

# College means harder work, more freedom

By LOIS CASKEY  
Copy Editor

The average freshman is completely bewildered when he first arrives on campus.

He has been told to expect certain things in college, but he is not quite sure he really knows what he is getting into.

He can expect to crowd a lifetime worth of learning into four years. He can expect to work harder than he ever has before, and, at the same time — at Western — he can expect greater freedom than ever before.

Freshmen have little choice as to courses. The first year

consists largely of general education courses intended to help students discover which subjects they are interested in.

Competition for grades is much stiffer than in high school. Admissions statistics show that 99 per cent of this fall's freshmen were in the upper half of their high school graduating class and their average GPA was 3.0.

Transfer students generally find their GP changes little from the previous school.

Freshman restrictions will be more liberal this fall than ever before. There are no hours for

freshman women living in dormitories. There are no required study halls or dress requirements.

As a result, freshmen may find themselves pressured to attend parties or activities instead of studying or doing homework assignments.

Students who work from assignment to assignment often find themselves hopelessly bogged down at midterm and finals time. A good term paper cannot be written or a textbook adequately read in one night, except by a student with a genius IQ.

Even then, the work is only for a grade. Crammed knowledge is quickly forgotten. While students can and do get through college by cramming, they are not really getting an education.

Freshmen can expect to find themselves faced with problems in areas other than academics, as well.

The typical freshman will find he must decide what he will do about sex, liquor and drugs soon after he arrives. All are easily available at Western. And there is no one to slap hands or pat backs once the decisions have been made.

Many freshmen will share a small room with another person for nine months. Living with a stranger this intimately is not as easy as many think.

Patience, understanding and sharing of time as well as toothpaste and small change are all required for success. It may be necessary to adjust to a high noise level. Dorms are seldom quiet, even during exams week. Work must be done in spite of it.

But dorm life also has its advantages. For one thing, it is much easier to establish broad contacts and make friends in a dorm than it is off-campus.

## Special New Students Issue

# the western front

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10¢



An aerial view of the campus looking east. For an earlier view of the campus see page 6.

(photo by offley)





A favorite meeting place of students for speakers and open forum is the bird sanctuary located opposite the Viking Union and in front of Old Main. (photo by offley)

## Keep climate in mind when planning wardrobe

Style is an individual thing in girls' clothes, but some things are a must in the city by the bay.

Bring a strong umbrella. Also boots and a raincoat. You will use them often.

Buy stout shoes. You will do much walking, and light dress shoes simply don't stand up to the wear and deteriorate quickly in wet weather and are uncomfortable for hard hiking. The college is set on a steep hill.

A scarf preserves hair does on Bellingham's frequent windy days. A light jacket or coat, and gloves, are advisable for fall wear.

Most girls prefer skirts, sweaters and knits for class-wear, as they needn't be pressed each time they are worn.

Dormitory closets are small, so clothes which might not be worn should be left at home.

There are no dress rules. You can wear pants. Bikinis are not advisable in cold weather. Since there is only one fall formal dance, formals are best left at home. Plan to dress casually most of the time.

The only real exception is Sunday dinner, which is considered dress-up. Church clothes are suitable.

Remember, you have only a bed, dresser, small closet and a desk. Room is scarce, so don't bring the whole house.

Things like stuffed animals get in the way, whereas posters and rugs don't take space and lend personality to your room. Attractive curtains are nice, too.

# Things freshmen should know

Freshmen coming to campus for the first time may be confused about many things. One of the biggest problems for new students is knowing where to go for information.

Here are some sources:

## church buses

Several local churches send buses to campus on Sundays to take students without their own transportation to church.

Bus schedules will be announced in September.

There are many church activities for college students in the community and the Campus Christian Ministry maintains an interdenominational house on Garden Street directly below the VU.

## health insurance

Students should carry health insurance. The college offers a policy for \$8 per quarter which includes free coverage for summer.

## mailing address

Students who wish to receive their mail must include the name of the dormitory and room number. Joe Blow, WWSC, Bellingham, is not sufficient; the college will not be responsible for mail not addressed to specific rooms.

## Arts, lectures set for fall

The arts and lectures program work in two phases to bring cultural entertainment to Western students.

One brings lecturers to Western. These are often noted people or experts in special fields. There is generally one lecture symposium annually, at which panel of lecturers offer speeches on a given topic.

The second aspect of the program is arts. This includes dance, musical events, cinema, dramatics and gallery exhibition.

The program also presents the art film series each quarter.

Fall quarter's schedule includes "Tokyo Olympiad," "8½," "Die in Madrid" and "Electra." "The Barber of Seville," presented by the Canadian Opera Co., will be at Western in December.

Major highlights scheduled for winter and spring quarters include the San Francisco Ballet and "Othello" by the National Shakespeare Company.

A Broadway comedy, "You Know I Can't Hear You When the Water's Running," will play at Western in February.

## check accounts

Checking accounts are recommended for students, to avoid the necessity of carrying large sums of money. Checks also are legal receipts. There is a branch bank on campus.

## draft deferments

Male students subject to the draft who do not wish to receive an unpleasant surprise in their mail must request a student deferment; deferments are not given automatically.

Forms are available in the registrar's office and from Dean of men, Clyde MacDonald. MacDonald can answer any questions concerning deferment eligibility or other aspects of the draft law.

## catalog

The 1968-69 catalog is the one students beginning this year will follow until they graduate. Later changes in degree requirements do not affect this year's freshmen.

It is important to keep the catalog and plan courses accordingly. Departmental advisers will give information on changes within major areas.

## withdrawal

Students who wish to withdraw from one or more courses must do so before the closing date or receive F. These failures become part of the perman-

ent record and can make it difficult to get into another college.

## daily bulletin

The Daily Bulletin is required reading for all students. It contains official notification of administrative actions as well as information on campus events.

Students are held responsible for the information in the Bulletin and the administration assumes all students read it.

Most Western students find it difficult to avoid red tape hang-ups if they ignore the Bulletin. For example, the only notice on last dates for dropping classes is given in the Bulletin, and a student who did not read it and go through the proper procedure for dropping receives F.

## study clinic

A reading and study clinic is offered for students who need help in improving their reading and study skills. Watch the Daily Bulletin for information.

## navigator

The Navigator is the official student reference manual. It contains information on college regulations, student activities, organizations, Associated Students, Associated Men Students, Associated Women Students, parking, health services, building hours and other things new students need to know.

It may be obtained at the VU desk.

# Pass-fail grading adopted on limited basis for fall

By MIKE KOCH

The Academic Council last spring approved a pass-fail system which would allow students to take up to 24 quarter hours of elective credits toward graduation beginning fall quarter.

The council resolved the disagreement between the students and faculty on the pass-fail committee in favor of the students' recommendation that a fail in a pass-fail course not be counted in computing a student's g.p.a.

Also, Springer said that a fail would result in no credit for the course, and a student would have to take the same or another course, getting a passing grade, to replace the credits he had lost.

The purpose of a pass-fail system, Springer said, "is venturing into other areas of study." To apply a fail in such a course to g.p.a., "would defeat the purpose," he said.

Courses taken on a pass-fail basis can't be used to satisfy requirements for general education, major, minor or supporting courses. Only one pass-fail course can be taken per quarter.

If a student should change his major or minor to a subject

in which he has taken pass-fail courses, the department will be the "sole judge" of their acceptability toward the major or minor.

Instructors have a choice as to whether a "D" is a pass or failure. Normal letter grades will be kept by him but only the "P" or "F" will be submitted to the registrar.

Students must decide to take a course on a pass-fail basis at registration; however, they may change within the first five days following registration if they pay the normal fee.

Prerequisites for pass-fail courses are the same as for other courses.

Since the council has previously approved experimental pass-fail grading in one section of Math 151, "Introduction to Mathematics," and Education 301, "American Education and the Teacher," these courses are excluded from the 24-credit limitation on pass-fail electives.

Council approved the continuation of the 24-hour elective pass-fail system for three years. At that time a faculty-student committee will review the program and make recommendations.

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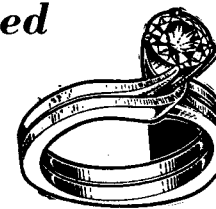
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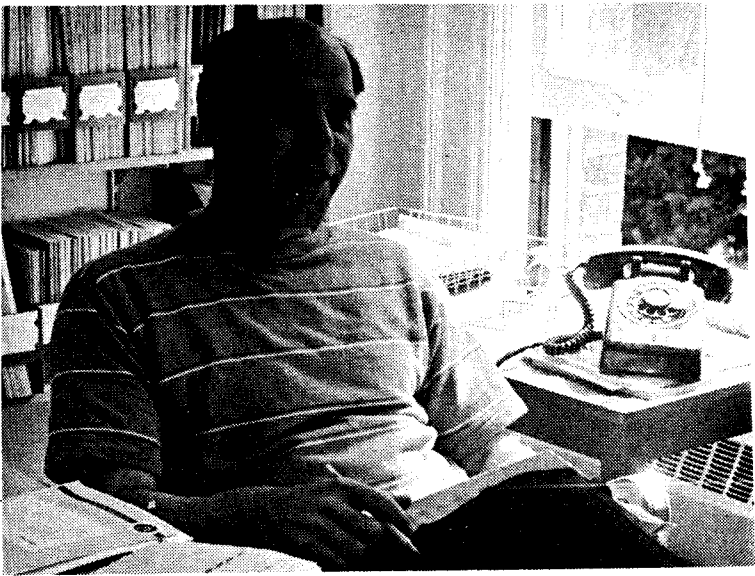
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Dr. Frank Nugent, Director of Counseling.  
(photo by offley)

# Counseling helps cure hang-ups

What can a lonely student do when he gets hung up?

Go to the counseling center, where Western maintains a staff of 10 psychologists who help students solve their personal problems.

Some students attach a stigma to the idea of receiving psychological counseling. You need not. Seeking help does not mean there is "something wrong with you;" Western's psychologists point out that college involves many difficult adjustments and decisions which you might be better prepared to cope with after you get professional advice.

You may even find out your problems are not too different from everyone else's!

All counseling is voluntary, and you can withdraw at anytime. In addition to individual counsel-

ing, the center offers you a library of information on various occupations and you may be invited to participate in a group discussion. Tests can be given on any subject from IQ to job aptitude.

Personal problems is not the only area in which counseling might be helpful. Counselors can also help you choose a major or a career.

The counseling center does not, however, offer program planning assistance. This service is provided by faculty academic advisers.

All counselors are young and eager to empathize with students. They are:

Dr. Frank Nugent, counseling center director and professor of psychology, received his Ph.D. from the University of California at Berkeley.

Dr. William MacKay, associate professor, Berkeley.

Dr. James Wilkins, associate professor, Michigan State University.

Dr. James Straughan, associate professor, Indiana University.

Dr. Elvet Jones, associate professor, University of Minnesota.

Dr. David Panek, assistant professor, Washington State University.

Dr. Merle Kuder, professor of education and psychology, Columbia University.

Dr. Walter Lonner, University of Minnesota.

Miss Sandra Lawson, M.A., Bowlinggreen State University, Ohio.

Mrs. Dorothy Crowe, psychologist—intake interviewer.

## Environmental center unique in country

Western may become the leading college in the United States for the study of environmental sciences, if plans to build the \$3,850,000 Northwest Environmental Science Studies Center on Western's campus are approved by the state legislature.

The center will be unique in the Pacific Northwest. The ambitious projects undertaken by the Center committee and the distinctive concepts embodied in the plans could make it a center without equal.

The Center will include Huxley cluster college, an institute for freshwater studies at Lake Whatcom and a marine laboratory on a salt-water site.

The 1,000 square foot building which will house the Center will include an auditorium, meeting rooms and project rooms.

The Center will be located in the center of the academic reserve area, south of the present campus.

"The long-range plan of the college is that this college should emphasize what it can do best, taking into account its geographic location and its strengths in faculty and curriculum," Harold Goltz, director of campus planning, said.

## Apply early for GI funds

Veterans who wish to receive educational benefits under the G.I. bill should make formal application to the Veterans Administration (VA) as soon as possible, since there is usually a two-month wait for the first check.

Applicants should attach a copy of DD214 (separation papers) to the form, which is obtainable in the registrar's office. Those who apply for dependency benefits also must include photostats of marriage license and birth certificates.

No payments will be made until mid-November, according to the VA.

Benefits may be used anytime from date of separation or June, 1966, whichever is later, until eight years later.

A credit load of 14 hours is required to be eligible for full benefits. Students carrying lighter academic loads can qualify for partial benefits.

Sons and daughters of deceased veterans should also make application for benefits as soon as possible.

Some students are exempt from tuition under the bill. For information on who qualifies, write the state superintendent of public instruction in Olympia. A letter certifying exemption should be presented during registration.

Transfer students who have been receiving benefits at another institution must file a change of schools notice with the VA district office to insure continued payment.

"Western is located on salt water as well as near fresh water. Students in the Environmental Studies Center would also be near mountains. Urban and rural settings are within minutes of each other.

Political units within range run from local to international, with Canada only minutes away.

An anticipated part of the solutions to environment control will be political. For example, pollutants do not respect international boundaries.

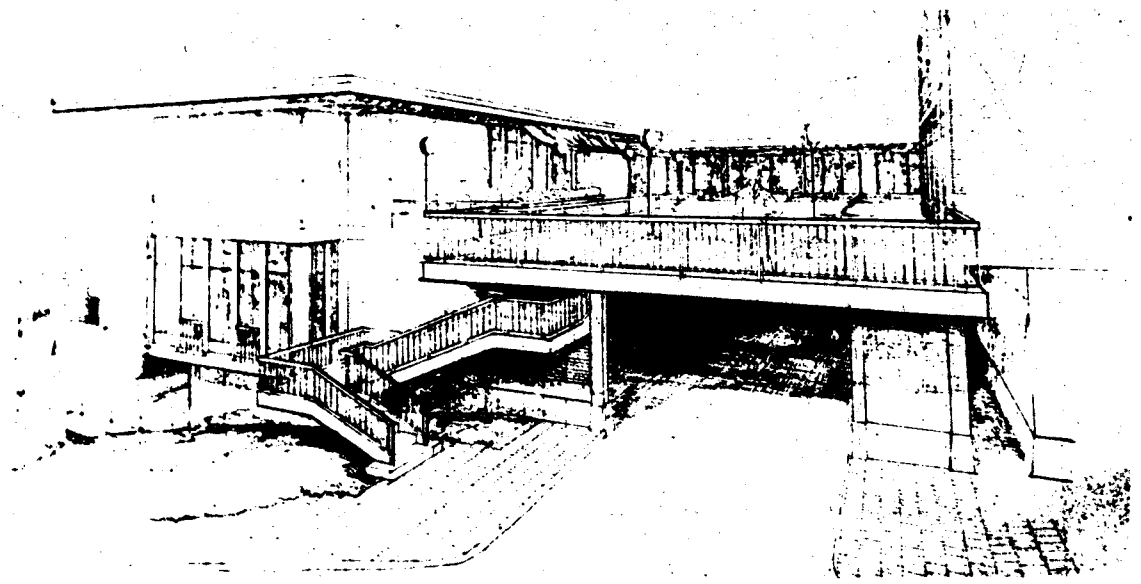
Our water and fish may originate in Canada, thus salt water becomes an international issue. It is therefore best studied in an international setting. Western is located in such a setting."

A number of other colleges and universities have engaged in similar efforts (such as the marine biology laboratories at the University of Southern California at La Jolla and Santa Barbara).

However, no college is as well located for it as Western.

The center's total cost of \$3,850,000 includes \$470,000 for the off-campus marine laboratory, and \$3,380,000 for the campus structure.

"At Western we feel we should be doing things," Goltz said.



Artist's conception of what the new Viking Union will look like when it is completed in December.

## Action centers in Viking Union

The Viking Union is Western's center of student living and social activities.

Here students will find service facilities such as the coffee shop, the confectionary shop and the lost and found center.

Located in the basement is the recreation room, The Grotto. It contains billiard tables, a shuffle board game, ping-pong, and various board games. There is also a TV room and music listening rooms.

The main lounge serves as a facility for art exhibits, concerts, guest speakers, dances, etc.

Offices of student government, student activities, finance, student publications, and the activities office are housed in the building.

Lost students may contact the information desk located just inside the VU door.

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# College outlines program to help disadvantaged

Western is making substantial progress on a program designed "to meet its educational responsibilities to the disadvantaged," a top college administrator said.

The administrator outlined a five-point program which the college hopes will offer disadvantaged persons more opportunity to attend Western and provide Western students and faculty with greater contact with disadvantaged elements of society.

The program is regarded by many persons at Western as a response to the request for greater recognition of minority-group interests presented to President Charles J. Flora by the Black Students Union (BSU) May 14.

The five points are:

1. The college is working with student groups — both on and off campus — to recruit disadvantaged students and encourage them to attend Western.

2. Western has arranged with the Fellowship of Concerned University Students (FOCUS) to accept three disadvantaged students for fall quarter.

FOCUS, a Harvard University-based group, seeks to place disadvantaged students in colleges in different regions than their own.

Twenty-five colleges, including Western, and about 100 students will participate this year.

All three of the students are from the South.

3. The college will admit about 24 disadvantaged students recruited through the Seattle Mul-

ti-Service Center for fall quarter.

Most were identified by members of the BSU as candidates for the program.

In addition, paid tutors will help those with deficiencies. The money will be drawn from the Western Fund for Academic Opportunity, which is supported by faculty contributions.

4. As many as seven faculty members and possibly one administrator from ethnic minority groups will be hired by the college this coming year.

5. A number of courses which may have "tremendously valuable fallout effects" on Western's teacher and general education programs will be added to the curriculum this fall.

The courses, in general, deal with the culture and heritage of American ethnic minority groups.

In addition, changes will be made in the freshman humanities course to include more Afro-Asia history.

A curriculum committee also will investigate the possibility of making temporarily federally-financed projects for disadvantaged students part of Western's permanent curricular offerings.

Included among the projects are Upward Bound and Project Overcome, which presently are being held at Western for the third summer under federal financial assistance.

College officials say they will announce details of progress on the five programs this fall.

# College to get share of food service profits

By PAT HUGHES

Reporter

For the first time, this coming year the college will share in some of the profits of Saga, the school's food service.

According to Joe Nusbaum, college business manager, Saga's profits have remained relatively unknown because it is a private company.

Under the new contract, he said, the college will share in profits above a certain level of the local Saga unit's profits.

These profits will then go back into the housing fund.

Nusbaum says this was the best year for negotiations with Saga. Prices he said have been the main concern, as all in all they provide good service and quality.

Each year Saga's contract comes up for renewal and is reviewed by the Auxiliary Enter-

prises Committee which consists of seven persons, including two students, as well as Harold Goltz, director of planning.

The Coffee Shop prices are set each year but changes can be made. These changes have to be approved by the Director of Student Activities first before final actions are taken.

Saga, whose main office is in Menlo Park, Calif. and is one of the country's leading food services for institutions, buys its own food on a budget agreed upon by the college.

The college supplies the facilities, equipment and workers. The student workers are therefore paid according to the school's set standards.

Minimum wage rates are \$1.60 an hour and the college is paying \$1.40. A raise to \$1.45 is scheduled for fall, and the \$1.60 minimum should be reached the following year.

# Schedule for fall

Convocation for new freshman is Sun., Sept. 29, at 7:30 p.m. with registration for returning students on Tues., Oct. 1.

Fall quarter classes will begin at Western on Wed., Oct. 2.

Western students will enjoy a

Nov. 11, and a four day Thanksgiving holiday, beginning at noon on Wed., Nov. 27.

School will resume again on Mon., Dec. 2. Last day of fall quarter classes is Fri., Dec. 13.

Final exams will be given Dec.

# 1967-68: Year of change

Last year brought change to Western.

A new college president, militant antiwar activity, the rise of the Black Students Union, and unveiling of ambitious plans for college expansion all made clear Western is rapidly entering a new era of its history.

Dr. Charles J. Flora was named eighth president of the college on March 25 by the Board of Trustees.

Flora, who succeeded Dr. Harvey C. Bunke and had acted as interim president since last summer, inherited an institution he expects to see become a university of 15,000 students within two decades. He has won popularity with many faculty members and students for his dedication, competence and progressivism.

Student discontent over the Vietnam war came to the fore this spring. On May 27, 66 Western men publicly stated they will refuse induction into the armed forces. Some returned their selective service cards to their local boards; all said they expect to go to jail; none said he would flee to Canada.

On April 23, more than 350 students marched from the Viking Union to the Federal Building downtown, where a 30-minute silent vigil for peace was held. Although the demonstrators met with mild hostility from some city residents, there were no incidents.

Such was not the case during the week of April 7, when 24 students were called before the college disciplinary committee as a result of disruptive demonstrations against military recruiters that culminated in a three-night sit-in in the Placement Office in Edens Hall. Nine students spent at least one night in the office and six spent all three, fasting as "a symbol of our resistance to the military."

All 24 were acquitted of vio-

lating college regulations in emotion-charged public hearings attended by hundreds of students.

The depth of the peace sentiment at Western was shown on May 14 when figures from the nationwide Choice '68 collegiate poll revealed 73 per cent of the 1,455 students who voted here oppose the war. In the same poll, 40 per cent favored Eugene McCarthy for President.

A peace vigil which has been held in front of the Federal Building between 3:30 and 4:30 p.m. every Friday for 18 months now will continue through this summer and "until the war ends."

Noel Bourasaw won the Associated Students presidency in the spring election. Noel wears a beard, frequents anti-war events and has been instrumental in organizing a "free university" to begin at Western next fall, with classes on subjects ranging from child-rearing to Latin American revolutions.

Noel's election climaxed a spring of student government rebellion which saw student politicians seeking more autonomy from the administration and on one occasion demanding the resignation of the Dean of Students.

Later in the spring, the AS passed a record budget of more than \$135,000 for its activities next year.

As if the administration did not have enough troubles, the Black Students Union on May 15 presented a series of demands to President Flora for greater participation by black students in admissions, curriculum and administration policy making.

Although President Flora denied the BSU's charge that Western is a "racist" institution, he was sympathetic to the demands.

The BSU based its charge on the feeling that "the average white student leaves this col-



Western's President  
Dr. Charles J. Flora  
(photo by offley)

lege with the absurd notion that he is superior."

Among the demands were more courses in black culture, hiring of more nonwhite faculty members and admission of more nonwhite students.

The BSU was active this summer under the leadership of Carl Trotter. AS President Noel Bourasaw has actively endorsed the group's goals, and the administration is pursuing programs along lines sought by the BSU, in many instances going beyond what the group wanted.

The administration has been busy in other areas, too. On April 9 the planning office revealed plans calling for construction of eight academic buildings by 1985 at a cost of \$30 million to accommodate an enrollment expected to leap to 15,000 by that date.

In addition, plans are in the works for five "cluster" colleges besides the now-developing Fairhaven to provide the personalized atmosphere of a smaller school on a campus with the advantages of a large institution.

On a smaller scale but of obvious importance to the students, the college is assisting the Associated Students in the \$310,000 development of the Lakewood recreational facility at Lake Whatcom.

Drugs, focus of attention not too long ago, appeared briefly as a problem at Western after the arrest in February of six men students who later pleaded guilty to smoking marijuana in a room in Nash Hall.

Some of these conflicts, problems and events spring from old ones. But most represent a radically new role Western is fulfilling in a Washington State beset by a burgeoning population and an increasing awareness of its national importance.

Western is indeed different this year.

# Inauguration program planned

Formal ceremonies commemorating the inauguration of Dr. Charles J. Flora as president of Western will be held during fall quarter.

A faculty committee working on the project is planning a two-day program to be held November 20 and 21.

In addition to the actual ceremony, the inauguration will include speakers and seminars. Central topic of the program will be "Man and His Changing Environment"; speakers will discuss both physical and human environments.



Hundreds of Westernites marched through downtown Bellingham last May to show they want peace.

(Photo by Tim Heitzman)

# Federal loans are largest in student financial aids

Western is helping more than one-sixth of the student body to finance their education with \$670,000 from government programs.

National Defense Student Loans (NDSL) are the most popular program, said William Hatch, director of financial aids and student advisement.

Western has approximately \$300,000 this year in National Defense Student Loans with a total of \$1,100,000 outstanding since the program began. They were started in 1958 to induce students to go into teaching.

NDSL is a program of "borrowing" and has become the model for other government-sponsored financial assistance programs.

In the NDSL program, an un-

dergraduate student may borrow up to \$1,000 each academic year. He has 10 years to repay the loan at a three per cent interest rate.

The repayment period and the interest do not begin until nine months after the student ends his studies.

Those going into teaching can have up to half of the loan forgiven at the rate of 10 per cent for each year of teaching service.

Students who teach in certain schools in primarily low-income areas, such as a slum district, may cancel their obligation at the rate of 15 per cent per year.

Repayment is also deferred up to three years while a borrower is in the Armed Services, Peace Corps, or VISTA.

# the western front

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# New cluster college named Huxley

Western's second cluster college, a college of environmental studies, for which the name Huxley College has been proposed, is planned as a part of the Northwest Environmental Science Studies Center.

Huxley College, named for Thomas Huxley, the chief exponent of Darwinism, will be an administrative, academic and educational unit.

The cluster college will be housed in the Northwest Environmental Science Studies Center.

Huxley will include an Institute for Fresh Water Studies, which is now a part of the biology department.

"Surge Laboratories, another feature of the college, are unplanned laboratories to be used by any department which begins to develop progress in environmental studies," Harold Goltz, Director of Campus Planning, said.

If building funds are approved, Huxley College plans to enroll its first students in Sept., 1969.

"Huxley will be an undergraduate college in which interdisciplinary concepts will be fostered," Dr. A. Carter Broad, Chairman of the Huxley College Committee, said.

Unlike Fairhaven College, Huxley will not have its own resident halls, students will live in Western's dormitories or off-campus.

Also unlike Fairhaven, Huxley will offer courses in one general area, the environmental sciences.

The cluster college classrooms will be used by upper division students in the environmental sciences. Lower division students will continue to use Haggard Hall of Science.

Huxley students will receive a bachelor of science degree without having fulfilled the present requirements of Western in general education or in one major concentration.

The Huxley College curriculum will be a new concept for Western.

About 40 credits of general education courses, in Communications, the Natural Sciences, Social Sciences, Humanities, and Mathematics will be required. About 40 credits of seminars in the environmental sciences, about 15 credits in research and a senior thesis, and 3 credits of physical education will also be required.

A concentration of about 100 credits in the environmental sciences will satisfy a major and a minor.

A major in population biology will require courses in zoology for botany (20 credits), genetics (five credits), psychology (10 credits), Sociology (10 credits), Ecology (5 credits), Calculus (5 credits), Statistics (10 credits), Chemistry (20 credits), and Physics (15 credits).

Other major fields of concentration may be chosen. These include areas of environmental science now explored until now.

Social Geoscience, Biochemical Hydrology, Atmospheric Ecology, Economic Oceanography, Geological Population Economics, and Environmental Quality Law are but a few of the other concentrations in which a major may be obtained.

The curriculum as stated is only a suggested guideline for Huxley's faculty.

The final curriculum for the cluster college will be set up

by the faculty, who will not be selected until funds for the college have been approved.

"Huxley shall be a college rather than a school or department, it shall be free to fix its particular intellectual focus in the environment on all aspects of a baccalaureate degree program."

Huxley will be able to determine its own general education requirements, as well as its own requirements for major concentrations.

Students in the cluster college shall be free to enroll in courses offered by Western's academic department, but shall have the right to compliment these courses with others offered exclusively at Huxley.

The faculty will consist of a

number of full time Huxley faculty and Western faculty members who will serve Huxley as part time faculty members.

Huxley College's long range plans include adding a graduate studies program in the environmental sciences to its curriculum.

The establishment of a second cluster college on Western's campus was first proposed by Western's Long Range Planning Committee on December 6, 1966.

The recommendation was accepted and the cluster college has been in the planning stages since then.

If approved by the state legislature, Huxley College will no longer be just a plan, but a reality.

## Scholarship funds limited

Students who need financial assistance should not count on scholarships, William T. Hatch, director of financial aids, says.

Western's scholarship program accounts for only \$12,000 of the more than \$670,000 distributed to students every year.

Most scholarships carry strict requirements and are limited to only \$200.

Hatch says many students still consider scholarships as the only available financial aid. But "the real point of financial aid is to help the student stay in school regardless of his financial needs," Hatch says.

As a result, emphasis at Western is on government-supported loans and work-study programs.

## College stresses individual

By LOIS CASKEY  
Copy Editor

The distinctive character of Western is important to you, since it will shape your education for the next four years and possibly your thinking for the rest of your life.

Western's outstanding feature is the emphasis the college places on the student's individuality.

The emphasis is visible everywhere — from the small class sizes and friendliness of other students to the exciting cluster college concept.

Most faculty members are receptive to students and feel interaction with them on a one-to-one basis is vital to higher education. They offer their time to discuss academic problems, courses and majors, or just

about any topic under the sun.

Pressure to conform is mitigated when possible. There are no social fraternities or sororities at Western. Students' freedom of behavior is limited only by civil law; there are no hours, no dress requirements, no required study halls. The philosophy of in loco parentis is not accepted by Western administrators and faculty.

Student leaders encourage involvement. A large number of organizations offer a wide variety of activities. Freshmen can work on student publications, tutor, participate in intramural sports or any number of other cultural, social or recreational activity.

Political organizations embrace all viewpoints, and will be especially active this year.

The administration is usually tolerant of unseemly activities, political or otherwise; for example, several students who took over a building to block military recruiting on campus last spring were not disciplined.

Involvement is an individual decision. Opportunities for contact with other people are great at Western, and a college education is not complete without a broadening of contacts.

Many Western students choose not to take part. Student government elections seldom get higher than a 25 per cent turnout.

Other students are highly vocal, on issues ranging from Vietnam to greater student representative in administrative decision-making councils.

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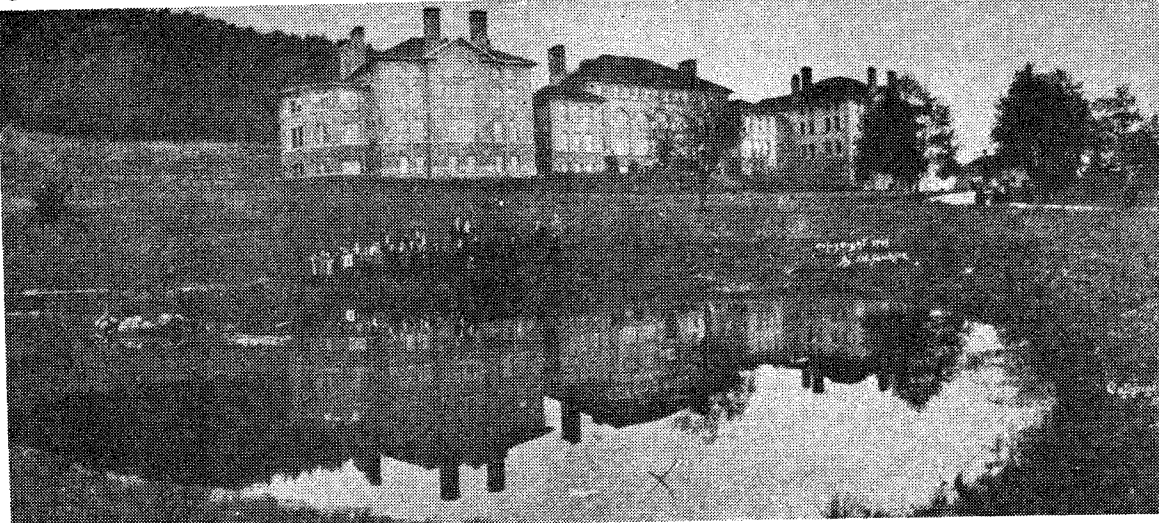
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A view of Western in 1899, when the school was called New Whatcom State Normal School. Old Main serves as classrooms and the administrative offices on campus.

## Western has "Normal" history

Western began as the Northwest Normal School, which operated in Lynden, just north of Bellingham, from 1886 to 1892.

The Normal School was privately owned. Without state support, it was forced to close in 1892. The building now serves as the Lynden Odd Fellows Hall.

The Normal School was revived in 1893 when Gov. John McGraw signed a bill providing for one in New Whatcom (Bellingham). Construction of Old Main began in 1895 and the first classes were held in 1899.

One of the duties of the first faculty was to meet steamers which brought students into Bellingham Bay from Seattle and other Puget Sound communities. Donning high shoes to protect themselves from mud, faculty members brought the students from the docks at Old Town to Sehome Hill.

There, in the poorly heated and badly lighted basement of Old Main, teacher training began.

The campus was swampy and covered with logs and stumps.

One marsh at the north end was converted into a picturesque lily and cattail pond.

There were few other buildings in the area. Pine Street from Garden to High was a steep path. Twenty-first was under water. Sehome Hill was an impenetrable jungle of logs and brush.

The major cultural attraction in Bellingham in those days was a theater built on pilings in the Bay. Plays and Concerts were held there.

The first year enrollment was only 264. But the school was inadequately equipped to accommodate even that many, so Bellingham residents donated furniture to help furnish student rooms.

A library was set up in a single room on the second floor with a part-time student librarian. It was three years before a professional full-time librarian was hired.

She was Miss Mable Zoe Wilson, after whom the present library — affectionately dubbed "Mable" by students is named.

The curriculum was based on an eight-grade education. Coeds started at age 15 and boys at 16. Most were from out-of-state and many were immigrants who needed language interpreters.

Off-campus housing was a problem in those days, too. There were no Ridgeways, of course; students were scattered all over town, many in rooms furnished only with a washstand, table and bed.

Five literary societies were organized before the college was a month old. A thespian club also was formed. For recreation, students went on excursions to the head of Lake Whatcom and back aboard small steamers. There were hikes along the narrow steep trails that later were graded into Chuckanut Drive. A train took students to climb mountains in the Mt. Baker area.



Fisher Fountain is a favorite gathering place for students. (photo by art christensen)

## Memorial fountain honors Fisher

Who was Charles H. Fisher, after whom the fountain in the campus quad was named?

Charles H. Fisher was Western's fourth president, serving from 1923 to 1939. He began a long-range development program which still influences college planning today.

In 1923 Western was a normal school with fewer than 1,000 students and only two buildings—Old Main and Edens South. Under Fisher, a library was added in 1928 and a physical education building in 1935.

Educational standards changed greatly during Fisher's term as president.

The Bellingham Normal School granted its first four-

year A.B. degree in 1933 and achieved college status—and the new name of Western Washington College of Education—in 1937.

Between 1923 and 1932, teacher certification requirements were changed from one year's preparation to three.

Curricula development was one of Dr. Fisher's special concerns. He organized a curriculum committee to study the college's course program and programs at other schools. Emphasis in 1926 was shifted from subject mastery in individual, unrelated courses to a general education group, which was classified as "Introduction to Contemporary Civilization."

The group included general literature, history of civilization and science. The course carried 27 credits, constituting more than half the work of the freshman year.

The concept remains today in the general education program.

Dr. Arthur Hicks, professor of English who knew Fisher well, described him as tall, broad and dignified. He possessed a deep and resonant voice which, with his forceful command of language, was a powerful persuasive tool.

Hicks said Fisher had a delightful sense of humor and kept current on events. He discussed controversial issues with a passion.

One of his favorite maxims was, "Slumber not in the tents of your fathers; the world advances. Advance with it."

Contributions for the memorial fountain were received from 281 alumni, friends and relatives of Dr. Fisher, in amounts ranging from \$1 to \$1,000, and from 22 states and as far away as Iran. The total fund was \$5,000.

The fountain, dedicated May 25, is the only one on campus which was paid for by private sponsors.

Dr. Fisher died in 1964.

## Classified

Classifieds run for 25 cents a line, first time; 20 cents a line consecutive repeat. "Found" and "free" ads run without charge, up to three lines once. Deadline for ads is 4 p.m. Thursday. Submit to Western Front office in the VU basement. Payment due in advance. We reserve the right to refuse ads which may be illegal or in bad taste.

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# Music department plans opera, special programs

Western's music department is planning a very active fall program, according to Dr. Charles North, department chairman.

This is an effort to give freshmen an opportunity to meet the faculty right at the beginning of the year.

On Oct. 15, a new cello player and professor from Hungary, Arpad Szomoru, will present a concert. Szomoru studied and appeared as solo cellist with several orchestras in Paris. He also has given recitals and worked with various chamber groups. From 1962 to the present, Szomoru served as solo cellist with the Quebec Symphony.

Dr. Jacob Hamm, assistant professor of voice, will present a vocal concert on Nov. 5.

On Nov. 19, another Hungarian faculty member, Bala Detrekoy, will offer a violin recital.

At the end of the quarter, Western's band, symphony orchestra, string orchestra and various choral groups will pre-

sent a concert. In addition, student recitals are held every Thursday in the music auditorium.

This will be the first year that opera is offered throughout the school year. An opera workshop will be held at the end of fall quarter. Students will do a series of scenes from three or four different operas.

A major opera work will be given in spring quarter, another in the summer session.

Every music major is required to participate in at least one performing group. Non-majors are encouraged to take part.

Another aspect of the music department is the marching band. It is active during football season, when it marches at games and performs during half-time.

Interested students should contact the music department during the first week of school. A faculty member will hear each individual to determine proper placement in a music group.

# Shopping may move to campus

By DAN MEINS  
Of The Western Front

Shopping facilities on campus or a mall near campus may be established to allow students greater convenience in shopping, Victor Grimson, city planning commissioner, said recently.

Grimson said the college and city have been discussing rezoning the college area to bring commercial enterprises closer to campus. At present, most stores, laundromats and service establishments are a mile or more from campus.

Grimson outlined two alternatives the college and city are considering:

1. Commercial facilities could be located on campus, in the VU extension or between the main campus and Fairhaven College, for example.

Grimson said the college could rent space to the highest bidder for such enterprises as a small grocery or a men's clothing shop.

2. An integrated shopping center could be located off campus near South Campus Drive. Grimson said the area between the proposed married students' housing units and the maintenance service facilities would be a likely place for a college mall.

Grimson said he thinks the area south of campus will eventually be rezoned for commercial use, also.

"Before it is rezoned, however, we would like to see something built off campus," he said.

The city planning commission can grant special requests for small shops north of campus, but proximity of the north side to the downtown area and the density of single family dwellings there would prevent major commercial development in that area.

# Flora to act on alcohol policy

President Charles Flora has agreed to present a request concerning the use of alcohol on Western's campus to the state attorney-general, according to AS President Noel Bourasaw.

would be beneficial to students in that the AS Legislature would be officially recognized. Their power would equal the proposed faculty council, research council, fiscal affairs council and college services council.

Al Doan, AS legislator, says President Charles J. Flora already recognizes the AS on at least equal grounds with the Faculty Council.

"Theoretically the academic senate is to limit the hierarchy of administration and to restructure the college administration to include the entire academic community," according to Bob Hicks, AS legislator.

"The question now is what the concept of representation in government actually is. What is an equitable proportion of student votes compared to faculty votes on the Senate?"

"Certain members of the faculty seem to be worried about a student voting bloc. As far as the students are concerned, three votes is not a bloc. It's a triangle," Hicks said.

# Academic Senate would alter college organization

By DIANNA TIMM  
Managing Editor

A proposed controversial change in college government is at a stalemate.

Dr. A. Carter Broad, chairman of the biology department, heads a committee that proposed a reorganization in Western's government.

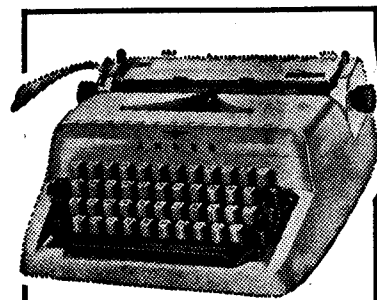
Although the proposal was made at a May 16 Faculty Council meeting, the council is still reluctant to accept or reject the proposal.

Beneath the Board of Trustees in the projected college hierarchy would be the Academic Senate, composed of the president and provost; dean of Graduate Studies; dean of Western; chairman of Faculty Council; vice-presidents for Student Affairs, Research and Grants and Fiscal Affairs; Associated Students (AS) president; nine members from the faculty; one representative per 50 faculty members from associate colleges; one undergraduate and one graduate student elected by the AS.

AS Legislature claims this is token student representation. At its May 9 meeting, the Legislature voted to remain independent of the proposed Academic Senate.

The plan the Faculty Council is debating would give students three out of 29 seats. The Legislature unanimously resolved to ask the Board of Trustees for no more and no less than one-third representation in the Senate.

Dr. Broad, in a Front interview, said that the proposal



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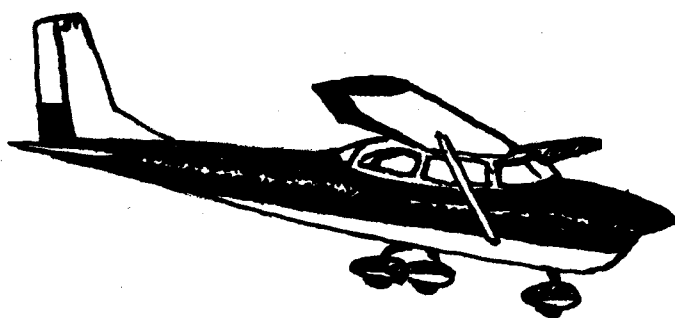
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Education	Dr. Herbert Hite
English	Dr. Robert McDonnell
Foreign Languages	Dr. Walter L. Robinson
Geography	Dr. Howard J. Critchfield
Geology	Dr. Don J. Easterbrook
History	Dr. William A. Bultmann
Home Economics	Dr. Dorothy Ramsland
Math	Dr. Joseph Hashisaki
Music	Dr. Charles M. North
Philosophy	Dr. Stanley M. Daugert
P.E., Health Ed., & Rec.	Dr. William A. Tomaras
Physics	Dr. Raymond R. McLeod
Political Science	Dr. David E. Clarke
Psychology	Dr. Merle E. Meyer
Sociology-Anthropology	Dr. Donald J. Call
Speech	Dr. Lawrence Brewster
Technology	Dr. Sam R. Porter

# Work-Study offers jobs

College Work-Study, a program of "employment", is second only to National Defense Student Loans in federal funding for financial aids at Western, William Hatch, director of financial aids and student advisement, said.

Students, particularly those from low-income families, can earn money through the College Work-Study program by working on-campus or at approved off-campus agencies.

Hatch said that this program is for students who demonstrate a real need. "If they didn't get a job, they wouldn't be able to go to school," he said.

This summer, 126 students are working under this program in off-campus, non-profit agencies in Whatcom and Skagit counties. They will earn approxi-

mately \$1,000 each.

College Work-Study ranks ahead of NDSL in federal funding at some colleges, especially junior colleges, Hatch said, because the program is run on the campus.

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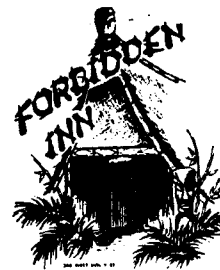
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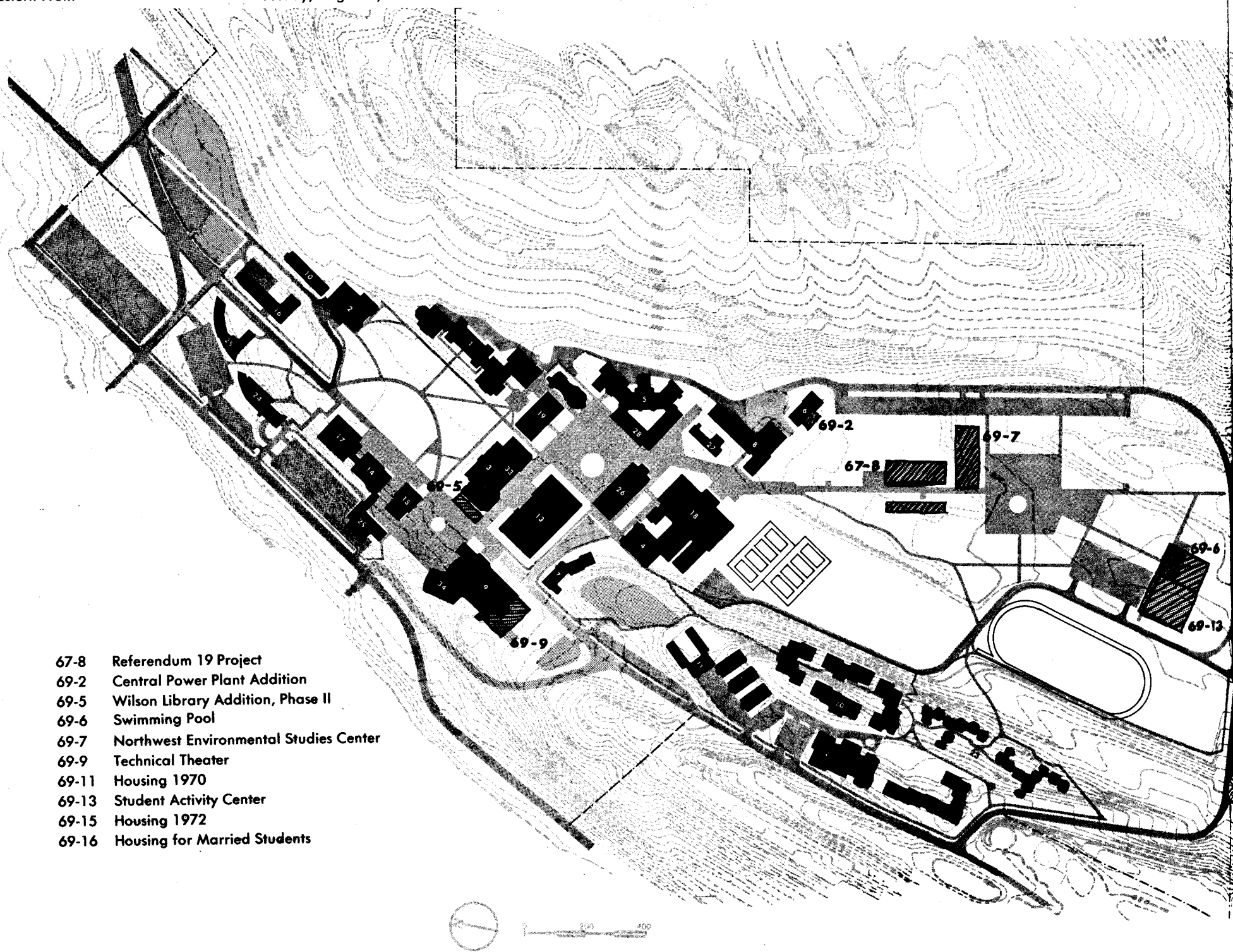
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- 69-9 Technical Theater
- 69-11 Housing 1970
- 69-13 Student Activity Center
- 69-15 Housing 1972
- 69-16 Housing for Married Students

## Beat high rent—buy a house

One way students can beat high rents is to buy a house. While this might be difficult for individual students, a group of four or five could pool resources and buy a house for a low down payment.

Monthly payments would be considerably less than rent for the same house, and if the student owners kept up the property they could sell it after two or three years for a profit, Ellis Massey, Bellingham realtor, says.

For example, Massey said, five students could put up \$500 each to pay \$2,500 down on a house. If they kept it two years, they would split monthly payments of about \$70 — in effect, paying rent of \$14 per month plus utilities.

Massey said investment in real estate is worthwhile because, by taking reasonable care of the house, students will at least get their money back and could make a substantial profit.

Long range maintenance, he pointed out, depends on the students. To be profitable, students should attend to more than the immediate needs and repairs of their house. They will likely

have more respect for something they own themselves, he said. One Western student bought a house for about \$4,000 a year ago. During the year he kept it, he spent about \$3,500 and a certain amount of effort for maintenance and improvements.

He rented the upstairs unit for \$80 per month, which paid his monthly payments. He sold the house this spring for \$11,000, earning a \$3,500 profit after living in his own home rent-free for a year.

Not everybody can expect to do this well, of course. This particular student had experience in real estate through his father's business.

But he offers a few general suggestions, which, if followed, give you some place to start and should keep you out of serious trouble:

1. Key to successful home ownership is being able to rent one or more units for a good return. Find a house big enough for at least one more family.

2. Buy basically sound property which needs repairs. Do not buy a house in perfect condition, since it will cost so much your chances of gaining capital ap-

preciation are slim; on the other hand, do not buy a lemon that will break you for maintenance.

3. Fix up the house so that it is clean and attractive. The best rental or sales market to appeal to is older or married students, who want something better than the average student can afford. Much of the difference between an apartment that rents for \$40 and one that rents for \$90 is appearance, given a sound house to begin with.

4. Be mindful of the neighborhood in which you buy. It should be suitable for small children — in a quiet area, near schools, on a lightly-traveled street.

There are many ways to own a house — individually or co-operatively, on a small or large scale, for one year or for 10 years.

Home ownership offers much lower rent plus the opportunity for substantial profit. Opportunities for successful student home ownership are excellent in Bellingham and getting better.

But be sure of one thing before you try it — know what you are doing. As in any other business enterprise, you can lose if you jump in blindly.

## Eating off campus has advantages

Parents tend to worry when their children move off campus because they fear their sons and daughters won't be eating a proper diet.

Eating off-campus though can be much cheaper than eating at Saga especially if those living a house pool their resources and buy food in bulk quantities.

Students putting themselves through school and who have a limited income could easily qual-

ify for the food-stamp program that allows purchasing of all grocery items except cigarettes and beer (wine), for only pennies.

Women often neglect their meals at Saga, because of diets, but those who live off campus can buy their diet food and eat whenever is convenient.

Many students, especially men enjoy hardy meals and miss the

unlimited supply of the food service.

Locker beef is a sure way to get enough to eat for those who want to buy in large quantities. A 250 pound side of beef costs approximately \$125 cut and wrapped, with inexpensive locker space near campus.

This will keep four healthy guys eating well for at least a full quarter.

## Renting? Here are some tips

Many students renting off-campus housing for the first time encounter difficulty because they are unaware of potential problems.

To avoid some of this education by trial-and-error, the college housing office offers the following suggestions:

1. Look at and compare listings. Consider distance to campus, since transportation may be an expensive item. Also consider exterior appearance and neighborhood before contacting the landlord.

2. Make an appointment with the landlord to inspect the house during the daytime. In furnished houses, carefully inspect mattress and springs, dresser drawers and closets, kitchen equipment, and stove and refrigerator for cleanliness and proper operation. Ask about the monthly average cost for any utilities that are extra.

3. Take time to discuss rental details thoroughly. Understand clearly what the mutual obligations are. Ask which utilities are included in the rent, if there are restrictions on use of the house, if you may sublet. (If you intend to sublet, make an adequate business arrangement with your tenant, since you are still responsible for rent.)

4. Make specific arrangements for the time and manner of payment of rent, date and length of occupancy, how many may occupy the unit, and the responsibility of other tenants.

Your right to occupy the unit between school terms should be understood. When rent is paid by the quarter, holiday periods may be extra.

5. Understand completely your rental agreement. If changes or improvements to the house are to be made, be sure you have this in writing. Be certain you get a copy of anything you sign.

Any unusual arrangements should be in writing and signed by both parties to prevent misunderstanding.

**ALWAYS GET A WRITTEN CONTRACT.** A verbal contract leaves you with no protection whatsoever.

6. Pay by check or get a dated receipt. This is a protective measure to prove the rent was paid.

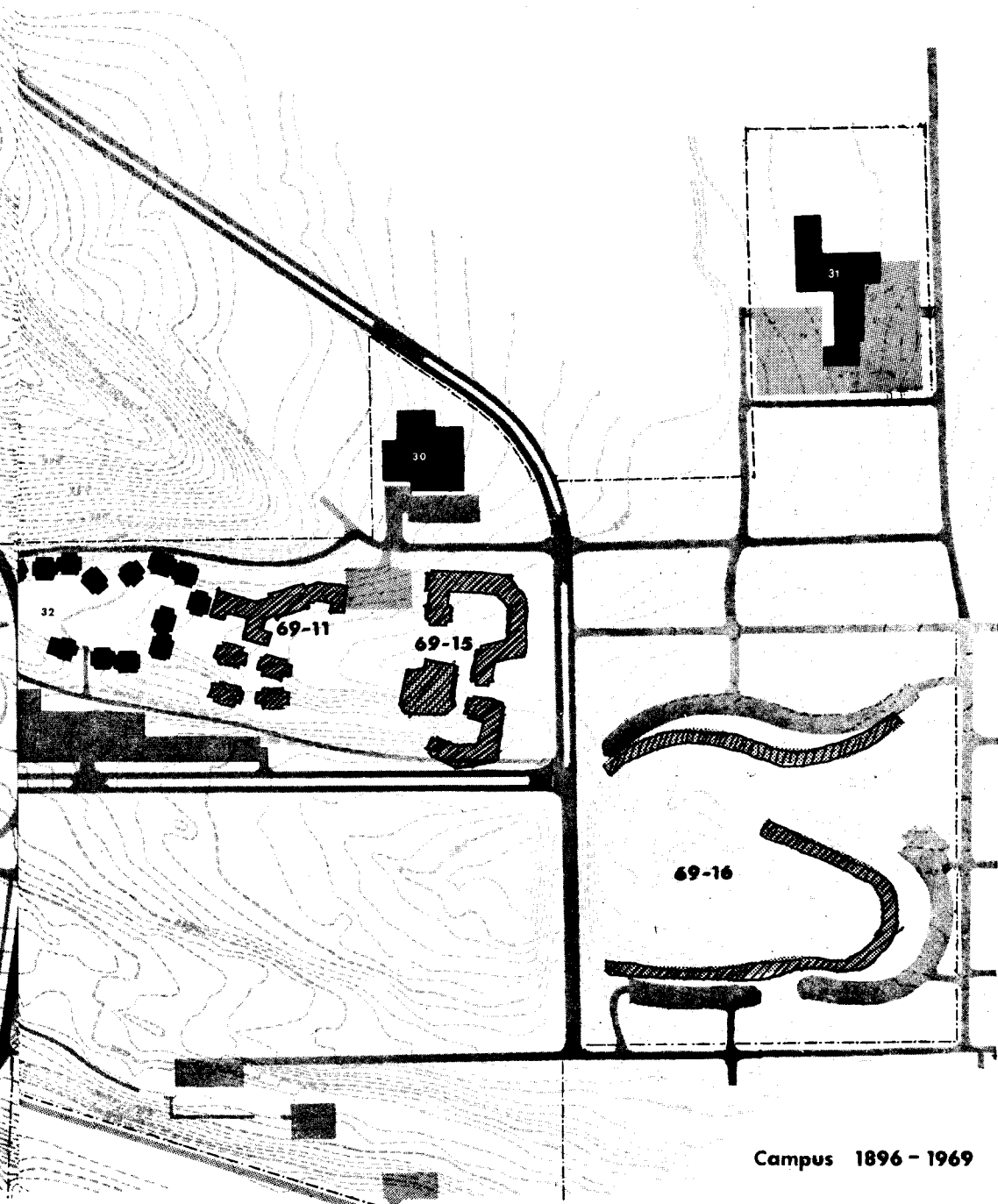
7. The beginning date of your occupancy is very important in determining your total responsibility and in calculating when notice of intent to vacate must be given.

A 30-day notice by the tenant or 20-day notice by the landlord is the accepted procedure in this state.

If you wish to increase the number of residents in the house, clear this with the landlord. He has the right to control the number of persons living in the unit.

8. Most landlords ask for a cleaning and damage deposit. The money is refundable at the end of the contract, provided the unit is clean and there is no damage beyond normal wear and tear. Make a written inventory as to quantity and condition of furnishings. Make sure you understand the conditions under which the landlord can keep the deposit, since this is one of the more widespread areas of abuse in Bellingham.





Campus 1896 - 1969

- | No. | Building                        |
|-----|---------------------------------|
| 1.  | Old Main                        |
| 2.  | Edens Hall                      |
| 3.  | Wilson Library                  |
| 4.  | P.E. Building No. 1             |
| 5.  | Campus School                   |
| 6.  | Central Heating Plant           |
| 7.  | Women's Residence Hall          |
| 7.  | Women's Residence Hall          |
| 8.  | Arts Building                   |
| 9.  | Auditorium/Music Building       |
| 10. | Edens Hall, North               |
| 11. | Highland Hall No. 1             |
| 12. | Highland Hall No. 2             |
| 13. | Haggard Hall                    |
| 14. | Viking Union                    |
| 15. | The Bookstore                   |
| 16. | Higginson Hall                  |
| 17. | Viking Commons No. 1            |
| 18. | Carver Gymnasium No. 2          |
| 19. | Humanities Building             |
| 20. | Ridgeway, Phase 1               |
| 21. | Ridgeway Commons                |
| 22. | Ridgeway, Phase 2               |
| 23. | Ridgeway, Phase 3               |
| 24. | Mathes Hall                     |
| 25. | Nash Hall                       |
|     | Garage                          |
| 26. | Science-Math-Computer Center    |
| 27. | Arts Addition                   |
| 28. | Ed-Psych Building               |
| 29. | Union Addition                  |
| 30. | Commissary                      |
| 31. | Central Maintenance Building    |
| 32. | Fairhaven College               |
| 33. | Wilson Library Addition         |
| 34. | Auditorium/Music Bldg. Addition |

# Cluster college students are more than numbers

By MAUREEN PECARIC Reporter

Western's expected growth to 200 students by 1985 will go with it many benefits for college, but it also brings a danger. The danger is the "multiversity" effect, which reduces the individual student to little more than an IBM number. Western is fighting the multiversity effect with one of the best and most exciting concepts in American higher education today: the cluster college. The cluster college is a small, self-contained liberal arts unit located within the larger campus. The small size insures that personal contact between students and faculty can be maintained, yet at the same time gives students the superior resources of the much larger over-institution. The cluster college is a style of learning, teaching and mutual support which cannot be achieved any other way," campus planning director Harold Hartz says. Fairhaven College, a cluster college on Western's campus, designed to offer the student the best of two worlds. Students get both individual faculty tutoring and attend classes on Western's campus. Western plans to make ample use of the cluster college concept with six such colleges planned for the next 25 years. Fairhaven exemplifies the innovative approach of Western's administration and faculty. Fairhaven was started last year with 13 students and a dozen teachers. This fall 200 students (out

of 400 applicants) will be enrolled in the cluster college. Fairhaven will have 13 faculty members this fall, of which six will be full time. Within four years the cluster college will have over 20 full time faculty members. Fairhaven will be housed in one major building which will contain academic, dining, social and recreational facilities of the college. Groundbreaking for the college begins this fall. Fairhaven's new quarters are expected to be ready by fall of 1969. Twelve resident halls, each housing 50 students are planned. They will be located in Hidden Valley, near the main campus. This fall students will live in Edens Hall, North and South. The resident halls will be as unique as the college itself. They will be the first apartment units on Western's campus. "Apartment living will give students a chance to live their own individual style of life," Dean Charles Harwood, Dean of Fairhaven, said. "The most outstanding feature of Fairhaven is its Independent Studies Program, which allows for educational achievement that is best done outside the classroom." "Our motto is to have our cake and eat it too," Dean Harwood said. Fairhaven's unique curriculum requirements will make up about one-half of the students' time. A minimum equivalent to 30 credits will be done in individual studies. This program includes study and discussion with visiting scholars and artists. It also in-

cludes independent study in the student's area of concentration, research, seminars and field trips. Students will also take required courses as set up by Fairhaven, in regular Western classes. Fairhaven students will take an equivalent of 30 credits in the Humanities (Ancient World to 1492-15 credits; 1492 to 1814-10 credits; 1914 to present-5 credits). An equivalent of 15 credits are required in science and mathematics. Seminars in behavioral science, philosophy and religion, and aesthetics (4 credit equivalent each) and a senior seminar will be taken by all students. A major and a minor, taken on Western's campus, will complete the students program. What kind of students apply at Fairhaven? "Students with a high grade point average will be in the majority at Fairhaven." Fairhaven students must meet admission standards for Western, but must also possess qualities of initiative and self-discipline needed for independent study. "Although there is no grade point requirement, Fairhaven attracts a higher achieving student than larger colleges, like Western," Dean Harwood said. "However, Fairhaven is interested in students of different backgrounds, and some low achievers who show creativity are admitted." Students will be more responsible for academic work at Fairhaven and classes will meet less often. "Students are encouraged to

send in creative work along with their application and over 100 of this fall's students have done so. Students write their own recommendation, as well as being recommended by their high school principal, and come in for interviews with the faculty. Through these interviews student and faculty come to a decision as to whether the Fairhaven concept is best suited to the students needs and interests." Fairhaven's administration and faculty thinks that students can and should play a more responsible role in the operation of the college. "Students run all activities of the college. They are on all committees and make decisions about their own curriculum, faculty hiring and tenure, and all other questions that concern the college." Fairhaven will not operate under the conventional quarter-hour credit system. Western's speech department will feature two student productions fall quarter. The first, set in ancient Greece, is, "Lysis Trata." It is the story of women who grow tired and disgusted with the dismal way that men run the world. "Lion in Winter," the story of Henry II and his wife, will be presented in December. The speech department encourages any interested freshman to audition for the two plays. Tryouts for both productions will be held Sept. 30 through Oct. 2.

A written summary and evaluation of the student's work is prepared each year by the student's tutors. Upon graduation a final evaluation is made. This can be equated to quarter-hour credit and grades, if necessary, for the students admission to graduate school or transfer to another college. Students may also take a bachelor's degree in three years, rather than four. One work study quarter off-campus is allowed. One summer quarter spent in credited travel and work off-campus and two summers on campus will be credited as one years study. Total construction cost of Fairhaven college will be over four and one-half million, of which over 300,000 will be for the resident halls. Funds are provided by the state legislature and by private, foundation and federal sources. Those who do not get parts may help in other areas, such as costuming, scenery and lighting. A new program of the speech department is the touring children's theater, operated during winter quarter. A group of about a dozen students attend classes regularly the first three days of each week, and tour schools throughout the area to present children's plays the rest of the week. During this time, the students take courses in stagecraft, speech and acting.

## Two plays set for fall

# Clubs offer varied activities

There is more to college life than classrooms and textbooks. Clubs offer fun-filled activity, an outlet for pent-up energy and an opportunity to get away from the academic aspect of college life long enough to clear some of the cobwebs from the brain.

Western students are encouraged to participate in organized activity, and there are enough clubs that virtually everyone can find at least one of interest.

Clubs range from scholastic honoraries to political action groups and outdoor sports organizations. Activity is both mental and physical, usually a mixture of both, not infrequently highly unusual and exciting.

A complete listing of Western clubs is in the Navigator. Information also may be obtained at the VU desk.

## Student government

The most far-reaching and possibly most important organizations on campus are the general student groups.

Every Western student is a member of Associated Students. AS maintains an active student government which coordinates activities, sponsors mixers, and represents the student interest in dealing with the college administration and the city.

The scope of AS's activity is indicated by the fact that it spends more than \$135,000 per year. There are always volunteer positions open on various committees and any full-time student with passing grades can seek student office in the spring elections.

All men belong to Associated Men Students, and all women to Associated Women Students.

In addition, all undergraduates are members of either the freshman, sophomore, junior, or senior class.

## Honoraries

Honorary organizations exist to recognize outstanding students and provide incentive for high scholarship.

Membership is usually restricted to students majoring in a particular field, and often a certain grade average is required.

Western's honorary groups are:

- Alpha Rho Tau—fine arts.
- Delta Phi Alpha—German.
- Epsilon Phi Tau—industrial arts.
- Gamma Theta Upsilon—geography.
- Kappa Delta Phi—education.

Phi Beta Lambda—business education.

Phi Alpha Theta—history.

Phi Kappa Delta—forensics.

Phi Mu Epsilon—math.

Pi Sigma Alpha—political science.

Sigma Tau Alpha—Rainbow Girls honorary.

Theta Alpha Phi—theater.

For more information about the honorary in your major department, contact the departmental secretary.

## Service clubs

Service Clubs include Circle K, a Kiwanis-sponsored organization for men; Helmsmen, a coeducational club whose members are chosen by invitation; and Valkrie, a club for women, who are elected on the basis of interest and participation in college affairs.

## Special clubs

A number of clubs are available to students interested in a particular area of concern.

The Association for Childhood Education is of interest to students who seek a better understanding of the problems of children.

Colhecon is for women interested in homemaking.

Action for Conservation has worked for the Cascade National Park proposal and other conservation causes.

The Folk and Square Dance Club offers a change from hip-swinging rock, and the French, German and Spanish and Los Amigos clubs offer study of foreign culture that goes beyond the classroom to language majors.

For physical arts enthusiasts, there is the Judo Club; and for computer brains, the Math Club.

Dames Club promotes friendship among wives of married students.

The Tutorial Society offers qualified students the opportunity to tutor Lummi Indian children and, starting this fall, Western undergraduates.

For the Bobby Fishers on campus, there is the Chess Club, which sponsors tournaments as well as regular play. VU Bridge Club sponsors games of contract bridge.

## Political groups

There are organizations on campus for students of all views and degrees of activism.

Young Republicans and Young Democrats both have campus

chapters, and will be especially active in this election year.

New Conservatives is for students whose views are on the right, while the American Civil Liberties Union, a national group which fights for constitutional liberties for individuals and has been active in such causes as civil rights, maintains a campus chapter.

On the left is the Students for a Democratic Society, while members of Students for Peace in Vietnam embrace all viewpoints and different candidates.

## Recreation clubs

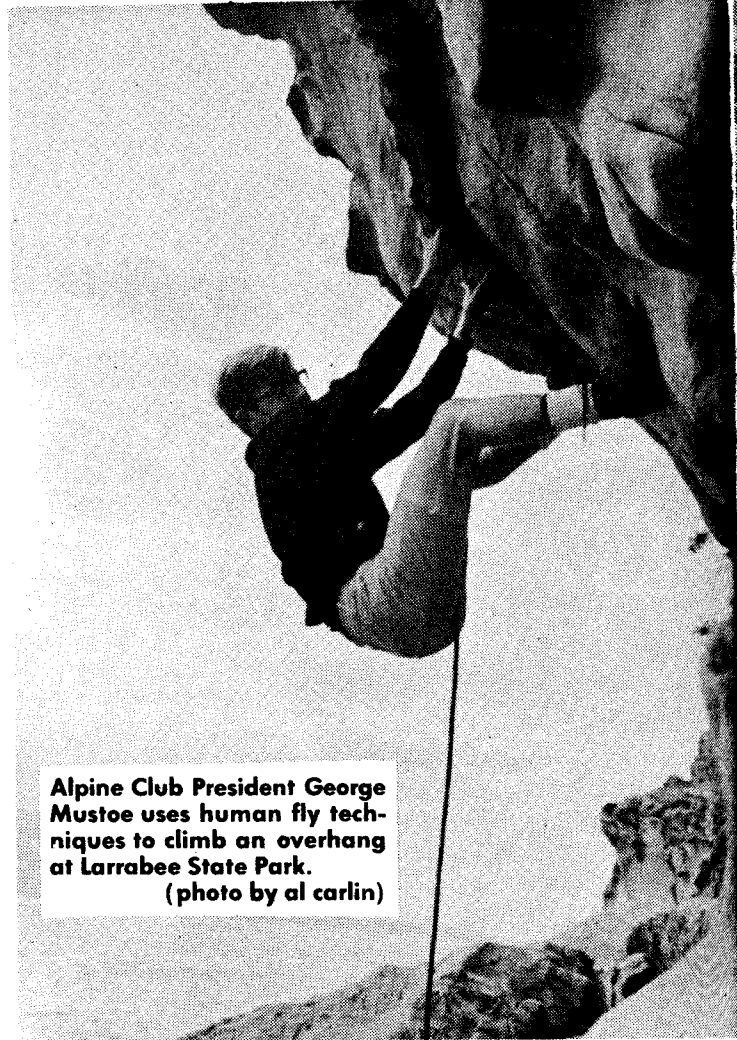
Western organizations embrace a wide range of physical activity.

Besides the Alpine and Parachute clubs, there are the Blue Barnacles, for girls interested in synchronized swimming, and the Outing Club, for skiers.

Scuba divers might look into the Viking Sounders, while the Viking Yacht Club provides boats, facilities and a coordinated program for students and faculty interested in sailing and canoeing.

Women's Recreation Association embraces not only synchronized swimming, but also dance, sports and outing activities.

Rugby Club is for students who want to play one of the deadlier games around (see page 15), while "W" Club is open to men who have earned letters in any of the five major sports. The Soccer Club schedules numerous competitions.



Alpine Club President George Mustoe uses human fly techniques to climb an overhang at Larrabee State Park. (photo by al carlin)



Steve Erickson, draped with ropes and gear, climbs the lower slopes of Table Mountain. The Bagley Lakes are in the background. (photo by george mustoe)

## Alpine Club keeps your head in clouds

If you're looking for an extra-curricular activity which is exciting, unconventional and up in the air, look no further than the Alpine Club.

Western's highly active mountain climbing club takes frequent advantage of some of the best—and most spectacular—terrain for outdoor activity in the United States.

The breathtaking North Cascade Range, which includes one of the largest unspoiled wilderness areas left in continental America, begins only an hour's drive from campus.

You don't need to be an expert to join the Alpine Club.

Newcomers to the sport are encouraged. Skilled club mem-

bers provide training on short practice trips. Athletic stamina is not required; nor are large outlays of cash.

In fact, the only cost is one dollar per year for dues and a split of gas expenses for trips. Equipment is provided to novices by the club.

The club offers a variety of activities besides summit climbing, including specialty rock climbing, hiking, snowshoeing and camping.

One of the favorite areas for activity is 10,990-foot Mount Baker, a perpetually snow-covered volcano located about 60 miles east of Bellingham.

The Alpine Club owns and maintains an overnight cabin high on the mountain at the foot

of a major glacier. It can be reached by a well-graded trail which takes about two to three hours to climb from the parking lot.

Coeds find the club just as attractive as the men. About 40 per cent of the club is female. The club usually has 40 to 50 active members, enough so that someone organizes a trip nearly every weekend.

To learn more about the club, attend one of the regular meetings in SM 109 at 7:30 p.m. Thursdays.

Or contact club president George Mustoe, 734-1140, or club adviser Dr. H. William Williams, professor of chemistry.

## Skydiving is not for everyone

They say the first time is the hardest.

But once you're out of the plane, Seattle sophomore Jim Fullerton says, "it feels like floating. There's no sensation of falling whatsoever."

Fullerton is one of a number of Western students who get their kicks by jumping out of airplanes.

Sky diving is not a sport for everyone. But many who might find it enjoyable are kept away because of three major misconceptions, Fullerton says.

The first is the notion that the parachute might not open.

Fullerton says equipment failure is not the cause of accidents. For one thing, jumpers carry a reserve chute, to use if some-

thing goes wrong with the main rig.

Second, most people think jumpers land hard. Fullerton says the impact for a person of about 180 pounds is the same as jumping off a 3-foot-high table.

The third mistaken idea is that the shock of the opening chute is hard. Today, sport parachutes are equipped with a "sleeve," which lets the silk out slowly, resulting in only a minor jerk.

Training is provided by the club and involves a five or six hour class session, followed by the first jump.

The student's first five jumps are made on a static line, which automatically pulls the rip cord.

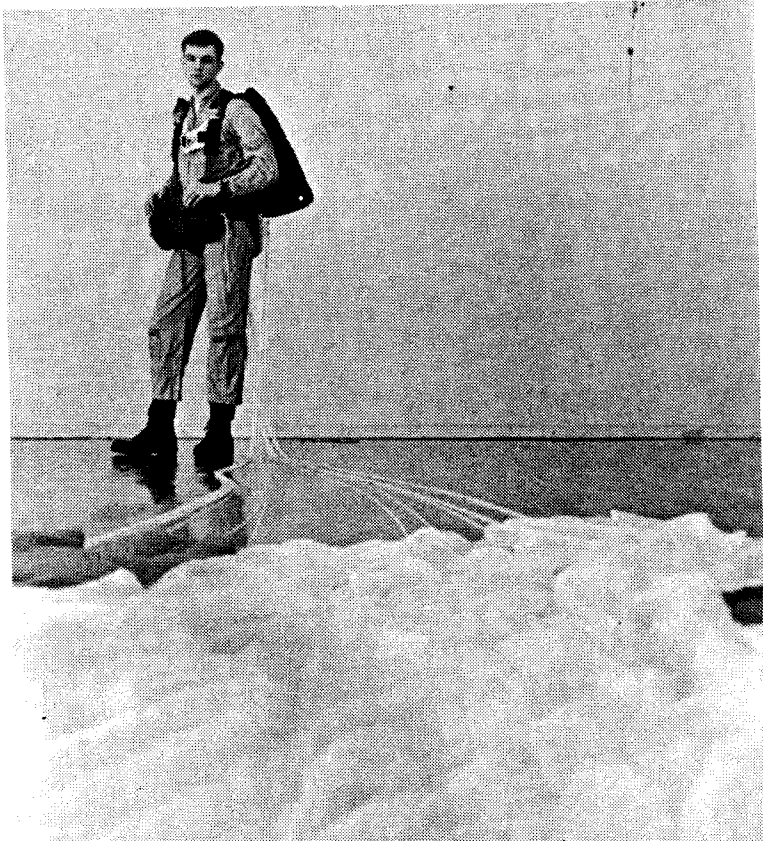
The jumps are made from 2,800 feet.

The sport involves some expense. The first jump costs \$20, which covers plane, chute and instruction. The cost per jump gradually falls, until one graduates from the course, to \$3 per jump.

A new parachute costs about \$80, or can be rented for about \$1 per jump.

The club hopes eventually to participate in competitions and put on demonstrations for special events such as Homecoming.

The club was officially recognized by the college last spring and will be active again this year.



There's nothing quite as deflating as a grounded parachute, 6 foot 7 Jim Fullerton seems to be saying. The tall freshman has been in the sport a year. (Photo by Eagle e.t.)





Western sailors take a deep six.

(Photo by Art Christensen)

## Lakewood—for fun

Lakewood is Western's special Fun Place, a place where things happen.

The thing may be sailing or canoeing, a light show, a dance, a barbecue picnic, swimming party or any of a vast variety of other recreational, educational and cultural activities.

Some students go out there just to hide.

Facilities include a lodge; a boathouse for sailboats, canoes and auxiliary equipment; a swimming dock with diving board; and a barbecue pit and picnic tables.

A large multipurpose lodge, boathouse expansion and waterfront improvements are scheduled to be completed by next spring. Long-range plans call for overnight and kitchen facilities, a dining area, ski dock and improved roads and parking.

Although the college will foot the \$310,614 bill for the Lakewood development, it will remain the property of the Associated Students.

### College owns overnight cabins

Western owns and maintains property and cabins on Mt. Baker, and on Sinclair Island, southwest of Lummi Island in the San Juans.

Kulshan cabin is located at the timberline near the mouth of the Coleman Glacier on Mt. Baker. It is operated with the cooperation of the Mt. Baker Climbing Club.

Since the cabin is two miles from the road, it is recommended that students be led up to it by competent guides who are familiar with the area.

Sinclair Island's cabin is unique in that it can only be reached by boat. It is suitable for groups planning to remain overnight on the property.

Reservations for the use of the cabins and other facilities must be obtained in advance from the women's physical education department.

### Aids office lists jobs for students

Students seeking employment on campus can find a variety of opportunities through the financial aids office in Old Main 103.

Most campus jobs are part time at the college minimum wage of \$1.40 per hour. Minimum wage is expected to increase to \$1.45 per hour in the fall.

Hours are flexible so they can fit into class schedules. Jobs include part time secretarial work for the various departments, Saga food helpers for the VU Coffee Shop and Viking Commons, custodial and maintenance work, and library help among others. Some jobs, such as campus security patrol, offer longer hours and higher pay.

Listings for off-campus jobs in the city can also be found in the financial aids office.

If nothing else can be found, the "Western Front" will always hire ad salesmen. Commissioners are 10 and 15 per cent on every ad sold.

## Every student belongs to Associated Students

All Western students who have paid the student activity fee are members of the Associated Students of Western Washington State College. Wives and husbands of regularly enrolled students shall receive a free special activity ticket which shall entitle them free or reduced admission to activities.

The legislative branch is composed of 17 members; 14 student representatives elected at large, one representative elected by the freshman class and two faculty members who shall act as non-voting advisors to the legislature.

The freshman representative shall serve until the last day of spring quarter.

The executive branch is com-

posed of the president, vice-president, activities commissioner, legislative speaker, finance chairman, union-facilities chairman and a United States National Student Assoc. coordinator.

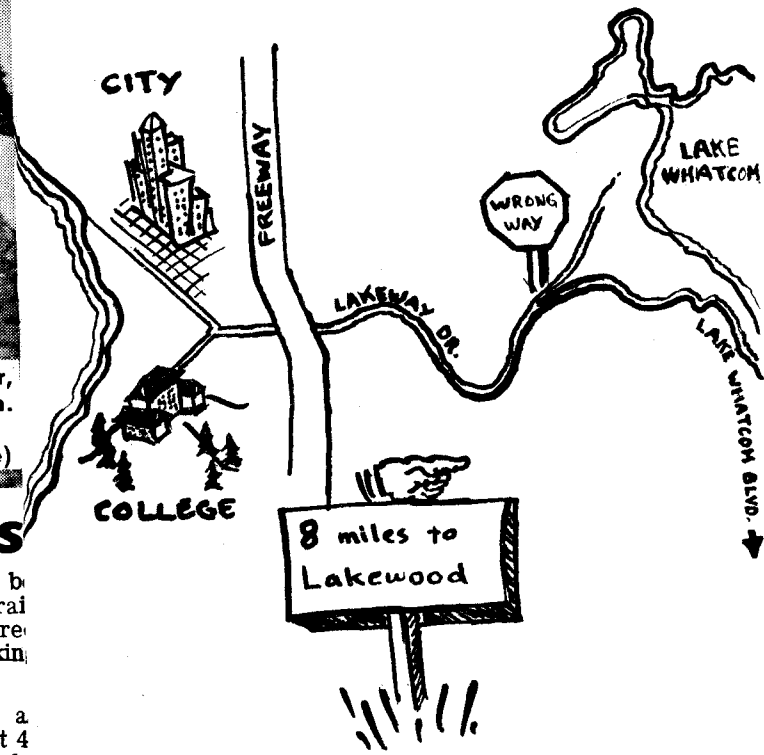
The activities commission is composed of: the activities commissioner, a social issues chairman, a fine arts chairman, a special events chairman, a publicity chairman, a social chairman, a recreation chairman, and an evaluation and personnel chairman. The committee chairmen are appointed by the activities commissioner.

The judicial branch consists of one student chief justice, two student judges, and one non-voting faculty adviser.



Western has several sailboats at Lakewood.

"... Lakewood provides facilities for swimming, boating, picnicking, volleyball, badminton, horseshoes and other outdoor recreational games." (photo by fisher)



Students dig into Lake Whatcom with fast paddles in a hot race. (photo by offley)

### Grants help some needy freshmen

Educational Opportunity Grants is the smallest program numerically for total federal financing in aid to Western students.

Educational Opportunity Grants is a program of dispersed "grants," based on exceptional financial need and academic or creative promise.

The grants range from \$200 to \$800 per year. An additional \$200 is given to those students who were in the upper-half of

their class during the preceding academic year.

About 190 freshmen were on the 2-year-old program through the academic year, while another 70 students have renewed their grants.

William Hatch, director of financial aids and student advisement, said that students on grants come with "barely admissible grade points up to 3.9 g.p.a.'s."

# Western tops colleges in grants

Western ranks ahead of all other state colleges in the nation in total grants for research and curricular development, Dr. Herbert Taylor, dean for research and grants, said last week in an interview.

The college has received a total of \$2,800,000 in grants drawn from several federal and private foundations such as the Ford, Rockefeller, Carnegie and Esso foundations.

Some of the money is to be spent within months, a year, or in some cases up to six years. "We'll probably spend \$1,750,000 next year," Taylor said.

Foundation monies are not spent for student financial aids or construction, Taylor pointed out, but for student fellowships and graduate and undergraduate assistantships.

Taylor said the primary reason for Western getting so many grants is an outstanding faculty. "We can't get a government grant without a likely reason to produce in the future," he said.

Second he cites the quality of the student body. Programs go to gifted and distinguished students, he said.

Close cooperation with Rep. Lloyd Meeds (D-Wash.) is another reason for prolific grants. "He does his homework thoroughly," Taylor said. "I am amazed at how swiftly these transactions are carried through."

Dr. Paul D. Woodring, distinguished service professor of the college, international authority on higher education and advisor to the Ford Foundation, is also partly responsible for the success of the research and grants office.

Finally, the geographic location of the college is commendable for research in marine biology and pleistocene geology (geology concerned with the last period of the ice advance).

Taylor said that on the average, two applications are approved for every one grant rejected. "We are now applying for 57 grants which we have not yet received. We also have 16 which we have received but have not yet started," he said.

"There is no good rule for how much we will receive," he says. "About half the time we are cut down. Some of the time we get what we ask for, and once in a very great while we get more than what we ask for."

Grants for programs and research cover a broad range of subject matter. For instance, the college received about \$220,000 from the Office of Economic Opportunity for Project Overcome, a continuous summer program for high school students in their junior and senior years who are admitted to Western upon completion.

The Rockefeller Foundation

granted \$100,000 for Project Catch-Up, a summer program for junior high school students of American Indian and other minority descent.

A half-million-dollar Ford grant for visual education (Vicoed) runs out at the end of the summer, but the program will be absorbed and continued on a regular scale by the Industrial Arts department.

In the field of pure research, a \$31,000 grant was recently awarded to Dr. Robert Meade, professor of psychology, to study leadership patterns in India.

Grants are often awarded in very specialized fields of study. Dr. Merle Meyer, chairman of the psychology department, for example, received \$4,200 from the Department of Housing, Education, and Welfare to study operant osmotic regulation in the octopus.

A research grant of \$25,000 was awarded to Dr. Charles Ross, associate professor of geology, for the study of the phylogeny of Fusulinidea. From his study he won an award for the outstanding article in the

Journal of Paleontology last year.

Fairhaven College is funded by a \$44,000 grant from the Carnegie Foundation to Dr. Charles Harwood, professor of psychology.

Taylor said the grants cover "almost, but not quite, every department of the college. There is a heavy concentration in the sciences and a dearth for art and music."

He said he would like to see more money spent for humanities and the arts. Usually, overhead money from other researches and grants is given to the arts.

"We gave 20 grants outstanding from our own funds to such projects," he said.

Taylor makes three or four trips a year to New York and Washington D.C. "to check on who has the money."

"This is the most enjoyable part of my work," Taylor said. "If a person has money he wishes to give away, he is usually very willing to talk to you. I also find it fascinating to talk with individual scientists."

## Western to open B.C. teaching center

Western will open a resident student teaching center in Vancouver, B.C., this fall, according to Dr. Leonard Savitch, director of student teaching. The program has been endorsed by the state department of Washington.

About 12 students will participate in the program, which is open to all education students. The number of participants is expected to increase as more people become familiar with the program, Savitch said.

Now resident centers have also been established in Bellevue, in Tacoma and on the Olympic Peninsula. This brings

the number of Western's student teaching centers to 10.

Savitch said that now Western can offer a variety of locations to the 900 students who plan to student teach next year.

"As the student teaching program expands and if the need arises, we can even consider the possibility of moving into Alaska to establish resident centers," Dr. Elden Bond, acting chairman of the education department, said.

"Western has probably taken the lead in Washington for establishing cooperative relationships with the public schools by involving them in teacher training programs," Bond said.

## SWEA involves ed majors in teaching

Freshmen planning to major in education should be interested in the Student Washington Education Association (SWEA), a professional organization for prospective teachers.

SWEA offers education majors the opportunity to take part in programs concerning professional standards, negotiations, and new teaching practices.

For example, one SWEA ac-

## Loans available to all students

The Guaranteed Loans program primarily makes loan insurance available to any college student who wants to borrow.

The program is designed for students from middle- or upper-income families who cannot qualify for student employment or loans. Repayment of most commercial loans is required while the students are in college.

In this program, an undergraduate can borrow up to \$1,000 per year at three per cent (middle income) or six per cent (upper income) interest.

If a student comes from a family with an adjusted income of less than \$15,000 a year, the federal government pays approximately one-half the interest.

William Hatch, director of financial aids and student advisement, described the Guaranteed Loans as a "very good program." The only drawback, he believes, is that loans are not handled by the college. The school merely certifies that the student is registered with the college.

For more information about financial assistance see William Hatch in the Office of Financial Aids, Old Main 103.

## Join the Front lines

Do you want to reach the public? earn some spending money? and maybe even pick up a credit?

Visit the Western Front office in the basement of the VU and somebody can easily find something for you to do on the weekly school paper.

Credit can be earned working on the staff, reporting, writing stories and headlines, with grades all the way from F to A.

Or if you can sell, you can make a commission selling advertising.

tivity this year will be tutoring of local Indian students.

Last year the Western chapter was cited as the outstanding SWEA chapter in the state. It presented panels on overseas teaching, mock job interviews and discussions of student teaching experiences.

SWEA was founded at Western in 1951. Since then, it has grown to 20 chapters throughout the state. Western has supplied the state president for the last three years and two national vice presidents.

This year two Western students hold state offices. Connie Swafford is secretary-treasurer and Karen Ike is regional coordinator. Both are juniors.

Local officers for this year are Brunie Maass, president; Bill McDonald, vice president; Nancy Kelley, secretary; and Corrine Hanson, treasurer.

Neil Mullen, assistant professor of education, is adviser. SWEA meets at 4 p.m. the first Tuesday of the month. Meetings are scheduled for Oct. 8, Nov. 5 and Dec. 3.

Members also belong to the National Education Association (NEA) and Washington Education Association (WEA). They receive four publications, the NEA "Journal," the WEA "Magazine," the state SWEA's "Overview," and a local newsletter.

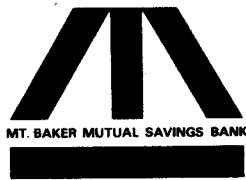
WEA furnishes a \$100,000 bodily injury liability policy to protect all members who student teach in Washington schools.

Freshmen can become active by serving on one of the committees which are formed in the fall.

Dues are \$6.50 per year.

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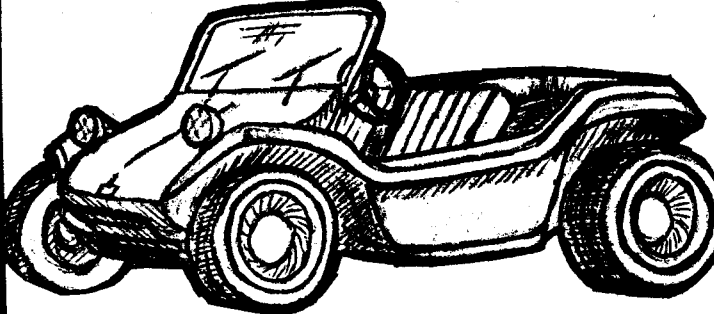


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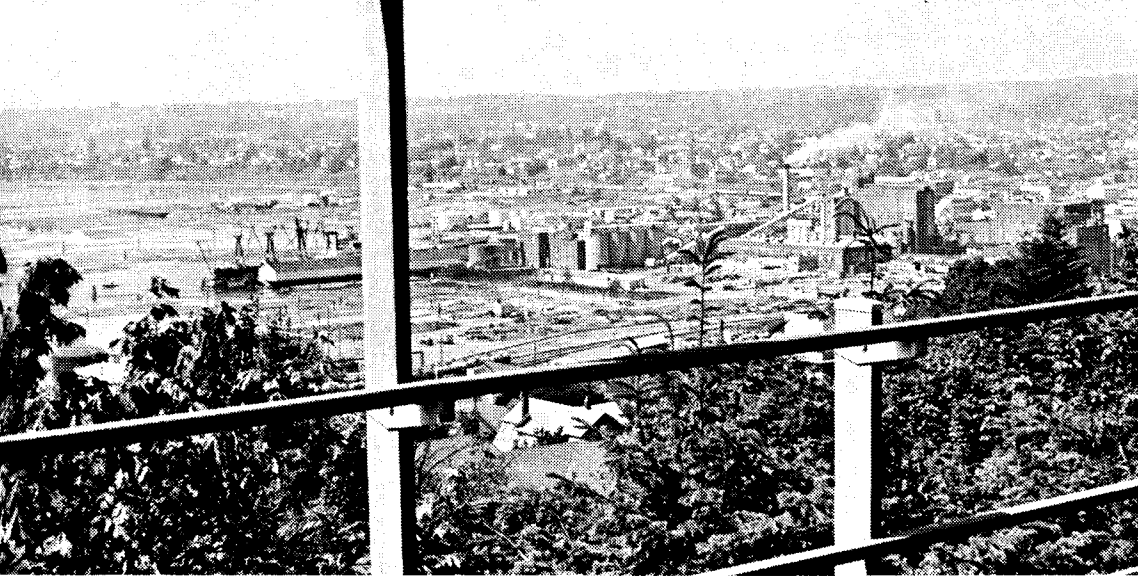
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# Bellingham port is gateway for Northwest to entire world



Our vantage point overlooking Bellingham Bay lets us see two of the main docks that are part of a \$2 million a year business — cargo handling and storage.

Exports make up the bulk of business. The three most important products Bellingham exports are canned salmon, logs and pulp, according to Kenneth Hill, manager of Bellingham Stevedoring Company.

Other exports increasing in importance are aluminum ingots, hides, waste paper, frozen foods and lignisite.

Two new industries are increasing the importance of imports. Georgia Pacific's chemical plant imports salt. Intalco Aluminum Corporation in Ferndale imports alumina and cryolite.

Ships from many parts of the world come to Bellingham, Intalco and Blaine. Japan receives the bulk of local exports, especially logs. Exports to India, South America and the Philip-

ines are also significant, Hill said.

Growth of the port in tonnage handled is evident from figures for different years: 1966 — 339,855; 1965 — 189,989; 1962 — 66,892; 1960 — 35,918; and in 1952 only 3,161 tons of cargo.

Asked about further port growth, Hill thought it would not occur in existing products, but in "unknown manufacturing products that don't exist now."

He said fabricated aluminum products and marine protein concentrate are possibilities.

Pulp product growth, Hill said, is limited because the saturation point of users is almost here.

Planned improvements of north dock facilities include a new equipment and repair building, plus two modern warehouses. The South Terminal dock, not far from Uniflite Co., isn't slated for improvements, Hill said.

Automated handling of cargo is mainly dependent on adaptations

in ship design, Hill said. For example, he said, you can't expect to use fork lifts and square pallets to store cargo in rounded, curved cargo holds.

The men who handle cargoes, longshoremen, are classified according to their level of skill. Fifty-five "A" men, experts on cargo handling, are the most numerous category.

Next in skill are the "B" men, who haven't been with the business long enough to learn all the ropes. There are now 22 of these with 15 more to be selected soon.

"Extras," the last category, are the men just starting out in longshoring or men who use it as a moonlighting activity. "B" men and "extras" are hired 7:30 a.m. and 3 p.m. every day except Sunday at the State St. Longshoremen's hall.

All longshoremen are paid a basic hourly wage of \$3.88 per hour, but those doing especially hazardous or difficult jobs receive more. Night and weekend work pays time-and-a-half, \$5.84 per hour.

## Art exhibits planned for coming year

The art department will feature exhibits in different art media this year.

### Parking fees upped for fall

Parking fees for the coming academic year will be \$8 per quarter for off-campus students and \$10 per quarter for residence hall boarders. Faculty and staff parking fees will be \$36 for the year.

Projected revenue of \$13,770,000 generated from student fees, parking, and residence hall fees will be used to finance the new student activities center south of Fairhaven, the VU parking ramp and Lakewood additions.

Two housing facilities for 1970, each for 600 students, and housing facilities for 700 married students on South Campus Drive will also be financed by the fees.

During fall quarter, Walter Wegner, assistant professor of art, will present a one-man show in sculpture. Ruth Kelsey, associate professor, will present a painting exhibit.

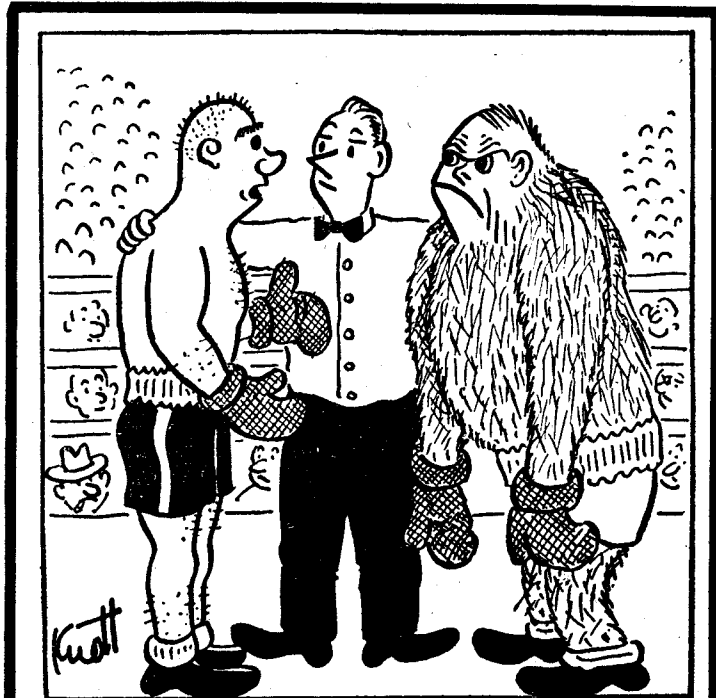
In addition, a large exhibit will be held during winter quarter featuring 19th century landscape paintings borrowed from leading museums throughout the nation.

The department also usually

offers a guest speaker at one time during the year.

Open for the first time in the fall will be the new arts addition. The addition will be used primarily for sculpture and ceramics work.

Art exhibits are generally held in the Western Gallery, located on the second floor of the art building. Individual students also may sponsor their own exhibits in downtown Bellingham.



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# Graduate School may add doctoral program by '71

The strength of the master of arts and master of science degree programs developed during the past five years by Western's Graduate School lead to hopes that there may be a doctor's degree program by 1971.

Figures released from the office of the Dean of Graduate School indicate that the largest number of graduate degrees are conferred in the field of education.

In 1949, Western graduated five persons with a Master of Education degree. Last year 95 graduated with an M. Ed. degree.

J. Alan Ross, dean of Graduate School, said that if the 1969 state legislature approves, "Two or three years later Western will have developed a doctoral program.

"We are looking forward to 7 1/2-8 million people in the state by then. It does not seem reasonable that there be only one doctoral institution.

"Washington would be like a town with only one high school," Ross said.

Doctoral work will be in programs where library resources are relatively strong at present and where no large outlays for laboratory or other facilities will be required.

The Graduate Council said that it does not want to establish a set of weak doctoral programs in competition with strong and long established programs of the same type.

For that reason, the first doctoral programs will likely be in areas such as Mathematics Education or Reading Specialist.

Within a 20-year period, it is estimated that the master's de-

gree program will constitute 10 per cent of a total enrollment of an estimated 12,000 students, while a doctor's degree program will constitute 2.5 per cent or 300 students.

Cost estimates for the programs are based on the present staff-to-student ratio of one to seven at the master's degree level and one to three at the doctoral level.

"The most intensive impact upon the college, which has permeated into almost every department, has been the bringing into being of the graduate degree program," Ross said.

"Within five years almost every major has been covered by a master's degree program," he added.

The most recently developed program under the Master of Education Degree is in Personnel Administration. Graduates of this program will find employment in colleges and universities in student personnel services.

The M. Ed. program also offers degrees in teaching specializations, school service personnel, psychological services, and administration.

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205 PROSPECT



Ruggers bind tight and push hard in a set scrum. Western's fine club team had a 12-12 record but won seven of their last nine games spring quarter.

## Pint-sized athletes tear up rugby field

Many outstanding high school athletes cannot succeed in college athletics because of physical, academic or financial handicaps.

Western's Rugby team could be the answer for the talented athlete who is too small, or can't afford time away from studies and money to turn out for football before school starts.

A cross between American football and soccer, Rugby is an English developed game which allows maximum body contact without the padding of football gear, and everybody gets many chances to score.

Rugby has club status at Western and is open to all those interested in competing in an intercollegiate contact sport with a casual atmosphere.

Turnouts are two or three nights a week with games on weekends. The practices are only mandatory one or two nights as players are expected to keep themselves in shape.

Operating on a budget of almost \$2,300 next year, player expenses will be few, except for the cost of providing one's own shoes and practice clothing (sweatshirts and shorts).

The club has two 15 man teams entered in the Vancouver Rugby Union fall quarter, and two teams will also play in the Northwest Intercollegiate Conference winter quarter.

The Intercollegiate conference includes: University of British Columbia, University of Oregon (1968 champion), Oregon State University, University of Victoria, University of Washington, Western, and tentatively Washington State University.

Spring quarter is reserved for exhibition games and tournaments. Western is invited to both the Portland and Vancouver, B.C. Rugby tournaments in April.

This year's highlight was a plane trip to Calgary, Alta. where Western beat Calgary's top two all-star teams. The weekend trip was financed by AS and club fund raising drives, which cut player costs to personal expenses only.

## Trackmen produce records, champion

Western's track team set eight school records last spring and produced a NAIA javelin champion too.

Coach Boyde Long sent nine competitors to the NAIA championships after placing a strong

second to nationally prominent Central in the District meet.

Dave VanderGriend won the NAIA javelin title after setting a school and conference record with a toss 241'5" in the Evergreen Conference Championships.

VanderGriend is currently trying for a spot on the Olympic team at the Olympic training site of South Lake Tahoe, Calif. He was fourth at the trials in Los Angeles, last month.

Gone are jumpers John Hunt and Dick Perfrement who also competed in national meets and miler Bill Cliff who set a school record in both the mile and two mile.

Returning are distance ace Jim Shephard and the entire mile relay team of Dave and Larry Anderson, Loyd Kuhlman, and Ron Jackman.

Dave Anderson holds school records in both the 100 and 220. Larry Anderson set the 440 mark this year. The brothers, a senior and junior respectively are from North Bend.

## Diamond squad starting early

Baseball coach Connie Hamilton plans to begin his season when most other team end theirs.

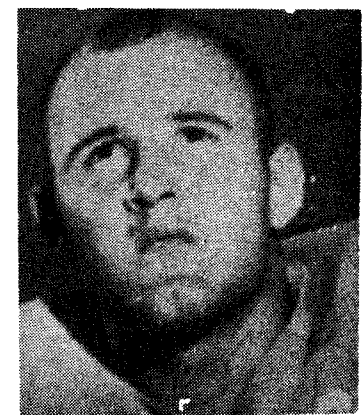
Turnouts will begin Sept. 25, at Civic Field for all those hoping to play in the spring. Hamilton will scout next season hopefuls in daily afternoon turnouts for two weeks.

Hitting was the weak point for last year's team which finished 8-16. Hamilton's first year club showed marked improvement over the 1967 team which finished 1-19.

Pitching was the team's strong point, with an overall earned run average of only 2.54.

The team's batting average of .191 showed little or no punch as many games were lost by only one or two runs.

## Vik's Weedman surviving pros



Dave Weedman

Dave Weedman, Western's NAIA all-American defensive end last season, has survived the first three cuts by the Washington Redskins of the National Football League.

He has been switched from defensive end to strongside linebacker, and is currently on the number one kickoff receiving squad.

Dave says his speed will help determine whether or not he makes the team. He was the fastest of all linemen in the 40 yard dash, but he's also the lightest at 248 pounds.

The Redskins played their first exhibition game last Thursday against Houston in the Astrodome. That game should be one of the final determinants of this season's squad.

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<input type="checkbox"/> Jackets	<input type="checkbox"/> Sport Shirts
<input type="checkbox"/> Raincoats	<input type="checkbox"/> Dress Shirts
<input type="checkbox"/> Sweaters	<input type="checkbox"/> Pajamas
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## Vik dribblers in Asia tour

Globetrotting, Western Washington basketball coach Chuck Randall's basketball team is beginning a six week tour of Southeast Asia.

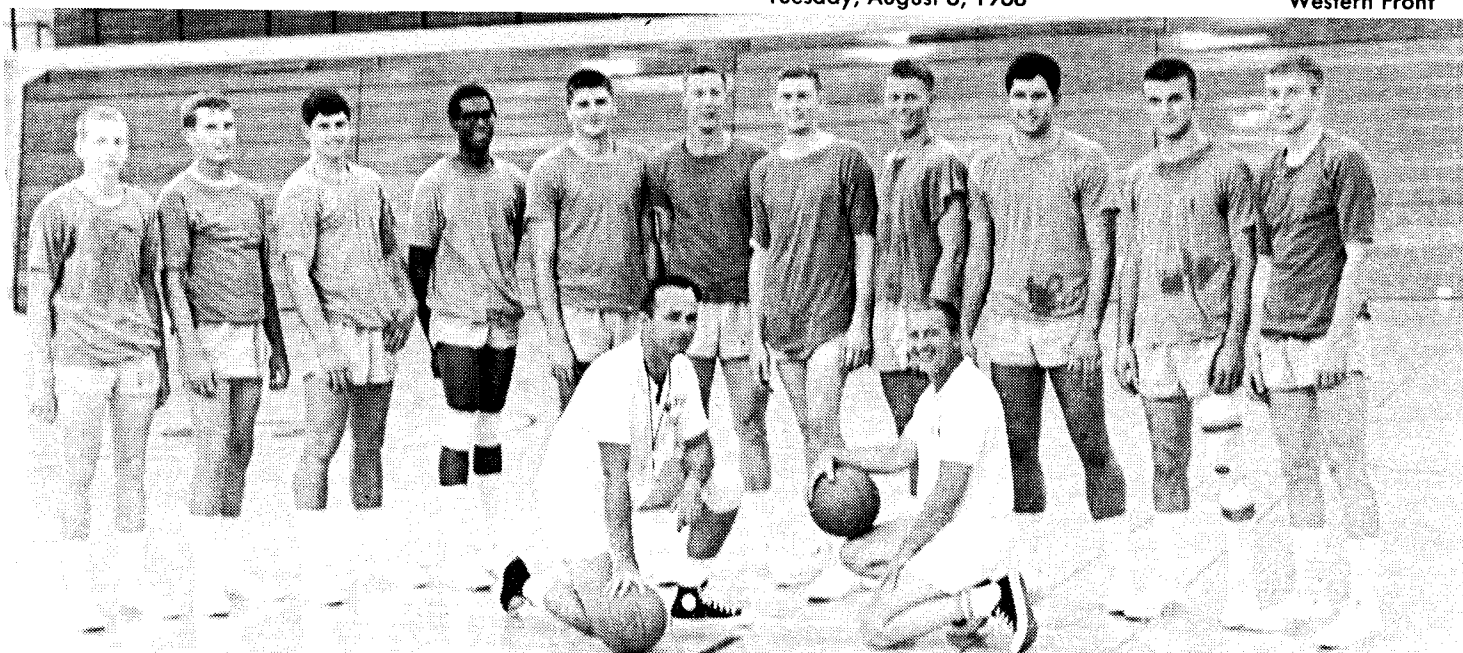
Western opened their 24 game summer schedule in Taipei, Monday. They will also play games in Hong Kong, the Philippines, Australia, New Zealand, and Tahiti.

The 11 man team consists of: Ron Caderette, Mike Clayton, Paul Hallgrimson, Dave Hemion, Jimmy Jones, Neil Larson, Ed Monk, John Reed, Gary Reiersgard and Ben Smith.

Marv Ainsworth coach of the Spokane City League's 1968 champion, University High School will assist Randall on the trip. He uses the same basic offense, slow and deliberate, that typifies recent Viking teams.

Frank Brooks, of Brooks Lumber Company in Bellingham was contributor to the tour and chosen to accompany the team. He donated his place so an eleventh player could make the trip.

All the players except Paul Hallgrimson will return to play this winter. Hallgrimson was last year's second leading scorer.



Western's basketball team is on a six week tour of Southeast Asia. Players (L to R): Ben Smith, Ron Caderette, Dave Hemion, Jimmy Jones, John Reed, Gary Reiersgard, Ed Monk,

Paul Hallgrimson, Whit Hemion, Mike Clayton, Neil Larson. Kneeling are assistant coach Marv Ainsworth and head coach Chuck Randall. (photo by offley)

## Intramural program attracts all interests

Intramurals at Western covers a wide array of both outdoor and indoor recreational activities.

Flag football and the turkey trot, a race up and down Se-

home hill, are the main attractions for fall quarter.

The program is geared to attract individuals as well as those interested in team competition.

Awards are given for both individual and team champions in sports such as wrestling, track and field, weightlifting or badminton.

Leagues for team sports are broken up into dorm and off campus leagues, with winners of each league playing for all-college championships.

Off-campus teams have a hard time staying intact for the entire year, so Highland Hall has been the perennial all sports champion.

Information can be obtained in the intramural office of Carver Gym.

## Emerson awaits gridgers anticipates winning year

Viking football coach Fred Emerson is preparing to greet about 60 grid prospects who will hopefully produce his first winning team here, in his third season.

Emerson has a 6-10-2 record here after a highly successful high school career at Kent.

Lack of depth has been the major problem. Although last year's team had an excellent rushing offense and defense, passing offense and defense was poorest in the conference.

Hard hitting has been the forte of Emerson teams. Line coach Boyde Long has helped produce some of the league's finest linemen including Dave Weedman, who signed with the Washington Redskins of the National Football League.

Stan 'drill sergeant' LeProtti one of the country's foremost leaders in physical fitness keeps the players in top shape throughout the season with a grueling exercise program.

## Fraser Scott, ex-Vik footballer, winning pro boxing matches

Fraser Scott, ex-western half-back and kick return specialist, has won his first four fights since becoming a professional boxer this spring.

Scott, played here in 1966

and has been fighting in Los Angeles as a middleweight.

The red head was Northwest light - middleweight amateur champion for two years before turning pro.

## Crew is latest addition to athletic department

Western's athletic program expanding along with the campus varsity crew makes its appearance this fall.

Coaching the team will be Al Tucker, captain of the University of Washington crew in 1967 and a member of the Lake Washington Rowing Club 4-man crew which went to the 1960 Rome Olympics.

No experience is necessary and turnouts will begin this fall on Lake Whatcom. Exhibition races will be planned when training resumes in the spring.

The college has ordered two 4-man and one 8-man boat and also expects a 8-man boat loan from the University of Washington.

## Western's soccer team enters conference in fall

Soccer, one of the country's fastest growing college sports, exists at Western with intercollegiate standing as a club. Western's team is in the West Washington Soccer Conference consisting of Seattle Pacific College Seattle University, University of Washington and Western.

Games are also played with Skagit Valley College and the Bellingham Soccer Club.

The conference season lasts throughout fall quarter, with the first game scheduled for October 12.

Regulation soccer shoes are the only equipment players need to furnish.

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# WHAT'S HAPPENING TO THE HIPPIES?

By Dan Meins

Everyone has gone hip.

We can now all turn on, thanks to Madison Avenue and the mass media. But what has happened to the hard core flower children?

"It's over," Monty West, University of Washington associate professor of anthropology, said in Seattle Magazine. "We've already won. The hippies just aren't in the 'U' District anymore.

"They're Boeing engineers, real-estate salesmen, junior executives. Being a hippie means doing the thing that turns you on most, and that can be working with computers as well as anything else."

Bernie Fleming, Western senior, sheared off his shoulder-length hair months ago because it isn't unique to have long hair anymore.

"High school kids used to think I was 'God' when I had long hair. Anything I said was taken as wisdom," Fleming said.

"In the beginning, hippies were different. You could always tell them, not by the way they talked, but by the way they looked. There were no fat hippies. Guys were lean, feminine-inclined in build. The general body types are gone. The school jocks—these guys are in it now," Fleming said.

Chris Smith, Western senior, said that the "real ones are living in the communes now." Communal living "became big" with Rolemane at the Big Sur Institute in Southern California, she said.

Fleming said there is a heavy turnover in the communes. "They are all idealists but it won't last. Not many of them are used to working like that. They think they can live by growing grass. All the real diggers have gone."

By all accounts Haight-Ashbury is on the decay. Fleming said, "Haight is more of a slum now than it ever was. It is a center for kids and tourists to visit."

Pat Spark, Western junior, said, "Haight-Ashbury isn't a place of love—it's a place of hate. I walked down the streets of Haight and overheard the conversations.

"The only kind things I heard were 'What's happening?' and 'How's your mind?' Everything else was bitching and begging."

Love may be the hippies' philosophy, Fleming said, but "drugs is what keeps them together. A lot of people are down on acid now. Yoga and meditation are the big things now."

Henry Pidou, University of Washington English teaching assistant, said that the hippies have taken the most logical next step. They've gone underground to keep attention from focusing on them. They were getting "too much like an 'Establishment,'" Pidou said.

"Look what the mass media have done to the word 'hippie,'" he said. "Newspapers and magazines were the ones that told me what a hippie is. When Life started using the word I have to say I don't know what I am."

Pidou said he believes the hippie revolution is part of a revival of spiritual awareness that has been developing in the last 60 years.

"Western religion is blending with Eastern philosophy as a basis for a new religion. Such a religion will not repudiate the old but will bring in new fresh truths," Pidou said.

"Over a course of time truths become hollow and ritualistic. Yoga and LSD are precursors, as is communal living. Old patterns have failed so new ones have to be developed through collective individual efforts.

J. L. Simmins says in "It's Happening" that the hippies "have probably integrated races, religions and sexes more than any other group has."

They've taken up the chant "I am he as you are he as you are me as we are all together."

That's what is happening to the hippies.

They've "dropped out" and we have assimilated them again. It's kitsch to live Zen, practice Yoga, smoke pot, and wear beads.

Everyone has gone hip—while the real "diggers" have dropped out again.

## Catch-up helps low achievers meet potential

By MAUREEN PECARIC  
Reporter

Project Catch-Up does for junior high school students what Head Start does for nursery school children and Overcome does for senior high school students.

It helps socially disadvantaged students who show high potential but are low achievers to "catch up" academically, culturally and socially.

Western has played host to 50 Catch-Up students from Whatcom and Skagit counties for the past three summers.

The students are American-Mexican, Indian and Caucasian.

They attend classes in mathematics, language arts, science and art during the six-week stay at Western. They also participate in cultural and recreational activities as part of their life in Omega dorm and receive individual and group counseling.

Project Catch-Up was conceived by several Western faculty members who believe the junior high school years are a critical time in a student's education, especially for those who are disadvantaged.

The major goal of the program is to decrease the rate of dropout among these students when they reach high school.

Project Catch-Up is directed by Dr. Evelyn Mason, associate professor of psychology.



"PAINTING YOUR HOUSE?"

## Speech therapist teaches children to communicate

By MIKE GROBE  
Contributor

The coed and the six-year old boy are alone in the small room. He squirms and glances around, while she tries to focus his attention upon a set of building blocks.

During the session the girl tries to teach the boy the meaning of the term "on" by having him place the blocks on top of one another and repeating the word "on" as he does so.

This is speech therapy, in which children with various kinds of speech and hearing problems learn to communicate more effectively.

Some of the 34 children in this summer's program can barely converse at their normal level. Others have less serious problems, such as a nasal voice or a voice of the wrong pitch.

Various possible causes of defective speech are a cleft palate, mongolism and mental retardation. At the source of most difficulties is poor articulation, according to speech therapy major Jo Ann Youngquist.

This, in turn, may be caused by a poor home model, psychological problems or hereditary causes.

Each child in the program is paired with a speech therapy major who learns the profession by helping the child. Ther-

apy service is provided free thus helping many children whose parents may not otherwise afford help for the child. This reporter observed a therapy session between Marsha Harris, a Western senior, and six-year old boy we shall call Bob.

Bob suffers from brain damage. He is extremely active, as he squirms and fidgets in chair. His attention rapidly strays from object to object.

Miss Harris explained that she sees one of her major tasks with the boy as that of "environmental awareness. This means that he should learn to recognize and know the source of more physical objects at sounds.

One activity, in particular, designed to stimulate this awareness. Miss Harris manipulates a toy that makes various animal sounds and the boy tries to identify the animal by each sound.

"Progress in speech therapy is often very slow, but one little bit of progress is very rewarding to the therapist," Miss Youngquist said.

"It has helped me to really understand children through close personal contact with them. I find the work very rewarding."

And likewise, apparently, many other Western speech therapy majors.

## Project Overcome coaxes new students to Western

Project Overcome is a program set up to help encourage more students to enter college by giving them the opportunity to experience a bit of college life.

There were 103 students, plus 36 staff members involved in the project this past summer.

These students are chosen by High School counselors and different advisors.

There are 2 terms of the project. The first year students are usually juniors in high school and the second year students are high school graduates.

The high school graduates who participate in the program are getting ready for college in the fall. By the end of the program most students are ready because they know a little about college life. The hard work.

The students in Project Overcome at Western are selected from schools all over the state. This year there are two students from the Job Corps Centers from Washington. They are: Timothy Lee and Gibson Herferson. Both have received their GED (equivalent to a High School diploma) and are going to enter college this fall.

The most important factor in determining whether or not the

program is a success is the relationship which develops between the staff and the students and the dorm life which includes several different races.

The program has a nine week course and just like other college students, those in the Project live in the Ridgewood dorms.

Funds for the program are furnished by the office of Economic Opportunity (80 per cent) and the college and community (20 per cent). Most of the community helps through services, cash and other ways.

Sy Schwartz, the director of Project Overcome, had this to say about the Project: "What Project Overcome is all about is doing educationally for one group of students what we ought to be doing for all students."

Miss Theresa Wiaholoua, the assistant director, also helps by advising the students.

Upward Bound, of which Project Overcome is a part, has approximately 250 nation-wide programs. One of the original programs was started here at Western.

The national director of Upward Bound was the first director of the program here.



River riding gives Western students a refreshing break from afternoon classes. Shooting the rapids of Nooksack are (L to R): Steve Johnson, John Richardson (1967 grad) Jerry Neswick and Pat Hughes. (Photo by Scott Finley)