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## The Normal Messenger

JANUARY, 1907

## REVERE THE OLD-WELCOME THE NEW.

January 1st, in the business world, is a day of stock-taking ; the closing of old accounts, the opening of new records; the devising of ways and means for another period of twelve months. In the social, professional, student and private life, as well, it is a day of inspection, retrospection and future making; a day for thoughtful consideration of the many things which enter into human existence and make our lives, collectively and individually. all that they are, have been, and ever will be. It is as it should be, a day of profit-taking from the experience of the year just passed, and of good resolutions for the year just opening, that our lives may be richer in knowledge, contentment and usefulness. Not a day of regrets for what might have been, but rather a day of rejoicing for what shall be, and for the bright hopes which beckon us on to this attainable goal.

The old year must not be forgotten in our expression of joy for the new year. It has, perhaps, shadowed our lives with some clouds but it has also brightened them with as much sunshine. If we have been selfish and thoughtless and wrong-headed, let us not blame the old year but promise good old Father Time. who has gathered it to his bosom, that he will have less selfishness, less thoughtlessness and less wrong-headedness to forgive when he closes the portals upon the glad new year. Let us reverence the old while welcoming the new.

Farewell 1906. Welcome 1907, and may your coming inspire us "To act well our parts, therein all the honor lies."
"What a grand thing it is to have a new year to begin with," says an eloquent writer. "as pure and spotless as the celestial regions and quite as fit for angels as for men and women." Nothing is cleaner than the future, and January 1st is really the door of a possible heaven.

The Normal Messenger's greeting to all its readers is a wish that the new year may be one of plenty and happiness to them, and of peace and prosperity to all mankind-a year of paradise on earth.

ESSIE L. WARNER.
Editor '10.

## OH: BEAUTIFUL BELLINGHAM BAY.

## I.

Oh, beautiful Bellingham Bay!
How quiet and silent she lay;
A silvery sheet nestling close to the feet
Of the mountains, wild and gray.
II.

Thou make'st me think of the day, Thou wonderful Bellingham Bay,
When Nature's own hand shaped thy ev'ry strand
In her reckless, careless way.
III.

She fringed thine own westerly bound
With rock-ribbed isles from the Sound,
Threw in whitened sands to silver thy strands, And made richer thy nether bound.
IV.

On thy sun-greeting shore to the east, Lay Bellingham, far from the least Of cities that boast of a numerous host, And of a homestead by the sea.

## V.

To northward and westward there rise, Cutting deep thru the stretch of the skies, Olympic's proud peaks, dame Nature's strange
freaks,
Just to greet us, I surmise.
VI.

Thy southernmost reach stretches far, To ocean thy gates are ajar;
The tide ushered in, rushes back once again Thru Deception's dangerous bar.

## VII.

Oh! beautiful Bellingham Bay!
Thou art grander day by day; I love thy shores, with richest lores And lose myself in thee.
"LOREC ARLOC."

SENIORS.
At the recent election-you've all heard of it, no doubt; Miss Nora Corbett was chosen class president.

Now, we find that Miss Myers, who preceded Miss Corbett, is as enthusiastic as before she laid down the staff, and the good work goes on without a pause in the ponderous machinery.
Miss McCullough succeeds herself to the vice-presidency. Miss Wahl was elected sec-retary-who could imagine it otherwise.

Mr. Roger E. Williams relieves Mr. C. D. Jones from the treasury. Now Roger can hold great things, so don't be afraid to roll in your class dues.

Of the editor I shall now speak. Could he be kept close home, volumes might run from his pen. But it is difficult to keep Mr. Anslow at the desk.

Now if any of these officers-elect falter, the strong and valiant Mr. Copeland, our sargeant at-arms, will come to the rescue. We never did fear the attacks of the Juniors, but now we are doubly secure.

## MASTERS OR SERVANTS?

By JAS. O'SULLIVAN.

The policy of our President is generally laudable; but no faithful student of our constitution can view with calmness the scheme. hinted at by Secretary Root, of "interpreting" into that document a gigantic system of centralization at the expense of the powers reserved to the states. This article purports to show that the leading measures in this system of centralization are unconstitutional; that their incorporation into the constitution by judicial interpretation subverts the underlying principle of our political system; that thereby the sovereign people become servants instead of masters of their government, and the whole fabric of constitutional government threatened.

To regulate child labor in factories, the government proposes to fine railroads for transporting the products of factories employing child labor. The government claims that it is a necessary power in order to carry out the conferred power of regulating commerce between states. But the fact that the products of a factory may ultimately become the subjects of commercial intercourse between the states does not empower the federal government to regulate labor in such factories. In

Veazie vs. Moor, 14 How. 568, 574, it is well said:
"A pretension as far-reaching as this would extend to contracts between citizen and citizen of the same state, would control the pursuits of the planter, the grazier, the manufacturer, the mechanic, the immense operations of the colliers, the mines and furnaces of the country; for there is not one of these avocations the results of which may not become the subjects of foreign commerce, and be transported, either by turnpikes, canals or railroads, from point to point within the several states, towards an ultimate destination."

This swceping proposal bears, at first glance. the semblance of constitutionality; but the attempt to regulate school affairs in San Francisco scems utterly without support in the constitution. The administration relies on the provision that the constitution, federal laws made in pursuance thereof, and all treaties made under the authority of the United States shall be the supreme law of the land, and therefore that the treaty with Japan is paramount to the law of California. But the government forgets that the treaties it makes must be made "under the authority of the United States", and that the authority of the United States government over school affairs in a state is nowhere found in the constitution. Judge Corley, on page 117 of his Principles of Constitutional Law, says:
"The constitution imposes no restrictions upon the (treaty) power but it is subject to the implied restriction that nothing can be done under it which changes the constitution of the country, robs a department of the government or any of the states of its constitutional authority."

Now this is exactly what the administration proposes to do. It would change the constitution by making treaties paramount to it and by robbing the State of California of its constitutional right to regulate its school affairs. Nowhere in the constitution has the right to regulate these affairs been conferred upon the federal government, either expressly or by implication, and surely it is well established that whatever powers are not conferred in this constitution upon the federal government are withheld and belong to the seveeral states. These measures are not only unconstitutional, they really constitute amendments of the most sweeping character.

An attempt to "interpret" them into the constitution violates the most vital principle of our political system, the sovereignty of the people. The constitution expressly provides that all amendments shall be made by twothirds majority in Congress and a majority in three-fourths of the state legislatures or conventions, as Congress may designate. The people have reserved to themselves the sovereign prerogative of expressing their will in the fundamental law, entrusting to the organs of government the right to express their will only on certain subjects and then in accordance with and subject to the supreme law in the constitution. They contemplated the government to be their servant and not their master. But let the government establish the precedent of freely amending the constitution by socalled judicial interpretation and sovereignty is transferred, as in England and Germany, from the people to the government. The masters become the servants.

Even more pernicious is the veiled attack on constitutional government. The constitution seems to be considered as a plaything to be tossed back and forth between supreme courts as often as the executive, by appointment, secures decisions favorable to his policies. Statesmen disregard constitutional checks to carry a point. Even federal judges are denounced for upholding the plain provisions of the constitution. Of late it is intimated that a crisis in affairs has come that justifies the suspension of the salutary amendment clause provided as a wise restraint upon democracy and the incorporation of remedial legislation by stretching the constitution. Of this Judge Cooley says: "No doctrine involving more pernicious consequences was ever invented by the wit of men-such a doctrine leads directly to anarchy or despotism, but the theory of necessity on which it is based is false for the government within the constitution has all the powers granted to it which are necessary to preserve its existence."

# THE NORMAL MESSENGER 

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EDITORIAL STAFF


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## THE WAY OF THE WORLD.

If you just want a certain thing,
Round which your hopes and wishes cling,
Why is it you can't have it?
If with that thing you'd be content
Through all your life, where e'er you went, Why is it you can't have it?
The other folks who do not care,
If that one thing goes here or there,
She (that's the thing) delights in;
While you who live for smile or word
Try by all means you've ever heard
To win one smile or token.
Things are like this o'er all the earth, And always were, since Adam's birth

Brought man into existence;
But every cloud is lined with gold, And that that is, is best, 'tis told;

Then why give your resistence. ELIZABETH CHABOT, ' 10 Class.

## THESPIAN.

The Thespian Dramatic Club is doing good, strong work this year. As its name indicates the Thespian is chiefly interested in the dramas and in some of the best actors. The plan of work is unique and at the same time
effective. Scenes from some of the great plays are given each meeting in the auditorium. A group of members are assigned a certain scene and they, with one of the number as director, work out the scene. As it is planned now, scenes from the following plays will be enacted during the term: "She Stoops to Conquer," "Lady of Lyons," "The Falcon," "Julius Caesar," "School for Scandal" and a number of other plays to be selected later. The best performance to be played during the present season at the opera house are given especial attention, and where it is thought best, excerpts are taken from them.

The social side is not neglected. The club has had one pleasant visit together and has plans for many more. The organization has been divided into two parts, and these divisions take turns in entertaining. If the force and enthusiasm with which the work has been carried on so far be an indication, the Thespian Society bids fair to lead the other societies in excellence and in enjoyment of work.

## NORMAL BASKETBALL TEAM.

The Normal basketball team, which lost not a victory last year, is again in the field and has already to its credit this year two victories. On January 11 a team of picked players from town lost a game to the Normal, and on the 25 th the local Y. M. C. A. went down in defeat with a score of 17 to 27 . This last team had taken on to itself many airs and considered themselves "cock of the walk" because they had defeated Seattle and Tacoma. Manager Smith is arranging a number of games with other schools, and is going to give his team a chance to make a record. With Cory and Pethram's steady work as forwards, Goodell's brilliant work from center, and Nichol's and Davenport's playing as guards, the team is surely going to be a winner.

## A NORMAL EPISODE.

The white moonlight lay like a silvery covering on the clear expanse of frozen lake, turning the whole world into a sparkling, glistening fairyland. The whole lake rang with the peals of laughter and merry voices of the skaters, who, dashing here and there, were making the night ring with their happy voices.

A group of Normal students had come out for a lark, for skating is not common in Western Washington. So when Boreas had come to freeze up the town, while it made people with old hearts complain, the young ones-well, they didn't give a care for bursting waterpipes, swearing owners and smiling plumbers, but went in as hard as they could for all the fun they could, as long as they could.

Young teachers were there, and teachers who had turned the old maid's corner, and those who were not teachers at all. But all self-consciousness had been laid aside in that time of supreme delight. And now after they had finished cutting circles, spinning on their heads and thumping the ice for some unknown misdemeanor, the students, old and young. grave and gay, had gathered around the bonfire at the farther end of the lake, and after eating their lunch, amused themselves with song and story. Ghost stories for the timid, and witty stories for the dull, until even the grim, silent forest behind seemed to lend its voice to the universal shouts.
"And now, Miss Gray, perhaps you can tell us a story, for we hear you are good at it," exclaimed one enthusiastic student.
"Oh, do, Miss Gray," came in chorus.
Now if there was one thing Miss Gray could not do, it was to tell stories, so she laughingly, complied with, "Now listen, little children," and after a rousing encore, meekly suggested that the meeting adjourn. So, flinging skates over shoulders, with one Knight of the Brave ifleart leading the way home, they and their clamor departed, leaving the lake to the Fairies and Brownies to shoot the shutes down the various twigs and in the ridges made by the skates or to form a ring around the dying embers and dance the Fairy waltz to the music of the stars.

With the last witty retore and the last goodbye spoken in the hall, all the gayety and fun went out of Lucy Gray's heart. For in her own room, with no one to see her, she was face to face with herself again and-what was she going to do about it? All week she had been tormented and contronted on every occasion with this one problem. What was she going to do?
"If I give any more of my time to that boy," she soliloquized, "Miss Reid will just murder me. She told me today not to pay any more attention to Johnny. I just love him.

I don't care if he is rebellious, I would be too. The idea of anyone telling him he is stupid and hasn't any good in him. Why, Kate is stupid herself, but that's just it, I simply can't stand it. If I had to have a critic teacher make a pet of me, I'd quit. She told me Johnny must be restrained by force; the idea! Well, there'll be something doing if I-_"

Lucy pulled off the last stocking and sent it whizzing straight into her favorite begonia, and hopped into bed, adding after a little reflection, "If I don't help him in spite of them all."

Lucy had spent a very unsatisfactory day, and as she was returning from dismissing her class her eye fell on Johnuy Nettleton.
"Did you want to see me?", asked Lucy.
"If you please," and his face lighted up.
Lucy's heart gave a bump. Johnny had not been so polite in weeks. Lucy sat down beside him and Johnny, after a little fidgeting, asked her to show him how to do a problem.
"But, Johnny-_'
"Yes, I know, Miss Gray, but you know Miss Saunders don't explain arithmetic right. She knows a lot, but she shoots right over a fellow's head. You explain grammar so fine I thought maybe you'd
"Of course I'll help you if I can. Where is your book? Interest? Well, I don't wonder you don't understand it. I never did when I was your age. How to find the time when the principal rate and amount are given. How do you finc the interest for one year? That is right. The base times the rate, of course, you see why. Now your interest for one year is thirty-six dollars, but your given interest you tell me is ninety dollars. Now, if the interest for one year-"
"Miss Gray!"
Lucy sprang to her feet as if electrified. There stood Miss Reid in the doorway calmly surveying her from over her spectacles.
"Come to my office when you are through." Miss Reid had gone, but it seemed as if her voice had left thirty-two degrees of coldness behind her.
(To be continued.)

## THE PRELIMINARY CONTESTS.

With the preliminaries in debate and declamation only three weeks off, there is much interest manifested among those who are to take
part. The following have entered into the preliminary declamatory contest: Jessie Bryant, Essie Warner, Clara Tarte, Berth Elda Payne, Ina Long, Laura Jaycox, Laura Hornbuckle, Mrs. Faith Pope, Mr. Copeland.

Those entering the preliminary debate are: Misses Ada Pence and Gladys Patric, Messrs. D. H. Smith, R. T. Smith, H. F. Smith, C. B. Miller, Jonathan Turner, Noah Davenport, W. R. Nichols, Andrew Abderson, B. M. Anslow A. D. Foster, G. S. Allison.

## MARRIED.

On January 16, Miss Cassie Gifford and Mr. Thompson were united in marriage at the Lincoln in Seattle. Miss Gifford is a Normal graduate of the class of 1904 , and Mr. Thompson attended the Normal for a time. Their home will be in Everson, Wash., where he owns a drug store.

## FROM THE CLASSROOM.

Miss Hays (apologetically): "I want it distinctly understood that that is not my dog. It seems to be a prevailing idea that every time a dog is seen in the halls it belongs to a member of the faculty."

Mr. Stone: "Any one showing himself to be ignorant of the rudiments of English grammar shall not receive credits in German and Latin."

Mr. Forrest: 'Young teachers, when the milk of human kindness turns to clabber, it is time to get down and out."

Miss Moore: "You have the general knowledge of music all right, but you left out some of the details, therefore I can not pass you."

Miss Hays to Mr. Smith: "You will recite for us Mr. Lincoln's Gettysburg speech. Of course "
Mr. Smith: "Really, Miss Hays, I have so much athletic work to do; beside I have to write three or four letters every week toto -

Miss Hays: "Can't you cut it down to once a week?"

Mr. Anderson: "What is to be the subject of your thesis?"
"Why-why, I can't tell yet until I have studied some more Browning."
"Ugh," said the professor in room 21, "my room is Stone cold."
$\qquad$
Miss Sperry (in English method): "Did any of you ever see anyone who reminded you of the 'Great Stone Face?'"

Jessie Bryant: 'Yes'm; Mr. Lull."

## JUST LIKE HIM.

Prof. Stone (surprising a noisy bunch in the Messenger office) : What kind of an aggregation is this?"

Goodell: "It's an aggregation trying to keep warm."

Prof. S.: "Well, I'll make it hot for you if you don't mind."

WANTED:-A bright young girl between the ages of sixteen and thirty, who will relieve a bachelor student of the monotony of cooking, washing dishes, etc. Inquire of Andrew Anderson.

There seems to be a general movement prevailing now to consider every man your brother, regardless of nationality. A Fourth year and a Junior were seen together down town last week.

## THE NORMAL GIRL.

She studied neurology, history and such,
Wrote essays on topics galore;
Took all of the prizes with a sweep and a rush, And crammed her head full of lore;
But when she cana home at the close of the term,
To visit her mother and pa.
She couldn't wash dishes, or make a crust. firm,
And that shocked poor father and ma.

## THE NORMAL BOY.

And now the boys with professional pride, Are seeking to assume a professional air, The sides of their faces they're trying to hide Behind a delicate semblance of hair.
"Side-whiskers'" thy term them, "are jolly," (These miniature men about town),
But the girls only smile at their folly, And are seriously calling them "down."

There was a young man from Missouri, And he was a jolly, swell guy;
He put all the girls in a flurry,
When he sent verses on the sly.

## SOME NEW YEAR RESOLUTIONS.

Resolved:
I will not be so shy of the girls this year.Roy G-.

I will concede that Rossie is right-just once.-Carrie S-

I will try and have my name appear in the Messenger oftener.-Jessie B-.

Flunk and the class flunks with you;
Pass and you pass alone.
Professor Romine performed the experiment and proved entirely to our satisfaction that "a small amount of external stimuli may produce a great amount of reflex action."

At the boys' party given on December 15 it is reported that one of the hosts left a Schuh at home and another took a Payne with him.

The Junior class at basketball,
Try hard as ever they may,
Can't get the sphere across the hall
And into the basket's way.
There was a prim miss from Seattle,
A real Joan d' Are in a battle;
When her friends sought to souse her,
They found that to arouse her
Was worse than a whole bunch of cattle.

## THE NORMAL STUDENT.

He sought to wield a master's rod, And she a schoolma'am be;
But of all sad words of tongue or pen,
The saddest are these: It might have been. He now carries a mortar hod,

And a washerwoman only is she.
The first year Latin class is rejoicing over
the fact that it had just twenty-two questions in examination.

The Junior B's, being so fond of General Methods, have decided that about half their number (16) will take it again.

The Annual Faculty Bench show, it is rumored, will occur some time within the near future in room 31. At prsent the cur, "Jet," is expected to take the blue ribbon.

Formula for thin class-Epley: Let X equal whole class; y equal flunkers; z equal conditions; $x$ minus ( $y$ plus $z$ ) equal thin class.

## TYPICAL EXAMINATION QUESTIONS.

Physics-What would be the result if an irresistible force were to strike an immovable object?

General Methods-Discuss thoroly the "Chinook" winds, showing (1) the relation between mind and matter; (2) that apperception alone is insufficient data upon which to base our faith in the existence of either.


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