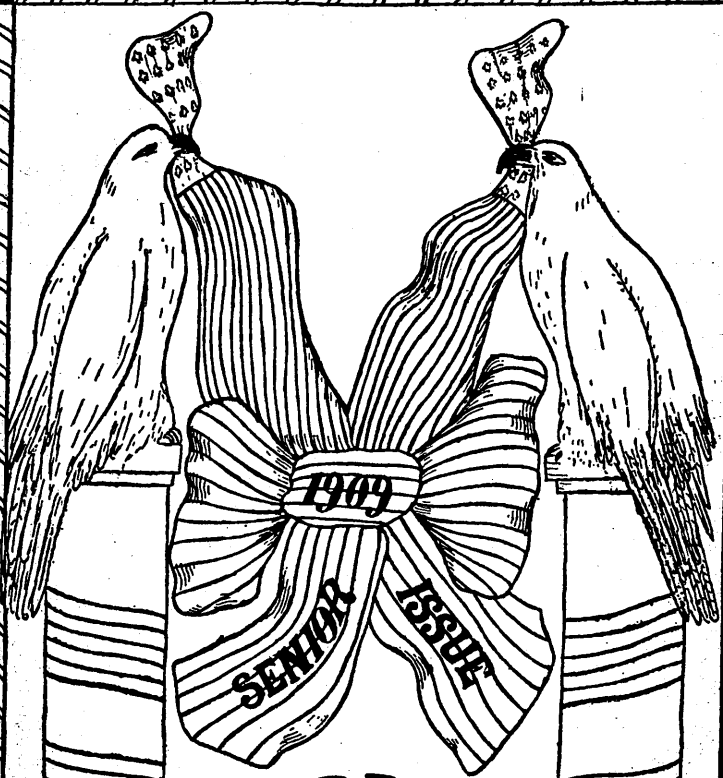


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June 1909
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NORMAL MESSENGER

Bellingham
& Wash.

State Normal School

BELLINGHAM, WASH.

Summer Term Opens June 14th, '09

Summer Term Closes July 23d, '09

Eleventh Year Opens Sept. 7th, '09

Summer Session will offer work in more than twenty subjects, including reviews, methods, and special lines such as music, drawing, manual training, and cooking.

Tuition for Summer Session will be free. Each student pays the usual library fee of \$10. Half of this fee will be refunded if books loaned are returned to the librarian.

Edens Hall will be opened for the summer session. Board and room, \$3.75 to \$4 per week; meals alone, \$2.75 per week.


New catalogue will be ready for distribution
June 15th.

E. T. MATHES, Principal



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FACULTY

EDWARD T. MATHES, Ph. D., Principal, History.
FRANK DEERWESTER, A. B., Ph. M., Psychology and Education
JOHN T. FORREST, Ph. B., Mathematics.
FRANCIS W. EPLEY, A. B., Physical Sciences.
IDA A. BAKER, A. M., Assistant in Mathematics.
FRANCES S. HAYS, Oral Expression and Literature.
ALEXANDER P. ROMINE, A. B., Biology and Geology.
ADA HOGLE, B. Ped., Drawing and Manual Training.
MABEL M. MOORE, Vocal Music.
M. BELLE SPERRY, A. M., English Language and Literature.
TALLULAH LeCONTE, A. B., Physical Training.
CATHERINE CRIBBS, A. B., Assistant in English Language.
LULU B. DAWSON, Assistant in Drawing and Manual Training.
WILLIAM L. MOODIE, A. B., Biology.
AGNES NESSENSSEN, German.
MINERVA LAWRENCE, B. S., Domestic Economy.
NELLIE A. GRAY, Dean of Women, Geography.
ELIAS A. BOND, Director of Athletics for Men; Assistant in
Mathematics and Science.
ALMINA GEORGE, Supervisor, Training School.
Rose Baxter, A. B., Critic Teacher, Grammar Grades.
MARY L. JENSEN, A. B., Critic Teacher, Intermediate Grades.
REBECCA S. KNIGHT, Critic Teacher, Intermediate Grades.
MAUDE DRAKE, Critic Teacher, Intermediate Grades.
CATHERINE MONTGOMERY, Critic Teacher, Primary Grades.
ELENA BATEMAN, Special Teacher of Piano.
ETHEL REVELLE, Librarian.
BERTHA B. BOWEN, Secretary to Principal.
MRS. IDA E. POWELL, Matron Edens Hall.

BOARD OF TRUSTEES

J. J. EDENS, Chairman.
J. J. DONOVAN.
F. F. HANDSCHY.
J. WAYLAND CLARK, Clerk of Board of Trustees.

DEDICATION

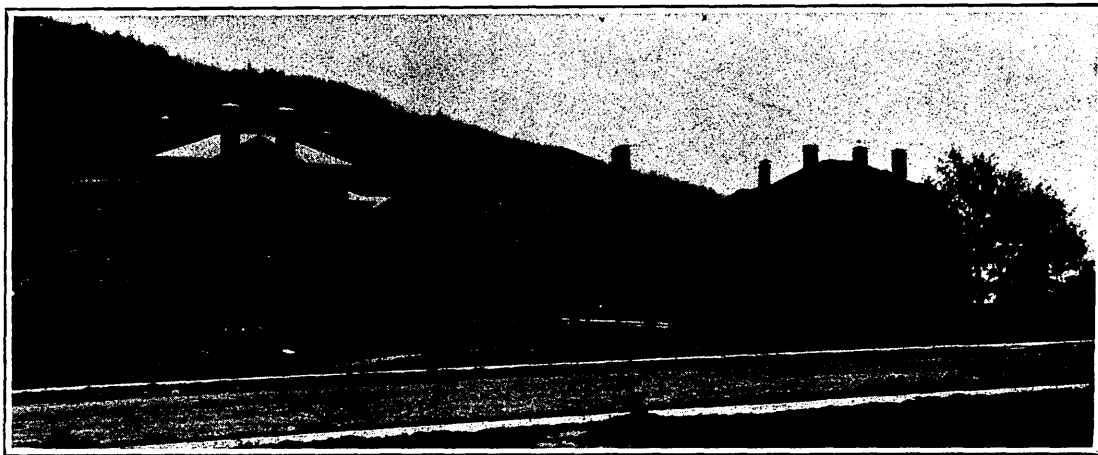
WE, THE CLASS OF '09, IN LOVING REMEMBRANCE OF THE SERVICES RENDERED US, FROM OUR ENTRANCE INTO THE NORMAL SCHOOL DOWN TO THE PRESENT TIME, BY OUR BELOVED CLASS TEACHERS, DO DEDICATE THIS NUMBER OF THE MESSENGER TO MISS ADA HOGLE AND MR. FRANCIS W. EPLEY.



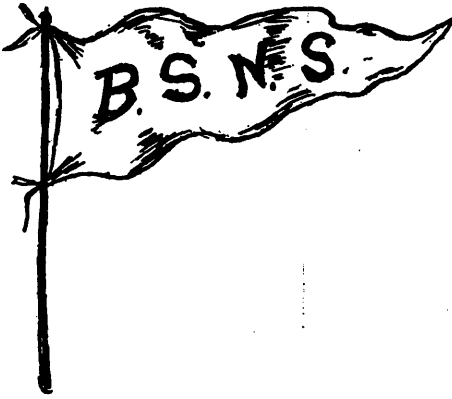
MISS ADA HOGLE



MR. FRANCIS W. EPLEY



BELLINGHAM STATE NORMAL



BRIEF HISTORY OF THE NORMAL SCHOOL.

About twenty years ago Hon. Michael Anderson conceived the idea of founding a State Normal School in Whatcom County. It seems the idea was suggested to him one day in a short conversation with Professor Bradley, then principal of a private school at Lynden, Wash. Mr. Anderson's first thought was to have this school turned into a state school, but in his bill that passed the Legislature in 1891, he simply specified that the school should be located by a commission somewhere in Whatcom County.

The commission, consisting of Governor John H. McGraw, George E. Atkinson and W. H. Bateman, finally chose the present beautiful site on the west side of Sehome hill. The land was donated by the Bellingham Bay Improvement Company, the Fairhaven Land Company and the heirs of the Lysle estate.

The first board of trustees consisted of Major Eli Wilkins of Fairhaven, and Hon. R. C. Higginson and Hon. J. J. Edens of Whatcom.

The Legislature of 1899 appropriated \$33,500 for equipment and maintenance of the school. Part of this was immediately put to use, so that the school was ready to open its doors to students September 6, 1899. This day was made an event in the history of the school and a large number of people gathered from all over the state to hear the opening program, which consisted of addresses by several of the most prominent citizens of the state. During this first day 160 students enrolled in the school, and before the end of the first month 230 students had enrolled.

The faculty for the first year consisted of Principal Dr. E. T. Mathes, John T. Forrest, F. W. Epley, Miss Jane

Connell, Miss Avadena Millet, Miss Sarah Rogers, Miss Ida Baker, Miss Catherine Montgomery and Robert B. Vaile.

During the summer of 1900 the citizens on Bellingham Bay provided funds with which five additional rooms were finished, making possible the additions of three more members to the faculty.

The Legislature of 1901 appropriated \$93,800 for the erection of an annex and the maintenance of the school for a term of two years. This annex was built to the south end of the original building and contains the large auditorium, the training department rooms and heating plant.

In 1903 the authorities erected a small dining hall on the northeastern corner of the campus, but in 1905 this hall was moved over to the south side of the campus and a good sized addition built to it. However, this was not large enough to meet the demands of the increasing number of students, and in 1907 the Legislature appropriated \$7,000 for the enlargement and remodeling of this building. In the fall of 1907 this hall was formally dedicated and named "Edens Hall," in honor of Mr. John J. Edens, who is now chairman of the Board of Trustees, and who has been a member since its organization, fourteen years ago.

The Legislature appropriated \$51,000 for the erection of a large science annex in the winter of 1907, and during the summer and fall of the same year this structure was erected, although it is as yet only partially finished inside. This became the north wing and completed the symmetrical design of the plan first laid for the completion of the school.

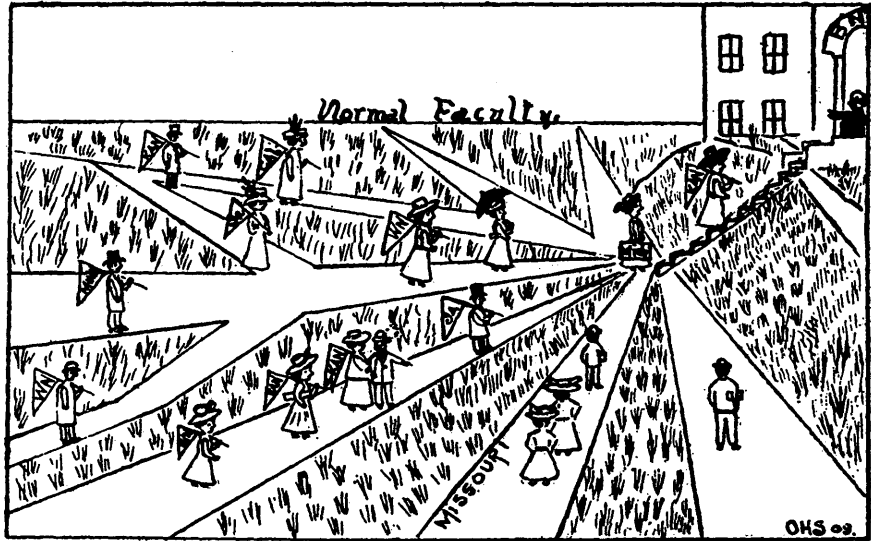
Part of this science annex is in use at the present time and the last Legislature appropriated sufficient money to complete it as soon as this term of school is over. When this is done and the plans now in operation for beautifying the campus are completed no more artistic and impressive school grounds and buildings can be found in the United States.



DR. E. T. MATHES, Ph. D
President of the
Bellingham Normal School



BELLINGHAM STATE NORMAL FACULTY



OHS 02.

PATIENTS OF THE FACULTY SANITARIUM

PATIENT	DISEASE	REMEDY	REMARKS
Mathes	Tremendous ideas	Incurable	Mind is the lever of all things
Deerwester	Patience	Needs none	He doth indeed show some sparks that are like wit
George	Talking	Absolute rest and quiet	If I chance to talk a little, forgive me; I had it from my father
Sperry	Work, worry, woe	Laughing gas	The studious class are their own victims
Hogle	Excessive use of paint	More water	Beneath the false discovering the true, And beauty's best in unregarded things
Epley	Orationitis	Attend a woman's club	To shoot at crows is powder thrown away
Hays	Forgetfulness	A guardian	A perfect woman, nobly planned
Forrest	Outgrew his age	Exhaust his supply of yarns	He was known and loved by all
Baker	Woman's rights	Continuous frivolity	It is as great to be a woman as to be a man
Moodie	Chronic heart affections	A trip east	No tuft on cheek, no beard on chin, But lips where smiles go out and in
LeConte	Excessive quantity of rubber in anatomy	Lead weights	When she's up she's up; when she's down she's down
Moore	Mad through sentiment and song	Mother Goose melodies	My business was song, I cheeped, chirped, trilled and twittered, smirked and bowed
Cribbs	Deplorable leaning from opposite sex	Shoulder braces	She cannot endure to hear tell of a husband
Dawson	New ideas	Exhaust them	Devoted to theology
Montgomery	Too much business	An assistant	Noble in every hought and deed
Drake	Reading ideas	A sight of "him"	What can't be cured, must be endured
Jensen	Tongue tied	Extemporaneous speech	She was a friend to all the country dear
Baxter	Softening of the heart	Incurable	Her heart is wax to receive, marble to retain
Knight	Ennui	Excitement	A clear fire, a clean hearth, and the rigor of a game of whist
Bond	Theatrical stunts	The stage	Of manners gentle; of affections mild; In wit a man; simplicity a child
Gray	Excuses	Complete relaxation	Ice in December; ice in June
Lawrence	Additions (of this, of that)	A delayed grocery boy	The mission of the ideal woman is to make the whole world homelike
Revelle	One day books	Conflagration in the library	By the fireside she finds peace and comfort

We may build more splendid habitations,
Fill our rooms with painting and with sculpture,
But we cannot
Buy with gold the old associations.

STUDENTS' ASSOCIATION.

The increasing possibilities of the Normal School grow in proportion to the power, tact, and capacity of its teachers and students. The tasks before the students of each school year are greater than those of the preceding years; especially is this true if a school advances. A school grows up with the country in which it is situated, and sets the standard of culture for the uplift of the following generations. Many possibilities of life-giving tendencies are entered into by some schools, that are passed unnoticed by others.

One year ago the Normal Students' Association had its birth. Through the earnest efforts of a number of students and faculty members, it was made possible for the students to enter into some of the features of school life enjoyed by our higher state institutions. That this was a wise movement no one, who understands our growth in various lines, can doubt. When we consider the convenience of our supply room to the students, and the increased capacity of the Normal Messenger we begin to understand some of our gain. More pride has been taken in the school paper this year than ever before in the history of the school. A pure school spirit is growing which will eventually find expression in other much needed student interests.

The social and literary interests of a student's life, outside of his class-room work, often determine his life career. All the associations with his fellows leave their imprint, and it is from these associations that the best in life is often derived. We give to others what they most need, and take from them what we by our own power could never acquire.

Thus, the outlook for the future of the Students' Association: strong literary societies, true school spirit, more social education, these will add zest to the school life. The officers for the coming year will work to these ends. Students, each of you, keep up your part, and success is yours!

The student officers of the Students' Association for the coming year:

President—Miss Edna Lawrence.

Vice-President—Mr. Walter Knapp.

Secretary—Miss Hilda Musgrove.

First Representative—Miss Ethel Nichols.

Second Representative—Charles A. Stults.



A. D. FOSTER
President Students' Association



ABBIE F. JOHNSON
Secretary Students' Association



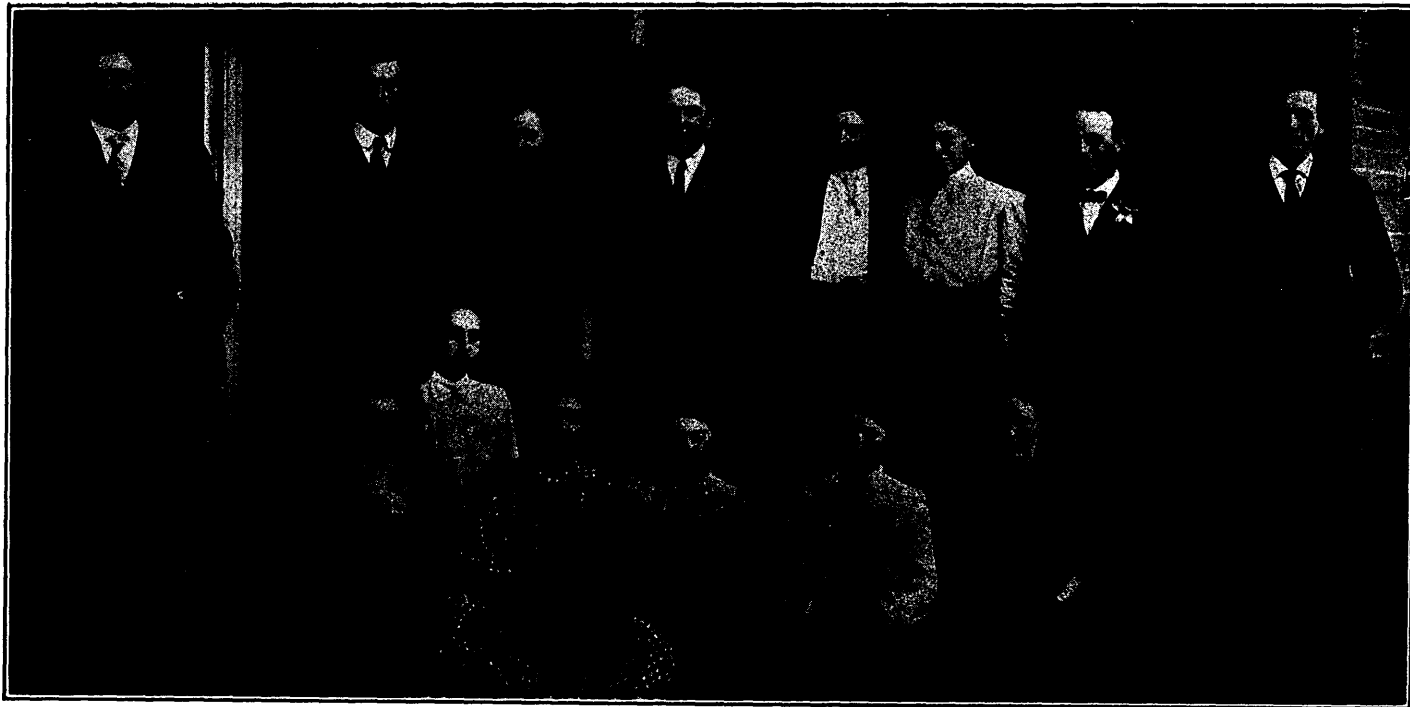
STUDENTS' ASSOCIATION BOARD OF CONTROL



ROY GOODELL
Editor-in-Chief Normal Messenger



HERMAN F. SMITH
Business Manager Normal Messenger



MESSENGER STAFF

THE NORMAL MESSENGER.

The Bellingham Normal School had been opened but three months when a school paper called the Normal Messenger was issued for the first time. A brave issue it was and worthy of perusal. Its table of contents reads as any well conducted magazine—a splendid article by Miss Jane Connell (the English teacher) on “‘Truth and Love,’ the Watchword of the Teacher;” a Lullaby (poem) by Mrs. Ella Higginson; suggestions for Art Expression for Training Class, by Miss Ardana Millett, editorials, literary notes, a poem by Clara Tarte and items, personal and otherwise. In all, there are thirty-two pages, including the advertisements, which, by the way, are not separated from the reading matter, but are grouped at the bottom of the pages. The cover, a plain white one, has on its face the name, “The Normal Messenger,” and at the bottom, in small print, “New Whatcom, Washington, Quarterly, Dec., 1899.” Succeeding issues contain articles by the faculty, poems by literary citizens and students of the school. Sometimes the paper had as few as ten pages of reading material; however, there are on an average about fifteen pages.

After the paper had been issued for three years as a quarterly, it was made a monthly magazine with eight issues per year, the first paper appearing in October, the last in June and known as the Senior Issue. The Messenger now became more of a students’ paper. There was, as there always has been, faculty supervision, but fewer articles were contributed by the faculty. The paper was also made smaller, but it retained its distinctive panel form.

In the fall of 1908 the business management of the paper came into the controlling hands of the newly organized Students’ Association. By their Board of Control a business manager is elected who does all business connected with the paper, makes the contract with the printer and solicits advertisements. For this work he is paid \$15 per month. By them also, an editor-in-chief is appointed who chooses the members of his staff. The scope of the paper is greatly enlarged, and there are seven departments in all. The form of the paper is still the same, the dimensions only being changed. Forty-two pages of reading matter and twenty-five of advertisements in the April number of 1909, as contrasted with the fifteen pages of reading matter and thirteen of advertisements of the

March issue of 1908, tell the story of advancement.

The business men's patronage has always been very liberal. The students and the Alumni have not always given the paper their heartiest support, but old things have passed away and a new era of prosperity has dawned for the Messenger.



As usual the school put a good basketball team into the field this year. Three old men were back into the game again and these, with the strong new material added, played out a successful season. The season was opened by a few games with local high schools, and following this they made their second trip to Eastern Washington, playing en route with Gonzaga College, Cheney Normal, and Ellensburg Normal.

The big game of the year was a game played with Ellensburg on our own floor. It was the first time in the history of our school athletics that a team from a sister normal has been played on this floor. Enthusiasm ran high and the game made a fitting close to a good season.

Hippety hip! Kazip, Kazip!
 Hippety hip! Kazip, Kazip!
 Hurrah! Hurrah Balay! Balay!
 Bellingham Normal! Bellingham Bay!

BASEBALL.

Although the boys did not have much of a team this year, it was not because THERE was a lack of material on the field. On the contrary, the prospects for a good team were never better, but the baseball field, where was it? All that the Normal requires is a fair baseball field—something to encourage football, baseball, and track work. With the improvement of the ball grounds in the rear of the school, and with the return, next season, of some of the old players, together with the new material coming

in from the High Schools, the Blue and White will be victoriously planted upon our great old Sehome Hill.

FOOTBALL.

Last season the Normal turned out a better football team than it ever did before. Notwithstanding the many difficulties that arose during the season, the boys were determined to represent the Blue and White to the best of their ability. And well they did it, too. They were somewhat hampered because not less than three coaches took a hand in the training, at different times in the season, each having a different method of coaching. It is to be hoped that this spirit in football may continue and bring the B. S. N. S. into higher repute in the football world.

FOOTBALL TEAM, 1908.

Line Up.

Left end.....Swartz, Copenhaver
 Left tackleMcCoubrey
 Left guard..Delp
 Right endPetheram
 Right tackleSmith
 Left guardPederson
 CenterKnapp
 QuarterbackBoynton
 Left half (captain).....Goodell
 Right half.....Spenger, Studebaker
 FullbackUmbarger
 Substitutes—Storlie, Stultz.

Football Schedule.

October 3—Sedro-Woolley 0, Normal 20, at Sedro-Wooley.
 October 10—Sedro-Wooley 6, Normal 23, at Bellingham.
 September 26—Mt. Vernon 0, Normal 0, at Bellingham.
 Anacortes 5, Normal 6, at Anacortes.
 Broadway High (Seattle) 33, Normal 0, at Seattle.
 Everett 15, Normal 0, at Everett.
 Mt. Vernon 0, Normal 0, at Bellingham.
 Bellingham 0, Normal 0, at Bellingham.

BASEBALL TEAM, 1909.

Catcher	Charles Petheram
Pitcher	Roy Goodell
First base.....	Arthur McCoubrey
Second base.....	James Copenhaver
Third base.....	Charles Becker
Shortstop (captain).....	Frank Umbarger
Left Field.....	Andy Lindsted
Center field.....	John Dell
Right field.....	"Rastus" Meyer, Charles McWilliams
Substitutes—Garnet, Bowers, Keller.	

Baseball Schedule of 1909.

Southside High School 8, Normal 11, at Normal.

Southside High School 13, Normal 13, at Normal.

Y. M. C. A. 4, Normal 3, at Fair Grounds.

Friday Harbor 6, Normal 13, at Friday Harbor.

Y. M. C. A. 7, Normal 4, at Fair Grounds.

Teachers' Assistants 7, Normal 5, at Fair Grounds.

Summary—Games won, 2; games lost, 3.

Total points, for 49, against 45.

Other games are to be played and the boys are going to raise their standard still higher.

The art exhibit at the Normal was excellent, being one of the most artistic and skillful displays ever offered at this institution. All day long crowds of people from the city came to participate in the feast prepared by the various art classes in the school. This was only a preparatory step to a still larger and more elaborate display at the A. Y. P. Exposition.

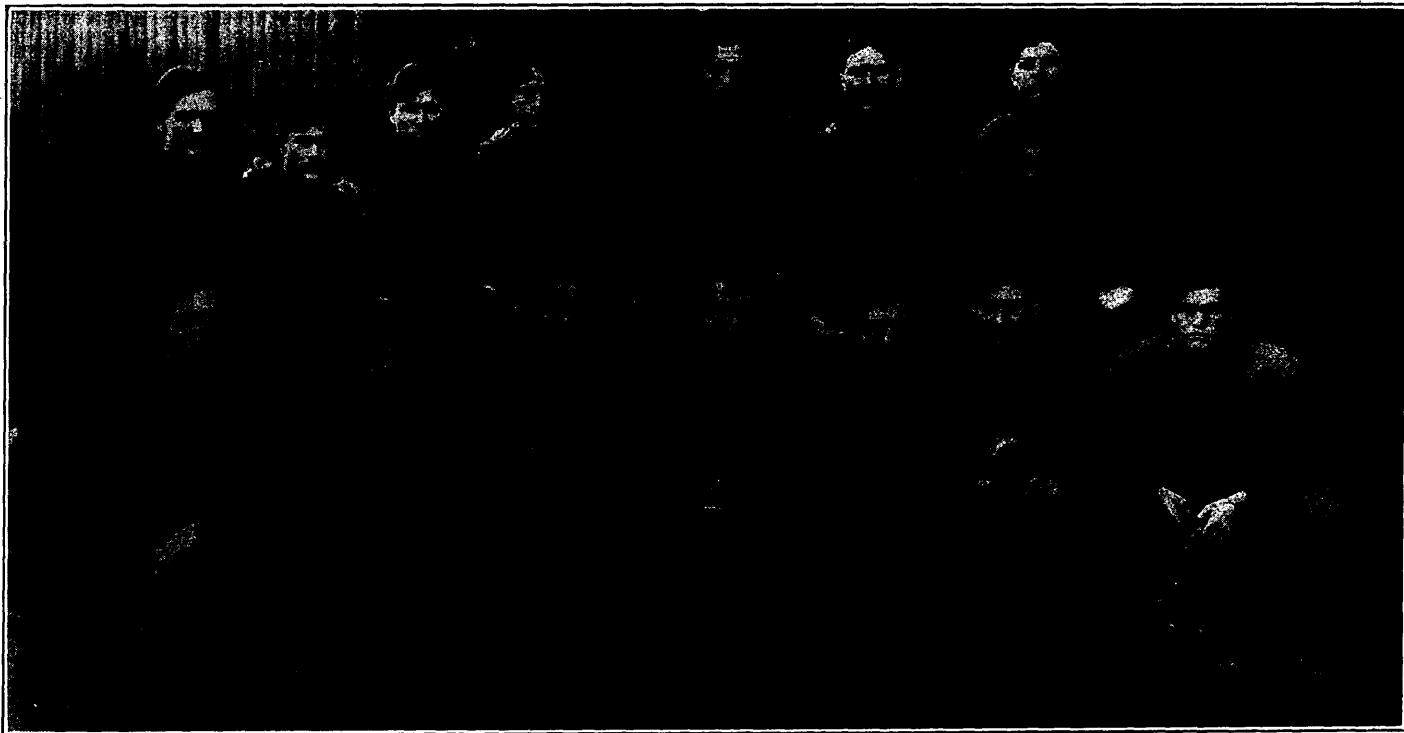
Constable—Hi, there! You're going sixty miles an hour.

Automobilist (in a distance)—Something wrong with my carbimeter; I can go eighty sometimes.—Ex.





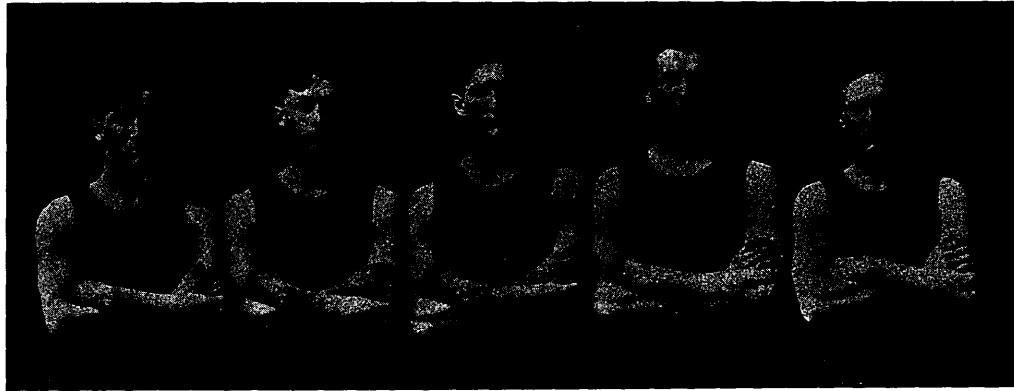
NOAH DAVENPORT
Athletic Manager



FOOT BALL TEAM



BASE BALL TEAM



BOYS' BASKET BALL TEAM

From Left to Right—Charles Becker, Henry Rogers, Roy Goodell, Noah Davenport, Charles Petheran



GIRLS' BASKET BALL TEAM

*From Left to Right—Pearl Hoffman, forward; Dell Schott, guard; Kittie Westley, forward;
Grace Mc Kecknie, center; Lillian Carleton, guard*

THE NORMAL MESSENGER

JUNE, 1909

SENIOR CLASS.

Officers.

President—Roy Goodell.

Vice-President—Herman F. Smith.

Secretary—Ruby Marston.

Treasurer—A. D. Foster.

Sergeant-at-Arms—Morris J. Schwartz.

Motto:

Find a way or make one.

Colors:

Blue and Gold.

Flower:

The Rose.

Yell:

Seniors! Seniors! You can't outshine

The Skookum Class of 1909!

COMMENCEMENT PROGRAM.

Thursday, June 3—Debate and Oratorical Contest.

Saturday, June 5—Alumni Business Meeting in the parlors of the Byron Hotel.

Saturday, June 5, 7:30—Address by Dean Southwick of the Emerson School of Oratory.

Saturday Evening, June 5, 9:00—Alumni Banquet at the Byron Hotel.

Sunday, June 6—Baccalaureate Sermon by Rev. Wilfred Shaw of Seattle.

Monday, June 7—Senior Class Play in Normal Auditorium.

Tuesday, June 8, 2:30 P. M.—Matinee.

Tuesday Evening, June 8—Junior Reception to Seniors.

Wednesday, June 9—Commencement Address by Judge Stephen A. Lowell of Oregon.

THE PSALM OF NORMAL LIFE

Tell me not in mournful numbers,
 Normal life's an empty dream,
 For the Senior never slumbers—
 Far too many things to glean.

Life is real! Life is glorious!
 And to weep is not its goal.
 Mr. Forest's jokes and stories
 Makes its path a joyous whole.

But to duty's call e'er present,
 Mr. Deerwester, our friend,
 Bids us turn, e'en though from pleasant
 Paths, our toilsome way we wend.

Art is long, Miss Hogle tells us,
 With her sweet and charming ways.
 Voice and brush are both utensils
 We can use, so says Miss Hays.

In the world's broad field of school rooms,
 In the bivouac of life,
 Miss George bids us, "On, ye Seniors,
 Become teachers in the strife."

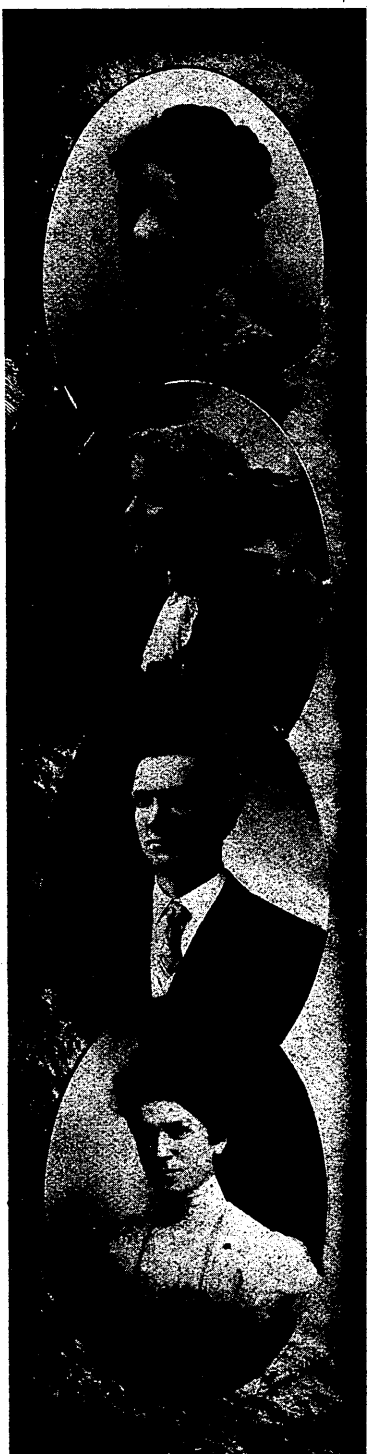
"Trust not future," says Miss Sperry,
 "Prepare for after-life, today."
 "Do your best," calls Mr. Epley.
 "Be on time!" forewarns Miss Gray.

Dr. Mathes' life reminds us
 We can make our lives sublime,
 And departing leave behind us
 Records of a golden prime.

Farewell, then, dear Normal schooldays!
 Farewell, Faculty, one and all!
 You've shown us ambition's highways,
 We'll aspire to reach its call.

R. L. M. '09.





EDNA M. AUDETT—

"Her good nature and sunny smile will brighten many lives."

CHRISTINE A. ABILD—

"Happy am I, from care I'm free.
Why aren't they all contented like me?"

ROY H. GOODELL—

"Of a firm and honest character,
He will be a power in the world."

RUBY L. MARSTON—

"Commanding, determined, resolute, too,
With all that is ready to dare and to do."



ETHEL S. ELZEY—

"She likes much fun, but conscientious work by her is done."

HERMAN F. SMITH—

"And thrice he routed all his foes,
And thrice he slew the slain."

GRACE M. WAIKLE—

"What she will, she will,
And there's the end."

INEZ V. McLAUGHLIN—

"She hath many pleasing fancies of her own."



FRANK H. UMBARGER—

"No task too great for him to attempt,
No task too small to command his attention."

ESTHER H. MOY—

"The brightness of her intellect is reflected in everything she does."

GRACE A. ROSS—

"Who could help but admire such gracefulness and gentleness!"

MATTIE M. STANTON—

"We will always remember her as a close and unchanging friend."

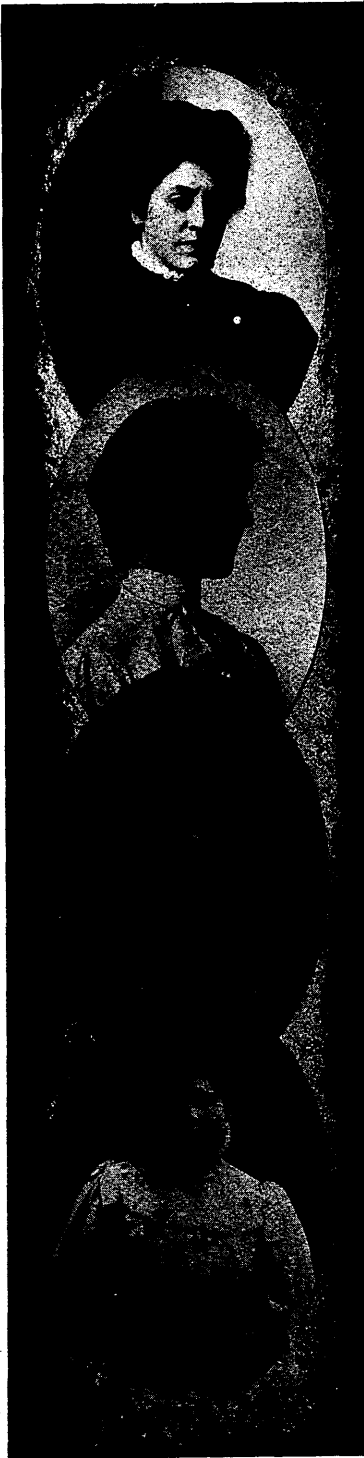


GERTRUDE M. ARMSTRONG
"A smile she has for everyone."

HANNAH J. SPEDDING—
"Her praises are heard in the
training school."

ALFRED R. ROOS—
"Faithful and courteous, true
and kind,
A better boy is hard to find."

BESSIE V. PRICKMAN—
"The goodness in herself finds
goodness in everything."



ADDIE R. THOMAS—

"A maid is she of more than ordinary ability."

MERLE L. ROGERS—

"One who is so studious and alert will make the most of every opportunity."

IVA E. WHITESIDES—

"Where perseverance counts she will succeed."

JULIA M. KIMBALL—

"Place responsibility on her and she will measure up to it."



GRETA PATTISON—

"At Edens Hall she reigns a queen."

MORRIS J. SCHWARTZ—

"He has won the admiration and good will of all Training School boys by aiding them in their efforts to develop a baseball team."

MARGARET M. OLIVER—

"Nice things are done up in small packages."

MARTHA WIBURG—

"She is an artist by birth."



MARGARET I. CHAPPELL—

"Full of rollicking fun, but
with deep sterling quali-
ties."



AMOR D. FOSTER—

"Practical, persevering, polite
withal,
He always heeds stern Duty's
call."



LUCY CROCKER—

"Nothing short of best results
doth satisfy her."



MINERVA J. TOWER—

"She never has to stoop to con-
quer, for we all love her."



EMMA J. CURRIER—

"The desire for knowledge is pictured in her countenance."

NOAH C. DAVENPORT—

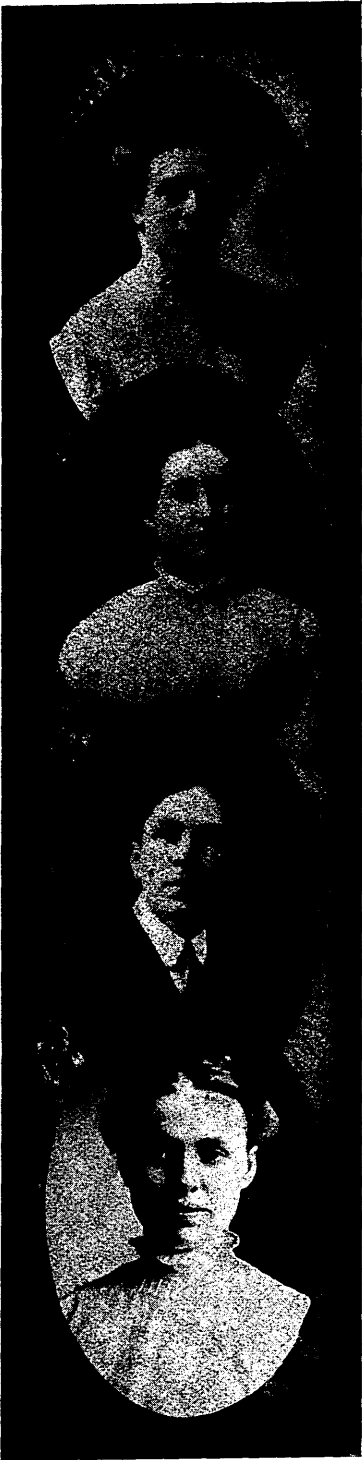
"A boy of honor, strength and worth."

RUTH WILKINSON—

"Always a diligent worker and her work always comes before pleasure."

WARRENA E. THAYER—

"She carries the gentle manners of Brooklyn 'back east.'"



ANNA M. GRUE—

Her good nature makes her loved by all."

MRS. LIDA F. COPELAND—

"She has many practical thoughts of a social nature."

CARL J. STORLIE—

"He is earnestly intent on all that he does."

MARCELIA WAHL—

"Thorough in her work, quiet in her manner, an ideal student."



MILDRED M. MARSTON—

"The girl with a modest maidenly grace,
A calm, friendly look always
seen on her face."

GRACE H. M'NEIL—

"She will be there when
Gabriel blows his horn."

MABEL M. COFFMAN—

"Weighty thoughts are hers
that wield the course of
man."

HARRIET M. WHITE—

"Some may shine in art,
But she will shine in the literary world."



FANNIE JOHNSON—

"She does her best and is content to smile when that is done."

LENA J. WATROUS—

"In mathematics she wins her laurels."

OLIVE H. SWITZER—

"Her greatest wish is to be an artist."

OLIVE A. SPLANE—

"Such a lady is not met with every day."



MARGARET M. MOORE—

"Of studious, earnest turn, but
with all she loves a lark."

BERTHA E. MEYER—

"Impulsive, earnest, quick to
act,
She makes her generous
thought a fact."

ETHEL M. GERDING—

"She loves her tasks accom-
plished, and lives in the
accomplishment."

LYDIA A. BRACKETT—

"A strong forceful nature, born
to lead."



FREDA H. UHLMANN—

"Her quiet dignity wins many friends."

ELLEN THOMAS—

"She does her duty without question."

MYRTLE E. AUER—

"She is always patient, gentle and kind."

CLASS PROPHECY.

Early one summer morning, in the year 1929, ere the sun had risen high, I walked alone amid the sweet-scented bowers of my rose garden. The dew drops still hung thick on flower and thorn, and the wild birds caroled their songs of merry welcome to the new born day. Everything seemed to have put on its handsomest colors, and to be using its sweetest voice. All nature was in keeping with my thoughts.

I dreamed that I sat at my window, high up in the eastern tower; the sun shone bright in the heavens, the air was mild and warm, and I was thinking of naught but the beauty and gladness of the hour, when in the far north I saw a falcon flying. At first he seemed but a black speck in the sky; but swiftly he drew nearer and nearer, until at last he flew in at my open window and to my wonderment dropped a scroll into my lap. Before I could realize what the bird's actions meant he was gone.

Examining the scroll I found it to be tied with old-blue and gold ribbons. My thoughts went back to the time when I was a Senior in the B. S. N. S., just twenty years before. My curiosity was immediately aroused, and opening the scroll, I read:

OFFICIAL RECORD

of the Life Undertakings of the Members of the Class of 1909, of the B. S. N. S., as observed by Lord Mahgnilleb, of Mars, who has just made a tour of Earth.

As I traveled over Earth I visited many cities, and the following is an account of the prominent personages whom I met on my tour.

I landed in my balloon at Bellingham, and the first person whom I met was Gertrude Armstrong, City Secretary of the Y. W. C. A. On my way up town I was attracted by the sign "Swartz's Wholesale Nut Store—Shelled Peanuts a Specialty." Entering the store I met Julia Kimball, who had just returned from Europe.

From Bellingham I went to Canada. In Vancouver, I learned that Lydia Brackett was matron of a home for friendless cats, and had as her next door neighbor Celia Wahl, president of a home for orphaned girls. In Victoria, I met Olive Switzer, taking her art class out to make a sketch of some neighboring mountains. While on the boat going to Alaska I had a long talk with Harriet White, who was planning to spend a year there in order

to obtain material for a book that she was writing on the Yukon Indians. In Fairbanks, Alaska, I visited a large Indian school that was under the supervision of Esther Moy.

The next city I visited was Seattle. As matron of the Union Depot, Myrtle Auer, directed me to the "Smith Mercantile Company," where I met Herman Smith, who said, "In the pursuit of true happiness I was attracted toward Seattle." As I passed down Second avenue to the large Floral House of the Misses Anna Grue and Grace MacNeil, I saw the following sign over a large Bakery, "Noah Davenport, Baker—Tart(e)s a Specialty." Out at Lake Washington I visited the Sanitary Chicken Farm of Ellen Thomas and Grace Robinson, who maintain that salt air causes incubator chickens to grow twice their natural size.

In Tacoma I learned that Lena Watrous was teacher of Mathematics in the Tacoma High School, and still preferred her maiden name. It was with great pleasure that I read of the success with which Grace Waikle was acting as Assistant Manager of the Insane Asylum at Steilacoom.

In the famous fruit section of Eastern Washington, I heard every one talking about the luscious "Bartlett Pears" grown on the fruit farm of Frank Umbarger. In Portland, Oregon, I saw on Portland Heights the beautiful home where Christine Abild, as Mrs. Blank, was making someone happy. In this same city I also saw Mrs. Lida Copeland pass down the street at the head of the Salvation Army.

Among the many things of interest in San Francisco was the Japanese Night School, taught by the Misses Olive Splane, Greta Pattison and Margaret Oliver. While waiting for my automobile in front of the Palace Hotel, I heard Carl Storlie's voice call out on the night air, "Hot ta-malies." At the Columbia Theatre I heard Isabel Williams deliver a lecture of practical value on "Woman's Rights." Another point of interest was the famous Lick Observatory, where I found Mable Coffman, using the telescope as a means in trying to find her "Ideal Man."

As I passed along a picturesque residence street of Los Angeles, California, I saw eighteen children on their way to school; nine of these children came from one home and nine from another. I was told that these were the happy homes of two prominent business men, whose wives were formerly Madge Chappell and Minerva Tower. Following these children down the street I saw six of them

enter the Kindergarten, whose supervisor was Edna Audett.

In San Diego, California, I heard that Ethel Gerding in her Department of Oral Expression in the Normal of that city was teaching the students from the East the meaning of such words as—"twobits," "lid," "cayuse," "spud," "ranch," and the like. In this same city I read an account in a paper about the beautiful plumes of the ostriches raised on Ruth Wilkinson's "Ostrich Farm."

When in Salt Lake City I visited the Kindergarten for Indian girls, under the supervision of Hannah Spedding and her able assistant, Mildred Marston. Overlooking the Colorado River I saw the Summer School for working girls, whose founder and president was Lucy Crocker.

While traveling eastward on the train I met Grace Ross as the Washington representative to the Interstate Circulating Library Delegation, that was to meet at St. Paul. In Eastern Missouri I saw the one hundred and sixty-acre farm of Bessie Prickman and Mary McPherson, who, as assistants of Mr. Burbanks, were growing "eyeless" potatoes.

As I passed through Illinois I saw the large wheat farm owned and supervised by Emma Currier. It was in the office of Alfred Roos, who held the Chair of Science in Chicago University, that I saw the following motto: "The highest achievement of the human race is a noble personal character." While visiting this school I also heard Ruby Marston deliver a series of lectures on "Sanitary Ventilation." As I rode along the Long Shore Drive of this same city I passed the home of Mrs. Ethel Elzey—, whose husband was one of the leading druggists of the city.

In Kentucky I saw from the car window the rural school taught by Fannie Johnson; I heard that she had made herself famous by the invention of an Electric Spanking Machine, which she was using with great success on the rising generation of "Moonshiners." In New Orleans I heard Bertha Meyer give a lecture on the "National Uniformity of Text Books," and read Martha Wiburg's latest pamphlet on "Why the N. E. A. Reports used by Normal Students Should Be at Least One-third of Their Present Size."

In New York I was told about the good that Warrenna Thayer was doing by singing in the Missions. As a visitor to Sing Sing Prison I was courteously shown through the

institution by the Chaplain, Charles Jones. Congress was in session when I visited Washington, D. C. I heard Roy Goodell, as Speaker of the House, make a speech on "Why Normal Schools should receive appropriations from the Government." In this same city I was shown through the National University by its president, A. D. Foster, in front of whose desk I read the following motto: "Few things are impossible to diligence and skill."

I learned while in Boston that Freda Uhlmann was president of a girls' college that offered a special course in "Twentieth Century Etiquette." In Maine I met Merle Rogers, who had successfully founded a Night School for the boys of the fishermen. In Quebec, Canada, I met the president of the Chamber of Commerce, a tall, dark, square-shouldered man, whose wife and helpmeet was Margaret Moore. In Florida I saw a Negro Mission School Class taught by Iva Whitesides.

I now turned my attention toward the Phillipine Islands, where I saw Hazel Horn teaching "Polite Vaudeville" to her class of twenty-three native children, and Novello Ziese teaching "American Art" to a class of girls.

I now turned my attention toward England. On the way there I visited the Isle of Man, where I found that Inez McLaughlin and Addie Thomas had established a home for old maid school teachers. The last place of interest that I visited on Earth was Africa. Here I heard all the natives talking about the great benefit they had received from the Christian work done by Mattie Stanton, at the famous Uganda Mission.

CLASS WILL.

We, the Seniors of the Bellingham Normal, of Bellingham, in the County of Whatcom, State of Washington, being of sound mind and memory, do make, publish and declare this our last will and testament, hereby revoking all former wills, bequests and devices heretofore by us made.

First—It is our will that all our just debts, funeral expenses and all charges be paid out of our personal property.

Second—We give and bequeath to the Junior Class the name of Seniors, not as a reward for their effort, but as a kindness and because we deem it a necessity.

Third—We bequeath our seats which we have held

in Assembly room for choral practice to the Juniors.

Fourth—We bequeath one of the young men to the young lady who has monopolized one of our classmates.

Fifth—We bequeath all the books of sample class pins to the Fourth Years, so they may choose good pins when they graduate.

Sixth—We bequeath the responsibility of editing the Messenger to the Juniors and trust they will be able to bear the burden.

Seventh—We bequeath the Senior theses and essays to the Juniors so that they will not need to trouble themselves about them when they are about to graduate.

Eighth—We bequeath our dignity to the Juniors, for they are sadly in need of it.

Ninth—We bequeath our class colors to the Fourth Years as it would save them the trouble of looking for some.

Tenth—We give Roy's ability as an orator to any young man who will win first place in the tri-Normal contest next year.

Eleventh—We bequeath all our note books to Juniors and hope they will appreciate their worth.

Twelfth—We give the teachers to the remaining classes and hope that the classes will appreciate their kindnesses as we have.

Thirteenth—We bequeath to the Juniors the sole responsibility of tendering to us a royal reception.

Fourteenth—We do hereby constitute and appoint Messrs. Merchant and Lovell, of New York, executors of this our last will and testament and we do hereby authorize and empower our said executors, and the survivors of them, to enforce our will. In witness whereof we have hereunto set our hand and seal this 27th day of May, 1909.

SENIOR CLASS.

Attestation:

Signed, sealed, published and declared by the said Seniors, as and for our last will and testament, and in the presence of each other, have hereunto subscribed our names as attesting witnesses thereof.

E. H. MAYBERRY,
Chattanooga, Tenn.
E. E. HITCHCOCK,
San Francisco, Cal.

SENIOR CLASS DIRECTORY

NAME	HOBBY	AMBITION	NATIVE STATE
Christine Anna Abild	Winking, blinking, nodding	To be an elocutionist	Evergreen
Myrtle Eva Auer	Studying	To make people happy	Evergreen
Mrs. Anna Charlotte Atkinson	Dinners	To reform the public school system	Cannuck
Gertrude Marian Armstrong	Primping	To be a lecturer on neatness	Evergreen
Edna May Audett	Home life	To look pretty	Wolverine
Lydia Alice Brackett	"My idea"	To be a public speaker	Wolverine
Emma Jane Currier	"Position and money"	To write a book on etiquette	Golden
Mrs. Lida Florence Copeland	Front pew	To be wise	Keystone
Mabel Maurine Coffman	Talking to boys	To see "an ideal man"	Evergreen
Margaret Irene Chappell	Doing stunts	To be leader of woman's rights	Knickerbocker
Lucy Crocker	Getting busy	To see a whale	Gopher
Noah Cleveland Davenport	Browning's love	To live among the Islands	Old Dominion
Ethel Sophroma Elzey	Reading faces	To teach one	Bear
Amor David Foster	Variety on Sunday afternoon	To be principal of B. S. N. S.	Evergreen
Ethel Mae Gerding	Piking	To become a society queen	Beaver
Roy Henry Goodell	Slam-banging	To be a political thunderbolt	Evergreen
Anna Marrie Grue	Basketball (?)	To be a cartoonist	Gopher
Hazel Horn	"Lobsters"	To be a traveling saleswoman	Evergreen
Fannie Johnson	Getting home early	To speak to everyone	Gopher
Julia May Kimball	The simple life	To be a chauffeur	Wolverine
Esther Helen Moy	Faithfulness	To be head cook at Y. M. C. A. lunch counter	Badger
Ruby Lucile Marston	Primness	To be a stump speaker on ventilation	Coyote
Mildred Myrtle Marston	Loyalty	To be choir leader	Coyote
Margaret Maud Moore	A's in teaching	To be an oral expression teacher	Cannuck
Bertha Eulanda Meyer	Studying into the "wee ma' hours"	To be agreeable	Golden
Mary Jane McPherson	Friday Harbor	To be a seamstress	Evergreen
Inez Vivian McLaughlin	Rats	To be a woman police	Blue Nose
Grace Helen McNeil	Whispering	To keep sweet	Old Bay
Margaret Miles Oliver	Fashions	To organize a private school for girls	Keystone
Greta Pattison	Sweets	To be a farmer's wife	Evergreen
Charles Creglaw Petheram	Dancing at rehearsals	To invent patented medicine	Hawkeye
Bessie Victoria Prickman	Simplicity	To be a dean of women	Evergreen
Merle Leona Rogers	Being dignified	To establish a school for poor boys	Hawkeye
Alfred Raphael Roos	Sticking by it	To be possessed of all knowledge	Blackwater
Grace Abell Ross	Bonfires	To have her own way	Keystone
Mattie May Stanton	Needles	To be a university teacher	Blackwater
Hannah Jane Spedding	Moonlight	To be an actress	Evergreen
Olive Henrietta Switzer	Knocking	To get out of Normal	Evergreen
Morris Jack Schwartz	Helping Pa	To run a peanut stand	Gopher

Senior Class Directory--Continued

NAME	HOBBY	AMBITION	NATIVE STATE
Herman Ferdinand Smith	Pictures	To avoid those "awful girls"	Hawkeye
Olive Anna Splane	Sixth grade in Tr. School	To be an old maid school teacher	Bear
Carl Joseph Stolie	Training School	To lecture in a German University	Gopher
Minerva Janette Tower	Filipinos	To manage a household	Wolverine
Warrena Elva Thayer	"Back east in Brooklyn"	To have many friends	Knickerbocker
Addie Rena Thomas	Fresh air	To be a famous artist	Badger
Frank Harl Umbarger	Observation plans	To raise pear trees	Hawkeye
Freda Hetty Uhlmann	Quietness	To establish an orphanage for kindergartens	Hawkeye
Martha Rozema Wiburg	Daubing	To be a good cook	Jayhawker
Iva Ethel Whitesides	Appendicitis	To be popular	Cannuck
Ruth Wilkinson	Promptness	To be physical culture teacher	Evergreen
Mary Grace Waikle	Roasting	To teach a primary at home	Evergreen
Marcella Wahl	Books	To understand Browning	Gopher
Lena Jane Watrous	Knowing a little of everything	To increase her vocabulary	Knickerbocker
Harriet Marilla White	The dorm	To write poetry	Pine Tree
Isabel Margaret Williams	Credits	To be mistress of a happy home	Badger
Novella Ziese	Mixing	To be a great violinist	Jayhawker

THE MESSENGER

*The man who seeks one thing in life, and but one,
May hope to achieve it before life be done.*

—Meredith.

SCHOOL PAPER OF THE BELLINGHAM STATE NORMAL SCHOOL

BELLINGHAM, WASHINGTON

S. B. Irish & Co., Printing  1311 Railroad Avenue

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A. D. FOSTER		Editor in Chief
ADDIE THOMAS		Assistant Editor in Chief
ROY GOODELL		Literary
MABEL COFFMAN		Assistant Literary
CHRISTINE ABILD		Musical
OLIVE SWITZER		Art
NOAH DAVENPORT		Athletics
HARRIET WHITE		Locals
GRACE WAIKLE		Humorous
HERMAN F. SMITH		Business Manager

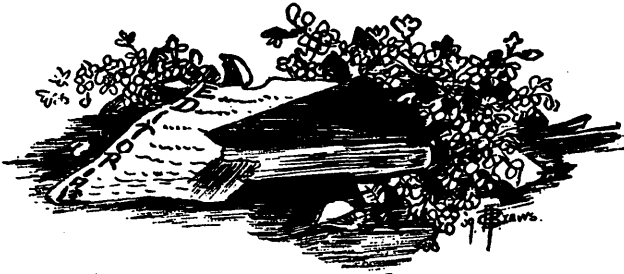
TERMS—FIFTY CENTS A YEAR

Entered December 21, 1902, at Bellingham, Washington, as second-class matter, under act of Congress of March 3, 1879.

Vol. VIII.

June, 1909

No. 8



Our honored principal, Dr. E. T. Mathes, has just completed his tenth year of service as head of this institution. He has labored hard to bring the school into its present high standing and he can justly be proud of his achievement. He has built earnestly and well, and it will take greater storms than he has yet encountered to move him from his place in the estimation of the school and of people who know him.

TRI-NORMAL CONTEST.

For several years the three Normal Schools of the State have tried to arrange a contest in which all of them might take part. Nothing definite was decided upon until last year, when Ellensburg invited Cheney and Bellingham to come to Ellensburg for a contest in oratory and declamation; judges were to be selected, one by each school, from some town other than the ones represented. The invitation was accepted and the cup, which was

offered by the Alumni of the Ellensburg Normal, was won by her contestants.

This year the faculty of Bellingham invited the other two Normals to hold here what is now our annual Tri-Normal Contest. Ellensburg took the cup back with her on her team work; Bellingham won first place in oratory through Roy Goodell's forceful plea for the negro; and Cheney won first place in declamation. There is some talk of offering, in the future, a trophy for the winner in each place.

We hope that the schools will in time also hold an annual contest in debate. Let the friendly rivalry continue, for the interest it causes is a wholesome stimulant for literary work, and the enthusiasm aroused is conducive to good school spirit. We are already looking forward to the contest that will be held at Cheney next year.

At the Tri-Normal Contest the students showed much enthusiasm. One of the songs for the occasion was sung to the tune of "Red Wing":

Now the moon shines bright upon the Normal,
The stars are shining,
Our rivals pining;
While afar from the sage-brush they are coming
To win the glory from us away.

It is earnestly hoped that the bond between the Alumni and their Alma Mater will ever grow closer. Graduates of the Bellingham Normal should carry with them a pride and loyalty for their school. Each Senior Class should represent the highest good there is in the school, and if these classes leave the school feeling a sense of loyalty and pride toward their institution, it is because they have helped to make the school a success.

If this feeling is experienced at commencement, why should it entirely vanish within a year or two from that time? The Class of '09 should establish a precedent that will be strong and mean much for the reunion of all graduates.

Come back to the Alumni banquet, Seniors, and make the Class of '10 proud of their forerunners! Make the reunion mean something to your own lives and to the life of the school.

The Seniors are especially grateful to Miss Belle Crews for her assistance in preparing cartoons for this

issue of the Messenger. Miss Crews has been a faithful contributor to the Messenger during the entire year, which fact has meant much toward the making of a good paper.

TRAINING SCHOOL.

The number of pupils in the Training School this year is 280, and a problem is offered for solution in the way of accommodations for the increasing attendance. Two hundred and fifty student teachers have had classes there, and a new critic teacher was added to the staff. The grades were divided into two classes each, a plan which has proved very satisfactory. About 200 new books were purchased for the use of the Training Departments.

At present the primary grades are making a study of the industries of the vicinity; the third and fourth grades of the primitive life of Washington; the fifth and sixth grades are studying the salmon industry, while the seventh and eighth grades are working upon the lumber industry. In all of these departments original drawings and constructive designs are made.

The first six grades have a garden, in which each pupil cares for a plot of ground.

The grounds at the rear of the gardens are being used for baseball grounds and will be improved for the purpose.

Considerable money will be spent to beautify the surroundings of the Normal buildings this summer. The campus has already undergone a great improvement. Over four hundred dollars worth of shrubbery has been set out at the foot of the terrace, on the knoll in front of the building and along the walks. The small lake will lend a very attractive feature to the ground. It is to have cement sides, and be surrounded with trees. The rough, bare foreground of Edens Hall has been carefully graded and seeded and will soon be a green lawn. A driveway will circle about the knoll where the board walk now is, and a cement walk will lead from it up to the steps. The school board is negotiating for some adjoining land to be used for a practice ground for the football and baseball boys and a playground for the children. A tennis court will probably be constructed. Arrangements will be made to keep the grounds in the best condition, and in time our campus will be one of the most beautiful spots on Puget Sound.



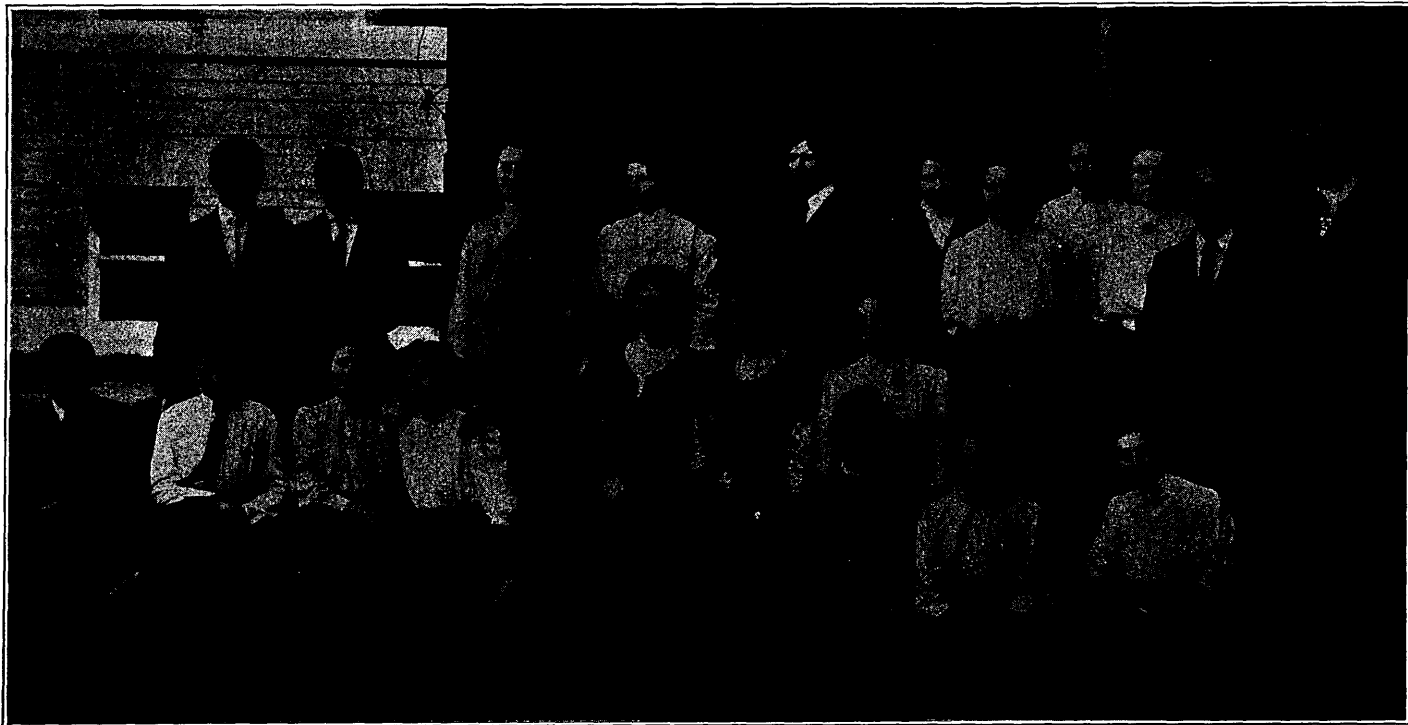
A Tender Freshman



FIRST YEAR CLASS



SECOND YEAR CLASS



THIRD YEAR CLASS



JUNIOR CLASS



ETHEL NICHOLS
President Junior Class



HILDA MUSGROVE
Secretary Junior Class



THE ALKISIAH.

In the year 1904 all the societies then existing at the Normal were set aside in favor of two large clubs, the Cleonian and the Sirrus. Attendance was compulsory, each society enrolling half of the students of the school. The following year it was thought that the smaller organizations were more favorable to work and these two societies were done away with and new ones were formed. The Alkisiah Club was the first society to be organized and is, in a sense, the inheritor of the traditions and the property of the old Alcott society.

The club has taken for its regular line of work the study of sociological questions of the day as well as other altruistic subjects. Along with the educational work, they also remember the social side, and many pleasant gatherings have been held. At the present time the club is preparing for an entertainment to be given at Friday Harbor. A number of programs have been given throughout the year. In order to plan for more efficient work for the coming year, the club has decided to hold regular meetings every week instead of every alternate week as has been the custom.

The name Alkisiah is derived from the Indian language and means "in the near future." We all appreciate the many ways in which our society work will aid us in meeting the questions of the near future.

THE THESPIAN.

The Thespian Dramatic Club, which has been doing work in the school for several years, offers an excellent opportunity for the study of the drama. Some of the

older students in the school have reaped a lasting benefit from the work in this society. The staging of plays and the arranging of programs for the schools of the state is a problem which every school teacher will meet, and those who have done effective work in a society which offers as much as the Thespian, will be ready to meet this demand. Students entering the Normal next year with a desire for literary work along the dramatic line, should reorganize the society, infuse new life into it, and make it one of the greatest literary factors of the institution.

DEBATING CLUB.

Realizing that a man who cannot express his thoughts in a clear, concise manner, is at a disadvantage in the business life of the day, the young men of the Normal maintain a Debating Club in the school. The club seeks to systematically develop clear logical expression of thought, the art of outlining and the arrangement of debate, and a knowledge of parliamentary law. The club consists of about thirty aggressive young men who do good work. Meetings are held every Thursday evening.

The last program of the year was held May 21. After the program the boys were served a sumptuous banquet. No young man should enter B. S. N. S. without affiliating himself with the Debating Club.

Y. W. C. A.

THE NORTHWEST CONFERENCE.

The Young Women' Christian Association will hold the Northwest Conference at "The Breakers," Washington, June 18 to 29. The Breakers Hotel is about twenty miles north of the Columbia, on the ocean. There will be two hundred delegates, representing every college and Normal School in Montana, Idaho, Oregon and Washington; besides delegates from the city associations of these states. There will be national secretaries from New York, and the best speakers that can be brought to this part of the country or found here. Specially prepared teachers in Bible study and mission study will conduct classes in these subjects, and instruction will be given in all phases of Association work. The inspiration received from these classes, and addresses by great preachers, together with the inspiration from the ocean

and the sports—for every afternoon is given up to recreation—and the contact with so many girls from so many schools, as well as the presence of the splendid secretary leaders, make it a never-to-be-forgotten experience in the life of any girl who is fortunate enough to attend. Girls have often declared those ten days to be worth a whole year of school.

Last year the Association of this school carried off the banner given for the best exhibit of posters, showing the work of the Association. This year we are making every effort not only to keep the banner for the best exhibit, but to send the strongest delegation. It will reflect great credit on the school to have the strongest representation in this conference, which is the only occasion where all the schools of the Northwest meet.

We are working for at least fifteen delegates. So far we have on our list Abbie Johnson, Clara Junk, Harriet Clouston, Amelia Fiske, Cora Kennedy, Alice and Merle Holm, Clara Collins, Martha Brown. Dr. and Mrs. Mathes and Miss George expect to go with us this year.

CHORAL SOCIETY.

Under the directorship of Miss Moore the Choral Club has grown in size and strength, having in all about twenty-five members. One pleasing event of the year was the Japanese Operetta, a light musical opera that proved to be a great success. The music taken up by the society has been of the best and many selections by the best composers have been studied. The members are especially grateful for the interest Miss Moore has taken in the work, and thank her for her untiring efforts.

The stringed instrument department recently established in the Normal will soon be a reality, and it is hoped that with the opening of this department, the enthusiasm that accompanies stringed instruments, might so permeate the student body that the heartiest co-operation will exist between pupils and teacher.

Mr. Stark is here to give his best efforts to his work and he hopes for an enrollment that will warrant the organization of a permanent orchestra and a mandolin and a guitar club soon.

SENIOR CLASS PLAY.

On the evening of June 7th the Senior class will present "The Foresters," by Lord Tennyson. This beautiful drama deals with the England of Richard the Lion Heart and John. It weaves all the romance and daring of that period into the play. It includes the exile of the Earl of Huntington who becomes the Robin Hood whom the youths of all lands worship for his chivalry even though a robber. His merry life with his comrades in Sherwood forest and the coming of the lost king Richard to claim his throne and right all wrongs of the rule of John concludes the plot. The whole play is full of stirring music. The music selected is from the opera "Robin Hood." The costuming and scenery will be in keeping with the spirit of the times. If the play meets the success hoped for, it will be due to the talent and perseverance of Miss Frances Hays, who is making every effort to train the cast so that they will do justice to the production.

THE CLASS OF '09½.

The Class of '09½ has fourteen members, Elizabeth Bartlett, Anna Bowie, Myrtle Brown, Florence Connell, Mary Duer, Blodwen Evans, Morfydd Evans, C. D. Jones, Clara Junk, Beth McKinnon, Katherine McNeil, Blossom Rader, Katie Stewart and Rose Thibert. The first mid-year commencement was held in January, 1908, when two students were graduated, the speaker for the evening being J. W. DeB. Farris of Vancouver. In January, 1909, four students were graduated; the address this time was given by Judge Thomas T. Burke of Seattle. Although the mid-year commencements have not been as elaborate as those of June, the time is coming when it will be necessary for them to be of equal value as other commencements for the number of graduates increases each year.

The lecture course for 1909-10 is, as far as can be ascertained at present, the following:

The College Singing Girls.

The Central Grand Concert Company.

Laurant—the Man of Many Mysteries.

Robert M. LaFollette, Governor of Wisconsin.

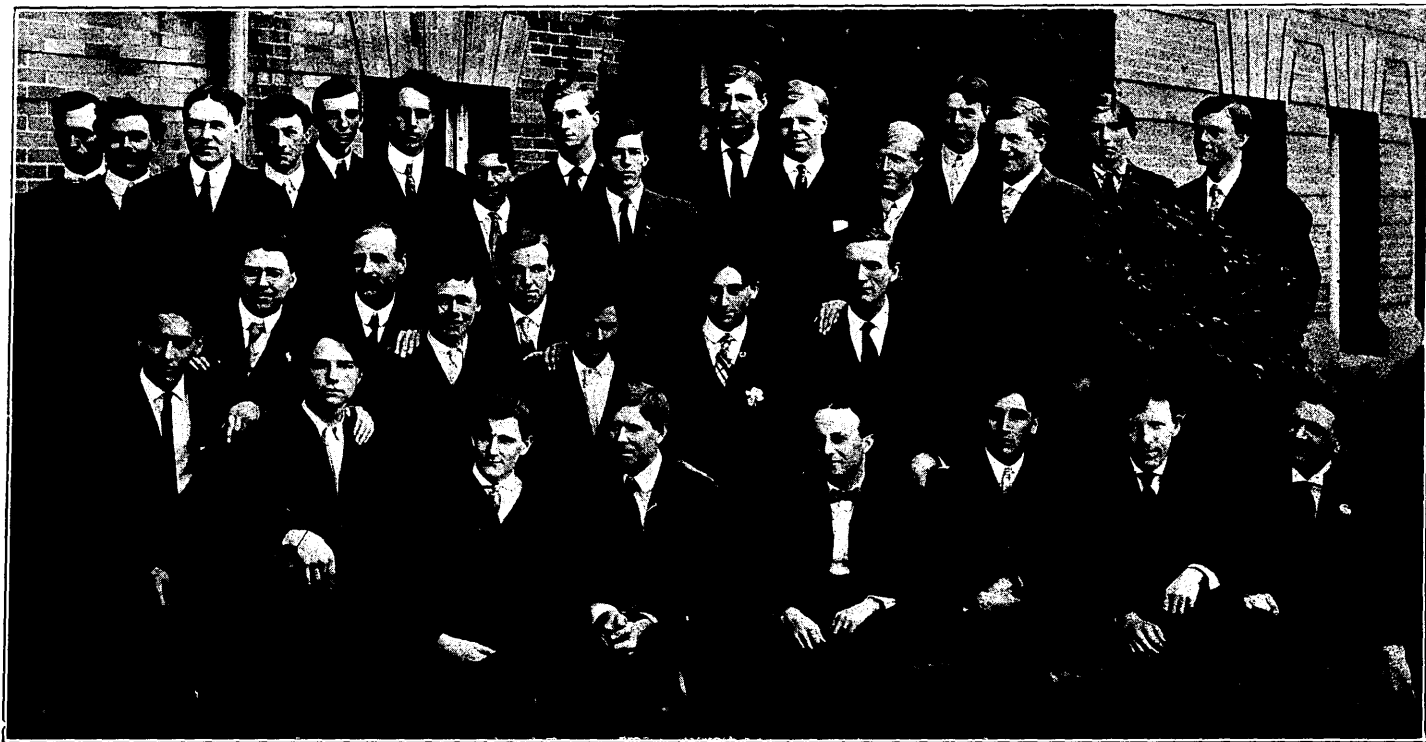
Edward Elliot, Stories of the Stage.



ALKASIAH CLUB



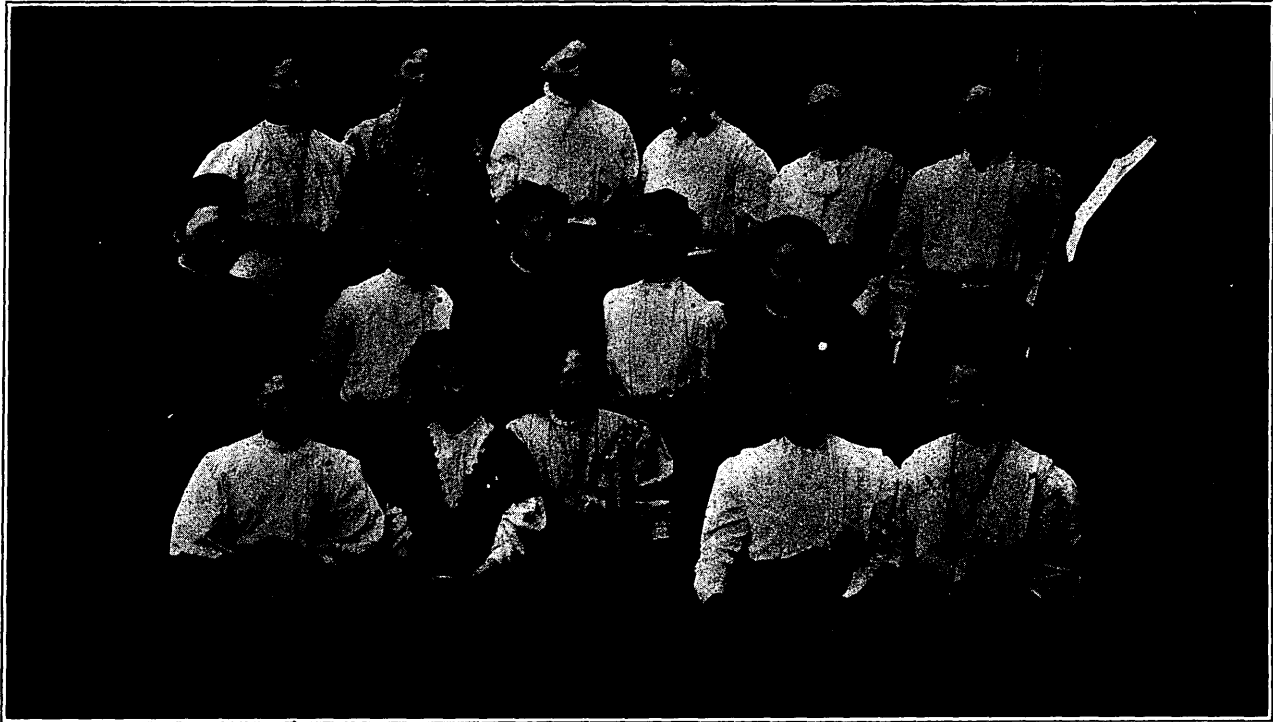
ATHENIAN LITERARY SOCIETY



YOUNG MEN'S DEBATING CLUB



CABINET OFFICERS OF THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION



NORMAL CHORAL CLUB

LOCALS

CALENDAR.

- Friday, April 2—Vacation begins.
- Wednesday, April 7—School work resumed. New quarter begins. New teachers in Training School.
- Thursday, April 8—Mr. Moodie tells Botany students that castor beans are to be drawn, not to be eaten.
- Friday, April 9—Before the eyes of 400 astonished students Demosthenes was cruelly choked by Mr. Epley.
- Monday, April 12—Tent appears in the rear of the campus.
- Tuesday, April 13—Another Pie Sale by Training School boys.
- Wednesday, April 14—The sun coaxes Miss Baker's parasol out.
- Thursday, April 15—Yell practice. School spirit exemplified in songs.
- Friday, April 16—Tri-Normal Contest.
- Monday, April 19—Senior picture taken?
- Tuesday, April 20—Absent from Geog. Methods, Day and Knight.
- Wednesday, April 21—Senior picture taken??
- Thursday, April 22—Campus plowed, single plow, three men.
- Friday, April 28—Pianola music by Mr. Barnes of the Sherman Clay Co. First Years have bonfire; Sophomores learn that it takes more than aid of upper classmen to make a successful raid.
- Saturday, April 24—Senior excursion postponed.
- Monday, April 26—New pianos.
- Tuesday, April 27—New song books appear.
- Wednesday, April 28—Senior picture taken??? entire. School poses on campus.
- Thursday, April 29—Eastern Washington students have picture taken: Speller famine in Text Book Library. Better singing in assembly.
- Friday, April 30—Spelling match—Seniors, First and Second Years vs. Juniors, Third and Fourth Years. A Junior wins. SENIOR PICTURE A SUCCESS.
- Saturday, May 1—Senior excursion to Friday Harbor.
- Monday, May 3—Alkasiahs and Young Men's Debating Club have pictures taken.
- Tuesday, May 4—Picture taken of Bellingham Students

and of Choral Club. Mr. Forest goes to Wahl, and Dr. Mathes to Portland.

Wednesday, May 5—Miss Sperry visits the Sedro-Woolley School. Miss Cribbs visits the Anacortes School. Many of the students' nickels are obliged to decline the kind invitations of the ice cream cones on account of previous engagements.

Thursday, May 6—The weather man promises good weather for the voyage on Friday.

Friday, May 7—Mr. Deerwester admits that he does not know what he is talking about. School is entertained by Mr. Phipps. Y. W. C. A. trip round the world. Second Years had bonfire.

Monday, May 10—Vaudeville by Mr. Phipps.

Tuesday, May 11—Miss Sperry cuts afternoon classes. Ex-Governor Folk of Missouri lectured on "The New Era of Conscience."

Wednesday, May 12—Mr. Epley has taken the last picture, and the Normal camera is still in good condition.

Friday, May 14—Exhibit of the material prepared for the A. Y. P., in the Gynasium. Seniors serve tea and wafers.

The B. S. N. S. library is exceedingly well provided for, there being many choice books not found in schools west of the Mississippi. Over 8,000 volumes, 1,500 public documents, and several hundred pamphlets are on the shelves.

The library fee of \$5 nets about \$1,500 a year for books, which is divided pro rata among the various departments, the aim being to keep the library properly balanced by strengthening the weak departments.

Orders for new books which will be in before the close of this school year, will result in the books arriving and being classified before the opening of the new school year.

Some donations have been received, and the department is always open to gifts.

On Saturday afternoon, May 8th, the girls of the '09 Class were delightfully entertained by Miss Hogle at her home on High Street. A social hour was spent with needles and tongues working busily. A guessing contest

followed in which Miss Greta Pattison carried off the prize. Delicious refreshments were served, after which the girls wended their ways homeward, having spent a most pleasant afternoon with one of their class teachers.

Miss Mabel Zoe Wilson, who is attending a Library School at Albany, New York, expects to return in September to resume her duties here as librarian.

Miss Ethel Revelle, the present librarian, will teach in Tacoma next year.

Dr. Mathes attended a meeting of the Inland Empire Teachers' Association at Walla Walla April 8th and 9th, and an Institute at Port Angeles, May 3d to 6th.

April 25th to 30th, Mr. Forest spent visiting the schools of Arlington, Granite Falls, Snohomish, Everett, Edmonds, Westport, Hoquiam, Aberdeen and Montesano, and on May 4th went to Lynden and Wahl.

Mr. Epley visited the towns of Stanwood, Marysville and Coupeville to inspect schools.

We were sorry to lose the following Seniors from the Class Roll: Ethel Cook, who is teaching at Sightly; Mary Stevens, whose ill health compelled her to leave school; Hazel Shires who is now Mrs. McBeth; Agnes Pitch, who is teaching; Viva Flory, who returned to her home on account of her mother's illness.

On the 20th of May, at her home at Ferndale, Wash., Miss Sadie Camp was married to Mr. Harry Carriker, a rancher in Eastern Washington. They are now at home to their friends at Wenatchee.

The Young Women's Christian Association is planning the closing meetings of the year with great care, that the last to be taken away may be the best. They plan for an afternoon of sacred music soon to be held at the regular hour, 3:45, in the Assembly Hall; this meeting will be in charge of Mrs. Deerwester. The Senior girls will conduct the last meeting, when they will tell us of their first impressions of the Association, what it has meant to them, and how it may be improved.

On May 7th the Y. W. C. A. girls offered a trip around the world. Round-trip tickets were sold for 25 cents and included meals enroute. The United States, Japan, Ireland, Scotland and Mexico were visited.

On April 15th, Miss Lue Hopkins, Washington State Secretary of the Y. W. C. A., met with a corps of Association workers to organize an advisory board for the Normal Y. W. C. A. The following ladies constitute the board: Mrs. C. X. Larrabee, Mrs. Jones, Mrs. Harry L. Gibbs, Mrs. Frank Deerwester, Miss Belle Sperry, Miss Nellie Gray, Miss Minerva Lawrence, Miss Abbie Johnson, and Miss Edna Lawrence.

This is a great step in advance over anything ever accomplished by this association in the past. An advisory board not only gives more permanency to an association, but also stands back of it financially, and as counsellor in all its social and religious undertakings.

Just at present the board is making plans to establish a student secretary in the Normal next year.

The Alkisiah Club, after working hard for two weeks, prepared two lively farces, "A Good Dinner" and "Obstinacy," which were given at Friday Harbor on the evening of May 21st. Those taking part were the Misses Ross, McKechnie, Bonker, Gifford, Carver, Williams, Nord, and Messrs. Rogers, Schwartz, Meyers, Umbarger, Clifford, Becker and Trimble. Musical numbers were rendered by Miss Vale Nixon and Miss Pearl Stanton.

The club had chartered a launch, "The Buckeye," and the members with those taking part had a most enjoyable trip, returning the same night by moonlight.

Friday evening, April 24th, the Freshmen assembled around a huge bonfire built on a grassy knoll near the stone quarry. They played games and enjoyed themselves in various ways until about ten o'clock, when they prepared for a "wenny" roast. At this point about forty or fifty Second, Third and Fourth Years, Juniors and Seniors, "commanded" by Storlie, made a "systematic attack," the object being to secure the refreshments. The attack was led in person by Keller, who made a quick charge but a quicker retreat. Captain Storlie and his aid-de-camp, Dill, watched the battle from behind a neighboring bush. These two gallants were soon spied in their strategic point of safety and before they could make their

escape the valiant Captain Storlie was brought down by a trusty Freshman scout. He was hastily conveyed to camp, where the First Years displayed their artistic ability by making charcoal sketches on his face. Other officers of his staff were treated in a similar manner, after which they were given kindly advice about interfering with any Freshman entertainment, and allowed to go their way.

We wonder what the increase of mother's soap bill was for the month of April?

B. S. N. S. students next year will see some changes in the Normal building. The unfinished wing is to be completed and used as follows: Mr. Romine and Mr. Moodies in their work will occupy the entire second floor; on the third floor will be located the museum and violin studio; Miss Hogle and Miss Dawson will occupy the entire basement with the work in Drawing and Manual Training.

Mr. G. Sidney Stark will have a studio on the third floor of the new wing of the Normal building, and will give instruction on the violin; he will also conduct an orchestra in the school.

The students as well as Miss Moore think chorus practice greatly improved since the new song books arrived. They are The Beacon Song Collection, Number 2, and contain many beautiful selections.

The present faculty have been elected by the board for service for another year, and there will be some additions to the number, but just who has not been decided.

On May 1st about one hundred and fifty Normal students left on board the launch "Rene" for an excursion to Friday Harbor. It was an ideal day for such a trip and all enjoyed the island scenery, songs, games, ice cream, candy and peanuts. At 12 o'clock they reached their destination and leaving the launch, those who did not get lost or stolen sought shady nooks under the trees, where they ate their lunches. At 2 o'clock they attended the baseball game between the B. S. N. S. and Friday Harbor. After the game they sought other forms of recreation, until 6 o'clock, when they started on their trip home. It was 11 o'clock before they arrived at Sehome dock—after a pleasant trip.

WHAT WE HAVE DONE FOR THE ALASKA-YUKON EXPOSITION.

The Manual Training and Drawing departments under the direction of Miss Hogle and Miss Dawson have been the scene of busy activity for some time, the occasion being the furnishing of the A. Y. P. exhibits.

The primary grades are preparing an Indian Village, representing the earliest tribes of the Puget Sound region. A great deal of research work has been done and the reproduction is as nearly historically correct as it can be made. The canoes and paddles are cut from wood; the huts are rudely constructed; the Indians at their occupations are reproduced in clay.

The intermediate grades are reproducing a salmon trap. Blue prints of traps in use in the Sound were used and the trap reproduced in miniature. The children made the piles, nets, dip nets, seines, gill nets, tug boats, scows, brailers, pile driver, etc. The scows are loaded with fish made in the clay class. In the drawing classes the different kinds of salmon were painted in water color and used as illustrations for written articles upon the industry.

The grammar grades are busy with a modern lumber camp. They have made a skid road showing how it is used; a donkey engine with cables attached; a railroad track with the flat cars loaded with logs and shingles; the inevitable shack made of shakes, and all the appliances that can be made to show one how the lumber camp is run. In correlation with this in the drawing classes they have made a booklet on the home—showing the floor plan drawn to scale, one elevation, one perspective view, a page of suitable furniture, and a problem in estimating the cost of the lumber for the house—this latter in connection with the arithmetic work. A stenciled cover design completes the book.

The work of the Normal classes includes bowls, candlesticks, incised tiles, etc., from the pottery classes; many useful and beautiful articles in raffia, including woven and sewed baskets, sofa pillows, bags, etc.; work in weaving bags, tam o'shanters, rugs, mats; making of boxes, stationery holders and lanterns from heavy cardboard. The wood working classes show a variety of useful articles as tables, chairs, chests, clocks, tabourettes, footstools, screens, book racks and book cases, plate racks, shelves, etc.

Samples of the work of the drawing classes, in several

different mediums, pencil, charcoal, colored crayon, water color, brush and ink, are included in the exhibition.

The local annual exhibit of these departments was held in the Gymnasium Friday afternoon and evening, May 14th. The Seniors presided and served tea and wafers to the many interested visitors.

At a meeting on April 17, 1909, changes were made in the elementary course offered in the State Normal Schools. It now stands as follows:

First Year:

English	8 points
Algebra	10 points
Science	8 points
Ancient History	5 points
Manual Arts	5 points
Physical Training	2 points
Electives	4 points

Second Year:

Arithmetic	5 points
English and Expression.....	8 points
United States History.....	5 points
Geography	4 points
Agriculture and Nat. St.....	8 points
Pedagogy	5 points
Physical Culture.....	5 points
Electives	5 points

The following resolution was also adopted:

Any student who has completed one year of regular work in physical training may thereafter substitute not more than four elective credits earned in the department of expression, for the credits still required in Physical Training for the completion of his course, provided that all substitution shall be approved by the principal of the Institution.

SUMMER SCHOOL.

The Summer Session of the B. S. N. S. will begin June 14th and close July 23d, lasting six weeks. The instruction will be in charge of the regular members of the faculty, and the course provides for twenty classes. Credits will be given for completed work. The Training Department will be conducted as usual. Two noted lecturers

will speak: Prof. J. Adam Puffer, Needham, Mass., will lecture on July 1st on "Instincts in Boy Life Which Lead to Crime," and on July 2d on the subject, "Truant Reform and Industrial Schools;" on July 8th and 9th, County Superintendent O. J. Kern, Rockford, Ill., will lecture on "The Front Line of Country School Improvement," and on "The New Agriculture and the Country School." Tuition will be free, but each new student will be required to pay the usual library fee of ten dollars. One-half of this fee is refunded if all books are returned. Many text books are loaned to the students free of charge. All sessions except laboratory work will be held in the morning. Edens Hall will be open to boarders as usual.

ADVICE TO PROSPECTIVE TRAINING SCHOOL TEACHERS.

Whenever an observer enters your room, give the children an examination.

Before beginning a recitation, be sure and waste about ten minutes giving useless information.

Be sure and have your lesson plans in on time; but if you cannot, bring them in at your earliest convenience.

State your "aim," if you state it at all, at the close of each recitation.

If you expect a grade in teaching, work the critics.

If the critic forgets to consult you, see her about it immediately.

In order to shorten your period, turn the clock ahead and then leave "on time."

Encourage your pupils to bring their pets to school regularly.

If your pupils do not show a strong "pugilistic" tendency, they are lacking in "child-activity."

In taking your class to the recitation room, let them pass hand in hand, and four abreast, that they may not "blockade" the halls.

The more indefinite your "aim" the less time you will have to spend in "staying on" the subject.

Regardless of the temperature, keep all doors and windows wide open, that your room may be considered well ventilated.

The Nervous Arithmetic Teacher—"I believe you did pretty fairly well, although if you had done it right quickly, the result would have been better."

JOSHES

Miss Nixon (having just met Miss Hatt)—Well, we have a hat and a veil (Vale) anyway.

Mr. Smith (in Senior class meeting—If we want this issue of the Messenger to be a success every Senior must get his picture in.

Miss Wibury passed through the halls a few days ago saying, "I'm stung."

The next day she was seen in the library perusing the magazine, "Bees and Bee Culture."

Mr. S.—Shall we not get chocolates and kisses for our picnic?

Miss E.—Oh, I don't like those store kisses.

Dr. Mathes (in Sociology)—Some people seem adapted to certain periods of time in which they can do the best work.

Mr. Schwartz—Yes, I can do the best work between one and four o'clock Sunday morning.

Mr Epley, drawing a circle upon the blackboard.

Junior Girl—Mr. Epley, are there 360 degrees in that circle?

Mr. Epley—All circles contain 360 degrees.

(Heard in P. C. Method class, a Senior girl conducting the class)—Position, hips firm, trunk downward, bend. Oh, Miss LeConte, what will I do to get them in position again?

Roy—Don't you wish you were married, Miss E.?

Miss E.—If I did I would be in that condition.

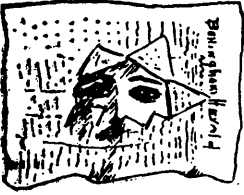
Miss Sperry—Then you think you could get a certificate without graduating.

Miss C. (after some one had moved in the Senior picture)—Well, this class never did stand still.

Miss Chappell—Why, I wouldn't live with such a man as that fellow for \$10,000,000.

Mr. Davenport—How much has he offered you?

GEOGRAPHY OF THE NORMAL



CAPE LOOKOUT



CAPE GOODHOPE



CAPE FLATTERY



CAPE FEAR



CAPE DISAPPOINTMENT

Mr. Epley's classification of mindkind: Children, professional men, and hard working men.

It is better to have loved a short girl than never to have loved a tall.—Ex.

Dr Mathes—The new school law requires that experienced teachers coming here from other states are required to pass an examination on the state manual—but this book has not yet been written.

Talking about budding oranges, who knows whether they do or not?

Miss Chappell—They do.

Mr. Epley—How do you know?

Miss Chappell—I lived near Los Angeles.

Mr. Epley—I thought it was Heaven down there; why did you come up here?

“He put his arm about her waist,
The color left her cheek,
And on the shoulders of his coat
It stayed about a week.”

—Ex.

Mr. Stults, after listening to a Junior's conversation with a Senior.

“Oh, I just wanted to learn how.”

Junior Girl—“Never mind, Mr. Stults, I will give you a lesson later.”

Heard in the School Management Class.

Miss George—“What reason is there for not having the walls of this building tinted green?”

Miss K.—“Because there is so much green all around!”

Dormitory Girl (being presented with a bouquet of flowers)—“How nice and fragrant; I think there is a little dew on them yet.”

Mr. McCoubrey—“Yes but I will pay that tomorrow.”

You know a Normal classman by the slang used. Here's the sign of each: Freshman—the guy! Soph—Butt in! Third Year—Gee frost! Fourth Year—Cut it out! Junior—Oh, kid, do! Senior—Oh, slush!!

Miss Baxter (in Am. History)—“Mrs. Atkinson, can you tell us about this Rule of 1756?”

Mrs. A.—“Wait a minute, I am thinking.”

Miss Gray (in Am. History)—“Mr. Keller, will you tell us about Burgoyne’s surrender?”

Mr. K.—“What do you want to know about it?”

From Jessie T—’s downcast appearance the Bird—are not singing for him this spring.

Should any of the Juniors forget, anytime during the coming year, who made up the eminent Senior Class of ’09, we would refer them to “Who’s Who in America” for 1909.

Puzzle—Who bought Isabelle’s ticket to Friday Harbor?

Miss C.— and Mr. F.— (looking at a candy cook-book).

Mr. F.—“Do you think we will need one of those?”

Miss C.—“Yes, we will.”

Miss Hays (calling down stairs)—“Did some one call me?”

Voice from down stairs)—“No one called you.”

Miss Hays—I thought I heard my voice.”

(Miss Cribbs in the rhetoric class talking of disliked words)—“Now, Mr. Stultz, have you any words in your vocabulary that you dislike?”

Mr. Stultz (hesitatingly)—“Flunk.”

Mr. Epley—Does any one know where the **KEY** to this red ink is? (Then after a repetition of the same.) I mean the **CORK**.

Miss Sperry—Are you absent, Mr Peterson?

Mr. Peterson—No, only absent minded.

Junior—It happened at the Battle of Bunker Hill in the Civil War.

Mother—“Tommy, have you got your shoes on yet?”

Tommy—Yes, mother, all but one.”—**Ex.**

Wouldn't It Be Funny If

Miss Crocker didn't say Fiddle-de-duck?
 Mr. Epley found the perfumed blotter on his desk?
 Miss Gray didn't have a list of unexcused absences on
 her desk?
 Vale didn't call the boys Mr. Do-doddle?
 The Senior boys didn't talk in the library?
 The frog pond didn't have to be remodelèd.
 The Seniors could spell?
 Isabelle didn't say "Gee! I had to laugh?"
 Frank and Lizzie fell out?
 The boys had a place to play ball?
 Mabel didn't lecture Grace?
 Herman didn't ask the Senior girls for pictures?
 The Senior cast got to practice on time?
 We couldn't see through the Choral Club?
 If Mr. Moodie didn't hang his laundry on the Chandelier?
 The girls in the cooking class could raise chocolate pud-
 ding with soda in place of baking powder?
 The Seniors could sit still long enough to have their pic-
 tures taken?
 The first excursion to Friday Harbor hadn't turned out
 to be a "Moodie" picnic?
 I. W. didn't have a change of heart?
 Mr. Lennach didn't have trouble with the windows.
 Mr. Knudson stood on both feet?

Mr. Becker (trying to think of his lesson)—"I can't
 just forget what did happen."

Junior girl;
 Box of paints;
 Sucked the brush;
 Joined the saints. —Ex.

Every lassie has her laddy,
 To whisper words of love;
 But every lassie has her daddy
 To knock on the floor above. —Ex.

There is a man who never does
 A thing that is not right;
 His wife can tell just where he is
 At morning, noon or night.
 He's dead. —Ex.



ST. 139 v
6.

I wonder if our Exchange friends have been as interested in us as we have in each of you. We have an "Exchange Line" in our library which is full at night, but empty during the day because students are enjoying the stories, cuts, or joshes. We are glad indeed that they read them, for in this way they see some of the work and spirit of other schools. I think, too, a good list of Exchanges examined and read by the students gives them an inspiration for working on their own paper, for each individual has a certain pride in his school and wishes it to do and be just a little better than any other. It is always pleasing to note the individuality of each paper, the original ideas of the editor and his associates and the wit and humor of the various "Profs." We hope that we have pleased and aided you as you have us.

MARGARET F. BRYANT.





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