

Western Front

Tuesday, October 18, 1983

Western Washington University, Bellingham, Wash.

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Campaign examines relations

By Bob Bolerjack

Both Western and the Bellingham community are responsible for animosity existing between the two, the city's mayoral candidates said Oct. 11.

City councilmen Haines Fay and Tim Douglas called for efforts on both sides to improve city-university relations as they brought their campaigns to John Hebal's State and Local Political Systems class.

"It's one of those things that I don't think is ever going to be eliminated," Fay said of ill will between the city and Western. "It just has to be dealt with over and over again."

"There are some real bad apples in the town that are never going to be changed — they're always going to be negative about students — and I'm sure you realize that in a student body this large there are going to be a few people who are going to aggravate this 'negative image,'" he said.

Douglas traced community animosity toward Western to the Vietnam War era.

"There were a lot of fearful people in the community then," he said. "The sit-in that occurred on the freeway and things like it didn't do a lot to improve relationships."

Western should play a bigger role in improving the relationship, Douglas said.

"The university, considering what it has at stake in its relationship with the city, has probably dropped the ball more," he said.

The candidates discussed retail development in Bellingham and protection of environmental standards.

Retail expansion, which could affect off-campus student employment, is something the community should commit itself to, Douglas said.

"If we lose the opportunity to expand retailing here to another area such as Skagit County, we lose the vitality that's going to be necessary for the future of this community," he said.

Fay said that while he supports retail expansion, a considerable public relations effort would have to accompany it.

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Sheldt stresses 'L' in WSL

By Elisa Claassen

The Washington Student Lobby's new executive director, Priscella Sheldt, said she intends to work with like-minded interest groups to make WSL more effective in Olympia.

Sheldt replaced lobbyist Allen Jones who she said "did an exceptionally fine job of setting up (WSL)."

But with the lobby established, WSL wanted a director with skills in fund-raising, organizing students and who could do a more

effective job of lobbying.

Sheldt obtained her bachelor's degree with a double major of theater and English from the University of Kansas, where she also had minors in political science, secondary education and history. "Those were the days when there were no 18 credit restrictions," she said. In 1974 she did graduate work at the University of Washington.

After college she taught high school English for nine years. She also has worked on school levies

in Seattle and parent advisory boards. Through her work with the educational system she said she has noticed a gap between the students' needs and the resources available.

"I've recognized lip-service to quality education is rarely met," she said. Sheldt has been noted by Roenfeldt and others for her ability to raise funds for the Mike Lowry congressional staff for two years and more recently making grant proposals for the Seattle Small Business Association. "It

was hardest (raising money) for my own campaign. It is easier to get (it) for others," she said.

Sheldt ran for the state senate in 1982 against Sen. Peter von Reichbauer in the 30th district. "I've been a political activist for a long time."

She and Roenfeldt both mentioned the ability to build coalitions with other groups as her biggest strength.

Sheldt said she hopes to increase membership in WSL as well as heighten awareness of how "the legislative process has a direct impact on students."

One way of providing students with this awareness is through an internship program which is in the planning stages.

"Making legislators aware that college students do care and can vote" is Sheldt's aim. "They are a viable force in politics and the legislators are coming to realize this."

Finals talk scheduled by senate

The Faculty Senate will discuss a policy that would forbid professors from giving a test during the last week of classes.

The Faculty Senate decided not to give immediate approval of a Finals Preparation Week policy at its meeting last week.

Finals Preparation Week is a policy written last spring by then AS Secretary/Treasurer Ron Bensley, which would forbid a professor from assigning a test during the last week of classes.

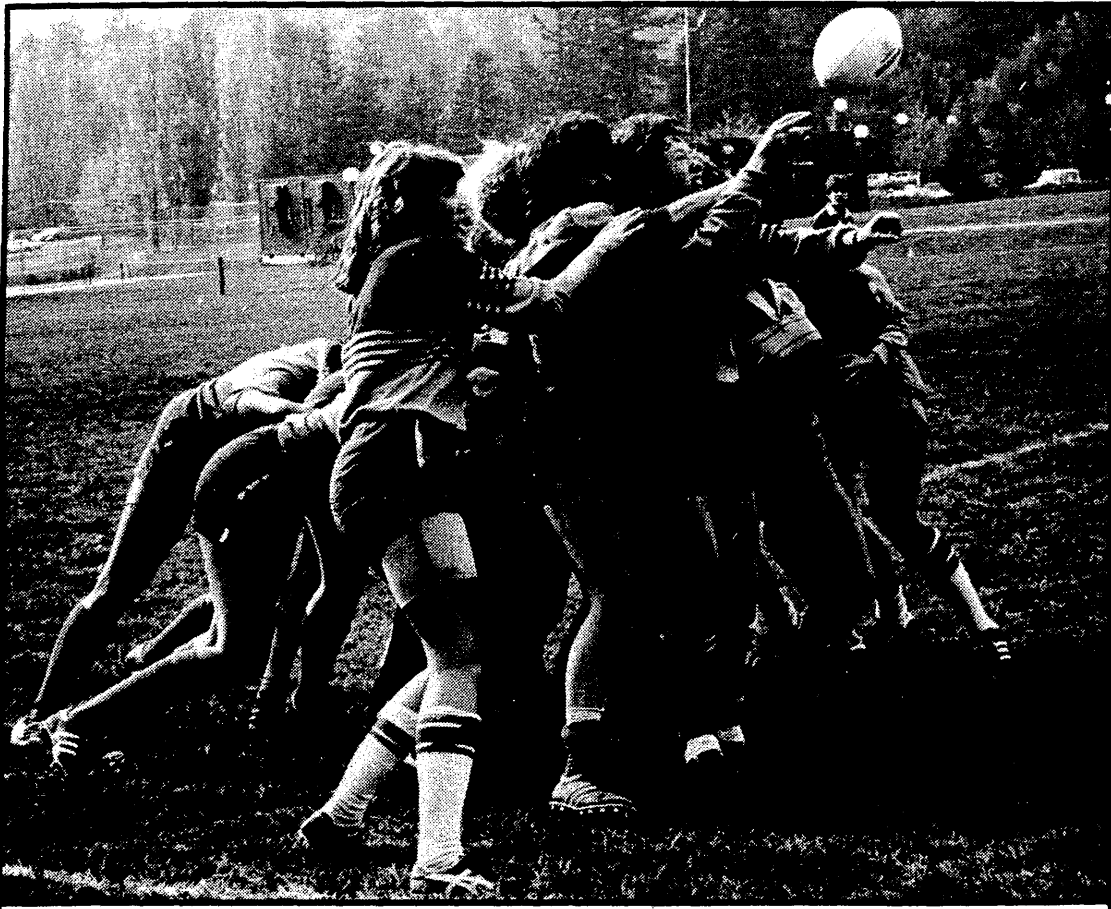
The Academic Coordinating Commission approved the policy with a few minor revisions last May.

It will take a 60 percent vote of the senate to overturn the ACC's approval.

When the minutes from the ACC meeting came to the senate last week, senate president Hugh Fleetwood said the Associated Students had requested that the minutes, and thus the policy, be approved immediately, rather than at a meeting two weeks later as is usual.

After some senators said they would like to have a chance to study the proposal and discuss it, the idea of immediate approval was scuttled.

The next senate meeting is Monday.



Western's women ruggers reach for an elusive ball in last Saturday's match against Chilliwack. See story on page 9. Photo by Shelley McKedy

Tech Accreditation needed

By Leigh Clifton

Western students are being discriminated against because they have no accredited technological engineering program, the new tech department chairman Paul Rainey told the Planning Council last Wednesday.

Graduates are not being considered for jobs at Boeing because they don't have a degree from an accredited program, he said.

Rainey discussed the tech department's proposal for an

accredited technological engineering program. He said the average monthly salary for a graduate with a bachelor's degree in technological engineering was \$2,300 last January.

He estimated the base salary for a professor with the necessary credentials and experience for an accredited program at \$38,000 in an 11-month contract period.

The program has \$80,000 of what Rainey called "seed money," which is enough to carry it for the next two years. After that

he hopes to receive funding from industries.

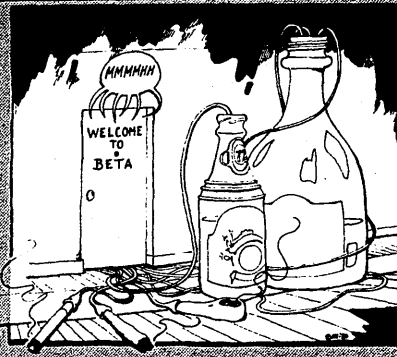
Also mentioned was the possibility of cooperation between Eastern, Central and Western. All three are considering expansion in the area of technological engineering.

Asked why Western should consider this type of proposal, Rainey cited its location near Interstate 5 and thus industry, and the possibility of drawing new students to a successful program.



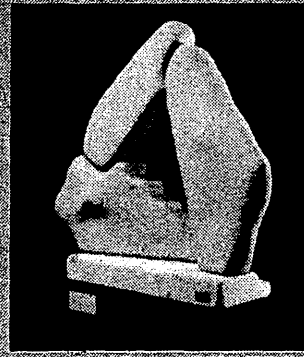
New student has more than usual challenge

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Beta's parties gain reputation for illegal acts

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Local museum shows granite 'Tocco'

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Schools lack rigor, experts say

By Deanna Shaw

This is the first of a three-part series on education.

A report about the condition of education in America issued in May by the National Committee for Excellence in Education (NCEE) is rocking academic foundations both across the nation and here in Whatcom County, and continues to spark debate about problems, priorities and possible solutions to our educational woes.

The country would consider such a poor educational system an "act of war" if it had been imposed on us by a foreign power, the NCEE report contends. "We have, in effect, been committing an act of unthinking unilateral educational disarmament."

John Utendale, chairman of the department of educational administration and foundations, agrees.

"There is definitely quality education occurring in some places, but given my observance of students, I'm distressed; they lack the fundamentals. Our educational programs don't provide the rigor necessary to push the child along in learning."

A whopping 23 million adults, and 13 percent of all 17-year-olds (for minority youth, the figure is 40 percent), are functionally illiterate by the simplest tests of reading, writing and comprehension, reports the NCEE.

Scholastic aptitude test scores now are 50 points lower in English and 40 points lower in math than in 1963.

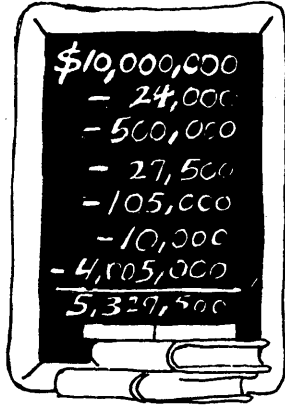
In international comparisons of student achievement in 19 academic areas, American students failed to place first or second and were last in seven categories.

At the college level, remedial math courses increased 72 percent between 1975 and 1980 and now compose 25 percent of all math courses offered in public colleges.

Marvin Klein, acting dean of the school of education, said the problems begin early.

"If I look into the typical fourth grade classroom, I can project that 15 percent of the students have serious reading problems and 50 percent have writing problems."

Utendale said he thinks we need to move back to a sound subject base—reading, writing, calculation and problem solving.



"Rigor in development of the fundamental skills is the most sorely lacking thing in our education system today," he said.

Basic skills are tools, said Marie Eaton, chairman of the department of educational curriculum and instruction. They need to become so automatic that students can concentrate on higher level skills like analysis, deduction and research, she said, and the tools will help Americans be lifelong learners even though the subject content itself will change.

At the secondary level, the NCEE report says basics are sorely lacking while students are treated to an academic "smor-

gasbord" of classes from which to choose.

Only minimum requirements must be met in core subjects like English and math to graduate, a trend responsible for lower student self-expectations. Nationwide, 16 percent of all high school students take geography; 6 percent take calculus and 13 percent take beginning French. Physics is completed by only one of every 10 students.

Gifted students (usually those ranked in the 95th percentile or better academically) are especially affected by the lack of challenge at school. Of all gifted students, who are considered to be a national resource by the NCEE, only half work up to their tested ability.

"We're not serving those kids well and we need to do a better job," Eaton, an expert in special education, said. "We're not preparing them properly."

Their dropout rate is considered appalling. If the top one percent is considered gifted, Eaton said, they compose 25 percent of high school dropouts; extending the figure to include those in the top five percent on tested ability, the dropout rate climbs to 50 percent.

The NCEE report suggests additional programs for the gifted and a tougher curriculum

in the "new basics" throughout the school years for all students. For graduation, it recommends a minimum graduation standard of four years of English, three each of math, science, and social studies, one half of computer science and for the college-bound, two years of foreign language.

Dan Farrell, Ferndale High School principal, said Washington requirements already meet or exceed these recommended standards and are being increased again in the fall of 1985 in math, science and English.

"When standards are raised, kids will raise their expectations," he said.

He said he thinks parents, too, need to raise expectations for their children and become more involved in their education by maintaining closer contact with schools, seeing that homework is completed and stressing the importance of education.

"I have parents who want their kids to get a haircut or shop for a prom dress on school time, and I've had some stiff arguments with them because I won't excuse the absence," Farrell said. "They need to tell their sons and daughters 'this (education) is a priority in life' — and I'm beginning to see some encouraging signs of this happening now."

Agencies ordered to set sex harassment policy

By Karen Jenkins

A sexual harassment policy for Western employees soon will be formed in response to Gov. John Spellman's executive order requiring that all state agencies "take steps necessary to prevent sexual harassment from occurring."

The mandatory steps are: "Develop and disseminate among all agency employees a policy statement that defines and strongly expresses disapproval of sexual harassment.

"Inform employees of their right to raise and the means of raising the issue of sexual harassment under Chapter 49.60 RCW, or under Title VII of the Civil Rights Act of 1964, as amended in 1972.

"Provide training and education in order to eliminate and prevent sexual harassment in the organization.

"Develop and exercise appropriate sanctions."

Coordinator of Affirmative Action programs, Leslie Nix, is organizing the policy-making committee, which will consist of herself and a representative from each of the five employee consti-

tuencies at Western (Administrators Association, Faculty Senate, staff employee council, Washington Federation of State Employees and Washington Public Employees Association).

Nix referred to various studies that say 82 to 92 percent of working women questioned say they have been sexually harassed.

"My guess is that it's (frequency of sexual harassment) not as high at Western. But whether we have one case or a hundred, it's still important," Nix said.

Western currently doesn't have a sexual harassment policy applying to employees, but it does have one for students.

That policy took a committee at Western 18 months to write and was approved by the Faculty Senate and Board of Trustees last winter.

Western's new catalog contains a copy of the policy (page 332), which defines sexual harassment, denounces such behavior and lists actions students can take if they feel they are being sexually harassed.

Coordinator of developmental programs for the Office of Student

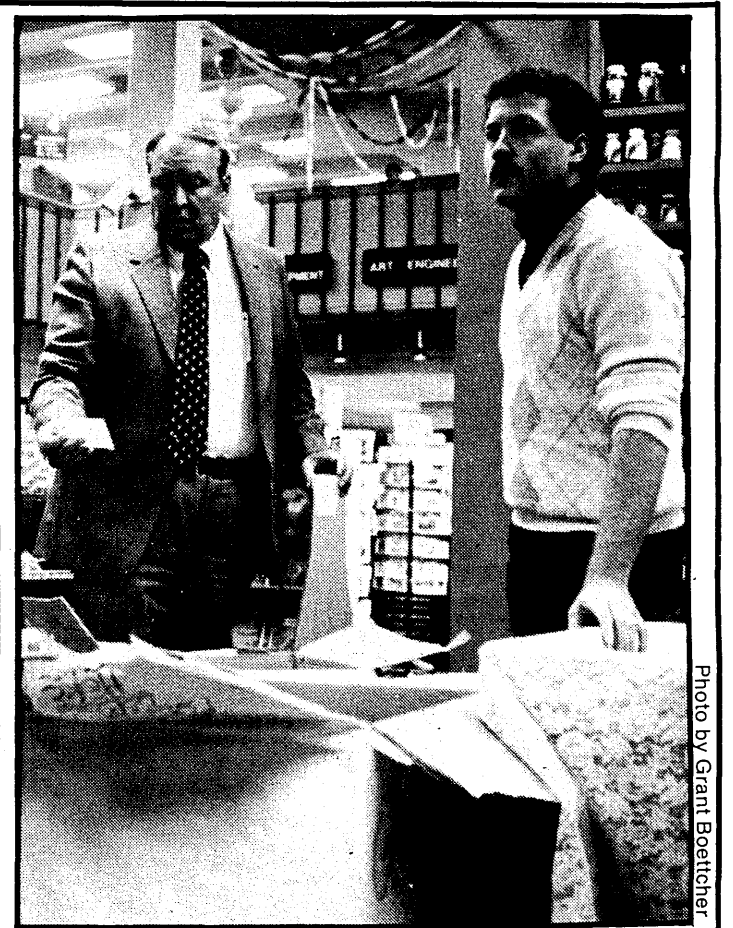
Life, Connie Copeland, helped write the policy. She said she doesn't know if the new policy has deterred sexual harassment, but believes that the publicity surrounding its adoption has heightened awareness of the problem.

"I would say that virtually all the staff and most of the faculty know it (the policy) exists," Copeland commented.

Copeland said most of the faculty and staff at Western "have been very positive about the policy. But there still is a small percentage who question whether we even need one."

No formal charges have been brought against an employee since implementation of the new policy. Copeland said she has had students come in and talk to her about being harassed. But in each case the harassment was stopped without the need for formal procedures.

She said she doesn't know how many students are aware of the policy, but suspects that many of them, especially freshmen and transfers, don't know it exists.



Western President G. Robert Ross and Associated Students President Dana Grant drew the name of Debbie Fabrell as the winner of a free quarter's tuition at the Students' Co-op Bookstore Friday.

Photo by Grant Boeticher

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The party's still on after all these years

By Johnny Song

Against a setting sun, the silhouette of the tallest Ridgeway residence hall highlights the beautiful surrounding landscape. The closer one gets, the higher the silhouette rises until it towers equal with the mighty evergreens. A truly sublime scenery—until a young man urinates out the window—welcome to Beta!

Beta has a certain mystique with its flaunted "party" reputation.

Beta residents said they think their partying reputation is overblown.

Bob Peterson, director of Western's department of public safety, said Beta has no more problems than other residence halls.

Still Keith Guy, Director of University Residences, said that reputation has negative sides.

Beta has had its "party-hardy" image for more than 15 years, Guy said. While other dorms' reputations have varied through time, Beta has remained inscrutable.

Many outsiders are curious to know what actually happens in this active dorm.

The Monday before school started, the "penthouse suite," which is on top of the sixth stack, had a six-keg party. The event was proclaimed "the breaking into Beta party." The penthouse also sponsored a "Jack and Jill Beer Cap Tournament," said Rod Schonbachler, a member of the penthouse suite.

Wednesdays feature "Hump Day" parties. Four kegs usually are consumed before 10 p.m. The "Friday Afternoon Drinking Club" is well known throughout Beta.

On weekends, Beta attracts partygoers from both on and off campus.

"It's sort of Beta's responsibility to have parties," Beta resident Martin Siderius said.

This enthusiasm is not shared by everyone. Guy said, beer flowing freely with 60 to 70 people jammed into a suite is not a healthy environment. He said if this happens every weekend, the buildings and the people around the area will suffer.

Beta's liberal reputation also insinuates tolerance for illegal activities, such as drugs. Lori Krause, Beta resident, said a dealer frequently visited Beta last year.

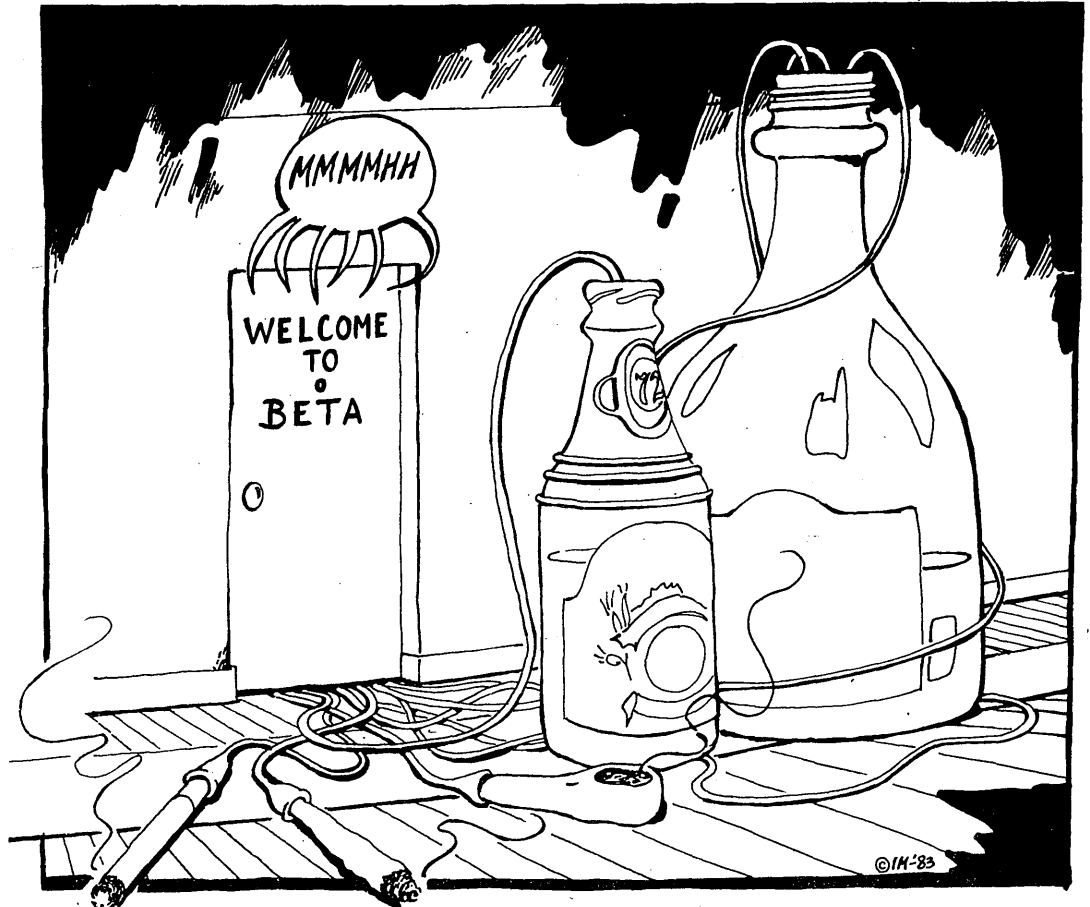
"They don't deal for profit, they do it just to keep up their habits or just to let everyone have fun," Krause said. "They're just like high school dealers."

Schonbachler said he knows dorm-mates pick hallucinogenic mushrooms and dry them. These people do not sell, but use the products personally, Schonbachler said.

Darren Bandow, another penthouse suite member, said, "I've gone to other schools to visit and they use a lot more hard-core drugs compared with here."

Peterson, of public safety, said he is unaware of drug activities anywhere on campus. Campus security has not apprehended anybody on drug charges this year, he said.

"We have a no-tolerance policy," Peterson said. If a student is apprehended for illegal conduct, he will be charged.



Graphic by Imbert Matthee

"Drugs are kind of out-of-style," Siderius said. "There are definitely those who are on speed and acid here, but they keep to themselves. Beer—it's the big thing!"

Alcohol also results in illegal activities. Many parties require a donation for the keg, which is

illegal unless the host has a liquor license.

Siderius added that Beta-ites are as studious as anyone else.

"People think that we're all bunch of partiers flunking out of school," he said. "But I go to the library as much as anyone."

Beta-ites merely consider par-

ties a release from the pressures of schools.

"I couldn't make it through school if I didn't party," Bandow said. It's a preventive measure against burning out. It keeps you going knowing you got something in the weekend to look forward to."

Mayor foes pro-growth

■ MAYORS, from page 1

"I think there is a very strong feeling in our community that people aren't all that fond of bringing outsiders in," he said.

Industrial growth, favored by both candidates, would impact the environment, but present environmental stand-

ards should not need to be relaxed, Douglas said.

He expressed concern that key industrial-zoned areas presently are not served by utilities and thus could not accommodate new businesses that could meet environmental standards.

Fay also said current stand-

ards should not be relaxed to bring in new industry, but cited widening of banks and dredging of Whatcom Creek to prevent downtown flooding as an example of human need overriding environmental concerns.

Students attending the discussion appeared to favor

Douglas, but Fay also left a favorable impression.

Fay and Douglas will speak at the Associated Students Board meeting at 6:30 tonight in the Fairhaven Deli. Other candidates running for local positions that affect the student community will also appear.



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FRONTLINE

AS endorsements

Inapt use of posts

The Associated Students Board of Directors has taken it upon itself to decide which local candidates Western students should vote for in the upcoming election.

The board wasted time at the past two meetings debating the value of Associated Students endorsements in the election. In fact, time limits were suspended in its last meeting to settle this "hot issue."

At the height of the directors' minds is whether their endorsement will speak for all Western students or merely act as an advisory message to students before voting.

They also appear quite perplexed whether a simple majority or a unanimous decision would be necessary to enact their endorsements.

While the directors apparently resolved these dilemmas in deciding to give the go-ahead for their endorsements, it appears they missed the biggest question of all.

What is the AS Board of Directors doing by endorsing candidates?

Should voters wait with bated breath for endorsements from the Board of Trustees, Faculty Senate or maybe even the City Council?

The role of a government body is not to pick political favorites. If anything, the AS Board of Directors should be leaning heavily in favor of impartiality.

After all, it will do Western students no good if their representatives endorse the losing candidates and then have to live with a sore winner.

And who are these folks on the board who think they have either the knowledge or responsibility to tell students how to vote and to tell the community who students plan to vote for? No surveying of student views has been conducted thus far.

The AS Board of Directors is busy enough scheduling dances and closing meetings. Perhaps it should leave the political arena to someone else.

Faculty grievances

Make board decide

The Faculty Senate's purpose is to represent the faculty. The Board of Trustees' purpose is to be the final authority on university policy. Both should be able to carry out their roles without fear of offending each others' sensibilities.

The senate is debating its next move in an effort to establish a new faculty grievance procedure policy. The current one is ill-suited to formally settling a serious dispute.

The faculty has clearly indicated they want binding arbitration in settling disputes between faculty members and their fellows, or faculty and chairmen, deans or administrators, when two-thirds of the senate and the president disagree on the matter.

That of course means an outside party would settle university matters. Western's President G. Robert Ross has said he opposes this.

The board informally has indicated it's opposed to arbitration. It chose not to act when the senate presented the policy last winter.

Still, it's not too much for the senate to ask the Board if it rejects binding arbitration; the senate is obliged to do that until it becomes apparent it won't work.

It can be argued that the time has come. Inferring the board's sentiments is a pale substitute for asking the board to say yay or nay.

If the matter is taken back to the board and rejected, as expected, then the senate can begin to draft a new policy acceptable to the faculty and the board.

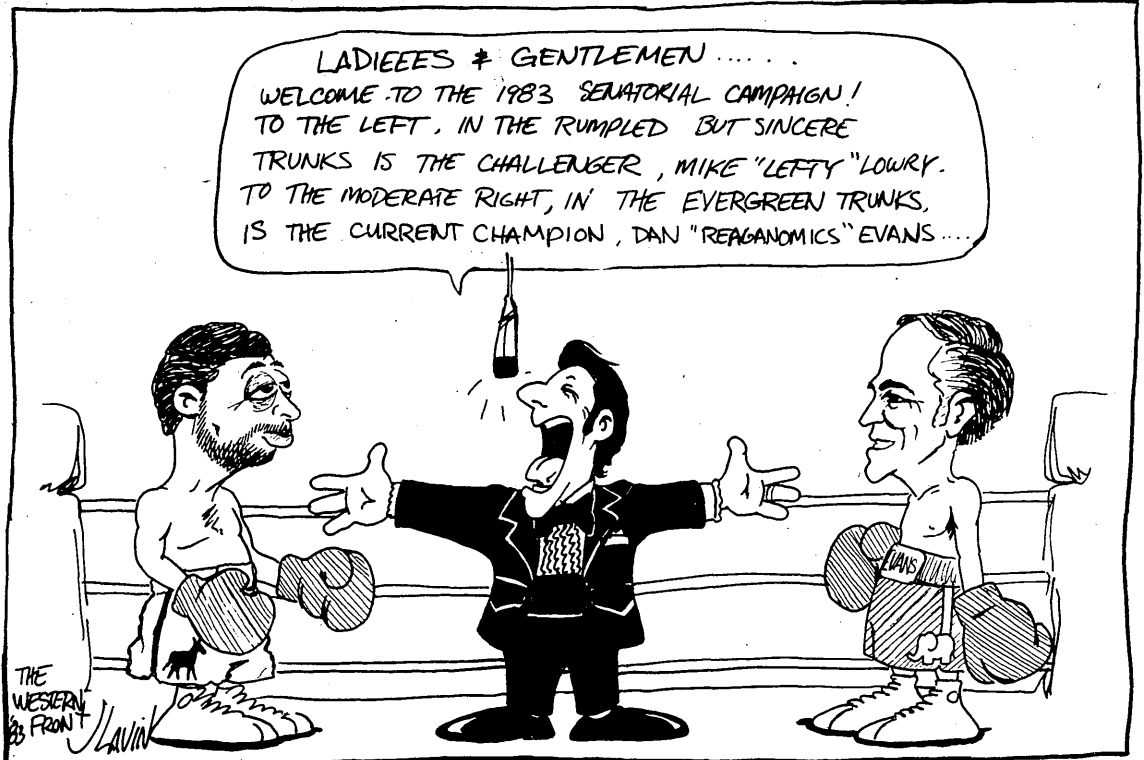
The senate should be more concerned with representing the faculty than being at odds with the board.

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Education in America

Budgets, priorities need examination, rethought

By Deanna Shaw

Education is the high priority national issue with the low priority national budget.

America has been exhorted by the Reagan administration to make far-reaching changes in its educational system using a federal starvation budget nearly eclipsed by the First Lady's private clothing allowance — a feat possible only with the invention of elastic money.

The National Commission of Excellence in Education (NCEE), a group of 18 education experts appointed by U.S. Secretary of Education Terrel Bell, has issued a report on its findings: The education system is in deep trouble.

Although the report is long on remedies, it is remarkably brief in assigning financial responsibility for implementing them. It says state and local officials have primary responsibility; the fed's will help(?) in key(?) areas.

Bell assures us of Reagan's support, saying "I know he's genuinely interested and I know he's committed to doing all he can to use his high office to improve American education."

But we must question the commitment of an administration that has strong-armed Congress into shaving 10 percent off the education budget during the past three years, and only recently has relented on its original promise to dismantle the Department of Education entirely.

Recent Reagan rhetoric supporting education suggests Election Day is, indeed, nearing. A glance at statistics makes his concern suspect.

The 1982 Statistical Abstract of the United States lists an estimated education department budget of \$27.8 billion, a figure representing 3.8 percent of the total budget and a drop of \$3.6 billion from 1981. 1979's budget figure was \$29.7 billion, representing 6.1 percent of that year's budget.

Projections for 1983 are missing — an asterisk and footnote remind us of the then-impending dismantlement of the department.

Of the \$27.8 billion, only \$16 billion actually was earmarked for public education, kindergarten through college inclusive (only \$7.5 billion of this sum was for primary and secondary education). The balance financed grants, loans, research, job training and employment.

The Department of Defense, on the other hand, received \$187.5 billion, (a sum not including veterans benefits and services) representing a whopping 25.9 percent of total federal outlays.

Last Monday in Renton, Bell reiterated the administration's professed support, saying he sees the federal role in education as expressing their opinions and calling attention to what they feel is an alarming situation in education.



"We feel the first priority of state government is education and the first priority of national government is national security," he explained. "I don't favor a massive federal initiative to start paying teacher salaries and funding schools here in the Pacific Northwest."

Marvin Klein, acting dean of Western's school of education, notes the federal government doesn't hesitate to impose laws and regulations directly impacting local school budgets.

Cities and states with large populations of non-English speaking immigrants, for example, must, by law, fund adequate and appropriate school programs to integrate those children into the school system.

Busing is another example. And although it may be meritorious, it is extremely costly.

Dan Farrell, principal of Ferndale High School, says time required to complete federal paperwork for programs such as Title I also affects local budgets.

The public, as well as educators, feel education needs more funds and the support of school budgets with more dollars despite tight economic times. They want to see the federal government do likewise.

Interestingly enough, the NCEE report commissioned by Bell himself takes note of this, citing a 1982 Gallup Poll's findings on a survey of the public's attitudes toward public schools.

Education was ranked by the public as the top priority for receiving additional federal funds from among the 12 categories listed.

The report continues, saying, "People are steadfast in their belief that education is the major foundation for the future strength of this country. They even consider education more important than developing the best industrial system or the strongest military force, perhaps because they understand education as the cornerstone of both."

A fine education system needs more than lip service from the administration.

Remember Japan and Germany, big losers in World War II? They rebuilt their nations and their educational and industrial systems with the help of Marshall Plan monies. Their expenditures on military-related items have remained very low over the years while they have continued to pour money into their education resources. Their current industrial strength surpasses the United States in many ways. We, too, need to use more brains and less brawn.

The federal funds used for education and defense are, in fact, funds culled from our collective paychecks. We control that money with who we send to federal office and how diligently we apply ourselves to making our wishes known there.

By issuing a collective shout for more adequate funding in education, we can support education as our most precious "renewable resource."

In the NCEE's words, "Excellence costs. But in the long run mediocrity costs far more."

Profs study fish, culture

By Janice Keller

Western is hosting two visiting professors this fall, one from Norway and the other from Maine, through the Canadian-American Studies Center. Knut Heen, associate professor of fisheries economics, is at Western on a one year sabbatical leave from the University of Tromsø in Tromsø, Norway, where he has been teaching for 10 years.

Victor Konrad, professor of geography and director of the Canadian studies program at the University of Maine in Orono, Maine, is involved in a faculty exchange program between the University of Maine and Western. He has exchanged places for fall quarter with Ingeborg Paulus, professor of sociology at Western.

Heen, originally from Bergen, Norway, came to Western to do fisheries research on the West Coast of North America.

His research includes working on projects he brought from Norway and "getting an impres-

sion about the structure, problems and policies of the branches of fisheries on the West Coast.

Some typical problems, Heen said, are exploitation and depletion of fish stocks and finding ways to cope with too many fishermen in relation to size of fish stocks. He plans to look at parallels between the west coast of North America and Norway in these areas.

Heen also is interested in the structure of universities in the United States compared to Norway. One difference he has noted is the student-teacher ratios at the two universities. The University of Tromsø's Institute of Fisheries has 30 faculty members for 150 students, higher than Western's ratio, he said.

Bellingham is a good central location to study the West Coast, Heen said, and has found that the town is "not as stressing" as places he has taken sabbatical leave in the past.

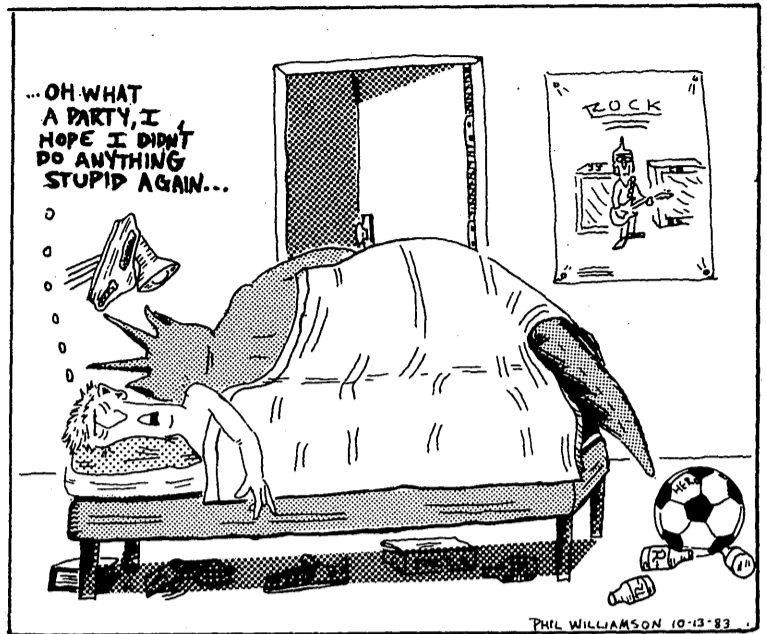
Konrad is a cultural-historical

geographer whose research includes the transfer of material culture between Canada and the United States. While at Western, he will do regional research of that subject at several locations in Washington and British Columbia, as well as teaching historical geography of Canada class and giving seminars and guest lectures.

Konrad describes this exchange experience as "not necessarily a vacation, but an opportunity to do different things, and a chance to sit back and evaluate my work."

The program, which made it possible for Konrad and Paulus to exchange places for fall quarter, has been in existence for four years and has worked quite well, Konrad said. He added that the knowledge gained by the professors from the experience is transferred to the students through teaching.

MENTAL BLOCK



The two universities now are trying to develop a program for students, Konrad said, where they would exchange students

between the two universities or involve Western students in the exchange program already established at the University of Maine.

AS opens today's Kulshan meeting

The committee reviewing Kulshan Cabin will have an open meeting to discuss the cabin's future at 3:30 p.m. today in Viking Union 205.

The committee's past two meetings have been closed to the public, but Associated Students President Dana Grant said today's meeting will be open.

Opinions from students are being solicited as this committee prepares a report to present to the Associated Students Oct. 25.

Journal class \$40

A journal writing workshop takes place 10 a.m. Saturday at Lakewood Lounge. Fee for the workshop is \$40, not free as reported in the Oct. 10 Ascent.

For more information, call the Center for Continuing Education at 676-3320.

Grimm visits

Thursday, Rep. Dan Grimm (D-Puyallup) will visit Western. Grimm played a key role in the Legislature's debates last winter about how higher education should be funded.

Provost James Talbot will host the visit. Grimm meets with President Ross and Western's vice presidents at 10 a.m., faculty members at 11 a.m., and with students at 1:30 p.m. Associated Students President Dana Grant has yet to name a site for Grimm's meeting with students.

Kaufman to speak

Director of the Environmental Protection Agency's Toxic Waste Program, Hugh Kaufman, will speak at 7:30 p.m. Wednesday in Arntzen Hall 100.

Funding slows Viking car

By Jeffrey Andrews

High performance and high efficiency are main goals for Viking VII, the next in a series of experimental cars at Western, Vehicle Research Institute (VRI) Director Michael Seal said.

The car will be lighter than previous cars and is expected to get over 50 miles to the gallon, Seal said. It also will meet crash and emission standards.

Funding for the Viking VII comes from Subaru, Inc. and the Aluminum Corporation of America (ALCOA).

Work on the Viking VII has been slow and Seal said he is not sure when it will be completed.

"The Viking VII has a lower priority because of funding," he said. "Most of the labor is unpaid student labor and my own unpaid labor."

A project for Interbase, Inc. (IBI), of Ontario, funded at \$54,000, has higher priority, Seal said.

The VRI is developing a propane-methane carburetion system, called a feed-back loop system, for IBI. The system is designed to read its own exhaust content and adjust the carburetor to an appropriate mix. Propane, methane or any combination of the two fuels can be used.

Still in bits and pieces in the Environmental Studies building, the Viking VII will be equipped with a Subaru engine block. The cylinders and heads will be cast at the VRI.

To combine performance with efficiency, the engine will feature a progressive intake system and dual intake ports.

The primary port will be used at low and medium speeds and the secondary port will provide increased power at high speeds, Seal explained.

Like other Viking cars, the Viking VII will have a streamlined design that allows the car to go through air with less resistance.

Seal explained that a streamlined car can go up to 50 mph, at three-and-a-half horsepower. This compares to the 12 horsepower a Subaru requires to go 50 mph and 30 horsepower for a 1965 or 1966 Mustang.

Seal isn't sure if people will buy Viking cars someday. "Many people consider streamlined ugly."



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■ The Western Front is the official newspaper of Western Washington University. The newsroom is in College Hall 9 and the business office in College Hall 7. The Front is composed at the printing plant in the Commissary and printed by the Lynden Tribune. Phone numbers: 676-3160 (newsroom), 676-3161 (advertising). Published Tuesdays and Fridays.

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Student senses sights unseen

By Angela Dean

Fisher Fountain echoes throughout Red Square. No matter where one stands the loudness of the fountain is consistent. Most students just by looking can tell how far away the fountain is, but not all students.

Juanita Wilson can't tell how close she is to the fountain just from listening. Red Square to Wilson is vast and unfamiliar.

Wilson is blind.

The 30-year-old student recently returned to school after 10 years away. Despite her handicap, she has learned the campus well.

Wilson, who was blinded shortly after birth, chose to attend Western because of its smaller campus and she didn't want to deal with a city the size of Seattle.

Her biggest problems with adapting to Western has been getting across Red Square and finding her way in the library. The elevators have braille on the outside to tell up from down, but no braille on the inside to tell which floor button to push.

In spite of some expected difficulties, Wilson is glad she came to Western.

"It turned out to be a real good choice," she said.

Although Wilson hasn't been to college for 10 years, she said she finds her classes are like a review of information she has learned "just from life experience."

The Office of Student Life offers services for visually impaired students. Without the reading service and the mobility aides the Student Life Office provides, attending college could be difficult for a blind student.

Liz Partolan, of the Student Life Office, said the reading service tapes textbooks or has volunteers read the books to the visually impaired. The readers are stu-

dents or people from the community.

The mobility aides walk the visually impaired students to their classes when schedules work together. The aides work with the Student Life Office, Partolan said.

Wilson said one thing about school that she is not used to is writing research papers, though she does like to write.

"Just going to school will help stimulate my writing," she said.

Finding time to write and do other studying often can be hard for Wilson, who is divorced, because she has three sighted children.

"Being a mother really curtails any uninterrupted writing," Wilson said. But her children help her out around the house, she said.

Nine-year-old Angela is the oldest and "a real good reader," Wilson said. She reads the mail and some of Wilson's textbooks.

In her four-bedroom home, Wilson has set up a separate room for studying and typing.

"It's almost a necessity," she said about the room.

Her children are beginning to understand her need for studying, she said. Wilson usually does most of her studying when the kids are in bed or watching television.

In the morning, the 30-minute bus ride to campus with two of her children is routine. The younger children, two-year-old Robin and four-year-old Ariel, are dropped off at the Associated Students Co-op Daycare, and Wilson journeys to class.

Two days a week Wilson works at the Co-op. She enjoys the time she spends there because she gets to be with the children.

Editing and publishing is what Wilson is looking toward for a major. She likes to read fiction and would like to work with a



Juanita Wilson assists her two-year-old son, Robin, at the Associated Students Co-op Daycare. Wilson takes her turn working at the daycare twice a week.

company that publishes fiction books.

She likes to fish and hike, but with her filled schedule, rarely gets the chance. She said she also would like to explore downtown more, but is new to the area and not yet familiar with the bus system.

"I feel like I'd like to take my kids more places too," Wilson said.

Wilson said it is hard for her to get to know people because she doesn't live on campus, but she enjoys talking to people.

"I'm always glad when someone stops and talks," she said.

Wilson said she has gotten a lot of help from people around campus.

"People have gone out of their way to help me. They have been willing to walk me to class."

She doesn't mind when people ask her questions, but sometimes she notices that people refrain.

"People are afraid they are going to ask a question that may hurt my feelings. That's ridiculous," she said.

"People need to learn more about handicapped people. The more people who are ignorant the less chance we have of things changing."

Help is on the line at Crisis Center

(The Whatcom County Crisis Center offers four counseling programs—Crisis Line, Rape Relief, Domestic Violence and the Outreach Team. All services are provided free to the residents of Whatcom County. This, the first in a two part series, will examine the Crisis Line and Rape Relief programs. Part two, in next Tuesday's Front, will discuss the Domestic Violence and Outreach Team programs of the Whatcom County Crisis Center.)

By Maggie Pringle

After two or three rings someone answers the telephone.

"Crisis Line, may I help you?" asks the calm, confident voice on the other end of the line.

No matter what time of day or what the problem is, the Whatcom County Crisis Line has someone waiting to listen. The Crisis Line offers immediate counseling and usually is the first number called for help, said Claire, a volunteer at the Crisis Line.

Volunteers for the Crisis Line emphasize confidentiality in their work. Most operators use their first name or a pseudonym and callers don't have to identify themselves or worry about information going beyond the conversation.

The Crisis Line is the backbone of the other programs at the

Whatcom County Crisis Center: Rape Relief, Domestic Violence and the Outreach Team.

The Crisis Center started in 1969 when volunteers, primarily from Western, used space provided by the Campus Christian Ministry to establish a crisis line. This organization was the Crisis Clinic of Whatcom County.

Better funding became available from the city, state and federal government sources and the United Way. Programs began growing and smaller agencies later merged for a more centralized framework.

About 10 to 20 percent of the calls received each month at the Crisis Line are life and death predicaments, but most calls deal with personal conflicts and some calls are for the more fundamental necessities of food and shelter.

"An operator can reduce tension, provide verbal acknowledgement and be there to reduce anxiety," said Emmett Garbett, of the public information office for the center. He also mentioned that the operators refer the callers to sources of more specific information on their problem.

Every call is different, but often the caller needs a change to get their problem out in the open where it can be recognized.

Claire began working at the Crisis Center in June. After she completed the training program she had mixed emotions but said

to herself, "If I don't do it now, I never will."

Claire studied social services at Western and said training for the Crisis Line reinforced what she already knew and taught her how to deal with more problems, including suicide and domestic violence.

She also said she has learned how to help people deal with their problems.

"It's important to learn how to listen and pull information out of the caller and to help them sort things out," Claire said.

"Some people expect us to know what they should do to solve their problem. We really can't do that but we can offer support and criticism and validate their feelings."

The Crisis Line experiences a high turnover in volunteers especially in the summer months when students go home and many people take vacations.

A variety of backgrounds and life experiences help the operators relate to the variety of problems that come in.

Many calls on the Crisis Line are referred to other Crisis Center programs such as Rape Relief.

Rape Relief helps victims by providing support and information on how to cope with the rape experience and how to take legal action if the victim decides to do so.

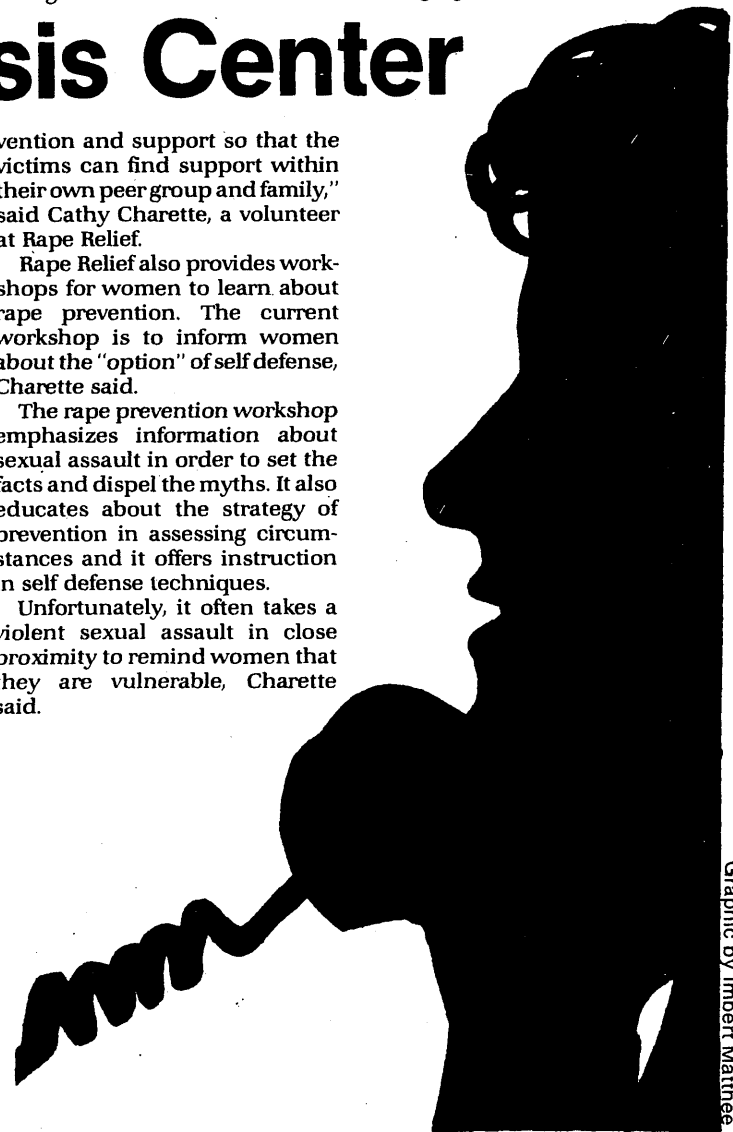
"Advocates have a role of inter-

vention and support so that the victims can find support within their own peer group and family," said Cathy Charette, a volunteer at Rape Relief.

Rape Relief also provides workshops for women to learn about rape prevention. The current workshop is to inform women about the "option" of self defense, Charette said.

The rape prevention workshop emphasizes information about sexual assault in order to set the facts and dispel the myths. It also educates about the strategy of prevention in assessing circumstances and it offers instruction in self defense techniques.

Unfortunately, it often takes a violent sexual assault in close proximity to remind women that they are vulnerable, Charette said.



Women's soccer: league's finest

By Johnny Song

Running on all 16 cylinders, the high-powered Western Women's Soccer machine has cruised to an 8-0 record, leaving it the only unbeaten, untied varsity squad on campus.

During last weekend's home-stand, the Vikings shifted into high gear and ran over two more victims—University of Portland (8-0) and University of Oregon (3-1) respectively.

Western shelled out 66 shots in the two games, while the opponents countered with only 14. The Vikings' precision performances outscored the Oregon schools 11-1, leaving no doubt about Western's capabilities.

"Western's number one," Oregon's coach Tom Philips conceded.

"Western is definitely a good team," Portland's coach Gord Williamson said. "They have strengths all over the team."

The secret to Western's unblemished record is the cohesion within the team, said junior leading scorer Annette Duvall,

who scored six goals over the weekend. Duvall downplayed her scoring performances, claiming the victories were a team effort.

"I always get a lot of nice passes," she said. "Actually, the balls that I get are harder to get to me than for me to score."

Western Coach Dominic Garguile agreed with Duvall. Every member on the team has aided in its success, Garguile said. This was exemplified by the bench scoring three goals against Portland—two by freshman Debbie Carter and one by freshman Diana Holly.

"We have the ability to beat anyone in the league (they already have)," Garguile said. "Now, to say we will go undefeated—I don't want to commit myself to that. We can't start taking opponents lightly—that's when we will get in trouble."

Garguile believes that this is the strongest team he ever has coached at Western because it is so "business-like." The team is

■ See FINEST, page 8



Hope Grimm (#17) attempts to drive the ball downfield against her University of Oregon opponent.

Photo by Steve Rupp

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Vikings suffer fifth straight setback, 42-7

By Seth Preston

The Western Vikings don't have to travel to Oregon any more this season. Lucky for them.

"That's tough country down there for football," head coach Paul Hansen said after his team dropped a 42-7 decision to the Western Oregon Wolves on Saturday.

The loss was the Vikings' fifth straight this season, and the third to an Oregon team on the road. The latest setback was Western's 11th straight in two seasons, and 17th consecutive Evergreen Conference (Evco) loss.

"We thought we could beat them when we saw them on film, but when we got there we saw that it could be a different story, and it was," Hansen said.

Western Oregon started things off in a hurry, returning the opening kickoff 50 yards to the Viking 35. Quarterback Wes Dell scored on a three-yard run seven plays later to put the home team on top.

Later in the first quarter, the Wolves capped another seven-play drive with a five-yard touchdown run by tailback Greg Lawrence.

Trailing 14-0, Western struck back in the second quarter. Quarterback Dave Peterson shook loose from the charging defense and hit freshman tight end Scott Ashmore with a short pass near midfield.

Ashmore promptly turned the completion into a 54-yard touchdown romp, cutting the Wolves' lead in half.

That's the way things stood until Western Oregon scored again with only 21 seconds left in the half. Dell tossed an 11-yard pass to wide receiver Tim Scheehan to up the score to 21-7.

Western took the ensuing kickoff and, mere seconds before the intermission, Peterson scrambled free again to throw. This time, however, Western Oregon defender Larry Johnson picked off the pass and returned it 39 yards for a touchdown.

The Wolves added touchdown runs by Lawrence and fullback Glen Hill, the game's top rusher

■ See FIFTH LOSS, page 9

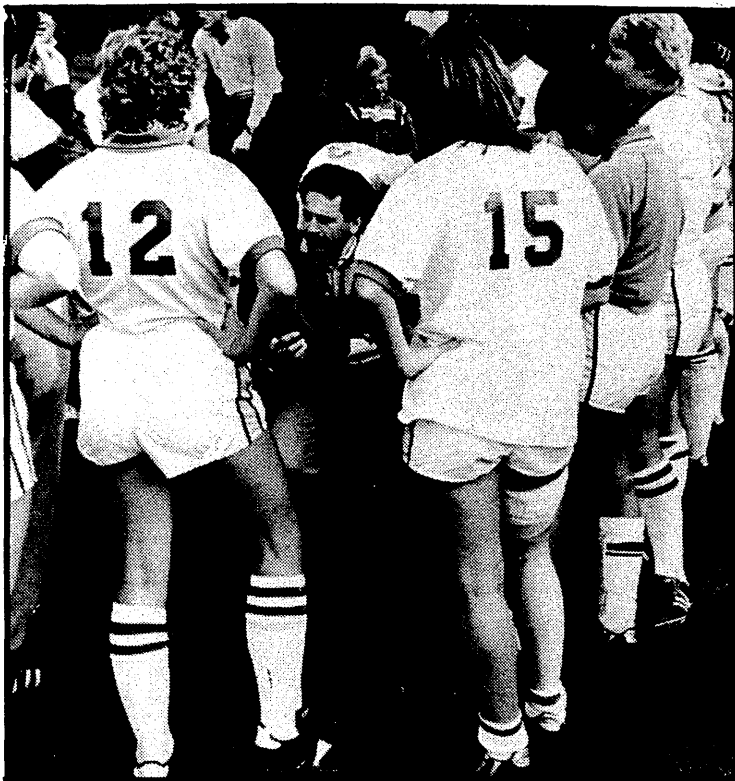


Photo by Steve Rupp

Viking women's soccer coach Dominic Garguile advises his team during halftime of their game against the University of Oregon. Looking on are Rosemary Lamb (#12) and Cindy Gordon (#15).

League's finest win two

■ FINEST, from page 7
serious about soccer.

"Potentially, we are strong enough to compete nationally," the coach said. "I say this simply because we have dominated our opponents so far."

Led by Annette Duvall's hat trick plus one, the Vikings breezed past University of Portland 8-0 in the first game of a two-game homestand Saturday.

Using the superior speed of its wings Hope Grimm, Cindy Gordon, Diana Holly and Debbie Carter along with the flashy talents of center-forward Duvall, the Vikings shot 10 times, scored three goals and kicked four corners before Portland got its first shot. At the end of the first half, Western had 13 shots, five goals, four assists and three corners while Portland was held to one shot without any goals, assists or corner kicks.

Western's goalie Muffy Liljegen had only two shots directed at her during the whole game.

Aside from Duvall's four goals, Debbie Carter scored twice and

Diana Holly and Hope Grimm each contributed one goal. Liljegen recorded the shutout.

Determined not to give Western an "easy" game, University of Oregon scrapped and fought until finally bowing 3-1, on Western's home pitch last Sunday.

Though Western shot 35 times, Oregon did everything possible to make the Vikings earn the victory. Oregon's defenders Shonna Bradbarry and Pattie Devito consistently sacrificed their bodies defending their goal. Bradbarry took a strong shot in the face saving a goal and Devito was down four times during the game.

When the game ended with Western on top 3-1, Oregon was jubilant. Oregon's coach Tom Philips welcomed his athletes to the side shouting, "Good job green! Great job!"

Karen Hege, who scored Oregon's only goal, said "At least it was no easy game for them!"

Duvall scored two goals and Hope Grimm added another. Western will try to stretch its winning streak to nine tomorrow at Pacific Lutheran University.

Spikers beat Central

By Tim Mahoney

Western's volleyball team proved that it's not how bad you beat the other team, but how many games you win that determine the outcome of matches with a 15-8, 0-15, 15-12, 15-11 victory over Central Washington University last Saturday.

Except for the second game, junior hitter Sue Jernegan said, "We had control over the match." She blamed hesitancy, problems with communication and bad passing on easy Wildcat volleys for the shutout.

In the first game, though, Viking head coach Mike Clark explained, "We controlled the game totally. They really didn't have anything."

In the last two games, Western ran into a problem they've had all season. "We'd get a big lead and then they'd catch up," Clark noted.

According to Jernegan, the Vikings will get up to around 10 or 12 points and then not be able to put the other team away right then. "It's been the same thing that's been plaguing us all season long," Jernegan said.

But, Clark said, "We had enough control, poise and stamina to beat them." Western had not fared so well earlier this season.

Clark said that the win was "pretty much a team effort." Still, junior hitter-setter Jackie Nelson and sophomore hitter Debbie Abramczyk had nine kills apiece for Vikings, and sophomore hitter Sara Rosin served five aces. Plus, Clark singled out freshman hitter-setter Kris Keltner for her "really good" play.

With Saturday's win, the Vikings moved their record to 3-4 in NAIA District I play and to 7-8 on the season.

This weekend, Western faces a crucial road trip, playing Whitman in Walla Walla on Thursday night, then traveling to Spokane to play Whitworth on Friday night, then Gonzaga on Saturday.

A winning trip will be essential for Western's playoff chances, since only the top two teams travel to regionals. Gonzaga currently is on top of District I, but the Vikings will need to get tough against Whitworth as well, Clark said.

Vikes place high at PLU

By Johnny Song

Running among a "highly competitive" field, Western Men's and Women's Cross-Country teams placed second and fourth, respectively, in the Pacific Lutheran University Invitational Saturday.

Western's Men's team tallied 103 points, finishing ahead of all its district competition. Willamette, the defending National Association of Intercollegiate Athletics District II champions, won the meet with 59 points.

The Vikings were paced by senior Toby Smith, who finished the 8,000 meter course in 25:30. Smith's finish was good enough for 12th place. Sophomore Dean Janz followed by taking 18th place (25:39). Senior Rick Buckenmeyer (19th, 25:42), senior Mark Steen (26th, 25:59) and sophomore Matt Eichenberger (28th, 26:00) also performed strongly for Western.

"We wanted to finish ahead of the teams in our districts, which we did," Western coach, Ralph

Vernacchia said. "It showed a lot of promise for us for districts (which is three weeks away)."

The Western Women's team scored 112 points and finished second to host PLU (66) among the district teams.

Finishing the PLU course faster than any Western female ever, Viking senior Cathy Kroll placed 10th of 92 contestants with 18:12. The meet's top 11 finishers ran within 17 seconds of each other. Senior Jeanna Setera (18th, 18:41) and freshman Dolores Montgomery (19th, 18:42) were the next two Western finishers.

The Vikings have three weeks of training and one meet before the districts. Bartlett said that only three of the seven spots open for playoff competition have been established. They are Kroll, Montgomery and Setera.

"There is quite a battle for the other spots," Bartlett said. "About eight people are right in there."

The next meet for both teams will be the Central Washington Invitational on Saturday.

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Photo by Shelley McKedy

Viking rugger Kris "Franny" Franich is tackled by opponents from Chilliwack Rugby Club.

Vikings lose fifth straight

■ **FIFTH LOSS**, from page 8
with 108 yards on 20 carries, in the second half to finish the scoring.

"I don't know anything new I can say," Hansen said. "We hang in there, but we're just weaker physically. We stay with them for a half, then get pushed around."

Hansen compared the state of the Viking program to the University of Illinois football squad he helped coach four years ago. Illinois has gone through a rebuilding program after spending years as a perennial Big 10 punching bag, and appears ready to challenge for the conference championship in 1983. Hansen said he hopes to develop his current program the same way.

But in the meantime, the Vikings were dominated again in total yardage, gaining 164 yards to the Wolves' 535. The Western rushing game was held to an anemic 11 yards.

"Because we're so small—not just our line, but our backs—we can't really run," Hansen said. "So the defense can just tee off on us."

The Vikings lost senior outside linebacker Brian Humphrey to a knee injury against the Wolves, leaving junior safety Doug Nelson as the only defensive player left who started the season opener.

Western, 0-2 in Evco play an 0-5 overall, hosts Eastern Oregon at 1 p.m. this Saturday at Civic Stadium.

	Western	Western Oregon
First downs	7	28
Rushing yards	11	330
Passing yards	153	205
Total yards	164	535

SCORING

Western	—	0	7	0	0	—	7
Western Oregon	—	14	14	7	7	—	42

WO —	Dell 3-yard run (Mangold kick)
WO —	Lawrence 5-yard run (Mangold kick)
Western —	Ashmore 54-yard pass from Peterson (Broussard kick)
WO —	Scheehead 11-yard pass from Dell (Mangold kick)
WO —	Johnson 39-yard interception return (Mangold kick)
WO —	Lawrence 1-yard run (Mangold kick)
WO —	Hill 1-yard run (Mangold kick)

Ruggers take landslide victory

By Shelley McKedy

The Women Viking ruggers kicked, tackled and drove their way to victory last Saturday in a 16-3 match against the Chilliwack Rugby Club.

The Vikes' performance was great, Coach John McCarthy said, especially "for the fact that we are so inexperienced. Ten out of 15 players are in new positions or rookies," he explained.

But inexperience apparently isn't a handicap for the women—this is their third victory of the season.

Senior Deanna Mitchell scored twice, prompted by a small, but enthusiastic group of fans chanting, "GO, Deanna! Carry it, carry it!"

Other veterans who scored were seniors Dali Borden and Cindy Stump.

Senior Kris Erickson, who

called signals for the Viking offense, said, "We have a lot of new girls and they played extremely good team ball. They controlled the ball well and set up the plays to score."

Praise was mutual among teammates. "The veterans teach the newcomers how to feel comfortable out there. I really feel great out there!" rookie Elaine

Gilmore said.

McCarthy noted, however, the finer points of the game need tuning. For example, "Don't throw the ball away when you're being tackled. I think this game taught us a few things like that."

The ruggers will gear up again next weekend for a match against Simon Fraser University in New Westminster.



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LAST DAY TO DROP A CLASS is Fri., Oct. 21. From the 5th-9th week of classes, only students with late-drop privileges may withdraw from courses. See catalog or class schedule for details on procedure or check with Registrar's Office.
TRANSFER STUDENTS who were required to take the SCAT test Sept. 20 but were unable to attend will be offered a make-up test at 2 p.m. Tues., Oct. 25, in OM120. Fee is \$5. Advanced registration is required in Testing Center, OM120.
THE ENGLISH COMPETENCY TEST has been scheduled for 4-5 p.m. Wed., Oct. 26, in LH4; 4-5 p.m. Thurs., Oct. 27, in LH3; and 4-5 p.m. Fri., Oct. 28, in LH4. Sign up for one of these test days in MH202 Oct. 17 through noon, Oct. 26. Advance sign up with picture ID (driver's license/meal ticket/passport) is required. Fee of \$5 is payable on day of test.
LOT 17V PARKING RESERVED: On Fri., Oct. 21, Lot 17V will be reserved for the HEPB meeting. On Fri., Oct. 28, it will be reserved for the Transportation Symposium.
LOT 9V PARKING RESERVED: All spaces in Lot 9V (not Lot 17V as previously announced) will be reserved for the United Way Country Fair Wed., Oct. 19.
VU LOUNGE RESERVATION: An off-campus group has requested use of the VU Lounge April 28. Any on-campus group needing the lounge on that date should submit a request for it by close of business Oct. 28.
TUTORS NEEDED: Student Life Office is compiling a list of students interested in serving as tutors during 1983-84. Applications are available in OM380, 676-3843.
THE READING SERVICE needs volunteers. For more information, contact the Student Life Office, OM380, 676-3843.
STATE LEGISLATIVE INTERNSHIPS: Applications for winter 1984 are available in AH415. Deadline is Oct. 24.
FOREIGN STUDY: Learn more about studying in **Morelia, Mexico**, for only \$995/quarter by viewing the film *Living & Learning in Mexico*, being shown from noon to 1 p.m. Mon., Wed. & Fri., Oct. 10-21, in MH155E. If you are interested in studying in **France, England or Germany**, attend an interest meeting from 2-3:30 p.m. Thurs., Oct. 20, in OM400F.
STRATA EVENTS: Weekly discussion group will meet from 2-3 p.m. Wed., Oct. 19, in VU219. A happy hour has been set for 4-6 p.m. Fri., Oct. 21, at Sarducci's.
BOOK OF THE QUARTER is *Mountain in the Clouds: A Search for the Wild Salmon*, by Bruce Brown. The first panel, "Dams, Clearcuts and Fish Runs: Changing 'Just One Thing,'" is set for 4-5:30 p.m. Tues., Oct. 25, in the WL Presentation Room.

Career Planning & Placement Center Recruiting Schedule

Seniors must have their files established in the Placement Center prior to sign-up for interviews.

FOREIGN SERVICE EXAM, given annually, will be on Dec. 3 this year. Application deadline is Fri., Oct. 21. Brochures and applications to take test are available in OM280.
EDUCATION SENIORS graduating in March, June & August, 1984, should meet at 4 or 7 p.m. Wed., Oct. 26, in LH2, to receive information on how to acquire graduation and certification approval and materials for establishing placement credentials.
Shell Co., Wed., Oct. 19. Computer science/geophysics majors. Sign up in OM280.
Boeing Co., Wed., Oct. 19. Computer science majors. Sign up in OM280.
Wash. State Mini Corps, Mon., Oct. 24. Bilingual students. Sign up in OM280.
Larson, Gross, Tues., Oct. 25. Accounting December grads. Sign up in OM280.
U.S. Navy Officer Program, Tues., Nov. 25. Sign up in OM280.
K-Mart Corp., Tues.-Wed., Oct. 25-26. Business and other majors. Sign up in OM280.
Gonzaga U. Law School, Wed., Oct. 26. Sign up in OM280.
Ansell Johnson & Co., Fri., Oct. 28. Accounting majors. Sign up in OM280.
Peat, Marwick & Mitchell, Tues., Nov. 1. Accounting majors. Pre-select resume due Oct. 18.
Georgia-Pacific Corp., Tues., Nov. 1. Sign up in OM280.
Lever Brothers, Tues., Nov. 1. Sign up in OM280.
Peace Corps, Wed.-Thurs., Nov. 2-3. All majors. Sign up in OM280 beginning Oct. 19.
Orientation Workshops: 3-4 p.m. Tues., Oct. 18; 9-10 a.m. Wed., Oct. 19; 10-11 a.m. Thurs., Oct. 20; 2-3 p.m. Fri., Oct. 21. Sign up in OM280.
Resume Workshops: 3-4 p.m. Thurs., Oct. 20; 10-11 a.m. Wed., Oct. 26; 3-4 p.m. Thurs., Nov. 3. Sign up in OM280.
Interview Workshops: 3-4 p.m. Thurs., Oct. 27; 10-11 a.m. Wed., Nov. 2. Sign up in OM280.
Careers & Majors Workshops: 2-4 p.m. Wed., Nov. 2/Nov. 9/Nov. 16/Nov. 23/Nov. 30. Sign up in OM280.

Classifieds

Rates: 70¢ per line (27 characters) first insertion; 65¢ per line each additional insertion. Deadline: Thursday noon for Tuesday's paper and Tuesday noon for Friday's paper. Western Front office, College Hall Room 7, phone: 676-3161.

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ABCs: Pre-school kids learn drama — 'Oz,' animal impressions taught

By Angela Dean

Children clapping hands, hopping around the room like frogs and making various animal noises—just a bunch of kids playing games. Maybe, but not this time.

These children are in a creative drama class for pre-schoolers.

Class time is spent in learning creative movement and other theatrical exercises. Pat Kelly, the instructor plays a record of animal sounds. She wants the kids to act out the animal movements and make the noises.

When the record is finished she asks the kids what animals were missed.

Jacob Hunter, a kindergartner, said a cow. "How does a cow walk?" Kelly asked.

Jacob replied, "On four legs, but I don't have long enough arms."

Next the children listened to a song about a "funny fat frog." Kelly gets down and hops like a frog, the children follow, running into each other and bouncing from one end of the room to the other.

Kelly put on another song about a seed. The children listened to the story and acted out what they heard.

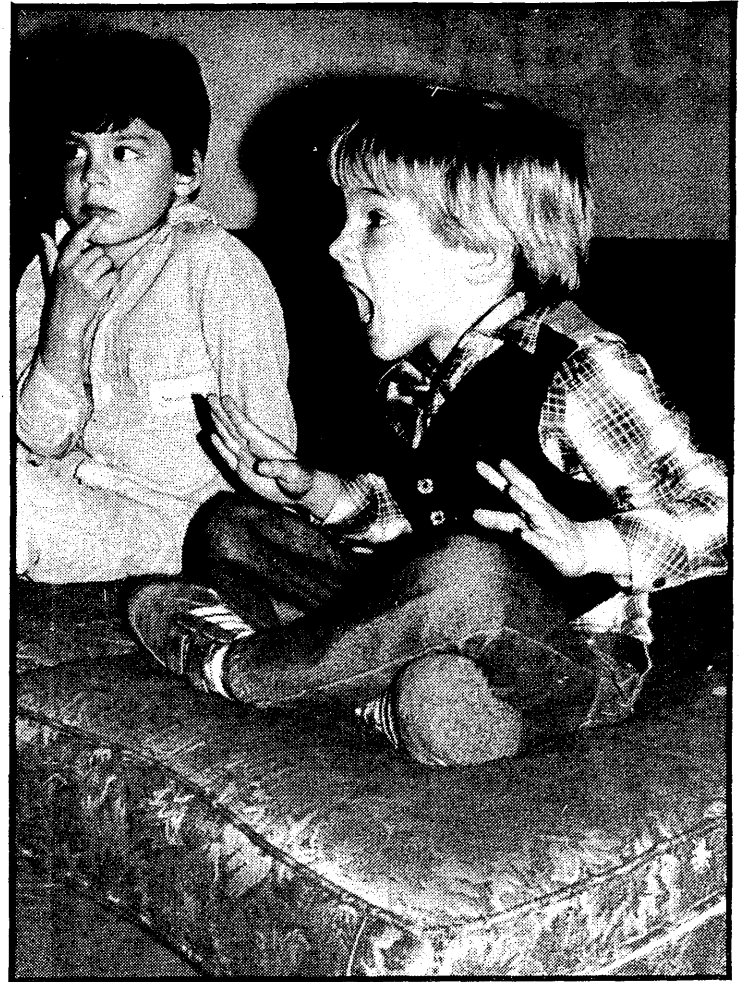
The four kids stretched their arms trying to reach the ceiling as they grew into flowers. Then the cold came and the seeds went back to sleep. "Goodnight" one of the children whispered.

Each child took a different colored feather. The next activity was to listen to a song about colors. Five-year-old Autumn Brown knew the song and sang along. The voice on the record told the children to stand up and sit down according to the color of feather they had in their hands. The children watched the teacher closely so they didn't make a mistake.

The attention span of the kids waned as the class went on. Instead of acting like elephants, they swam like fish. But once the teacher told them they were going to act out the "Wizard of Oz," the attention was back.

"Can I be Dorothy?" Autumn and 4-year-old Megan Morehouse asked.

The children became involved in the dramatics of the play. They told their teacher that she had to be the wicked witch because she had long hair. Autumn was Dorothy and Megan chose to be the good witch. Autumn's twin brother, Adam, played the part of the lion and Jacob played the scarecrow.



Jacob Hunter shows excitement about doing "The Wizard of Oz," while Adam Brown thinks about his part.

Photo at left: During a rendition of "Wizard of Oz" Dorothy tells Toto to behave during drama class for pre-schoolers. Pictured from left to right: Jacob Hunter as the Scarecrow, Autumn Brown as Dorothy, Pat Kelly as the Wicked Witch and the teacher and Megan Morehouse stands in as Toto.

"You're the audience," Jacob said as he pointed to the parents sitting around the perimeter of the room.

Each child gave their story of "The Wizard of Oz" and together, they were able to perform a 10-minute version.

At the end of the performance the parents applauded and the kids scurried over to their

parents. Pam Morehouse, Megan's mother, said, "She does constant plays at home."

Kelly teaches the class Wednesdays at the Gallery Theater. Class started Oct. 5 and meets for five weeks.

Kelly said she will offer other sessions if four or more children enroll.



Photos by Debbie Fortner

'Pilgrim' sets serious plot with humor

Review

By Karen Jenkins

"It's not what you say, but how you say it" is the cliché Tom Key proved true in 1976 when he took the words and plot of a sober religious allegory and turned them into a vibrant, funny play entitled "Pilgrim."

The play, an adaptation of John Bunyon's classic 1678 novel, "Pilgrim's Progress," was presented to Western audiences last Wednesday and Thursday nights by the Taproot Theater Company.

Although the production has a lively tone, it conveys the same serious message as the book, the Christian theme of struggling through perils and temptations to remain righteous and arrive in heaven.

The mood of the play is unpredictable. It often switches from comic to tragic and back to comic in a few moments.

The play was well received by the respectably large, though nowhere near capacity, audience.

The 17th century wording of the script, formal and contrived by today's standards, forced the audience to pay careful attention to the dialogue.

The audience laughed at all the right times and were properly silent during the serious moments.

The company's production director, Scott L. Nolte, stars in

and directs the production. It largely is his skill that keeps the outdated prose from being too dry for modern theater.

As the director, Nolte gives close attention to detail. The humor of the play often is derived from something as subtle as a tone of voice, gesture or facial expression.

As the protagonist, Pilgrim,

Nolte is charmingly naive. And though he spends much of his time playing a straight foil for the bizarre characters he encounters, he also gets his share of laughs.

The other six cast members play multiple roles totaling 21 different characters.

The actors give their roles as much believability as can be expected from the one-

dimensional characters found in an allegory. Dick Hampton especially was amusing as the faint-hearted Pliable. And Pamela Nolte made a delightfully vampish, worldly-wise woman.

The costumes, designed by Christine Wise, are simple and colorful 17th century style dresses and robes. Pilgrim wears pajamas throughout the play,

which add to his sense of vulnerability.

The same basic set, a large arched structure, is used for all 13 scenes.

Also appearing in the production are Bonnie Hampton, Clayton B. Richardson, George Scranton and Kim Mahaffey. Assistant director/stage manager is Julie Lewis Richardson.



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Connery back again as 007

Review

By Debbie L. Romano

It's the film for which James Bond purists have been waiting 12 years. Sean Connery, after saying he would never do another James Bond film is back in "Never Say Never Again," rated PG, now playing at the Viking Twin Theaters.

The Connery-Bond is smooth, polished—and showing his age. The wonderful opening sequence shows Bond's reflexes slowing up, causing his untimely death.

Disgusted, Bond's superior, M, banishes him to a health farm to "purge the toxins" from him. While there, Bond witnesses certain things which puzzle him momentarily, but which the audience knows he will figure out in the end.

The first part of the movie,



shows Bond dealing with growing older (even though the 53-year-old Connery is wearing an artfully-dyed toupee—apparently James Bond can't have a bald spot) is quite entertaining.

Connery plays the role as though he's never been away. Maybe because the film moves into a remake of "Thunderball" (1965) and turns into just an average Bond flick, one we've all seen dozens of times before.

Gone is the suggestion that Bond possibly could grow old. Dozens of car crashes, fist-fights, people dying left and right, and, of course Bond seducing everything in sight follows, business as usual, with 007, invincible as always.

The villains are a delight as they drip pure evil across the screen. Barbara Carrera plays Fatima Blush, who can cheerfully beat a man silly, tenderly kiss him and a short while later blow him into tiny fragments. Yet she's not

mean or vicious about any of it. It's just the way she naturally is.

In 1965 "Thunderball," Bond's nemesis, Maximilian Largo, was woodenly played by Adolfo Celi. Austrian-born Klaus Maria Brandauer is a vast improvement. This Largo has no socially redeeming values, and revels in that fact.

Only one character is a failure. If you go expecting to see Bond and Miss Money Penny exchange their usual banter, you'll be sadly disappointed. Bond may have gotten older, but somehow Money Penny has gotten younger (she's also turned totally insipid.) Maybe James should find out her secret.

Bond films aren't meant to contain hidden messages about the state of society today. They are for entertainment. As Q says to Bond at one point in the film, "I hope now we'll have some gratuitous sex and violence." "I hope so," Bond replies:

Yea.



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'Tocco'

A new granite sculpture linking two worlds in a symbolic manner

By Carol Smith

Tocco, a symbolic link between two worlds, is the title of a granite sculpture by Bellingham artist Michael Jacobsen on display at the Whatcom Museum of History and Art, 121 Prospect St.

The piece was commissioned by the Whatcom Museum Foundation in recognition of the major contributors to the Cornerstone Group, a new lifetime museum membership category.

"Tocco" was created from granite curbstones retrieved from original city sidewalks that were torn out during the recent downtown improvement project.

"Tocco" is a Quechuan word (the language of the Incas) meaning cave mouth or opening. It also is "the entry place of the first Inca from the lower world into this world," Jacobsen said.

"'Tocco' represents a visual memory of certain stonework that impressed me in the Peruvian ruins of Machu Picchu," he said.

Jacobsen's studies of Incan and Mayan art and architecture have had an impact on the sculpture.

The Incas came up with new combinations for using stone all the time, he explained. "Every time I turned around there was something new and beautiful."

"They didn't approach creativity the same way we do in our culture. We would call their work functional but it's difficult to draw the line between functional and non-functional," he added.

Jacobsen stresses with any art "that it be viewed for what it is." In "Tocco's" case it is a group of stones that are cut, polished and assembled in a non-objective shape.

Although Jacobsen puts a lot of his personal life into his sculptures, he prefers that the public make their own discoveries. He tries to let people enter into his

work without writing an explanation of the piece.

Communication, he conceded, is the most important part of his work. He used to feel intimidated by the public but doesn't anymore.

He works with the tactile and visual qualities of stone but insists that the intrinsic quality be maintained.

"I went on too many roller coaster rides," he said. His feelings about his work went up and down depending on public reaction.

Originally from Everett, Jacobsen has lived in Bellingham for 10 years. He graduated from Western in 1977 with a bachelor's degree in sculpture and a minor made up of art history, painting and drawing.

A trip to Europe in 1972 inspired his sculpting, but Jacobsen also does free lance graphics.

He and his wife Carol soon will have an even busier schedule; they are expecting their first baby.

The new addition to his family surely was on Jacobsen's mind during the three months that he worked on "Tocco"—a passage-way from one world to another.

At one point, Jacobsen did a lot of bronze casting. Most of these now are in private collections.

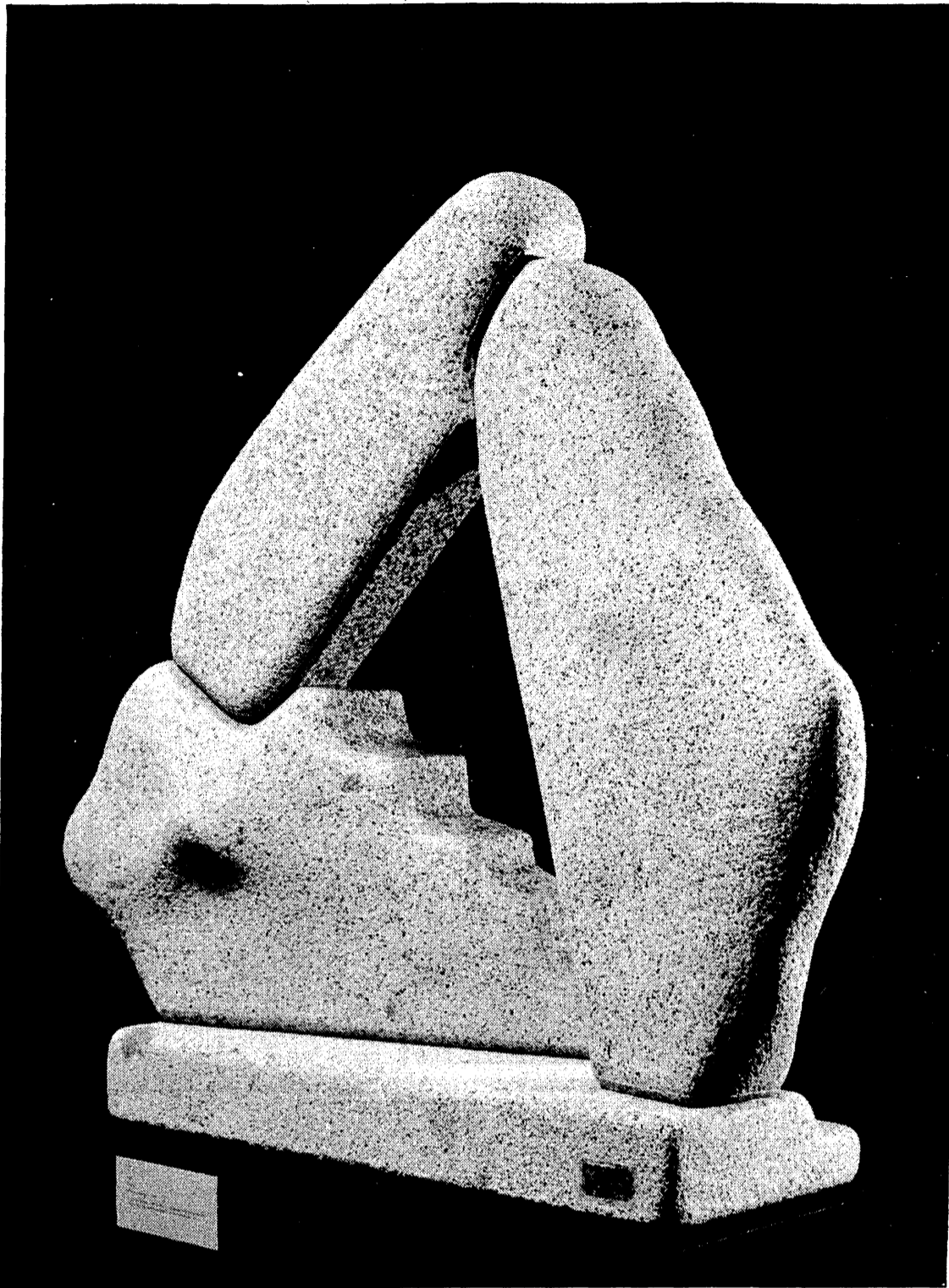
"Western Stone Gardens," Jacobsen's other publicly displayed sculpture, is in Boulevard Park.

The work consists of five large boulders near the water's edge. The largest boulder is eight feet tall and weighs 17 tons.

The boulders have polished surfaces that reflect each other and their environment.

"These aren't just five boulders in the open. They've been touched by human hands in a certain way," he said.

That's where magic and beauty lie for many artists: the meeting between intrinsic material and human hands.



This sculpture, "Tocco," is on display at the Whatcom Museum of History and Art. "Tocco" means cave mouth or opening in the language of the Incas.

Photo by del Pozo/Plyamid

The Scene

Choir will perform 'Coronation Mass'

Mozart's "Coronation Mass" and Haydn's "Missa brevis in honorem S. Joannis de Deo" will form Western's first Choral

Concert.

The concert, directed by Robert Scandrett, is scheduled for 8 p.m. tomorrow in the Performing Arts Center Concert Hall. It is free and open to the public.

The scoring in "Coronation" is the largest employed in Mozart's masses. The piece includes the chorus, a solo quartet, two oboes,

two horns, two trumpets, timpani, violins, cellos, basses and the organ.

The most famous part of Haydn's "Missa brevis" is the Benedictus, with solo soprano and solo organ part. It will be performed by the University Choir, directed by music graduate student Alvin Warkentin.

For more information call the music department at 676-3130.

Sculptures displayed

Viking Union Gallery displays Elias "Dutch" Schultz's wood sculpture through Oct. 28.

A long-time longshoreman, Schultz defines his life experien-

ces with sharp, warm sculptures full of expression.

Carving came early to him with visits to museums and galleries in his native New York.

Schultz works on his houseboat studio on Seattle's Lake Union and has been a sculptor of wood for many years.

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