum class of 1909.

The third years are a jolly lot, jolly lot—
 Hogle keeps them Johnny on the spot, on the spot—
 In rain or sunshine they are there—
 Right in the midst of everywhere,
 Down with all thoughts of work or care, or care.

Years of toil and tests of might, of might,
 Ever more are rolled from sight from sight,
 As third years gather for a TIME.
 Rare fun always is their line,
 So come and join the class of '09, '09.



THE SECOND YEAR.

Yell—Karo, Kiro, Karo, Ken,
Ra, Ra, Ra, 1910!

Colors—Crimson and silver gray.

Officers.

Mr. Bloyd, President.
May Call, Vice-President.
May McCrait, Secretary.
Mary Jacobson, Treasurer.
Margaret Daily, B. B. Manager.
Walda Wall, Reporter.

THE SECOND YEAR.

The second year class brings vividly before us the old saying of "Quality not quantity." Although it boasts of but twenty-six members, yet these have made the class renowned because of their abilities shown in their regular school work and society work, as well as in athletic sports.

Yet they are withal probably the most modest class in the institution. They also know how to enjoy life, and have had many good times. A marked instance of this was

seen in their "Colonial Party," where the dress was one of colonial days. Colonial refreshments were served—cider and doughnuts. The event was declared by all as one long to be remembered by those who participated.

Another distinction marks this class. They have that which not even the seniors can boast of, "just one boy."

THE FIRST YEARS.

Class Yells.

Who are, who are, who are we?
 We are First Years,
 Don't you see?
 Are we loyal?
 Well, I guess.
 First Years, First Years,
 Yes! Yes! Yes!

Riffaty! Raffaty! Riff! Raff!
 Chiffaty! Chiffaty! Chiff! Chaff!
 Riff! Raff! Chiff! Chaff!
 First Years.

Officers.

Artie Thrall, President.
 Bessie Stanton, Vice-President.
 Jennie Call, Secretary.
 Zella Foerschler, Treasurer.
 Elmo Hurley, Yell Master.
 Colors—Blue and gray.

The First Years have proven themselves a class of ability, having done excellent work during the year, and will, in all probability, be ready to organize into a strong class of Second Years.

Their organization has been characterized by the class spirit and enthusiasm which has been shown at various times. One notably, in which all classes took active part in class yells, was in the Y. W. C. A. reception in honor of the National Secretary, Miss Margaret Kyle. Although they have not been prominent in public entertainment, which could not be expected of "Freshies," they have had their little social functions among themselves as a class. Give them time and they will learn.



SENIOR BASKET BALL TEAM

Names in order from left to right: Beatrice Benson, Lena Smith, Ethel Jones, Anah Gooch, Clara Warner, Mildred Wilson

ATHLETICS.

Our record in athletics for the year 1905-6 shows, in part, how busy our athletes have been. Early in the year a number of our young men, with the earnest efforts of Mr. Lull, worked with "might and main" to get a football team, but all their efforts were of no avail, for, unless every boy turned out to practice it would be impossible to get two full teams. We have many "students" among our young men who prefer mental development to physical development, when the physical development means hard, earnest practice on the football field. However, if they couldn't play football they could play basket ball because it takes less men for practice, and the victories gained the previous year were a great stimulus, so basket ball it was.

During the season the "crack" team from the Normal defeated the "crack" team from the High School four different times. The work of the team showed that the practice had been faithful, their team work being excellent.

The girls were not idle all this time, as the usual Kline cup contest was held. The games were played on alternating Friday nights, beginning December 16. Every class was well represented by an able-bodied team that did creditable work.

The returns for the final game, which was played April 20, were given to the San Francisco relief fund.

As soon as the weather permitted the boys were again busy, this time their attention being given to baseball. The two games played so far were with the Bellingham Bay Business College and the South Side High School, both resulting in victories for the Normal.

Tennis.

We are at last to have a tennis court. For a long time we have been dreaming; at last we have awakened, and our tennis court is a thing of the present rather than a thing of the future. It is to be of cinders, well packed and rolled, which promises that it will be one that we can use "in any kind of weather."

We would rather have changed the posi-

tion of the court, but from the manner of the board, who so kindly gave us \$50 to help us along, we concluded that they did not care to have it moved. We preferred to have a court even in its present inconvenient position to no court at all. We decided that it would be better to make this one permanent. I am sure we all appreciate the generous gift of the board, and we sincerely hope that the enthusiasm manifested by the Athletic Association of this year will not be allowed to wane in the following years.



SENIOR CLASS SONG.

You see us here in bright array,
 In all glory we stand so fair;
 We have passed the door, and you cannot see
 us more,
 For soon is commencement day.
 The time has now come when with you we
 must part,
 And among new friends must go.
 Whatever we do we will think of you,
 Still in the Normal School.

Chorus.

We are grave and reverend Seniors,
 And a mighty class are we;
 We now are going to leave you
 That Seniors you may be.
 O do not be discouraged
 When trouble comes your way;
 Just think of '06 Seniors,
 And you will win the day.

We've labored long in Normal School
 That good teachers we all might be;
 We have all been in sight, for we cast a bright
 light
 O'er all under classmen here.

The path now is clear which you must trod,
That in our places you may stand.
Then do what you must and place your trust
In the good old Normal School.

Chorus.

We've climbed the path of learning's lore,
And the midnight oil we've burned;
We know how to educate the heathen Chinee,
And for Browning we've ever yearned.
The swamps and ponds have been deeply
bored
By our probings and eloquent words,
But we'll never forget that we owe a debt
To those who with aid have turned.

Chorus.

We wish to thank our instructors esteemed
For their patience, time, and care;
You have helped us more than we can tell,
By your kindness good and rare.
And if we've ever ungrateful seemed
We ask your pardon now,
In our last address to the B. N. S.—
May good fortune thee endow.

Chorus.

J. & E.

SOCIETIES.

At the beginning of the school year in 1904 all the then existing societies in the institution were disbanded by order of the faculty. The school was then divided into two sections, A and B. These sections met and organized, taking the names, Sirius and Clionian Literary Societies.

At the beginning of the present school year it was decided that the large membership of each seemed to choke the growth of the two societies, and members were allowed to withdraw from each to form new societies. The parent societies went bravely on, and the new societies are thriving. Thus grew up the Thespian, the Alkisiah and the Boys' Debating Club.

Clionean Society.

The Clionean Society received its name from Clio, the Muse of glorious deed. Our

glorious deeds, however, have been few this year. But we have done our best, and the last semester we have been able to give many interesting and instructing programs.

A very commendable feature of the programs has been the declamations, all of high order, and delivered in a manner to reflect credit upon any society. The last program deserves special mention, as it was entirely musical, and proved that there still remains much talent and power in the Clionean Society.

Sirius.

It is with pride that we speak of the Sirius Literary Society of the Normal. The secretary's book shows a membership of forty-nine, all of whom have shown an unusual willingness to co-operate with the officers of the society to make its work profitable as well as entertaining. The character of the work done has been of such a nature that each member has had an opportunity to work along the line most pleasing to him, or in which he wished to gain proficiency. Special mention might be made of the Thanksgiving and of the Riley programs.

Thespian Dramatic Society.

Every Friday afternoon about half past two a group of boys may be heard asking of one another and of passers-by in the halls, "Does Thespian meet this week?" If they learn that it does they all troop to the auditorium, for, they say, "It is the best society in the school," adding, loyally, "except the Boys' Debating Club."

The work at present is a study of the "Rivals," one act being given at each meeting. Every member of the society has taken part in the play, and each act has been received with great enthusiasm by members and visitors alike.

The membership is limited to thirty in order that each member may have an opportunity to do the work that she likes, for all the members are enthusiastic workers. Miss Hays has been our helper and critic throughout the year, and we owe her many thanks for her good advice, her kindness and her helpfulness.

Alkisiah.

During the first quarter of this year there was founded the Alkisiah Club. In this club there was established the understanding that the club stood for honest work. There is no place in the club for anyone who is not a good worker and thinker. The limited membership and the character of the subject matter makes this fact self-evident. Such questions of the day as "Juvenile Courts," "Monopolies," "Elbert Hubbard," "W. C. T. U. Reforms" and "Woman's Suffrage" have been interestingly and earnestly discussed.

The subjects and assignments for each quarter are printed on folders for the members of the club. The folders for the first quarter of 1906-7 are nearly ready now, and the club will be prepared for strong work at the beginning of the year.

Miss Baker is a member of the club, and has always some suggestions for improving the work or commendation and encouragement. At the last meeting she gave a very interesting and enthusiastic talk on "Reform Conventions."

The name "Alkisiah" explains our attitude. We are looking to "the near future."

Young Men's Debating Club.

The Young Men's Debating Club adjourned "sine die" Friday afternoon, May 18, for this school year.

It is the purpose of the club to enter into some of the intercollegiate oratorical contests and debates next year if most of the boys who now expect to return carry out their intentions. The young men have had considerable experience this year in all lines of oral expression, and they feel that with some special training they might win laurels for the "white and blue" in this direction. On this account it is said that the entrance requirements into this society will be, in the future, stringent both as to ability and personal characteristics.

Y. W. C. A.

The Young Woman's Christian Association has had a very prosperous and successful year, and the prospects are bright for the coming year. Ten delegates will be sent to

the convention at Gearhart, Oregon, a beautiful summer resort, and they are expected to come back in the fall full of enthusiasm and inspiration.

The social as well as the more serious side of life has been well upheld by the young ladies of the association. Besides the annual reception at the first of the year, there have been a number of smaller events. In May there was the May Day lawn party, which was well attended by students and friends of the institution, who were much pleased with the fan drill and the Japanese wedding. The association had charge of the reception given in the newly completed Y. M. C. A. building on ladies' day, May 19.th. This was one of the pleasantest events of the season.

The Y. W. C. A. hopes for a large membership next year. All new students are invited to attend its meetings and to become members.

VACATION LESSONS.

“Ope your doors and take me in,
Spirit of the wood,
Wash me clean of dust and din,
Clothe me in your mood.”

In her letters Celia Thaxter recalls, kneeling as a child before the first green shoots of early spring, in a spirit of adoration. Her “Little Sandpiper and I” is blown through and through with the salt sea wind.

Maurice Thompson, camping in the Southern Woods, writes of shooting the rapids of a mountain stream, the fish hawks laughing derisively above him, and in the dim vistas of the forest glimpsing the “Threshold of the Gods.” “Under the Willows” Lowell interprets for us the oriole’s “Heave, Ho! Heave ho!” and the bobolink’s “June, Dear June! Now God Be Praised for June!”

These are not library books. They did not grow in the study, and he only can understand them who has learned to sense the world with the poets.

Not until you see the varying tints of the hillside, the perfect curve of the sea gull’s flight, the common completeness of the ancient fir and the wild geranium that carpets the ground at its feet, hear the songs of the sparrows on the way to school, hear the key-

note in the wail of the mill saws and the falsetto in the engine shriek, the varying undertones in the different water-folk, smell the outdoors in sprinkling clean clothes, the odor of swelling buds in spring, the fragrance of dusk and dawn, have you learned to "mix your blood with sunshine."

Once on a snowy morning the netted tracery of the leafless trees against a smoke-tinted sky was so beautiful that out of the fullness of my heart I drew a girl's attention to it. It was new to her. In all her walks to school she had never seen the pictures about her.

For the majority of us the best part of the drawing and painting lessons is the new visions they give us; the blues in the hills, the purples in the shadows, the curves of wave and beach, the perspective of road and forest vista, the curved pillars and grained ceilings of the "first temples," the velvet black of the fir foliage and pink flush in the young vine maple.

Read Celia Thaxton's description of a California poppy, and then see if you have the artist's eye for the dandelion bloom, or seed, for maple blooms, or the hemlock in May, or for any of the wonders near home.

The vast majority are deaf as somnambulists to the music about us. They are blankly incredulous when you distinguish in hearing the song, the warning cry, or the friendly call of a bird. They smile when you speak of the keynote of a waterfall. They are intellectually deaf. To them the harmony of the spheres is a purely figurative expression. Just as there are living organisms beyond the sight of the unaided vision, so there are tones beyond the hearing of the untrained ear. Since the microscope reveals communities in a drop of water, it is no wilder to dream that sometime a mechanism will make audible to us the full score of nature's harmonies in brooks and growing things which now we only hear in part.

Your vacation study is to use these powers of sense afresh upon the old world about you; to make friends with all lively things, and think. Then if you look and listen, love and think, one day you will awaken to a new world, you will stand by your "burning bush,"

the wonder of the Infinite Life, and you will know that

"God is not dumb that He should speak no more.

* * * * *

There towers the mountain of the voice
Which whoso seeks shall find."

J. A. BAKER.

CHORAL CLUB NOTES.

With the coming of spring, music naturally assumes its right and delightful place. So with the Normal Choral Club. Deep interest in its progress has been evinced by its members. Classical music of the very best has been practiced, and the club is now able to render very creditably such selections as "The May Song," known as the "Bridal Chorus" of Lohengrin; "The Pilgrim's Chorus," taken from Tannhauser; "The Phantom Chorus," from La Somnambula, and many others.

The club will furnish the music for commencement and Baccaulaureate, seated in the gallery of the auditorium.

One of the features of the club's program was the trip to Lynden, made in wagonettes and tallyho. They left the Normal building at 2:30 Thursday afternoon, May 8, and after a jolly three hours' drive arrived at Lynden somewhat tired and very hungry. Their hunger appeased, they made for the Opera House and rendered a very delightful program. Two splendid readings were given by Miss Crocker and Mr. Goodell. Three vocal solos were rendered by Misses Vivian Fraser, Genevieve Stone and Frankie Sullivan in their own inimitable style. One piano solo was given by the pianist, Miss Nellie Thompson, which was exceptionally fine and was well received. The program was voted a grand success, its brevity being its only drawback.

The home trip was made with singing and much good feeling. A similar trip to Friday Harbor is being planned for May 19. This trip will be made by boat, and a royally good time is anticipated by every one.

S. GLINEBERG.



THE CHORAL CLUB OF THE BELLINGHAM STATE NORMAL SCHOOL



VIEWS OF THE OUTSIDE AND FROM THE SECOND AND THIRD FLOORS OF THE DORMITORY

OUR DORMITORY.

Razzle, Dazzle, Zis, Bah, Boom,
Clear out, clear out, give us room.
We're right in it, don't you see,
Dormitory, dormitory,
He! He! He!

To the stranger who hopes to enter into our jolly life we offer the advice of "experience."

DON'T ENTER the dormitory if you're not in the mood for a joke.

DON'T DESPAIR because you have "nothing to wear" to the Senior reception. Your neighbor's wardrobe may supply your want.

DON'T RING the door bell after 11:30 if you're locked out; the neighbors may take you in.

DON'T BE DISTURBED upon coming home from a midnight spread if you find your room "To Let." Take your candle and mount the attic stairs. The trunk room is a fine place to store furniture.

DON'T THINK your bed is an acrobat, and that it may walk off in the night because you find it on its back with a shoe on each leg.

DON'T FEEL OBLIGED to sleep with a dummy because you find it in your bed.

DON'T FAINT when you find a dead mouse in your trunk. Many a mouse has led a strenuous life.

DON'T GO TO BED hungry. Your key may unlock the pantry door.

DON'T EAT but one piece of cake at lunch.

DON'T GIVE but three orders for butter. The supply may be low.

DON'T GET EXCITED. You'll be warned in time to chuck a few things under the couch before Dr. Mathes makes his annual visit.

DON'T STUDY too hard.

CLASS PROPHECY.

To the Editor of The Messenger: Deeming that these notes from an old dairy might prove of interest to the class about to graduate from the Bellingham State Normal School, because they show what noted characters that institution has produced in the past, I submit the following:

June 6, 1926—Just leaving planet moon on aerial motor "Etherinde." Bound for earth.

June 8.—Over small town in State of Iowa. Looked out of the window and saw Belle Holt eatin' (Eaton) in a beautiful garden.

June 9—Over Davenport, Washington. Chanced to look out of a window and saw Katherine McNeff in the center of a circle of handsome young farmers, at whom each in turn she was pointing a finger. Presently the words, "Eny, meny miney mo," floated to me, and I knew that she was choosing a husband.

In the evening landed in Bellingham. As I heard the old familiar name, old memories stirred within me, and I was seized with a strong desire to learn the fate of all my former classmates.

June 10—Went to city library, which I found to be in charge of Edna Waples and Lena Dodd. Consulted "Who Is Who in America." Looked first among the names of pedagogues to see how many of our class had remained loyal to an early ideal.

Found that Elena Barker and Lillian Fogg have become noted as primary teachers. Both are teaching in that portion of Bellingham formerly known as the suburb Tacoma.

Ellen Graham has been elected to the position of supervisor of the training department in B. S. N. S., where she spoils many good rods on unruly children.

An old classmate, Minnie Osberg, is head of the English department in the same institution. She quotes Browning by the hour, greatly to the edification of the young people under her charge.

Lena Smith is engaged in teaching her husband's kinsmen in New Sweden.

Mrs. Myers now occupies the honorable position of judge of the supreme court of the United States.

Floy Sullivan is travelling over all Europe and America demonstrating "Steelene," a new breakfast food manufactured at Battle Creek, Michigan, from pure steel filings.

Beatrice Benson and Elva Krause were engaged in compiling a new International Speller (revised spelling), but both became discouraged before the work was completed. Copies of the unfinished work, I learned, may as yet be obtained at any second hand book store, though Helen Miller, the seer of the Northland, prophesies they will be bought at high prices as curios in a few years. Miss Benson accepted a position as inspector in the

great "Northwestern Hand Laundry," and Miss Krause settled down in the eastern part of the State of Washington, where she makes a specialty of corn fritters.

Luella Whitaker has won great literary fame. Her works are all ponderous and learned. Her last, "The Relation of the Early Normal Schools to the Modern Universities," comprises six volumes. The author will gladly send the above to anyone on receipt of name and a two-cent stamp for postage.

Georgie Ellis has been admitted to the bar in the State of Washington.

Christine Thiel has become a physician of no mean worth. She is often called across the continent to administer an anesthetic, or perform some slight surgical operation.

May Strand, whose artistic ability in the old days caused all to marvel, is now numbered among the world's artists. She has visited Rome, Florence, Paris and Everson—world art centers—but failing to find there any inspiration, has returned to her old environment, the B. S. N. S., where she is now pursuing her work.

Rosalie Rourke has for years been time-keeper and switchmaster in the Chicago switch yards.

Pearl Smith is touring China and India as a famous lecturer on "Women's Rights."

Nellie Thompson is now editor of the *Northwestern Record*. Subtle words of wisdom flow from her pen. Through her editorials she wields much influence in political and intellectual circles.

In her home at the foot of Mount Baker, while compiling "Fleming's Unabridged Dictionary," the great lexicographer, none other than Lottie Fleming, witnessed an eruption of Mount Baker. Though her house tilted to an angle of forty-five degrees, Lottie quickly adjusted herself to this new position and continued her coinage of words. The book is considered as the standard of English language all over the world.

Lillie Smith is now, and has for years, been a medical missionary in South Africa.

After gaining all this information I thought 'twas time to go home.

June 11—Picked up the *Ladies' Home Journal* this morning. Was amazed to find among the list of regular contributors Bertha Manerman, author of "Pretty Girl Papers;" Ethel Jones, author of "Heart-to-Heart Talks With Girls;" Genevieve Stone, author of

"Half-Hour Lessons in Music;" Tressie Flesher, author of "Hints on Cooking," and Selma Glineburg, sole author of the "Puzzle Page."

June 12—Carrie Lewis called. She tells me that she manages to protect her household from "dust and its dangers" by the use of the "Magnetic Cleaner," her own invention, a machine which, when placed in a room, attracts the dust from carpet, pictures, etc., without any scattering of dust particles.

June 13—Elizabeth Williams called. She was very enthusiastic over "Cartilage Stretchers," a patent method used for making short people grow tall. Later I learned that she was the Western agent for the Cartilage Company, and Anna Wahlstrand was their Eastern agent.

June 14—Picked up the Northwestern Record this morning. Almost the first words I saw were these: "International basket ball game won by America. Excellent plays made by Anah Gooch and Clara Warriner. Leonie Nohl a plucky umpire." My attention was next held by the following: "Tomorrow night, Jessie Scott Cowing in 'Two Hearts That Beat as One.'"

June 15—Went to the play. In truth 'twas the Jessie of "Ingomar" fame who again appeared before the footlights. She was ably supported by a caste among which there was one voice that sounded strangely familiar. The voice was all by which I was able to recognize Frank Sullivan. Many of our classmates were present. Mildred Wilson had left her chickens, pigs and her husband at home, and with her seven children had walked a distance of twenty miles to be present this evening.

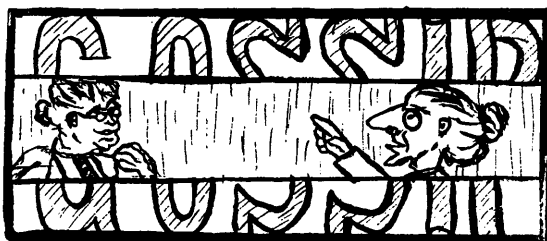
Judith Hawes, too, with her worthy husband, had ridden in an open wagon at night from their home, formerly known as Lynden, to be able to meet and greet again her classmates. (She never minded long drives, anyway).

While we were chatting after the play a bright young girl, flushed and excited, came forward and announced herself as Nettie Look. She had grown so I did not recognize her. She was very happy because she had just received word from Dr. Mathes that her diploma would be forwarded to her at once, as she was now old enough to be allowed to teach.

June 16—Dreamed of Mary O'Laughlin

last night, and the vision will not fade. I saw her as in reality I did see her but ten days ago, still wandering about among the craters and crevasses on the moon in search of the Perfect Man, the species, she tells me, being wholly non-existent on earth.

ETHEL PEEK.



LOCALS.

May 4—We had a holiday and an excursion to Glacier. It was a beautiful trip, up among the foothills of Mount Baker, just seven miles from Maple Falls, and on the banks of the Nooksack River. Everyone enjoyed the day to the utmost, and we are all hoping the faculty will take us for another picnic in the near future.

April 6—School closed for cold weather. Mr. R. goes to Tacoma.

Bright Student—It was the stupidist class I ever saw in my life. There wasn't a single member in it who could define a verb.

May 14—Guessing game in Browning class.

Mr. Wilson thinks a few more "Stones" are needed to grind the Normal students.

Mr. Bloyd and Miss Krausse have accepted positions as teachers in Colfax for the ensuing year. Our best wishes go with the happy (?) pair.

Job—What you are glad to get when looking for a situation.—Ex.

School excused two hours early. Mr. R. goes to Tacoma.

Loves laughs at locksmiths, especially when the locks are on the dormitory door.

Mr. Stone, reading the placard, "Hear Woolley tonight," "O, I see Dr. Bowman is to lecture this evening."

Miss L to Mr. S—h—Who is the most popular young man in school?

Mr. S—h, stammering and blushing—
Why—er—I really—I don't think you ought
to ask me that question.

Silently, one by one, in the infinite note-
books of teachers, blossom the lovely zeros,
forget-me-nots of the Seniors.—Ex.

Mr. R. excuses class and goes to Tacoma.

Life is real, life is earnest,
And perhaps would be sublime,
If it did not keep us busy
Cramming Browning all the time.

WOULDN'T IT BE AWFUL?

If certain Seniors did not get called down
in the library at least twice a week?

If Mr. Lemmach, janitor, would permit
the faculty to govern the school for awhile?

If we didn't cover ten poems a week in
Browning?

If Mr. W— didn't remind us daily that
"Truth is within ourselves?"

If we ever found anything on our nature
study expeditions?

Synonyms.

Faculty—Peace preservers.

Janitor—General manager.

Societies—Physical tortures.

Seniors—Noblest work of the faculty.

Third years—Pushers.

Second years—Dead heads.

First years—Infants.

Dr. Mathes—"Bring pencils and paper to
class for an oral quiz on Thursday."

Speaker in Assembly—The term "man" is
generic and embraces woman.

Saturday Mr. R. goes to Tacoma.

Elva had a fountain pen,

Its ink was black as jet,

And every time she used the thing

It leaked a quart, you bet.

Heard at rehearsal—Ingomar must take
the barbarians apart one at a time.

The girls who played "Ingomar" in Ever-
son report a full house.

All Gaul is divided into three parts—Cheek,
brass and nerve.—Ex.

A. G.—Where's Mr. Romine?

M. W.—O, He's out of sight.

Did you get your picture taken on the
campus?

June 7—School out—Mr. R. off for Tacoma.



"INGOMAR," WHICH WAS GIVEN WITH GREAT SUCCESS BY THE SENIOR CLASS IN THE NORMAL AUDITORIUM, APRIL 27, 1906

THE WILL OF THE '06 CLASS.

When in the course of human events it becomes necessary for a class to shuffle off the mortal coil of its Alma Mater, it is only seemly in justice to that Alma Mater to make due disposal of all possessions both real and fancied belonging to the deceased.

Therefore be it remembered that we, the Senior Class of the Bellingham State Normal School in the State of Washington on the 4th of June in the year of our Lord Nineteen Hundred and Six, do make our last will and testament in manner following:

That is to say,

We order and direct that all our just debts be paid with all convenient speed.

We give and bequeath to Dr. Mathes, the sympathizer and peacemaker, all our troubles, to be held in trust by him and his heirs forever on condition that the aforesaid continues to be worthy of so noble a trust.

Unto Mr. Eply, the just, we give and decree a stork farm together with the proper funds for maintenance of the same.

To Mr. Lull, the afflicted one, robbed of his sleep and natural rest, and compelled to pace the hard, cold floor "in the cold, gray dawn of the morning after," we give and bequeath a bottle of the world renounced Child Luller, compounded especially for little Lulls, sterilized and guaranteed by Dr. B. S. N. S. Senior, M. D., D. D. S., P. H. D., etc.

Be it further stated that unto the renowned Dr. of all scalp diseases and originator of the celebrated capillary system of hair renovation and repairing, we do give a round trip pass for two to Muckilteo, together with a season ticket, also for two, to the Grand.

In our goodness of heart, foreseeing with our superior wisdom, future conditions, we give unto Mr. Stone, beloved by all Latin and German students, a pair of stilts to be used when his legs wear out. Also, to show our affection, we do order that an automatic satirist be stationed at the renowned pedagogue's door for the express purpose of calling down loiterers in the hall.

To Mr. Wilson we will our Chinest essays and our superfluous individuality. Also a pair of stilts.

Unto Mr. Romine in remembrance of the many weary hours he has whiled away with his witticisms, we give with all due respect, a

beautiful specimen of the latest improved perambulator together with a vacuum cap which we hope he will use. This cap is guaranteed to sprout hair on the toughest of scalps. No pain or money refunded.

Unto Mr. Forest, the teller of tales, we lovingly tender an elegantly bound volume of Baron Munchausen. The cover done in lately improved fish scales.

Be it recorded that unto the little Miller's daughter, the model for teachers and students, we bequeath a bench to take the place of the chair which she now occupies in the B. S. N. S. faculty.

Unto Mabel, our singer of songs, we hesitatingly give in all good faith a broad, gold band to keep the solitaire from becoming lonesome.

To Miss Hogle, who ever was our friend, we give a beautiful and instructive volume entitled, "How to Attract the Opposite Sex." This is one of our most precious possessions as we really need it ourselves.

Miss Tallulah possesses all things of good repute, but one thing she lacks. This we give her, as we are about to die—a copy of basket ball rules to be used when needed.

To Mrs. Smith our gift we bring—steady company.

To the other Mabel, we give and bequeath for safe keeping our reputation in the library. Also a pair of goggles warranted not to break under fifty pounds pressure.

Unto her friend of the office we give 50,000,000 copies of a pamphlet called "Rules of Conduct in the Office, Compiled Especially for Simple Freshmen." These to be distributed to all who wish to keep their self-respect. For this bequest we expect our names to be handed down to posterity as the emancipators of the B. S. N. S. Freshmen.

To Miss Baker we give the right to vote, and a carefully trained parrot, warranted not to swear in the presence of ladies.

To Miss Montgomery we give by law a fund for the maintenance of an orphans' home.

We do affirm that unto Miss Sperry, lover of all literature of density and darkness, we give and bequeath a volume of poems written by Browning's successor. The title and contents of this volume still remain a mystery to the world, but we give it to Miss Sperry, confident that she will be able to solve the mystery.

To Miss Horner we bequeath all our na-

ture study experiments, with drawings of the same.

For Miss Gray we have gone to much trouble and expense to obtain a certain catalogue before our demise. This catalogue is called "Loftus Brothers' System of Diamonds on Credit."

To Mr. Parsons we give our everlasting good will forever.

Lase, but not least, unto Mr. Lemmach we bequeath with joyous hearts an unventilated cell in—Paradise.

EXCHANGES.

We have received many new exchanges this month.

The Gitche Gumme is a very nicely arranged paper.

"Generally speaking, women are——"

"Yes, they are."

"Are what?"

"Generally speaking."—Exchange.

The Tocsin is one of the best high school papers we receive.

We welcome the Prospect in our exchange list. The Prospect is the paper of the State Normal at Plymouth, N. H. It gives us a breath of New England.

Judging from nearly every paper we receive, "advertising pays," as we saw it expressed in the Mirror for April.

The Maroon is especially to be commended for its exchange column. It's always there.

Here are the sentiments of two schools:

"Of all sad words of tongue or pen,
The saddest are these: 'A test again.'"—Ex.

"Of all sad words of tongue or pen,
The saddest are these: 'I've flunked again.'"

We couldn't get along without the Evergreen.

The Kilikilik is a well ordered paper. It seems to have reached the "happy medium" of what a school paper ought to be.

Wa-Wa, where is your exchange column?

Fully as important as its title is a paper's post office address. It isn't interesting nor instructive to search through the ads. for this information.

One day Johnny was naughty in school. The teacher, noticing his misbehavior, decided

that something must be done to stop it. Looking at him with stern reproof she said: "You just wait till I look in my notebook and I'll find out what to do with you."—Ex.

The Mankatonian is a very welcome paper. We are interested in your poet.

The Enterprise is short and sweet.

The Spinster is the only paper of its kind that comes to us, therefore we prize it the more.

ALUMNI NOTES.

Unlike other schools of its standing, the Bellingham Normal has at present no organized Alumni Association. This is unfortunate, as it makes it extremely difficult to get information concerning former graduates. What is there to prevent an organization of this sort? Very few of the graduates go from the State of Washington to teach, and then this Normal claims the greater share of her students from this side of the mountains. In the future could not such an association be organized?

Mr. Lynus A. Kibbe, '05, is still partaking of the waters of the Pyrian Spring at McMinnville College, McMinnville, Oregon.

Mr. Thomas Korstad, '01, was married during the Christmas holidays to Miss Julia Torgeson from the Eastern part of the State.

Mrs. Lily Carter-Mayer, '03, is the mother of a fine daughter.

Misses Charlotte Stewart and May Pillman of last year's graduates are both teaching in Spokane.

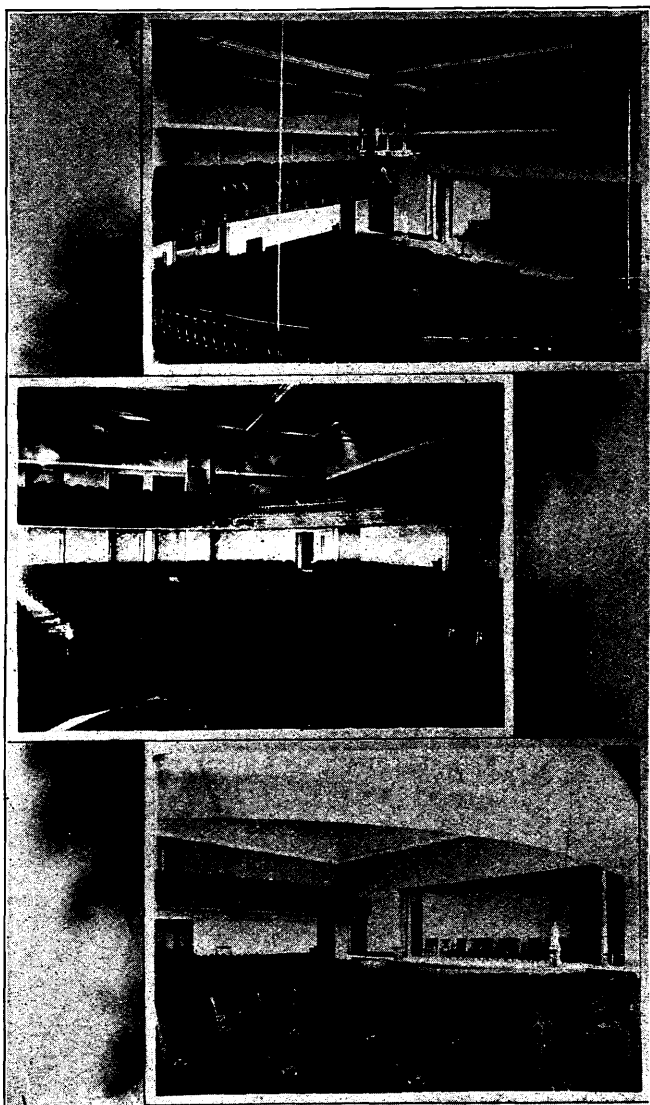
Misses Marie Wheeler, '05, and Annie Drummond, '05, are teaching in the city schools of Tacoma. Both have met with great success in their work.

Miss Albra Paddock of the class of '05, is attending the University at Berkeley, California.

Miss Ida Iverson, '03, is living at present with her sister, Mrs. Leque, at Stanwood. During the first part of the winter she studied art in California. Her sister, Anna Iverson, '01, is teaching in California.

Harry Raymond, one of the two young men in the '05 class, is teaching the young idea how to shoot in Stanwood. He is very much liked there.

Lucius A. Jones, '03, is principal of the school at Nooksack, Wash. He was the pro-



THREE VIEWS OF THE AUDITORIUM

moter of a very successful lecture course in that community last winter.

Marguerite Fleming, sister of Lottie Fleming, one of this year's graduates, is teaching at Georgetown, one of the suburbs of Seattle.

It is rumored that Miss Elnore Derth, '03, and Effie Wheeler, '04, have resigned their present positions in the schools of Bellingham in order to accept a school of one.

Ethel Birney, '05½, is teaching in Sedro-Woolley.

Of the class of '05 not already mentioned, the following are teaching: Gertrude Aldridge at Oso; Susie Andrews, Bellingham, Station A; Elsie Anthon, Friday Harbor; Edith Austin, Clear Lake; Lilian Burke, Snohomish; Meda Carlson, Hartford; Stella Carlson, Rock Harbor; Grace Dickey, Edison; Grace Drake, Marysville; Mrs. C. H. Eldridge, Everett; Cassie Gifford, Arlington; Myrl Hays, Sedro-Woolley; Edna Hallock, Seattle; Adelaide Hanlein, Anacortes; Lissa Howlett, Bellingham; Jessie Jameson, East Sound; Alice Kibbe, Pe Ell; Evalyn Kirkpatrick, Burlington; Josie Little, Sedro-Woolley; Winnie McMullen, Auburn; Isabelle McRae, Everett; Violet Morgan, Carbonado; Nellie Roberts, Sunnyside; Nellie Ramsey, Ferndale; Bessie Service, Elberton; Ople Swank, Pullman; Myrtle Williams, Arlington; Birdie Winchell, Dunlap.

Suddenly she sprang from her chair and threw her hands wildly into the air. "Eureka!" she cried; "thank heaven I have it at last," and she fainted to the floor. She had actually found the underlying that in one of Browning's poems.

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