

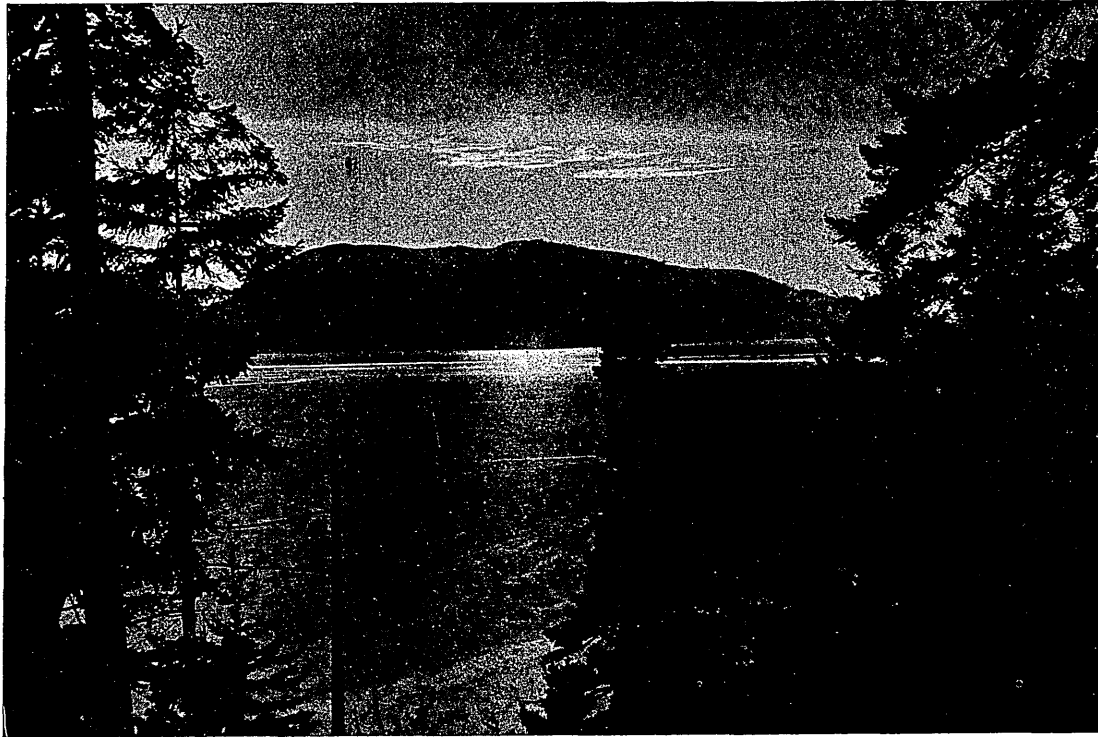
# The Weekly Messenger

Devoted to the Interests of the Student Body, Washington State Normal School

VOL. XXI

BELLINGHAM, WASHINGTON, FRIDAY, NOVEMBER 4, 1921

NO. 7



NOVEMBER

*November skies are dull and gray  
Sobre as dying lame—  
But bright on yonder wooded hill  
The fire of Autumn flame. —A. B.*

## WEAR YOUR TAG ON MONDAY AND HOLD THRUOUT WEEK

### DETAILS OF CAMPAIGN OUTLINED BY COMMITTEE

Certain devices and machinery are needed in the carrying out of any campaign. The committee in charge of "Better English Week" has this in mind when it gives us the following instructions for the use of tags. Next Monday, in assembly, each student will receive a blue and white tag bearing the words: "I use good English." This he is to wear until someone detects him in an error of speech. The student observing the error will take the tag of the one making the error and write upon it the following:

1. The error.
2. The correct form.
3. His own name.

This being done, he will place the tag in a box on the door of the President's office. This will furnish material at the end of the week for the compilation of statistics upon the campaign. If a student is not detected in an error during the whole week, he will wear his tag to the Friday assembly, where some recognition will be made of the fact. Students unable to be present at the assembly at which the tags are given out will secure them by special arrange-

(Continued on Page Eight)

## APPRECIATION FOR OUR PRESIDENT AND CITY OF BELLINGHAM

### DAVENPORT EXPRESSES OPINION IN HOME PAPER

Cordial appreciation of Bellingham, of Bellingham Normal, and of Doctor G. W. Nash, pervades an article by Mr. N. C. Davenport, on the W. E. A. convention, published in the Seattle P.-I., of Sunday last.

"We nominate Dr. George Welcome Nash, of the Bellingham State Normal, to be the genius of hospitality. His persuasive smile, his warm and generous hand clasp, his cordial words of welcome simply engulfed one in a sea of welcome," said Mr. Davenport.

"Three cheers for Dr. Nash and his Normal, which turns out so many splendid teachers."

Mr. Davenport expresses the universal feeling that this convention of the W. E. A. has been the greatest of the thirty five which have been held in this state. He feels that a new spirit is abroad in education—a spirit which is broadening the scope of our vision, making us dare to place our ideals with those of other callings and to fight for them. World order, good citizenship, friendship between nations is our business.

The hope and purpose of the W. E.

(Continued on Page Seven)

## FACULTY'S OPINION OF "GOOD ENGLISH WEEK" AT NORMAL

### MEMBERS GIVE BOOST TO COMMITTEE'S WORK

President G. W. Nash—Better Speech Week and the preliminaries leading up to it as inaugurated and carried on by the students and the English Department is bound to be productive of much good during the particular week in question and thruout the year. This campaign for better English ought to develop an alertness on the part of students and teachers that will result in more accurate speech and it should also give to all of us a larger and richer vocabulary. I commend the movement as one calculated to do the institution great good.

Earhart—I believe in making every week Better Speech Week.

Klemme—I think that Better Speech Week is a splendid idea. We need it. Carelessness is the sin of the American people. Other nations aren't as careless as we are in our speech. Our language is a "slanguage." So why not the whole year instead of just one week.

Watrous—"Good English Week" is a movement which should be met with the keenest interest, not only for its educational value but also for the sport and "get together spirit" which will ensue

(Continued on Page Five)

## UNBEATEN NORMAL ELEVEN MEETS U. OF W. FROSH

### BOTH TEAMS HAVE STRING OF VICTORIES

This afternoon at 3:15 the unbeaten Normal team will mix with the "Wonder Eleven" of the Freshman class of the University of Washington. The "Frosh" have played many games this year and so far have left behind them only beaten teams. This may be a case of an irresistible force meeting an immovable body. At any rate we hope so. The Freshmen have an unusually strong team. Most of last year's Everett team is playing on it.

We, too, have a good team, and the game will be one of the biggest events of the year in Bellingham. Classes will be dismissed regularly, but students can get to the field in plenty of time to see the game. We want a good representation of students at the game.

Last Saturday the Normal showed her teeth against the hopefuls of the College of Puget Sound of Tacoma. Altho the field was a pig pen of mud, the game was filled with thrills, a new one every minute. Macpherson was the outstanding figure for the Normal, with "Hag" Gaasland a close second. The C. P. S. boasted a hero when he ran seventy yards for a touchdown directly from a kickoff. Macpherson's thirty-five yard place kick was especially thrilling considering the condition of the field and the ball. At the start of the game Tacoma elected to receive and for a time it seemed as tho the Normal was to be whitewashed. But soon the Normal got the ball and soon after the beginning of the second quarter Macpherson pushed the ball across for the first

(Continued on Page Eight)

## Calendar

- FRIDAY—Nov. 4.  
7:30, Senior Mixer.
- MONDAY—Nov. 7.  
10:00, Dr. Edward T. Divine, "Problems of Pacific and Disarmament."  
8:00, Lecture Course, Gregory Mason on "Mexico."
- TUESDAY—Nov. 8.  
9:00, A. J. Craven, of Bellingham, "The Scholar."
- WEDNESDAY—Nov. 9.  
10:00, Mr. Thomas B. Cole, "Overseas."
- THURSDAY—Nov. 10.  
11:00, Frank I. Sefrit, editor of Herald, "Culture."  
2:00, Y. W. C. A. Missionary Meeting.  
7:30, Ohiyesa, general program.  
Alkisiah's, social meeting and initiation.  
Thespians two plays, Room 208.
- FRIDAY—Nov. 11.  
10:00, Prof. C. B. Chihester of Whatcom High, "English from the Classical Standpoint."  
Afternoon, Armistice Day celebration.

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She sure keeps us working  
Twixt barracks of books;  
And faith, there's no shirking!  
Not a word does she utter,  
But good, common sense;  
No sidetracks, nor sputter,  
At student's expense.  
So here's to a teacher  
With helps truly great.  
Our school in possessing her  
We congratulate.

—Every Student.

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## Faculty and Student Notes

During his recent visit to Friday Harbor where he spoke at the San Juan county teachers' institute, Dr. G. W. Nash met a number of persons who were students at the Normal many years ago. One was Mrs. Julia Frits Jensen, a graduate in 1904, and V. W. Frits, editor of the Friday Harbor Journal, who recalled with pleasure his years at the Normal. Dr. Nash also met Mrs. M. McNary, who was an old friend of the late Ida Agnes Baker and of the late John T. Forrest, both for years members of the Normal faculty.

Superintendent Emma Ratcliffe of Skagit county, has written to President Nash and sent a copy of resolutions passed by the Skagit county teachers' expressive of their appreciation for courtesies extended by the Normal school faculty during the recent W. E. A. convention.

At a meeting of county superintendents and Normal school teachers, held during W. E. A. week, a resolution was passed recommending that legislation be enacted to the effect that at the end of five years all teachers in the state shall be required to have 4 years in the high schools and 2 years in a Teachers' training school in order to teach. At this meeting Dr. Miller was appointed chairman of a committee to investigate the laws regarding certification of teachers and to make a report on simplification of laws and elevation of standards of certification.

Institute work in Okanogan county, occupied the time of Mr. Coughlin, Nov. 2, 3 and 4.

At the W. E. A. convention, held here the last of October there were four persons who attended a similar convention of the W. E. A. in Bellingham 27 years ago. They are: Supt. Yeager, of Spokane county; Edwin Twifmyer, high school inspector; Supt. Shumway, of Vancouver, Wash., and C. A. Staney, principal of the Ward school in Tacoma.

Miss Keeler will speak at the Parent-Teachers' meeting at Rome, November

Dr. Miller spoke to the Lowell school, P. T. A. last Wednesday, on the "Psychology of Toys."

Mr. Kolstad will be in Seattle this week to take in the U. of W.-Stanford game.

Mr. Bond was chosen chairman of the Arithmetic section for the W. E. A. for next year.

The Normal Faculty Forum has named Dr. Miller as delegate, and Prof. Bever, alternate delegate, for the W. E. A. for 1922.

Mr. Rice, city supervisor of penmanship, has recently been allowed a sum of money to be used as prizes to award to those who excel in the penmanship contests.

Miss Longley and Miss Countryman are receiving congratulations on the several very successful luncheons and dinners given by the Home Economics department during the W. E. A. convention.

The Associate Collegiate alumni are working on "She Stoops to Conquer," which will be given during the first week in December. Mr. Hoppe and Mr. Rahskopf, of our faculty, have both been chosen for two of the leading roles. Mr. Hoppe will take the part of Tony Lumpkin, and Mr. Rahskopf that of Young Marlowe.

Miss Keeler had as her guest during W. E. A. week, Miss Myra Snow, president of the Seattle Grade Teachers' club.

Misses Crawford, Sperry, Gordon,

Thompkins, Bell, and Mr. Hoppe, of the Normal faculty, attended the Puget Sound English Teachers' Council last Friday. Prof. Raduford of the State University, presided. The discussion was on the new state course of study in English.

Miss Wilson and Miss Edens will spend this week-end in Seattle.

Esther E. Olson, '20, is teaching in Hyder, Alaska.

Lola Irene McMeen, '14, graduated from Teachers' College in New York City in June, 1921, and is now a critic teacher in the Normal Training school, Dillon, Mont.

—B. S. N. S.—

## KLIPSUN BOARD IS SELECTED

At the primary last Wednesday the Senior class nominated the following for the Klipsun Board: Ralph Miller, Mabel Miller, Dorothy Forch, Margaret Spaight, Roscoe Altman Edna Anstett, Catherine Shepherd and Gladys Bucholtz.

A final election was held Wednesday at 12:30, which resulted in the election of Mr. Ralph Miller, chairman; Mabel Miller, Edna Anstett, Catherine Shepherd and Gladys Bucholtz. The contest was very close, Ralph Miller receiving the most votes.

The Klipsun Board does very important work. It has charge of the annual publication of the Senior Class. It also selects the editor and staff of that publication. It is generally felt that the selection of this year's board is a very happy one. A good, live, artistic and literary annual will surely be produced under the able management of these students.

—B. S. N. S.—

## DR. EDWARD T. DEVINE TO SPEAK AT ASSEMBLY

Dr. Devine will speak in assembly Monday morning. He is associate editor of the "Survey," founder of the first school of Social Research, and former special agent to the American embassy in Petrograd. Such a man will bring us a message very much worth while.

His topics are concerned with present day problems, as the "Problem of Pacific Disarmament," "Unemployment," "Industrial Problems." He deals with the real problem, not with frivolities. One who would be well informed cannot afford to miss this assembly.

—B. S. N. S.—

## STUDENT'S VIEW OF "GOOD ENGLISH WEEK"

Good English Week transform the daily striving after correct forms of speech from drudgery into a game whose element of competition no one is too old to enjoy. We cannot in one week overcome the habits of years. No one expects that the drive for Better English will enable us to do that. But if it wakes us up to some of the errors in our everyday speech and makes it easier for us to correct these errors it will have accomplished its purpose and made itself well worth while.

—Floris M. Clark.

—B. S. N. S.—

Tall girls, short girls, thin girls, fat. Some without coat, some without hat. Some with a hobble, some with a bounce. Some with a gait tis hard to pronounce. Some in the picturesque shades of the knoll. Others while gossiping go for a stroll. Once in a great while a man slinks in sight, And the way he's discussed isn't quite right. But then, after all, each has great goal in view, Its a drama worth seeing. I think so, don't you?

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—B. S. N. S.—

In the parlor there were three  
She, the parlor lamp and he;  
Two is company, so no doubt  
'Twas the little lamp that went out.

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### BETTER ENGLISH.

When I try to use good English,  
I am weak, weak, weak!  
I am weak, weak, weak!  
For scarce a perfect sentence  
Do I speak speak, speak.  
It sometimes is disgusting  
And I really think I'm rusting  
On the very education which I  
Seek, seek, seek.

My conversation's weedy  
With slang, slang, slang!  
Constant fears of some crude structures  
O'er me hang, hang, hang.  
I know if I don't change it  
That fate will so arrange it.  
As to bring me to my reason with a  
Bang—bang—bang—

Thus to keep my respect  
And my tag, tag, tag,  
My inadequate English I must  
Gag, gag, gag,  
Perhaps with power and training  
And totally abstaining,  
Weak English—Better English  
I can brag, brag, brag.

—H. A. H.

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## STUDENTS AND THE BANKING BUSINESS

What does the bank mean to you? Is it merely a machine that transacts your business, or do you consider its vital importance in regard to the success, of your career? To the capitalist, it means the distribution of his wealth; to the business man, it means the foundation of his finances; to the laborer, it means a hoard for his savings; to you, the student, it is a means by which your success is measured.

Does the average student ever give a thought to banking and its connection with the student? In the event that the student has an account with some bank, possibly yes, but even then we venture to think that it is only a very brief and casual way.

We do not believe that it is necessary to go into details and explain all the hundred and one transactions that are connected with the actual running of a bank, but we do believe that the student should have a better knowledge of and comprehend the connection of banking with student life in a broad way.

Very few ever stop to think just what would happen if every bank was taken out of the life of every community. Banks have become so much a part of that life that no one ever dreams of being without them and absolutely no argument is necessary to prove that they are as essential to the business life of a community as is transportation.

Every one knows that banks furnish the means of purchasing and selling the products of one community to another and without them we should have to go back to the old days of barter and exchange.

But this is not by any means the only or most important service of banks. Through them practically every industry is financed and without them agriculture could hardly exist.

The farmer often depends upon the sale of his crop to furnish him the funds to live, but the seed has to be purchased and the labor of sowing and harvesting has to be paid before the crop can be sold. This is where the bank steps in and loans him the funds. The crop is sold, the bank paid and the surplus deposited to the credit of the farmer. As he progresses he has less occasion, or should have, each year for borrowing and finally has a surplus on hand which he is willing to invest. This surplus is used by the bank to assist some other farmer or merchant or manufacturer. Multiply this transaction thousands of times and a faint impression is gained of the benefit this phase of banking offers to the public.

Through no other channel could the surplus of one individual be used to offset the deficit of another with so great advantage.

By this method are schools built as well as other public buildings. The contractors are paid by bonds which are in turn purchased by banking institutions and then resold to private individuals.

Banks even assist in the maintenance of schools, for oft times, city, county and state treasuries are depleted and warrants could not be drawn for payment of salaries and supplies could not be paid for, did not the banks purchase them and carry them till the treasuries are again in position to care for the obligations.

Even to the individual student, in a direct manner, the bank can be extremely useful. A checking account furnishes the student with a convenient and handy method of caring for his or her financial transactions, assists the student to transfer funds from the home town, furnishes means of saving through the medium of savings accounts and through its safe deposit boxes offers a safe and convenient place to keep valu-

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ables. Even the service rendered of cashing a check is something that should not be lightly passed over, for if we go behind the scenes and see the number of hands that even a cashed check goes through and the records necessary for even this transaction, we would better realize the value of banking to the student and resolve that even if only in a small way, we would do our best to make our business easier for the bank and better for the community.

—B. S. N. S.—

Getting the "dental card" made out is an extremely difficult job for some people. Anyway, this is what happened to one of our Ruths:

Dentist—I must kill the nerve in that tooth.

Ruth—Then I'll wait outside. I never could bear being around when anything is killed.

### Greetings from Chelan County.

On Thursday, October 20, 1921, the first meeting of the Bellingham Club of Chelan county was held in the Wenatchee high school. A luncheon was served to about thirty members. A permanent organization was formed, Mr. Elmer Brown, of Wenatchee, being elected president, and Miss Washburn, of Peshostin, secretary. A banquet was planned for the near future, to show Chelan county that Normalites are ready and willing to co-operate with their Alma Mater in all possible ways. Committee, Ray Goodell, Grayce Brown.

—B. S. N. S.—

They arrived late at the football game.

"What is the score?" he asked a fan. "Nothing to nothing," was the reply. "Oh, good," said she, "we haven't missed a thing."

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	{ Howard Nessen	Jokes, Club Notes	{ Pearl Hemmi
Athletics	Ralph H. Miller	Exchange	..... Olga Brotnov
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## TO AMERICANS.

Beyond the vague Atlantic deep  
Far as the farthest prairies sweep,  
Where forest, glooms the nerve appall,  
Where turns the radiant western fall,  
One duty lies on old and young—  
With filial piety to guard,  
As on its greenest nature sward,  
The glory of the English tongue.  
That ample speech! That subtle speech!  
Strong to endure, yet prompt to bend  
Wherever human feelings tend.  
Preserve its force—expand its powers!  
And thru the maze of civil life  
Its letters commence, even in strife,  
Forget not it is yours and ours.

—Richard Mancton Milner.

—B. S. N. S.—

## "WORDS" FOR GOOD ENGLISH WEEK.

**T**HE MOST POWERFUL and perfect expression of thought and feeling is declared through the medium of words. Thought and feeling expressed by words is language. Language is governed by rules called grammar. These have been formulated and catalogued for the convenience and betterment of human communication. Byron says "Words are things; and a small drop of ink falling like dew upon a thought, produces that which makes thousands, perhaps millions think." Byron you understand, means words properly used. We are students united for a great work, the work of training younger members of our nation to carry on the useful finer things of life. We are expected to make them think. But how? By the use of words. Words are the tools with which we work, and it is not asking too much that we have mastery of our tools. No one can be a skilled worker if he is not adept in the fundamentals of his chosen field. We, as teachers, must be careful of the words we use for they are an unmistakable indication of our thoughts, habits, tastes, ideals and interest in life. As leaders intellectually and morally, we should ever strive to live true to the expectation of the public. The teachers represent a distinguished profession and a noble body of people and as such, should express themselves in great and noble words.  
—L. L.

—B. S. N. S.—

"Whoever goes to his grave with bad English in his mouth has no one to blame but himself, for the disagreeable taste; for if faulty speech can be inherited, it can be exterminated too."—George Herbert Palmer.

"Live nobly, think good thoughts, have right feelings, be genuine, do not scream or strain, or make pretense, cultivate a harmonious soul—follow these instructions and you are laying the foundation of a standard of American speech."—Fredrick Newton Scott.

"But, as Mark Twain said about the weather, 'Everybody talks about it and nobody ever does anything.' The 'English Speaking Week' is at least a beginning which it will be hoped in due time will expand into the English speaking year, and will be so much accepted as a matter of course that will call for no special observance."—The Portland Oregonian.

"Better Speech. Better Jobs," as one slogan chortles. Do you wish to be successful in business? The business world today demands good English.

"Our aim is clear, correct, and pleasant speech in everyday life for the sake of those to whom we speak."

"Speech is one of God's noblest gifts to man, and it should be kept firmly to its divine intention—to make plain and radiant the truth, the whole truth, and nothing but the truth."—Adolphus Behrends.

## CORRECT THESE ERRORS!

Would you believe these common mistakes are being made daily by Normal students? The Good English committee has collected the following twenty as characteristic of the errors heard along the hall, on the campus, and sometimes in the class room:

- Do you say: He don't like it; or, He doesn't like it.
- Do you say: It was proven; or, It was proved.
- Do you say: Pretty soon; or, Very soon.
- Do you say: They was all wrong; or, They were all wrong.
- Do you say: How many will give his share?; or, How many will give their share?
- Do you say: Who did you speak to?; or, To whom did you speak?
- Do you say: Where are you at?; or, Where are you?
- Do you say: Gimme some; or, Give me some.
- Do you say: He learned us our lessons; or, He taught us our lessons.
- Do you say: It is kind of a story; or, It is a kind of story.
- Do you say: I could of gone; or, I could have gone.
- Do you say: I haven't got no books; or, I haven't any books.
- Do you say: I want to see you badly; or, I want to see you very much.
- Do you say: Can I go?; or, May I go?
- Do you say: He did it good; or, He did it well.
- Do you say: I cannot do it like he does; or, I cannot do it as he does.
- Do you say: I will be present; or, I shall be present.
- Do you say: I had a lovely time; or, I had a delightful time.
- Do you say: Your hat is nice; or, Your hat is becoming.

## HEALTH TALKS

MISS MEAD GIVES FURTHER DIRECTIONS FOR CARE OF HEALTH

### POSTURE.

Health, wealth and happiness, but the greatest of these is health, for without it wealth and happiness are impossible. In the previous talks a few of the fundamental antidotes for maintaining health were suggested, such as eight or nine hours sleep, plenty of fresh air, three wholesome meals a day, etc.

Another very important item is that of posture.

1. Correct posture allows the air to reach the organs which need it for maintaining vigorous health.
2. Correct posture allows the assimilation of food.
3. Correct posture assists the organs of elimination.
4. Correct posture ensures wealth, the wealth of health, happiness and physical beauty.

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**FACULTY'S OPINION**  
**OF "GOOD ENGLISH**  
**WEEK" AT NORMAL**  
 (Continued From Page One)

between teacher and student. As long as we are beginning the correct form of speech, let us continue to play the game which is to imagine that every week is a "Good English Week."

Crawford—We shall have accomplished something during Better Speech Week if we have developed a sensitiveness to effective English. The ability to say one thing in many ways, or to use vivid terms, is one which we all need to cultivate. Let us not only give our attention to common errors, but to the cultivation of daily, vigorous English.

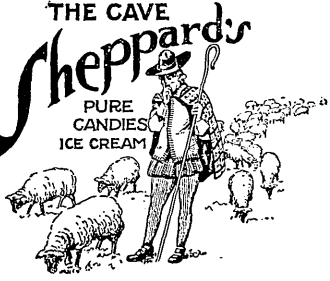
Gragg—How very easy it is to form the monotonous habit of using the same dull phrases over and over! Good Speech Week will be most worth while if it helps us to introduce into our every day speech a bit of freshness, spontaneity and beauty. A few more "diamonds" and a few less "toads" will make the world more cheery.

Beardsley—We cannot tear down without building up, therefore we must have a standard and that standard can be attained only thru the classics.

Rahskopf—Watch thy English, for out of it are the issues of thy salary.

Mr. Philippi—I think it is well worth

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while if it is followed up till we establish a habit. A week isn't long enough to establish a habit.

Miss Longley—We need not to speak more correctly but to think more clearly.

Mr. Miller—I think if taken seriously it ought to do a great deal of good. But if regarded as a funny game nothing will come of it. I believe in good speech and do everything I can to encourage it in my classes. In my own written work I am so critical that I would rather write something three or four times than not have it right.

Mr. Bever—I believe "Good English Week" to be an excellent thing. It helps call attention to carelessness in our speech and carelessness is much greater than we realize.

Mr. Kibbe—I believe better speech week will prove to be of great value to the students and the members of the faculty as well.

Mr. Bond—I am in hearty accord with any movement which will result in more exactness and elegance of English usage.

Cummins—I most heartily endorse the movement, because I feel there is a great need for improvement in the use of English and I feel it very necessary that everyone who is doing things should have a better command of English. Most of us need greatly to increase our vocabularies in order to express fully what we mean.

Landis—Let's not make it Better Speech Week but Better Speech Year.

Caskey—A more careful and discriminating study of words with a corresponding decrease in the reading of verbose literature will add much to the clarity and accuracy of speech.

Sperry—I am entering Better Speech Week with the same spirit the boys have who determine to play a good game. The object of this game is to discover and overcome the careless habits in one's own speech, and then to help one's neighbor. The one who corrects most faults in his own speech is the winner. Success to all true sportsman and congratulations to the victors.

Mead—"Better Speech Week" is a fine idea. We all need checking up occasionally. It is so easy to become careless in our habit of speaking to one another.

Kolstad—There are few things that Normal school students need more than training in English. I hope to see some good results of the "Good English Week."

Edens—Better Speech Week ought to reveal our common and unconscious errors of speech. After these errors are revealed the real problem is to eliminate them and strengthen our speech. Give all efforts toward self-improvement. Correct speech requires will-power and self-respect.

—B. S. N. S.—

**GREGORY MASON HERE:**

**WAR CORRESPONDENT**

Gregory Mason, the noted correspondent and special investigator for "The Outlook," and who is now delighting audiences everywhere with descriptions of his official observations, will speak at the Normal next Monday night. No other correspondent or writer has had a more varied experience in the war than Gregory Mason.

In back numbers of "The Outlook" one may find a number of his articles, which show clearly his capacity as a writer. He was the first correspondent to go to the front; he has met Trotsky, traveled in Russia, China, Japan, England and South Africa. He was in submarine warfare and the great Argonne drive. Surely no one will care to miss hearing the accounts of such experience or the other messages Mr. Mason has for us. His subjects are big ones—ones with which we should become acquainted.

—B. S. N. S.—

Mr. Kibbe, in Ed. 12.: "Is here today? No? She must have decided to sleep at home today."

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IN

**"Jim the Penman"**

**FRANKLIN HIGH**  
**ALUMNI ENTERTAINED**

Mr. J. A. Reed, principal of the Franklin High School of Seattle, and several members of the faculty were in Bellingham to attend the W. E. A. convention.

Friday evening of that week will long be remembered by a small group of Normalites. All Franklin alumni who could be notified were dinner guests of Mr. Reed at the Leopold Hotel. During and after the splendid dinner, old times were discussed and changes in the school and faculty were especially interesting. Altho many of the alumni were graduated years ago, it was plainly to be seen that they still possess the famous "Franklin spirit." At eight o'clock the party broke up to attend the Hackett concert.

The following from Franklin High School were present: J. A. Reed, principal; Miss Gorman, business department; and Mr. Davenport, history department, and a graduate of W. S. N. S. in class of 1909.

Others present were: W. J. Rice, instructor of penmanship in Bellingham schools, formerly of Franklin; Kenneth Morford, local representative of Fisher Flour Mills; Cleo Blair, Anna Lungdahl, Goldie Hawkins, Margaret Lea, Phroso Klinker, Donna Klinker, Hazel Blue, Bernice Boes, Ellen Hodkinson, Janet Washburn, Hazel Johnston, Betty Henderson, Margaret Shilling and Miss Soule.

—B. S. N. S.—

Miss Watrous: "In olden times when I was in the grades, I remember—(loud laughter and deep blushes).

The girls in the Home Economics department did the entire planning, cooking and serving of the Alumni banquet, which was given for one hundred and twenty-five former graduates, a week ago last Wednesday evening. Aided in all this work only by the able supervision of Miss Longley and Miss Countryman they served a most delicious dinner, perfect in all its appointments.

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## SOCIETY AND CLUB NOTES

### ALKISIAHS.

The regular business meeting of the Alkisiah club was held Tuesday morning Nov. 1. Plans were made for a candy sale to be held Wednesday after assembly. Eva Cummings, Edith McCall and Arelia Johnson were appointed to make arrangements for the sale. The next meeting of the club will be held next Thursday, Nov. 10. It is expected that there will be a large number in attendance as new members are to be initiated at this meeting.

### PHILOS.

A program offering a fine variety of numbers was presented at the Philo meeting last evening:

Piano Solo ..... Marie Rindal  
Paper, "Disarmament".....Georgia Mooney  
Duet .....Donna and Phroso Klinker  
Reading ..... Mary Ovaretz  
Philo Sopher ..... Noel Wynne  
Parliamentary Drill .....Roscoe Altman  
Club Singing ..... Catherine Shepherd

### THE OHIYESAS.

With the mysteries of Hallowe'en, the Ohiyesas initiated their new members into the mystery of the order. After initiation, games of various sorts were enjoyed with much merriment. Later a typical Hallowe'en supper of cider and doughnuts was served and at the latest possible hour the party broke up with a rousing cheer for the sponsor, Miss Wallace, and The Ohiyesas.

### Thespians.

The Thespian party, given at the home of the president, Madeline Hess, in South Bellingham, was a pronounced success. All guests came masked and were met at the door by ghosts who conducted them through darkened and uncanny places throughout the house. The rooms were attractively decorated for Hallowe'en. Apples hung from the walls, the entire decorative scheme reflected the Hallowe'en atmosphere. After an interesting guessing contest, the guests unmasked. Much surprise was experienced. Many gay costumes

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added bright touches of color to the affair. It was a merry party; games were played while at the mercy of the ghosts the guests recalled their past deeds with misgivings and firm resolves for the future. \* \* \* Throughout the evening cider was served and later pumpkin pie with whipped cream.

—B. S. N. S.—

### FEATURE OF CONVENTION

#### IS CITIES' HOSPITALITY

"In summing up the outstanding features of the meeting and the factors which contributed to its success, members of the State Teachers' Association said they could not overlook the great part taken by the people of the Bellingham Normal school and the public schools of the city, for the comfort and entertainment of the visitors. President George W. Nash and the members of the faculty put all the resources of the Normal school at the disposal of the visitors. The facilities of the city school system, thru Supt. D. E. Weidman and his staff, were turned over to the Association and were used to the fullest extent."—A portion of a clipping from a Seattle paper.

How Josephine Corliss Preston was impressed by the Normal school, is shown in the following:

"Another thing that pleased me very much this week is the splendid spirit in evidence at the State Normal school here. I greatly enjoyed the fine assembly of young people who are in training for educational work. It is my hope that those who are taking rural training will go into the rural schools so that the benefit of their training will be given those who need it most."

President Showalter, of the Cheney State Normal, said: "Without question, the best meeting ever held in the state."

"The most constructive of the 37 Annual Conventions of the Washington Educational Association, which have been held," said N. C. Davenport.

—B. S. N. S.—

### GIRLS' BASKETBALL

#### IS VERY PROMISING

All girls interested in basketball, whether they know the game or not, are urged by Miss Watrous to turn out for practice. Seniors will meet on Mondays and Wednesdays, and Juniors on Tuesdays and Thursdays, at 4 o'clock.

Miss Watrous desires to form strong class teams, and also has in mind the development of teams composed of girls from different sections of the country. There should be a Whatcom and a Fairhaven team, one from the rest of Whatcom county, and one from each of the other regions represented at the Normal. With such plans in view, we expect a lively and exciting basketball season this winter.

—B. S. N. S.—

Sven: "Ole, wen you cum over hyar?"  
Ole: "I just cum ovar. I ban hyar sax munts. Dey bane Yennie, Yulie, Al-latime, Spitimber, Allover Nowonder."

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**Assembly Notes**

Mr. A. C. Fish, superintendent of the History department of Ellensburg Normal, addressed us at Friday's assembly, using the "Oldest Language in the World," as his topic. This language, which has been handed down to us from Pyramid time, is the sign language, which Mr. Fish made intensely interesting by the use of illustrations. Our Superintendent of Public Instructions, Mrs. Preston, also spoke at this assembly. Mrs. Preston emphasized the importance of remaining two full years at the Normal before taking up teaching. Miss Abbey Louise Day then addressed us. She took up briefly the question of "Equal Pay," and told us above all to "keep enriching our education—it should never be finished."

At Monday's assembly, Mrs. Clara Tripp forcefully brought to our minds the rank of Washington Products, and the fact that we have the food of the world in the products in which we rank highest. Dr. John Turner, of the American Legion, then personally invited us to participate in the parade on November 11th.

Mr. Calkins concluded the assembly with further discussion on "Good English."

Wednesday's assembly was most interesting. Mr. Charles Larrabee, commander of the Bellingham American Legion, gave us a very vivid account of his trip to Europe, as the guest of France. He was one of a party of one hundred and fifty men who were invited to visit France. He relates that reconstruction work is going on rapidly and that the fields are now well under cultivation. The French, says Mr. Larrabee, have a deep feeling of gratitude towards the United States and welcomed the Americans whole-heartedly and spontaneously.

After Mr. Larrabee's address Dorothy Forch gave us a further introduction to our "Better English Week." Mason Hall was unanimously elected yell leader. The assembly was concluded by an Educational Film.  
—B. S. N. S.—

**APPRECIATION FOR  
OUR PRESIDENT AND  
CITY OF BELLINGHAM**  
(Continued From Page One)

A. are well expressed in Mr. Davenport's closing words, "Let us think, let us work; let us hope, that every boy and girl in the state of Washington will have a full and equal share in his birthright—an education."  
—B. S. N. S.—

Extension Department Busy.  
The Normal's Extension department is very active this year and has organized its work in several counties. One of its latest acts was the formation of a class in music at Olympia, with John Henry Lyons, of Tacoma as director.

**MR. HOPPE GIVES  
A LECTURE UPON  
PRONUNCIATION**

In the correct pronunciation of words there are three simple principles: Accentuation, enunciation and rhythm.

Accentuation is the distinctive stroke made upon the center of the word. To give this stroke with an easy, elastic column of breath and with open, relaxed throat, is to preserve the melody of our speech. Enunciation means the habitually right relation of lips, tongue, teeth and soft palate to produce the native, accepted sound. A bit of practical advice is to be sure of the accepted sound to be made, then to strike the word like a bell. We cannot develop clear, decisive pronunciation without this consideration of breath and voice, then too, words obey nature's law of rhythm. Each word or more than one syllable will have several beats or pulsations with the greater stroke upon the accented syllable. Not the rhythm of such a common word as family or jewel. To give only the first strong and the last light beat, and to drop out the intermediate stroke on "i" and "e" is to destroy the rhythm of such words. This slurring or elision embued with the dragging of the vowel will make speech slovenly, unlovely. Begin to study the rhythm of words. Allow your own sense of rhythm to carry you to the strong beat and you will find new pleasure in every-day speech.

In conclusion it cannot be said too vigorously that good habits of pronunciation mean good mental and bodily habits. First the habit of a good ear to detect differences in sounds; then the habit of good attention or focus of mind in the desire to speak a word out of its bell-vowel; and then the habit of poise, relaxed throat and easy, deep inspiration of breath. An indifferent ear, a hazy mental attitude, a slouched position, a cramped chest, a set jaw, a lazy lip a constricted tongue, a local manipulation of the vocal bands—these are the worst enemies of good speech.

Any device that will turn a man's attention to himself as a source of power is to be welcomed. Speech is our personal power tool. It helps us make a place for ourselves in the sun of our fellow's esteem. It is a key to unlock the treasures of friendship—the store-rooms of success. It is the personal thermometer which reveals the heat of our enthusiasms, the frigidity of our social responses or the temperate warmth of our sympathies. It is to be hoped that "Good English week" will show us our responsibility in the vital problem of preserving this, our common tongue as a basis of our common brotherhood.  
—V. H. Hoppe.  
—B. S. N. S.—

Even the man whose life is an open book occasionally likes to paste a couple of pages together.

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**Alumni**

Marie Loga, '21, is teaching the 7th grade at Granite Falls. She is also teaching a class in Spanish in the High School.

Eunice Montague, '21, is teaching in the grades at Wapato, Washington, and she too is teaching a class in Spanish in the High School.

**Alumni Have Happy Reunion.**  
One of the pleasantest reunions ever held by the Alumni of the school was that which took place Wednesday evening of W. E. A. week, in the Home Economics department of our school. The banquet was under the direction of Misses Longley and Countryman, while Miss Crawford was chairman of the reception committee. Many former graduates of the school who came "home," renewed acquaintances with the faculty and with each other.

Dr. Nash most happily extended a hearty welcome to all alumni, naming the list of new teachers connected with the school, and promising that when the next reunion is held, which will be next spring, that it will be in the dining hall of the new dormitory.

Following is the list of toasts:  
Toastmaster, A. D. Foster.  
Address of Welcome ..... Dr. G. W. Nash  
Langsyne ..... Dr. Wesley Kaylor  
Solo ..... Mrs. Colby-Spratley  
Unbend ..... Supt. R. H. Ewing  
Mosaics ..... Miss Olive Edens  
Nepenthe ..... Miss Cassie Cales  
"The Summer Wind" .....  
"Bonnie Sweet Bessie" .....  
..... Miss Katherine Myers  
Innovations ..... Supt. H. B. Doolittle

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### Training School Notes

The 8B Science class has been working out a problem in the history and development of books. This material was organized and arranged in modern book form in notebooks.

Junior High School pupils who remember the very successful Hallowe'en party of last year planned a similar one for Wednesday afternoon. A special assembly was called and committees appointed to take charge of games and refreshments. The party was held in the afternoon and all participants report a joyous time.

The 7B Arithmetic class is much interested in making diagrams showing how they spend the 24 hours of a school day; and in computing the percentage of time spent in eating, sleeping, playing, studying, reading, working, etc.

The 7A Science class has finished some very attractive sheets for their leaf calendar for the month of October.

The Junior High School had no Assembly or club meeting owing to the dismissal of school for the W. E. A. The youngsters were greatly disappointed because the visitors from the W. E. A. did not come during school hours. Some perfect lessons were forced to waste their sweetness on the desert air.

On Monday afternoon the first grade held a Hallowe'en frolic, and not to be outdone by the younger children, the third and fourth grades had one also, in which pumpkins and all Hallowe'en "fixings" predominated.

A veritable glimpse into a Fairyland was afforded anyone who "intruded" into the pre-primary room Monday morning. Ten little tables with orange colored table cloths were ranged around the room; on them shone candles with sparkling shades. The window blinds were drawn and little black and orange baskets of candies were beside each fancy plate. No grown-up dinner tables would have been more beautifully appointed.

The next event of interest to pupils in the training school is Thanksgiving.

The 5A is interested in the study of Chicago comparing it with other cities and finding out why it has achieved such importance. Reports are given on many phases of this great city. When finished the material will be made into a booklet.

The 6A are making a book on the English people of King Alfred's time,

and on the Normans at the time of the Norman Conquest. All the papers are to be typewritten and kept for reference work.

Dr. Hughes is spending most of her time this week in the Training school, looking after the children who need her attention.

Plans are being made by teachers and pupils of the Training school in preparation of "Good English Week." Much of the material they are working into their plans was obtained from "The Better Speech Movement," by A. B. Sperlin and "Guide to American Speech Week," by the National Council of Teachers of English.

The Training school plans to have tags of five colors, which are to be distributed during the week to each pupil: Monday, red tag; Tuesday, blue; Wednesday, yellow; Thursday, green; and Friday a white tag. Friday will be red letter day and interest will be keen. When the pupils receive their tags they will write their name, and grade on the back of the tag. The red tag is given on Monday and is retained until someone detects an error in another's speech corrects it, and takes the person's tag. He then writes the error with the correct form and his own name on the other's tag and hands the tag to the supervisor.

The next morning another set of tags are passed out, and so on, until the end of the week, when special recognition will be given to those who have retained Monday's tag all the week; Tuesday's tag will also receive special mention.

The Training school slogans for the week are: "Correct One Error Each Day"; "Add One New Word Each Day." Each day has a separate slogan: Monday's, "Speak Correct English and Your English Will Speak for You"; Tuesday's "The Business World Today Demands Good English"; Wednesday's, "Speak Slowly and Clearly"; Thursday's, "Better Speech for Better Americans"; Friday's reads, "Our Aim Is Clear, Correct and Pleasant Speech in Every-day Life for the Sake of Those to Whom We speak."

Each day's program takes up a different phase of the work. This very excellent program has been worked out under the able direction of Miss Crawford.

—B. S. N. S.—

Ruth: "You're a waster. Very few girls will marry you!"

Walter: "Well, very few will be enough!"

# American



## TODAY AND SATURDAY

# Thomas Meighan

IN

## 'THE CONQUEST OF CANAN'

### NEXT CHANGE --

# REX THE MENTAL WIZZARD

## AND COMPANY OF SIX.

(IN PERSON) Sees, Knows and Tells All

### UNBEATEN NORMAL

### ELEVEN MEETS

### U. OF W. FROSH

(Continued From Page One)

score. Tacoma kicked and a little while later Macpherson's educated toe had kicked the ball and about four pounds of mud over the cross bar for another three points. With the "Normal" "sitting pretty" in regard to the score she went to sleep and on the next kick Tacoma was handed six points by means of the touchdown route. Things looked doubtful for several minutes, but in the last quarter "Rusty" put the game on ice by another touchdown.

The final score was 17 to 6 in the Normal's favor. Several of the Normal men were about done up but they will probably be able to play this afternoon. The line-up was as follows:

Normal	Position	C. P. S.
Kepplinger	R. E.	Shrader
Rairdon	R. G.	Amenda
Radeliffe	R. G.	McPhail
MacComas	C.	Wasson
Cone	L. G.	Mathes
Hoyt	L. T.	Crawford
Trygvi	L. E.	Blainton
Campbell	Q. B.	Morrow
Macpherson	F. B.	Stone
Gaasland	L. H. B.	Stone
Fisher	R. H. B.	Revelle

Substitutes — Miller for Fisher Knowlton for Radeliffe; Powell for Kepplinger; Kepplinger for Powell; Hatley for Cone; Cone for MacComas.

—B. S. N. S.—

Ed: "Let's play 'The Stars and Stripes Forever' next."

Co-Ed: "I can't find it."

Ed: "I guess someone stole a march on us."

### WEAR YOUR TAG

### ON MONDAY AND

### HOLD IT ALL WEEK

(Continued From Page One)

ment.

The question may now arise as to what is an error of speech. The committee includes under this heading two things: First, all grammatical errors, of which a partial list may be found in this paper; second, all slang expressions. Let common sense be exercised in deciding upon what is an error of speech. It is not so much a question of what is correct and what is not as it is of applying this knowledge to speech used and heard. The aim of doing this is not to keep the tag for the sake of the tag. Neither is it to get as many tags as possible from others. The purpose of it all is self-improvement in the usage of English. The benefit derived by the individual will depend upon the heartiness of his participation. HENCE THE TAGS.

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