

'What's Coming in Medicine' Is Topic of Last Program

Dr. Milton Silverman, eminent both as a scientist and as a journalist, is scheduled for a lecture appearance at Western Washington College, Tuesday, August 9, at 8:15 p. m. The lecture, "What's Coming in Medicine," will be the final event on the college's summer Artists and Lecturers Series.

The program is open to the public without charge. It will take place in the college auditorium.

Dr. Silverman is science editor of the San Francisco Chronicle, and has contributed scientific reports to the Saturday Evening Post, Collier's, Reader's Digest, and other magazines.

The Tuesday evening lecture is to be an account of the most recent

ing out as a sports writer and working up to his present position on the science desk of one of the most influential newspapers in America.

Lounge Opens For Gold Cup Events Sunday

Televisionless students will be able to view the Gold Cup races Saturday and Sunday afternoon in the student lounge. Spearheaded by Will Knutzen who said, "... It is a service that should be given to the students whether we lose money or not ..." the Board of Control voted to request lounge manager Louis Earle to open the lounge for the races Sunday, August 7.

Janet Soine, sophomore from Lynden, was appointed editor of the 1955-56 Klipsun. In applying for the position Miss Soine vacated the business manager's job. ASB President Rol Saylor directed the board secretary to post notices calling for applications for the job. Applications will be considered at the next BOC meeting. Requirements for the position are listed in the Navigator.

The Insurance committee reported that they would submit a final recommendation on a group insurance plan to the BOC at the next meeting. The committee is currently considering advantages of a plan which would give four quarters' coverage for three quarters' payment and a plan calling for payment of premiums on an individual quarterly basis at a slightly lower rate. The final plan must be submitted to the trustees for approval.

The movie committee announced that "The Razor's Edge" would be shown Friday evening at 7:30 in the AM building.

Western Washington COLLEGIAN

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Western Washington College, Bellingham, Washington

August 5, 1955

MOVIE IS SCHEDULED

"The Razors Edge" will be shown in the AM building this evening at 7:30. Admission prices remain the same, 15 cents, adults for this revival of Somerset Maugham's famous novel.

'Children Limited' Publication Ready

"Children Limited," a new booklet describing the limitations and the abilities of mentally retarded children, has just been published by the Washington Association for Retarded Children, it was announced by Harold H. Watkins, president. Copies are available from the state office of the association, 4008 Arcade Building, Seattle 1, or from the local chapter.

"This newly revised edition of our basic descriptive booklet is fresh evidence that there is indeed hope for retarded children," Mr. Watkins said. "When the previous edition was published, somewhat over two years ago, the story was one of forgotten children—forgotten, that is, except by their parents and a handful of friends. Today, while there are still many needs to be met, the people of our state have begun to learn that retarded children can be helped."

Most of the 16-page booklet (expanded from the earlier 12-page edition) is devoted to the "children limited" of the title—the youngsters "whose minds will never fully develop, like a wall left unfinished." While existing services for the mentally retarded are described as "tragically meager," the booklet calls attention to gains of recent years, and to the role of the state and national associations.

Collections Continue

Over \$250 has been contributed to the Don Wallace fund according to fund chairman Dick McClure. The money contributed has been and students at Western. Donations will be accepted next week. Containers for donations to aid the injured climber are located in the student lounge, co-op, and near the front entrance of Old Main.

Principals Conclude Conference Today

The five-day conference of junior high school principals ends at noon today with a concluding general session. Approximately 40 principals, representing all parts of the ference.

The principals, in the work sessions, have been studying the role of junior high schools in the educational program.

Dr. Lyle Stewart, assistant superintendent of Seattle schools, delivered the opening address Monday on "The Role of the Junior High School in Modern Education."

Dr. J. Alan Ross was coordinator of the conference. Consultants included Herbert Hearsey, reference librarian, and Werner Dieckmann and Max Berger of the state office of public instruction.

New Lakewood Gear Enjoyed By Picnickers

Steaks were the center of attraction at Lakewood, Wednesday evening, to forty-five students and guests from the principal's conference.

The group was the first to enjoy the new furniture bought with ASB funds for the college property. The rattan furniture and a new paint job for the cabin are part of a series of improvements done on the property.

The steak fry was sponsored by the summer recreation program. Before eating the steaks, which they cooked themselves, members of the party went swimming and boating. "The weather was nice," commented Dean Bill McDonald, "and we all enjoyed ourselves. We cooked our steaks to suit ourselves and really had a fine time."

McDonald reminds any students desiring to use the Lakewood property that the keys to the cabin can be obtained at the switchboard in the President's office. "With the good weather we're having now, it's a real shame not to take advantage of the place," added the dean.

Teachers Complete Ten Day Home Economics Workshop

Fourteen Home Economics teachers from all parts of the state, completed a unique ten-day workshop Wednesday afternoon. This is the first time such a program has been offered at Western, according to Miss Linda Countryman, Director of Home Economics Department.

The purpose of this workshop was to offer opportunity for experienced teachers to bring themselves up-to-date on the newest methods of teaching homemaking at the junior and senior high levels. It also gave an opportunity to renew teaching certificates. The work was designed not only for General Homemaking but also for the federal reimbursed program (vocational homemaking).

Each member of the group planned an entire curriculum for a two-year program beginning in the eighth or ninth grade.

TECHNIQUES IN MORNING

Each morning was spent in discussion of various teaching techniques. A "break" was provided for coffee and social chat.

Throughout the entire ten-day period, education of the whole child was stressed, continually giving recognition to the inter-relations of family, community, and the whole school with its Homemaking program.

Miss Lucy McCormack, director of home economics, Spokane public schools, directed this workshop. Miss Linda Countryman acted as

chairman. The fourteen members were: Carol Cornish, Mrs. Trula Smith, Mrs. Laila Wilson, Mrs. Margaret Sherwood, all from Bellingham; Mrs. Jean Crowther and Marguerite Hooper from Prosser; Elborg Moe and Mrs. Gayle Reitan, Tacoma; Mrs. Delores Norman, Burlington; Mrs. Mary DeBoer, Lynden; Mrs. Crystal Harworth, North Port; Mrs. Marvel Purdy, Snohomish; Mrs. Magnhild Sunset from Parkland and Mrs. Ruth Palmer of Sedro Woolley.

INDIVIDUAL PROBLEMS

Each member of the workshop chose a special problem in which she needed additional help. She spent her afternoons in research, in conference and reading. Final reports were made on each problem. These reports were then shared with the whole class.

Special visitors who brought information to the group were; Mrs. Margaret Hanney of the Washington State Dairy council, Seattle; Carl Hamelin from the social security office in Bellingham; and Miss Miriam Peck of the art department of WWCE.

One evening was spent by the group at Lummi Island. They went out in boats to watch reef netters casting their nets for fish. The evening commenced with a Salmon barbecue at the Willows.

Miss Countryman feels that the ten-day workshop has been very valuable to those concerned and that more programs of this type may continue in the future years.



MILTON SILVERMAN

advances against polio, arthritis, heart disease, and cancer.

Dr. Silverman received his A.B. degree from Stanford university, his M.A. from the University of California, and, in 1938, his Ph.D. in biochemistry from Stanford. Besides research work on such diverse subjects as synthetic sugars, anesthetics, petroleum derivatives, industrial poisons, and war gases, he acted as research associate at the University of California Medical School.

The scientist-journalist has been in newspaper work since 1928, start-



WORKSHOP MEMBERS—Miss Lucy McCormack, at right, meets with the members of the home economics workshop which closed Wednesday. From left to right: Mrs. Trula Smith, Mrs. H. C. Reston, Miss Linda Countryman, Miss Elborg Moe, Miss Carol Cornish,

Mrs. Robert Sherwood, Mrs. Kay Wilson, Mrs. Mary DeBoer, Mrs. B. E. Norman, Mrs. A. W. Sunset, Mrs. Val Harworth, Mrs. Ruth Palmer, Miss Marguerite Hooper, Mrs. Jean Crowther, Mrs. Lloyd Purdy, and Miss McCormack.—Photo by Justin Nix.

Newcomers Can Avoid Misery By Interpreting Prof's Words

By BOB BOWMAN

The Registrar's bulletin of any college should list a course for freshmen entitled "Techniques of Professor Evaluation No. 101." Why educational institutions do not list such a course is a mystery which may some day be solved by a Congressional committee, for the value of such a class to students would be beyond estimation.

The class would have one major objective, to teach the student to quickly and accurately evaluate the character and idiosyncrasies of individual college professors. Without such instruction most students spend months and even years of uncertainty regarding what to expect from a new prof and never do make a satisfactory adjustment to his teaching.

In the absence of such a course I would like to outline a plan which may be of value to new students desiring aid in this vital area. (Lest someone challenge my authority in this field I point with pride to the fact that I spent many extra quarters here in an attempt to obtain a degree. If, indeed, we learn by doing, my authority should be supreme for I have observed more profs in action than many Ph.D.'s.)

My plan of evaluation is simple; the student should listen carefully for revealing statements made during the first hour of instruction. I have listed seven of the most common of these statements and the appropriate action, if any, which may be taken by the student. As time progresses the observant scholar can add many new clues to his list but these should act as

an introduction. Following is a list of statements of which you must beware:

1. "Grades really don't matter; it's the information you acquire that counts."

This is probably the most popular fiction of college professors. You will hear it over and over again until the day you are called to the Dean's Office to be put on probation. No action is required on your part, just sit by and don't be misled.

2. "The only stupid question is the question unasked."

This noble assertion is designed as a clever trap. Woe betide the unwise soul who asks a question, any question, in this man's presence. He will immediately have his poor bewildered brain spread out for the amusement of the class. Better to unask a stupid question than to risk mental dissection with an intelligent one.

3. "If you disagree with me, say so."

Watch the prof's eyes light up when he says this! Also note that the successful students always agree with him. They have probably watched the crucifixion of someone who disagreed and wish to avoid a similar fate. Proper action on your part: nod your head in obvious agreement.

4. "I think we might do a bit of research on this subject."

The joker in this sentence is the word "bit." You have never dreamed that such a small word covers such a large area. The thing for you to do is to trot over to the library and reserve a pew. Find one near a calendar for it's nice to watch the days drag by.

5. "The text is very poor but we will survey it anyway."

Don't let this comment mislead you. In addition to knowing every thing the author says, you will be expected to know what is wrong with what he says. This is really very difficult because everyone is right sometimes and finding what is wrong with what is right . . . Skip it. Drop the class.

6. "Tests really mean very little so . . ."

This sounds good the first time you hear it but never again. Some of the things that can be done in lieu of tests shouldn't happen to a goat. If you have a choice, take a test, any test.

7. "I am inclined to give a subjective test."

The awful application of this comment are too dreadful to put on paper. Ask any upper classmen what this instructor means, then show up the last day of the quarter with a dozen pencils and a box of aspirins.

Probably the list above should be entitled, "The Sevenfold Path to Collegiate Achievement" and memorized by every college boy. It springs directly from the somewhat hardened heart of one who has disregarded grades, asked stupid questions, disagreed with professors, surveyed texts and "Related literature," and taken subjective tests.

Now excuse me, I have an appointment with the Dean.

'Man Called Peter' Carries Briefcase With Political Slant

By JOE HARTOUGH

After listening to Dr. Kelley's remarks last week about the individual dignity of man, I decided to look around. I even asked myself if it were possible there are others—besides myself—to whom I should pay attention.

It took a bit of doing; but I found somebody, Lawrence J. Peter, a Canadian, from the Province of British Columbia, a city called Burnaby with 70,000 population.

If you want to look up to someone, you'll like Mr. Peter. He stands 6 feet, 5 inches, and weighs 203 pounds. Some of Peter's—that's what his friends call him—more distinctive characteristics are: his leisurely gait and a slight list to the port or starboard, depending upon which side he carries his rather worn charcoal brief case; his brown almost ebony hair and a matching mustache which reveal—upon close inspection—scattered flecks of grey; his brown eyes with a mischievous jovial tinge accentuated by dark rimmed spectacles. He usually wears khaki trousers, a casual shirt and an inceptive grin.

Though soft-spoken Peter is not one who imposes his ideas on others, he seems to have definite thoughts on most subjects and imparts these thoughts quite willingly—with or without provocation.

For example, he is attending college primarily so he can acquire a certificate signifying his head is full. That is, he wants a paper that will guarantee a lifetime of adequate knowledge for all situations.

APPROVES OF TWO

In commenting on sex, Peter especially approves of there being two. Yet this raises the problem of determining which one is the opposite sex, no mean task!

In philosophy Peter says there are no absolutes. Everything is relative; and that's final!

He disposes of Americans by saying, "They have ants in their pants."

Nor is Peter silent on religious matters. He champions the cause of justice and vents righteous indignation at every form of evil. He describes sin as a horrible thing of which he is incapable and for which he has no desire.

BRIEF CASE POLITICS

His thoughts on politics if not profound are at least consistent. He leans toward the right or left, depending on which side he holds his brief case; and he is reactionary or not, depending on the strength of the stimulus.

By this time you have probably guessed Peter's profession. If you ask him for his card, he gives you a slip with the inscription "Lawrence J. Peter, Professional Gentleman." Then he goes on to tell how he used to be a cabinet maker. In fact he built his own home, a ranch style job made of logs. Then he stopped working for a living and began teaching. From there he went to his present position as counselor in the second largest high school in Canada. The one larger school is the School of Hard Knocks. It seems that the less Peter works, the more money he makes.

Peter has some hobbies too: wood-carving, dog-training, and photography. He also likes to play the piano although he never started taking lessons until he was thirty-two. With only seven years of practice—Peter is now thirty-nine—he can readily tell the black keys from the white. What's more, he confidently predicts that before another seven years he will know when to tread on what pedal. Who says you can't teach an old dog new tricks?

His family consists of his lovely wife and two boys, ages five and eight. The elder of these two, John Peter, will receive some time this year a Meritorious Conduct Medal from the hands of Mr. Massey, Governor General and chief scout of Canada. In an episode where John's younger brother doused himself with stove oil, then contacted fire, and became a living torch, John had the presence of mind to extinguish the flames by rolling him in the sand. Peter is as proud as a Peacock and thinks his son is a chip of the ol' block.

Yet as much as Peter loves his children and wife, the most important member of his family is his dog, a Bull Mastiff. This dog has a degree and is by far the most intelligent member of Peter's household.

In case you should want to meet Peter, make a trip over to the swimming pool any afternoon except Friday from 3:30 till 5:00. Peter is there trying to take off some excess weight. He has lost 40 pounds in four months which isn't a bad start. If you have trouble starting a conversation, ask him about the opposite sex.

Western World by Gillie

In an assembly at the beginning of this summer quarter, Dr. Haggard presented a quotation to the effect that "college is an organized opportunity for self-education." Now, in the closing weeks of the quarter, perhaps we could evaluate our summer experiences in terms of that quotation.

How often do you hear remarks like these when classes and instructors are being discussed?—"He skips around too much . . . too much theory, not enough techniques . . . I don't know what he wants . . ." Such remarks indicate that the speaker is out of step with the "self-education" idea contained in the quotation. They seem to come from people who expect knowledge, skills, and understanding to be presented in neatly wrapped and designed packages for mass consumption.

Do we, as teachers, come to summer school looking for someone to "give" us little tricks-of-the-trade useful in very specific situations? Or do we expect teacher-training to provide us with generalizations and principles which we can thoughtfully apply, on our own, to any specific situation?

The definition of college as "an organized opportunity for self-education" implies that the responsibility for success and achievement of his goals rests solely upon the student: the college is an organized opportunity in that it provides the resources—the facilities and the faculty; the self-education end of the definition implies that the student is free to make whatever use he can of those resources. The opportunity is wasted if he does not exploit those resources to the fullest degree.

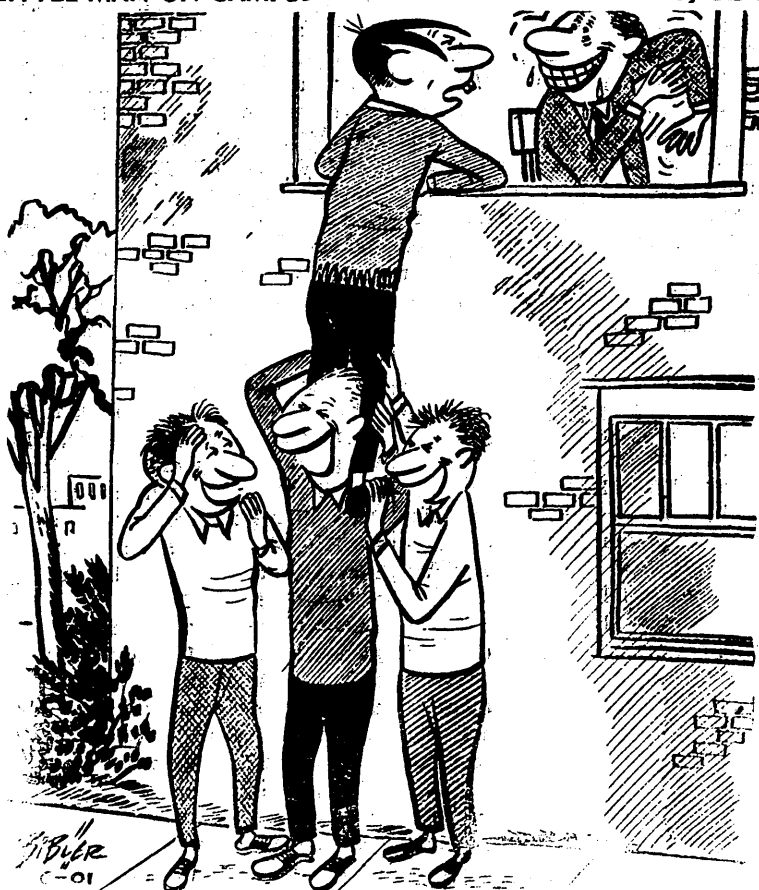
CONDITIONED RESPONSE

The joker of the week is the grad student who presented members of a seminar with 16 rules for child-training. His fellow-students agreed that the rules were very sound.

He then revealed his source: a manual on dog-training.

LITTLE MAN ON CAMPUS

By Bibler



Say, coach, I understand you're looking for a tall center for your basketball team."

Letter To Editor

Dear Editor:

I know of no newspaper that doesn't run an occasional letter to the editor. For the summer Collegian not to run them is a disgrace to one of the outstanding papers of Whatcom county. But since no one writes to the editor, it occurs to me that I will have to do the job myself. Can't help wondering, though, if there might be one of those things wrong with me that my best friends won't talk about.

Signed: The Editor

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Friday, August 5, 1955

Gifts to Teacher Provide Funny Incidents for Class

By ALEEN JONES
It is funny sometimes, what first graders can "dig up" as presents for their teachers. Take, for instance, this first grade: The teacher told me that she had gotten everything from slugs to cats. You want to hear about it? It might give you a few ideas in dealing with similar experiences.

I will refer to the teacher as Teacher, since this is what her students called her. Anyway, Teacher teaches first grade in a Washington school. Last year she had a class full of loveable, enthusiastic children. They liked her very much and occasionally various members brought her gifts from Mother Nature.

One day, one of the children placed in front of her a shiny black slug. As it slowly glided across her desk it left a nice long silvery trail of goo.

Teacher, a very placid soul, thanked the little boy. She gently smiled at her audience. (That is what I call the group of onlooking expectant faces who must have been waiting to hear a shriek of horror.) She asked them to gather in a group around the desk.

Teacher told them all about the slug and how it protects itself by secreting the slime as it slides over rough surfaces. The children really got a "big charge" out of this kind of Science lecture.

They seemed to be encouraged to learn more about the Wonders of Nature. They proceeded, from time to time, throughout the year to bring additional "lecture" material. In came the snails (in their screwed up houses), the frogs, with their scaly skin and bumpy eyes; the worms, with a tail on both ends; the grasshopper, spitting his brown tobacco juice, and the spider who looks like a jail bird with his black and white stripes.

Each time she met the situation calmly and patiently, telling the history of each, that is until one morning a little boy, (I will call him Zero) presented Teacher with a very DEAD kitten. Sometimes Teacher

"muffs" it. This time she could only think, "Now I've had EVERYTHING," and at that second she laughed—then quickly apologized sincerely.

Zero told Teacher, "My Putty Kat died this morning and I don't know why, either!"

Looking at the skinny, matted-haired stiff animal, she was rather skeptical in accepting Zero's words at face value. She told him to take his kitty down to the janitor and he would take care of it. "Okay," said Zero and trotted out of the room carrying the kitty carefully in cupped hands. The matter seemed closed.

The next week at a PTA meeting, Teacher talked to Zero's mother, and offered her sympathy in regards to the family pet. The mother said they had never owned a cat and she didn't know any thing about a dead cat until the day before.

She had noticed a very peculiar odor for several days, gradually becoming stronger, on the back porch. When the smell got unbearably strong, she began an investigation. This disclosed, way in the back of a cupboard, dead kitty.

Zero finally confessed that he had resurrected the animal from a neighbor's garbage can.

TWENTY-FIVE YEARS AGO

The Northwest Viking, August 8, 1930—The Students' Association, at a cost of \$1200, chartered a steamer to take 600 students to Victoria.

Casto Takes Music Honors; Collegiate Competition in Ohio

Robert Casto, a member of the Viking band, will be a member of the National Intercollegiate band which will present a concert in Columbus, Ohio, next month.

Casto is the first Western bandsman to participate in the program.

The National Intercollegiate band is sponsored by two honorary band fraternities, Kappa Kappa Psi and Tau Beta Sigma.

Casto has also been chosen to play principal tuba and string bass for the Vancouver Symphony orchestra next season. He has been a member of the college band for four years.

C. C. Baughman, manager of the student bookstore, rendered a balance sheet report to the students which showed an addition of \$2,168.09 to the net worth of the store for the business year of 1921. "The Weekly Messenger" March 17, 1922.

Baseball coach Sam Carver reported ordering new baseball uniforms and other baseball equipment. The uniforms ordered are the same style and material as used by the Seattle club of the Pacific Coast league.—The Weekly Messenger, April, 1922.

Court Case Tests Comic Book Law

The constitutionality of Washington state's new comic book law will be tested in Thurston County superior court in a hearing set for September 19.

The measure provides for a dealer licensing procedure to regulate bloodshed, sex, and crime in comic books.

Honorary To Hold Last Meeting Monday Evening

Kappa Delta Pi, the honorary in education, will hold its second and final meeting of the summer this coming Monday evening at 7:30 in the second floor gallery of the Arts building.

Initiation will be held for Evelyn Morrison, Roy Sundstrom, Royal Penewell, Allen Porter, John Kannarr, Robert Peach, Cristine Solomon, Eileen Hawkes, Fredrick Hawkes, Elizabeth Bechtol, Alma Sapp, Elizabeth Davis, Jean Bluhm, and Ken Peterson.

The speaker for the evening will be Dr. Robert Martin, associate professor of education at the University of Hawaii, who will speak on education in Hawaii and will show a film on the recent volcanic eruption. Anyone interested is welcome to attend the meeting and informal coffee hour.

Honor Group Adds Members

Five new members were initiated into the Alpha-Tau chapter of Epsilon Pi Tau, industrial arts honor society, at a ceremony in the Arts building, last night. A banquet at Brownie's Cedar Chest followed the initiation.

The new members of the organization include Don Barrett, John Kuula, Richard Molby, Margaret Rogers, and James Smith. The banquet address was delivered by Edward Greer, director of industrial arts, Seattle public schools.

Members of the ritual team for the initiation were Richard Hall, Richard King, Kenneth Schmelzer, Vernon Slegner, Ralph Selk, Harry Small, Nicolas Garcia, and Miss Edna Channer.

Couple Married At Anacortes Church

Christ Episcopal church, Anacortes, was the scene for the wedding of Miss Joyce Irene McLachlan, daughter of Mr. and Mrs. G. O. McLachlan, of Anacortes, and Mr. Keith Richard Rice on Friday, July 1. Mr. Rice is the son of Mr. and Mrs. Maynard Rice, Olympia. Both are attending the summer session at WWCE.

Mr. and Mrs. Keith Richard Rice are making their home in Bellingham at the present. This fall Mr. Rice will teach at Federal Way school in Seattle, and Mrs. Rice will be at South Central school, Seattle.

Vennard, Koldofsky Combine Their Talents To Present Concert of German Art Songs

Bellingham is fortunate this week in having two unusually gifted artists in residence at the college. Workshops have been conducted throughout the week by Gwendolyn Koldofsky, with song literature and accompanying as her subjects, and William Vennard, bass, conducting a master class in singing.

On Tuesday night the two artists combined their talents to present a recital in the auditorium of the college. An unusual feature of the program chosen by Mr. Vennard was the fact that it was entirely in the German language, consisting of art songs by Schubert and Brahms.

The first group contained four songs: An die Leier, Fischerweise, Der Kreuzzug and Der Zwerg which were, in turn, dramatic, gay, rich and tragic. Mr. Vennard exhibited a voice of great warmth and color which he employed to the utmost advantage, while Mrs. Koldofsky proved herself a true artist in her interpretation of the extremely difficult accompaniments and her close affinity with the voice. Having served as accompanist to Lotte Lehmann for a period of eight years, as well as other artists, is sufficient proof of the quality of Mrs. Koldofsky's work.

Three of Schubert's Gesange des Harbners, in a melancholy mood, and An Schwager Kronen, a dramatic, melodious race with death, with a terrific accompaniment, typifying the coachman urging on his horses, comprised the second group, which was followed by the final Schubert songs.

After the intermission the music of Johannes Brahms rounded out the program, starting with the lovely "Minnelied," one of the most beau-

tiful love songs ever written, which the eminent authority, H. T. Finck, said was the most inspired, spontaneous and delightful of Brahms' vocal works. "Wir Wandelten" also deserves individual mention, with its atmosphere of close companionship as one hears, through the artistic interpretation of the performers, the kindred spirits walking through the quiet evening to the sound of bells that one is not quite sure are real or whether they are the essence of lovers' thoughts.

The droll "Unuberwindlich," the two nocturnes, "Sommerabend" and "Mondenschein," the vengeful "Ver-rat," a punishing song for both voice and piano, but a wonderful one to hear, and a group of Zigeunerlieder, the best of the folksongs of this most warm and descriptive writer,

brought the program to a close. Enthusiastic applause brought the artists back for an encore, "An die Musik," a fitting finale, since it may be interpreted in the words, "You noble art, in how many gray hours have you quickened my heart and lifted me to better realms. Noble art, I thank you."

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- Dennis Duncan

Pick Up Your DELICIOUS Winnings by Next Friday
(New List of the 10 Smartest Each Week)

Mahaffey Wins Tennis Crown; Softball Dies

By JOE HARTOUGH

Don Mahaffey has emerged victorious in the intramural tennis competition. Don is a young man who has earlier proved his ability by winning the intramural tennis crown at the University of Washington. Now he adds the WWC championship to his credit.

Unfortunately Don won the WWC championship by default. This didn't give him the competition he deserves. The tougher the competition the sweeter the victory.

This tendency for capable men to shirk competition goes far deeper than intramural athletics. If competition is supposed to bring out the best in those competing, to make the cream rise to the top, it is a sad commentary that the best men won't compete. Or is the American public becoming homogenized?

It is not so bad if this only happens in intramural athletics; but when it carries over into other professions, it is time for "an agonizing reappraisal." Once Americans lose the spirit of competition, the stage is set for a puppet show with one man in control. You and I are the principal puppets.

Elsewhere on the intramural scene competition is keener. Arnold Bowsher and Fred Long have worked their way into the finals of the badminton singles.

In the final round of the badminton doubles Jones and Bowsher oppose Ryan and Ondracek.

While in the golf tournament Fred Long has reached the finals, his opponent is still to be determined.

The softball tournament has fizzled out. Very likely the participants have graduated to professional ball teams.

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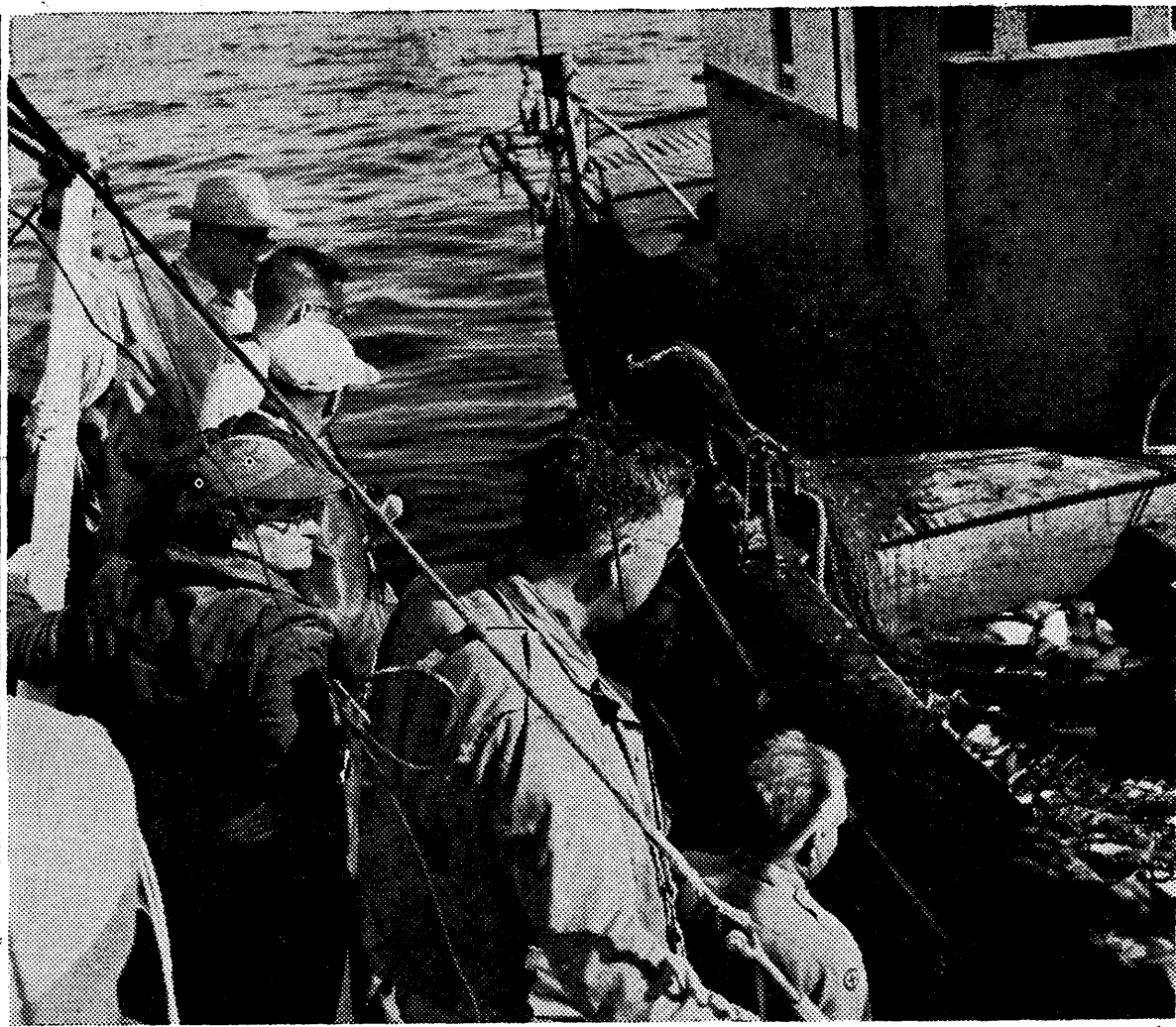
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FISHING TRIP—Members of the workshop in conservation and outdoor education toured nearby commercial fishing grounds this week aboard the Governor John Rogers, state fisheries patrol boat. Here they are watching work aboard the dragger Tongass of Bellingham. —Cut Courtesy Bellingham Herald

Dispute Rages Over Beer-Drinking Study

Is beer intoxicating? It isn't—and it ought to be reclassified as a non-intoxicating drink, according to Dr. Leon A. Greenberg, Yale professor of physiology, whose views were published in the June 1955, issue of Yale's "Quarterly Journal of Studies on Alcohol."

Other scientists have objected to Greenberg's theory. Unconvinced by the professor's reasoning, they question whether a man who is "high" or "tight" isn't also drunk, and point out that beer makes people "high" and "tight."

THE THEORY

Dr. Greenberg reasons that in order for the alcohol blood level to be at 0.15 per cent, the point at which people show consistently the "abnormal behavior" which goes with intoxication, there would have to be 2½ quarts of 3.7 (average

alcohol content of American beers by weight) in the stomach. But one and one-half to two quarts is the capacity of the human stomach.

Therefore, according to the theory,

Science Laboratory Is Picnic Ground

By ALEEN JONES

I have more fun than a picnic in my science class. Everytime the class meets we do something.

On lab days we usually draw pictures on paper and name them silly names like, "polpps," "medusa," "colenderates," "gastrovascular," and words like that. Most of the time the pictures look funny. Either we aren't artists or else the stuff actually looks funny under the microscope.

Take for instance our cross-eyed Planarias (Planaria). He, or she, or it, is a special kind of worm. Man, let me tell you there's a crazy worm. They've got a pair of cross-eyes but that's not all that's queer about the things.

Last week we cut some of them up. They have a rather simple nervous system so they don't feel much pain. When they get cut up they just grow new parts any old place they feel like. Just like those ancient medieval dragons they can regenerate up to sixteen heads on one body. Sometimes they grow eyes in the middle of their stomach too. They sure get balled up. Just crazy mixed up kids I guess.

Sometimes they grow a head where the tail is supposed to be and a tail where the head goes. The only trouble is that they end up with a tail on each end and no cross eyes, so they can't see where they're going. But this really doesn't make much difference since they aren't going any place—except in the waste paper basket after we're done with them.

it is impossible for a person to drink enough beer at one time to become intoxicated.

Dismissing the possibility that one could become intoxicated by degrees, Greenberg points out that three quarts would have to be consumed in two or three hours, and this, he says, is physiologically unnatural.

THEORY QUESTIONED

Invited by the Yale group to publish their comments following Greenberg's article, other scientists questioned the "mathematical precision" of the professor's reasoning.

Dr. Albin Roy King, professor of philosophy, Cornell College, Iowa, credits Dr. Greenberg with merely a "feat of word manufacture and manipulation . . . which simply makes more graphic what everybody knows, that it takes more drinking to get tight on beer than on whiskey."

Comments Dr. Harry M. Tiebout, a psychiatrist and vice-chairman of the Connecticut Commission on Alcoholism: "In the eyes of most beer drinkers such a conclusion is simple nonsense . . . They may know nothing more about their blood level or the percentage alcohol content of the beer they drink, and they care less. What they do know is that they get drunk on beer, using their definition."

"Alcohol is alcohol in any concentration and its regular use can lead to trouble."

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Sheep Bound For Torture Blat in Pain

By ELIZABETH DAVIS

Anyone in the vicinity of 209 on Wednesday would have seen twenty-five or more sheep being kindly and gently led to the slaughter of their egos. These were graduate students having to take the A.C.E.

Not that the times on the test itself would be the knife the butcher was using, but the physical condition under which the test was given. On one-armed chairs, the writing surfaces of which showed two decades of the doodling and scribbles of students long since departed from the ivy-covered towers of disseminations of knowledge, these students struggled.

They struggled, like a one-armed juggler in a side-show, to keep in at least some close proximity, the test booklet, and the answer sheet. The answersheet is printed in light green ink, with small numerals to aid in machine computation, which alone is difficult enough, but combined with having to try to find questions on a booklet turned sideways, with double columns, and to synchronize the two . . .

Any student in Ed. 501 who does not yet have a problem, could find one without difficulty experimenting the physical conditions under which such a test is administered. There would be many wagers as to 25 to 40 per cent invalidity under these conditions as compared with the conditions of favorability. Surely, somewhere in the building there was available a room with tables, and good light where this test could be administered.

But, perhaps this was the factor being considered in this situation? By now, you should have guessed that one of the sheep is protesting. Sheep, instead of lambs, because after four or more years of intensive study, one doesn't like to have his balloon busted. I certainly do feel that mine has!

From Our Files

ONE YEAR AGO

WWCollegian, August 6, 1954—A report that a legislative committee was considering closing Central College provoked comment from campus officials.

FIVE YEARS AGO

WWCollegian, August 9, 1940—Fifty-seven percent of a representative group of WWC students expressed themselves as being in favor of peacetime military training.

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