

The Weekly Messenger

Devoted to the Interests of the Student Body, Washington State Normal School

VOL. XX

BELLINGHAM, WASHINGTON, FRIDAY, AUGUST 12, 1921

NO. 40

DR. SEARS SPEAKS BEFORE ASSEMBLY

Dr. Sears, who is conducting classes here in education is an instructor of scholarship and experience, and possesses a most pleasing personality. Students should consider it a privilege to attend his classes even for the remaining short three weeks.

Dr. Sears received his degree from Columbia University and has been an instructor in Stanford University for nine years. For the past year, having had a statcal leave of absence from Stanford, he has been giving lectures at the University of Minnesota from which institution he has come to Bellingham Normal. Next month he will return to Stanford and resume former work.

Besides his work as a college instructor, Dr. Sears has pursued a number of special studies. He participated in the Salt Lake survey and was director of the survey at Boise, Idaho. On this work he wrote a book of some 300 pages entitled "Boise Survey."

Among his other written works is his book on "Classroom Organization and Control," and numerous magazine articles. A book dealing with school administration is now in progress.

Asked his impressions of the Bellingham Normal, Dr. Sears replied with the genial sincerity that characterizes him: "You may say that I am not only favorably impressed with the Normal plant and with the surroundings, and climate of the region, but that I have also been very favorably impressed with the Institution and with the student body.

"It speaks well not only for the Normal School, but for the state, that so intelligent a group of students should be attracted to the summer session here."

— B. S. N. S. —

TEACHER'S CONCEPTION OF A GOOD STUDENT

Are you a good student? How do you measure up to these tests, offered by Miss Cummins?

"The first characteristic of a good student," she says, "is an attitude of inquiry—the desire to see all sides of a question.

"Every normal student should have some concrete aim toward which to work. Especially in the case of the upper grade teacher should there be some special line of work around which elective courses and outside reading should center.

"The good student will so organize his work as to provide that assigned tasks be completed promptly on the date set.

"No one worthy of the name of teacher or citizen will permit himself to remain ignorant of current happenings. Pedagogical magazines, those pertaining to special subjects, current event digests and the daily newspaper should be scanned regularly and with purpose.

"When entering the library the student should be prepared to use its tools

(Continued on page 6.)

"AS YOU LIKE IT" TO BE GIVEN WEDNESDAY

Of all out-of-doors presentations of Shakespeare, "As You Like It" is perhaps most charming. "Midsummer Night's Dream" rivals it in delicacy of fancy but the former comedy is more redolent of woodland scents and more sparkling with the vivacity and freshness of young romance.

It is doubtful if the genius of the great bard of Avon ever expressed itself in kindlier and merrier fashion than in the Arcadian scenes of "As You Like It."

Here comes the banished Duke and his followers to find "sermons in stones, books in the running brooks and good in everything." To this wildwood come also Rosalind, Orlando and Celia to meet in merry quiet and roughish misunderstanding, in high romance and tender sentiment as this delightful play of young hearts and light spirits proceeds. Here, too, Touchstone gambols and gibes and finally meets his fate in the rural Audrey, whom he would the gods had made poetical, but to whom he swears fealty as a poor thing but his own. Here in the green woods the melancholy James philosophizes and discovers that "all the world's a stage and all the men and women merely players."

Fleeing from the bitter hatred of the elder brother hither comes the youthful old Adam, who so sweetly exemplifies the quality of fidelity and teaches us how to grow into a lusty old age "frosty but kindly."

"Sweet are the uses of adversity," declares the banished Duke and "Blow, blow thou winter wind, thou art not so unkind as benefits forgot," sings Amiens. Thus does this great old play give to us anew the cleansing and healthful breath of nature and so, too, may we gain by its genial and wholesome gaiety.

The Community Players are to present the play on Wednesday, August 17th on the northwesterly slope of the knoll, with the massed greenery of the right and left portions of the stage and the charming center entrance down the slope upon the greensward, the out-door location is ideal.

The play is to be correctly costumed in all details. There will be two important contributions by the Department of Physical Education. Under the direction of Miss Moffat two groups of students will present a classical interpretive dance and a typical old English Morris dance. Mr. Paul Thompson and Miss Amanda Nesson will present the beautiful woodland songs of the play.

Altogether a careful, artistic and interesting performance is promised for next week.

"Who doth ambition shun and loves to live i' the sun, come hither."

— B. S. N. S. —

Two hundred and ten students of B. S. N. S. took teachers' examinations Thursday and Friday of last week. Many left after the examinations. The absence of these people has been very noticeable in the class rooms and assembly.

— B. S. N. S. —

Mr. Hunt (in history class): "What about it, class, is that statement true?"
Everybody: "Yes, yes!"
Mr. Hunt: "Look out, now."
Class (in unison): "No, no!"

WHAT WE LIKE BEST ABOUT THE NORMAL

"What is the feature you like best about this Normal School?" is the question often put to us, to answer like a rule. If the quizzier is a citizen of this delightful city, we start in with the climate, and repeat the oft-told ditty: We praise the parks and flowers; the homes where we reside; we mention asphalt boulevards, whereon our autos glide; we laud its ruddy sunsets, its woodsy trails we cite, as being motives for return, which fill us with delight; we wonder if, in all the world, another spot could be where mountains high re-echo the booming of the sea. We say these are the reasons why students by the score flock back to join the Normal ranks and learn a little more; for we come in goodly numbers, from every western state; in case you're puzzled why you're here, some answers we'll relate. We grant the town is beautiful, its homes are fair to see; those gorgeous, golden sunsets are free to you and me; the sylvan trails are wonderful; the silvered, moonlit bay brings dreams of future hopes and fears when we'll be far away. But say, there are days of stress and gloom; it rains, and clouds hang low; when all the world seems dull and gray, and scenery don't go. Somehow we need a guiding hand, a smile of friendly cheer; even the stern word of rebuke for our faults our doubts, our tears. Now, sweep the cobwebs from your brain, and clear your thoughts for action, and you'll find there is no mystery about the chief attractions. No red brick building in this world extends such welcome dear; what campus holds the many groups of friends to us so near; where could we go to learn as much in one short summer Normal; could parties ever be such fun, or strangers more informal; have you ever stopped to wonder if a more helpful trio could be than the smiling, willing workers in our Normal library? Where else would fifty instructors give up vacation joys to teach twelve hundred students with all their faults and noise; where, oh, where could all these things, taken collectively, be realized more fully, than in—"The Normal by the Sea?"—Anon.

— B. S. N. S. —

WHERE SOME OF US WILL TEACH NEXT YEAR

Best Conn, Edison, Washington; Lulu Prather, Hood River, Oregon; May Guild, La Centre, Wash.; Alice Kinder, Pe Ell, Wash.; Louise Calouri, Bellingham, Wash.; Agnes Salouri '19, Portland, Oregon; Fay Livingston, Bremerton, Wash.; Mayme Bogdanoff '21, Seattle, Wash.; Alta Cress, Nooksack, Wash.; Johanna Larson, Vader, Wash.; Helen May Jones, Seattle, Wash.; Anne Davies, Bellingham, Wash.; Mary Middlekauf, Alaska; Dorothy Wallace, Alaska; Mary Iverson, Bremerton, Wash.; Nora Shane '21, Randal, Wash.; Louise Nelson, Colleje Place, Wash.; Natalie Blix, Auburn, Wash.; Leota Westervelt, Kelso, Wash.

— B. S. N. S. —

NORMAL, NORMAL

I'm a twentieth century school marm;
I powder and have ear-puggs,
I wear high heels and
Eat candy 'tween meals.
It's awful! But really one must!
— P. S. T.

DR. HENRY K. WARREN VISITS IN BELLINGHAM

Dr. Henry K. Warren, who for twenty-six years has been president of Yankton College, the largest institution of higher learning in South Dakota, was a recent visitor of Dr. Nash. Dr. Nash graduated from Yankton College and worked there with Dr. Warren for some years.

Dr. Warren addressed assembly Monday morning. His subject was "Our Puritan Ancestors." After reviewing the early history of religious persecution against which the Puritans contended in the old world, and their hazardous journey to the new, the speaker called attention to the fact that the Puritans organized the first democratic government, the principles of which became the foundation principles of our nation. Dr. Warren sounded a warning that we present-day Americans do not lose in our civic life that indomitable courage of the Puritan spirit which stands for an insistence on the working out of the highest ideals of democracy.

He deplored the fact that the sporting interests, in their efforts to defeat the so-called blue laws, should resort to caricature of those who gave us national ideals. In doing this they have but honored the Puritans and shamed themselves, for only those who do great deeds are ridiculed 300 years after their departure. "Prophets are always stoned."

An appeal to launch our Mayflower and steer boldly into untried seas if we would be true Americans ended a most splendid address.

— B. S. N. S. —

MUSICAL COMPANY TO APPEAR ON MONDAY

The Normal auditorium will be the scene of one of the most entertaining and interesting musical events on Monday evening, August 15th, when the Lyric Quartet of Tacoma makes its appearance. John Henry Lyons, director and accompanist of this organization, has chosen a program of well known operatic and standard classic selections. The following program is evidence of the caliber of work done by this quartet:

"Anvil Chorus" from "Il Trovatore"Verdi
"Prison Scene" from "Il Trovatore"Verdi
Lyric Quartet
"One Fine Day" from "Madame Butterfly"Puccini
Mrs. MacClellan Barto
"Love's Garden of Roses"Wood
"Spring Song"Mendelssohn
Lyric Quartet
"Tommy Lad"Margetson
"Even Bravest Heart" (Dio Posente) from FaustGounod
Edwin Cook
Neopolitan Folk Songs —
"Maria, Mari"Capua
"My Sunshine" (O Sole Mio)Capua
Lyric Quartet
Negro Spirituals —
(Continued on page 6.)

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It seems strange that any teacher should adopt such an attitude as to inspire fear and terror, rather than confidence, in the hearts of those under her instruction. And yet there are some who belong to the old school that is afraid of "spoiling the child."

All who go to school are not equally brilliant. Some find their work extremely difficult, and while they put forth their best efforts, there are many times when a little explanation of doubtful points would be of invaluable assistance.

It seems unfair to assume that every time a question is asked, the one who asks it is doing so merely to take up the teacher's time, and when the teacher gives a curt, sharp reply that cuts like a lash, is it strange if many refrain from asking for needed help? A large number prefer to receive a lower grade rather than to take the risk of receiving a reply that hurts for days afterward.

Sarcasm is a powerful tool. It cuts like a two-edged sword, and serves to alienate, where a kindly answer inspires to greater effort.

When we go out to teach, let us bear this in mind and avoid making a mistake for which we may have to pay dearly.

— B. S. N. S. —

How many of us get in a hurry and cut across the campus or over the knoll? By watching students come in the morn-

ing we would say that most of us do. How much time is saved? Probably a fraction of a minute. Is it worth the cost? Does that fraction of a minute saved aid us so greatly that we are justified in writing our selfishness or thoughtlessness upon the beautiful green carpet? Surely after such a pleasing compliment as Dr. Sears gave us in Monday morning's assembly, we ought to be proud enough of our campus to keep it always looking green and smooth and not spoiled by ugly brown paths cut hit and miss wherever we happen to choose to walk.

When we came we did not find it cut by paths. The students who were here before us exercised enough self-control to stay on the walks. I'll guarantee they were just as busy as we are and they went away with just as much knowledge and pleasant memories as we have. So let us show our school spirit hereafter, and hold a person in disrepute who takes the short cuts. Let us make an unwritten law that we shall not cut corners, and each one a self-appointed officer of that law, at least in so far as we ourselves are concerned.

— B. S. N. S. —

When the Seniors carry away their coveted diplomas they will carry away, also, the memory of a fine example of that patience "that suffereth long and is silent." How any human being can sit throughout a long hot day facing an

interminable line of tired, irritated people each armed with a set of involved problems, demanding instant solution, and still remain cool and unruffled is a problem for philosophers. Surely "It's too much" for Normal Seniors, wise as they are. They have a sort of vague

theory that perhaps programming officers are made of different clay. Be that as it may, they marvel much at the fortitude, patience and personal interest that Mr. Bever always displays and they gratefully acknowledge their debt of gratitude.

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PICTORIAL REVIEW PATTERNS

Faculty Notes

Dr. Nash returned Friday from a several days' visit in San Francisco.

Mr. Weidman was among those who took the state examination Saturday at the court house.

Misses Druse, Landis and Plympton, teachers in the Art Department, and their helpers, the Misses Pickard, Hess, Edens, Bougess and Mrs. Rice, had their annual picnic dinner last night at Squaticum Beach.

The latest news from Miss Boring is that on her way through South Dakota she stopped just long enough in the hot city of Aberdeen to get a picture of the Normal.

Dr. Miller entertained Dr. Nash and the members of the Educational Department at a dinner at the Cafeteria Tuesday evening. Those present besides Dr. Nash and Dr. Miller were Dr. Sears, Miss Keeler, Mr. Kibbe, Mr. Kolstad and Superintendents Wiedman and Goss.

"I am going to talk shop," said Dr. Sears, who spoke in assembly Wednesday morning. Then followed an interesting discussion on Education, in which Dr. Sears stated that for many years he had been trying to explain to an incredulous public just what the study of education is.

"So long as the world thinks education is only a theory or something that doesn't count, it is a fact which the teacher must meet," he said. "Our only answer to the public must be in terms of hard facts."

Other items of importance gleaned from the discussion were that education may be thought of in terms of the institution or of the child. In late education the child's interests have been studied and no progressive teacher or superintendent will hold a child back in all subjects, because he may be deficient in one.

Since to schools has been assigned the duty of producing the doers and thinkers of the world, education must be put on a fact basis. The teacher of today cannot depend on theory, but must know how to teach.

DEBTS

How often have we pointed the finger of scorn at the shirker who excuses his evasion of responsibilities by saying, "Oh, well! the world owes me a living." He has a job, perhaps, but he does as little work as it is possible to do without being dismissed. When there is a call for volunteers to do extra work, he is ostentatiously silent. His attitude is that the boss has managed poorly or there would be no extra work. He is usually a fault finder, an excuse maker, a self-indulger. He lets someone else bear the burdens — and reap the honors — while he merely "gets by." The

world owes him a living; but what does he owe the world?

We neither admire nor respect this drone when we meet him in the business world, yet we fail to condemn his counterpart in the school world. He is the student who disclaims all responsibility for the upbuilding of his school. "The state owes me an education," he says. "After me, the deluge," is his slogan. He skims his assignment hastily, and his frequent answer is "Unprepared." His sole desire is to pass. He never follows up the teacher's suggestions or recommendations for self improvement. The only phrase that wins his entire attention is "Required for graduation." He never offers his services for the hard work in the outside activities. He gives the assemblies a passive support at best, and is the first to create a disturbance if the program is not to his liking. Other students shoulder the responsibilities and are benefited by so doing. He merely graduates. The state owes him an education; but what does he owe the state?

— B. S. N. S. —

I WAS standing

IN THE SHADE

ONE DAY

TRYING to keep cool.

I TOOK off my coat,

MY Collar

AND STILL I sweltered.

SOON down the street

CAME a woman

ALL wrapped up

IN FURS,

AS IF she were

FREEZING.

POOR THING, I thought,

ALL the heat has left

HER BODY

AND GONE to her head.

BUT LO, as I looked

ANOTHER followed,

AND another,

WITH still more furs,

AND as I gazed further

I BECAME cool and put

MY COLLAR on.

— B. S. N. S. —

DR. TRUEBLOOD'S LECTURE

Dr. Trueblood, head of the department of public speaking of the University of Michigan and engaged in the work of that department since 1886, gave a splendid lecture on the "Art of Public Speaking" in assembly Friday.

He laid great emphasis on the directness of speaking and stated that it was the most vital point in all the methods of public speaking. He provided this to all those that heard his interesting lecture, as his own manner and tone were oft he easy conversational type.

Among the great orators of the present day that use this method are William J. Bryan and Bishop Hughes, the latter was a former pupil of Dr. Trueblood's. He emphasized the importance of work on debate by showing that prom-

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inent speakers of today had begun their training in the college debate, citing LaFollette and Senator Beveridge as examples. William Jennings Bryan and Jane Addams debated against each other in college, and Jane Addams was the winner.

In closing his address Dr. Trueblood made a plea to all teachers to aid in trying to establish correct speaking English over all the world.

Dr. Trueblood read "Ingomar, the Barbarian," by the Austrian author Holbe Thursday evening.

In his reading "Ingomar the Barbarian" Dr. Trueblood brought out the romance of the drama very clearly and markedly. From the beginning intense interest was sustained. The most noticeable feature of Dr. Trueblood's delivery is his simplicity and sincerity.

— B. S. N. S. —

Not wealth, but the ability to meet difficult conditions, is the measure of man.

Every unselfish act is turning the searchlight into some dark corner.

When a wind storm sweeps the forest it is the weazened trees, those with rotten hearts, that fall first.

"Why do you like swimming so well?"
"Because it's a clean sport."

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"This is the home of light and color," is a very appropriate inscription for the new dorm. ("Light and color" are paint and powder personified.)

Miss Moffat, to gym class: "Girls, I hope you can all come in your suits next time. If you can't, then come in your clothes."

SOCIETY

Miss Vera White and Miss Pearl Ingalls visited Edens Hall for a few days last week.

* * *

Miss Ethel Calbom from Mount Vernon visited Miss Selma Engdahl over the week end.

* * *

Miss Marcia Lenington, from the University of Washington, spent the week end at Enger Hall.

* * *

Miss Corine Castle went to Field over the week end, where she signed her contract to teach next year.

* * *

Mrs. Crane was entertained Sunday evening for dinner at Dr. Nash's home.

* * *

Miss Hazel Hartzler went to Seattle to see some friends from the East.

* * *

Miss Loraine Winters, a former student, is visiting Miss Ruth McLeod.

* * *

Miss Clare Powell and Miss Ruth Shafer spent the week end in a party of six at the Y. W. C. A. cottage on Lake Whatcom.

Miss Ruth Rostedt, a former student, is visiting Miss Marie Armstrong at Jenkins Hall.

* * *

The Misses Veva Knapp and Lesa Prest attended an O. A. C. reunion at Lynden. The girls all wore aprons and the boys wore overalls. A big bonfire, singing and games furnished entertainment for the evening.

* * *

Saturday evening, August 13th, the Alkisiahs will hold a jolly swimming party and salmon bake at Chuckanut Beach.

* * *

Glennie McBain, winner of women's singles in the first term tennis tournament, is enjoying a pleasant visit in Seattle before returning to her home in Oregon.

* * *

The Misses Bolger, Orford and Drake, of Boise, Idaho, were dinner guests at Edens Hall Sunday. They reported that Esther Deering and Margaret Lewis, graduates of this Normal School in 1920, were successful and popular young teachers in their city.

ALUMNI

Emma Radcliffe, an early alumni, has just recently signed her contract for county superintendent of Skagit County.

* * *

Mr. Harry Bartruff and Domeneca DeDuca have represented us during the summer at the Berkeley University in California.

* * *

Miss Jessie Payne will teach first grade next winter at Klamath Falls, Oregon.

* * *

Susie Claussen, a former student, who is now a graduate nurse, visited Miss Sperry during last week end.

* * *

Miss Hilda Van Liew of '20 is teaching this year at Anacortes.

* * *

Miss Florence Bixby of '20 is attending the university this summer. She will teach in Mount Vernon under her brother, Earl Bixby, who is also a graduate of our Normal, this year.

* * *

— B. S. N. S. —

Y. W. C. A. PICNIC

All Y. W. members who missed the picnic one week ago Friday night certainly missed one of the finest treats of the summer.

We arrived at Geneva about 5:30 and soon our camp fire was blazing merrily. Mrs. Cole of our advisory members supplied all the things we forgot and

brought down a huge pot of coffee. The supper was abundant and much enjoyed. Sunset time was spent in rowing on the lake and in singing, and then a kind truck driver brought us all the way home.

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THE REAL STUDENT DESCRIBED

(Continued from page 1.)

and make clear, useful notes of the information obtained.

"Recreation is necessary to health and should be part of each day's program. Bookishness is not a sign of education. The personal contact of school life leads to an understanding of human nature and is of value for itself.

"These habits tend to be carried over into life after leaving school. The desire for truth, the spirit of inquiry which characterizes true teachers whether in the grades or the graduate school of the university, is sorely needed in the world outside."

— B. S. N. S. —

A MUSICAL TREAT

ON MONDAY NIGHT

(Continued from page 1.)

"Nobody Knows the Trouble I See"

Burleigh

"I Want to be Ready"

Burleigh

Mrs. John Henry Lyons

"One Morn if I Remember Well"

from "Rigoletto"

Verdi

Lyric Quartet

"Homing"

Del Reigo

"The Trumpeter"

Die

Herbert Ford

"Sextet" from "Lucia"

Donizetti

Lyric Quartet

— B. S. N. S. —

EXCHANGE

Miss Hazel Plympton, formerly supervisor of art in the Walla Walla city schools, has been elected to the Art Department of Cheney, for next year. She is a graduate of the Chicago Art Institute, and of the Pratt institute of New York. She did special work in governmental schools at the close of the war. — *Cheney State Normal School Journal.*

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There are 120 applications at Bellingham for certificates this summer, 117 at Cheney and 31 at Ellensburg. — *Cheney State Journal.*

Enrollment in the summer session of the Cheney Normal School, totaling 915, gives the east side Normal School third place among the institutions of the state conducting summer sessions this year. Enrollment by institutions is as follows: University of Washington, 1805; State Normal School at Bellingham, 1200; Cheney State Normal, 916; Ellensburg State Normal, 406; Washington State College, 256.

The total enrollment of the Montana State Normal College, June 30, 1921, was 1009. The figures for the respective schools are Dillon, 587; Lewiston, 239; Miles City, 183. — *Dillon Normal Journal.*

— B. S. N. S. —

CRAMMING FOR THE EXAMINATIONS

Instructors will agree that there are two types of students among us, the plodding workers and the brilliant shirkers. They will also agree that they easily recognize these types upon the first day of the term, so if you are cramming for your expected examination be assured your teacher has already decided upon the marks you deserve and will govern himself accordingly, no matter how you may "pad" to deceive him.

The student who has for his incentive a mark of A—instead of a real knowledge of the subject he is pursuing, is a fraud and a failure so far as scholarship goes. The fear of the examination may keep a student who is otherwise mentally asleep, somewhat alert for "points" to be remembered; he slides along for the first ten weeks, keeping up attendance at classes but receiving nothing from his text, his classmates or his teacher. Finally the last two weeks stares him in the fact with failure or condition evident. Then he frantically and feverishly burns the candle at both ends, trying to catch up in a subject in which he never started.

He crams, and passes—"passes" is the proper word, for it indicates that the student has at least one faculty, almost abnormal, however, the ability to dodge successfully the real purpose of all study; the development of his mental processes by systematic concentration.

We will agree with our excellent instructors when they say that it does require a peculiar sort of "genius" to accomplish this cramming process.

It has been proven time and again that this "loading up for examination" is harmless, so cram on. Your mental calibre will not be visably affected, for the efforts you put forth at the end leave no trace upon the brain. Aside from loss of sleep, physical exhaustion and that coveted grade your head will be as empty as ever.

— B. S. N. S. —

THE PROJECT PLAN

The project plan is one that has been worked out and used successfully in this summer's term of the training school. One phase of this plan is being used in the teaching of arithmetic in the intermediate grades. One day of the week is a project lesson, and the class is taken to a basement room which is arranged like a store.

The shelves have been made by the children from boxes, and on these are arranged goods in cans and packages. One child is the storekeeper, and all of the others are customers. Each has a certain amount of play money given to him, and with this he must purchase something at the store. Each child works out every problem. If the change counted out by the storekeeper is not correct he loses his position. At the end of the game the problems are corrected. This has been found a valuable plan in stimulating interest in the work.

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